

**Overview.** In this unit, students learn about the country of México, how people meet, greet and say goodbye to each other in Spanish; the names of family members; and about some Mexican celebrations.

**Essential Questions:**

- How do we greet and say goodbye to one another? (week 1)
- How do you introduce yourself to new friends? (week 2)
- What are the names of family members? (week 3)
- Who are your friends? (week 4)

**Enduring Understandings:**

- México is a country just to the south of the United States and is one of many countries where Spanish is spoken.

**CURRICULUM STANDARDS / STUDENT OUTCOMES****Communication****1.1 Interpersonal - Students will:**

- Learn different greetings and goodbyes.
- Use present-tense forms of the verb *ser* to ask and answer questions.
- Greet and say goodbye.
- Ask another person his or her name in Spanish.

**1.2 Interpretive Reading and Listening - Students will:**

- Recognize the sequence of events in a story.
- Predict and retell events.
- Recognize vowels and initial vowel sounds in Spanish.
- Identify different forms of media by reading an email.

**1.3 Presentational Speaking and Writing - Students will:**

- Apply present-tense forms of the verb *ser*.
- Practice different greetings and goodbyes.
- Introduce themselves to others.
- Capitalize the first word of sentences and names of people.
- Name family members in Spanish.
- Describe people and events in Spanish.

**Culture****2.1 Practices and Perspectives - Students will:**

- Name family members in Spanish.
- Describe people and events in Spanish.

**2.2 Products and Perspectives - Students will:**

- Demonstrate gestures used in introductions in Spanish-speaking countries.

**Connections****3.1 Cross-curricular - Students will:**

- Discuss musical elements of a traditional Mexican festival in Spanish.
- Explore the history of México through its places and monuments.

**3.2 Target Culture** - Students will:

- Acquire information about México through Spanish language media sources.
- Identify different forms of media by reading an email.

**Comparisons**

- **4.1 Language** - Students will:

- Use periods and question marks appropriately.
- Demonstrate one-to-one correspondence between spoken and printed words.
- Use and apply present-tense forms of the verb *ser*.

**4.2 Culture** - Students will:

- Compare names for family members between Spanish and English.
- Compare greetings and goodbyes between Spanish and English.

**Communities****5.1 Beyond the School** - Students will:

- Participate in simulations that replicate authentic conversations about friends, family and celebrations.

**5.2 Lifelong Learner** - Students will:

- Explore the history of México by simulating a tour of the pyramids in Chichén Itza.

**FUNCTIONS • VOCABULARY • STRUCTURES**

<b>LANGUAGE FUNCTION</b>	<b>CONTENT VOCABULARY</b>	<b>LANGUAGE STRUCTURE</b>
Learn and practice different greetings and goodbyes.	Gente: <ul style="list-style-type: none"> <li>• amigo / amiga</li> </ul> Saludos:	Acuerdos: <ul style="list-style-type: none"> <li>• sí / no</li> </ul>

<p>Introduce themselves to others.</p> <p>Recognize the sequence of events in a story.</p> <p>Predict and retell events.</p>	<ul style="list-style-type: none"> <li>● saluda</li> <li>● hola</li> <li>● buenos días</li> <li>● buenas tardes</li> <li>● buenas noches</li> <li>● mucho gusto</li> <li>● yo me llamo...</li> </ul> <p>Despedidas:</p> <ul style="list-style-type: none"> <li>● adiós</li> <li>● despídete</li> </ul> <p>Cosas:</p> <ul style="list-style-type: none"> <li>● fútbol</li> <li>● estadio</li> </ul> <p>Secuencia:</p> <ul style="list-style-type: none"> <li>● primero</li> <li>● después</li> <li>● por último</li> </ul> <p>Acuerdos:</p> <ul style="list-style-type: none"> <li>● sí / no</li> </ul>	
<p>Ask another person his or her name in Spanish.</p> <p>Recognize vowels and initial vowel sounds in Spanish.</p> <p>Predict and retell events.</p>	<p>Gente:</p> <ul style="list-style-type: none"> <li>● amigos / amigas</li> <li>● niño / niña</li> </ul> <p>Cosas:</p> <ul style="list-style-type: none"> <li>● mapa</li> <li>● pirámide</li> <li>● vocal</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Cómo te llamas tú?</li> <li>● Yo me llamo...</li> <li>● ¿Cómo estás?</li> </ul>
<p>Name family members in Spanish.</p> <p>Capitalize the first word of sentences and names of people.</p> <p>Use periods and question marks appropriately.</p>	<p>Gente:</p> <ul style="list-style-type: none"> <li>● abuelo / abuela</li> <li>● familia</li> <li>● hermano / hermana</li> <li>● mamá</li> <li>● papá</li> </ul> <p>Cosas:</p> <ul style="list-style-type: none"> <li>● juguete</li> <li>● pelota de playa</li> <li>● toalla</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Quién es?</li> <li>● (Gente).</li> <li>● ¿Qué tiene tu familia?</li> <li>● Mi familia tiene (gente).</li> <li>● (Persona) es mi hermana.</li> <li>● (Persona) es mi hermano.</li> </ul>

	<p>Lugares:</p> <ul style="list-style-type: none"> <li>● playa</li> </ul> <p>Acciones:</p> <ul style="list-style-type: none"> <li>● tiene</li> <li>● visita / visitamos</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Qué tiene tu mamá?</li> <li>● Mi mamá tiene (cosa).</li> </ul> <p>Artículo Definidos:</p> <ul style="list-style-type: none"> <li>● el / la</li> <li>● los / las</li> </ul> <p>Posesión:</p> <ul style="list-style-type: none"> <li>● mi</li> <li>● tu</li> </ul> <p>Verbos:</p> <ul style="list-style-type: none"> <li>● <i>tener</i></li> <li>● <i>ser</i></li> <li>● <i>visitar</i></li> </ul>
<p>Identify different forms of media by reading an email.</p> <p>Describe people and events in Spanish.</p> <p>Use and apply present-tense forms of the verb <i>ser</i>.</p>	<p>Lugares:</p> <ul style="list-style-type: none"> <li>● comunidad</li> <li>● festival</li> </ul> <p>Gente:</p> <ul style="list-style-type: none"> <li>● niño / niña</li> </ul> <p>Cosas:</p> <ul style="list-style-type: none"> <li>● mariachi</li> </ul> <p>Descripciones:</p> <ul style="list-style-type: none"> <li>● bonito / bonita</li> <li>● bueno / buena</li> <li>● divertido / divertida</li> </ul> <p>Pronombres:</p> <ul style="list-style-type: none"> <li>● yo</li> <li>● tú</li> <li>● él / ella</li> <li>● ellos / ellas</li> <li>● nosotros</li> <li>● ustedes</li> </ul> <p>Acciones:</p> <ul style="list-style-type: none"> <li>● soy</li> <li>● eres</li> <li>● es</li> <li>● somos</li> <li>● son</li> <li>● cantamos</li> </ul>	<ul style="list-style-type: none"> <li>● Él/Ella es mi...</li> <li>● (Gente).</li> </ul> <ul style="list-style-type: none"> <li>● ¿Cuántos son?</li> <li>● (Número).</li> </ul> <p>Posesión:</p> <ul style="list-style-type: none"> <li>● mis</li> </ul> <p>Artículos Indefinidos:</p> <ul style="list-style-type: none"> <li>● un / una</li> <li>● unos / unas</li> </ul> <p>Verbos:</p> <ul style="list-style-type: none"> <li>● <i>ser</i></li> <li>● <i>cantar</i></li> </ul>