				9/2	7/17 AAC Plan				
Policy reference	IV.B.1.a	IV.B.1.c	IV.B.1.d	IV.B.1.d	IV.B.2.a	IV.B.2.a	IV.B.2.b	IV.B.2.c	IV.B.3.e
Elementary Schools	Years between 90-	Transportation	Proximity to school	Students in walk area,	Feed information in middle and high school	Double Small Feed	Non-contiguous	Students moved within 5 yrs	Students Moved
·	110% Before After Chg	Cost Change After Chg	Before After Chg	percentage of change % change Chg	sections.	Before After Chg	Attendance Areas Before After Chg	of last ES move Number % Enrollment	Number in Number out
Atholton ES	12 12	0 =	3687 3687 =	0%		0 0 =	0 0 =	0 0%	0 0
Bellows Spring ES Bollman Bridge ES	2 10 + 2 12 +	1 +	3858 3549 + 5020 4287 +	0% 0%		0 0 =	0 0 =	0 0% 0 0%	0 143 0 92
Bryant Woods ES	2 12 + 0 1 +	1 +	5020 4287 + 3593 3108 +	0% =				0 0%	156 182
Bushy Park ES	0 2	-1 =	9494 12655	0%		0 0 =	0 0 =	0 0%	171 59
Centennial Lane ES Clarksville ES	0 12 + 0 0 =	1 +	5323 5145 4119 5865 -	0% 0%		0 0 =	1 1 =	0 0% 0 0%	0 74 208 0
Clemens Crossing ES	0 0 = 0 5 +	-1 - 1 +	4119 5865 - 4097 3390 +	0% = 0% =		0 0 =		0 0%	104 212
Cradlerock ES	11 11	0 =	3196 3196	0%		0 0 =	0 0	0 0%	0 0
Dayton Oaks ES Deep Run ES	0 12 + 2 5 +	-1	12989 15072 - 5988 3413 +	0% = 0% =		0 0 =	0 0 =	0 0% 0 0%	172 0 0 100
Ducketts Lane ES	0 6 +	1 + 1 +	5988 3413 + 8205 6804 +	0% 0%			0 0 =	0 0%	0 100
Elkridge ES	9 9	0 =	4017 4017	0%		0 0 =	0 0 =	0 0%	0 0
Forest Ridge ES Fulton ES	4 8 + 0 5 +	1 +	4272 3594 + 7791 7913 -	0% = 0% =		0 0 =	0 0 =	0 0% 0 0%	0 90 0 78
Gorman Crossing ES	9 9 =	1 + 0 =	7/91 /913 - 5769 -	0% 0%			0 0 =	0 0%	0 0
Guilford ES	8 8 =	0 =	4034 4034	0%		0 0 =	0 0 =	0 0%	0 0
Hammond ES Hollifield Station ES	5 5 = 1 11 +	0 = 1 +	6004 6004 = 5317 5289 +	0% = 0% =		0 0 =	0 0 =	0 0% 0 0%	0 0 0 84
lichester ES	1 11 + 4 4 =	0 =	5317 5289 + 4386 =	0% 0%				0 0%	0 0
Jeffers Hill ES	11 12 🛨	0 =	3956 4283	0%		0 0 =	0 0 =	0 0%	0 22
Laurel Woods ES Lisbon ES	0 1 + 4 9 +	-1 -	1918 2688 - 14682 14359 -	0% = 0% =		0 0 =	0 0 =	0 0% 0 0%	182 0 59 0
Longfellow ES	0 12 +	0 = 1 +	14682 14359 + 4746 4262 +	0% -16%				0 0%	234 104
Manor Woods ES	0 6	1 +	9259 9544	0%		0 0 =	0 0	0 0%	0 172
New ES #42 Northfield ES	0 2 + 9 =	0 =	0 12794 - 4780 -	0% = 0% =		0 0 =	0 0 =	0 0% 0 0%	711 0 0 0
Phelps Luck ES	6 4	0 =	4780 4780 = 3688 3725 =	0% 0%				0 0%	22 0
Pointers Run ES	9 5 🕳	0 =	7126 7993 -	0%		0 0 =	0 0 =	0 0%	187 172
Rockburn ES Running Brook ES	2 7 + 1 5 +	1 +	6566 4934 + 4892 2900 +	0% = 0% =		0 0 =	1 0 + 0 -	0 0% 0 0%	72 193 0 156
St Johns Lane ES	0 5 +	1 + 0 =	4033 3594	0% 0%				0 0%	38 120
Stevens Forest ES	11 11	0 =	2011 2011	0%		0 0 =	0 0 =	0 0%	0 0
Swansfield ES Talbott Springs ES	9 9 =	-2 - 0 =	2827 3486 - 6884 -	-28%		0 0 =	0 0 =	0 0%	103 123 0 0
Thunder Hill ES	0 0 = 12 12 =	0 =	6884 6884 = 3964 =	0% 0%		0 0 =		0 0% 0 0%	0 0
Triadelphia Ridge ES	12 5	0 =	9063 9902 -	0%		0 0 =	0 0 =	0 0%	27 106
Veterans ES Waterloo ES	3 4 + 0 12 +	0 =	5764 6294 - 6799 6511 +	0% = 0% =		0 0 =	0 0 =	0 0% 0 0%	46 53 71 0
Waverly ES	0 12 + 1 0 -	-1	6799 6511 + 5258 5281 -	0% = 0% =		0 0 =	0 0 =	0 0%	155 1
West Friendship ES	7 3 -	0 =	10800 10795 🛨	0%		0 0 =	0 0 =	0 0%	111 128
Worthington ES	6 8 +	0 =	3547 3501 +	0% =		0 0 =	0 0 =	0 0%	53 0
Overall ES						1 1	4 4	0 0%	2882 2882
Strengthened	+ 24	+ 13	+ 17	+ 0		+ 0	+ 1		
Weakened Negligible	- 5 - 13	- 7 22	- 14 = 11	- 3 - 40		- 0 - 42	- 1 = 40		
						_			
Mean StdDev	4.1 6.9	0.1	5564.8 5849.1	0.0			0.1 0.1	0.0 0%	
	STRENGTH	STRENGTH	WEAKNESS	WEAKNESS		NEGLIGIBLE	NEGLIGIBLE		
Middle Schools	Years between 90-	Transportation	Proximity to school	Students in walk area,	ES Feeds	Double Small Feed	Non-contiguous	Students moved within 2 yrs	Students Moved
Wildlie Scrioois	110%	Cost Change	1 TOXIIIILY TO GOTTOO!	percentage of change	Under 15%	Bouble Official Feed	Attendance Areas	of last MS move	Olddenie Woved
	Before After Chg	After Chg	Before After Chg	After Chg	Before After Chg	Before After Chg			Number in Number out
Bonnie Branch MS Burleigh Manor MS	11 2 - 2 7 +	-1 - 1 +	9164 10140 - 7257 7217 +	0% 0%	3 2 + 0 =	0 0 =	0 0 =	0 0% 0 0%	113 35 0 42
Clarksville MS	12 4	-2	5828 7298	0%	0 1 -	0 0 =	0 0 =	0 0%	191 0
Dunloggin MS	6 2 -	0 =	7070 7344 -	0%	3 1 +	0 0 =	0 0 =	0 0%	39 26
Elkridge Landing MS Ellicott Mills MS	12 9 - 6 8 +	0 =	5948 6755 - 5826 5465 +	0% 0%	0 0 = 0 1 -	1 0 + 0 =	0 0 =	0 0% 0 0%	68 0 7 113
Folly Quarter MS	12 12	0 =	11608 11842	0%	1 0 +	0 1 -	0 0 =	0 0%	3 37
Glenwood MS	12 12 =	0 =	18410 18410 =	0%	0 0 =	0 0 =	0 0 =	0 0%	0 0
Hammond MS Harpers Choice MS	5 5 = 0 12 +	0 =	7533 7533 = 5019 5059 -	0% -14%	1 1 = 1 = 1	0 0 =	0 0 =	0 0% 0 0%	0 0 0 54
Lake Elkhorn MS	12 12	-1	5353 5348 +	0% =	1 2	0 0 星	0 0 =	0 0%	50 0
Lime Kiln MS	1 12 🛖	2 +	12354 11784 +	0%	1 0 +	0 0 =	0 0 =	0 0%	0 154
Mayfield Woods MS	6 2	-1 -	5082 4930 +	0%	1 2 -	0 0 =	0 0 =	0 0%	101 40

Middle Schools	Years b	oetwee 110%	n 90-	Transpo Cost C	hange	Prox	imity to scho		Students in walk percentage of c			S Feed nder 15		Double	Small Fee	ed		ontiguou ance Are			ved within 2 yrs MS move	Student	s Moved
	Before	After	Chg	After	Chg	Before	After	Chg	After	Chg	Before	After	Chg	Before	After Cl	ng Be	efore	After	Chg	Number	% Enrollment	Number in	Number out
Bonnie Branch MS	11	2	-	-1	-	9164	10140	_	0%	=	3	2	+	0	0 =	=	0	0	=	0	0%	113	35
Burleigh Manor MS	2	7	+	1	+	7257	7217	+	0%	=	0	0	=	0	0	=	0	1	-	0	0%	0	42
Clarksville MS	12	4	-	-2	-	5828	7298	-	0%	=	0	1	-	0	0 =	=	0	0	=	0	0%	191	0
Dunloggin MS	6	2	-	0	=	7070	7344	-	0%	=	3	1	+	0	0	=	0	0	=	0	0%	39	26
Elkridge Landing MS	12	9	-	0	=	5948	6755	_	0%	=	0	0	=	1	0 -	-	0	0	=	0	0%	68	0
Ellicott Mills MS	6	8	+	-1	-	5826	5465	+	0%	=	0	1	-	0	0		0	0	=	0	0%	7	113
Folly Quarter MS	12	12	=	0	=	11608	11842	-	0%	=	1	0	+	0	1 •	-	0	0	=	0	0%	3	37
Glenwood MS	12	12	=	0	=	18410	18410	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Hammond MS	5	5	=	0	=	7533	7533	=	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	0
Harpers Choice MS	0	12	+	0	=	5019	5059	_	-14%	_	1	1	=	0		=	0	0	=	0	0%	0	54
Lake Elkhorn MS	12	12	=	-1	-	5353	5348	+	0%	=	1	2	-	0	0	=	0	0	=	0	0%	50	0
Lime Kiln MS	1	12	+	2	+	12354	11784	+	0%	=	1	0	+	0	0	=	0	0	=	0	0%	0	154
Mayfield Woods MS	6	2	-	-1	_	5082	4930	÷	0%	=	1	2	_	0		=	0	0	=	0	0%	101	40
Mount View MS	3	3	=	0	=	13415	13415	=	0%	=	0	1	-	0	0	=	0	0	=	0	0%	0	0
Murray Hill MS	1	12	+	1	+	8074	7964	+	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	70
Oakland Mills MS	12	12	=	-1	-	4115	4619	_	0%	=	2	0	+	0	0	=	0	0	=	0	0%	26	50
Patapsco MS	3	4	+	0	=	6088	6130	_	0%	=	1	0	÷	0		=	0	0	=	0	0%	0	39
Patuxent Valley MS	12	12	=	-1	-	6982	7079	_	0%	=	0	0	=	0	0	=	0	0	=	0	0%	70	0
Thomas Viaduct MS	2	5	+	1	+	13619	14215	-	0%	=	4	1	+	0	0	=	0	0	=	0	0%	0	101
Wilde Lake MS	7	6	-	-1	-	5827	5850	-	0%	=	0	0	=	0	0 =	=	0	0	=	0	0%	93	0
Overall MS											19	13		1	1		0	1		0	0%	761	761
Strengthened		+	7	+	4		+	6	+	0		+	7		+ 📑			+	0				
Weakened		-	6	-	8		-	11	-	1		-	5					-	1				
Negligible		=	′	=	8		=	3	=	19		=	8		= 1	8		=	19				
Mean StdDev	6.9	7.7		-0.2		8228.6	8419.9		0.0		Minin 0.0%	0.0%								0.0	0%		
	NE	GLIGIE	BLE	WEAK	NESS		WEAKNES	S	WEAKNESS		ST	TRENG1	ГН	NE	GLIGIBLE		WE	AKNES	SS	•	•		

High Schools		betwee	en 90-		ortation Change	Proxi	mity to scho	ol	Students in wal			MS Feeds Inder 15%		Double	Small F	eed		contiguor ance Are			oved within 3 yrs HS move	Studen	ts Moved
Atholton HS Centennial HS Glenelg HS Hammond HS Howard HS Long Reach HS Marriotts Ridge HS Mt Hebron HS Oakland Mills HS Reservoir HS	Before 5 0 12 0 0 0 12 0 12 0 12 2	5 0 12 0 0 1 12 0 3 5	Chg	After 0 1 0 0 1 0 0 0 0 -1 1 1	Chg = + = + = = = + + = = +	Before 9729 10877 20538 10566 14240 8556 14483 12253 6066 14544	After 9836 11039 19736 10566 11880 11059 14424 12253 8756 15629	Chg - + = + - + =	After 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Chg	Before 1 0 0 1 1 2 1 0 0 0 1 1	2 0 0 1 1 2 0 0 1	Chg	Before 0 0 0 0 0 0 0 0 0	After 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0	Chg	Before 0 0 0 0 0 0 0 0 0	After 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Chg	Number 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% Enrollment 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Number in 57 0 179 0 0 357 10 0 537 0	Number out 77 175 0 0 357 500 1 0 278 93
River Hill HS Wilde Lake HS	12 9	12 8	=	-1 0	=	12821 7556	11337 8568	+	0% -20%	=	0 1	2 0	+	0 1	0	=	0	0 0	=	0	0% 0%	483 443	179 406
Overall HS											8	10		1	1		0	0		0	0%	2066	2066
Strengthened Weakened Negligible		÷ =	2 2 8	+ - =	3 2 7		÷ =	4 6 2	+ - =	0 2 10		<u>+</u> =	2 3 7		<u>+</u> =	1 1 10		÷ =	0 0 12				
Mean StdDev	5.3	4.8 EGLIGI	RI F	0.1	NGTH	11852.5	12090.3		0.0 WEAKNESS		0.4%	nums 8.4%	S	NF	GLIGIB	I F	NF	GLIGIBI	l F	0.0	0%		

All Schools	Years between 90- 110%	Transportation Cost Change	Proximity to school	Students in walk area, percentage of change	Feeds Under 15%	Double Small Feed	Non-contiguous Attendance Areas	Students moved too soon after last move	Students Moved
	Before After Chg	After Chg	Before After Chg	After Chg	Before After Chg	Before After Chg	Before After Chg	Number % Enrollment	Number in Number out
Overall HCPSS					27 23	1 1	4 5	0 0%	5709 5709
Strengthened Weakened Negligible	+ 33 - 13 = 28	+ 20 - 17 = 37	+ 27 - 31 = 16	+ 0 - 6 = 69	+ 9 - 8 = 15	+ 2 - 2 = 70	+ 1 - 2 = 71		
Mean StdDev	5.0 6.7	0.0	7304.3 7556.0	-0.02	Minimums 0.0% 0.0%			0.0 0%	
Oldbor			L		0.070 0.070				
Overall Assessment:	STRENGTH	STRENGTH	WEAKNESS	NEGLIGIBLE	STRENGTH	NEGLIGIBLE	WEAKNESS		
			I		ī	1	ī		
Assessment Criteria	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible		Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.

OVERALL Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA NA 5.0	33 13 6.7 STRENGTH	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	0.03 STRENGTH	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po	NA NA 7304 olygons)	27 31 7556 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA	0 6 NEGLIGIBLE	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small Feeds (under 15%)	# of Small Feeds	27	23 STRENGTH	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	4	5 WEAKNESS	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 5 yrs of last ES move, 2 years of last MS move, or 3 years of last HS move	Number % of Enrollment	NA NA	0 0.0% 0	
Students Moved	Number moved in Number moved out	NA NA	5709 5709	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

High School Summary		Current	Aggregate Pla	n Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA NA 5.3	2 2 4.8 NEGLIGIBLE	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	0.08 STRENGTH	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po	NA NA 11852 olygons)	4 6 12090 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA	0 2 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small HS from MS Feeds (under 15%)	# of Small Feeds	8	10 WEAKNESS	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	0	0 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 3 yrs of last HS move	Number % of Enrollment	NA NA	0 0.0% 0	
Students Moved	Number moved in Number moved out	NA NA	2066 2066	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

Middle School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA	7 6 7.7 NEGLIGIBLE	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	-0.20 WEAKNESS	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po	NA 8229	6 11 8420 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA	0 1 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small MS from ES Feeds (under 15%)	# of Small Feeds	19	13 STRENGTH	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	0	1 WEAKNESS	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 2 yrs of last MS move	Number % of Enrollment		0 0.0% 0	
Students Moved	Number moved in Number moved out	NA NA	761 761	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

Elementary School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA	24 5 6.9 STRENGTH	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	0.12 STRENGTH	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po		17 14 5849 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA	0 3 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small MS from ES Feeds (under 15%)				Feed information in middle and high school sections.
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	4	4 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 5 yrs of last ES move	Number % of Enrollment		0 0.0% 0	
Students Moved	Number moved in Number moved out		2882 2882	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

	As	Asian Black or African Hispanic American		Two	or more	White				
Elementary School	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton ES	9%	10%	19%	18%	10%	9%	9%	11%	53%	53%
Bellows Spring ES	24%	25%	23%	24%	11%	10%	6%	6%	35%	35%
Bollman Bridge ES	10%	11%	36%	34%	19%	17%	7%	8%	28%	30%
Bryant Woods ES	<5%	8%	54%	52%	11%	17%	10%	8%	21%	14%
Bushy Park ES	13%	13%	7%	6%	<5%	<5%	<5%	5%	71%	72%
Centennial Lane ES	46%	44%	6%	<5%	<5%	<5%	8%	8%	36%	40%
Clarksville ES	52%	43%	6%	15%	<5%	5%	<5%	7%	35%	30%
Clemens Crossing ES	16%	12%	12%	21%	10%	10%	10%	10%	51%	47%
Cradlerock ES	7%	7%	45%	49%	15%	15%	10%	10%	22%	19%
Dayton Oaks ES	23%	28%	8%	8%	<5%	<5%	<5%	<5%	60%	55%
Deep Run ES	16%	17%	13%	15%	38%		6%		26%	27%
Ducketts Lane ES	18%	15%	37%	35%	18%		<5%		23%	24%
Elkridge ES	14%	14%	24%	24%	8%		7%	7%	47%	47%
Forest Ridge ES	25%	24%	33%	34%	12%		7%	7%	21%	23%
Fulton ES	30%	33%	12%	13%	<5%		8%	8%	46%	44%
Gorman Crossing ES	25%	24%	33%	35%	14%		6%		22%	21%
Guilford ES	12%	11%	47%	49%	11%		8%	9%	22%	20%
Hammond ES	14%	14%	29%	30%	11%		7%	8%	38%	38%
Hollifield Station ES	43%	45%	12%	12%	13%		<5%	<5%	28%	28%
Ilchester ES Jeffers Hill ES	26%	25%	8%	8%	<5%		6%		57%	58%
Laurel Woods ES	15% 10%	16% 11%	37% 51%	36% 50%	15% 22%		10% 8%	10% 7%	22% 9%	21% 8%
Lisbon ES	<5%	11% 6%	<5%	50% <5%	9%		6%	7% 6%	77%	75%
Longfellow ES	9%	15%	37%	37%	21%		11%		21%	16%
Manor Woods ES	47%	43%	6%	6%	<5%		<5%	<5%	39%	43%
New ES #42	<5%	18%	<5%	39%	<5%		<5%		<5%	19%
Northfield ES	29%	29%	8%	9%	6%		8%	7%	49%	50%
Phelps Luck ES	6%	6%	40%	39%	30%		8%	9%	17%	18%
Pointers Run ES	32%	28%	8%	7%	<5%		<5%		52%	53%
Rockburn ES	18%	18%	20%	11%	7%		7%		48%	57%
Running Brook ES	<5%	<5%	51%	54%	13%		10%	10%	20%	22%
St Johns Lane ES	39%	39%	11%	10%	<5%	<5%	<5%	<5%	44%	45%
Stevens Forest ES	<5%	<5%	37%	38%	32%	34%	9%	9%	17%	15%
Swansfield ES	6%	7%	51%	48%	15%		8%		20%	24%
Talbott Springs ES	<5%	<5%	37%	37%	24%	22%	10%	11%	25%	26%
Thunder Hill ES	17%	16%	26%	26%	9%	9%	8%	9%	40%	39%
Triadelphia Ridge ES	29%	27%	6%	7%	6%	<5%	9%	9%	51%	54%
Veterans ES	51%	51%	14%	15%	5%	5%	<5%	<5%	26%	25%
Waterloo ES	20%	21%	30%	32%	6%	7%	7%	8%	36%	33%
Waverly ES	40%	38%	6%	7%	<5%	<5%	<5%	<5%	49%	49%
West Friendship ES	22%	39%	<5%	6%	<5%	<5%	6%	6%	64%	45%
Worthington ES	35%	33%	7%	8%	<5%	5%	<5%	5%	48%	49%
Countywide Average	22	.4%	22	.6%	11	.2%		6.8%		36.1%

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

[&]quot;<5%" indicates a school with less than 5% population for the specified race/ethnicity.

	A	sian		or African nerican	Hispanic		anic Two or more		White	
Middle School	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Bonnie Branch MS	14%	13%	26%	26%	13%	13%	8%	8%	39%	38%
Burleigh Manor MS	43%	42%	9%	9%	<5%	<5%	7%	7%	36%	37%
Clarksville MS	37%	38%	6%	5%	<5%	5%	5%	5%	48%	46%
Dunloggin MS	34%	36%	18%	18%	8%	7%	<5%	<5%	38%	35%
Elkridge Landing MS	13%	14%	19%	19%	6%	7%	6%	7%	54%	54%
Ellicott Mills MS	31%	32%	14%	12%	<5%	<5%	<5%	<5%	45%	47%
Folly Quarter MS	24%	22%	5%	6%	<5%	<5%	6%	7%	61%	63%
Glenwood MS	7%	7%	<5%	<5%	<5%	<5%	6%	6%	77%	77%
Hammond MS	11%	11%	25%	25%	10%	10%	8%	8%	46%	46%
Harpers Choice MS	9%	9%	45%	48%	15%	15%	7%	6%	25%	22%
Lake Elkhorn MS	7%	7%	53%	50%	14%	14%	8%	9%	17%	20%
Lime Kiln MS	26%	23%	13%	15%	5%	<5%	8%	8%	48%	50%
Mayfield Woods MS	13%	13%	29%	31%	18%	18%	6%	6%	33%	31%
Mount View MS	32%	32%	6%	6%	<5%	<5%	<5%	<5%	54%	54%
Murray Hill MS	18%	19%	43%	41%	19%	18%	5%	5%	16%	17%
Oakland Mills MS	5%	5%	40%	41%	21%	22%	9%	8%	25%	23%
Patapsco MS	29%	27%	11%	11%	8%	8%	<5%	<5%	47%	49%
Patuxent Valley MS	14%	14%	36%	39%	16%	17%	6%	6%	27%	25%
Thomas Viaduct MS	14%	14%	45%	45%	18%	20%	5%	5%	17%	16%
Wilde Lake MS	7%	10%	48%	43%	11%	11%	8%	8%	25%	27%
Countywide Average	2	20%		24%		10%		6%		39%

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

[&]quot;<5%" indicates a school with less than 5% population for the specified race/ethnicity.

	4	sian	Black or African American		Hispanic		Two or more		White	
High School	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton HS	20%	20%	19%	19%	7%	7%	6%	6%	48%	47%
Centennial HS	38%	39%	9%	9%	5%	5%	6%	6%	43%	40%
Glenelg HS	10%	10%	<5%	5%	<5%	<5%	<5%	5%	77%	76%
Hammond HS	11%	11%	40%	40%	15%	15%	7%	7%	27%	27%
Howard HS	15%	14%	22%	21%	6%	6%	7%	7%	50%	52%
Long Reach HS	14%	14%	33%	31%	21%	16%	5%	6%	26%	32%
Marriotts Ridge HS	32%	32%	7%	7%	<5%	<5%	<5%	<5%	54%	54%
Mt Hebron HS	29%	29%	14%	14%	7%	7%	<5%	<5%	45%	45%
Oakland Mills HS	6%	9%	44%	38%	21%	23%	8%	6%	21%	22%
Reservoir HS	15%	15%	32%	34%	15%	16%	6%	5%	32%	30%
River Hill HS	32%	25%	6%	17%	<5%	6%	7%	7%	52%	44%
Wilde Lake HS	7%	8%	46%	43%	13%	13%	8%	7%	26%	28%
Countywide Average		19%		23%		10%		6%		42%

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

[&]quot;<5%" indicates a school with less than 5% population for the specified race/ethnicity.

% ESOL Participation

	% ESOL Participation				
Elementary School	Base	Proposed			
Atholton ES	<5%	<5%			
Bellows Spring ES	10%	10%			
Bollman Bridge ES	13%	13%			
Bryant Woods ES	5%	6%			
Bushy Park ES	<5%	<5%			
Centennial Lane ES	7%	7%			
Clarksville ES	<5%	<5%			
Clemens Crossing ES	<5%	<5%			
Cradlerock ES	8%	8%			
Dayton Oaks ES	<5%	<5%			
Deep Run ES	21%	22%			
Ducketts Lane ES	14%	16%			
Elkridge ES	<5%	<5%			
Forest Ridge ES	9%	6%			
Fulton ES	6%	6%			
Gorman Crossing ES	7%	7%			
Guilford ES	6%	6%			
Hammond ES	6%	6%			
Hollifield Station ES	15%	15%			
Ilchester ES	<5%	<5%			
Jeffers Hill ES	9%	9%			
Laurel Woods ES	10%	13%			
Lisbon ES	<5%	<5%			
Longfellow ES	9%	8%			
Manor Woods ES	10%	11%			
New ES #42	<5%	13%			
Northfield ES	6%	6%			
Phelps Luck ES	18%	18%			
Pointers Run ES	<5%	<5%			
Rockburn ES	<5%	<5%			
Running Brook ES	5%	<5%			
St Johns Lane ES	8%	8%			
Stevens Forest ES	20%	20%			
Swansfield ES	6%	6%			
Talbott Springs ES	8%	8%			
Thunder Hill ES	<5%	<5%			
Triadelphia Ridge ES	<5%	<5%			
Veterans ES	12%	12%			
Waterloo ES	7%	7%			
Waverly ES	<5%	<5%			
West Friendship ES	<5%	11%			
Worthington ES	<5%	<5%			
Countywide Average		%			
.,					

- * In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".
- ** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.
- *** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

% ESOL Participation

Middle School	Base	Proposed
Bonnie Branch MS	5%	5%
Burleigh Manor MS	<5%	<5%
Clarksville MS	<5%	<5%
Dunloggin MS	<5%	<5%
Elkridge Landing MS	<5%	<5%
Ellicott Mills MS	<5%	<5%
Folly Quarter MS	<5%	<5%
Glenwood MS	<5%	<5%
Hammond MS	<5%	<5%
Harpers Choice MS	5%	6%
Lake Elkhorn MS	<5%	<5%
Lime Kiln MS	<5%	<5%
Mayfield Woods MS	<5%	<5%
Mount View MS	<5%	<5%
Murray Hill MS	<5%	<5%
Oakland Mills MS	6%	6%
Patapsco MS	<5%	<5%
Patuxent Valley MS	6%	6%
Thomas Viaduct MS	6%	6%
Wilde Lake MS	<5%	<5%
Countywide Average	3	%

- * In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".
- ** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.
- *** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

% ESOL Participation

High School	Base	AAC	CA6
Atholton HS		<5%	<5%
Centennial HS		<5%	<5%
Glenelg HS		<5%	<5%
Hammond HS		6%	6%
Howard HS		<5%	<5%
Long Reach HS		9%	7%
Marriotts Ridge HS		<5%	<5%
Mt Hebron HS		5%	5%
Oakland Mills HS		7%	8%
Reservoir HS		<5%	<5%
River Hill HS		<5%	<5%
Wilde Lake HS		5%	5%
Countywide Average 3%			

- * In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".
- ** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.
- *** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

Recommendation for SY 2018-19 Redistricting % of students on FARMs by school

School Name	Current P	Proposed	School Name	Current	Proposed
Atholton ES	15%	15%	Bonnie Branch MS	27%	29%
Bellows Spring ES	15%	17%	Burleigh Manor MS	8%	8%
Bollman Bridge ES	46%	44%	Clarksville MS	<5%	<5%
Bryant Woods ES	56%	55%	Dunloggin MS	16%	17%
Bushy Park ES	<5%	<5%	Elkridge Landing MS	15%	14%
Centennial Lane ES	5%	5%	Ellicott Mills MS	10%	7%
Clarksville ES	<5%	9%	Folly Quarter MS	<5%	<5%
Clemens Crossing ES	9%	20%	Glenwood MS	6%	6%
Cradlerock ES	54%	54%	Hammond MS	18%	18%
Dayton Oaks ES	5%	<5%	Harpers Choice MS	46%	50%
Deep Run ES	53%	50%	Lake Elkhorn MS	47%	44%
Ducketts Lane ES	40%	48%	Lime Kiln MS	<5%	<5%
Elkridge ES	26%	26%	Mayfield Woods MS	34%	35%
Forest Ridge ES	30%	25%	Mount View MS	<5%	<5%
Fulton ES	<5%	<5%	Murray Hill MS	37%	33%
Gorman Crossing ES	18%	18%	Oakland Mills MS	49%	51%
Guilford ES	53%	53%	Patapsco MS	16%	15%
Hammond ES	24%	24%	Patuxent Valley MS	34%	37%
Hollifield Station ES	23%	23%	Thomas Viaduct MS	46%	48%
Ilchester ES	<5%	<5%	Wilde Lake MS	43%	38%
Jeffers Hill ES	34%	35%			
Laurel Woods ES	57%	59%	System-wide total	229	6
Lisbon ES	13%	12%			
Longfellow ES	47%	53%	School Name		
Manor Woods ES	7%	7%	Atholton HS	9%	10%
New ES #42		39%	Centennial HS	12%	12%
Northfield ES	6%	6%	Glenelg HS	<5%	<5%
Phelps Luck ES	63%	62%	Hammond HS	37%	37%
Pointers Run ES	<5%	<5%	Howard HS	14%	12%
Rockburn ES	17%	6%	Long Reach HS	37%	30%
Running Brook ES	48%	47%	Marriotts Ridge HS	5%	5%
St Johns Lane ES	10%	10%	Mt Hebron HS	16%	16%
Stevens Forest ES	67%	67%	Oakland Mills HS	47%	45%
Swansfield ES	56%	44%	Reservoir HS	28%	30%
Talbott Springs ES	50%	50%	River Hill HS	<5%	11%
Thunder Hill ES	21%	21%	Wilde Lake HS	40%	42%
Triadelphia Ridge ES	<5%	<5%			
Veterans ES	24%	25%	System-wide total	219	6
Waterloo ES	26%	24%			
Waverly ES	<5%	<5%			
West Friendship ES	5%	5%	* In adherence with the Family Education	nal Rights and Priva	cv Act of
Worthington ES	5%	5%	1974 (FERPA), which restricts access to s	•	•

24%

System-wide total

^{1974 (}FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

^{**} These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

^{***} This chart shows the % of population participating in the Free and Reduced-Priced Meals Program(FARM) living in each schools' attendance area before and after the proposed redistricting plan.

Recommendation for SY 2018-19 Redistricting % of students Scoring "Proficient" on PARCC- Math

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	60%	•	Bonnie Branch MS	53%	53%
Bellows Spring ES	59%		Burleigh Manor MS	75%	75%
Bollman Bridge ES	37%		Clarksville MS	84%	82%
Bryant Woods ES	41%		Dunloggin MS	64%	64%
Bushy Park ES	60%		Elkridge Landing MS	46%	47%
Centennial Lane ES	83%		Ellicott Mills MS	66%	66%
Clarksville ES	85%		Folly Quarter MS	83%	82%
Clemens Crossing ES	68%		Glenwood MS	64%	64%
Cradlerock ES	32%		Hammond MS	50%	50%
Dayton Oaks ES	73%		Harpers Choice MS	35%	32%
Deep Run ES	38%		Lake Elkhorn MS	26%	29%
Ducketts Lane ES	44%	42%	Lime Kiln MS	68%	67%
Elkridge ES	38%	38%	Mayfield Woods MS	41%	40%
Forest Ridge ES	44%		, Mount View MS	74%	74%
Fulton ES	70%	70%	Murray Hill MS	39%	41%
Gorman Crossing ES	61%	61%	Oakland Mills MS	28%	26%
Guilford ES	37%	37%	Patapsco MS	65%	65%
Hammond ES	58%	58%	Patuxent Valley MS	37%	36%
Hollifield Station ES	50%	51%	Thomas Viaduct MS	28%	28%
Ilchester ES	73%	73%	Wilde Lake MS	30%	35%
Jeffers Hill ES	36%	37%			
Laurel Woods ES	46%	40%	System-wide total	54	%
Lisbon ES	59%	59%			
Longfellow ES	40%	43%	School Name	Current	Proposed
Manor Woods ES	70%	71%	Atholton HS	68%	67%
New ES #42		42%	Centennial HS	75%	75%
Northfield ES	63%	63%	Glenelg HS	75%	76%
Phelps Luck ES	34%	33%	Hammond HS	39%	39%
Pointers Run ES	79%	79%	Howard HS	59%	62%
Rockburn ES	61%	70%	Long Reach HS	36%	40%
Running Brook ES	29%	27%	Marriotts Ridge HS	78%	78%
St Johns Lane ES	69%	69%	Mt Hebron HS	68%	68%
Stevens Forest ES	39%	39%	Oakland Mills HS	30%	33%
Swansfield ES	36%	42%	Reservoir HS	47%	46%
Talbott Springs ES	39%	39%	River Hill HS	82%	70%
Thunder Hill ES	56%	56%	Wilde Lake HS	39%	40%
Triadelphia Ridge ES	77%	76%			
Veterans ES	63%	61%	System-wide total	58	%
Waterloo ES	55%	55%			
Waverly ES	77%	75%	The data provided is comprised of		•
West Friendship ES	76%	75%	8 with a PARCC English or PARCC N		dents were
Worthington ES	75%	75%	marked proficient based on the cri	teria below.	

57%

System-wide total

des 3-

	English	English Prof	Math	Math Prof
Grade	Assessment	Level	Assessment	Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Crada	English	English Prof	Math	Math Prof
Grade	Assessment	Level	Assessment	Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510

Recommendation for SY 2018-19 Redistricting % of students Scoring "Proficient" on PARCC- English

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	64%	64%	Bonnie Branch MS	48%	48%
Bellows Spring ES	64%	63%	Burleigh Manor MS	78%	78%
Bollman Bridge ES	35%	37%	Clarksville MS	84%	82%
Bryant Woods ES	37%	40%	Dunloggin MS	69%	68%
Bushy Park ES	67%	68%	Elkridge Landing MS	55%	56%
Centennial Lane ES	77%	77%	Ellicott Mills MS	65%	66%
Clarksville ES	85%	77%	Folly Quarter MS	78%	78%
Clemens Crossing ES	69%	61%	Glenwood MS	70%	70%
Cradlerock ES	41%	41%	Hammond MS	61%	61%
Dayton Oaks ES	66%	68%	Harpers Choice MS	34%	31%
Deep Run ES	39%	42%	Lake Elkhorn MS	31%	33%
Ducketts Lane ES	47%	46%	Lime Kiln MS	72%	71%
Elkridge ES	45%	45%	Mayfield Woods MS	43%	43%
Forest Ridge ES	42%	44%	Mount View MS	73%	73%
Fulton ES	69%	69%	Murray Hill MS	39%	41%
Gorman Crossing ES	60%	60%	Oakland Mills MS	31%	30%
Guilford ES	32%	32%	Patapsco MS	57%	58%
Hammond ES	55%	55%	Patuxent Valley MS	42%	41%
Hollifield Station ES	56%	58%	Thomas Viaduct MS	36%	34%
Ilchester ES	75%	75%	Wilde Lake MS	38%	42%
Jeffers Hill ES	38%	38%			
Laurel Woods ES	37%	34%	System-wide total	569	%
Lisbon ES	58%	59%			
Longfellow ES	40%	42%	School Name	Current	Proposed
Manor Woods ES	67%	67%	Atholton HS	85%	83%
New ES #42		45%	Centennial HS	85%	85%
Northfield ES	72%	72%	Glenelg HS	84%	86%
Phelps Luck ES	39%	38%	Hammond HS	59%	59%
Pointers Run ES	74%	75%	Howard HS	76%	79%
Rockburn ES	68%	74%	Long Reach HS	58%	62%
Running Brook ES	36%	34%	Marriotts Ridge HS	91%	91%
St Johns Lane ES	67%	65%	Mt Hebron HS	82%	82%
Stevens Forest ES	31%	31%	Oakland Mills HS	53%	55%
Swansfield ES	37%	43%	Reservoir HS	69%	69%
Talbott Springs ES	46%	46%	River Hill HS	93%	84%
Thunder Hill ES	60%	60%	Wilde Lake HS	58%	59%
Triadelphia Ridge ES	71%	69%			
Veterans ES	60%	58%	System-wide total	759	%
Waterloo ES	68%	67%	_, , ,		
Waverly ES	78%	77%	The data provided is comprised of		•
West Friendship ES	76%	74%	8 with a PARCC English or PARCC N		aents were
Worthington ES	61%	62%	marked proficient based on the cri	teria below.	

58%

System-wide total

des 3-

	English	English Prof	Math	Math Prof
Grade	Assessment	Level	Assessment	Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Grade	English	English Prof	Math	Math Prof
Grade	Assessment	Level	Assessment	Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510