



OVERALL Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	33	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	13	
	Mean	5.0	6.7	
			<b>STRENGTH</b>	
Transportation Cost Change	(pos=savings; neg=cost)	NA	0.03	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
			<b>STRENGTH</b>	
Proximity to school	# of Schools Strengthened	NA	27	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	31	
	Mean	7304	7556	
	(smaller # = closer set of polygons)		<b>WEAKNESS</b>	
Students in walk area, percentage of change	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	6	
			<b>NEGLIGIBLE</b>	
Small Feeds (under 15%)	# of Small Feeds	27	23	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			<b>STRENGTH</b>	
Double Small Feed	# of Double Small Feeds	1	1	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			<b>NEGLIGIBLE</b>	
Non-contiguous Attendance Areas	Number of "Islands"	4	5	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			<b>WEAKNESS</b>	
Students moved within 5 yrs of last ES move, 2 years of last MS move, or 3 years of last HS move	Number	NA	0	
	% of Enrollment	NA	0.0%	
			<b>0</b>	
Students Moved	Number moved in	NA	5709	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	NA	5709	

Strength

Negligible

Weakness

High School Summary	Current	Aggregate Plan	Assessment Criteria
<b>Years between 90-110%</b>	# of Schools Strengthened <b>NA</b>	2	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened <b>NA</b>	2	
	Mean <b>5.3</b>	4.8 NEGLIGIBLE	
<b>Transportation Cost Change</b>	(pos=savings; neg=cost) <b>NA</b>	0.08 <b>STRENGTH</b>	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
<b>Proximity to school</b>	# of Schools Strengthened <b>NA</b>	4	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened <b>NA</b>	6	
	Mean <b>11852</b> (smaller # = closer set of polygons)	12090 <b>WEAKNESS</b>	
<b>Students in walk area, percentage of change</b>	# of Schools Strengthened <b>NA</b>	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened <b>NA</b>	2 <b>WEAKNESS</b>	
<b>Small HS from MS Feeds (under 15%)</b>	# of Small Feeds <b>8</b>	10 <b>WEAKNESS</b>	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
<b>Double Small Feed</b>	# of Double Small Feeds <b>1</b>	1 <b>NEGLIGIBLE</b>	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
<b>Non-contiguous Attendance Areas</b>	Number of "Islands" <b>0</b>	0 <b>NEGLIGIBLE</b>	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
<b>Students moved within 3 yrs of last HS move</b>	Number <b>NA</b>	0	
	% of Enrollment <b>NA</b>	0.0% <b>0</b>	
<b>Students Moved</b>	Number moved in <b>NA</b>	2066	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out <b>NA</b>	2066	

**Strength**

Negligible

**Weakness**

Middle School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	7	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	6	
	Mean	6.9	7.7	
			NEGLIGIBLE	
Transportation Cost Change		NA	-0.20	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
	(pos=savings; neg=cost)		<b>WEAKNESS</b>	
Proximity to school	# of Schools Strengthened	NA	6	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	11	
	Mean	8229	8420	
	(smaller # = closer set of polygons)		<b>WEAKNESS</b>	
Students in walk area, percentage of change	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	1	
			<b>WEAKNESS</b>	
Small MS from ES Feeds (under 15%)	# of Small Feeds	19	13	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			<b>STRENGTH</b>	
Double Small Feed	# of Double Small Feeds	1	1	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			<b>NEGLIGIBLE</b>	
Non-contiguous Attendance Areas	Number of "Islands"	0	1	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			<b>WEAKNESS</b>	
Students moved within 2 yrs of last MS move	Number	NA	0	
	% of Enrollment	NA	0.0%	
			0	
Students Moved	Number moved in	NA	761	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	NA	761	

Strength Negligible

Weakness

Elementary School Summary	Current	Aggregate Plan	Assessment Criteria
<b>Years between 90-110%</b>	# of Schools Strengthened <b>NA</b>	24	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened <b>NA</b>	5	
	Mean <b>4.1</b>	6.9	
<b>Transportation Cost Change</b>	(pos=savings; neg=cost) <b>NA</b>	0.12	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
		<b>STRENGTH</b>	
<b>Proximity to school</b>	# of Schools Strengthened <b>NA</b>	17	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened <b>NA</b>	14	
	Mean <b>5565</b> (smaller # = closer set of polygons)	5849	
<b>Students in walk area, percentage of change</b>	# of Schools Strengthened <b>NA</b>	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened <b>NA</b>	3	
<b>Small MS from ES Feeds (under 15%)</b>			Feed information in middle and high school sections.
	# of Double Small Feeds <b>1</b>	1	
<b>Double Small Feed</b>		<b>NEGLIGIBLE</b>	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
<b>Non-contiguous Attendance Areas</b>	Number of "Islands" <b>4</b>	4	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
		<b>NEGLIGIBLE</b>	
<b>Students moved within 5 yrs of last ES move</b>	Number <b>NA</b>	0	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	% of Enrollment <b>NA</b>	0.0%	
<b>Students Moved</b>	Number moved in <b>NA</b>	2882	
	Number moved out <b>NA</b>	2882	

Strength Negligible

Weakness

2017 AAC Alternate Scenario 9/27/17 for SY 2018-19 Redistricting

Elementary School	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton ES	9%	10%	19%	18%	10%	9%	9%	11%	53%	53%
Bellows Spring ES	24%	25%	23%	24%	11%	10%	6%	6%	35%	35%
Bollman Bridge ES	10%	11%	36%	34%	19%	17%	7%	8%	28%	30%
Bryant Woods ES	<5%	8%	54%	52%	11%	17%	10%	8%	21%	14%
Bushy Park ES	13%	13%	7%	6%	<5%	<5%	<5%	5%	71%	72%
Centennial Lane ES	46%	44%	6%	<5%	<5%	<5%	8%	8%	36%	40%
Clarksville ES	52%	43%	6%	15%	<5%	5%	<5%	7%	35%	30%
Clemens Crossing ES	16%	12%	12%	21%	10%	10%	10%	10%	51%	47%
Cradlerock ES	7%	7%	45%	49%	15%	15%	10%	10%	22%	19%
Dayton Oaks ES	23%	28%	8%	8%	<5%	<5%	<5%	<5%	60%	55%
Deep Run ES	16%	17%	13%	15%	38%	35%	6%	6%	26%	27%
Ducketts Lane ES	18%	15%	37%	35%	18%	20%	<5%	<5%	23%	24%
Elkridge ES	14%	14%	24%	24%	8%	8%	7%	7%	47%	47%
Forest Ridge ES	25%	24%	33%	34%	12%	11%	7%	7%	21%	23%
Fulton ES	30%	33%	12%	13%	<5%	<5%	8%	8%	46%	44%
Gorman Crossing ES	25%	24%	33%	35%	14%	14%	6%	5%	22%	21%
Guilford ES	12%	11%	47%	49%	11%	11%	8%	9%	22%	20%
Hammond ES	14%	14%	29%	30%	11%	10%	7%	8%	38%	38%
Hollifield Station ES	43%	45%	12%	12%	13%	13%	<5%	<5%	28%	28%
Ilchester ES	26%	25%	8%	8%	<5%	<5%	6%	6%	57%	58%
Jeffers Hill ES	15%	16%	37%	36%	15%	16%	10%	10%	22%	21%
Laurel Woods ES	10%	11%	51%	50%	22%	24%	8%	7%	9%	8%
Lisbon ES	<5%	6%	<5%	<5%	9%	9%	6%	6%	77%	75%
Longfellow ES	9%	15%	37%	37%	21%	21%	11%	10%	21%	16%
Manor Woods ES	47%	43%	6%	6%	<5%	<5%	<5%	<5%	39%	43%
New ES #42	<5%	18%	<5%	39%	<5%	19%	<5%	5%	<5%	19%
Northfield ES	29%	29%	8%	9%	6%	6%	8%	7%	49%	50%
Phelps Luck ES	6%	6%	40%	39%	30%	29%	8%	9%	17%	18%
Pointers Run ES	32%	28%	8%	7%	<5%	6%	<5%	5%	52%	53%
Rockburn ES	18%	18%	20%	11%	7%	<5%	7%	9%	48%	57%
Running Brook ES	<5%	<5%	51%	54%	13%	10%	10%	10%	20%	22%
St Johns Lane ES	39%	39%	11%	10%	<5%	<5%	<5%	<5%	44%	45%
Stevens Forest ES	<5%	<5%	37%	38%	32%	34%	9%	9%	17%	15%
Swansfield ES	6%	7%	51%	48%	15%	11%	8%	10%	20%	24%
Talbott Springs ES	<5%	<5%	37%	37%	24%	22%	10%	11%	25%	26%
Thunder Hill ES	17%	16%	26%	26%	9%	9%	8%	9%	40%	39%
Triadelphia Ridge ES	29%	27%	6%	7%	6%	<5%	9%	9%	51%	54%
Veterans ES	51%	51%	14%	15%	5%	5%	<5%	<5%	26%	25%
Waterloo ES	20%	21%	30%	32%	6%	7%	7%	8%	36%	33%
Waverly ES	40%	38%	6%	7%	<5%	<5%	<5%	<5%	49%	49%
West Friendship ES	22%	39%	<5%	6%	<5%	<5%	6%	6%	64%	45%
Worthington ES	35%	33%	7%	8%	<5%	5%	<5%	5%	48%	49%
<b>Countywide Average</b>	22.4%		22.6%		11.2%		6.8%		36.1%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

2017 AAC Alternate Senario 9/27/17 for SY 2018-19 Redistricting

Middle School	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Bonnie Branch MS	14%	13%	26%	26%	13%	13%	8%	8%	39%	38%
Burleigh Manor MS	43%	42%	9%	9%	<5%	<5%	7%	7%	36%	37%
Clarksville MS	37%	38%	6%	5%	<5%	5%	5%	5%	48%	46%
Dunloggin MS	34%	36%	18%	18%	8%	7%	<5%	<5%	38%	35%
Elkridge Landing MS	13%	14%	19%	19%	6%	7%	6%	7%	54%	54%
Ellicott Mills MS	31%	32%	14%	12%	<5%	<5%	<5%	<5%	45%	47%
Folly Quarter MS	24%	22%	5%	6%	<5%	<5%	6%	7%	61%	63%
Glenwood MS	7%	7%	<5%	<5%	<5%	<5%	6%	6%	77%	77%
Hammond MS	11%	11%	25%	25%	10%	10%	8%	8%	46%	46%
Harpers Choice MS	9%	9%	45%	48%	15%	15%	7%	6%	25%	22%
Lake Elkhorn MS	7%	7%	53%	50%	14%	14%	8%	9%	17%	20%
Lime Kiln MS	26%	23%	13%	15%	5%	<5%	8%	8%	48%	50%
Mayfield Woods MS	13%	13%	29%	31%	18%	18%	6%	6%	33%	31%
Mount View MS	32%	32%	6%	6%	<5%	<5%	<5%	<5%	54%	54%
Murray Hill MS	18%	19%	43%	41%	19%	18%	5%	5%	16%	17%
Oakland Mills MS	5%	5%	40%	41%	21%	22%	9%	8%	25%	23%
Patapsco MS	29%	27%	11%	11%	8%	8%	<5%	<5%	47%	49%
Patuxent Valley MS	14%	14%	36%	39%	16%	17%	6%	6%	27%	25%
Thomas Viaduct MS	14%	14%	45%	45%	18%	20%	5%	5%	17%	16%
Wilde Lake MS	7%	10%	48%	43%	11%	11%	8%	8%	25%	27%
<b>Countywide Average</b>	20%		24%		10%		6%		39%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

2017 AAC Alternate Senario 9/27/17 for SY 2018-19 Redistricting

	Asian		Black or African American		Hispanic		Two or more		White	
<b>High School</b>	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton HS	20%	20%	19%	19%	7%	7%	6%	6%	48%	47%
Centennial HS	38%	39%	9%	9%	5%	5%	6%	6%	43%	40%
Glenelg HS	10%	10%	<5%	5%	<5%	<5%	<5%	5%	77%	76%
Hammond HS	11%	11%	40%	40%	15%	15%	7%	7%	27%	27%
Howard HS	15%	14%	22%	21%	6%	6%	7%	7%	50%	52%
Long Reach HS	14%	14%	33%	31%	21%	16%	5%	6%	26%	32%
Marriotts Ridge HS	32%	32%	7%	7%	<5%	<5%	<5%	<5%	54%	54%
Mt Hebron HS	29%	29%	14%	14%	7%	7%	<5%	<5%	45%	45%
Oakland Mills HS	6%	9%	44%	38%	21%	23%	8%	6%	21%	22%
Reservoir HS	15%	15%	32%	34%	15%	16%	6%	5%	32%	30%
River Hill HS	32%	25%	6%	17%	<5%	6%	7%	7%	52%	44%
Wilde Lake HS	7%	8%	46%	43%	13%	13%	8%	7%	26%	28%
<b>Countywide Average</b>	19%		23%		10%		6%		42%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.



2017 AAC Alternate Senario 9/27/17 for SY 2018-19 Redistricting

**% ESOL Participation**

<b>Elementary School</b>	<b>Base</b>	<b>Proposed</b>
Atholton ES	<5%	<5%
Bellows Spring ES	10%	10%
Bollman Bridge ES	13%	13%
Bryant Woods ES	5%	6%
Bushy Park ES	<5%	<5%
Centennial Lane ES	7%	7%
Clarksville ES	<5%	<5%
Clemens Crossing ES	<5%	<5%
Cradlerock ES	8%	8%
Dayton Oaks ES	<5%	<5%
Deep Run ES	21%	22%
Ducketts Lane ES	14%	16%
Elkridge ES	<5%	<5%
Forest Ridge ES	9%	6%
Fulton ES	6%	6%
Gorman Crossing ES	7%	7%
Guilford ES	6%	6%
Hammond ES	6%	6%
Hollifield Station ES	15%	15%
Ilchester ES	<5%	<5%
Jeffers Hill ES	9%	9%
Laurel Woods ES	10%	13%
Lisbon ES	<5%	<5%
Longfellow ES	9%	8%
Manor Woods ES	10%	11%
New ES #42	<5%	13%
Northfield ES	6%	6%
Phelps Luck ES	18%	18%
Pointers Run ES	<5%	<5%
Rockburn ES	<5%	<5%
Running Brook ES	5%	<5%
St Johns Lane ES	8%	8%
Stevens Forest ES	20%	20%
Swansfield ES	6%	6%
Talbott Springs ES	8%	8%
Thunder Hill ES	<5%	<5%
Triadelphia Ridge ES	<5%	<5%
Veterans ES	12%	12%
Waterloo ES	7%	7%
Waverly ES	<5%	<5%
West Friendship ES	<5%	11%
Worthington ES	<5%	<5%
<b>Countywide Average</b>	<b>8%</b>	

\* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

\*\* These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

\*\*\* This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

2017 AAC Alternate Scenario 9/27/17 for SY 2018-19 Redistricting

Middle School	% ESOL Participation	
	Base	Proposed
Bonnie Branch MS	5%	5%
Burleigh Manor MS	<5%	<5%
Clarksville MS	<5%	<5%
Dunloggin MS	<5%	<5%
Elkridge Landing MS	<5%	<5%
Ellicott Mills MS	<5%	<5%
Folly Quarter MS	<5%	<5%
Glenwood MS	<5%	<5%
Hammond MS	<5%	<5%
Harpers Choice MS	5%	6%
Lake Elkhorn MS	<5%	<5%
Lime Kiln MS	<5%	<5%
Mayfield Woods MS	<5%	<5%
Mount View MS	<5%	<5%
Murray Hill MS	<5%	<5%
Oakland Mills MS	6%	6%
Patapsco MS	<5%	<5%
Patuxent Valley MS	6%	6%
Thomas Viaduct MS	6%	6%
Wilde Lake MS	<5%	<5%
<b>Countywide Average</b>	3%	

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\*\* These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

\*\*\* This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

2017 AAC Alternate Senario 9/27/17 for SY 2018-19 Redistricting

**% ESOL Participation**

<b>High School</b>	Base	AACA6
Atholton HS	<5%	<5%
Centennial HS	<5%	<5%
Glenelg HS	<5%	<5%
Hammond HS	6%	6%
Howard HS	<5%	<5%
Long Reach HS	9%	7%
Marriotts Ridge HS	<5%	<5%
Mt Hebron HS	5%	5%
Oakland Mills HS	7%	8%
Reservoir HS	<5%	<5%
River Hill HS	<5%	<5%
Wilde Lake HS	5%	5%
<b>Countywide Average</b>	3%	

\* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

\*\* These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

\*\*\* This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

**Recommendation for SY 2018-19 Redistricting  
% of students on FARMs by school**

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	15%	15%	Bonnie Branch MS	27%	29%
Bellows Spring ES	15%	17%	Burleigh Manor MS	8%	8%
Bollman Bridge ES	46%	44%	Clarksville MS	<5%	<5%
Bryant Woods ES	56%	55%	Dunloggin MS	16%	17%
Bushy Park ES	<5%	<5%	Elkridge Landing MS	15%	14%
Centennial Lane ES	5%	5%	Ellicott Mills MS	10%	7%
Clarksville ES	<5%	9%	Folly Quarter MS	<5%	<5%
Clemens Crossing ES	9%	20%	Glenwood MS	6%	6%
Cradlerock ES	54%	54%	Hammond MS	18%	18%
Dayton Oaks ES	5%	<5%	Harpers Choice MS	46%	50%
Deep Run ES	53%	50%	Lake Elkhorn MS	47%	44%
Ducketts Lane ES	40%	48%	Lime Kiln MS	<5%	<5%
Elkridge ES	26%	26%	Mayfield Woods MS	34%	35%
Forest Ridge ES	30%	25%	Mount View MS	<5%	<5%
Fulton ES	<5%	<5%	Murray Hill MS	37%	33%
Gorman Crossing ES	18%	18%	Oakland Mills MS	49%	51%
Guilford ES	53%	53%	Patapsco MS	16%	15%
Hammond ES	24%	24%	Patuxent Valley MS	34%	37%
Hollifield Station ES	23%	23%	Thomas Viaduct MS	46%	48%
Ilchester ES	<5%	<5%	Wilde Lake MS	43%	38%
Jeffers Hill ES	34%	35%			
Laurel Woods ES	57%	59%	System-wide total	22%	
Lisbon ES	13%	12%			
Longfellow ES	47%	53%	School Name		
Manor Woods ES	7%	7%	Atholton HS	9%	10%
New ES #42		39%	Centennial HS	12%	12%
Northfield ES	6%	6%	Glenelg HS	<5%	<5%
Phelps Luck ES	63%	62%	Hammond HS	37%	37%
Pointers Run ES	<5%	<5%	Howard HS	14%	12%
Rockburn ES	17%	6%	Long Reach HS	37%	30%
Running Brook ES	48%	47%	Marrionts Ridge HS	5%	5%
St Johns Lane ES	10%	10%	Mt Hebron HS	16%	16%
Stevens Forest ES	67%	67%	Oakland Mills HS	47%	45%
Swansfield ES	56%	44%	Reservoir HS	28%	30%
Talbott Springs ES	50%	50%	River Hill HS	<5%	11%
Thunder Hill ES	21%	21%	Wilde Lake HS	40%	42%
Triadelphia Ridge ES	<5%	<5%			
Veterans ES	24%	25%	System-wide total	21%	
Waterloo ES	26%	24%			
Waverly ES	<5%	<5%			
West Friendship ES	5%	5%			
Worthington ES	5%	5%			
System-wide total	24%				

\* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

\*\* These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

\*\*\* This chart shows the % of population participating in the Free and Reduced-Priced Meals Program(FARM) living in each schools' attendance area before and after the proposed redistricting plan.

**Recommendation for SY 2018-19 Redistricting**  
**% of students Scoring "Proficient" on PARCC- Math**

School Name	Current	Proposed
Atholton ES	60%	60%
Bellows Spring ES	59%	57%
Bollman Bridge ES	37%	40%
Bryant Woods ES	41%	41%
Bushy Park ES	60%	62%
Centennial Lane ES	83%	82%
Clarksville ES	85%	76%
Clemens Crossing ES	68%	60%
Cradlerock ES	32%	32%
Dayton Oaks ES	73%	74%
Deep Run ES	38%	40%
Ducketts Lane ES	44%	42%
Elkridge ES	38%	38%
Forest Ridge ES	44%	47%
Fulton ES	70%	70%
Gorman Crossing ES	61%	61%
Guilford ES	37%	37%
Hammond ES	58%	58%
Hollifield Station ES	50%	51%
Ilchester ES	73%	73%
Jeffers Hill ES	36%	37%
Laurel Woods ES	46%	40%
Lisbon ES	59%	59%
Longfellow ES	40%	43%
Manor Woods ES	70%	71%
New ES #42		42%
Northfield ES	63%	63%
Phelps Luck ES	34%	33%
Pointers Run ES	79%	79%
Rockburn ES	61%	70%
Running Brook ES	29%	27%
St Johns Lane ES	69%	69%
Stevens Forest ES	39%	39%
Swansfield ES	36%	42%
Talbott Springs ES	39%	39%
Thunder Hill ES	56%	56%
Triadelphia Ridge ES	77%	76%
Veterans ES	63%	61%
Waterloo ES	55%	55%
Waverly ES	77%	75%
West Friendship ES	76%	75%
Worthington ES	75%	75%

System-wide total 57%

School Name	Current	Proposed
Bonnie Branch MS	53%	53%
Burleigh Manor MS	75%	75%
Clarksville MS	84%	82%
Dunloggin MS	64%	64%
Elkridge Landing MS	46%	47%
Ellicott Mills MS	66%	66%
Folly Quarter MS	83%	82%
Glenwood MS	64%	64%
Hammond MS	50%	50%
Harpers Choice MS	35%	32%
Lake Elkhorn MS	26%	29%
Lime Kiln MS	68%	67%
Mayfield Woods MS	41%	40%
Mount View MS	74%	74%
Murray Hill MS	39%	41%
Oakland Mills MS	28%	26%
Patapsco MS	65%	65%
Patuxent Valley MS	37%	36%
Thomas Viaduct MS	28%	28%
Wilde Lake MS	30%	35%

System-wide total 54%

School Name	Current	Proposed
Atholton HS	68%	67%
Centennial HS	75%	75%
Glenelg HS	75%	76%
Hammond HS	39%	39%
Howard HS	59%	62%
Long Reach HS	36%	40%
Marriotts Ridge HS	78%	78%
Mt Hebron HS	68%	68%
Oakland Mills HS	30%	33%
Reservoir HS	47%	46%
River Hill HS	82%	70%
Wilde Lake HS	39%	40%

System-wide total 58%

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510

**Recommendation for SY 2018-19 Redistricting**  
**% of students Scoring "Proficient" on PARCC- English**

School Name	Current	Proposed
Atholton ES	64%	64%
Bellows Spring ES	64%	63%
Bollman Bridge ES	35%	37%
Bryant Woods ES	37%	40%
Bushy Park ES	67%	68%
Centennial Lane ES	77%	77%
Clarksville ES	85%	77%
Clemens Crossing ES	69%	61%
Cradlerock ES	41%	41%
Dayton Oaks ES	66%	68%
Deep Run ES	39%	42%
Ducketts Lane ES	47%	46%
Elkridge ES	45%	45%
Forest Ridge ES	42%	44%
Fulton ES	69%	69%
Gorman Crossing ES	60%	60%
Guilford ES	32%	32%
Hammond ES	55%	55%
Hollifield Station ES	56%	58%
Ilchester ES	75%	75%
Jeffers Hill ES	38%	38%
Laurel Woods ES	37%	34%
Lisbon ES	58%	59%
Longfellow ES	40%	42%
Manor Woods ES	67%	67%
New ES #42		45%
Northfield ES	72%	72%
Phelps Luck ES	39%	38%
Pointers Run ES	74%	75%
Rockburn ES	68%	74%
Running Brook ES	36%	34%
St Johns Lane ES	67%	65%
Stevens Forest ES	31%	31%
Swansfield ES	37%	43%
Talbott Springs ES	46%	46%
Thunder Hill ES	60%	60%
Triadelphia Ridge ES	71%	69%
Veterans ES	60%	58%
Waterloo ES	68%	67%
Waverly ES	78%	77%
West Friendship ES	76%	74%
Worthington ES	61%	62%

School Name	Current	Proposed
Bonnie Branch MS	48%	48%
Burleigh Manor MS	78%	78%
Clarksville MS	84%	82%
Dunloggin MS	69%	68%
Elkridge Landing MS	55%	56%
Ellicott Mills MS	65%	66%
Folly Quarter MS	78%	78%
Glenwood MS	70%	70%
Hammond MS	61%	61%
Harpers Choice MS	34%	31%
Lake Elkhorn MS	31%	33%
Lime Kiln MS	72%	71%
Mayfield Woods MS	43%	43%
Mount View MS	73%	73%
Murray Hill MS	39%	41%
Oakland Mills MS	31%	30%
Patapsco MS	57%	58%
Patuxent Valley MS	42%	41%
Thomas Viaduct MS	36%	34%
Wilde Lake MS	38%	42%

System-wide total 56%

School Name	Current	Proposed
Atholton HS	85%	83%
Centennial HS	85%	85%
Glenelg HS	84%	86%
Hammond HS	59%	59%
Howard HS	76%	79%
Long Reach HS	58%	62%
Marriotts Ridge HS	91%	91%
Mt Hebron HS	82%	82%
Oakland Mills HS	53%	55%
Reservoir HS	69%	69%
River Hill HS	93%	84%
Wilde Lake HS	58%	59%

System-wide total 75%

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510

System-wide total 58%