

Dayton Oaks Elementary School

PROFILE

2017

4691 Ten Oaks Road • Dayton, MD 21036 • 410-313-1571 • does.hcpss.org/



At Dayton Oaks Elementary School, we are exploring the "Corals of Creativity." Our students, staff, and parents embrace this theme as we work together to strive for academic excellence.

We are committed to increasing student achievement and to making our school environment a positive place to learn. Our students practice "Delightful Dolphin" behavior as they "DIVE" into learning by being Dependable, Involved and Organized, Very Respectful, and Effortful! The staff embraces meaningful teamwork, sets clear and measurable goals, and frequently monitors data as we strive to assist each child reach his/her fullest potential.

Our students read throughout the day in all classes and have the opportunity to use technology as they learn new concepts. We have an active peer to peer mentor program. Our chorus, band, and orchestra provide entertainment at various events. The PTA is actively involved in partnering with school staff and hosts a recess walking program and a number of after-school activities as well as cultural arts assemblies during the school day. Families enjoy our annual ice cream social, our Harvest Moon Festival, community coat, can, and book drives, and a Spring Dolfun Fair.

Nigel LaRoche, Principal
Heather Tracy, Assistant Principal

Fast Facts

Facility opened - 2006

School Capacity: 788

Total Enrollment (PreK-5): 677

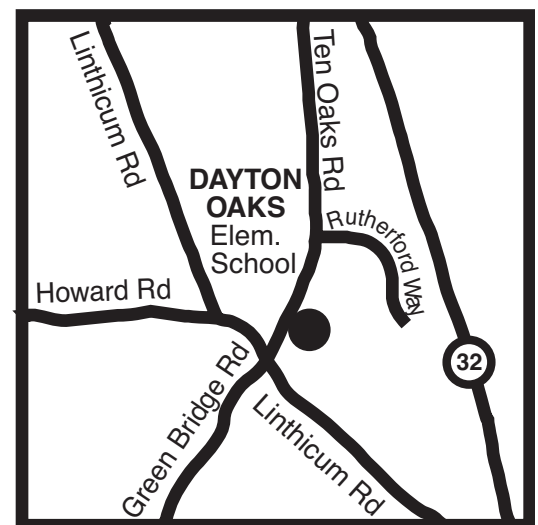
Ethnicity

American Indian/Alaskan	0.4%
Asian	23.6%
Black/African American	8.1%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	4.6%
White	58.8%
Two or more races	4.4%

Students Receiving Special Services 2015-16

Free/Reduced Lunch	≤5.0%
Ltd. English Proficient	≤5.0%
Special Education	13.0%
Title I	0 or <10 students

PTA members: 252

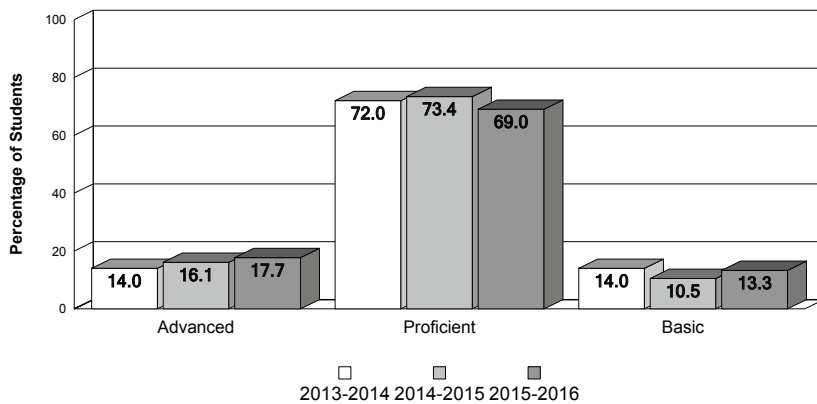


Achievement Data

Dayton Oaks Elementary School PARCC Assessment Performance Results

Performance Level	Mathematics		English Lang. Arts	
	2016	2015	2016	2015
Level 5: Exceeded expectations	16.4%	14.5%	8.4%	8.3%
Level 4: Met expectations	53.6%	47.4%	58.5%	56.5%
Level 3: Approached expectations	21.4%	23.1%	22.4%	20.7%
Level 2: Partially met expectations	6.0%	12.9%	7.8%	11.7%
Level 1: Did not meet expectations	<=5	<=5	<=5	<=5

MSA - Science



State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

School Honors

- Certified Maryland Green School, 2009–2016
- Special Education Community Advisory Committee Staff Award, 2006–2015
- Recognized by the Maryland State Department of Education for outstanding performance on Maryland School Assessments
- Howard County Library Battle of the Books – First Place Award, Top Scoring Team Award, Best Team Spirit Award, Best Costume

Student Honors

- Rube Goldberg – First Place Most Scientific, 2014; Second Place Most Scientific, 2013, 2015; Most Scientific Honorable Mention, 2012; Third Place Most Complex, 2015; Most Complex Honorable Mention, 2011
- Howard County Council of Elders MSA Recognition, 2006–2015
- Battle of the Books winners and participants
- All County Band student members
- All County Chorus student members

Special Programs

- Regional Early Childhood Program
- Science, Technology, Engineering, Math (STEM program)
- PBIS participation, 2007–2016; PBIS Silver Recognition School, 2012
- 3rd graders participated in Dogs Educating and Assisting Readers (DEAR) through the Glenwood Library
- PTA Walking Program
- PTA Cultural Arts Programs
- PTA After-School Enrichment Programs
- Peer Mentors

Business Partnerships

- Sandy Spring National Bank, Clarksville
- National Security Agency
- New Vision Martial Arts, Dayton