



**BOARD OF EDUCATION OF HOWARD COUNTY  
MEETING AGENDA ITEM**

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**TITLE:** HCPSS Annual Grants Report for FY13 **DATE:** 12/17/2013

**PRESENTER(S)** Juliann Dibble  
Director, Professional and Organizational Development

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**OVERVIEW:**

Per HCPSS Policy 4000, attached is the *HCPSS Annual Grants Report* for FY2013. This report provides documentation on grant-funded programs for the 2012-2013 school year and anticipated competitive and formula funding for FY2014.

Attachments are identified as follows:

Attachment A - a list of all reported grants at or above \$5,000 that were operational during FY2013, and the type of evaluative tools used;

Attachment B - a sample of the Annual Grant Evaluation Form;

Attachment C - a list of the grant awards projected for FY2014 (similar to the *HCPSS FY2014 Approved Operating Budget* document).

At the direction of the Superintendent, access to grant evaluation information is available upon request from Grant Support Services within the Department of Professional and Organizational Development.

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**RECOMMENDATION/FUTURE DIRECTION:**

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**Submitted  
by:**

Juliann M. Dibble  
Director  
Department of Professional and  
Organizational Development

**Approval/  
Concurrence:**

Renee A. Foose, Ed.D.  
Superintendent

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Linda T. Wise  
Deputy Superintendent  
Curriculum, Instruction, and  
Administration

**HCPSS Department of Professional and Organizational Development  
Grant Support Services**

**Annual Grant Report for School Year ending 6/30/2013**

The HCPSS Department of Professional and Organizational Development (POD), Grant Support Services (GSS), provides grant-related services to school and central administration staff in the areas of grant funding and support. The purpose of the grant services function within POD is to support system priorities in obtaining outside funding by providing facilitative support to school and systemwide grant efforts.

At the end of each fiscal year, the federal government, under OMB A-87 and A-133 guidelines, requires that a SAFE (Single Audit of Federal Expenses) be performed. This is an audit of all grants supported by federal funds, no matter what the source of the funds (federal direct, state or local agencies). Each year, the Office of Management and Budget through A-133 issues new guidance as to what is to be audited. This includes thresholds for dollar amounts; types of programs and even types of expenses the external auditors must review. The auditors not only review the financial records, but also program goals and the activities set forth to achieve the program goals. This is an in-depth audit. At the end of the audit, a SAFE report is issued by the auditors and submitted to the Maryland State Department of Education and the U.S. Department of Education.

Attachment A includes a summary of all reported grants at or above \$5,000 (totaling \$23,853,915) that were operational between July 1, 2012 and June 30, 2013 as well as additional data collected concerning program evaluation. Attachment B is a sample of the Annual Grant Evaluation Report form that was used by program managers to complete their annual grant report. Projected grant funding for FY14 is approximately \$24.5M (subject to change as new grants are applied for and awarded throughout the fiscal year) and is included as Attachment C.

<b>Competitive and Non-Competitive Grants FY2012/2013</b>					
<b>Title of Program</b>	<b>Award Amount</b>	<b>Program Manager</b>	<b>Grants w/ External Evaluation Required</b>	<b>Federal or MSDE Grant w/reporting requirements</b>	<b>Others – Grant Evaluation Update Form Completed</b>
Career and Technology Education (Carl T. Perkins)	288,894	C. Fritts		X	
Career and Technology Education Reserve Grant: Pre-Engineering Project Lead the Way	8,000	C. Fritts		X	
Fine Arts Initiative	23,657	M. Coates		X	
Homeland Security and Emergency Preparedness	35,477	C. Fritts			X
Homeless Education Assistance Program	83,000	R. Whitaker	X	X	
Judith P. Hoyer Early Childcare and Education Center	322,000	A. Yenchko	X	X	
Maryland Model for School Readiness/Early Childhood Accountability System	90,346	L. Davis		X	
Math and Science Partnership (MSP for High School Environmental Literacy	180,579	M. Weller	X	X	
NCTAF STEM Global Climate Change Learning Studios (NCTAF is grantee)	136,970	M. Weller	X		
NSA-STARTALK: Searching the Seas	46,210	D. Espitia	X	X	
NSA Robotics (Hammond HS)	10,000	M. Leonard			X
Race to the Top (part of \$823,257 grant award)	267,700	L. Wise		X	
RTTT 11/29 LEA System Application and Infrastructure	200,000	M. Borkoski		X	X
RTTT: World Languages Pipeline Grant K-5 Mandarin/Spanish	35,000	L. Grahn			X
RTTT: World Languages Pipeline Grant Spanish After-School Program	35,000	L. Grahn			X
RTTT: Incentives for Teachers Who Obtain ESOL Certification	37,500	L. Hook		X	
STARS (Bollman Bridge ES)	22,500	C. Washington	X		
State Homeland Security Grant	15,000	R. Miller			X
STEM Education Initiative Grant	22,969	K. Learmouth		X	

Student Health Fitness Assessment, Gr. 4-12	125,000	M. Senisi			X
Teaching American History (Making American History Master Teachers in HC) (part of \$999,446 grant award)	249,860	M. Stout	X	X	
Title I, Part A, Improving the Academic Achievement of the Disadvantaged	3,653,615	C. Walker		X	
Title I, Approaching Targets Schools	37,640	C. Walker		X	
Title I, Focus Schools	282,700	C. Walker		X	
Title I, School Improvement, Supplemental Grant	248,723	C. Walker		X	
Title I, School Improvement, Special LEA Grant	214,162	C. Walker		X	
Title II, Part A, Improving Teacher Quality	973,357	J. Dibble		X	
Title III, English Language Acquisition	405,149	L. Hook		X	
Title III, English Language Acquisition (LEP Portion)	9,837	L. Hook	X	X	
Title IV-B, 21st Century CLC (BRIDGES over Eastern Howard Co)	350,000	M. Cifrese	X	X	
Title IV-B, 21st Century CLC (BRIDGES over Wilde Lake)	344,000	M. Cifrese	X	X	
Title IV-B, 21st Century CLC (BRIDGES over Cradlerock)	220,320	M. Cifrese	X	X	
Title IV-B, 21st Century CLC (Columbia BRIDGES)	327,250	M. Cifrese	X	X	
<b>General Education - Subtotal</b>	<b>9,302,415</b>				
<b>Special Education grants:</b>					
* Adequate Yearly Progress- Elementary	40,078	P. Daley		X	
* Adequate Yearly Progress- Middle	20,000	P. Daley		X	
* Alternate MSA	40,000	P. Daley		X	
* College and Career Readiness	10,000	P. Daley		X	
* Expanding Bridges	637,331	P. Daley		X	
* High School Assessments	39,666	P. Daley		X	
* Infants and Toddlers Program (CLIG)	751,594	A. Hickey		X	
* Medicaid/Third Party Billing	996,250	T. Rinkinen		X	
* Nonpublic and Community Intervention	3,195,660	P. Daley		X	
* Parentally Placed Passthrough	53,354	P. Daley		X	

* Partners for Success/SE Advisory	15,000	P. Daley		X	
* Passthrough (IDEA Part B)	8,473,655	P. Daley		X	
* Preschool Passthrough (Early Intervention?)	258,912	P. Daley		X	
* Students with Emotional Disturbance	20,000	P. Daley		X	
<b>Special Education - Subtotal</b>	<b>14,551,500</b>				
<b>Total Grant Awards</b>	<b>23,853,915</b>				

**The Howard County Public School System  
Annual Grants Update Report for School Year 2012/13  
DUE DATE: November 4, 2013**

**(Please submit one form for each grant program of \$5,000 and above in operation on June 30, 2013)**

**Name of Grant Program:**

**Term of Grant:**

**Funding Source:**

**Annual Budget Award:**

**School/Program Area:**

**Grant Program Manager:**

1. Does your grant include an evaluation by an outside evaluator? Select One  
If yes, please submit a copy: electronic (preferred) or hard copy of the most recent evaluation.
2. Do you have a Federal or MSDE grant with programmatic reporting requirements (ex: Interim, Final Progress)? Select One  
If yes, please submit a copy: electronic (preferred) or hard copy) of the most recent report that includes programmatic information.
3. If you have a grant that does not include an outside evaluation **OR** is not a Federal or MSDE-funded grant, please respond to the following questions as succinctly, yet as thoroughly as possible.
  - a) Briefly describe the objectives and goals for this grant program.
  - b) What is the timeline for completing this program?
  - c) Please give a brief overview of how grant funds have been spent?
  - d) How much of the grant funds were expended as of 6/30/2013?
  - e) What evidence can you provide that demonstrates you have met the goals and objectives of the grant?
  - f) What evidence can you provide that shows an impact on student results?

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Signature of School Principal/Designee or Program Area Coordinator

*This summary shows grants that the school system anticipates receiving from outside funding sources for FY2014. The summary shows the estimated amount of each grant award, source of funding, number of positions funded by the grant (if applicable), and a brief description. Grant program funding periods may be different from the school system's fiscal year. Grant programs are subject to continued availability of funding and other restrictions.*

### **General Grant Programs**

#### **Career and Technology Education (Perkins)**

Estimated funding: \$288,000

Source of funding: Federal

Positions funded: 0

Funds supplement school system career and technology program development.

#### **Career and Technology Education Reserve Grant: Project Lead the Way**

Estimated funding: \$8,000

Source of funding: Federal

Positions funded: 0

Funds support Project Lead the Way Pre-Engineering program.

#### **Homeland Security and Emergency Preparedness**

Estimated funding: \$35,000

Source of funding: Federal

Positions funded: 0

Funds support professional development, attendance at conferences, and community outreach opportunities necessary to build support for classroom and internship experiences and activities.

#### **Homeless Education Assistance Program**

Estimated funding: \$83,000

Source of funding: Federal

Positions funded: 0

Funds provide academic intervention, transportation, and other services for homeless students.

#### **Judith P. Hoyer Early Childcare and Education Center**

Estimated funding: \$322,000

Source of funding: State

Positions funded: 2.7

Funding supports operation of Judy Center at Cradlerock Elementary School to help prepare children to enter school ready to learn.

#### **Maryland Early College Innovation Fund (Title: HCPSS/HCC Network Security Early College Initiative)**

Estimated funding: \$222,000

Source of funding: State

Positions funded: 0

Funding supports implementation of a five-year early college program for a cohort of students with dual enrollment in high school and HCC with a focus on earning a high school diploma, a CompTIA Network+ certification, and an Associate of Arts degree in Network Security from Howard Community College.

#### **Maryland Model for School Readiness/Early Childhood Accountability System**

Estimated funding: \$90,000

Source of funding: State

Positions funded: 0

Funding supports professional development for kindergarten teachers, including special education teachers who teach kindergartners in inclusion classrooms.

**Math and Science Partnership (MSP for High School Environmental Literacy)**

Estimated funding: \$180,000

Source of funding: State

Positions funded: 0

Funds to support the Partnership for Environmental Literacy to design and implement a professional development program for lead high school teachers that will provide them with the experiences, knowledge, skills and tools to meet Maryland's new high school environmental literacy requirement through existing courses.

**Personalized World Language Instruction Project**

Estimated funding: \$999,000

Source of funding: State

Positions funded: 0

Funding supports transformation of current world language program into a comprehensive digital learning environment by 2014/15 to include one-time purchases of computer hardware, initial purchases of software licenses and foundational professional learning activities.

**Race to the Top**

Estimated funding: \$823,257 (Year 3 of 4)

Source of funding: MSDE (from federal)

Positions funded: 0

Funding supports HCPSS plan for transitioning to the Common Core Standards and curriculum; ensures that educators are trained in the revised curriculum and assessment system, and promotes instruction that allows students to achieve college-and-career-ready standards of achievement.

**STARTALK Chinese Language Program**

Estimated funding: \$84,800

Source of funding: NSA

Positions funded: 0

Funding supports a three-week Chinese immersion program for 40 students in Grades 3-5 and 30 students in Grades 6-8 where students learn the language through the study of animal life cycles and habitats.

**STARS (Students Taking Action Reap Success)**

Estimated funding: \$22,500

Source of funding: Howard County Local Children's Board

Positions funded: 0

Funding provides extended day academic intervention, enrichment and recreational activities for targeted students, Grades 3-5, at Bollman Bridge Elementary School.

**STEM Education Grant**

Estimated funding: \$6,600

Source of funding: State

Positions funded: 0

Funding supports school system's plan to support STEM education for middle and high school students.

**Title I, Part A: Improving the Academic Achievement of the Disadvantaged**

Estimated funding: \$3,653,615

Source of funding: Federal

Positions funded: 32.5

Provides funding for academic supplementary reinforcement in Grades K-8 in participating schools. Students are identified based on academic need.

**Title I, Approaching Target Schools**

Estimated funding: \$37,600

Source of funding: Federal

Positions funded: 0

Provides funds to carry out activities for Title I schools identified as Approaching Target schools. The purpose of these activities is to assist the identified schools meet the AMO(s) in the area(s) in which they were identified.



**Title I, Focus Schools**

Estimated funding: \$282,000

Source of funding: Federal

Positions funded: 0

Provides funds to carry out activities for Title I schools identified as Focus schools. The purpose of these activities is to assist the identified schools close the achievement gap between its highest performing subgroup and its lowest performing subgroup.

**Title I, School Improvement Supplemental Grant**

Estimated funding: \$248,000

Source of funding: Federal

Positions funded: 0

Provides funds to carry out activities for Title I schools identified as Focus and Approaching Target schools. The purpose of these activities is to assist the identified schools meet the AMO(s) in the area(s) in which they were identified, and/or to close the achievement gap between the schools' highest performing subgroup and their lowest performing subgroup.

**Title I, School Improvement, Special LEA Grant**

Estimated funding: \$214,000

Source of funding: Federal

Positions funded: 0

Provides funds to carry out activities for Title I schools identified as Focus and Approaching Target schools. The purpose of these activities is to assist the identified schools meet the AMO(s) in the area(s) in which they were identified, and/or to close the achievement gap between the schools' highest performing subgroup and their lowest performing subgroup.

**Title II, Part A: Teacher Quality Program**

Estimated funding: \$925,660

Source of funding: Federal

Positions funded: 1

Funding provides for professional development and other teacher quality initiatives affecting recruitment, retention, and renewal. Provides funding to nonpublic schools for professional development. Subprograms include:

- Diversity and cultural proficiency training
- Professional development to build leadership capacity
- Professional development for elementary and secondary teachers for Common Core knowledge, content area learning teams, and focusing on best instructional practices
- Technology training for teachers to increase competence in data collection/analysis techniques and integration of technology into instruction
- Support recruitment activities, including support to increase the number of minorities in the classroom to mirror the growing diversity of HCPSS student population
- Support conditional teachers in PRAXIS exams and develop individualized certification support plans for provisionally certified teachers

**Title III: Language Acquisition Program**

Estimated funding: \$345,200

Source of funding: Federal

Positions funded: 5.0

Funding provided to improve the education of limited English proficient children.

**21st Century Community Learning Centers (BRIDGES East)**

Estimated funding: \$350,000

Source of funding: Federal

Positions funded: .25

Provides after school and enrichment programs to students who are not performing at grade level in reading, English and/or mathematics. Provides family education programs and support to families of participating students. Operates at Laurel Woods and Deep Run Elementary Schools, Murray Hill and Mayfield Woods Middle Schools, and Reservoir and Long Reach High Schools.

**21st Century Community Learning Center Program (BRIDGES over Wilde Lake)**

Estimated funding: \$344,000

Source of funding: Federal

Positions funded: .25

Provides after school and family education programs to students who are not performing at grade level in reading, English and/or mathematics. Provides support to families of participating students. Operates at Bryant Woods and Running Brook Elementary Schools, Wilde Lake Middle School, Harper's Choice Middle School, and Wilde Lake High School.

**21st Century Community Learning Center Program (BRIDGES over Cradlerock)**

Estimated funding: \$220,000

Source of funding: Federal

Positions funded: .25

Provides after school and family education programs to students who are not performing at grade level in reading, English and/or mathematics and provides support to families of participating students. Operates at Cradlerock School, Talbott Springs Elementary School, Oakland Mills Middle School, and Lake Elkhorn Middle School.

**21<sup>st</sup> Century Community Learning Center Program (Columbia BRIDGES)**

Estimated funding: \$327,000

Source of funding: Federal

Positions funded: .25

Provides after school and family education programs to students who are not performing at grade level in reading, English and/or mathematics and provides support to families of participating students. Operates at Guilford, Stevens Forest, Swansfield, and Phelps Luck Elementary Schools.

***Special Education Grant Programs***

**Adequate Yearly Progress – Elementary**

Estimated funding: \$40,000

Source of funding: State

Positions funded: 0

Provides funds for reading interventions for Special Education elementary school students.

**Adequate Yearly Progress - Middle**

Estimated funding: \$20,000

Source of funding: State

Positions funded: 0

Provides funds for reading interventions for Special Education middle school students.

**Alternate Maryland School Assessment – Alt-MSA Grant**

Estimated Funding: \$40,000

Source of Funding: Federal (through State)

Positions Funded: 0

Funding to increase scores on the Alt-MSA so that 100% of elementary and secondary students with disabilities reach advanced or proficiency level in reading, mathematics, and science.

**College and Career Readiness**

Estimated funding: \$10,000

Source of funding: State

Positions funded: 0

Provides funds for Work Study teachers and customized employment for high school students with disabilities.

**Expanding Bridges**

Estimated funding: \$637,000

Source of funding: State

Positions funded: 0

Provides funds to support professional development, person-centered planning, assistive technology and job readiness.

**High School Assessment Intervention**

Estimated Funding: \$39,600

Source of Funding: Federal (through state)

Positions Funded: 0

Funding for instructional support needed by students with disabilities in five high schools to overcome the impact of learning disabilities and best represent learning in assessed courses and in Bridge projects.

**Infants and Toddlers Program (CLIG)**

Estimated Funding: \$751,600

Source of Funding: Federal (through State)

Positions funded: 8.5

Funding for early intervention program for young children with disabilities (birth through age 2) and their families.

**Medical Assistance**

Estimated funding: \$996,250

Source of funding: Federal (through State)

Positions funded: 4.5

The school system attempts to recover the cost of some special education services so those reimbursed funds can supplement additional special education services and positions.

**Nonpublic Placement (Special Education)**

Estimated funding: \$3,195,600

Source of funding: State

Positions funded: 0

The State of Maryland covers some costs of Howard County special education students enrolled in nonpublic schools and institutions. This grant operates in conjunction with the county-funded nonpublic placement/local intervention program (Special Education, Program 3328).

**Parentally Placed Passthrough**

Estimated funding: \$53,300

Sources of funding: Federal

Positions funded: 0

Provides funds for the plan that defines how the local school system supports the equitable participation of parentally placed students in private and parochial schools.

**Partners for Success and Special Education Advisory Committee**

Estimated funding: \$15,000

Source of funding: State

Positions funded: 0

Funds two contracted parent liaison positions for students with disabilities (birth to twenty-one). Provides supplies to the Special Education Community Advisory Committee.

**Preschool Passthrough (IDEA Part B)**

Estimated funding: \$258,900

Source of funding: Federal

Positions funded: 5.8

Funding to provide additional assistance in the development of special education programs for children with disabilities.

**State Discretionary Grant to Address the Provision of Services For Students with Emotional Disturbance in School Settings**

Estimated funding: \$20,000

Source of funding: Federal (through State)

Positions funded: 0

Funding supports placement of students with emotional disturbance; enhance skills, knowledge, and capacity of instructional leaders, school-based staff and administrators; and ensure that students identified as having an emotional disturbance receive quality instructional programming in general education classes with appropriate services and supports.

**State Grant Passthrough**

Estimated funding: \$8,473,600

Source of funding: Federal

Positions funded: 110.1

Funding to provide additional assistance in the development of special education programs for children with disabilities (birth to twenty-one yrs).