Attendance Area Adjustment Committee

June 19, 2012

Meeting Agenda

- Business
 - Introductions
 - Schedule
 - Policy
 - Methods of Communication
- School Planning Process
- Homework: 2012 Feasibility Study

Introductions

Get to know each other.

You will introduce the person sitting to your right.

Share a fact about your neighbor when you introduce them.

Schedule (REVISED)

June 19

Intro & Feasibility Study

> July 3

2013 Feasibility Study

July 10

2013 Plan making

July 17

2013 Plan making

July 24

2013 Plan Making

July 31

2013 Plan Making

August 7

Long range plan

August 14

Long range plan

August 28

Long range plan

- Policy 6010 School Attendance Areas
 - In binder
 - HCPSS website
- Decision-making
 - Staff analyses and recommendations
 - Public advice and comment
 - Superintendent recommendation
 - Board of Education decision

Definitions

- Adequate Public Facilities Ordinance Chart (Open/Closed) – A chart required by county legislation that lists schools as open or closed based on school capacities and enrollment projections.
- Attendance Area Committee (AAC) Committee comprised of community members appointed by the Superintendent, to advise and comment during the planning phase regarding Capital Budget and redistricting recommendations being developed by staff.

- Definitions
 - Feed The percentage of students in the receiving school that come from a sending school of a lower organizational level
 - Maximum Target Enrollment 110% of the program capacity of a school facility
 - Minimum Target Enrollment 90% of the program capacity of a school facility

Definitions

- Elementary school capacity: Product of Boardapproved student-to-teacher ratio and the number of teaching stations
- Middle school capacity: 95% of the product of the Board-approved student-to-teacher ratio and the number of teaching stations
- High schools: 80% or 85% of the product of the Board-approved student-to-teacher ratio and the number of teaching stations

- Definitions
 - Planning Region A geographic area of Howard County made up of one or more schools used by the Department of Education for planning purposes.
 - School Attendance Area Geographic area from which a school's students are drawn.

Definitions

- School Attendance Area Projection An estimate of the number of students within a particular school attendance area
- System-Level Process Requirements A set of standards for projections, capacities, data displays, identifying schools to be studied and redistricting recommendations to be used by those involved in the redistricting process

Conditions:

- New school or addition is scheduled to open
- Facility damage or loss
- Enrollment changes above or below minimum.
- Capacity of a school building is altered
- Road network(s) changed
- Unforeseen circumstance

- Factors for Consideration:
 - Educational welfare of the impacted students in both the sending and receiving schools
 - Frequency with which students are redistricted. For example, make every attempt to not move a student more than once at any organization level or the same student more frequently than once every five years
 - Impact on the number of students bused and the distance bused students travel. For example, students who are "nontransported" (walkers) should, where possible, remain walkers
 - Cost

- Factors for Consideration:
 - The demographic makeup and academic performance of students in both the sending and receiving schools.
 - Number of students to be redistricted.
 - Maintenance of feeder patterns. For example, avoiding the establishment of feeds less than 15% where possible.
 - Changes in a school's program capacity.

- Factors for Consideration:
 - Impact on specialized or regional programs (e.g., special education, career and technology education, ESOL)
 - Functional and operational capacity of school infrastructures (e.g., cafeterias, restrooms and other shared core facilities)
 - Building utilization. For example, maintaining a target enrollment of a building's program capacity of between 90% and 110% where possible

Methods of Communication

- Committee meetings presentations and discussion
 - Audio recordings of subsequent meetings
 - Summary posted to web
- Summarized and discussed at meeting
 - Email to <u>boe@hcpss.org</u>
 - Suggestion box
 - Letters

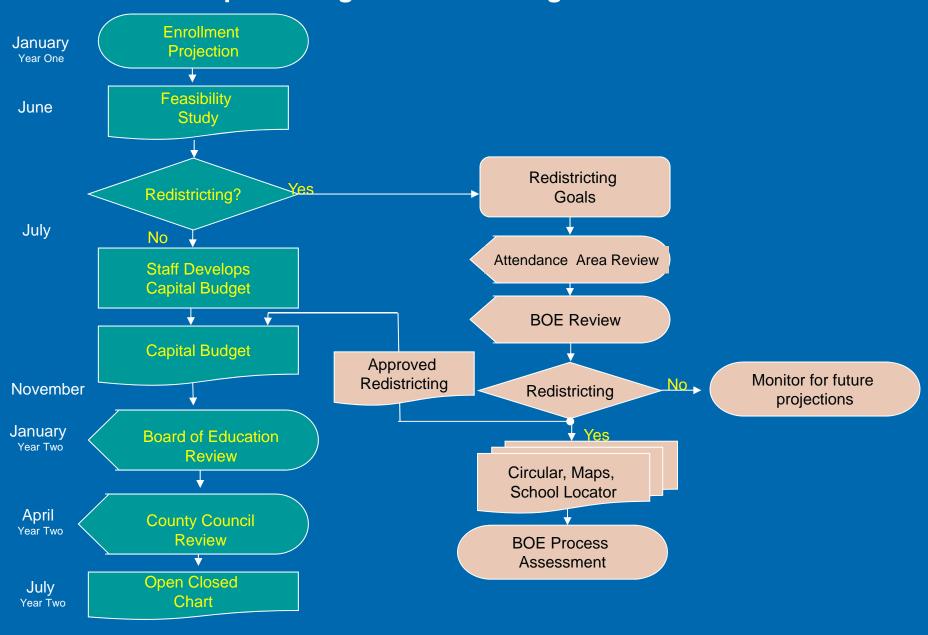
5 minute break



School Planning Office

- Measure and project enrollment growth
- Monitor residential development
- Balance use of existing facilities
 - Redistricting
 - Program location
- Plan for capital needs
 - Additions / Renovations
 - New sites
 - New facilities

Capital Budget / Redistricting Process



Redistricting Timeline

- June 19, 2012 August 28, 2012: Attendance Area Committee reviews plans, meetings open to public
- September 11/12, 2012: Draft redistricting plans presented -Howard HS (9/11) and Centennial HS (9/12) at 7:30 p.m.
- October 18, 2012: Final staff plan presented to BOE at 7:30 p.m.
- BOE Meetings on proposed redistricting at:
 - October 25, 2012: Work session at 7:30 p.m.
 - October 30, 2012: Public hearing at 7:00 p.m. (register to speak)
 - November 8, 2012: Work session at 7:30 p.m.
 - November 13, 2012: Work session at 7:30 p.m. (if needed)
- November 15, 2012: BOE votes on redistricting for 2013-2014 school year

Projection Method



- Detailed and number oriented ... but not magic
- Bottom up, sensitive to neighborhood trends
- Cohort survival method – typical demographic technique

Projection Method

- Population can increase in only two ways:
 - natural increase (births)
 - net migration (move-ins)



- Housing types effect projection
 - New vs. existing
 - Detached single family, Town home, condominium/apartment or mobile home.

Projection Method

Track effects for "cohorts," or age groups

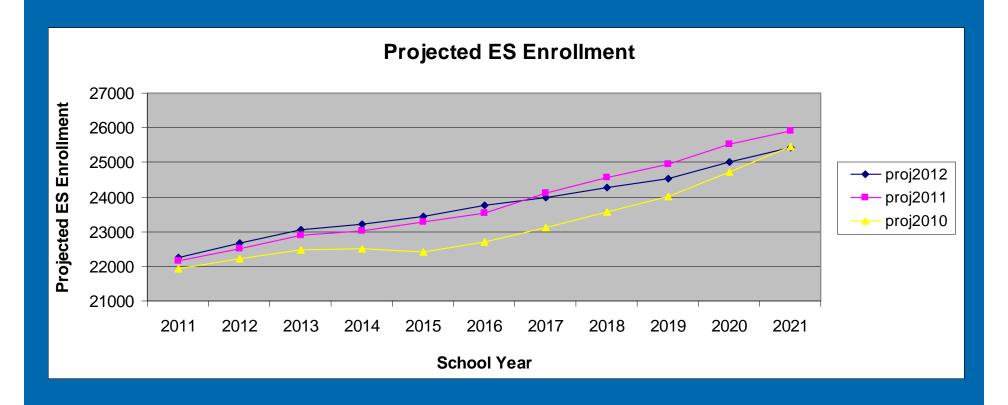
Model at school level to capture local trends

Repeat annually and adjust based upon experience

Cohort Example

Α	В	С	D	Е	F	G	Н	1	J
1st Projected	Year:	2009				School: Atholton Es			ton ES
Attending Population		Projected>							
By Sept. 30, ->	2008	2009	2010	2011	2012	2013	2014	2015	2016
K	.76	73	73	73	73	73	73	73	73
1	64	- 77	74	75	74	75	75	75	75
2	76	63	78	74	75	75	75	75	75
3	60	81	67	83	79	80	80	80	80
4	67	65	85	71	- 87	83	84	84	84
5	72	68	67	85	72	88	84	85	85
Tot	415	427	444	461	460	474	471	472	472
Utilization %		110	115	119	119	122	122	122	122

Elementary School Projections



Enrollment Projection

Prepared annually

Starting point for capital budget process

Basis for redistricting decisions

Enrollment Projection

Based upon official enrollment reports to MSDE

Projection checked against new MSDE report

New projection influenced by analysis of accuracy

Projection Responds to Observed Enrollment

Enrollment Projection 2011

> Feasibility Study June 2011

> > Observed
> > Enrollment
> > September 2011

Accuracy Report February 2012

Enrollment Projection 2012

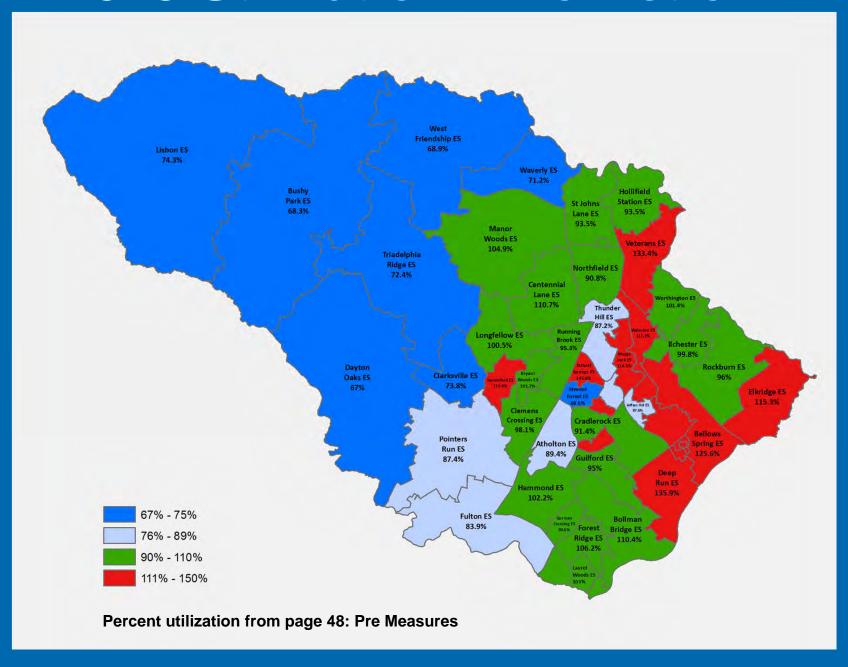
Redistricting Method

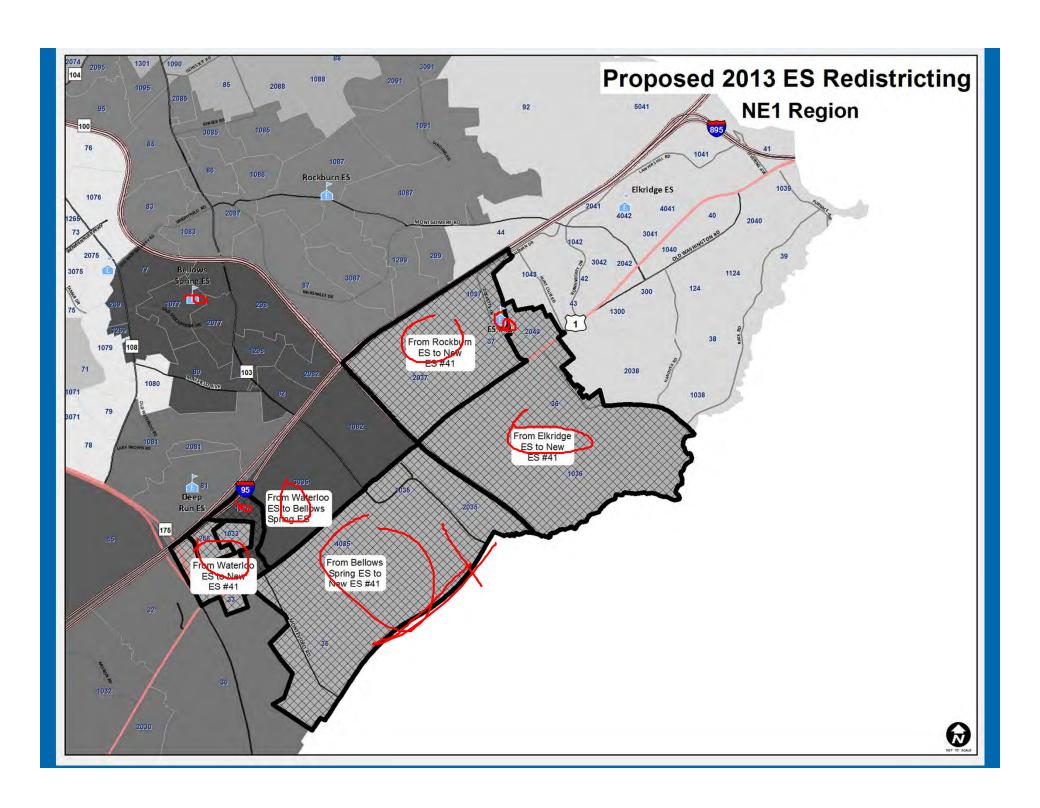
- Staff uses planning polygons
 - Geographic units of 100 or less elementary students
 - Associate projection data to each polygon
- Scenarios are made by changing assignments of polygons
- Reports assess the effects of the scenario based upon considerations in policy

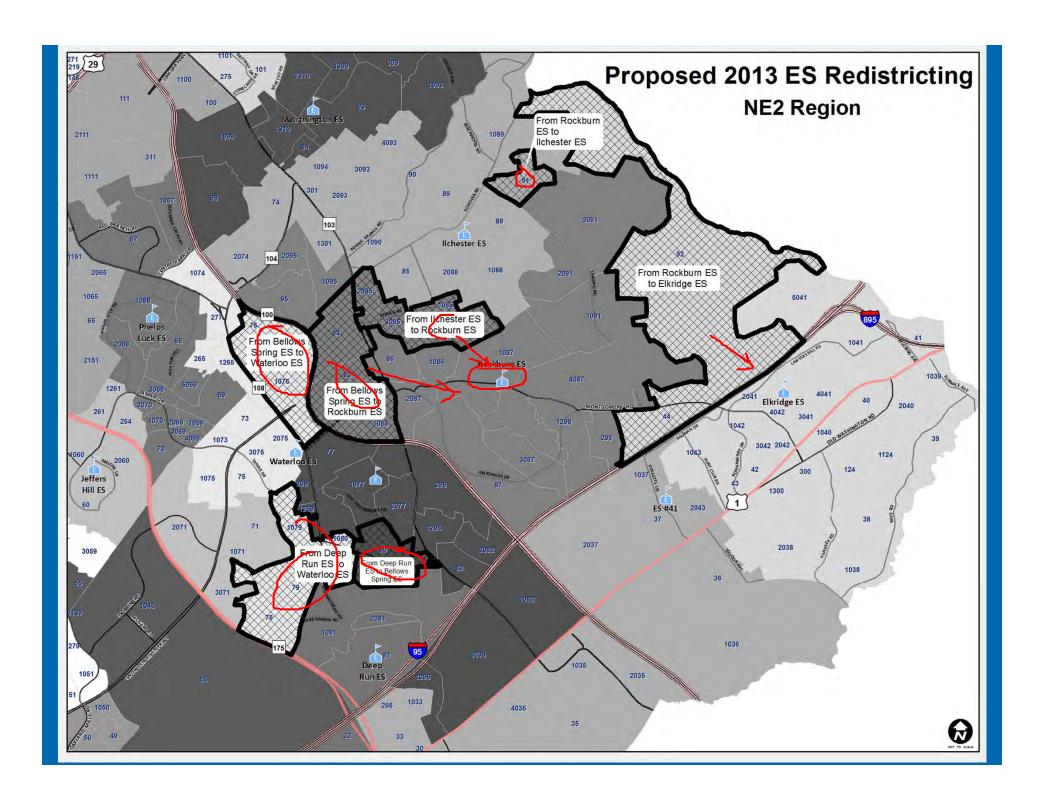
Long Term Strategy

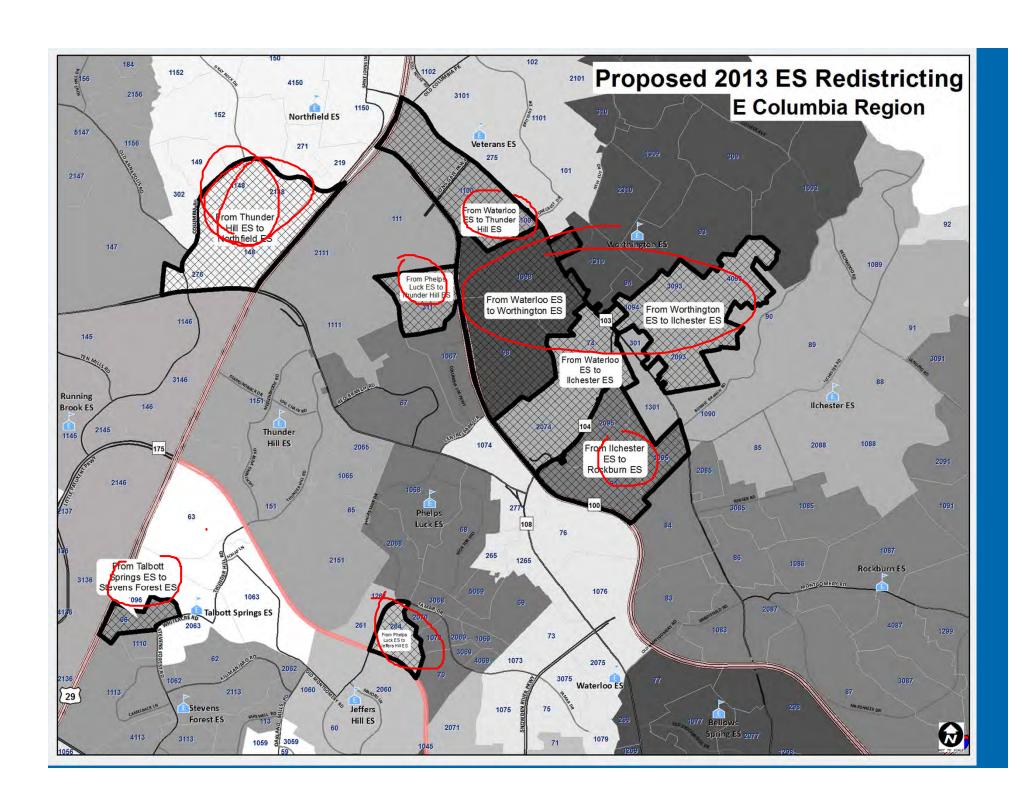
2013 2014 2015 2016 2017 2018 2019 Redistricting in Relieve Redistricting to Redistricting to Southeastern ES Northeast and Howard HS open ES #41 Capacity open MS #20 Southeast to with (LWES) Open ES #42 redistricting Relieve Columbia Balance MS East crowding capacity Use Western throughout capacity Relieve system and Waverly Veterans ES addition to Add ES balance capacity ES growth Southeastern ES Downtown from Capacity Columbia Turf Valley (GCES, BBES) (RBES) Add ES Use some Western capacity in Capacity Northeast (DRES) Add MS capacity in Downtown Columbia (WLMS)

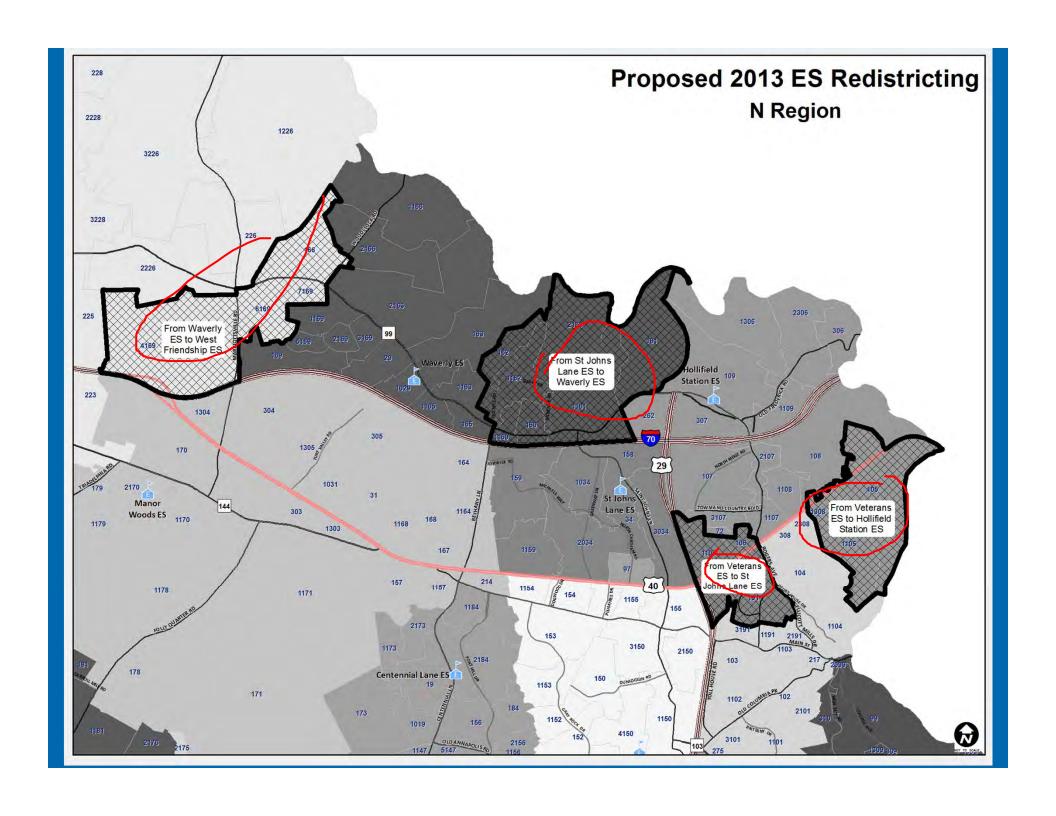
2013 Utilization - No Action



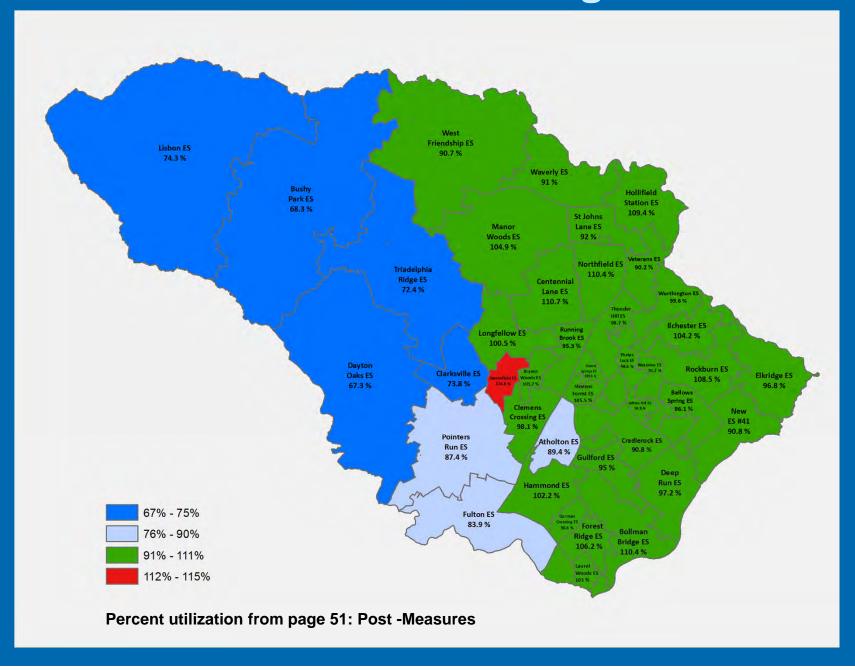








2013 Utilization – Redistricting and ES #41



June 2012 Feasibility Study

- http://www.hcpss.org/boundarylines/
- Presents all projections
- Evaluates planning trends
- Recommends redistricting in 2013
- Presents long range plan

Homework

- Review 2012 Feasibility Study
 - Consider proposed map pages 36-39
 - Compare to maps from 2011 Feasibility Study
 - Strength and a weakness feedback
- Email feedback/questions in advance of our next meeting July 5

Questions Comments