

**Overview.** In this unit, students will learn about the country of Mexico; how people greet each other; how to name family members; how friends introduce each other; and how to describe some people, places and things.

**Essential Questions:**

- How do we greet and say good-bye to each other in Spanish (week 1)
- What are the names of family members? (week 2)
- How do friends introduce each other? (week 3)
- What do some places, people, and things look like? (week 4)

**Enduring Understandings:**

- Mexico is a country where people speak Spanish.
- By learning Spanish, students will be able to speak to a large number of children and adults in their community and around the world.
- Sounds and pronunciation in Spanish may be different from their native language.

**CURRICULUM STANDARDS / STUDENT OUTCOMES****Communication****1.1 Interpersonal - Students will:**

- Become familiar with grade-appropriate vocabulary.
- Recognize all Spanish vowel sounds.
- Practice singular and plural nouns.
- Name members of the family.
- Engage in conversations; introducing themselves and their family to new friends.
- Greet and say goodbye

**1.2 Interpretive Reading and Listening - Students will:**

- Predict based on the cover, title, and illustrations.
- Identify the vowel sounds.
- Ask and respond to questions about text read aloud.
- Recognize the sequence of events.
- Identify and use words that name sequences.
- Become familiar with grade-appropriate vocabulary.
- Learn and practice describing words.

**1.3 Presentational Speaking - Students will:**

- Describe people, places and things using adjectives.
- Identify friends and family members by introducing them to classmates.

**Culture****2.1 Practices and Perspectives - Students will:**

- Identify and discuss places in Mexico.

- Discuss the importance of pyramids in Mexico.

**2.2 Products and Perspectives - Students will:**

- Demonstrate one-to-one correspondence between spoken and printed words.
- Name things at a party.

**Connections**

**3.1 Cross-curricular - Students will:**

- Discuss places and pyramids in Mexico.
- Reinforce vowel sounds.

**3.2 Target Culture - Students will:**

- Acquire information about Mexico through Spanish language media sources.
- Introduce where they are from.

**Comparisons**

**4.1 Language - Students will:**

- Demonstrate one-to-one correspondence between spoken and printed words.
- Identify the vowel sounds.

**4.2 Culture - Students will:**

- Compare places around town in Mexico with their own town.
- Compare greetings and good-byes between Spanish and English.

**Communities**

**5.1 Beyond the School - Students will:**

- Participate in simulations that replicate authentic conversations about friends and family in the community.

**5.2 Lifelong Learner - Students will:**

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

## FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
Greet and say goodbye in Spanish.	Greetings and Goodbyes: <ul style="list-style-type: none"> <li>• buenos días</li> <li>• buenas tardes</li> <li>• buenas noches</li> <li>• adiós</li> <li>• ¿cómo estás?</li> <li>• hasta luego</li> <li>• hola</li> <li>• nos vemos</li> <li>• ¿qué tal?</li> <li>• mucho gusto</li> </ul>	<ul style="list-style-type: none"> <li>• ¿Cómo te llamas tú?</li> <li>• Yo me llamo...</li> <li>• ¿Cómo estás?</li> </ul> Acuerdos: <ul style="list-style-type: none"> <li>• sí / no</li> </ul>
Identify themselves and others in Spanish.	People: <ul style="list-style-type: none"> <li>• niño/niña</li> <li>• señor/señora/señorita</li> </ul>	<ul style="list-style-type: none"> <li>• Yo soy...</li> </ul>
Name family members in Spanish.	People: <ul style="list-style-type: none"> <li>• abuelo/abuela</li> <li>• hermano/hermana</li> <li>• papá/mamá</li> <li>• perro</li> </ul>	<ul style="list-style-type: none"> <li>• ¿Quién es?</li> <li>• Es (people).</li> <li>• ¿Qué tiene tu familia?</li> <li>• Mi familia tiene (people).</li> </ul>
Describe places, people, and things in Spanish.	Descriptions: <ul style="list-style-type: none"> <li>• bueno(a)</li> <li>• curioso(a)</li> <li>• delicioso(a)</li> <li>• divertido(a)</li> <li>• grande</li> <li>• hermoso(a)</li> <li>• inteligente</li> <li>• mexicano(a)</li> <li>• pequeño(a)</li> <li>• tímido(a)</li> </ul>	Verbs: <ul style="list-style-type: none"> <li>• <i>ser</i> <ul style="list-style-type: none"> <li>• soy</li> <li>• eres</li> <li>• es</li> <li>• somos</li> <li>• son</li> </ul> </li> </ul>