

Howard Community College Fall Courses for Educators

Registration information for the following Fall 2014 courses may be obtained by calling the Admissions Office of Howard Community College at 443-518-1200. Fall courses begin August 23, 2014 and end December 14, 2014. **For additional information, contact Fran Kroll at 443-518-4854.**

Fall Semester Tuition & Fees						
	In-County Residents			Out-of-County Residents		
Credit	Amount	Consolidated Fee	Application Fee	Amount	Consolidated Fee	Application Fee
1	\$127	\$21.27	\$25.00	\$210	\$21.27	\$25.00

If you are enrolling for an online section, a basic understanding of and access to the Internet, WWW browsing capability, and an electronic mail account are required for enrollment. See www.howardcc.edu/distance for complete technical specifications and important information about our online courses. Immediately after registering for the course, go to www.howardcc.edu/studentintro and fill out an “Introduce Yourself to Your Instructor” electronic form. After you have submitted this form, you will receive a confirmation with additional information about your online course. For students in the local area, there will be an on-campus orientation. For remote students, the orientation will be online.

EDUC 101 Praxis Core Review Course - Reading/Writing Tests (1 credit)

This Praxis Core Review Course is designed to help students prepare for the Praxis Core Reading/Writing Test. Passing scores on a basic skills test (Praxis Core, SAT, ACT, GRE) are required for: 1) An AAT degree, 2) admission to a four-year Teacher Education program, and 3) teacher certification in Maryland and most other states. **Students must pass the Praxis Core exam if they have not received passing scores on another basic skills test.*** Students majoring in the Teacher Education transfer programs are required to submit scores from Praxis Core or other approved basic skills tests to the Social Sciences Division Office prior to the completion of the 30th credit hour. Credit count certification individuals, conditional teachers, and teacher education majors could benefit from this course.

Note: Students must also register for EDUC-102 to receive complete Praxis Core review course. Students are required to complete online activities and attend class 1 hour per week for 8 weeks. (Hybrid Course)

Fees: \$5.00

Section: 2565 C950
Days: Tues Aug. 26 – Oct. 14
Time: 6:00 p.m. – 6:52 p.m.

Instruction for this section is delivered 50/50 online and on campus. For information about E-Learning courses, visit www.howardcc.edu/elearning.

This is an 8-week class.

EDUC 102 Praxis Core Review Course - Math Test (1 credit)

This Praxis Core Review Course is designed to help students prepare for the Praxis Core Math Test. Passing scores on a basic skills test (Praxis Core, SAT, ACT, GRE) are required for: 1) An AAT degree, 2) admission to a four-year Teacher Education program, and 3) teacher certification in Maryland and most other states. **Students must pass the Praxis Core exam if they have not received passing scores on another basic skills test.*** Students majoring in the Teacher Education transfer programs are required to submit scores from Praxis Core or other approved basic skills tests to the Social Sciences Division Office prior to the completion of the 30th credit hour. Credit count certification individuals, conditional teachers, and teacher education majors could benefit from this course.

Note: Students must also register for EDUC-101 to receive complete Praxis Core review course. Students are required to complete online activities and attend class 1 hour per week for 8 weeks. (Hybrid Course)

Fees: \$5.00

Section: 2566 C950
Days: Mon Aug. 25 – Oct. 20
Time: 6:00 p.m. – 6:52 p.m.

Instruction for this section is delivered 50/50 online and on campus. For information about E-Learning courses, visit www.howardcc.edu/elearning.

This is an 8-week class.

* For passing scores on basic skills tests, visit http://www.marylandpublicschools.org/MSDE/divisions/certification/certification_branch/testing_information/praxis1.html

EDUC 111 Child Growth and Development (3 credits)

Through the study of the early childhood and elementary years, the student will be able to describe the language, cognitive, physical, social, and emotional development of young children, birth to 12 years. Instruction in this three-credit course will focus on theories of child development, research methods, and developmental milestones. Knowledge learned in this course can be applied to parenting and to careers in early childhood and elementary education. A 15-hour field experience observation of children in the community is required outside of class time. This course meets the MSDE Human Growth and Development requirement for Generic Special Education Infant/Primary, and Generic Special Education Elementary/Middle. This course fulfills Part 1 (of 2 parts) of the Child Care Certificate required for Child Care Teacher-Preschool. (EDUC 112 is required to complete the Child Care Certificate.)

Fees: \$5.00

Day:

Section: 2571 901
Days: Mon/Wed
Time: 11:00 a.m. – 12:20 p.m.
Section: 2572 902
Days: Tues/Thurs
Time: 11:00 a.m. – 12:20 p.m.
Section: 2573 903
Days: Tues/Thurs
Time: 12:30 p.m. – 1:50 p.m.

Instruction for this section is delivered 50/50 online and on campus. For information about E-Learning courses, visit www.howardcc.edu/elearning.

Evening:

Section: 2574 950
Days: Weds
Time: 6:30 p.m. – 9:20 p.m.

Laurel College Center:

Section: 2576 M950
Days: Tues/Thurs
Time: 6:00 p.m. – 9:15 p.m.

This Laurel section meets for 7 weeks beginning Sept. 2 and ending Oct. 21, 2014.

Online:

Section: 2577 N990

Fees: \$30.00 for online

Instruction for this section is delivered via the internet. For information about E-Learning courses, visit www.howardcc.edu/elearning.

EDUC 112 Methods and Materials in Early Childhood Education (3 credits)

This three-credit course is designed to teach the methods and proper use of materials for designing creative learning experiences for young children in the areas of art, dramatic play, language arts, literature, math, science, movement and music. This course meets the Maryland State Department of Education Teaching Methodology requirement for an initial certificate in Early Childhood Education. This course fulfills Part 2 (of 2 parts) of the Child Care Certificate required for Child Care Teacher Preschool. EDUC-111 is required to complete the Child Care Certificate.

Fees: \$5.00

Day:

Section: 2578 902
Days: Mon/Weds
Time: 9:30 a.m. – 10:50 a.m.
Section: 2579 903
Days: Tues/Thurs
Time: 9:30 a.m. – 10:50 a.m.

Evening:

Section: 2580 950
Days: Mon
Time: 6:00 p.m. – 8:50 p.m.

Laurel College Center:

Section: 2581 M950
Days: Tues/Thurs
Time: 6:00 p.m. – 9:15 p.m.

This Laurel section meets for 7 weeks beginning Oct. 23 and ending Dec. 11, 2014.

EDUC 200 Introduction to Special Education (3 credits)

This three-credit course prepares students to identify disabilities and their mental, psychological, and educational impact on students, parents, and teachers. This course meets the Maryland State Department of Education Inclusion of Special Needs Student Populations requirement for an initial certificate in Early Childhood Education, Elementary Education and Secondary Education. This course also meets the Maryland State Department of Education Historical, Philosophical and Legal Foundations of Special Education requirement for an initial certificate in Generic Special Education Infant/Primary, Generic Special Education Elementary/Middle, and Generic Special Education Secondary/Adult. A 15-hour Field Experience outside of class time is required. Students are placed in a Howard County Public School or may use a K-12 school where they are employed.

Prerequisite: Eligible to enroll in ENGL-121.

Note: *For a prerequisite waiver or for additional information call Fran Kroll at 443-518-4854.*

Fees: \$35.00

Day:

Section: 2586 901
Days: Fri
Time: 9:30 a.m. – 12:20 p.m.
Section: 5436 902
Days: Tues/Thurs
Time: 9:30 a.m. – 10:50 p.m.

Hybrid:

Section: 2587 C950
Days: Weds
Time: 6:00 p.m. – 8:50 p.m.

Instruction for the hybrid section is delivered 50/50 online and on campus. This section meets every other week beginning Aug. 27, 2014.

Online:

Section: 2589 N990

Fees: \$30.00 fee for online

Instruction for this section is delivered via the internet.

For information about E-Learning courses, visit

www.howardcc.edu/elearning.

EDUC 201 Processes and Acquisition of Reading (3 credits)

This three-credit course develops an understanding of the reading acquisition process through analysis of reading and written language development, and the study of current issues in reading research. It is organized around current scientific, research-based theoretical models that account for individual differences in reading. Introduction to language structures including spoken syllables, phonemes, graphemes, and morphemes is included in this course. Participants will apply knowledge of the core areas of language to reading acquisition in terms of first and second language acquisition, typical development and exceptionalities. Participants will be introduced to current scientific research. This course meets the Maryland State Department of Education Reading requirement for an initial certificate or renewal of a certificate in Early Childhood Education, Elementary Education, Special Education Generic Infant/Primary, and Special Education Generic Elementary/Middle.

Prerequisite: Eligible to enroll in ENGL-121.

Note: *For a prerequisite waiver or for additional information call Fran Kroll at 443-518-4854.*

Fees: \$5.00

Day:

Section: 2590 901
Days: Mon/Weds

Time: 11:00 a.m. – 12:20 p.m.

Evening:

Section: 2591 950

Days: Mon

Time: 6:00 p.m. – 8:50 p.m.

Online:

Section: 2592 N990

Fees: \$30.00 for online

Instruction for this section is delivered via the internet.

For information about E-Learning courses, visit

www.howardcc.edu/elearning.

EDUC 202 Methods of Teaching Reading in the Secondary Content Areas, Part I for Regular and Special Education Teachers (3 credits)

This three-credit course is designed specifically for secondary school teachers as it outlines the essentials of the reading processes necessary for secondary students to become proficient learners of content. Types of reading, elements of assessment, skills of the reading process, the incorporation of reading instruction into content delivery and the affective aspects of the processes of reading will be examined. This course meets the Maryland State Department of Education Reading requirement for an initial certificate in Secondary Education and Generic Special Education Secondary/Adult.

Fees: \$5.00

Online:

Section: 2593 N990

Fees: \$30.00 for online

Instruction for this section is delivered via the internet.

For information about E-Learning courses, visit

www.howardcc.edu/elearning.

EDUC 205 Materials and Motivations for Reading for Early Childhood, Elementary and Special Education (infants-Grade 8) (3 credits)

This three credit course is designed to give the classroom teacher the ability to use a representative array of research-based instructional techniques and strategies in the areas of reading. Instructional routines and strategies in the five major components of reading instruction (phonological and phonemic awareness; phonics, spelling and word study; fluency development; vocabulary and comprehension) suitable for various age and ability groups are emphasized. Throughout the course, students will demonstrate their skill with the instructional routines and strategies by role-play, live demonstration, critiquing good and inadequate models, and reviewing the research support available for those approaches.

Fees: \$5.00

Evening:

Section: 2594 950
Days: Thurs
Time: 6:00 p.m.-8:50 p.m.

EDUC 206 Methods of Teaching Reading in the Secondary Content Areas, Part II for Regular and Special Education Teachers (3 credits)

Designed specifically for teachers with secondary certification, this three-credit course builds upon the foundational theories and knowledge of reading from the prerequisite course Methods of Teaching Reading in the Content Area, Part I. Participants will take theory into practice as they become familiar with and demonstrate in class best practices of how to integrate the teaching of reading of content area material with content-specific knowledge. Topics covered in this course will include using assessment to know the learner, putting metacognitive theory into practice, and differentiating instruction for all students. Participants will leave the course with multiple hands-on strategies they can immediately use to make content reading accessible and successful for their students. This course meets the Maryland State Department of Education Reading requirement for an initial certificate in Secondary Education and Generic Special Education Secondary/Adult.

Prerequisite: EDUC-202

Note: *For a prerequisite waiver or for additional information call Fran Kroll at 443-518-4854.*

Fees: \$5.00

Online:

Section: 2595 N990

Fees: \$30.00 for online

Instruction for this section is delivered via the internet. For information about E-Learning courses, visit www.howardcc.edu/elearning.

EDUC 260 Educational Psychology (3 credits)

Educational Psychology is an advanced three-credit course which surveys current psychological research and theory to address issues of teaching and learning. Instruction will focus on developmental theories, research methods, classroom management, and instructional techniques. The course will utilize readings, films, lectures, guest speakers, and small group projects, and is well suited for anyone interested in learning more about children, schools, learning, and/or teaching. This course meets the Maryland State Department of Education Human Learning requirement for an initial certificate in Early Childhood Education, Elementary Education, and Secondary Education. A 15-hour Field Experience outside of class time is required.

Students are placed in a Howard County Public School or may use a K-12 school where they are employed.

Prerequisite: Eligible to enroll in ENGL-121.

Note: *For a prerequisite waiver or for additional information call Fran Kroll at 443-518-4854.*

Fees: \$35.00

Day:

Section: 2598 901
Days: Tues/Thurs
Time: 2:00 p.m. – 3:20 p.m.

Evening:

Section: 2599 950
Days: Tues
Time: 6:00 p.m. – 8:50 p.m.

Online:

Section: 2600 N990

Fees: \$30.00 for online

Instruction for this section is delivered via the internet. For information about E-Learning courses, visit www.howardcc.edu/elearning.

EDUC 265 Educational Assessment (3 credits)

Participants will explore the world of measurement, evaluation, and student performance as it aligns with instruction and curriculum. Participants will examine the role that validity, reliability, test bias, and item construction play in ensuring a good and meaningful assessment instrument, and will become familiar with the concept of a formal testing program, which encompasses state and local mandated assessments. This three-credit course will look at the federal No Child Left Behind initiative and its impact on Maryland Public Schools. Participants will be introduced to current scientific research. This course meets the Maryland State Department of Education Assessment of Students requirement for an initial certificate in Early Childhood Education, Elementary Education, and Secondary Education. This course also meets the Maryland State Department of Education Assessment, Diagnosis, and Prescriptive Techniques requirement for an initial certificate in Generic Special Education Infant/Primary, Generic Special Education Elementary/Middle, and Generic Special Education Secondary/Adult.

Fees: \$5.00

Online:

Section: 2601 N990

Fees: \$30.00 for online

Instruction for this section is delivered via the internet. For information about E-Learning courses, visit www.howardcc.edu/elearning.

EDUC 267 Methods of Teaching Secondary Education (3 credits)

This three-credit course is designed to provide prospective and non-certified secondary school teachers with knowledge of theory and teaching practices, current educational goals, both nationally and locally, and trends in educational assessment and application. This knowledge will be used to plan, design and conduct effective instruction. Supplemental topics will include multiculturalism, classroom management, and the inclusion of students with special needs. This course meets the Maryland State Department of Education Teaching Methodology requirement for an initial certificate in Secondary Education. A 15-hour field experience outside of class is required. Students are placed in a Howard County Public School or many use a K-12 school where they are employed.

Fees: \$35.00

Evening:

Section: 2602 950
Days: Weds
Time: 6:00 p.m. – 8:50 p.m.

EDUC 290 Special Education General Methods Birth – 12th Grade (3 credits)

Students will understand and use a variety of organizational, teaching, and classroom management strategies. The course will focus on effective practices in different settings with all disability groups, as well as collaboration with other involved professionals and parents. This course meets the Maryland State Department of Education Curriculum and Methodology of Instruction requirement for an initial certificate in Generic Special Education Infant/Primary, Elementary/Middle School, and Secondary/Adult.

Fees: \$5.00

Laurel College Center:

Section: 2603 M950
Days: Mon
Time: 6:00 p.m – 9:15 p.m.

Laurel sections begin the week of Sept. 2, 2014.

PSYC 204 Adolescent Psychology (3 credits)

This three-credit course is a description of adolescent development based on research and theory interrelating physical, psychological, intellectual and social changes during the teen years and the systems dealing with those changes. This course meets the Maryland State Department of Education Adolescent Development requirement for an initial certificate in Secondary Education.

Prerequisite: PSYC-101

Note: For a prerequisite waiver call Division Chair, 443-518-4880.

Day:

Section: 2753 950
Days: Tues/Thurs
Time: 11:00 a.m. – 12:20 p.m.

Laurel College Center:

Section: 2754 M950
Days: Thurs
Time: 6:30 p.m. – 9:45 p.m.

Laurel sections begin the week of Sept. 2, 2014.