

GERMAN I

Unit I: All About Me

Overview. This quarter introduces students to the German language. They acquire vocabulary and structures to exchange basic information about themselves, relating to name, age, origin, family and interests. They also learn basic vocabulary to do math and tell time.

Essential Questions:

- How do German speakers greet each other and say good bye?
- What information can I exchange about myself, my family and other people I know concerning name, age, interests, hobbies, likes, and dislikes?
- How do I use numbers and other vocabulary to talk about time?
- How do German speakers distinguish between formal and informal register?

Enduring Understandings:

- German and English are both in the Germanic family of languages and therefore share many structures and vocabulary. Knowing English helps in students to acquire German.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Exchange greetings and farewells.
- Exchange information about name, age, origin, family and interests.
- Talk about time.
- Discuss interests and hobbies.

1.2 Interpretive Reading and Listening - Students will:

- Distinguish between formal and informal register in speech.
- Listen to information about their classmates' names, ages, hobbies and interests.
- Listen to conversations containing information on names, ages, hobbies, and interests.
- Read texts containing information about ages, names, hobbies, and interests.

1.3 Presentational Speaking - Students will:

- Recite the German alphabet and spell words in German.
- Describe their family.
- Describe their interests and hobbies.

Culture

2.1 Practices and Perspectives - Students will:

- Distinguish between formal and informal register.
- Explain how introductions work in German-speaking countries.
- Talk about the importance of punctuality in German-speaking countries.

2.2 Products and Perspectives - Students will:

- Discuss the importance of the 24-hour system in telling in time in German-speaking countries for travel, TV, and radio.
- Read and discuss a German language TV schedule.

Connections

3.1 Cross-curricular - Students will:

- Perform math functions.

3.2 Target Culture - Students will:

- Acquire information about current events through German language media sources.

Comparisons

4.1 Language - Students will:

- Recognize cognates and use them to build vocabulary.
- Discuss grammatical gender.
- Explain the use of definite and indefinite articles.
- Acquire the basic sounds of German.
- Pay attention to subject-verb agreement.
- Know and use selected irregular verb forms (sein, haben).
- Recognize the importance of word order in German.
- Talk about how German speakers use “flavoring words” such as denn for emphasis.
- Understand the nuances of using each German word for “you” (*du, ihr, Sie*).

4.2 Culture - Students will:

- Compare friendships in regions where German is spoken with how friendships are formed in their surroundings.
- Compare youth activities in regions where German is spoken and in their own surroundings.
- Compare German and American television systems.
- Understand that German families are slightly smaller than American families.

Communities

5.1 Beyond the School - Students will:

- Discuss where German is spoken in the world.
- Discuss the benefits of knowing a world language.

5.2 Lifelong Learner - Students will:

- Take appropriate initiative to support their learning outside of class.

GERMAN I

Unit II: My Surroundings and Beyond

Overview. In this unit, students communicate in German about school, the year, and the world at large. They will expand on their ability to engage in conversations, provide and obtain information, and express opinions, while gaining exposure to different cultural perspectives.

Students identify common classroom objects, discuss their school schedule, and express opinions about their classes and different school subjects. They will compare and contrast American and German classrooms, school schedules, school systems and school years. They will then discuss the weather and activities common to each month and season, as well as be able to express when people have birthdays. Further, students will become more familiar with European geography as it relates to Germany. They will be able to identify countries, capitals, and the languages spoken in these countries. Finally, they will be able to discuss travel plans.

Students gain proficiency in plural forms of nouns, the accusative case and direct objects, stem-changing verbs, and the distinction between *kennen* and *wissen*. In addition, students will use modal verbs to make requests, ask for permission, express likes and dislikes, and give advice.

Essential Questions:

- How does school differ across cultures?
- How does life change from place to place and throughout the year?

Enduring Understandings:

- School systems are structured differently in other countries.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Identify different classroom objects.
- Talk about their class schedules.
- Express preferences for different classes.
- Talk about the different months and seasons.
- Say when someone's birthday is.
- Describe weather.
- List activities and weather typical for each month/season.
- Identify different countries.
- Express what they know about different countries.
- Make requests, ask for permission, express likes/dislikes, and give advice.

1.2 Interpretive Reading and Listening - Students will:

- Listen to and read about German classrooms and schools.
- Listen to and identify different verb forms.

1.3 Presentational Speaking and Writing - Students will:

- Write about travel plans.
- Write about their typical year.
- Write about a problem.
- Present descriptions of their family members' ages and birthdays.

Culture

2.1 Practices and Perspectives - Students will:

- Explain how the German school system is structured.

2.2 Products and Perspectives - Students will:

- Analyze the differences between German culture and American culture in reference to schools.

Connections

3.1 Cross-curricular - Students will:

- Use both Celsius and Fahrenheit to express temperature.
- Identify the location of various countries, cities, and tourist sites around the world.

3.2 Target Culture - Students will:

- Use sources (Internet sites, articles and photographs) intended for same-age speakers of German to perform tasks, which prove comprehension of content.
- Read, listen to, and discuss subject content, such as letters and conversations.

Comparisons

4.1 Language - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare the different ways English and German make nouns plural.
- Compare how English and German express what people "know."

4.2 Culture - Students will:

- Compare German and American classrooms, school years, and school systems.

Communities

5.1 Beyond the School - Students will:

- Reflect and discuss careers for which bilingualism is an asset.
- Discuss cultural conventions relevant to the unit's topics with peers who are native speakers of German or are learning German.

5.2 Lifelong Learner - Students will:

- Communicate by E-mail or SMS in German.
- Attend a German play, movie, concert or celebration.

GERMAN I

Unit III: Consumption

Overview: In this unit, students communicate in German about food and clothing. They will expand on their ability to engage in conversations, provide and obtain information, and express opinions, while gaining exposure to different cultural perspectives.

Students identify various types of foods, beverages, and clothing. They will be able place an order, express opinions pertaining to food or clothing, and utilize proper etiquette in various situations. Further, students will become more familiar with European eating and shopping customs as they relate to Germany. Finally, they will be able to discuss things they would like to do in the future by using *werden*.

Students gain proficiency in everyday vocabulary, *werden*, and separable prefix verbs. In addition, students will use adjectives to describe their opinion, express likes and dislikes, and give advice.

Essential Questions:

- How does what I usually eat compare to what Germans usually eat?
- What affects what we purchase?

Enduring Understandings:

To obtain a cultural understanding of dining out and shopping in Germany and other German speaking countries.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about food they like and dislike.
- Talk about clothing preferences.
- Talk about what they will do in the future.

1.2 Interpretive Reading and Listening - Students will:

- Listen to information about food, clothing, department stores, and restaurants.
- Read information about food, clothing, department stores, and restaurants.
- Read a website based on a department store in order to answer questions..
- Listen to and watch a video about ordering at cafe and making a pizza.

1.3 Presentational Speaking - Students will:

- Present a skit based on shopping at a department store.

- Create and present a comic (or goanimate) about ordering at a restaurant.

Culture

2.1 Practices and Perspectives - Students will:

- Explain how restaurant dining and meals are different in Germany and the U.S.
- Explain the similarities and differences between American and German fashion.

2.2 Products and Perspectives - Students will:

- Discuss a department store's layout.
- Discuss the aspects of small businesses versus large department store chains.

Connections

3.1 Cross-curricular - Students will:

- Discuss diets and eating habits.
- Discuss buying habits of the economy.

3.2 Target Culture - Students will:

- Acquire information about current events through German language media sources.

Comparisons

4.1 Language - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare cognates that begin with the letters *es* plus a consonant.
- Talk about cultural tipping customs in Germany versus America.

4.2 Culture - Students will:

- Compare shopping and eating habits of teenagers in Germany.
- Talk about and compare the layout of department stores.
- Compare eating etiquettes.
- Compare how floors are numbered in multi-story buildings in Germany and in their own region.

Communities

5.1 Beyond the School - Students will:

- Reflect and discuss careers for which bilingualism is an asset.

5.2 Lifelong Learner - Students will:

- Communicate by e-mail in German.

Overview. In this unit, students communicate in German about special events and holidays, gifts, rooms of the house, and furniture. They will expand on their ability to engage in conversations, provide and obtain information, and express opinions, while gaining exposure to different cultural perspectives.

Students will identify and discuss gifts, as well as be able to express to whom they are giving gifts. They will discuss holidays while comparing and contrasting American and German customs for birthdays and Christmas. They will also identify the dates of events. Further, students will be able to describe different rooms of the house, identify common activities and pieces of furniture for a room, and describe the layout of a house.

Students gain proficiency in accusative prepositions and pronouns as they begin to produce more complex sentences, as well as possessive adjectives to show ownership. They will also expand their vocabulary by being able to identify, break down and create compound nouns.

Essential Questions:

- How do holiday traditions reflect culture?
- In what way does our home reflect the country in which we live?

Enduring Understandings:

- Holidays and birthdays are celebrated in different ways around the world.
- Homes are structured differently based on culture and personal preference.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal** - Students will:

- Talk about gifts.
- Say to whom they are giving a gift.
- Talk about holidays.
- Identify the date of different events.
- Talk about rooms and furniture.
- Say who owns different objects.
- Express and defend personal preferences and opinions.

1.2 Interpretive Reading and Listening - Students will:

- Listen to information about German holiday traditions and homes.
- Read information about German holiday traditions.
- Listen to and watch a video about Christmas in Germany.

1.3 Presentational Speaking and Writing - Students will:

- Write short paragraphs about gifts.
- Present rooms that they have designed.
- Discuss cultural topics presented in class.

Culture

2.1 Practices and Perspectives - Students will:

- Explain German birthday and Christmas traditions.
- Discuss the difference between German and American homes.

2.2 Products and Perspectives - Students will:

- Analyze the differences between German culture and American culture in reference to holiday traditions.

Connections

3.1 Cross-curricular - Students will:

- Work within a budget to design a room and an apartment.

3.2 Target Culture - Students will:

- Use sources (Internet sites, articles and photographs) intended for same-age speakers of German to perform tasks, which prove comprehension of content.
- Read, listen to, and discuss subject content, such as letters and conversations.

Comparisons

4.1 Language - Students will:

- Discuss building vocabulary through the use of compound nouns.
- Explain that some prepositions are followed by the accusative case.
- Compare German and English possessive adjectives and pronouns.

4.2 Culture - Students will:

- Compare German birthday and Christmas traditions.
- Compare German and American homes.

Communities

5.1 Beyond the School - Students will:

- Reflect and discuss careers for which bilingualism is an asset.
- Discuss cultural conventions relevant to the unit's topics with peers who are native speakers of German or are learning German.

5.2 Lifelong Learner - Students will:

- Communicate by E-mail or SMS in German.
- Attend a German play, movie, concert or celebration.