

**Overview.** In this unit, students will learn about the country of Argentina; describe where they live; state the names of people and places in their community; name articles of clothing and their colors; and read a map and describe the location of people and places.

**Essential Questions:**

- How do we describe our neighborhood and home? (week 1)
- Who are the important people, and what are the important locations, in the community? (week 2)
- What color are your clothes? (week 3)
- How do we describe where we are and where the places in the community are?? (week 4)

**Enduring Understandings:**

- Argentina is a country where people speak Spanish.
- By learning Spanish, students will be able to describe the jobs people have and what these jobs are.
- By learning Spanish, students will be able to speak to a large number of children and adults in their community and around the world.
- Sounds and pronunciation in Spanish may be different from their native language.

**CURRICULUM STANDARDS / STUDENT OUTCOMES****Communication****1.1 Interpersonal** - Students will:

- Become familiar with grade-appropriate vocabulary.
- Recognize the *r*, *rr* and *q* sounds.
- Practice singular and plural nouns.
- Name articles of clothing and colors.
- Ask and answer questions about what colors they like.
- Say what clothing items they like.
- Describe different locations in the community.
- Learn and practice describing words.
- Use cardinal directions to say where someone is located.

**1.2 Interpretive Reading and Listening** - Students will:

- Predict based on the cover, title, and illustrations.
- Ask and respond to questions about text read aloud.
- Recognize the sequence of events.
- Identify and use words that name sequences.
- Become familiar with grade-appropriate vocabulary.
- Learn and practice colors.
- Use cardinal directions to say where someone or something is located.

**1.3 Presentational Speaking** - Students will:

- Describe where they live.
- Provide clothing preferences and color preferences.

- Describe places in their community

### Culture

#### 2.1 Practices and Perspectives - Students will:

- Identify and discuss places in Argentina.
- Recognize the importance of the Plaza de las Naciones Unidas as well as the famous flower landmark in Buenos Aires.
- Rooms in an Argentine house may have different purposes than your house.

#### 2.2 Products and Perspectives - Students will:

- Name articles of clothing and colors.
- Demonstrate one-to-one correspondence between spoken and printed words.

### Connections

#### 3.1 Cross-curricular - Students will:

- Discuss places in Argentina.
- Name and describe buildings and houses in a community.
- Reinforce the pronunciation and use of the letters *r*, *rr*, and *q*.

#### 3.2 Target Culture - Students will:

- Acquire information about Argentina through Spanish language media sources.
- State where they are.

### Comparisons

#### 4.1 Language - Students will:

- Demonstrate one-to-one correspondence between spoken and printed words.
- Identify the sounds *r*, *rr* and *q*.

#### 4.2 Culture - Students will:

- Compare places around town in Argentina with their own town.
- Compare types of houses in Argentina with their own homes.
- Compare purposes of room

### Communities

#### 5.1 Beyond the School - Students will:

- Participate in simulations that replicate authentic conversations about people and places in the community.
- Explain where people go shopping in the community.

#### 5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
<p>Describe where they learn.</p> <p>Name the rooms in a house or an apartment.</p> <p>Describe neighborhoods and homes.</p>	<p>Community:</p> <ul style="list-style-type: none"> <li>● apartamento</li> <li>● árbol</li> <li>● barrio</li> <li>● campo</li> <li>● casa</li> <li>● edificio</li> <li>● hogar</li> <li>● lugar</li> <li>● plaza</li> <li>● presidente(a)</li> </ul> <p>Rooms:</p> <ul style="list-style-type: none"> <li>● baño</li> <li>● cocina</li> <li>● comedor</li> <li>● cuarto/dormitorio</li> <li>● jardín</li> <li>● sala</li> </ul> <p>Furniture:</p> <ul style="list-style-type: none"> <li>● cama</li> <li>● mesa</li> <li>● silla</li> <li>● sofá</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Qué te gusta(n)?</li> <li>● Me gusta(n) (place).</li> <li>● ¿Dónde vives?</li> <li>● Yo vivo en (place).</li> <li>● ¿Qué es (thing)?</li> <li>● Es (thing).</li> </ul>
<p>Talk about where they are from.</p> <p>Name and describe buildings and houses in a city.</p>	<p>People:</p> <ul style="list-style-type: none"> <li>● médico(a)</li> <li>● policía</li> <li>● zapatero(a)</li> </ul> <p>Places:</p> <ul style="list-style-type: none"> <li>● heladería</li> <li>● panadería</li> <li>● zapatería</li> <li>● parque</li> <li>● tienda</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Qué hay en tu barrio?</li> <li>● En mi barrio hay (places).</li> <li>● ¿Qué compras?</li> <li>● Yo compro (things).</li> <li>● ¿Adónde vas?</li> <li>● Yo voy a (place).</li> <li>● ¿Cuál es tu color favorito?</li> </ul>

	<p>Color:</p> <ul style="list-style-type: none"> <li>● amarillo(a)</li> <li>● blanco(a)</li> <li>● negro(a)</li> <li>● rojo(a)</li> <li>● verde</li> </ul>	<ul style="list-style-type: none"> <li>● Mi color favorito es (color).</li> <li>● (Color).</li> </ul> <p>Verbos:</p> <ul style="list-style-type: none"> <li>● <i>comprar</i></li> <li>● <i>hablar</i></li> <li>● <i>ir</i></li> </ul>
<p>Name clothes and colors.</p>	<p>Clothing:</p> <ul style="list-style-type: none"> <li>● blusa</li> <li>● calcetín/calcetines</li> <li>● camisa</li> <li>● camiseta</li> <li>● falda</li> <li>● pantalón/pantalones</li> <li>● zapatos</li> </ul> <p>Community</p> <ul style="list-style-type: none"> <li>● comunidad</li> <li>● supermercado</li> <li>● vendedor(a)</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Qué te gusta(n)?</li> <li>● Te gusta(n) (clothes).</li> <li>● (Lugar).</li> <li>● ¡Qué lindo(a)!</li> <li>● ¿Qué ropa te gusta comprar?</li> <li>● Me gusta comprar (clothes).</li> </ul>
<p>Identify and use words that denote location.</p> <p>Identify words that denote order.</p>	<p>Place:</p> <ul style="list-style-type: none"> <li>● calle</li> </ul> <p>Locations:</p> <ul style="list-style-type: none"> <li>● norte</li> <li>● sur</li> <li>● este</li> <li>● oeste</li> <li>● enfrente de</li> </ul> <p>Sequence:</p> <ul style="list-style-type: none"> <li>● primero</li> <li>● luego</li> <li>● después</li> <li>● por último</li> </ul>	<ul style="list-style-type: none"> <li>● ¿Dónde estás?</li> <li>● (Place).</li> <li>● Estoy en (place).</li> <li>● ¿Dónde está tu casa?</li> <li>● Mi casa está (location).</li> <li>● Él/Ella está en (location).</li> </ul> <p>Verbos:</p> <ul style="list-style-type: none"> <li>● <i>estar</i></li> <li>● estoy, estás, está, estamos, están</li> </ul>