

Overview. In this unit, students learn about the country of México, how people meet, greet and say goodbye to each other in Spanish; the names of family members; and about some Mexican celebrations.

Essential Questions:

- How do we greet and say goodbye to one another? (week 1)
- How do you introduce yourself to new friends? (week 2)
- What are the names of family members? (week 3)
- Who are your friends? (week 4)

Enduring Understandings:

- México is a country just to the south of the United States and is one of many countries where Spanish is spoken.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Learn different greetings and goodbyes.
- Use present-tense forms of the verb *ser* to ask and answer questions.
- Greet and say goodbye.
- Ask another person his or her name in Spanish.

1.2 Interpretive Reading and Listening - Students will:

- Recognize the sequence of events in a story.
- Predict and retell events.
- Recognize vowels and initial vowel sounds in Spanish.
- Identify different forms of media by reading an email.

1.3 Presentational Speaking and Writing - Students will:

- Apply present-tense forms of the verb *ser*.
- Practice different greetings and goodbyes.
- Introduce themselves to others.
- Capitalize the first word of sentences and names of people.
- Name family members in Spanish.
- Describe people and events in Spanish.

Culture

2.1 Practices and Perspectives - Students will:

- Name family members in Spanish.
- Describe people and events in Spanish.

2.2 Products and Perspectives - Students will:

- Demonstrate gestures used in introductions in Spanish-speaking countries.

Connections

3.1 Cross-curricular - Students will:

- Discuss musical elements of a traditional Mexican festival in Spanish.
- Explore the history of México through its places and monuments.

3.2 Target Culture - Students will:

- Acquire information about México through Spanish language media sources.
- Identify different forms of media by reading an email.

Comparisons

4.1 Language - Students will:

- Use periods and question marks appropriately.
- Demonstrate one-to-one correspondence between spoken and printed words.
- Use and apply present-tense forms of the verb *ser*.

4.2 Culture - Students will:

- Compare names for family members between Spanish and English.
- Compare greetings and goodbyes between Spanish and English.

Communities

5.1 Beyond the School - Students will:

- Participate in simulations that replicate authentic conversations about friends, family and celebrations.

5.2 Lifelong Learner - Students will:

- Explore the history of México by simulating a tour of the pyramids in Chichén Itza.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
Learn and practice different greetings and goodbyes.	Gente: <ul style="list-style-type: none"> ● amigo / amiga Saludos:	Acuerdos: <ul style="list-style-type: none"> ● sí / no

<p>Introduce themselves to others.</p> <p>Recognize the sequence of events in a story.</p> <p>Predict and retell events.</p>	<ul style="list-style-type: none"> ● saluda ● hola ● buenos días ● buenas tardes ● buenas noches ● mucho gusto ● yo me llamo... <p>Despedidas:</p> <ul style="list-style-type: none"> ● adiós ● despídete <p>Cosas:</p> <ul style="list-style-type: none"> ● fútbol ● estadio <p>Secuencia:</p> <ul style="list-style-type: none"> ● primero ● después ● por último <p>Acuerdos:</p> <ul style="list-style-type: none"> ● sí / no 	
<p>Ask another person his or her name in Spanish.</p> <p>Recognize vowels and initial vowel sounds in Spanish.</p> <p>Predict and retell events.</p>	<p>Gente:</p> <ul style="list-style-type: none"> ● amigos / amigas ● niño / niña <p>Cosas:</p> <ul style="list-style-type: none"> ● mapa ● pirámide ● vocal 	<ul style="list-style-type: none"> ● ¿Cómo te llamas tú? ● Yo me llamo... ● ¿Cómo estás?
<p>Name family members in Spanish.</p> <p>Capitalize the first word of sentences and names of people.</p> <p>Use periods and question marks appropriately.</p>	<p>Gente:</p> <ul style="list-style-type: none"> ● abuelo / abuela ● familia ● hermano / hermana ● mamá ● papá <p>Cosas:</p> <ul style="list-style-type: none"> ● juguete ● pelota de playa ● toalla 	<ul style="list-style-type: none"> ● ¿Quién es? ● (Gente). ● ¿Qué tiene tu familia? ● Mi familia tiene (gente). ● (Persona) es mi hermana. ● (Persona) es mi hermano.

	<p>Lugares:</p> <ul style="list-style-type: none"> ● playa <p>Acciones:</p> <ul style="list-style-type: none"> ● tiene ● visita / visitamos 	<ul style="list-style-type: none"> ● ¿Qué tiene tu mamá? ● Mi mamá tiene (cosa). <p>Artículo Definidos:</p> <ul style="list-style-type: none"> ● el / la ● los / las <p>Posesión:</p> <ul style="list-style-type: none"> ● mi ● tu <p>Verbos:</p> <ul style="list-style-type: none"> ● <i>tener</i> ● <i>ser</i> ● <i>visitar</i>
<p>Identify different forms of media by reading an email.</p> <p>Describe people and events in Spanish.</p> <p>Use and apply present-tense forms of the verb <i>ser</i>.</p>	<p>Lugares:</p> <ul style="list-style-type: none"> ● comunidad ● festival <p>Gente:</p> <ul style="list-style-type: none"> ● niño / niña <p>Cosas:</p> <ul style="list-style-type: none"> ● mariachi <p>Descripciones:</p> <ul style="list-style-type: none"> ● bonito / bonita ● bueno / buena ● divertido / divertida <p>Pronombres:</p> <ul style="list-style-type: none"> ● yo ● tú ● él / ella ● ellos / ellas ● nosotros ● ustedes <p>Acciones:</p> <ul style="list-style-type: none"> ● soy ● eres ● es ● somos ● son ● cantamos 	<ul style="list-style-type: none"> ● Él/Ella es mi... ● (Gente). <ul style="list-style-type: none"> ● ¿Cuántos son? ● (Número). <p>Posesión:</p> <ul style="list-style-type: none"> ● mis <p>Artículos Indefinidos:</p> <ul style="list-style-type: none"> ● un / una ● unos / unas <p>Verbos:</p> <ul style="list-style-type: none"> ● <i>ser</i> ● <i>cantar</i>