



Professional Development Schools strongly support two goals articulated in the *Bridge To Excellence* (BTE) Master Plan:

Goal 1:

Each child regardless of race, ethnicity, gender, disability or socioeconomic status, will meet the rigorous performance standards that have been established.

All diploma-bound students will perform on or above grade level in all measured content areas.

Goal 2:

Each school will provide a safe and nurturing school environment that values our diversity and commonality.

For additional information contact:

Clemens Crossing Elementary School

Phone: 410-313-6866

Fax: 410-313-6869

Website: <http://cces.hcpss.org>

Jeffers Hill Elementary School

Phone: 410-313-6872

Fax: 410-313-6875

Website: <http://jhes.hcpss.org>

Forest Ridge Elementary School

Phone: 410-880-5950

Fax: 410-880-5956

Website: <http://fres.hcpss.org>

Howard County Public School System

Professional Development Schools Program

Phone: 410-313-6878

Fax: 410-313-7336

Website: www.hcpss.org

Towson University

Center for Professional Practices

Phone: 410-704-2569

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Website: www.towson.edu/coe/pdsn



The Howard County Public School System

Towson University



Professional Development Schools Program

Clemens Crossing Elementary School

Forest Ridge Elementary School

Jeffers Hill Elementary School

Professional

The Mission of the Howard County Public School System is to ensure excellence in teaching and learning so that each student will participate responsibly in a diverse and changing world.

- The HCPSS Professional Development Schools Program supports the HCPSS mission and goals and is in alignment with *The Redesign of Teacher Education*.
- A Professional Development School (PDS) is a collaboratively planned and implemented partnership for the academic and clinical preparation of teacher candidates and the continuous professional development of both school system and higher education faculty.
- Professional Development Schools are selected public schools with which the Institute of Higher Education (IHE) forms partnerships, creating a community of learners.
- That community of learners is dedicated to enhancing the personal and professional growth of all members.
- Interns, staff, and IHE faculty collaborate, sharing the latest teacher research and instructional strategies to ensure exemplary teaching for student learning.

Development

- PDS partners engage a broad base of stakeholders to representatively govern and support their endeavors.
- Stakeholders include students, teachers, administrators, support staff, central office staff, parents, IHE faculty and staff, interns, community members, and business partners.
- The work of the partnership is guided by the Maryland Standards for Professional Development Schools.
- These standards indicate expected performance in the areas of Learning Community, Collaboration, Accountability, Organization, Roles and Resources, and Diversity and Equity.
- Through the lens of these standards, PDS stakeholders work to support school improvement initiatives in alignment with the HCPSS mission and goals.



Schools

Towson University PDS Program

Elementary Education Undergraduate Program

Semester One: Spring

- On-Site Mentor/Intern Orientations
- Two full days per week in classrooms
 - Observing mentor
 - Participating in classroom routines
 - Teaching
- Experience with a variety of students with developmental needs and in differing settings
- On-site coursework
 - Assessment
 - Classroom management
 - Literacy
 - Curriculum and instruction

Semester Two: Fall

- Teacher planning and preparation week
- Participation in the first week of school for students
- Gradual assumption of full teaching responsibilities
- School Improvement Plan-based Action Research conducted, analyzed, and presented
- Service learning
- On-site seminar course
 - Portfolio development
 - Professional ethics and behavior
 - Roles and responsibilities
 - Presentations by school and county staff experts