



HOWARD COUNTY PUBLIC SCHOOLS  
PURCHASING DEPARTMENT  
10910 Clarksville Pike  
Ellicott City, MD 21042  
(410) 313-6644

**ADDENDUM NO. 1**  
**(Total Pages - 2)**

April 12, 2018  
**Request for Proposal No. 054.18.B1**

**Reading Support Program for Students with Disabilities**

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The following shall be incorporated into the captioned solicitation as though included in the original documents issued.

Please see the following list of questions and responses.

There are no other changes.

**Questions and Responses:**

1. Is the district looking for a comprehensive curriculum? Or supplemental?  
**Response: Supplemental.**
2. Can the district confirm the contract term start and end date?
  - a. 3.6 Contract Completion and Renewal  
**Response: The contract begins upon award, anticipated to be May, 2018 with four one-year extensions.**
  - b. This contract shall begin on upon award by the Board of Education, anticipated to be December 2016. The contract may be extended for an additional four (4) one-year periods subject to satisfactory performance and adequate funding.  
**Response: Please see 2.a, above. After award, work will begin with staff to implement in the fall of the upcoming school year.**
3. Are samples required for this submission (Digital or print)? If yes, can the submission instructions please be provided for those?  
**Response: Yes, print samples/examples should be included with appropriate instructions.**
4. Is the purpose of the RFP truly intended for students with cognitive disabilities?  
**Response: No, it is not for students with cognitive disabilities. This is for students pursuing a diploma.**
5. And is the scope of work specified final?  
**Response: Yes**

6. Is there a grade-level priority for the first cohort of teachers to participate in the training and how many teachers are targeted within each grade? For example, would they prioritize grades as follows?

1. Year 1: K-2
2. Year 2: 3-5
3. Year 3: 6-8
4. Year 4: 9-12

Response: We are looking for a program that can range grades 1-12 for Tier 3 only. We are looking to train at least 2 teachers per school for 70 schools. Approximately 20-25 students per school.

7. Is the training for special ed/reading specialists only who work with students with a primary diagnosis of dyslexia (i.e. Tier 2 and Tier 3 students)?

Response: This is for students that are not making progress in Tier 1 and 2 programs. Many will have dyslexia but not all.