

**Overview.** In this unit, students will learn about the country of El Salvador; what they learn in school; what the school rules are; the days of the week and time.

**Essential Questions:**

- What do we learn in school? (week 1)
- What are some school rules? (week 2)
- What are the days of the week? (week 3)
- What time is it? (week 4)

**Enduring Understandings:**

- El Salvador is a country where people speak Spanish.
- School is a place we learn.
- There are necessary supplies needed for students and teachers.
- How we tell time.
- Sounds and pronunciation in Spanish may be different from their native language.

**CURRICULUM STANDARDS / STUDENT OUTCOMES**

**Communication**

**1.1 Interpersonal - Students will:**

- Ask and answer questions about school.
- Discuss with a classmate what school supplies he or she is using.
- Ask and answer questions about what activities occur at school.
- Ask and answer questions about what places are in the school.
- Engage in conversations about the school.
- Ask and answer questions about time.

**1.2 Interpretive Reading and Listening - Students will:**

- Predict based on the cover, title, and illustrations.
- Identify and count school supplies
- Identify the days of the week in Spanish.
- Ask and respond to questions about text read aloud.
- Recognize the use and application of the present tense form *ir a + infinitive*
- Recognize words with the letters *CA*, *CO*, and *CU*
- Become familiar with grade-appropriate vocabulary.
- Learn and practice describing words.

**1.3 Presentational Speaking - Students will:**

- Describe activities they do in school.
- Tell time.
- Differentiate between activities don in the morning and afternoon.
- Describe what classes they are taking.

## **Culture**

### **2.1 Practices and Perspectives** - Students will:

- Examine a class schedule in El Salvador.
- Name academic subjects studied by children in El Salvador.

### **2.2 Products and Perspectives** - Students will:

- Name academic supplies used by children in El Salvador.

## **Connections**

### **3.1 Cross-curricular** - Students will:

- Count up to 12.
- Tell time on the hour.
- Recognize words with the letters *CA*, *CO*, *CU*.

### **3.2 Target Culture** - Students will:

- Acquire information about El Salvador through Spanish language media sources.
- Look at a Class schedule from a student in El Salvador.

## **Comparisons**

### **4.1 Language** - Students will:

- Demonstrate one-to-one correspondence between spoken and printed words.
- Identify the letters *CA*, *CO*, and *CU*.
- Recognize the use and application of the present tense form *ir a + infinitive*

### **4.2 Culture** - Students will:

- Compare schools in El Salvador with their own school.

## **Communities**

### **5.1 Beyond the School** - Students will:

- Participate in simulations that replicate authentic conversations about school.

### **5.2 Lifelong Learner** - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
Discuss what they are learning in school.	Classes: <ul style="list-style-type: none"> <li>• arte</li> <li>• ciencias</li> <li>• español</li> <li>• inglés</li> <li>• matemáticas</li> <li>• música</li> </ul>	<ul style="list-style-type: none"> <li>• ¿Qué aprendes?</li> <li>• Yo aprendo (class)</li> <li>• ¿Qué estudias?</li> <li>• Estudio (classes).</li> </ul>
Name school supplies.	Supplies: <ul style="list-style-type: none"> <li>• crayón/crayones</li> <li>• cuaderno</li> <li>• lápiz/lápices</li> <li>• libro</li> </ul>	<ul style="list-style-type: none"> <li>• ¿Qué usas?</li> <li>• Yo uso (supplies).</li> </ul>
Identify places in the school.	Places: <ul style="list-style-type: none"> <li>• clase</li> <li>• escuela</li> <li>• cafetería</li> <li>• gimnasio</li> <li>• patio</li> <li>• salón de clases</li> </ul>	<ul style="list-style-type: none"> <li>• ¿Dónde aprendes (class)?</li> <li>• Yo aprendo en (lugar).</li> <li>• ¿Dónde juegas?</li> <li>• Yo juego al patio.</li> </ul>
Discuss what school rules students must follow.	Classroom Directions: <ul style="list-style-type: none"> <li>• deben/no deben</li> <li>• levántense</li> <li>• siéntense</li> <li>• silencio</li> <li>• esuchen</li> </ul>	<ul style="list-style-type: none"> <li>• Los estudiantes deben (classroom directions).</li> </ul>
Identify the days of the week.  Discuss what they do on certain days of the week.	Days of the Week: <ul style="list-style-type: none"> <li>• los días de la semana</li> <li>• domingo</li> <li>• lunes</li> <li>• martes</li> <li>• miércoles</li> <li>• jueves</li> <li>• viernes</li> <li>• sábado</li> </ul> Activities: <ul style="list-style-type: none"> <li>• juego/a</li> <li>• baloncesto</li> </ul>	<ul style="list-style-type: none"> <li>• ¿Qué día es hoy?</li> <li>• Hoy es . . .</li> <li>• En el fin de semana</li> <li>• ¿Qué días vas a la escuela?</li> <li>• El domingo vamos a . . .</li> <li>• El sábado vamos a . . .</li> </ul>

	<ul style="list-style-type: none"> <li>● béisbol</li> </ul>	
<p>Ask and tell what time it is.</p> <p>Describe a class schedule</p>	<p>Time:</p> <ul style="list-style-type: none"> <li>● horario</li> <li>● reloj</li> </ul> <p>Numbers:</p> <ul style="list-style-type: none"> <li>● uno</li> <li>● dos</li> <li>● tres</li> <li>● cuatro</li> <li>● cinco</li> <li>● seis</li> <li>● siete</li> <li>● ocho</li> <li>● nueve</li> <li>● diez</li> <li>● once</li> <li>● doce</li> </ul> <p>Time Expressions:</p> <ul style="list-style-type: none"> <li>● por la mañana/tarde/noche</li> <li>● ¿qué hora es?</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Qué hora es?</li> <li>● Son las (numbers).</li> <li>● Es la una.</li> <li>● ¿Cuándo estudian los niños (classes)?</li> <li>● Los niños estudian (classes) por la mañana/por la tarde.</li> <li>● ¿A qué hora estudian los niños (classes)?</li> </ul> <p>Los niños estudian (classes) a las (numbers).</p>