

Overview. In this unit, students learn about Spain in the context of a visit to an animal farm in Málaga, in southern Spain. Students will be able to talk about pets and say how to take care of them. They also learn the onomatopoeic sounds for these pets in Spanish. They will be able to identify different farm animals and describe these animals' body parts. They will also be able to use action words to say how animals move and to describe those movements.

Essential Questions:

- What pets do people have? (week 1)
- What animals live on a farm? (week 2)
- How do animals move? (week 3)
- How do we take care of pets? (week 4)

Enduring Understandings:

- Spain is located on another continent, called Europe, across the Atlantic Ocean.
- Spain is a country where people, and children like themselves, speak Spanish.
- Spain is where the Spanish language was born a long time ago.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal** - Students will:

- Talk about their pets and compare with a friend.
- Tell a classmate about how their pet feels.
- Ask and answer questions about pets and farm animals.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about pets and farm animals; read a picture-based story.
- Listen to and watch a video about farm animals.
- Read about how to care for a pet.

1.3 Presentational Speaking - Students will:

- Describe how they care for their pet.
- Describe their ideal pet and its colors and body parts.

Culture**2.1 Practices and Perspectives** - Students will:

- Talk about farms in Málaga, Spain.

2.2 Products and Perspectives - Students will:

- Discuss pets in Spain and compare them with those of their own culture.
- Compare farms in Spain with those of their own culture.

Connections**3.1 Cross-curricular** - Students will:

- Discuss pets and farm animals in Spain.

3.2 Target Culture - Students will:

- Acquire information about Spain through Spanish language media sources.

Comparisons**4.1 Language** - Students will:

- Demonstrate one-to-one correspondence between spoken and printed words.
- Identify the consonant *m*.

4.2 Culture - Students will:

- Compare farms in Málaga, Spain with farms in their own area.
- Compare words for animals and body parts between Spanish and English.

Communities**5.1 Beyond the School** - Students will:

- Participate in simulations that replicate authentic conversations about animals.

5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
<p>Learn the Spanish words for pets and the sounds pets make.</p> <p>Identify and describe pets' body parts.</p> <p>Compare and contrast dogs and cats and their body parts.</p>	<p>Mascotas:</p> <ul style="list-style-type: none"> ● burro ● gato / gata ● perro / perra ● mascota <p>Partes del Cuerpo:</p> <ul style="list-style-type: none"> ● cola ● ojo ● oreja ● pata <p>Descripciones:</p> <ul style="list-style-type: none"> ● grande ● pequeño / pequeña <p>Sonidos:</p> <ul style="list-style-type: none"> ● guau, guau (perro) ● miau, miau (gato) 	<ul style="list-style-type: none"> ● ¿Cómo hace? ● (Mascotas) hace (sonidos). ● ¿Qué tiene? ● Tiene (partes del cuerpo). <p>Posesión:</p> <ul style="list-style-type: none"> ● su / sus <p>Adverbios:</p> <ul style="list-style-type: none"> ● también

<p>Identify and name farm animals.</p> <p>Describe farm animals and name their body parts.</p> <p>Recognize the letter <i>m</i>.</p>	<p>Animales:</p> <ul style="list-style-type: none"> gallina oveja pollito vaca animal <p>Partes del Cuerpo:</p> <ul style="list-style-type: none"> ala <p>Descripciones:</p> <ul style="list-style-type: none"> blanco / blanca marrón negro / negra 	<ul style="list-style-type: none"> ¿Qué animal es? Es un / una (animales). <p>Consonantes:</p> <ul style="list-style-type: none"> <i>m</i>
<p>Identify and name more farm animals.</p> <p>Learn and use action words to say how animals move.</p> <p>Say whether animals are slow or fast.</p>	<p>Animales:</p> <ul style="list-style-type: none"> caballo pato <p>Movimientos:</p> <ul style="list-style-type: none"> caminar correr mover nadar saltar <p>Descripciones:</p> <ul style="list-style-type: none"> lento / lenta rápido / rápida 	<ul style="list-style-type: none"> ¿Cómo se mueve(n)? Así se mueve(n) (animales). <p>Verbos:</p> <ul style="list-style-type: none"> <i>caminar</i> <i>correr</i> <i>mover</i> <i>nadar</i> <i>saltar</i> <p>Artículos Definidos:</p> <ul style="list-style-type: none"> el / la los / las <p>Pronombres Indefinidos:</p> <ul style="list-style-type: none"> algunos
<p>Say how to take care of pets.</p> <p>Identify and say what a veterinarian does.</p> <p>Describe pets' states and feelings.</p>	<p>Alimentos:</p> <ul style="list-style-type: none"> agua comida plato <p>Gente:</p> <ul style="list-style-type: none"> veterinario / veterinaria <p>Descripciones:</p> <ul style="list-style-type: none"> asustado / asustada contento / contenta enfermo / enferma triste 	<ul style="list-style-type: none"> ¿Qué le pasa? Está (descripciones). No está (descripciones). Ya no está (descripciones). <ul style="list-style-type: none"> Si está asustado(a) / contento(a) hace (sonidos). Si estoy asustado(a) / contento(a) hago <ul style="list-style-type: none"> Yo cuido a mi (animales).

	<p>Actividades:</p> <ul style="list-style-type: none">● cuidar / cuido● curar / curo, cura <p>Sonidos:</p> <ul style="list-style-type: none">● ron ron (contento)● puf puf (asustado)	<ul style="list-style-type: none">● Yo le doy (alimentos).
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