2017 Attendance Area Committee
Meeting #8
August 22, 2017

Summary

The eighth meeting of the 2017 Attendance Area Committee (AAC) began at 6:30 P.M. Renée Kamen, Manager of School Planning, opened the meeting.

Staff members in attendance:

      Anissa Brown Dennis, Chief Operating Officer
      Bruce Gist, Executive Director of Facilities Planning and Management
      Renée Kamen, Manager of School Planning
      Jennifer Bubenko, Planning Specialist
      Joseph Celtnieks, School Planning Intern

Committee members in attendance:

Elizabeth Banyas	Philip Poletti
Jodi Benning	Craig Reiner
Keefe Hogan	Ashley Royle
George Jackson	Erin Roberts
JeanMarie Keller	Aparna Srinivasan
Toni Parham	Michelle Wood

Committee members not in attendance:

      Elda Molina (resigned)
      Katie Schneider (resigned)
      Heidi Feng

Administrative

Committee members received several requested resources to add to their binders:

- List of scenarios to be reviewed at Meeting #8
- A list of citizen email suggestions from 8/8/17-8/21/17
- A copy of the Summary notes for Meeting #7
- List of scenarios reviewed at Meeting #7
- AAC Draft 2 Plan utilization, polygons moved, feed, race, and ESOL reports and maps
- AAC Draft Plan 2A utilization, polygons moved and utilization reports
- AAC Draft Plan 2B utilization, polygons moved and utilization reports

The following items will be available online:

- Meeting notes and PowerPoint from this meeting

Presentation

Mrs. Kamen began the meeting by addressing the AAC and the audience. Committee participant and audience expectations were discussed, making sure to establish the role of the AAC. The audience was reminded that they are there to observe only, and any cards, signs, or placards should be held at or below shoulder height. Staff members in attendance were introduced.

The schedule was noted. Regional meetings will be held on 9/12 and 9/13 to discuss the process for attendance area adjustments and discuss Attendance Area Committee Plan. The Superintendent's plan will be presented to the BOE on October 3rd. The Board of Education will have Public Hearings and Work Sessions in October and November. The Board of Education is scheduled to approve changes in attendance areas on November 16th.

Charter Review and AAC Feedback

Feedback on the AAC charter and process was requested from the AAC by Mrs. Kamen. This section of the meeting focused on finding ways to improve the AAC process in regards to communicating with the public, receiving data, etc. The AAC feedback included the following suggestions/comments:

- Improve the tools given to the AAC to respond to the public
    - One suggestion was to give all AAC members hcpss.org emails to help link committee members to School Planning staff.
- Give AAC members the ability to test scenarios at home, rather than having to suggest them and wait until the next meeting to see if they are feasible.
    - An improved, online software tool could be purchased.
    - Mrs. Kamen responded to the software request by saying that HCPSS considered many, but have not yet found a completely suitable option.
    - Collaboration with other school systems and how they analyze plans was suggested.
    - Some members suggested that doing too much analysis away from the meeting could lead to a lack of conversation about other important issues.
- Members should have an individual orientation before the first meeting.
    - Learn how data is created and get an understanding of the analysis process.
    - Learn how the member is expected to fulfill their role per the Charter.
- AAC members should also have a group orientation prior to the first meeting.
    - AAC members should meet face-to-face prior to the first meeting in order to learn more about each person's background and desired outcomes from this process.
    - It was suggested that former AAC members could be present to discuss their experience.

- o Also suggested that BOE and Superintendent could attend this orientation so the committee members could ask questions and get direction.
- Public feedback data should be manipulated into a more digestible format.
  - o The survey responses are too difficult to parse through, public suggestions would be better used if each suggestion was grouped with the same suggestion from other individuals in the public, showing the amount of people who were voicing a certain idea.
- HCPSS should better inform the public about the AAC's role, how they develop plans and consider ideas. The public needs to be more informed on the actual role and primary goals of the AAC earlier on in the process.
- County resident plans need to be shared in a more efficient manner.
- BOE needs to give more support to the volunteers on the AAC and should not respond to public requests prior to the completion of the AAC plan.
- In order to quell concerns about conflicts of interest, the AAC should sign an agreement stating that they will represent the County and be unbiased.
- Non-redistricting based proposals (open enrollment, etc.) should be posted on the website to show to the public they are being documented.
- Consider providing drafts of the AAC plan(s) earlier in the process. Weigh the desire to get feedback earlier vs. sharing details on early versions of drafts to the public (plans may not be well vetted yet).
- A summary comparing all pertinent plans and drafts to each other should be prepared.
- HCPSS should be more concerned with AAC's concerns, and work with the AAC on the schedule (or changes thereof).
- Staff's assessments of plans proposed by county residents should be labeled as assessed by staff, not the AAC.

Scenario review

The AAC will test various scenarios as they work toward their consensus plan to recommend to the Superintendent. See attached chart for notes on scenarios tested ("List of scenarios reviewed at the 8/22/17 AAC Meeting").

The archived video recording of this AAC meeting is found by clicking here:
http://www.hcpss.org/school-planning/aac-process/

The meeting adjourned at 8:45 PM.

List of scenarios reviewed at the 8/22/17 AAC Meeting.

Key for Status Column
   Accept – Tested idea and results show some benefit according the Policy and AAC goals; added idea to plan.
   Excluded – Tested idea and results shows little or no benefit according the Policy and AAC goals; excluded idea from plan.

SCENARIO	POLYGON	STATUS	ES	MS	HS	NOTES
18	159, 1159	Excluded	SJLES	PatMS	MTHS	Considered utilization.
	72		HSES			
19	162, 1162, 2161	Excluded	SJLES	PatMS	MTHS	Considered Utilization
20	179, 1179	Excluded	WFES	MVMS	MRHS	Considered utilization.
21	178, 1178	Excluded	WFES	MVMS	MRHS	Considered utilization.
22	304, 1304, 1305	Excluded	WavES			Considered utilization.
23	224, 229, 231, 232, 1229, 1231, 2229	Excluded	WFES	MVMS	MRHS	Considered utilization, future development.
If 22 rejected	304, 1304, 1305	Excluded	BPES	GMS	GHS	
24	147, 3147, 4147	Excluded	CLES	BMMS	CenHS	Considered utilization and demographics.
25	101, 1101	Excluded	VES			
26	153	Excluded			MRHS	Utilization/Transportation were considered
27	1184	Excluded			MRHS	Utilization/Transportation were considered
28	178, 179, 180, 181, 1178, 1179, 1180, 1181	Accept			GHS	Balancing utilization at GHS and RHHS.
29	97	Excluded	SJLES			
30	147	Accept	LoES	WLMS	WLHS	Sent back to draft 1 feed LoES-WLMS-WLHS
31	139, 1139, 2139	Accept			OMHS	Keep walkers at OMHS.
32	TSES	Accept				New capacity based on replacement school approved by BOE. Keep current attendance area (also Draft 2). New school built in five years, can't take larger enrollments
33	221, 1221, 2221, 7, 1007	Accept	FES	HaMS	RHS	Tried HaES and LKMS. Concerned with small feed and utilization. This change reverts to current attendance areas FES-HMS-RHS.
35	279, 1051, 51, 2051, 52	Excluded		OMMS		Utilization of OMMS considered.