

Overview. In this unit, students learn about the country of Paraguay and about taking care of their body. Students learn vocabulary relating to the human body and face, health, exercise, and food by reading about different situations in various places in Paraguay, such as parks, a doctor's office, and a restaurant.

Essential Questions:

- What are some parts of the body? (week 1)
- How are you feeling? (week 2)
- What exercises do you like to do? (week 3)
- What foods do you like to eat? (week 4)

Enduring Understandings:

- Paraguay has many different kinds of plants and animals.
- Some Native American tribes in Paraguay still speak their native language.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal - Students will:**

- Converse about their bodies and their health.
- Ask and answer questions about what part of their body hurts.
- Ask and answer questions about what utensils they use to eat and drink.
- Compare and contrast food preferences with a classmate.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about the body and health; read a picture-based story.
- Listen to and watch a video about restaurants.
- Read about parts of the body.

1.3 Presentational Speaking and Writing - Students will:

- Describe what they like and do not like to eat.
- Describe how they are feeling.
- Explain how they stay active and healthy.

Culture**2.1 Practices and Perspectives - Students will:**

- Talk about common foods that come from Paraguay.
- Examine activities that are popular in Paraguay. .

2.2 Products and Perspectives - Students will:

- Identify and describe the body parts on a traditional muñeca in Paraguay.

Connections**3.1 Cross-curricular - Students will:**

- Identify and describe parts of the body and how they are feeling.
- Explore ways to enjoy a healthy lifestyle.

3.2 Target Culture - Students will:

- Acquire information about Paraguayans while examining stories about healthy lifestyles in Paraguay.

Comparisons**4.1 Language** - Students will:

- Recognize the consonant sounds of *b* and *d* in Spanish and English.
- Compare and contrast possessive pronouns in Spanish and English.
- Use the reflexive verb *dolerse* in Spanish.

4.2 Culture - Students will:

- Compare foods in Paraguay and the United States.
- Compare and contrast healthy lifestyles in Paraguay with lifestyles in the United States.

Communities**5.1 Beyond the School** - Students will:

- Participate in simulations that replicate authentic conversations about food, body parts and health.

5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
<p>Name and count parts of the face and the body.</p> <p>Describe facial features.</p> <p>Use sequence words to tell the order of events.</p>	<p>Partes del Cuerpo:</p> <ul style="list-style-type: none"> ● boca ● brazo ● cabeza ● dedo ● cuerpo ● mano ● nariz ● ojo ● oreja ● pie ● pierna <p>Cosas:</p> <ul style="list-style-type: none"> ● cerámica ● muñeca 	<p>Verbos:</p> <ul style="list-style-type: none"> ● <i>tocar</i> <p>Posesión:</p> <ul style="list-style-type: none"> ● <i>tu / tus</i> <p>Pronombres:</p> <ul style="list-style-type: none"> ● <i>Ésta / Éste</i> ● <i>Éstos / Estas</i>

	<p>Acciones:</p> <ul style="list-style-type: none"> ● toca <p>Expresiones:</p> <ul style="list-style-type: none"> ● Ésta es ● Estas son ● Éste es ● Estos son ● Gracias ● De nada 	
<p>Use expressions to convey comfort, pain and discomfort.</p> <p>Recognize the sounds of <i>b</i> and <i>d</i> in Spanish.</p>	<p>Gente:</p> <ul style="list-style-type: none"> ● doctor / doctora <p>Lugares:</p> <ul style="list-style-type: none"> ● hospital <p>Cosas:</p> <ul style="list-style-type: none"> ● salud ● visita <p>Descripciones:</p> <ul style="list-style-type: none"> ● bien ● mal 	<ul style="list-style-type: none"> ● ¿Cómo te sientes? ● Me siento (descripciones). ● ¿Qué te duele(n)? ● Me duele(n) (partes del cuerpo). <p>Adverbios:</p> <ul style="list-style-type: none"> ● <i>bien</i> ● <i>mal</i>
<p>Name different types of sports and exercises.</p> <p>Use action words related to exercising.</p> <p>Recognize prepositional phrases.</p>	<p>Actividades:</p> <ul style="list-style-type: none"> ● béisbol ● karate ● tenis ● yoga <p>Acciones:</p> <ul style="list-style-type: none"> ● hacer ejercicios ● practicar ● camino ● corro ● corren ● le gusta ● me gusta ● te gusta ● juego ● juega ● nado ● salto <p>Expresiones:</p>	<p>Verbos:</p> <ul style="list-style-type: none"> ● <i>caminar</i> ● <i>correr</i> ● <i>practicar</i> ● <i>gustar</i> ● <i>jugar</i> ● <i>nadar</i> ● <i>saltar</i>

	<ul style="list-style-type: none"> ● Con mi / con mis ● Con su / con sus 	
<p>Name different foods and eating utensils.</p> <p>State what foods they like and dislike using the verb <i>gustar</i>.</p> <p>Describe the appearance, flavor and smell of food.</p>	<p>Alimentos:</p> <ul style="list-style-type: none"> ● chocolate ● hamburguesa ● helado ● leche ● pasta ● pescado ● pollo ● sopa ● yogur ● alimento ● comida ● restaurante <p>Utensilios:</p> <ul style="list-style-type: none"> ● cuchara ● cuchillo ● tenedor <p>Expresiones:</p> <ul style="list-style-type: none"> ● huele bien ● sabe delicioso / deliciosa ● se ve sabroso / sabrosa <p>Acciones:</p> <ul style="list-style-type: none"> ● como ● comes 	<ul style="list-style-type: none"> ● ¿Te gusta(n)? ● Me gusta(n) (alimentos). ● No me gusta(n) (alimentos). <p>Verbos:</p> <ul style="list-style-type: none"> ● <i>comer</i> ● <i>oler</i> ● <i>saborear</i> ● <i>ver</i> ● <i>gustar</i>