

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Giving basic information about themselves and about their family
- Talking about professions
- Describing friends and other people
- Saying how they feel
- Talking about what they plan to do and what they have recently done
- Making a telephone call
- Comparing rules and customs of making invitations in French-speaking countries.

**STANDARD 1.0: COMMUNICATION** Communicate in languages other than English.

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

**Objectives** In the target language, students will be able to:

- a. Ask a variety of simple questions, answer, and give reasons for answers.
- b. Talk about personal preferences and feelings and provide limited explanation.
- c. Ask for clarification to ensure understanding.
- d. Write short messages, letters, lists, and simple rhymes.
- e. Give and follow simple directions in order to complete a multi-step task.

**Goal 1.2 Interpretive**

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

**Indicator:** Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- a. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- b. Identify the main idea and some supporting details from selected authentic materials from various media.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

**Indicator:** Students make presentations and write simple paragraphs on familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- a. Write and deliver short presentations about familiar topics of personal interest.
- b. Tell or write a story, journal entry, or blog incorporating some description and detail.
- c. Present songs, poems, skits, extended dialogues, and stories.

## **STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**

### **Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students describe the relationship between practices and perspectives of the cultures studied in the target language.

**Objectives** Students will be able to:

- a. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- b. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- c. Expand knowledge of beliefs and attitudes within the cultures studied.
- d. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

### **Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

**Objectives** Students will be able to:

- a. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- b. Identify selected contributions, notable figures, and historic events from the cultures studied.
- c. Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- d. Describe the impact of the geography of the countries studied on daily life.

## **STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.**

### **Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- a.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- b.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

### **Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- a.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- b.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

## **STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

### **Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- a.** Compare expanded grammatical structures between the target language and English.
- b.** Refine the use of the sound-symbol association and compare it to the target language and English.
- c.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- d.** Compare and identify more complex idiomatic expressions between the target language and English.
- e.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

## **Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- a.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b.** Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

## **STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**

### **Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- a.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- b.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- c.** Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

### **Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- a.** Utilize various media to learn more about languages and cultures.
- b.** Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- c.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

## LANGUAGE STRUCTURES

### Goal 1.0 Control of Language Structures

Students will control language by applying select language structures orally and in writing in the target language.

**Objectives** – Students will be able to:

- a.** Use expressions with the verb **être** to say where people are and what they are like.
- b.** Form and use adjectives in their correct position to describe people and things.
- c.** Distinguish between **c'est** and **il est** to point out people and things.
- d.** Use expressions with the verb **avoir** to talk about their possessions, needs, and feelings.
- e.** Use expressions with **faire** to describe what people are doing.
- f.** Use inversion to ask questions.
- g.** Use the verb **aller** to talk about where they are going and what they are going to do.
- h.** Use the verb **venir** to talk about where they are coming from and what they have just done.
- i.** Use the present tense with **depuis** to discuss how long things have been going on.

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing their own weekend activities: whether they stay home or go to town
- Talking about their other leisure activities
- Describing what they see when they go for a walk or a drive in the country
- Describing what they did yesterday, last weekend, or last summer
- Talking more generally about what happened in the past
- Comparing cultural conventions regarding weekend activities
- Interpreting Paris subway maps.

**STANDARD 1.0: COMMUNICATION** Communicate in languages other than English.

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

**Objectives** In the target language, students will be able to:

- a. Ask a variety of simple questions, answer, and give reasons for answers.
- b. Talk about personal preferences and feelings and provide limited explanation.
- c. Ask for clarification to ensure understanding.
- d. Write short messages, letters, lists, and simple rhymes.
- e. Give and follow simple directions in order to complete a multi-step task.

**Goal 1.2 Interpretive**

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

**Indicator:** Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- a. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- b. Identify the main idea and some supporting details from selected authentic materials from various media.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

**Indicator:** Students make presentations and write simple paragraphs on familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- a. Write and deliver short presentations about familiar topics of personal interest.
- b. Tell or write a story, journal entry, or blog incorporating some description and detail.
- c. Present songs, poems, skits, extended dialogues, and stories.

## **STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**

### **Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students describe the relationship between practices and perspectives of the cultures studied in the target language.

**Objectives** Students will be able to:

- a. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- b. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- c. Expand knowledge of beliefs and attitudes within the cultures studied.
- d. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

### **Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

**Objectives** Students will be able to:

- a. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- b. Identify selected contributions, notable figures, and historic events from the cultures studied.
- c. Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- d. Describe the impact of the geography of the countries studied on daily life.

## **STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.**

### **Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- a.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- b.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

### **Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- a.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- b.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

## **STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

### **Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- a.** Compare expanded grammatical structures between the target language and English.
- b.** Refine the use of the sound-symbol association and compare it to the target language and English.
- c.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- d.** Compare and identify more complex idiomatic expressions between the target language and English.
- e.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.



## **Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- a.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b.** Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

## **STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.**

### **Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- a.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- b.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- c.** Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

### **Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- a.** Utilize various media to learn more about languages and cultures.
- b.** Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- c.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

## **LANGUAGE STRUCTURES**

### **Goal 1.0 Control of Language Structures**

Students will control language by applying select language structures orally and in writing in the target language.

**Objectives** – Students will be able to:

- a.** Use the **passé composé** to talk about what happened in the past.
- b.** Use negation in the **passé composé** to talk about what did not happen in the past.
- c.** Use the **passé composé** with **est-ce que** to ask questions about the past.
- d.** Use the irregular verbs **prendre, mettre, partir, sortir, and voir** to describe actions in the present tense.
- e.** Use **quelqu'un/ne...personne** and **quelque chose / ne...rien** to identify people and things.
- f.** Use **aller** in the **passé composé** to talk about where they went.
- g.** Use **être** in the **passé composé** to talk about the past.
- h.** Use the following verbs in the **passé composé**: **aller, arriver, descendre, devenir, entrer, monter, partir, passer, rentrer, rester, retourner, revenir, sortir, tomber, and venir.**
- i.** Use **il y a** to express how long ago things happened.

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Talking about favorite foods and beverages
- Ordering in a French café or restaurant
- Shopping for food in a French market
- Expressing what they want to do, can do, must do.

**STANDARD 1.0: COMMUNICATION** Communicate in languages other than English.

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

**Objectives** In the target language, students will be able to:

- f.** Ask a variety of simple questions, answer, and give reasons for answers.
- g.** Talk about personal preferences and feelings and provide limited explanation.
- h.** Ask for clarification to ensure understanding.
- i.** Write short messages, letters, lists, and simple rhymes.
- j.** Give and follow simple directions in order to complete a multi-step task.

**Goal 1.2 Interpretive**

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

**Indicator:** Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- d.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- e.** Identify the main idea and some supporting details from selected authentic materials from various media.
- f.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

**Indicator:** Students make presentations and write simple paragraphs on familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- d. Write and deliver short presentations about familiar topics of personal interest.
- e. Tell or write a story, journal entry, or blog incorporating some description and detail.
- f. Present songs, poems, skits, extended dialogues, and stories.

**STANDARD 2.0: CULTURE    Gain knowledge and understanding of other cultures.**

**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people’s way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students describe the relationship between practices and perspectives of the cultures studied in the target language.

**Objectives** Students will be able to:

- e. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- f. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- g. Expand knowledge of beliefs and attitudes within the cultures studied.
- h. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

**Objectives** Students will be able to:

- e. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- f. Identify selected contributions, notable figures, and historic events from the cultures studied.
- g. Expand knowledge of some historic and contemporary influences from the target culture that impact today’s society.
- h. Describe the impact of the geography of the countries studied on daily life.

**STANDARD 3.0: CONNECTIONS    Connect with other disciplines and acquire information.**

**Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- c.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- d.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

### **Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- c.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- d.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

## **STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

### **Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- f.** Compare expanded grammatical structures between the target language and English.
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- h.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- i.** Compare and identify more complex idiomatic expressions between the target language and English.
- j.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

### **Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- c. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
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**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.**

**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- d. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- e. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
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**Objectives** Students will be able to:

- d. Utilize various media to learn more about languages and cultures.
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**LANGUAGE STRUCTURES**

**Goal 1.0 Control of Language Structures**

Students will control language by applying select language structures orally and in writing in the target language.

**Objectives** – Students will be able to:

- a. Use the present tense of the verbs **vouloir, pouvoir, devoir, boire, acheter, préférer,** and **payer.**
- b. Use the partitive **du, de la,** and **d'** and the negative partitive to discuss quantities.

- c. Distinguish between uses of the definite and indefinite articles to discuss items in a general or specific tense.
- d. Discuss quantities with the phrases **assez de**, **beaucoup de**, **trop de**, **peu de**, **un peu de**, **combien de**, **un(e) autre**, **d'autres**, **plusieurs**, and **quelques**.
- e. Use **tout** to discuss quantity.
- f. Express obligation or necessity with **il faut**.

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing and discussing entertainment
- Discussing movies
- Talking about favorite stars
- Extending, accepting, and declining invitations.

**STANDARD 1.0: COMMUNICATION** Communicate in languages other than English.

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

**Objectives** In the target language, students will be able to:

- k.** Ask a variety of simple questions, answer, and give reasons for answers.
- l.** Talk about personal preferences and feelings and provide limited explanation.
- m.** Ask for clarification to ensure understanding.
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- g.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
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Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

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- g.** Write and deliver short presentations about familiar topics of personal interest.
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**STANDARD 2.0: CULTURE    Gain knowledge and understanding of other cultures.**

**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people’s way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students describe the relationship between practices and perspectives of the cultures studied in the target language.

**Objectives** Students will be able to:

- i.** Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- j.** Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- k.** Expand knowledge of beliefs and attitudes within the cultures studied.
- l.** Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

**Objectives** Students will be able to:

- i.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- j.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- k.** Expand knowledge of some historic and contemporary influences from the target culture that impact today’s society.
- l.** Describe the impact of the geography of the countries studied on daily life.

**STANDARD 3.0: CONNECTIONS    Connect with other disciplines and acquire information.**

**Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- e. Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- f. Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

### **Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- e. Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- f. Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

## **STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

### **Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- k. Compare expanded grammatical structures between the target language and English.
- l. Refine the use of the sound-symbol association and compare it to the target language and English.
- m. Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- n. Compare and identify more complex idiomatic expressions between the target language and English.
- o. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

### **Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- e. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- f. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.**

**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- g. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- h. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- i. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- g. Utilize various media to learn more about languages and cultures.
- h. Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- i. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

**LANGUAGE STRUCTURES**

**Goal 1.0 Control of Language Structures**

Students will control language by applying select language structures orally and in writing in the target language.

**Objectives** – Students will be able to:

- a. Use direct and indirect object pronouns:
  - with one finite verb in the affirmative and negative
  - in the imperative

- with an infinitive and negative infinitive
  - in the compound past in both the affirmative and negative.
- b.** Use both direct and indirect object pronoun in the same sentence with correct word order.
- c.** Be able to conjugate and use the following irregular verbs in the present tense: **dire**, **lire**, **écrire** to talk about things he/she says, reads, and writes.
- d.** Distinguish between **connaître** and **savoir**.