

Overview. In this unit, students will learn about the country of Ecuador; how pets and other animals are alike; what animals like; what animals eat; and how animals move.

Essential Questions:

- What are your pets and other animals like? (week 1)
- What are animals like? (week 2)
- What do animals eat? (week 3)
- How do animals move? (week 4)

Enduring Understandings:

- Ecuador is a country where people speak Spanish.
- Animals live in Ecuador and around the world.
- Animals have different characteristics and move in different ways.
- Not all animals are pets.
- Sounds and pronunciation in Spanish may be different from their native language.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Ask and answer about animals.
- Have a conversation about how animals move, what they eat and what they're like.
- Share information about their pets.

1.2 Interpretive Reading and Listening - Students will:

- Predict based on the cover, title, and illustrations.
- Read and listen to descriptions about pets and other animals.
- Read a picture-based story.
- Listen to and watch a video about wild animals in Ecuador.
- Identify an animals based on its description.
- Recognize the present tense forms of the verb *mover*.
- Learn how to segment and combine syllables.
- Ask and respond to questions about text read aloud.
- Become familiar with grade-appropriate vocabulary.
- Learn and practice describing words.
- Read about how to care for a pet.

1.3 Presentational Speaking - Students will:

- Describe their ideal pet.
- Describe how people and animals go from place-to-place.
- Discuss what animals eat.

Culture

2.1 Practices and Perspectives - Students will:

- Talk about pets and wild animals in Ecuador.

2.2 Products and Perspectives - Students will:

- Describe what the animals eat based on where they are.

Connections

3.1 Cross-curricular - Students will:

- Describe animals and how they live.
- Conjugate the verb *mover*.
- Learn how to segment and combine syllables.
- Identify animal body parts.
- Identify animals in their communities.

3.2 Target Culture - Students will:

- Acquire information about Ecuador through Spanish language media sources.
- Discuss how people in Ecuador care for their pets.

Comparisons

4.1 Language - Students will:

- Demonstrate one-to-one correspondence between spoken and printed words.
- Identify the verb *mover*.
- Segment and combine syllables.
- Compare how people and animals move.

4.2 Culture - Students will:

- Compare animals in Ecuador to animals in their own community.

Communities

5.1 Beyond the School - Students will:

- Participate in simulations that replicate authentic conversations about animals.

5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
Identify what animals they have as pets.	Animal: <ul style="list-style-type: none"> • mascota • conejo • gato • hámster • llama • loro • mono • pájaro • perro • pez/peces • pingüino • rana • tortuga 	<ul style="list-style-type: none"> • ¿Qué es? • Es un (animal).
Describe their pets' physical characteristics, including size and color.	Descriptions: <ul style="list-style-type: none"> • duro(a) • suave • pequeño(a) • lento(a) • rápido(a) • marrón 	<ul style="list-style-type: none"> • ¿Cómo es (animal)? • (Animal) es (descriptions).
Identify animal body parts.	Body Parts: <ul style="list-style-type: none"> • ala • boca • cola • nariz • ojo • oreja • pata • pelo • pluma 	<ul style="list-style-type: none"> • ¿Qué tiene(n) (animal)? • Tiene(n) (body parts).
Describe how animals go from place to place.	Movement: <ul style="list-style-type: none"> • camina • corre • nada • vuela Adverbs: <ul style="list-style-type: none"> • lentamente • rápidamente 	<ul style="list-style-type: none"> • ¿Cómo se mueve(n)? • (Movement). • (Animal) (movement). • ¿Cómo se mueve(n)? • Rápidamente/Lentamente Verbs:

		<i>moverse</i> <ul style="list-style-type: none"> ● me muevo ● te mueves ● se mueve ● nos movemos ● se mueven
Discuss what animals eat.	Food: <ul style="list-style-type: none"> ● carne ● cebada ● pasto ● pescado ● planta ● semilla ● verduras 	<ul style="list-style-type: none"> ● ¿Qué come(n)? ● Come(n) (food). ● ¡Qué rico! ● ¡Que sabroso!