Policy reference	IV.B.	1.a	IV.B	3.1.c		IV.B.1.d		IV.B.1.d		IV.B.2.a	IV	′.B.2.a		IV.B.2.b		IV	.B.2.c	IV.	B.3.e
Elementary Schools	Years bety 110		Transpo Cost C		Proxi	mity to sch	ool	Students in wal		Feed information in middle and high school sections.	Double	Small Feed		-contiguo dance Ar			oved within 5 yrs ES move	Studen	ts Moved
	Before Af	ter Chq	After	Chg	Before	After	Chg	% change	Chg	occuono.	Before	After Ch	Before	After	Chg	Number	% Enrollment	Number in	Number out
Atholton ES	12 1	2 =	0	=	3687	3687		0%	=		0	0 =	-	0	=	0	0%	0	0
Bellows Spring ES	2 1	0 +	1	+	3858	3549	+	0%	≡		0	0		0	=	0	0%	0	143
Bollman Bridge ES		2	1	÷	5020	4287	++	0%	≡		0	0		0	≡	0	0%	0	92
Bryant Woods ES		1 4	-2		3593	3108	÷	-33%	_		0	o =		0	≡	0	0%	156	182
Bushy Park ES	-	2 +	-1	_	9494	12655		0%	=		0	0		0	≡	0	0%	171	59
Centennial Lane ES		2 +	-1	_	5323	5145		0%			0	o =		1	≡	ő	0%	0	74
Clarksville ES			1		4119	5905	+	0%	Ξ		0			0		0	0%	145	0
Clemens Crossing ES		-	1	+					=		0		' I ~	0	=	-	0%		
•	-	5 +			4097	3390	±	0%	=		0	_		0	Ξ	0		104	212
Cradlerock ES		1 =	0		3196	3196	=	0%	=		-	0 =		-	=	-	0%	0	0
Dayton Oaks ES		² +	-1	-	12989	15072	-	0%	=		0	0 =	_	0	=	0	0%	172	0
Deep Run ES		5 +	1	+	5988	3413	+	0%	=		0	0 =		0	=	0	0%	0	100
Ducketts Lane ES		6 +	1	+	8205	6804	+	0%	=		0	0		1	-	0	0%	0	418
Elkridge ES	-	=	0	=	4017	4017	=	0%	=		0	0 =		0	=	0	0%	0	0
Forest Ridge ES		3 +	1	+	4272	3594	+	0%	=		0	0 =	0	0	=	0	0%	0	90
Fulton ES	0	5	0	Ė	7791	7913	-	0%	=		0	0 =		0	=	0	0%	0	78
Gorman Crossing ES	9 !	9 🛓	0	=	5769	5769	=	0%	=		0	0 =		0	=	0	0%	0	0
Guilford ES	8	=	0	≡	4034	4034	≡	0%	≡		0	0	0	0	≡	0	0%	0	0
Hammond ES	5	5 =	0	≡	6004	6004	=	0%	≡		0	0	0	0	≡	0	0%	0	0
Hollifield Station ES	-	1 +	1	Ŧ	5317	5289	Ŧ	0%	≡		0	o =		0	≡	0	0%	0	84
lichester ES		4 =	0	Ξ	4386	4386	Ξ	0%	≡		0	0 =	-	0	≡	0	0%	0	0
Jeffers Hill ES			0		3956	4283		0%			0		_	0	≡	ő	0%	0	22
Laurel Woods ES			-1	=	1918	2688		0%	Ξ		0		-	0		0	0%	182	0
Lisbon ES			0		14682	14359	-	0%	=		0	_	-	0	=	0	0%	59	0
			-	=			+		=		-	_	-	-	=	-			-
Longfellow ES		2 +	0	=	4746	4262	+	-16%	-		0	0 =		0	=	0	0%	234	104
Manor Woods ES		3 +	2	+	9259	10501	-	0%	=		0	0 =		0	=	0	0%	0	216
New ES #42		2 +	0	=	0	12794	-	0%	=		0	0 =		0	=	0	0%	711	0
Northfield ES	-	=	0	=	4780	4780	=	0%	=		0	0 =		0	=	0	0%	0	0
Phelps Luck ES	-	4 -	0	=	3688	3725	-	0%	=		0	0		0	=	0	0%	22	0
Pointers Run ES	-	5 💻	-1	-	7126	7993	-	0%	=		0	0 =	0	0	=	0	0%	187	172
Rockburn ES	_	7 +	1	+	6566	4934	+	0%	=		0	0 =	1	0	+	0	0%	72	193
Running Brook ES	1	5 +	2	+	4892	2900	+	0%	=		0	0 =	0	0	=	0	0%	0	156
St Johns Lane ES	0	5	0	=	4033	3831	+	0%	=		0	0	0	0	=	0	0%	38	115
Stevens Forest ES	11 1	1 =	0	=	2011	2011	=	0%	=		0	0 =	0	0	=	0	0%	0	0
Swansfield ES	9	9 =	-2	-	2827	3486	-	-28%	-		0	0 =		0	=	0	0%	103	123
Talbott Springs ES		=	0	=	6884	6884	\equiv	0%	=		0	0		2	≡	0	0%	0	0
Thunder Hill ES	-	2	0	≡	3964	3964	三	0%	≡		1	ı =		0	≡	ő	0%	0	0
Triadelphia Ridge ES		2	0	≡	9063	10206	_	0%	≡		0	0		0	≡	0	0%	71	43
Veterans ES		0 +	-1		5764	6558	_	0%	Ξ		0	ŏ =		0	≡	ő	0%	46	113
Waterloo ES	-		-1		6799	6511		0%	=		0	0 =		0	=	0	0%	71	0
Waterloo ES Waverly ES	1		-1 -1		5258	5191	+	0%			0		_	0		0	0%	150	1
Waverly ES West Friendship ES	-						+		Ξ		0		,	0	Ξ	0			-
		3 -	0	_=_	10800	10795	+	0%	=			0 =		-	=	-	0%	111	128
Worthington ES	6	ŝ =	-1	-	3547	3586	-	0%	=		0	0 =	0	0	=	0	0%	113	0
Overall ES											1	1	4	4		0	0%	2918	2918
Strengthened		24		11			17		0		l	4 0			1	l			
			+			+		+	-		l			+		l			
Weakened		3	-	11		-	14	-	3		l	- 0		-	1	1			
Negligible	=	= 15	=	20		=	11	=	40			= 42	1	=	40	l			
Mean	4.1 7	1	0.0		5564.8	5891.9		0.0					0.1	0.1		0.0	0%		
StdDev	4.1 /	.4	0.0		3304.8	9.1600		0.0					0.1	0.1		0.0	U%		
Slubev	STRE	NGTH	NEGLI	CIDI E		WEAKNES	•	WEAKNESS			NIE.	GLIGIBLE	l N	EGLIGIE	1 =	-			
	SIRE	NGIA	NEGLI	GIBLE		WEARNES	3	WEARNESS			NE	GLIGIBLE	N	EGLIGIE	LE]			

Middle Schools	Years b	etwee	en 90-	Transpo		Prox	imity to scho	ool	Students in wall			ES Feed Jnder 15		Double	Small Fee		on-cont	tiguous ce Areas		oved within 2 yrs MS move	Student	ts Moved
Bonnie Branch MS Burleigh Manor MS Clarksville MS Dunloggin MS Elkridge Landing MS Elkridge Landing MS Ellicott Mills MS Folly Quarter MS Glenwood MS Hammond MS Harpers Choice MS Lake Elkhorn MS Lime Kiln MS Mayfield Woods MS Mount View MS Murray Hill MS Oakland Mills MS Patapsco MS Patuxent Valley MS Thomas Viaduct MS	Before 11 2 12 6 12 12 5 0 12 1 6 3 1 12 3 12 2	After 2 6 12 8 9 8 12 5 5 12 12 12 12 12 15 5	Chg - + + - + - + + - + + +	After -1 0 -1 0 -1 1 -1 -1 0 0 -1 2 0 -1 2 0 1 1 -1	Chg	Before 9164 7257 5828 7070 5948 5826 11608 18410 7533 5019 5353 12354 5082 13415 8074 4115 6088 6982 13619	After 10140 7320 7119 6641 6755 5465 11924 19156 7533 5059 5348 11784 4930 15767 7964 4619 5194 7079 14215	Chg + - + - + - + +	After 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Chg	Before 3 0 0 0 3 0 0 1 1 0 1 1 1 1 1 0 0 0 2 1 1 0 0 4	After 2 0 1 1 0 0 1 1 2 0 0 0 0 0 0 0 1 1	Chg + = - + = - + = - + - = - + +	Before 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ng Before 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		fter Chg 0	Number 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% Enrollment 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Number in 113 0 154 0 0 68 7 444 72 0 0 50 0 101 136 0 26 29 70 0	Number out 35 39 0 55 0 113 0 0 0 54 40 154 40 116 70 50 136 0 101
Wilde Lake MS	7	6	-	-1	-	5827	5850	-	0%	=	0	0	=	0	0	0		0 =	0	0%	93	0
Overall MS Strengthened Weakened Negligible		÷ =	8 5 7	+ - =	4 9 7		<u>+</u> =	7 12 1	<u>+</u> =	0 1 19	19	+ - =	7 4 9	1	1 + = 1	0	-	0 + 0 0 = 20	0	0%	963	963
Mean StdDev	6.9 ST	8.4	тн	-0.2 WEAK	(NESS	8228.6	8493.2 WEAKNES	5	0.0		0.0%	mums 0.0%	гн	NE:	GLIGIBL	E I	NEGL	IGIBLE	0.0	0%		

High Schools		betwee	n 90-		ortation Change	Proxi	mity to scho	ool	Students in wa			//S Feeds		Double	Small Fe	eed		contiguou ance Are			ved within 3 yrs HS move	Studen	ts Moved
Atholton HS Centennial HS Glenelg HS Hammond HS Howard HS	Before 5 0 12 0 0	After 5 4 12 0 0	Chg + - - - - - - - - - -	After 0 1 -1 0	Chg = + -	Before 9729 10877 20538 10566 14240	After 9836 11025 20309 10566 11880	Chg + +	After 0% 0% 0% 0% 0%		Before 1 0 0 1	After 2 0 0 1 1 1	Chg	Before 0 0 0 0 0	After 0 0 0 0 0 1	Chg	Before 0 0 0 0 0	After 0 0 0 0 0	Chg	Number 0 0 0 0 0	% Enrollment 0% 0% 0% 0% 0%	Number in 57 0 333 0 0	Number out 77 318 0 0 357
Long Reach HS Marriotts Ridge HS Mt Hebron HS Oakland Mills HS Reservoir HS River Hill HS Wilde Lake HS	0 12 0 12 2 12 9	2 7 6 2 5 12 8	+-+-+=-	0 -1 1 -1 1 -1	+ - +	8556 14483 12253 6066 14544 12821 7556	11015 17276 13489 8995 15629 11052 8568	+-	0% 0% -41% -2% 0% 0% -20%	-	2 1 0 0 1 0	2 0 1 1 2 0	+ - - +	0 0 0 0 0 0	0 0 0 0 0	= = = = +	0 0 0 0 0 0	0 0 0 0 0		0 0 0 0 0	0% 0% 0% 0% 0% 0%	357 359 0 585 0 482 443	548 154 206 278 93 179 406
Overall HS Strengthened Weakened Negligible		÷ =	4 3 5	+ - =	4 5 3		<u>+</u> =	3 8 1	÷ =	0 3 9	8	10 + -	2 3 7	1	1 + - =	1 1 10	0	0 + - =	0 0 12	0	0%	2616	2616
Mean StdDev	5.3	5.3	DI E	-0.1	(NESS	11852.5	12469.9 WEAKNESS	2	-0.1		0.4%	nums 8.4% EAKNES	e	NE	GLIGIBI	F	NE	GLIGIBI	E	0.0	0%		

All Schools	Years between 90- 110%	Transportation Cost Change	Proximity to school	Students in walk area, percentage of change	Feeds Under 15%	Double Small Feed	Non-contiguous Attendance Areas	Students moved too soon after last move	Students Moved
	Before After Chg	After Chg	Before After Chg	After Chg	Before After Chg	Before After Chg	Before After Chg	Number % Enrollment	Number in Number out
Overall HCPSS					27 22	1 1	4 4	0 0%	6497 6497
Strengthened Weakened Negligible	+ 36 - 11 = 27	+ 19 - 25 = 30	+ 27 - 34 = 13	+ 0 - 7 = 68	+ 9 - 7 = 16	+ 2 - 2 = 70	+ 1 - 1 = 72		
Mean StdDev	5.0 7.3	-0.1	7304.3 7661.6	-0.02	Minimums 0.0% 0.0%			0.0 0%	
Overall Assessment:	STRENGTH	WEAKNESS	WEAKNESS	WEAKNESS	STRENGTH	NEGLIGIBLE	NEGLIGIBLE		
Assessment Criteria	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise	Mean increased STRENGTH; mean reduced = WEAKNESS; otherwise Negligible	Mean reduced by 100 or more = STRFNGTH	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible	strength; "After"	"After" higher = WEAKNESS; otherwise Negligible		Take into account the correlation between the number of students move the outcomes of other standards achieved in Section IV.B. and the leng of time those results are

OVERALL Summary		Current	Aggregate Pla	Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA	36 11 7.3 STRENGTH	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	-0.07 WEAKNESS	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of posessions)	NA 7304	27 34 7662 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened		0 7 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small Feeds (under 15%)	# of Small Feeds	27	22 STRENGTH	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	4	4 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 5 yrs of last ES move, 2 years of last MS move, or 3 years of last HS move	Number % of Enrollment		0 0.0% 0	
Students Moved	Number moved in Number moved out		6497 6497	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

High School Summary		Current	Aggregate Pla	n Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA NA 5.3	4 3 5.3 NEGLIGIBLE	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	-0.08 WEAKNESS	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po	NA NA 11852 olygons)	3 8 12470 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA	0 3 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small HS from MS Feeds (under 15%)	# of Small Feeds	8	10 WEAKNESS	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	0	0 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 3 yrs of last HS move	Number % of Enrollment	NA NA	0 0.0% 0	
Students Moved	Number moved in Number moved out	NA NA	2616 2616	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

Middle School Summary		Current	Α	ggregate Plar	Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA		8 5 8.4 STRENGTH	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA		-0.20 WEAKNESS	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po	NA 8229		7 12 8493 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA		0 1 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small MS from ES Feeds (under 15%)	# of Small Feeds	19		12 STRENGTH	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Double Small Feed	# of Double Small Feeds	1		1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	0		0 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 2 yrs of last MS move	Number % of Enrollment			0 0.0% 0	
Students Moved	Number moved in Number moved out	NA NA		963 963	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness			

Elementary School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened # of Schools Weakened Mean	NA NA 4.1	24 3 7.4 STRENGTH	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
Transportation Cost Change	(pos=savings; neg=cost)	NA	0.00 NEGLIGIBLE	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
Proximity to school	# of Schools Strengthened # of Schools Weakened Mean (smaller # = closer set of po		17 14 5892 WEAKNESS	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
Students in walk area, percentage of change	# of Schools Strengthened # of Schools Weakened	NA NA	0 3 WEAKNESS	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
Small MS from ES Feeds (under 15%)				Feed information in middle and high school sections.
Double Small Feed	# of Double Small Feeds	1	1 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	4	4 NEGLIGIBLE	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Students moved within 5 yrs of last ES move	Number % of Enrollment		0 0.0% 0	
Students Moved	Number moved in Number moved out		2918 2918	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
Strength	Negligible	Weakness		

	Asi	an		African rican	Hisp	oanic	Two o	r more	WI	nite
Elementary School	Base	Proposed	Base	Proposed	Base	Proposed	Base	Propose d	Base	Proposed
Atholton ES	9%	10%	19%	18%	10%	9%	9%	11%	53%	53%
Bellows Spring ES	24%	25%	23%	24%	11%	10%	6%	6%	35%	35%
Bollman Bridge ES	10%	11%	36%	34%	19%	17%	7%	8%	28%	30%
Bryant Woods ES	<5%	8%	54%	52%	11%	17%	10%	8%	21%	14%
Bushy Park ES	13%	13%	7%	6%	<5%	<5%	<5%	5%	71%	72%
Centennial Lane ES	46%	44%	6%	<5%	<5%	<5%	8%	8%	36%	40%
Clarksville ES	52%	40%	6%	16%	<5%	5%	<5%	6%	35%	31%
Clemens Crossing ES	16%	12%	12%	21%	10%	10%	10%	10%	51%	47%
Cradlerock ES	7%	7%	45%	49%	15%	15%	10%	10%	22%	19%
Dayton Oaks ES	23%	28%	8%	8%	<5%	<5%	<5%	<5%	60%	55%
Deep Run ES	16%	17%	13%	15%	38%	35%	6%	6%	26%	27%
Ducketts Lane ES	18%	15%	37%	35%	18%	20%	<5%	<5%	23%	24%
Elkridge ES	14%	14%	24%	24%	8%	8%	7%	7%	47%	47%
Forest Ridge ES	25%	24%	33%	34%	12%	11%	7%	7%	21%	23%
Fulton ES	30%	33%	12%	13%	<5%	<5%	8%	8%	46%	44%
Gorman Crossing ES	25%	24%	33%	35%	14%	14%	6%	5%	22%	21%
Guilford ES	12%	11%	47%	49%	11%	11%	8%	9%	22%	20%
Hammond ES	14%	14%	29%	30%	11%	10%	7%	8%	38%	38%
Hollifield Station ES	43%	45%	12%	12%	13%	13%	<5%	<5%	28%	28%
Ilchester ES	26%	25%	8%	8%	<5%	<5%	6%	6%	57%	58%
Jeffers Hill ES	15%	16%	37%	36%	15%	16%	10%	10%	22%	21%
Laurel Woods ES	10%	11%	51%	50%	22%	24%	8%	7%	9%	8%
Lisbon ES	<5%	6%	<5%	<5%	9%	9%	6%	6%	77%	75%
Longfellow ES	9%	15%	37%	37%	21%	21%	11%	10%	21%	16%
Manor Woods ES	47%	46%	6%	6%	<5%	<5%	<5%	<5%	39%	40%
New ES #42	<5%	18%	<5%	39%	<5%	19%	<5%	5%	<5%	19%
Northfield ES	29%	29%	8%	9%	6%	6%	8%	7%	49%	50%
Phelps Luck ES	6%	6%	40%	39%	30%	29%	8%	9%	17%	18%
Pointers Run ES	32%	28%	8%	7%	<5%	6%	<5%	5%	52%	53%
Rockburn ES	18%	18%	20%	11%	7%	<5%	7%	9%	48%	57%
Running Brook ES	<5%	<5%	51%	54%	13%	10%	10%	10%	20%	22%
St Johns Lane ES	39%	43%	11%	12%	<5%	<5%	<5%	<5%	44%	41%
Stevens Forest ES	<5%	<5%	37%	38%	32%	34%	9%	9%	17%	15%
Swansfield ES	6%	7%	51%	48%	15%	11%	8%	10%	20%	24%
Talbott Springs ES	<5%	<5%	37%	37%	24%	22%	10%	11%	25%	26%
Thunder Hill ES	17%	16%	26%	26%	9%	9%	8%	9%	40%	39%
Triadelphia Ridge ES	29%	30%	6%	6%	6%	<5%	9%	8%	51%	52%
Veterans ES	51%	52%	14%	16%	5%	6%	<5%	<5%	26%	23%
Waterloo ES	20%	21%	30%	32%	6%	7%	7%	8%	36%	33%
Waverly ES	40%	35%	6%	6%	<5%	<5%	<5%	<5%	49%	53%
West Friendship ES	22%	39%	<5%	6%	<5%	<5%	6%	6%	64%	45%
Worthington ES	35%	33%	7%	8%	<5%	<5%	<5%	5%	48%	49%
Countywide Average	22.	4%	22	.6%	11	.2%		6.8%		36.1%

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

[&]quot;<5%" indicates a school with less than 5% population for the specified race/ethnicity.

	A	sian		or African erican	His	spanic	Two	or more	W	/hite
Middle School	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Bonnie Branch MS	14%	13%	26%	26%	13%	13%	8%	8%	39%	38%
Burleigh Manor MS	43%	42%	9%	9%	<5%	<5%	7%	7%	36%	37%
Clarksville MS	37%	37%	6%	6%	<5%	5%	5%	5%	48%	47%
Dunloggin MS	34%	35%	18%	18%	8%	8%	<5%	<5%	38%	37%
Elkridge Landing MS	13%	14%	19%	19%	6%	7%	6%	7%	54%	54%
Ellicott Mills MS	31%	32%	14%	12%	<5%	<5%	<5%	<5%	45%	47%
Folly Quarter MS	24%	23%	5%	5%	<5%	<5%	6%	6%	61%	62%
Glenwood MS	7%	8%	<5%	<5%	<5%	<5%	6%	6%	77%	78%
Hammond MS	11%	11%	25%	25%	10%	10%	8%	8%	46%	46%
Harpers Choice MS	9%	9%	45%	48%	15%	15%	7%	6%	25%	22%
Lake Elkhorn MS	7%	7%	53%	50%	14%	14%	8%	9%	17%	20%
Lime Kiln MS	26%	23%	13%	15%	5%	<5%	8%	8%	48%	50%
Mayfield Woods MS	13%	13%	29%	31%	18%	18%	6%	6%	33%	31%
Mount View MS	32%	31%	6%	6%	<5%	<5%	<5%	5%	54%	55%
Murray Hill MS	18%	19%	43%	41%	19%	18%	5%	5%	16%	17%
Oakland Mills MS	5%	5%	40%	41%	21%	22%	9%	8%	25%	23%
Patapsco MS	29%	34%	11%	14%	8%	9%	<5%	<5%	47%	39%
Patuxent Valley MS	14%	14%	36%	39%	16%	17%	6%	6%	27%	25%
Thomas Viaduct MS	14%	14%	45%	45%	18%	20%	5%	5%	17%	16%
Wilde Lake MS	7%	10%	48%	43%	11%	11%	8%	8%	25%	27%
Countywide Average	2	20%	- 2	24%	1	10%		6%	3	39%

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

[&]quot;<5%" indicates a school with less than 5% population for the specified race/ethnicity.

	A	Asian		or African erican	His	spanic	Two	or more	W	/hite
High School	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton HS	20%	20%	19%	19%	7%	7%	6%	6%	48%	47%
Centennial HS	38%	38%	9%	9%	5%	5%	6%	6%	43%	42%
Glenelg HS	10%	10%	<5%	5%	<5%	<5%	<5%	5%	77%	76%
Hammond HS	11%	11%	40%	40%	15%	15%	7%	7%	27%	27%
Howard HS	15%	14%	22%	21%	6%	6%	7%	7%	50%	52%
Long Reach HS	14%	14%	33%	30%	21%	16%	5%	6%	26%	33%
Marriotts Ridge HS	32%	32%	7%	8%	<5%	<5%	<5%	<5%	54%	52%
Mt Hebron HS	29%	33%	14%	15%	7%	8%	<5%	<5%	45%	39%
Oakland Mills HS	6%	10%	44%	39%	21%	23%	8%	6%	21%	21%
Reservoir HS	15%	15%	32%	34%	15%	16%	6%	5%	32%	30%
River Hill HS	32%	25%	6%	17%	<5%	6%	7%	7%	52%	44%
Wilde Lake HS	7%	8%	46%	43%	13%	13%	8%	7%	26%	28%
Countywide Average		19%		23%		10%		6%	- 4	42%

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

[&]quot;<5%" indicates a school with less than 5% population for the specified race/ethnicity.

% ESOL Participation

		irticipation
Elementary School	Base	Proposed
Atholton ES	<5%	<5%
Bellows Spring ES	10%	10%
Bollman Bridge ES	13%	13%
Bryant Woods ES	5%	6%
Bushy Park ES	<5%	<5%
Centennial Lane ES	7%	7%
Clarksville ES	5%	<5%
Clemens Crossing ES	<5%	<5%
Cradlerock ES	8%	8%
Dayton Oaks ES	<5%	<5%
Deep Run ES	21%	22%
Ducketts Lane ES	14%	16%
Elkridge ES	<5%	<5%
Forest Ridge ES	9%	6%
Fulton ES	6%	6%
Gorman Crossing ES	7%	7%
Guilford ES	6%	6%
Hammond ES	6%	6%
Hollifield Station ES	15%	
Ilchester ES	<5%	
Jeffers Hill ES	9%	9%
Laurel Woods ES	10%	
Lisbon ES	<5%	
Longfellow ES	9%	
Manor Woods ES	10%	
New ES #42	<5%	
Northfield ES	6%	
Phelps Luck ES	18%	
Pointers Run ES	<5%	<5%
Rockburn ES	<5%	<5%
Running Brook ES	5%	
St Johns Lane ES	8%	8%
Stevens Forest ES	20%	
Swansfield ES	6%	6%
Talbott Springs ES	8%	8%
Thunder Hill ES	5%	
Triadelphia Ridge ES	<5%	<5%
Veterans ES	12%	12%
Waterloo ES	7%	7%
Waverly ES	<5%	
West Friendship ES	<5%	11%
Worthington ES	<5%	<5%
Countywide Average		%

- * In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".
- ** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.
- *** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

% ESOL Participation

/6 E3OL Fai ticipation			
Middle School	Base Proposed		
Bonnie Branch MS	5%	ś 5%	
Burleigh Manor MS	<5%	ś <5%	
Clarksville MS	<5%	ś <5%	
Dunloggin MS	<5%	ś <5%	
Elkridge Landing MS	<5%	ś <5%	
Ellicott Mills MS	<5%	ś <5%	
Folly Quarter MS	<5%	ś <5%	
Glenwood MS	<5%	ś <5%	
Hammond MS	<5%	ś <5%	
Harpers Choice MS	5%	6%	
Lake Elkhorn MS	<5%	ś <5%	
Lime Kiln MS	<5%	ś <5%	
Mayfield Woods MS	<5%	6 <5%	
Mount View MS	<5%	ś <5%	
Murray Hill MS	<5%	ś <5%	
Oakland Mills MS	6%	6%	
Patapsco MS	<5%	ś 5%	
Patuxent Valley MS	6%	6%	
Thomas Viaduct MS	6%	6%	
Wilde Lake MS	<5%	ś <5%	
Countywide Average 3%			

- * In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".
- ** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.
- *** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

2017 AAC Final recommendation for SY 2018-19 Redistricting

% ESOL Participation

High School	Base	AACA6
Atholton HS	<5%	<5%
Centennial HS	<5%	<5%
Glenelg HS	<5%	<5%
Hammond HS	6%	6%
Howard HS	<5%	<5%
Long Reach HS	9%	8%
Marriotts Ridge HS	<5%	<5%
Mt Hebron HS	5%	5%
Oakland Mills HS	7%	7%
Reservoir HS	<5%	<5%
River Hill HS	<5%	<5%
Wilde Lake HS	5%	5%
Countywide Average	3	3%

- * In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".
- ** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.
- *** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

Recommendation for SY 2018-19 Redistricting % of students on FARMs by school

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	15%	•	Bonnie Branch MS	27%	
Bellows Spring ES	15%		Burleigh Manor MS	8%	
Bollman Bridge ES	46%		Clarksville MS	<5%	
Bryant Woods ES	56%		Dunloggin MS	16%	
Bushy Park ES	<5%		Elkridge Landing MS	15%	
Centennial Lane ES	5%		Ellicott Mills MS	10%	
Clarksville ES	<5%		Folly Quarter MS	<5%	
Clemens Crossing ES	9%		Glenwood MS	6%	
Cradlerock ES	54%		Hammond MS	18%	
Dayton Oaks ES	5%		Harpers Choice MS	46%	
Deep Run ES	53%		Lake Elkhorn MS	47%	
Ducketts Lane ES	40%		Lime Kiln MS	<5%	
Elkridge ES	26%		Mayfield Woods MS	34%	
Forest Ridge ES	30%		Mount View MS	<5%	
Fulton ES	<5%		Murray Hill MS	37%	
Gorman Crossing ES	18%		Oakland Mills MS	49%	
Guilford ES	53%		Patapsco MS	16%	
Hammond ES	24%		Patuxent Valley MS	34%	
Hollifield Station ES	23%		Thomas Viaduct MS	46%	
Ilchester ES	<5%		Wilde Lake MS	43%	38%
Jeffers Hill ES	34%				
Laurel Woods ES	57%	59%	System-wide total	22	%
Lisbon ES	13%	12%	·		
Longfellow ES	47%	53%	School Name		
Manor Woods ES	7%	6%	Atholton HS	9%	10%
New ES #42		39%	Centennial HS	12%	11%
Northfield ES	6%	6%	Glenelg HS	<5%	<5%
Phelps Luck ES	63%	62%	Hammond HS	37%	37%
Pointers Run ES	<5%	<5%	Howard HS	14%	12%
Rockburn ES	17%	6%	Long Reach HS	37%	30%
Running Brook ES	48%	47%	Marriotts Ridge HS	5%	6%
St Johns Lane ES	10%	10%	Mt Hebron HS	16%	18%
Stevens Forest ES	67%	67%	Oakland Mills HS	47%	45%
Swansfield ES	56%	44%	Reservoir HS	28%	30%
Talbott Springs ES	50%	50%	River Hill HS	<5%	11%
Thunder Hill ES	21%	21%	Wilde Lake HS	40%	42%
Triadelphia Ridge ES	<5%	<5%			
Veterans ES	24%	27%	System-wide total	21	%
Waterloo ES	26%	24%			
Waverly ES	<5%	<5%			
West Friendship ES	5%	5%	* In adherence with the Family Education	nal Rights and Priva	acy Act of
Worthington ES	5%	5%	1974 (FERPA), which restricts access to shave been replaced with "<5%".	· ·	•

24%

System-wide total

have been replaced with "<5%".

^{**} These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

^{***} This chart shows the % of population participating in the Free and Reduced-Priced Meals Program(FARM) living in each schools' attendance area before and after the proposed redistricting plan.

Recommendation for SY 2018-19 Redistricting % of students Scoring "Proficient" on PARCC- Math

	7370		Grade	English Assessment	English Prof	Δς	Math	Math F
Worthington ES	75% 75%	75% 75%						84-41 *
West Friendship ES	76%	75% 75%		proficient based				-
Waterloo ES Waverly ES	77%			PARCC English o	•		_	
Waterloo ES	55%	55%	•	a provided is com	nrised of all 201			ades 3-
Triadelphia Ridge ES Veterans ES	63%	60%	Sve	tem-wide total		5	8%	
Thunder Hill ES	56% 77%	56% 76%	VVII	de Lake HS		39%	40%	
Talbott Springs ES	39%	39%		er Hill HS		82%	70% 40%	
Swansfield ES	36%			ervoir HS		47%	46%	
Stevens Forest ES	39%	39%		land Mills HS		30%	33%	
St Johns Lane ES	69%	68%		Hebron HS		68%	66%	
Running Brook ES	29%			rriotts Ridge HS		78%	79%	
Rockburn ES	61%			g Reach HS		36%	40%	
Pointers Run ES	79%	79%		vard HS		59%	62%	
Phelps Luck ES	34%			nmond HS		39%	39%	
Northfield ES	63%	63%		nelg HS		75%	76%	
New ES #42	620/	42%		itennial HS		75%	75%	
Manor Woods ES	70%	73%		olton HS		68%	67%	
Longfellow ES	40%	43%		ool Name	Cu		Proposed	
Lisbon ES	59%	59%		1.51	_			
Laurel Woods ES	46%	40%	Sys	tem-wide total		5	4%	
Jeffers Hill ES	36%		•			_	40/	
Ilchester ES	73%	73%	Wil	de Lake MS		30%	35%	
Hollifield Station ES	50%	51%		mas Viaduct MS		28%	28%	
Hammond ES	58%			uxent Valley MS		37%	36%	
Guilford ES	37%	37%		apsco MS		65%	61%	
Gorman Crossing ES	61%	61%		land Mills MS		28%	26%	
Fulton ES	70%			rray Hill MS		39%	41%	
Forest Ridge ES	44%	47%		unt View MS		74%	75%	
Elkridge ES	38%	38%		yfield Woods MS		41%	40%	
Ducketts Lane ES	44%	42%		e Kiln MS		68%	67%	
Deep Run ES	38%	40%		e Elkhorn MS		26%	29%	
Dayton Oaks ES	73%	74%		pers Choice MS		35%	32%	
Cradlerock ES	32%	32%		nmond MS		50%	50%	
Clemens Crossing ES	68%	60%		nwood MS		64%	64%	
Clarksville ES	85%	74%		y Quarter MS		83%	83%	
Centennial Lane ES	83%	82%		cott Mills MS		66%	66%	
Bushy Park ES	60%			idge Landing MS		46%	47%	
Bryant Woods ES	41%	41%		nloggin MS		64%	64%	
Bollman Bridge ES	37%			ksville MS		84%	82%	
Bellows Spring ES	59%			leigh Manor MS		75%	75%	
Atholton ES	60%	60%		inie Branch MS		53%	53%	

57%

System-wide total

	English	English Prof	Math	Math Prof
Grade	Assessment	Level	Assessment	Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Grada	Grade English		Math	Math Prof
Grade	Assessment	Level	Assessment	Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510

Recommendation for SY 2018-19 Redistricting % of students Scoring "Proficient" on PARCC- English

School Name	Current	Proposed	School Name Current Proposed
Atholton ES	64%		Bonnie Branch MS 48% 48%
Bellows Spring ES	64%		Burleigh Manor MS 78% 78%
Bollman Bridge ES	35%		Clarksville MS 84% 82%
Bryant Woods ES	37%		Dunloggin MS 69% 69%
Bushy Park ES	67%	68%	Elkridge Landing MS 55% 56%
Centennial Lane ES	77%	77%	Ellicott Mills MS 65% 66%
Clarksville ES	85%	75%	Folly Quarter MS 78% 79%
Clemens Crossing ES	69%	61%	Glenwood MS 70% 69%
Cradlerock ES	41%	41%	Hammond MS 61% 61%
Dayton Oaks ES	66%	68%	Harpers Choice MS 34% 31%
Deep Run ES	39%	42%	Lake Elkhorn MS 31% 33%
Ducketts Lane ES	47%	46%	Lime Kiln MS 72% 71%
Elkridge ES	45%	45%	Mayfield Woods MS 43% 43%
Forest Ridge ES	42%	44%	Mount View MS 73% 72%
Fulton ES	69%	69%	Murray Hill MS 39% 41%
Gorman Crossing ES	60%	60%	Oakland Mills MS 31% 30%
Guilford ES	32%	32%	Patapsco MS 57% 55%
Hammond ES	55%	55%	Patuxent Valley MS 42% 41%
Hollifield Station ES	56%	58%	Thomas Viaduct MS 36% 34%
Ilchester ES	75%	75%	Wilde Lake MS 38% 42%
Jeffers Hill ES	38%	38%	
Laurel Woods ES	37%	34%	System-wide total 56%
Lisbon ES	58%	59%	
Longfellow ES	40%	42%	School Name Current Proposed
Manor Woods ES	67%	67%	Atholton HS 85% 83%
New ES #42		45%	Centennial HS 85% 85%
Northfield ES	72%	72%	Glenelg HS 84% 86%
Phelps Luck ES	39%	38%	Hammond HS 59% 59%
Pointers Run ES	74%	75%	Howard HS 76% 79%
Rockburn ES	68%	74%	Long Reach HS 58% 62%
Running Brook ES	36%	34%	Marriotts Ridge HS 91% 90%
St Johns Lane ES	67%	66%	Mt Hebron HS 82% 80%
Stevens Forest ES	31%	31%	Oakland Mills HS 53% 55%
Swansfield ES	37%	43%	Reservoir HS 69% 69%
Talbott Springs ES	46%	46%	River Hill HS 93% 84%
Thunder Hill ES	60%	60%	Wilde Lake HS 58% 59%
Triadelphia Ridge ES	71%	72%	
Veterans ES	60%	56%	System-wide total 75%
Waterloo ES	68%	67%	The data provided is comprised of all 2017 test takers in gra
Waverly ES	78%	77%	8 with a PARCC English or PARCC Math score. Students were
West Friendship ES	76%		marked proficient based on the criteria below.
Worthington ES	61%		
-			English English Prof Math

58%

System-wide total

ades 3re

Grade	English	English Prof	Math	Math Prof
	Assessment	Level	Assessment	Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Cuada	English	English Prof	Math	Math Prof
Grade	Assessment	Level	Assessment	Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSOT	460	PSAT NMSOT	510