

MINUTES OF THE BOARD OF EDUCATION OF HOWARD COUNTY

October 21, 2008

The Board of Education of Howard County held a regularly scheduled meeting on Tuesday, October 21, 2008, at 4:00 p.m. in the Board Room of the Department of Education, located at 10910 Route 108, Ellicott City, Maryland. The following were present:

Ellen Flynn Giles, Vice Chairman
Lawrence H. Cohen
Patricia S. Gordon
Diane B. Mikulis
Janet Siddiqui, M.D.
Adejire Bademosi, Student Member

Sydney L. Cousin, Superintendent, Secretary/Treasurer
Sandra Erickson, Deputy Superintendent
Patti Caplan, Director, Public Relations
Florence Jackson, Recording Secretary

Vice Chairman Ellen Giles called the meeting to order at 4:05 p.m., and Ms. Nooresha Zariwala, Glenelg HS student, led the group in the Pledge of Allegiance.

Public Forum

There was no one present to speak at Public Forum.

Approval of Agenda

The following changes were made to the agenda:

Delete: Item 6.D. Scheduling Board Meetings and Other Activities.
Move: Item 11. Summer School 2008 to Item 6.D.

Action: Mrs. Mikulis moved approval of the agenda as amended. The motion was seconded by Ms. Bademosi and approved by the members of the Board (6/0).

Superintendent's Report

Dr. Cousin reported on the Annual Partnership Celebration and a press conference held at Hollifield Station ES to celebrate the school's award-winning Recess Before Lunch Program. He also congratulated the following staff members:

- John Wyseman, work-study teacher at Reservoir HS, who was named 2008 Educator of the Year by the Howard County Commission on Disability Issues.
- Guidance counselors Tina Flynn, Elkridge Landing MS, and Donna Ueckermann, Oakland Mills HS, who were named Maryland Counselors of the Year at their respective levels by the Maryland Association of School Counselors.
- Assistant Principal Melissa Shindel, Patuxent Valley MS, who was named Maryland Assistant Principal of the Year by the Maryland Association of Secondary School Principals.

Student Representative's Report

Ms. Nooresha Zariwala, Glenelg HS student, updated the Board on recent and upcoming school activities and noted that the school has two new administrators. She also thanked the Board for its support of funding for the renovation and expansion of Glenelg HS.

Board Members' Reports

Ms. Gordon extended an invitation to students and the community to participate in the "What Counts" forum to be held on November 11, 2008, from 7:00 pm to 9:00 p.m. at the Homewood Center. The forum will provide an opportunity for participants to discuss and identify future priorities for the HCPSS Operating Budget.

Ms. Bademosi spoke about efforts taking place with the Elkridge Horizon Foundation, Howard HS, and other community leaders to raise money and awareness for the Grassroots Crisis Intervention Center, Howard County's sole homeless shelter. The focus of the "Change Matters" campaign is to raise funds to build a playground for the children at Grassroots.

Consent Agenda (Restricted*)Bids and Contracts and Donations.

Action: Dr. Siddiqui moved approval of the Restricted Consent Agenda. The motion was seconded by Mr. Cohen and approved by the members of the Board (5/0*).

Bids and Contracts – Approved by the Board.

<u>Exhibit</u>	<u>Description</u>	<u>Amount</u>
P-1	CABINET/BOOKCASE FABRICATION AND DELIVERY Reject all bids.	\$0.00
P-2	TELEPHONE REPLACEMENT Reject all bids.	\$0.00
P-3	ELKRIDGE ELEMENTARY CONTRACT PACKAGES 15A AND 16A 15A – Mechanical G.H. Nitzel, Inc.	\$818,469
	16A – Electrical Casper G. Sippel, Inc.	\$459,000

Donations – Approved by the Board.

Clarksville ES: Northrop Grumman, in the amount of \$750, designated to supplement the STEM program and to purchase supplies for the Technology/Science units (roller coasters, airplanes, boats racers, bridges).

Longfellow ES: Giant of Maryland, in the amount of \$828, designated for student activities and the purchase of instructional books.

Running Brook ES: Howard County General Hospital, in the amount of \$1,000 designated for professional development, field trips and Arts integration.

Phelps Luck ES: Giant Food, in the amount of \$1,112.76, designated for the purchase of student

incentives to support the school's Positive Behavior Interventions and Supports System (PBIS).

Veterans ES: PTA, in the amount of \$1,050, designated to purchase extra paper for the copy machines.

Hammond MS: Arundel Amusements, in the amount of \$600, designated for the purchase of an LED sign.

Atholton HS: PTSA, in the amount of \$7,000, designated for the purchase of student agenda books and Teacher Web.

Boosters, in the amount of \$1,266, designated for the purchase of uniforms for the field hockey team.

Centennial HS: Northrop Grumman, in the amount of \$750, designated for the purchase of supplies for the Science Department.

Boosters, in the amount of \$8,064.03, designated for the following athletic teams: (\$1,172.85) boys basketball, (\$2,007.50) boys indoor track, (\$2,295) wrestling, (\$1,131.68) girls basketball, (\$800) cheerleading, and (\$657) girls indoor track.

Howard HS: Northrop Grumman, in the amount of \$750, designated for the student Career Fair.

Target, in the amount of \$942.92, designated for the 9th grade team and PBIS Awards and Incentives.

Marriotts Ridge HS: Boosters, in the amount of \$11,440, (\$10,000) designated for the purchase of an upgraded sound system for the auditorium, and (\$1,440) designated for the payment of conference fees for students to attend the Ivy League Model United Nations Conference.

Wilde Lake HS: Northrop Grumman, in the amount of \$750, designated for the purchase of science and engineering materials.

Consent Agenda

Minutes – Regular Board Meetings of September 18, 2008, and October 2, 2008.

Action: Mrs. Mikulis moved approval of the minutes of the Regular Board Meetings of September 18, 2008, and October 2, 2008. The motion was seconded by Ms. Bademosi and approved by the members of the Board (6/0).

County Economic Outlook

Presenter: Mr. Ray Wacks, County Budget Administrator.

Mr. Wacks provided Board members and school officials with a brief overview of the county's current revenue picture. Mr. Wacks indicated that Howard County is seeing a surplus in property tax revenues, which offsets decreases in revenue from other sources. This leaves the county in a break-even position. He shared a list of actions taken by the county to address anticipated shortfalls.

Mr. Wacks added that "nothing in FY10 looks good" given the state of the national economy. While the county may see some increase in property tax revenues, the increase will not be as much as seen in the past. Additionally, Mr. Wacks indicated that he is unsure of what to expect in terms of income tax revenues. Dr. Cousin commented on recent cost-containment efforts of the school system and pointed to bleak predictions concerning the state funding situation.

Discussion:

Dr. Cousin noted that HCPSS shares concern about the budget challenges together with the county and its citizens. Among areas identified for efficiency are placing on hold a number of vacancies at Central Office and limiting conferences, meetings, and refreshments. He stated that staff is working towards making sure that they are responsible stewards of the public funds that have been entrusted to HCPSS and continuing to make Howard County schools the very best they can be given the financial forecast.

Mr. Wacks noted that the County Executive has stressed his concern about ensuring that everything is done to protect the students in the classroom.

High School Bridge Plans

Presenters: Dr. Clarissa Evans, Executive Director, Secondary Curricular Programs, and Mr. Daniel Michaels, Secondary Administrative Director.

Mr. Michaels and Dr. Evans provided information on the Bridge Plan for Academic Intervention and path to a diploma for students who have failed a High School Assessment (HSA) more than once. They reported that Howard County high schools are offering parallel pathways by having students continue to retake the HSAs even if they are working on Bridge Plan projects.

The Maryland State Department of Education (MSDE) requires local school systems to identify eligible students, assign and monitor Bridge Plan projects, review and score projects, and report data on completed projects. Currently, 108 Howard County students are working on Bridge Plan projects. The local review panel will meet on December 8, 2008, to review and score those projects.

Discussion:

Mrs. Mikulis commended staff on the report and added that it shows a good rationale for the Bridge Plan.

In response to Ms. Gordon, Dr. Evans explained that the projects are very tightly scripted by the state in terms of what the students need to do to be successful with developing a Bridge Plan for Academic Validation. The state has put a sample project for each discipline on a state website (MdBridgePlan.org) for the public to access. Mr. Michaels also noted that the student projects are extremely rigorous, and a student may be working on multiple projects in any given discipline.

Dr. Terry Alban, Chief Operating Officer, stated that there is no longer a minimum score for each test, but a student must have a combined test score of 1602 in order to meet the requirements.

Dr. Siddiqui asked about students who transfer from other states. Dr. Evans stated that students who have completed assessed courses

will be given the passing score. Most students who transfer have completed English, biology, and algebra. The one area that is presenting a challenge is that transfer students do not always have all the required courses, such as American Government.

Dr. Evans stated that staff is beginning to look at students in the Class of 2010 to identify those who need additional supports. The goal is to have more students in the future passing assessments at an earlier age because of interventions.

Dr. Evans also explained that teachers report that one of their biggest challenges is motivation. Ms. Pamela Blackwell, Director of Student Services, has talked with staff about the importance of ensuring that counselors, psychologists, etc., are also involved in providing support to students who may be very stressed about meeting high school graduation requirements. Student Services members have been part of the team included in meetings with the schools.

Mr. Cohen expressed concern with the number of students who may have multiple projects to complete and also with the number of staff who are responsible for monitoring those projects. Mrs. Wise acknowledged the challenges for staff and stated that HCPSS is using a team approach for these students. In addition, various forms of communication are being used to alert students and families about the importance of HSAs and that there are multiple ways of meeting graduation requirements.

Mr. Michaels explained that senior students who have not met their graduation requirements have an opportunity to complete additional work during the summer months, with an August graduation date. Additionally, students may continue to attend school the following year on a part-time basis to take mastery courses as needed; attend community college, working towards the GED; or simultaneously enroll in high school and community college.

Mrs. Giles pointed out that there are multiple opportunities for students on the dual pathway to continue to hone their skills and to meet the requirements.

Proclamation: American Indian Heritage Month

BOARD OF EDUCATION OF HOWARD COUNTY
PROCLAMATION
DESIGNATING
NOVEMBER 2008 AS
AMERICAN INDIAN HERITAGE MONTH

WHEREAS, American Indians and Alaskan Natives have been an integral part of the American character and tribal America has contributed certain values and philosophies that have become ingrained in the American spirit; and

WHEREAS, their rich history speaks to us through the names of our cities, lakes, and rivers; the magnificent ruins of ancient communities; and more importantly, through the lives of the people who retain the cultural, spiritual, linguistic, and kinship bonds that have existed for millennia; and

WHEREAS, the native peoples of North America played a unique role in shaping the history and culture of our country as its earliest inhabitants; and

WHEREAS, there are 4.5 million American Indians and Alaskan Natives in the United States who belong to 563 federally recognized tribal governments and speak 250 languages; and

WHEREAS, American Indians and Alaskan Natives are strengthening our community through their participation in education and business development, opening the doors to opportunity;

WHEREAS, we celebrate American Indian Heritage Month during the month of November when many American Indians hold fall harvest, world-renewal ceremonies, powwows, dances and various feasts; and

WHEREAS, the theme for the National American Indian Heritage Month for 2008 is: A Vision For Native Communities "Health, Education & Economic Opportunities";

THEREFORE BE IT PROCLAIMED that the Board of Education declares November 2008 as American Indian Heritage Month in the Howard County Public School System; and

BE IT FURTHER PROCLAIMED that it is the intention of the Board that meaningful activities take place in all schools so students and staff may learn more about the history and heritage of the Native peoples of this land and, in doing so, preserve an important part of our culture for generations to come.

Frank J. Aquino, Chairman
Board of Education of Howard County

Sydney L. Cousin, Superintendent
Howard County Public School System

Action: Dr. Siddiqui moved approval of the Proclamation Designating November 2008 as American Heritage Month. The motion was seconded by Ms. Bademosi and approved by the members of the Board (6/0).

Proclamation: Recognizing Educational Paraprofessional Day

BOARD OF EDUCATION OF HOWARD COUNTY **PROCLAMATION**

DESIGNATING NOVEMBER 19, 2008
AS
EDUCATIONAL PARAPROFESSIONAL DAY

WHEREAS November 17-21, 2008 marks the annual observance of American Education Week in our country's public schools; and

WHEREAS the theme for American Education Week is "Great Public Schools: A Basic Right and Our Responsibility;" and

WHEREAS the educational paraprofessionals of the Howard County Public School System serve the staff, students, parents, and community with dedication and commitment; and

WHEREAS these dedicated employees play a vital role in advancing the mission and goals of the school system; and

WHEREAS educational paraprofessionals consistently respond to the needs of the school system by providing a nurturing and productive learning environment for each student; and

WHEREAS educational paraprofessionals frequently respond to needs over and above their job responsibilities; and

WHEREAS the Board of Education wishes to recognize the many and varied contributions made by our educational paraprofessionals;

THEREFORE BE IT PROCLAIMED that the Howard County Board of Education designates Wednesday, November 19, 2008 as Educational Paraprofessional Day in the Howard County Public School System; and

BE IT FURTHER PROCLAIMED that this document be adopted by the Board of Education of Howard County in recognition of and appreciation for the high quality of service provided by educational paraprofessionals of The Howard County Public School System.

Frank J. Aquino, Chairman
Board of Education, Howard County
Public School System

Sydney L. Cousin, Superintendent
Howard County Public School
System

Action: Mrs. Mikulis moved adoption of the proclamation. The motion was seconded by Mr. Cohen and approved by the members of the Board (6/0).

MBE (Minority Business Enterprise) Update*

Presenter: Mr. Doug Pindell, Purchasing Officer.

Mr. Pindell explained that the state is refining and clarifying its MBE program and has issued amendments that require the Board's approval.

Highlights of Amendments:

- Establishment of a Procurement Review Group (PRG), designated by the Superintendent.
- Revised Attachment A – Certified Minority Business Enterprise Utilization and Fair Solicitation Affidavit.

Mr. Pindell explained that notification has been received from the IAC regarding additional revisions. A new cover page that formally approves all procedures will be presented to the Board in the near future.

Action: Mrs. Mikulis moved approval of the amendments as submitted. The motion was seconded by Ms. Gordon and approved by the members of the Board (5/0*).

Extended School Year Programs (Summer School 2008)

Presenters: Ms. Diane Martin, Director, Student, Family, and Community Services, and Ms. Caroline Walker, Coordinator, Academic Intervention and Title I Programs.

Ms. Martin provided a report on the school system's 2008 Summer School Programs. In 2008, the Comprehensive Summer School Program served 149 students from 32 elementary schools; 66 students from 12 middle schools; and 937 students from 13 high schools. The comprehensive K-8 program provides extended curriculum support and elective classes, while the high school program provides original and review credits, High School Assessment (HSA) preparation classes, and ESOL courses.

Academic Intervention Summer Programs offered a half-day program in reading and mathematics instruction designed for students

performing below grade level in these subjects. The program served 1,190 students from 20 elementary schools and 1,015 students from all middle schools.

The Extended School Year (ESY) Program provided services to students receiving special education services as determined by the IEP teams. The program served 486 students from all elementary schools and Cedar Lane; 234 students from 18 middle schools; and 218 students from 15 high schools, including Homewood and Community Connection Students.

The BSAP Elementary Summer Learning Camp (SLC) and Secondary SEAL Summer Program provided students of all races and ethnicities with extended learning in reading and mathematics coupled with enrichment in arts and sciences. The programs served a total of 224 students from 36 elementary schools; 162 students from 14 middle schools; and 51 students from 9 high schools

The Regional Early Childhood Center (RECC) Preschool-Kindergarten Program provided extended school year services to eligible preschoolers and kindergarteners who currently attend a RECC program at one of eight sites and served 268 students from 19 RECC programs.

GT Summer Institutes for Talent Development served 198 students from 33 elementary schools, 45 students from 11 middle schools, and 20 students from 7 high schools.

The Science, Technology, Engineering, and Mathematics (STEM) Summer Institutes provided students with opportunities for advanced learning in computer software and biotechnology at the Applications and Research Lab (ARL). The program served 32 students from 11 high schools.

Discussion:

The following information was provided in response to Board questions:

- The Comprehensive Summer School program offers courses for students at all levels of progress. Early recruitment begins in February.
- Some schools partner with the Department of Recreation and Parks to provide a full-day program. The goal is to spread this partnership to additional schools.

- A longitudinal study will be completed in the near future, which looks at long-term effects of extended year and extended day programs.

Ms. Bademosi asked about scouting for placement in AP classes. Dr. Alban stated that AP potential is determined by PSAT scores. Students are identified and encouraged to take more rigorous courses and to be better prepared for taking the SAT. Dr. Alban indicated that students are also encouraged to participate in GT and honor classes as well. Ms. Bademosi asked about data regarding the teachers or staff who are looking at the PSAT scores and recommending students for more advanced coursework. Mrs. Erickson stated that it would be a good idea to track this data, and she would look into the matter and respond. She also pointed out that HCPSS offers many courses that encourage gifted behaviors, not just by looking at test scores, but also by acknowledging that students often excel in areas where they have an intense interest.

Curriculum and Assessment Development

Presenters: Dr. Clarissa Evans and Mrs. Marie DeAngelis, Director, Elementary Curricular Programs.

Mrs. Wise noted that over 300 instructional staff members participated in 55 workshops during the 2008 summer curriculum writing workshops. A major focus of this year's work was the development of content and eGuides for the school system's Intranet.

The purpose of the Curriculum and Instruction section of the HCPSS intranet is to provide all educators with the resources needed to teach the HCPSS essential curriculum in ways that will engage and empower all learners. All curriculum offices are in the process of preparing eGuides that organize instructional resources by learning objectives. eGuides contain resources such as exemplary sample lessons, video segments, images and websites from the Document Repository, free outside resources, and outside resources provided by the county. Access to eGuides is from the homepage for each of the discipline areas. Ongoing review, comments, and feedback help all areas to update and maintain their homepages so they remain current.

The Instructional Strategies Database and the revised HCPSS Instructional Handbook are also available on the Intranet. Ongoing review, comments, and feedback help all areas to update and maintain their homepages and develop their eGuides. Over time, these

electronic resources will become the primary way that teachers access the HCPSS curriculum and related support materials.

Discussion:

It was noted that HCPSS is on the cutting edge compared to other school systems in the area of curriculum writing and revision. The importance of the eGuides was also discussed, and staff indicated that these guides help teachers and staff to better help students.

Ms. Bademosi asked about the possibility of receiving feedback directly from students during the curriculum development process. Dr. Evans and Mrs. Erickson agreed that it could be beneficial to have student input and stated that they would look into the matter.

In response to Mr. Cohen, Dr. Evans stated that students are able to enroll in online courses, but to a very limited extent. Staff agreed to provide the Board with a list of courses in each school that have not been offered due to lack of enrollment.

Ms. Gordon commented that HPCSS is not "teaching to the test." She pointed out that that the school system is preparing curriculum and then testing what is taught to ensure that students understand the subject matter. This process provides valuable information on what needs to be changed in order to better prepare students.

Action: Mrs. Mikulis moved approval of the HCPSS PreK-12 Essential Curriculum and Curriculum-Based Assessments. The motion was seconded by Ms. Bademosi and approved by the members of the Board (6/0).

Additions and Deletions of Courses in the Catalog of Approved High School Courses

Dr. Evans presented the list of additions and deletions to the Catalog of Approved High School Courses for Board approval. She noted that Career and Technology Education (CTE) courses are often changed to keep up to date with current industry practices.

Discussion:

Mrs. Mikulis commented on the impressive list of course offerings for HCPSS students.

Ms. Bademosi asked if expansion of the courses offered in the area of World Languages has been considered. Ms. Espitia, Coordinator, World Languages/ESOL, explained that some preliminary conversations have taken place regarding the addition of Korean, and there are many factors that need to be considered before offering classes in various languages. Another way staff addresses this issue is by partnering with Howard Community College (HCC). Many students took advantage of an HCC program over the summer and advanced their study of Chinese. In addition, some students were also involved in an Arabic language choice. Through a grant application, the community college is also looking to expand their program to perhaps include Korean. Some classes are offered on Saturdays, and HCPSS students are able to take advantage of that option as well if the language is not offered at their school.

Action: Mrs. Mikulis moved approval of the addition and deletion of courses for the Catalog of Approved High School Courses for 2009/2010. The motion was seconded by Dr. Siddiqui and approved by the members of the Board (6/0).

Following the report, Board members viewed displays of materials developed this summer and visited with some of the workshop participants and program heads.

Recess – The meeting was recessed by the Chairman at 6:30 p.m. and reconvened at 7:37 p.m.

Public Forum

Ms. Colleen Morris, teacher, expressed concern with the lack of nutritional value in school breakfasts.

Appointment - Community Advisory Council (CAC) – Monthly Report

Mr. Chris Wertman, Chairman of the Community Advisory Council, reported on recent activities of the council. He noted that topics are brought to the Board when there is disagreement, when there are genuine questions or concerns, to provide the sense of the CAC and community through their votes, and also when there is agreement with staff and Board positions.

In addition to recent activities, Mr. Wertman reported that the CAC encourages the Superintendent to establish a committee similar to the

OBRC (Operating Budget Review Committee) for the capital budget as well.

Presentation of Long-Range Attendance Area Plans

Presenter: Joel Gallihue, Manager of School Planning.

Mr. Gallihue gave Board members and the community a look at the factors under consideration and the process that is in place for the redistricting anticipated for the 2010/2011 school year. He explained the purpose of the Feasibility Study, which was released in June 2008, noting that it includes all enrollment projections, evaluates planning trends, and tests hypothetical scenarios to address recurring questions. He stressed that the scenarios are for illustrative purposes only and are not recommendations. The next Feasibility Study will be presented in June 2009, and at that time the determination will be made whether or not redistricting will be necessary.

Mr. Gallihue said that a number of factors will influence future redistricting considerations, including new zoning along the Route 1 corridor; plans for development in Columbia Town Center; the Maple Lawn and Emerson developments; and development along the Route 40 corridor, including the Turf Valley project. According to Mr. Gallihue, schools that may be affected include:

Bellows Spring Elementary
Guilford Elementary
Laurel Woods Elementary
Phelps Luck Elementary
Thunder Hill Elementary
Murray Hill Middle
Howard High
Reservoir High

Mr. Gallihue noted that he is also monitoring Bollman Bridge, Clemens Crossing, Elkridge, Running Brook, and Waterloo elementary schools, along with Harper's Choice and Wilde Lake middle schools.

Should the Board determine that redistricting is necessary, an Attendance Area Committee (AAC) will be formed next summer to consider options and send recommendations to the Superintendent. Plans will be presented to the public in late September, and the Superintendent's recommended redistricting plan will be presented to

the Board in October. Following a series of public hearings and work sessions, the Board will take action before Thanksgiving 2009.

Discussion:

Mr. Gallihue stated that with the completed addition to Glenelg HS, the recommendation continues to be to redistrict the Green Bridge area to Glenelg HS, which will end the exception that has been available for the past several years. The exception would be phased out as part of any other high school redistricting that may occur for the 2010/2011 school year.

Mr. Gallihue pointed out that if redistricting at the high school is simply for capacity, staff will recommend phasing the redistricting so that students who have already started at the school can finish and graduate at the same school. This option is not usually available at the middle and elementary levels due to associated costs.

Mr. Ken Roey, Executive Director, Facilities Planning and Management, stated that staff will work together with the Department of Planning and Zoning to determine which entity receives public sites set aside by developers. It will be a cooperative process between the developers, county agencies, and ultimately through the Board to the County Council.

Dr. Cousin added that 11 factors are considered during redistricting, and transportation is one of the considerations. Other factors include welfare of students, test scores, geographic fit, etc. No one solution meets all the criteria, but the idea is to consider the factors, strengths and weaknesses, and positive and negative impacts of these factors on the ultimate redistricting plan. He emphasized that no plan exists at this time and will not exist until the Attendance Area Committee meets and develops recommendations to present to the Superintendent. During the process, public hearings are held and community input is encouraged. The purpose of the scenarios for long-range redistricting is to illustrate possible outcomes but not actual ones. The scenarios in the Feasibility Study will not be the reality of the final redistricting plan. He stated that Scenario 3 will not be used and was developed only to show the impact of trying to have a true feeder system from elementary to middle to high. This would require moving 11,000 students, which will not be done. For clarification, Dr. Cousin stated, "I will pull out the shovel and personally bury Scenario 3." The object in redistricting is to move as few students as possible and to eliminate redistricting wherever possible.

Mr. Gallihue noted the changes that have taken place over the years regarding the redistricting process. The community is now given advance notice (currently, two years) about redistricting possibilities. Anyone can see the projections for their schools every year in the Feasibility Study. Dr. Cousin noted the importance of making the process transparent so that people have a better understanding of the issues and that there is no hidden agenda or plan. Community involvement is encouraged in many ways.

Mrs. Mikulis pointed out that phasing in high school movement during redistricting is dependent upon the budget. There may be recommendations that come from staff, but the Board might not be able to adopt certain recommendations due to budget constraints. The important thing is that students receive a high school education, and having the same curriculum in each school plays a positive role in redistricting.

Mrs. Giles emphasized that the Board is looking at balancing fiscal and instructional responsibilities in terms of how resources provided by the county are used and how to ensure the best education for students. She noted that the Feasibility Study includes scorecards, and she encouraged the public to look at those. Mr. Gallihue pointed out that there is no ranking or prioritization related to the scorecards.

Board members expressed appreciation to Mr. Gallihue and Mr. Roey for their work and noted that this report is available online through the HCPSS website (HCPSS.org).

Mrs. Giles recognized Boy Scout Chris Trem from Troup 754, who was in attendance at the meeting as part of his communications badge project.

Adjournment – Mrs. Mikulis moved adjournment of the meeting at 8:30 p.m. The motion was seconded by Mr. Cohen and approved by the members of the Board (6/0).

*Under Section 3-701 of the Education Article of the *Annotated Code of Maryland*, the Student Member may not vote on these matters. Passage of a motion by the Board on these matters requires the affirmative vote of four (4) Board members.