2012 Attendance Area Committee Meeting #1 June 19, 2012

Summary

The first meeting of the 2012 Attendance Area Committee (AAC) began at 7:03 PM. Joel Gallihue Manager, School Planning, opened the meeting. There was a round of introductions.

Staff members in attendance:

Ken Roey, Executive Director, Facilities Planning and Management Joel Gallihue, Manager of School Planning Jennifer Bubenko, Planning Specialist

Committee members in attendance:

Khalid Boushaba	Brendan Robinson
Amy Grutzik	Lisa Schlossnagle
Renee Kamen	Marc Steingesser
Bill Lewis	James Weidemann
Geoffrey Pickett	Michelle Yeh
Craig Renier	Carmesha Young
Committee members not in attendence:	

Committee members not in attendance: None

Administrative

The following are available online:
2012 Feasibility Study
http://www.hcpss.org/boundarylines/feasstudy_2012.pdf
Supplement to 2012 Feasibility Study
http://www.hcpss.org/boundarylines/feassupp_2012.pdf
Attendance Area Maps
http://www.hcpss.org/boundarylines/
Click on Elementary, Middle, or High Attendance Areas, or Polygon Map
Policy 6010: School Attendance Areas
http://www.hcpss.org/board/policies/6010.pdf
Summary minutes and PowerPoint presentation (will be available) and schedule
http://www.hcpss.org/boundarylines/committee.shtml#notes
Archive of 2011 work
http://www.hcpss.org/boundarylines/committee2011.shtml

Handouts

Committee members received binders that included a 2012 attendance area process schedule, Policy 6010, the 2012 Feasibility Study, and the Supplement to the 2012 Feasibility Study.

Presentation

Mr. Roey thanked the committee members for volunteering their time to HCPSS. He noted the critical role of the AAC in the redistricting process.

Mr Gallihue noted the following:

- The public can provide feedback to the Board of Education and Attendance Area Committee at <u>BOE@hcpss.org</u> or call Joel Gallihue at 410-313-7184.
- Currently, after scenarios are tested, PDFs of reports and maps will be provided to the AAC and posted online.
- A new map application is in development for testing with the AAC.

Mr. Gallihue presented a PowerPoint presentation to the committee. Staff has recommended elementary redistricting for the 2013–2014 school year. The PowerPoint is attached.

Specific notes include:

- Emails from the public will be received at <u>BOE@hcpss.org</u>

- Capacity utilization is based on the number of K-12 seats compared to the K-12 enrollment on 9/30 of each year. Pre-K students are not included because Pre-K rooms are not included in the capacities used in these calculations.

- Capacity utilization higher than 110% should be considered for redistricting because the school is considered overcrowded.

- Capacity utilization under 90% should be considered for redistricting to make the best use of resources and to use the most efficient staffing for each building.

- The underutilized schools in the western region is a topic of concern for many. Capacity for all western schools, except Pointers Run ES, was above 110% in 2005. The projections were showing need in the region at that time. July 14, 2005 Feasibility Study) Redistricting to use available capacity in the west was included in the approved redistricting for August 2012 and is also included in the Feasibility Study for August 2013 plans.

- Pre-kindergarten (including pre-kindergarten and pre-school Regional Early Childhood Center) students are not included in the projections because they occur in separate rooms that are not counted in the K-5 capacity of the school. These programs are currently regional, but as the mandate expands for universal pre-kindergarten, more space at either HCPSS schools or other adjunct/contracted facilities may be needed in the future.

- Pre-kindergarten programs could be considered for relocation. Note that many prekindergarten students attend their home school, and are not from neighboring attendance areas attending the regional program.

- Pre-kindergarten students use buses.

- Elementary regions were discussed. Pages 47 and 50 list elementary schools by region and include the pre and post measure projections, respectively. By comparing these summary tables, one can understand the effect of the redistricting.

- Policy 6010 references a different elementary school capacity than the current educational specification. The elementary school education specifications have changed and the capacity for new schools is 600 rather than 788 (K-5). The policy should be revised to include verbiage that refers the reader to the most recent education specifications for the capacity.

- Factors under consideration when creating redistricting plans are listed in Policy 6010. No plan can perfectly satisfy all consideration. A plan that performs well on one consideration may not do so on others.

- Communication: Future working meetings may be audio recorded. Summary notes will be posted on the web. Citizen emails will be forwarded to the AAC. Future emails may contain comprehensive ideas or plans for redistricting.

- 2013 redistricting plans include redistricting associated with opening New ES #41, and providing relief from overcrowding in the Columbia East region at Phelps Luck ES and Talbott Springs ES, as well as the North/Northeast region at Veterans ES.

- The FY13 Capital Budget was approved May 31st, and the FY14 capital budget process begins soon. Funds are received from the State and the County.

- The Adequate Public Facilities Ordinance (APFO) Open/Closed School Chart is a chart that the Office of School Planning creates based on school projections, capital plans (and redistricting based on those approved plans), and approved redistricting. It is a reporting tool. The BOE reviews and approves the chart to be submitted to the County Council, who ultimately review and approve a chart for use by the County.

- The Plan Howard website is accepting input regarding the County's general plan.

The AAC will work on consensus basis. Summaries of the meetings will be sent out after each meeting and the AAC can comment on those notes. The consensus will be provided as advice to the superintendent. The AAC does not advise the BOE.
Projections

a. We project students by grade at each school. Then the total number of students is summed across the county. Our cohort survival method is a typical demographic technique. Another method would be to project for the entire county and proportion the projection down to the schools. More students than the actual number of births may arrive on the first day of school, or there may be students lost or gained over the year due to families moving in or out of the attending area.

b. The projections are based on the September 30th counts as approved by the Maryland State Department of Education. Our goal is to project over the long term, not re-project several times over the year.

c. The projections are created and saved in excel sheets, and the methodology and calculations can be reviewed.

d. Projections are out to 2023 in the document, but our actual projections continue out into the 2040s (ending when the current residential build-out is anticipated.) Build out (building residential units on all available residential properties) is a moving target and can change when zoning changes.

e. Future residential development is included in the projection methodology.

- Polygons

a. Polygons are geographic areas used for planning purposes. Each unit varies in size and number of students. Effort was made to include 100 or fewer elementary students, when creating the polygon boundaries. Polygons are not used in the projection. After the projection is done, we apportion the school projection out to the polygons based upon housing. With this information we can test the impact of redistricting scenarios.

b. Feeds are separate than the polygons. Small feeds can be corrected by redistricting at the lower or upper level school.

c. One member asked about revising the method of creating polygons. We will not revise the polygon system during the attendance area process.

Details of redistricting maps in the Feasibility Study for the 2013 plan were discussed.
 a. Map 1 –North east region for redistricting involving the New ES #41. Shows the redistricting out of Rockburn ES, Elkridge ES, Bellows Spring ES, and Waterloo ES to create the New ES attendance area. The Port Capital area has a significant amount of existing and future housing. This plan separates the developments off of Port Capital between Bellows Spring ES and the New ES #41.

b. Map 2 –The redistricting includes homes in the Shipley's Grant area. Concerns about the redistricting proposals between Ilchester ES and Worthington ES have already been received, including concerns about keeping neighborhoods together. Rockburn ES does not need relief, but the New ES# 41 is in the current Rockburn ES attendance area. A concern was raised about students having to pass one or two other schools to get to their assigned school. Concern was also raised about Ilchester ES and Rockburn ES swapping geography. Mr. Gallihue noted that we should review this and other areas of the plan for potential improvement.

c. Map 3 –Phelps Luck ES and Talbott Springs ES are involved in this redistricting. The plan is different than the plan in the 2011 Feasibility Study. Waterloo ES, Ilchester ES, Northfield ES and Thunder Hill ES are included as well. The Mount Joy neighborhood is split in this plan.

d. Map 4 – This map includes the northern region. Veterans ES sends students in the northern portion of the attending area to St John's Lane ES and Hollifield Station ES. The northern St John's Lane ES attendance area goes to Waverly ES. This area stays together in the current plan, but it was split in previous year's plans. The open space at West Friendship ES will be used by students redistricted from Waverly ES.

PLEASE NOTE:

There will be NO Attendance Area Committee meeting next week. The next meeting will be held on July 3, 2012

Homework

Mr. Gallihue asked committee members to study the 2012 Feasibility Study, compare the plans to the 2011 Feasibility Study, and evaluating a portion of the plan. The meeting adjourned at 9:10 PM.