

MINUTES OF THE BOARD OF EDUCATION OF HOWARD COUNTY

October 26, 2006

The Board of Education of Howard County held a regularly scheduled meeting on Thursday, October 26, 2006, at 4:00 p.m., in Room B-37 of the Applications and Research Lab located at 10920 Route 108, Ellicott City, Maryland. The following were present:

Joshua Kaufman, Chairman
Diane Mikulis, Vice Chairman
Patricia Gordon
Mary Kay Sigaty
Courtney Watson
Wossen Ayele, Student Member

Sandra Erickson, Deputy Superintendent
Raymond Brown, Chief Operating Officer
Patti Caplan, Director, Public Relations
Arlene Conway, Recording Secretary

Chairman Joshua Kaufman called the meeting to order at 4:05 p.m., and Mr. Ayele led the group in the Pledge of Allegiance.

Public Forum

Mrs. Ginny Patzer, parent, and Ms. Laura Patzer, student, addressed the Board with concerns about inconsistency among honor roll standards across high schools.

Mr. Larry Hughes, disabled veteran, asked that the Board use their power to increase the funding budget of the disability Awareness Program (dAP).

Mr. Zemi Herring-Escoto, Oakland Mills HS student, and Mr. Dylan Singleton, Wilde Lake HS student, shared their GT Summer Institute experiences.

Approval of Agenda

Action: Mrs. Watson moved approval of the agenda. The motion was seconded by Ms. Gordon and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Superintendent's Report

Mrs. Sandra Erickson, Deputy Superintendent, reported that Dr. Cousin is recuperating from a back injury suffered in a car accident on October 7, 2006, and is planning to return to work next week. She also reported that all 12 high schools and the

Cedar Lane School met Adequate Yearly Progress (AYP) and recognized the following staff accomplishments:

- Alicia Holter, Bryant Woods ES Teacher - Maryland Council of Teachers of Mathematics (MCTM) 2006 Elementary School Mathematics Educator of the Year.
- Rick Hollenbeck, Harper's Choice MS Teacher, MCTM 2006 Middle School Mathematics Educator of the Year.
- Jon Wray, Secondary Mathematics Instructional Facilitator - elected President of the MCTM.
- Sherri Kennedy, Principal's Secretary at Patuxent Valley MS - Maryland Association of Educational Office Professionals (MAEOP) Educational Office Professional of the Year.
- Janet Tlanda, Swansfield ES Guidance Counselor - Maryland School Counselor Association (MSCA) Elementary School Counselor of the Year.
- Pauline Phillips, Oakland Mills HS Guidance Counselor - MSCA High School Counselor of the Year.
- Shawna Pincus, Fulton ES - Maryland Art Education Association (MAEA) Howard County New Elementary Art Teacher of the Year.
- Monica Stroter, Cradlerock School - MAEA Howard County Career Elementary Art Teacher of the Year.
- Michael Bracco, Ellicott Mills MS - MAEA Howard County New Middle School Art Teacher of the Year.
- Laurie Basham, Glenwood MS - MAEA Howard County Career Middle School Art Teacher of the Year.
- Evan LaLonde, Reservoir HS - MAEA Howard County New High School Art Teacher of the Year
- Laverne Miers-Bond, Marriotts Ridge HS - MAEA Howard County Career High School Art Teacher of the Year.

Student Member's Report

Mr. Ayele reported that HCASC (Howard County Association of School Councils) launched a new website this month that is linked on the HCPSS Web page. Results from a survey concerning Goal 2 ("Each school will provide a safe and nurturing school environment that values our diversity and commonality.") indicates that a vast majority of students who participated in the survey believe that the school system does provide an environment that values both diversity and commonality. There was also some feedback on safety showing that middle school students in particular feel that hallways are the most dangerous places in school with regards to bullying incidents. Additional surveys will be conducted throughout the year, and results will be reported to the Board.

Student Representative

Ms. Theresa McKay, Wilde Lake HS, reported on activities at the school, including the back-to-school dance and fundraising activities for the Make-A-Wish Foundation. The school has also had a 37-percent decrease in office referrals, and teachers are sending

postcards to parents regarding positive feedback on their children. Students are learning and focusing on ROAR (respect, opportunity, attendance, and responsibility) in their student-centered advisories. Ms. McKay noted that Wilde Lake HS is continually making progress and changes.

Consent Agenda

Bids and Contracts; Staff Personnel; School Bus Contracts – Terminations and Transfers; Donations; Minutes of September 21, 2006 (Closed Confidential and Official); September 27, 2006 (Audit Committee); October 3, 2006 (Regular Board Meeting); and October 3, 2006 (Closed Confidential and Official).

The following items were pulled from the consent agenda for discussion:

- Minutes of September 27 (Audit Committee) and October 3 (Regular Board Meeting).
- School Bus Contracts.
- Donations.

Action: Mrs. Mikulis moved approval of the consent agenda as amended. The motion was seconded by Mrs. Watson and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Bids and Contracts – Approved by the Board.

P-1	High School Course Catalogs Victor Graphics, Inc.	\$16,720
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Staff Personnel – Approved by the Board.

<i>Resignations-Violation of Contract</i>				Years in	Effective
<u>Name</u>	<u>School</u>	<u>Grade or Subject</u>	<u>Reason</u>	<u>Howard County</u>	<u>Date</u>
Go, Margaret	WLHS	ESOL	Personal	1 month	10/06/06
Schless, Hayley	LRHS	Art	Dissatisfied	1 month	09/29/06

<i>Resignations</i>				Years in	Effective
<u>Name</u>	<u>School</u>	<u>Grade or Subject</u>	<u>Reason</u>	<u>Howard County</u>	<u>Date</u>
Byron, Holly	MHMS	Math	Family Obligations	1.0	11/03/06
Charamella, Nancy	SFES	Art	Personal	18.0	06/15/06
Fistere, Evan	HAHS	Math	Other Employment	1.0	06/15/06
Galambos, Christina	LWES	Elem. Ed.	Relocation	1.5	09/15/06
Ketterer, Jennifer	MRHS	S. Studies	Relocation	2.0	06/15/06
Tempio, Dori	HAMS	English	Relocation	11.0	10/27/06

Approved – November 9, 2006

Contracts

Name	School	Grade or Subject	Place of Last Assignment	Grade/ Step	Effective Date
Bates, Ronald	BSES	SPE (K)	--	A-01	9/5/06
Brown, Marjorie	GES	ELE	Young School	A-03	9/16/06
Burns, Diane	LWES	ELE	Cape May, NJ	A-02	9/19/06
Callihan, Shannon	RBES	ELE	HCPSS – IA	A-03	9/21/06
Castaneda, Leticia	SFES	ELE	Houston, TX	A-03	10/05/06
Corba, Nicola	FRES	ELE	California	B-08	10/04/06
Davis, Eloise	MHMS	MAT	HCPSS – IA	A-05	11/03/06
Deppen, Kimberly	PLES	ELE	Howard County	A-08	10/03/06
Grose, Matthew	HWS	SCI	Columbia Academy	A-10	9/11/06
Jenkins, Jillian	LRHS	ART	HCPSS	C-06	10/05/06
Kostrick, Ernest	HAHS	BUS	--	A-01	8/22/06
Laudwein, Michael	OMHS	SST	--	A-01	9/25/06
Martin, Melissa	MWES	ELE	--	A-01	9/18/06
Rolosen, Kristin	LOES	ELE	--	A-01	8/31/06
Rounds, Lisa	RBES	ELE	HCPSS – IA	A-04	8/22/06
Rowan, Laura	LRHS	SCI	--	A-01	9/25/06
Simmons, Kim	PMS	RDG	Prince George's Co.	A-08	8/24/06
Stanton, Barbara	ELMS	SLP	Brooklyn, NY	C-15	9/15/06
Turange, Thea	TSES	SLP	Philadelphia, PA	C-02	8/31/06
VanCleaf, Ashley	CO	SPE Resource	San Antonio, TX	A-08	9/25/06
Vorel, Helen	AES	SPE	Baltimore County	C-07	10/09/06

Leaves of Absence

Name	School	Grade or Subject	Reason	Years in Howard	Effective County	Date
Culver, Debra	WFES	Kindergarten	Childrearing	13.0	10/16/06	
Karlheim, Susan	AHS	Comp. Science	Personal	9.0	08/22/06	

School Bus Contract Terminations and Transfers

The following contracts were recommended for termination:

<u>Contract No(s).</u>	<u>Contractor</u>
675 & 687	Royal Enterprises
347	King Bus Lines

The following contract transfers were recommended for approval:

<u>Contract No.</u>	<u>Old Contractor</u>	<u>New Contractor</u>	<u>Total No. of Contracts Pending This Assignment</u>
935	K.A.M.	Woodlawn	38
708	Woodlwan	Bayer	2

656	Jubb	Bowen	38
684	King Bus Lines	ABC	27

Discussion:

Ms. Sigaty noted that there have been some issues in the county with buses being late, being overcrowded, or not arriving and asked what effect these terminations would have on the current situation. Mr. David Drown, Director of Transportation, explained that these contracts have been absorbed within existing school bus routes and contracts and will be rebid next year. Most of these routes are located in the eastern sector of the county. Mr. Drown noted that efforts are being made to secure additional certified drivers.

Action: Ms. Sigaty moved approval of the School Bus Contract Terminations and Transfers. The motion was seconded by Mrs. Mikulis and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Donations

Bushy Park Elementary:	Target - In the amount of \$550.15 designated for the purchase of Grade 3 manipulatives for growth.
Clarksville Elementary:	PTA - In the amount of \$645 designated for a cultural arts assembly featuring Baba Jamal Koram.
Manor Woods Elementary:	PTA - In the amount of \$845 designated for a cultural arts assembly featuring the Angoon Dance Group.
St. John's Elementary:	Sun Rise Rotary Club of Ellicott City - In the amount of \$2100 designated for bus transportation for students participating in the Scholars Academy, an after-school program.
Patapsco Middle:	Northrop Grumman - In the amount of \$1000 designated for the purchase of LCD projectors for the Science Department.
Atholton High:	Giant Food - In the amount of \$5,970.61 designated for the purchase of nine LCD projectors. Target - In the amount of \$783.41 designated for the purchase of a LCD projector.
Centennial High:	Target - In the amount of \$702.43 designated for the purchase of an LCD projector.

- Glenelg High: Boosters - In the amount of \$11,500 designated for the purchase of a basketball scoreboard and a field hockey scoreboard.
- Marriotts Ridge High: Boosters - In the amount of \$3,321.37: \$2689.30 designated for various sport camps; \$632.07 designated for Poms camp.
- Mount View MS PTSA - In the amount of \$1,500 designated for a presentation by Dr. Michael Fowlin.
- PTSA - In the amount of \$1,000 designated for a presentation by Dr. Michael Fowlin.
- Mt. Hebron High: Boosters - In the amount of \$7,650 designated for the purchase of a turf vehicle.
- HCYP (Howard County Youth Program) - In the amount of \$1,500 designated for the purchase of a turf vehicle.
- Oakland Mills High: Boosters - In the amount of \$10,770 designated for various school clubs and athletic teams.
- River Hill High: Target - In the amount of \$676.79 designated for student activities.
- Boosters - In the amount of \$2,365.50: \$1,400 designated for the purchase of boys soccer uniforms; \$965.50 designated for the purchase of boys basketball uniforms.
- PTSA - In the amount of \$1,500 designated for the purchase of academic letters.
- Ms. Connie Dancel - In the amount of \$2,500 designated for the purchase of varsity cheerleader uniforms.
- Wilde Lake High: Target - In the amount of \$501.47 designated for the purchase of classroom materials for new teachers.

Discussion:

Ms. Sigaty asked for additional information regarding the donation designated for a turf vehicle for Mt. Hebron HS. Mr. David Bruzga, Administrative Director for Secondary Schools, explained that the turf vehicle is basically a golf cart that is used to aid in the movement of large amounts of equipment over sizable playing fields for

athletic events. Mr. Bruzga agreed to check on issues related to accessibility of the vehicle by the donator (HCYP - Howard County Youth Organization).

Note: Mr. Bruzga subsequently informed the Board that the HCYP would not be requesting accessibility to the vehicle.

In response to Mrs. Watson, Mr. Bruzga provided the following designation of funds donated by the Oakland Mills HS Boosters: National Honor Society (\$100), The Plume Group (\$200), School Newspaper (\$600), African American Awareness Club (\$200), Wrestling Boosters (\$2,000), Dance Boosters (\$500), Band Boosters (\$1,910), and funds for a back-to-school picnic for the Life Skills group.

Action: Mrs. Mikulis moved approval of the donations. The motion was seconded by Mrs. Watson and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Minutes of September 27, 2006 (Audit Committee)

Ms. Mikulis clarified that the reference in the minutes to Mr. John Connors, Internal Auditor, discussing the need for additional audit staff is a recommendation that the Audit Committee is considering bringing to the Board as part of the budget process.

Action: Ms. Gordon moved approval of the Audit Committee minutes of September 27, 2006. The motion was seconded by Mrs. Mikulis and approved by the members of the Audit Committee (2/0).

Minutes of October 3, 2006 (Regular Meeting)

Board members presented minor changes to the minutes.

Action: Mrs. Mikulis moved approval of the minutes of October 3, 2006 (Regular Meeting). The motion was seconded by Mrs. Watson and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Proclamation: American Indian Heritage Month

PROCLAMATION
DESIGNATING
NOVEMBER 2006 AS
AMERICAN INDIAN HERITAGE MONTH

WHEREAS, American Indians and Alaskan Natives have been an integral part of the American character and tribal America has contributed certain values and philosophies that have become ingrained in the American spirit; and

WHEREAS, their rich history speaks to us through the names of our cities, lakes, and rivers; the magnificent ruins of ancient communities; and more importantly, through the lives of the people who retain the cultural, spiritual, linguistic, and kinship bonds that have existed for millennia; and

WHEREAS, the native peoples of North America played a unique role in shaping the history and culture of our country as its earliest inhabitants; and

WHEREAS, there are 4.5 million American Indians and Alaskan Natives in the United States who belong to 563 federally recognized tribal governments and speak 250 languages; and

WHEREAS, American Indians and Alaskan Natives are strengthening our community through their participation in education and business development, opening the doors to opportunity;

WHEREAS, we celebrate American Indian Heritage Month during the month of November when many American Indians hold fall harvest, world-renewal ceremonies, powwows, dances and various feasts; and

WHEREAS, the theme for the National American Indian Heritage Month for 2006 is: *One People, A Diversity of Culture*;

THEREFORE, BE IT PROCLAIMED that the Board of Education declares November 2006 as American Indian Heritage Month in the Howard County Public School System; and

BE IT FURTHER PROCLAIMED that it is the intention of the Board that meaningful activities take place in all schools so students and staff may learn more about the history and heritage of the Native peoples of this land and, in doing so, preserve an important part of our culture for generations to come.

Joshua Kaufman, Chairman
Board of Education of Howard County

Sydney L. Cousin, Superintendent
Howard County Public School System

Approval: Mrs. Mikulis moved approval of the proclamation designating November 2006 as American Indian Heritage Month. The motion was seconded by Mrs. Watson and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Resolution in Appreciation of Education Support Professionals

PROCLAMATION
DESIGNATING
NOVEMBER 15, 2006
AS

EDUCATIONAL SUPPORT PERSONNEL DAY

WHEREAS, November 13-17, 2006 marks the annual observance of American Education Week in our country’s public schools; and

WHEREAS, the theme for American Education Week is “Great Public Schools: A Basic Right and Our Responsibility;” and

WHEREAS, the education support personnel of the Howard County Public School System serve the staff, students, parents, and community with dedication and commitment; and

WHEREAS, these dedicated employees play a vital role in advancing the mission and goals of the school system; and

WHEREAS, education support personnel consistently respond to the needs of the school system by providing a nurturing and productive learning environment for each student; and

WHEREAS, education support personnel frequently respond to needs over and above their job responsibilities; and

WHEREAS, the Board of Education wishes to recognize the many and varied contributions made by our education support professionals; therefore

BE IT Proclaimed that the Howard County Board of Education designates Wednesday, November 15, 2006 as Education Support Personnel Day in the Howard County Public School System; and

BE IT FURTHER proclaimed that this document be adopted by the Board of Education of Howard County in recognition of and appreciation for the high quality of service provided by education support personnel of The Howard County Public School System.

Joshua Kaufman
Chairman, Board of Education

Sydney L. Cousin
Superintendent of Schools

Action: Ms. Gordon moved approval of the resolution. The motion was seconded by Mrs. Watson and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

On behalf of the Board, Mr. Kaufman expressed appreciation to ESP personnel for their work on behalf of the school system.

Board of Education Committee Procedures

Board members discussed establishment of the following internal committees:

- Finance, Audit, and Budget
- Policy
- Legislative
- Curriculum and Strategic Planning
- Facilities and School Planning

It was noted that a priority of the Board was to have these committees subject to the Open Meetings Act. The committees will help the Board to stay more informed but will not replace the function of the Board as a whole. This will help reduce the workload of the entire Board and allow Board members to specialize and be more knowledgeable in different areas. Participation in these committees will also improve the Board's outreach and increase the effectiveness of the Board.

Board members pointed out that the new Board will have the ability to review the committee structure and make changes as desired.

Finance, Audit, and Budget

The role of this committee has been expanded to incorporate additional functions associated with finance and budget with the current Audit Committee. The committee will review existing and proposed policies to assess budget implications.

Policy

After discussing various options for the operation of this committee, Board members agreed that it would be better to have the new Board go through the current policy process to determine the best way to proceed. Deferring establishment of this committee will also provide time for some professional development concerning policy development, etc.

Legislative

MABE supports this committee because of the need for local boards to stay abreast of changes to the Maryland code (COMAR) and present testimony at state board meetings. The committee will be able to discuss and analyze legislation and COMAR regulations and report to the Board on appropriate positions or actions.

Curriculum and Strategic Planning

This committee will provide the opportunity for Board members to understand the depth of planning that goes on throughout the school system, not only at the school level and with school improvement teams, but plans within the Department of Education operations and school administration. Knowledge gained from this committee should help inform the Board's budget decisions and provide understanding of the impacts of state requirements on the capital and operating budgets. This committee could also interface with the legislative committee in presenting testimony.

This committee will also provide a deeper understanding of assessments and their impact on curriculum development, which also relates to the budget process. This committee would have specific tasks that Board members would carry out that would be of value to the school system, staff, and the Board.

Facilities and School Planning

This committee is tied to the feasibility study, capital budget, and student projections. Members of this committee would specialize in this area and provide direction to staff if needed during the budget development process. This committee could also help develop the scope of work for the facilities study.

Staff was asked to add "Development of the APFO chart" to the committee charge.

Board members emphasized that these committees are recommendations for the new Board to consider.

Action: Ms. Gordon moved that the Board adopt the committees listed above as a recommendation for committee structure to the new Board, minus the Policy committee. The motion was seconded by Mrs. Watson and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Wellness Policy Implementation Update

Presenter: Mr. Ray Brown.

Mr. Brown provided a brief update on initiatives related to the new wellness policy. He reported that the pilot program on vending machines has begun at Oakland Mills HS and that INTEAM, Inc., has begun its independent study of the Food and Nutrition Services Program.

*Discussion:*Oakland Mills HS Pilot for Vending Machines

Board members requested additional information on the pilot program, in particular the percentage of low calorie drink offerings and whether or not the corn syrup versus cane sugar content of products is being considered.

Independent Study – Food and Nutrition Services

This study will be nutritional in nature and will include information on financial impacts. Recommendations will be included in the study, which also includes student surveys.

Physical Activity

Ms. Jackie French, Instructional Facilitator, reported that a new related arts staffing formula ensures a consistent level of physical education instruction in elementary schools. A new *Sport for Life* course has been added to the high school curriculum, and a physical activity tool kit is being piloted in five elementary schools. She stated that the tool kit will be shared at the Wellness Summit of the Maryland School Health Council.

Board members noted the importance of finding ways to staff physical education courses in response to demand and also commented on the positive impacts of recent walk-to-school events.

Backpack

Ms. Linda Rangos, Curriculum Coordinator, reported that a taskforce would be convened shortly to study issues related to the weight of backpacks and make recommendations to the Superintendent. As part of its deliberations, the committee will consider research and data collected on the topic by the Citizens Advisory Committee (CAC) and the PTA Council of Howard County (PTACHC). An information item will be provided to the Board regarding the taskforce committee charter.

Ms. Rangos noted that most of the research is not in favor of backpacks with wheels due to safety issues, storage considerations, etc.

Mrs. Erickson agreed to look into the assignment of lockers at the high school level and the possibility of providing locker locations to students according to their class schedules.

Board members commented on the impact of the wellness policy and its positive influence on students at the elementary level. It was also pointed out that the Board deliberately provided flexibility in the policy for individual principals to implement the policy according to their different communities and needs.

Scheduling

By consensus, the Board agreed to move scheduling to the evening session.

Curriculum and Assessment Development Display

Presenter: Mr. Robert Glascock, Assistant Superintendent for Curriculum and Instruction.

Mr. Glascock provided a summary of the efforts of curriculum assessment development during the summer of 2006 and requested Board approval of the PreK-12 essential curriculum and new high school courses as required by Policy 2010 - Curriculum.

Highlights:

- Over 300 teachers worked with resource teachers, instructional facilitators, coordinators, and directors to develop over 111 documents.
- Major areas of focus were:
 - Alignment of essential curriculum to the voluntary state curriculum, especially in the areas of science and preparation for the Maryland School Assessment (MSA) in science in the spring.
 - Continuing development of PreK-12 informational literacy.
 - Creation of draft PreK-12 writing standards to ensure consistent expectations for writing among elementary, middle, and high school levels.
 - Integration of technology into instruction and curricular documents.

Ms. Julie Wray, Instructional Facilitator, reported on a locally compiled collection of media resources, entitled eKits, designed to give teachers and students easy access to high-quality supplemental materials. Currently, 62 eKits are available for Grades K-8.

Ms. Wray expressed appreciation to Mr. Mel McNamara, Educational Technologies Resource Teacher, who has taken the leadership role in facilitating this curriculum writing.

Action: Mrs. Watson moved approval of the PreK-12 Essential Curriculum and Curriculum-Based Assessments (Appendices B and C). The motion was seconded by Mrs. Mikulis and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

The following courses were recommended for approval and inclusion in the 2007/2008 Catalog of Approved High School Courses:

- English High School Assessment Mastery
- Biology High School Assessment Mastery
- Government High School Assessment Mastery
- Foundations of Curriculum and Instruction

- Introduction to the Hospitality and Tourism Industry
- Management and Leadership in Hotels and Restaurants

The following courses were recommended for deletion:

- Art and Society
- Advanced Emergency Medical Services
- Certified Nursing Assistant Clinical
- Early Childhood Development II

Discussion:

Mrs. Erickson explained that there are various options available to assist students who have not passed a high school assessment, including summer school, tutoring, after-school classes, and enrollment in mastery courses. Parents are involved in the decision-making process and also have the right to provide appropriate assistance on their own. The main purpose of the mastery courses is to provide assistance to students who have passed the class but not the high school assessment.

Dr. Rich Weisenhoff, Career and Technology Education (CTE) Coordinator, explained that approximately 80 to 85 percent of students taking CTE courses plan to go on to post-secondary education. The courses are also designed to prepare students for careers after high school graduation, and the school system articulates with various industries to ensure proper preparation for the workforce. Dr. Weisenhoff confirmed that the programs related to the CTE courses that are recommended for deletion are still in place, but changes in the curriculum have occurred.

Action: Mrs. Watson moved approval of the addition and deletion of courses for the Catalog of Approved High School Courses 2007/2008 (Appendix D). The motion was seconded by Mrs. Mikulis and approved by the members of the Board (5/0). Mr. Ayele supported the motion.

Mr. Glascock invited Board members to view displays of curriculum work and to talk informally with curriculum staff.

Recess: The meeting was recessed by the Chairman at 6:01 p.m. and reconvened at 7:30 p.m.

Public Forum

Mr. Alex Barnes, a dAP (disability Awareness Program) participant and his father, Mr. Jon Barnes, asked the Board to provide financial support for the dAP.

Appointment – Citizens’ Advisory Committee (CAC)

Ms. Rose Dennison, CAC Chairman, expressed appreciation to all who attended the meeting with Board of Education members, PTA presidents, and CAC members on

October 12, 2006. At the last CAC meeting, Ms. Rita Snyder from the A+ partnership liaison with the Howard County Public Library shared information on various resources and homework assistance the library provides for students, including online tutors, access to databases for research, and interactive assistance from librarians. She also reported that CAC members are currently participating on seven policy review committees, and the technology working group has invited Tom Miller, Executive Director of Instruction and Business Technology, to speak at the next CAC meeting in November. In addition, the wellness group is scheduled to meet with PTA Council to develop a comprehensive list of recommendations on backpack safety, which will be brought to the taskforce for discussion with HCPSS staff.

Public Hearing – Naming of New Northeastern Elementary School

Mr. Laura Ressler, Parent

- Expressed support for the name of Veterans Crest for the new school.
- Provided a statement of support signed by 22 residents who will be sending children to the new school.
- Stated that the name Veterans Crest honors veterans and reflects the geography of the area.

Mr. David Catania VFW Post 7472 Representative

- Expressed appreciation to the Board for the opportunity to voice opinions regarding the naming of the New Northeastern Elementary School.
- Expressed support for the Board to name the new school Veterans Elementary School.
- Provided documentation indicating that the name has compelling support, complies with school system policy in naming schools, and provides an opportunity to honor veterans.

Mr. Roger Lerner

- Spoke in support of the name Veterans Elementary School.
- Indicated the need to honor veterans in the naming of the school.
- Urged the Board to act affirmatively to ensure that in the teaching of our children, the great gift of our veterans is remembered and honored always.

Ms. Joetta Cramm, Howard County Historian

- Expressed opposition to the name of Veterans Elementary School.
- Suggested that the Board consider a name with more historical significance such as Hilton, Old Columbia Pike, or Ellicott City.
- Provided an alternative suggestion of naming the school after James Clark, a veteran whose family has made great contributions to Howard County.

Mrs. Watson commented that the veterans fought for this country's democracy, which allows people to voice differing opinions. She expressed appreciation to the VFW for working with the school system to provide the land needed for the elementary school and

to the community that supported the Board when it was necessary to condemn a sliver of land from a developer in order to make the school site work.

The Board will vote on the name for the New Northeastern Elementary School on November 9, 2006. A proclamation in honor of veterans will also be presented at that time, and the Board plans to begin discussions regarding a program aimed as a service to Howard County veterans.

Attendance Area Adjustments (AAA) for School Year 2007/2008

Presenter: Mr. Joel Gallihue, Manager of School Planning, presented the Superintendent's recommendations for Attendance Area Adjustments for the 2007/2008 School Year. He also presented information regarding alternate plans.

Factors Considered in Attendance Area Adjustments (Policy 1675):

- Educational welfare - sending and receiving schools.
- Frequency of students redistricted.
- Number of students bused - distance that bused students have to travel.
- Cost.
- Demographic makeup/academic performance - sending and receiving schools.
- Number of students redistricted.
- Maintenance of feeder patterns.
- Changes in a school's program capacity.
- Impact on specialized or regional programs.
- Functional and operational capacity of school infrastructures.
- Building capacity utilization.

Goals for Attendance Area Adjustments for School Year 2007/2008:

- Open the New Northeastern Elementary School.
- Balance elementary enrollments in eastern Columbia.
- Improve middle school capacity utilization in the northeastern and western regions

Mr. Gallihue thanked the 2006 AAA Committee members for their efforts: Sarah Bates, Amy Butler, Lynne Ensor, Amy Hammond, Todd Hochkeppel, Jim Howard, Ray Lischner, Dean McCauley, Janis McNutt, Arnie Sheetz, Mark Valavanis, and Susan Wilt. He also expressed appreciation to Ms. Barbara Bleiler, Planning Specialist, for her work during the process.

According to the Superintendent's recommendations, the New Northeastern Elementary School would receive students from Northfield, St. John's Lane, and Worthington elementary schools. The plan gives relief to Hollifield Station ES by moving approximately 153 students to St. John's Lane ES. St. John's Lane would also receive 147 students from Waverly ES. St. John's Lane ES would then send 35 students to Centennial Lane ES, which is receiving a 125-seat addition.

Other attendance area recommendations include sending 33 students from Northfield ES to Thunder Hill ES and sending 66 students from Bryant Woods ES to Running Brook ES. At the middle school level, it is recommended that Elkridge Landing MS send 118 students to Mayfield Woods MS and that Glenwood MS send 99 students to Folly Quarter MS.

Elementary School Redistricting 2007/2008

New Northeastern Elementary:

Polygon 103 105 students

Receive from Northfield ES those students in Grades K-5 (and future students) who reside on Tollhouse Road and all streets with sole egress to Tollhouse Road; reside on Main Street, Ellicott City (Frederick Road) from Rt. 29 to Ellicott Mills Drive, and streets with sole egress to this section of Main Street. NOTE: This includes Klein Avenue.

Polygons 104, 105, 106, 191, 308 453 students

Receive from St. John's Lane ES those students in Grades K-5 (and future students) who reside in the area bounded by US 29 on the west, Rt. 40 on the north, Baltimore County line on the east, and Main Street, Ellicott City (Frederick Road) from the Baltimore County line to Rt. 29 on the south. This includes all students who reside on or have sole egress to Rt. 40. NOTE: Executive Center Drive and Ridge Road North and all streets that egress these streets are included.

Polygons 101, 102, 217, 275 193 students

Receive from Worthington ES those students in Grades K-5 (and future students) who reside on or have sole access to Main Street, Ellicott City (Frederick Road) from Ellicott Mills Drive to the Baltimore County line; reside on the north side of Montgomery Road from Old Columbia Pike to Stone Crest Drive, including Stone Crest Drive and streets with egress to this side of Montgomery Road; reside on Old Columbia Pike from Main Street, Ellicott City (Frederick Road) to Montgomery Road, and all streets with egress to this section of Old Columbia Pike.

Centennial Lane: Polygon 97 35 students

Receive from St. John's ES those students in Grades K-5 (and future students) who reside on North Chatham Road from Rt. 40 to the entrance of Resurrection School, including the North Chatham Apartments, Chatham Square, and Village Green Shopping Center, or have sole egress to North Chatham Road.

Running Brook: Polygon 204 and partial Polygon 133 66 students

Receive from Bryant Woods ES those students in Grades K-5 (and future students) who reside on College Square or reside on or have sole egress to Banneker Road.

St. John's Lane: Polygon 161 153 students

Receive from Hollifield Station ES those students in Grades K-5 (and future students) who reside on Old Frederick Road (Rt. 99) from Mt. Hebron Drive to McKenzie Road. This includes streets with egress to Old Frederick from Tiller Drive to McKenzie Road.

This does not include streets with egress on Old Frederick Road from Tiller Drive to Mt. Hebron Drive. NOTE: Maple Rock Road, Jonathan Road, Staman Drive, and streets that egress these streets are not included.

Polygons 160, 162

147 students

Receive from Waverly ES those students in Grades K-5 (and future students) who reside on Old Frederick Road from Old Mill Road to McKenzie Road and all streets with sole egress to this section of Old Frederick Road; reside on or have egress to Old Mill Road/Gudel Drive or Diversified Lane. NOTE: This includes the east side of Bethany Lane from I-70 to Old Frederick Road (Rt. 99).

Thunder Hill:

Polygons 149, 302

33 students

Receive from Northfield ES those students in Grades K-5 (and future students) who reside on the west side of Columbia Road from Leyden Way to Gray Rock Drive or have sole egress to this section of Columbia Road.

Note:

Since the presentation of the July 2006 Feasibility Study, staff now recommends a modified plan that delays the redistricting of Bellows Spring ES to Waterloo ES (Polygon 33 - 84 students) until 2010. With the long-range redistricting considerations, staff delayed the redistricting to study the capacity at Waterloo ES due to their systemic renovation for 2007/2008 and avoided redistricting students more than necessary at the elementary level.

- Strengths of Elementary School Plan:
 - Positions schools for short- and long-term enrollments.
 - In the years 2010-2016, all but two schools are within acceptable capacity range (90-110 percent).
 - Opens a new school in an acceptable range while minimizing the number of students redistricted.
 - No polygons are redistricted more than once at the organizational level.
 - Balances elementary enrollments in western Columbia.
 - No feeds less than 15 percent are created.
 - Three existing feeds of less than 15 percent are eliminated.
- Weaknesses of Elementary School Plan:
 - Increased transportation costs.
 - A noncontiguous boundary is formed.

Middle School Redistricting 2007/2008

Mayfield Woods:

Polygons 82, 298

118 students

Receive from Elkridge Landing MS those students in Grades 6-8 (and future students) who reside in the area bounded by Meadowridge Road on the west, US 1 on the south, MD 100 on the east and north; including all streets with egress to Meadowridge Road.

Folly Quarter: Polygons 212, 213, 215 99 students

Receive from Glenwood MS those students in Grades 6-8 (and future students) who reside on or have sole access to the segment of Rt. 97 between Roxbury Road and Burntwoods Road, including those who reside on or have egress to Burntwoods Road or MacClintock Drive; reside on or have sole access to Shady Lane between Burntwoods Road and Sharp Road; reside on or have sole access to Hobbs Road between Burntwoods Road and McKendree Road; or reside on or have sole access to McKendree Road from Rover Mill to Rt. 97.

- Strengths of Middle School Plan:
 - Better use of available capacity.
 - Improves elementary to middle school feeds.
 - Geographic fit in the east.

Other Proposals:

Elementary School Proposals

Elementary School A (BRAC):

- Proposal is designed to provide additional space in the northeastern region, anticipating that new employment at Fort Meade due to Base Realignment and Closure (BRAC) will cause an increase in housing demand in this vicinity.
- Plan proposes a variety of different moves from the recommendation in the northeastern, northern, and western regions.
- Specific goal of this plan is to keep Polygons 74, 98, and 100 together and move them to the New Northeastern ES.
- Plan sends fewer polygons than the recommendation from the northern region to the New Northeastern ES and replaces them with more polygons from the northeastern region.
- Plan does not redistrict areas from Waverly ES to St. John's Lane ES.
- Plan more aggressively redistricts into the western region.

Strengths:

- Logical geographic fit.
- Minimal transportation savings.

Weaknesses:

- Redistricts many more students than the recommendation.
- Redistricting occurs at the elementary level more than once in five years.
- Three feeds of less than 15 percent are created.
- Capacity utilization at Waterloo ES falls below 90 percent
- Significant changes are made to FARM and MSA data at Waterloo ES where capacity relief was not needed.

Elementary School B:

- Plan tested ideas to improve geography.

- Plan proposes the same New Northeastern ES attendance area but differs from the recommendation in how it redistricts back into St. John's Lane after redistricting to the New Northeastern ES.
- Scenario proposes to send less polygons to St. John's Lane ES from north of I-70 and more polygons to St. John's Lane ES south of I-70 than the recommendation.
- Affects attendance areas for Centennial Lane ES and Waverly ES.
- Move requires one change at the middle school level in order to align the feeds (Polygon 168).

Strengths:

- Geographic fit.
- Minimal transportation savings.

Weaknesses:

- Redistricts more students than recommendation.
- Redistricting occurs at the elementary level more than once in five years.
- The feed of less than 15 percent from St. John's Lane ES to Burleigh Manor MS is not eliminated, and a new feed of less than 15 percent is created from St. John's Lane ES to Mount. View MS.
- Capacity utilization at Manor Woods ES falls below 90 percent.
- Redistricts students at multiple organizational levels to open the New Northeastern ES.

Elementary School C:

- Delays the move of Polygon 33 to Waterloo ES from Bellows Springs ES until 2010.
- Keeps Polygons 149 and 302 at Northfield ES rather than move them to Thunder Hill ES. This feature of the plan was not adopted by staff.

Strengths:

- Aligns timing of redistricting with systemic renovation (Polygon 33).

Weaknesses:

- Capacity utilization at Northfield ES remains above the 90-percent to 110-percent capacity utilization standard.

Elementary School D:

- First look at sending the Wheatfield neighborhood to the New Northeastern ES from Waterloo.
- Only moves Polygon 100, leaving Polygons 74 and 98 at Waterloo. The majority of the proponents of moving Wheatfield advocate keeping these polygons together and mostly subscribe to Elementary School A plan.
- Exercise indicates why a more comprehensive approach is needed rather than one or two polygon moves.

Strengths:

- None

Weaknesses:

- The New Northeastern ES is above the 90-percent to 110-percent capacity utilization standard.

Middle School Proposals

Middle School A:

- Switches the polygons moving from Glenwood MS to Folly Quarter MS.
- Keeps Polygons 212, 213, and 215 at Glenwood.
- Moves Polygons 233, 291, and 293 to Folly Quarter.

Strengths:

- Redistricts fewer students than the recommendation.

Weaknesses:

- Transportation costs incurred.
- Jeopardizes the 2013 New Western MS redistricting long-range plan.

Middle School B:

- Switches the polygons moving from Glenwood MS to Folly Quarter MS.
- Keeps 212, 213, and 215 at Glenwood.
- Moves Polygons 233, 291, and 293 to Folly Quarter.
- Additional moves from Lime Kiln MS to Folly Quarter MS in 2007.

Strengths:

- None

Weaknesses:

- Geographic fit.
- Transportation costs incurred.
- Redistricts students in Highland neighborhood in two consecutive years.
- Jeopardizes the 2013 New Western MS redistricting long-range plan.

Middle School C:

- Instead of Glenwood MS redistricting, move polygons from Bushy Park ES to Triadelphia Ridge ES and Dayton Oaks ES.
- Since these polygons already go to Folly Quarter MS, a small feed from Bushy Park ES is eliminated.
- Moves some Lime Kiln MS polygons to Folly Quarter MS.

Strengths:

- Feed of less than 15 percent is eliminated.

Weaknesses:

- High utilization at Glenwood MS / Low utilization at Bushy Park ES.
- Geographic fit.
- Transportation costs incurred.
- Jeopardizes the 2013 New Western MS redistricting long-range plan.
- Underutilizing Bushy Park may have negative funding implications at the state level.

Timeline:

October 26, 2006	Superintendent's Recommendation to BOE	7:30 p.m.
November 2, 2006	BOE Work Session I	7:00 p.m.
November 9, 2006	BOE Public Hearing	7:30 p.m.
November 14, 2006	BOE Work Session II	7:00 p.m.
November 16, 2006	BOE Work Session III	7:00 p.m.
November 21, 2006	BOE Approval of Attendance Area Adjustments	7:30 p.m.

Board Member Questions/Requests for Information

Board members presented the following questions and requests for additional information to be provided prior to the next work session:

General Information:

- In memo format, provide alternate/community plans (those that are summarized in the PowerPoint presentation) with actual numbers for school capacity utilizations, FARM data, etc. Include maps/visuals where possible.
- Provide large polygon map and shaded maps (one for middle and one for elementary) indicating current boundaries as well as proposed boundaries.
- Provide (by email if possible) larger maps than the ones in the PowerPoint, or delete the blue background for easier reading.
- Provide a chart that lists by polygon and by grade the number of students for next year including MSA (Maryland School Assessment) and FARM data.

Questions:

- What is the impact of the creation of the island that is being considered?
- What is the rationale for moving students into Centennial Lane ES?
- How many children were redistricted previously in the polygons across from the Northeastern ES?
- What are the benefits of the Superintendent's plan over the short term and do those benefits continue to accrue over the long term at Glenwood?
- What will the broader western middle school area look like over time?
- If the Glenwood polygons were not moved to Folly Quarter, what impact would that have on Folly Quarter in terms of small school staffing?
- Is it more difficult for Glenwood MS to handle overcapacity because of its size, age, core facility, etc?
- Will portables be moved away from Glenwood MS if students are moved out?
- Was there any discussion about the possibility of providing relief to Clarksville MS?
- Regarding the Northeastern ES, are any future changes at the middle or high school levels foreseen for the polygons that are geographically close to the northeast school that are not being moved?

Board members also asked staff for clarification on the proposal for Running Brook and Bryant Woods elementary schools as well as MSA and FARM data for that proposal.

Mrs. Watson reminded the public that the Board rarely adopts the recommended plan exactly as proposed. There will be several work sessions, and all information will be considered.

Mr. Kaufman asked that Board members email questions or requests for information to Mrs. Erickson and Mr. Gallihue, allowing time for the formulation of written responses prior to the work sessions.

Adjournment: The meeting was adjourned by the Chairman at 9:10 p.m.