Howard County

School System and Schools Report

Maryland School Performance Report

2017

2017 Priority and Focus Schools

Priority Schools (23)

In 2016-2017 Maryland identified Priority Schools as those schools that were five percent of all the Title I schools that are the lowest performing schools and/or have graduation rates below 67 percent or are schools that receive Title I school improvement grant (SIG) funds under Section 1003g. With the exception of schools that closed, this list remains the same for the 2017-18 school year. Priority schools analyze their needs assessment and develop intervention plans based on the Maryland Turnaround Principles model. The plans must include strategies for ensuring strong leadership, effective teachers and instruction, additional time for student learning, a safe school environment, family and community engagement, and strengthening the instructional programs. These Priority and SIG schools receive support from Title I and Maryland's statewide system of support to improve the overall school performance and increase the graduation rate.

Baltimore City (20)
Elementary schools
Augusta Fells Savage Institute of Visual Arts High
Brehms Lane Elementary
Eutaw-Marshburn Elementary
Frederick Elementary
Furman Templeton Preparatory Academy
Gilmor Elementary
Harford Heights Elementary
Mary E. Rodman Elementary
The Historic Samuel Coleridge-Taylor Elementary
Middle schools
Booker T. Washington Middle
High schools
Augusta Fells Savage Institute of Visual Arts
Benjamin Franklin High School at Masonville Cove
Frederick Douglass High

Elementary/Middle schools
Arundel Elementary/Middle
Harlem Park Elementary
Hazelwood Elementary/Middle
James McHenry Elementary
Middle/High schools
Academy for College and Career Exploration
Friendship Academy of Engineering and Technology
K.A.S.A. (Knowledge And Success Academy)
New Era Academy

Baltimore County (1)
Middle schools
Lansdowne Middle

Prince George's County (2)
Middle schools
William Wirt Middle
High schools
High Point High

Focus Schools (41)

In 2016-2017 Maryland identified Focus Schools as those schools in the top 10 percent of Title I schools with the largest within-school gaps between the highest-achieving student group and the lowest-achieving student groups. This list remains the same for the 2017-18 school year. The Focus schools are expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and Local Education Agency (LEAs) to address their identified areas of need through professional development, instructional transformation, parent engagement, and the development of other specialized strategies that they deem necessary. These improvement measures will be monitored by LEAs and MSDE to ensure that they are effective in closing the gaps, thus improving the overall performance of the school.

Anne Arundel County (1)
Georgetown East Elementary

Baltimore City (3)
Elementary/Middle schools
Armistead Gardens Elementary
Hampstead Hill Academy
Patterson Park Public Charter School

Baltimore County (5)
Elementary schools
Chadwick Elementary
Halethorpe Elementary
Padonia International Elementary
Pleasant Plains Elementary
Shady Spring Elementary

Calvert County (1)
Elementary schools
Barstow Elementary

Caroline County (1)
Elementary schools
Ridgely Elementary School

Charles County (3)
Elementary schools
Dr. Gustavus Brown Elementary
Dr. Samuel A. Mudd Elementary School
Mt Hope/Nanjemoy Elementary School

Frederick County (5)
Elementary schools
Lincoln Elementary
Monocacy Elementary
North Frederick Elementary
Orchard Grove Elementary
Spring Ridge Elementary

Harford County (2)
Elementary schools
G. Lisby Elementary at Hillsdale
Havre de Grace Elementary

Howard County (7)
Elementary schools
Deep Run Elementary
Laurel Woods Elementary
Longfellow Elementary
Phelps Luck Elementary
Running Brook Elementary
Swansfield Elementary
Talbott Springs Elementary

Montgomery County (7)
Elementary schools
Brown Station Elementary
Gaithersburg Elementary
Jackson Road Elementary
Oak View Elementary
Rolling Terrace Elementary
Sargent Shriver Elementary
Weller Road Elementary

Prince George's County (3)
Middle schools
Charles Carroll Middle
Hyattsville Middle
Oxon Hill Middle

Queen Anne's County (1)
Elementary schools
Grasonville Elementary School

Saint Mary's County (1)
Elementary schools
Lexington Park Elementary

Talbot County (1)
Elementary schools
Easton Elementary

Howard County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	**2017**	2016		**2017**	2016	**2017**	2016
Elementary	**≥ 95.0**	≥ 95.0	**95.0**	95.6	2017 (4-Year Rate)	**92.28**		**87.67**	
Middle	**≥ 95.0**	≥ 95.0	**94.6**	95.1	2016 (4-Year Rate)		93.21		87.61
High	**≥ 95.0**	≥ 95.0	**91.3**	92.4	2016 (5-Year Rate)	**94.32**		**89.47**	

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Howard County

PARCC Assessment Performance Results Summary - 2017

			Performance Level																		
			Level 1 Did not yet meet expectations				**Level 2** Partially met expectations				**Level 3** Approached expectations				**Level 4** Met expectations				**Level 5** Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	4272	68779	466	14531	10.9	21.1	534	11851	12.5	17.2	886	14998	20.7	21.8	2178	24435	51.0	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	4236	68070	257	9448	6.1	13.9	491	12793	11.6	18.8	988	17290	23.3	25.4	1944	22543	45.9	33.1	556	5996	13.1	8.8
English/Language Arts 5	4249	66143	294	8990	6.9	13.6	569	13100	13.4	19.8	1007	16667	23.7	25.2	2181	24659	51.3	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	4191	63573	233	7889	5.6	12.4	634	13719	15.1	21.6	1089	17574	26.0	27.6	1897	21085	45.3	33.2	338	3306	8.1	5.2
English/Language Arts 7	4317	63515	321	10094	7.4	15.9	482	10739	11.2	16.9	983	15333	22.8	24.1	1673	19324	38.8	30.4	858	8025	19.9	12.6
English/Language Arts 8	4279	63043	430	11880	10.0	18.8	588	12000	13.7	19.0	930	14609	21.7	23.2	1801	20002	42.1	31.7	530	4552	12.4	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	4283	63712	430	12975	10.0	20.4	390	8150	9.1	12.8	672	11159	15.7	17.5	1739	20576	40.6	32.3	1052	10852	24.6	17.0
English/Language Arts 11	498	21335	242	6536	48.6	30.6	151	4779	30.3	22.4	80	4763	16.1	22.3	*	4404	≤5.0	20.6	*	853	≤5.0	4.0
Mathematics 3	4292	69107	337	9897	7.9	14.3	488	12592	11.4	18.2	879	16900	20.5	24.5	1561	21589	36.4	31.2	1027	8129	23.9	11.8
Mathematics 4	4244	68355	260	9889	6.1	14.5	613	15346	14.4	22.5	1003	17529	23.6	25.6	1930	22392	45.5	32.8	438	3199	10.3	4.7
Mathematics 5	4254	66413	251	9006	5.9	13.6	639	15795	15.0	23.8	1130	18053	26.6	27.2	1724	19240	40.5	29.0	510	4319	12.0	6.5
Mathematics 6	4120	63697	316	10751	7.7	16.9	663	15574	16.1	24.5	1048	16874	25.4	26.5	1610	17024	39.1	26.7	483	3474	11.7	5.5
Mathematics 7	2802	57190	259	8201	9.2	14.3	644	15892	23.0	27.8	1115	18602	39.8	32.5	763	13187	27.2	23.1	*	1308	≤5.0	2.3
Mathematics 8	1822	37868	496	13979	27.2	36.9	491	9164	26.9	24.2	535	8361	29.4	22.1	286	5949	15.7	15.7	*	415	≤5.0	1.1
Algebra I	4555	71025	324	10849	7.1	15.3	541	17198	11.9	24.2	839	17064	18.4	24.0	2440	23564	53.6	33.2	411	2350	9.0	3.3
Algebra II	4553	31746	930	11403	20.4	35.9	738	6199	16.2	19.5	867	5484	19.0	17.3	1720	7906	37.8	24.9	298	754	6.5	2.4
Geometry	1555	11160	*	882	≤5.0	7.9	102	2216	6.6	19.9	169	2711	10.9	24.3	872	4297	56.1	38.5	366	1054	23.5	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
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Howard County

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	4295	*	>= 95.0
English/Language Arts 4	4251	*	>= 95.0
English/Language Arts 5	4267	*	>= 95.0
English/Language Arts 6	4218	*	>= 95.0
English/Language Arts 7	4337	*	>= 95.0
English/Language Arts 8	4303	*	>= 95.0
Mathematics 3	4315	*	>= 95.0
Mathematics 4	4265	*	>= 95.0
Mathematics 5	4280	*	>= 95.0
Mathematics 6	4155	*	>= 95.0
Mathematics 7	2831	*	>= 95.0
Mathematics 8	1852	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Applications and Research Laboratory

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Applications and Research Laboratory

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Applications and Research Laboratory

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	2017		
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Atholton Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
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Atholton Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	14	20.0	9	12.9	8	11.4	34	48.6	5	7.1
English/Language Arts 4	84	*	≤5.0	*	≤5.0	23	27.4	41	48.8	15	17.9
English/Language Arts 5	49	*	≤5.0	3	6.1	13	26.5	26	53.1	5	10.2
Mathematics 3	71	14	19.7	10	14.1	11	15.5	22	31.0	14	19.7
Mathematics 4	85	*	≤5.0	12	14.1	21	24.7	44	51.8	6	7.1
Mathematics 5	50	*	≤5.0	*	≤5.0	15	30.0	27	54.0	6	12.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	85	*	>= 95.0
Mathematics 5	50	*	>= 95.0

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Atholton High

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.28		87.67	
2016 (4-Year Rate)		≥ 95.00		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

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Atholton High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	383	*	≤5.0	24	6.3	63	16.4	176	46.0	104	27.2
English/Language Arts 11	34	21	61.8	10	29.4	2	5.9	*	≤5.0	*	≤5.0
Algebra I	105	10	9.5	22	21.0	35	33.3	36	34.3	*	≤5.0
Algebra II	413	56	13.6	74	17.9	91	22.0	164	39.7	28	6.8
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Atholton High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Atholton High

Bellows Spring Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
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Bellows Spring Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	9	7.5	12	10.0	27	22.5	67	55.8	*	≤5.0
English/Language Arts 4	107	*	≤5.0	*	≤5.0	28	26.2	50	46.7	23	21.5
English/Language Arts 5	108	*	≤5.0	9	8.3	30	27.8	58	53.7	6	5.6
Mathematics 3	120	9	7.5	12	10.0	27	22.5	41	34.2	31	25.8
Mathematics 4	108	*	≤5.0	13	12.0	28	25.9	44	40.7	18	16.7
Mathematics 5	108	*	≤5.0	13	12.0	35	32.4	41	38.0	15	13.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Bellows Spring Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	120	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0
Mathematics 3	121	*	>= 95.0
Mathematics 4	108	*	>= 95.0
Mathematics 5	108	*	>= 95.0

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Bollman Bridge Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
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2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
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Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Bollman Bridge Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	32	28.8	18	16.2	25	22.5	35	31.5	*	≤5.0
English/Language Arts 4	115	21	18.3	21	18.3	33	28.7	36	31.3	*	≤5.0
English/Language Arts 5	96	15	15.6	27	28.1	20	20.8	34	35.4	*	≤5.0
Mathematics 3	110	24	21.8	24	21.8	25	22.7	25	22.7	12	10.9
Mathematics 4	116	19	16.4	34	29.3	26	22.4	31	26.7	6	5.2
Mathematics 5	97	11	11.3	24	24.7	21	21.6	36	37.1	5	5.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	112	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0
Mathematics 3	113	*	>= 95.0
Mathematics 4	116	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Bonnie Branch Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Bonnie Branch Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	226	12	5.3	43	19.0	68	30.1	95	42.0	*	≤5.0
English/Language Arts 7	229	12	5.2	27	11.8	62	27.1	78	34.1	50	21.8
English/Language Arts 8	233	29	12.4	35	15.0	67	28.8	91	39.1	*	≤5.0
Mathematics 6	221	20	9.0	39	17.6	62	28.1	82	37.1	18	8.1
Mathematics 7	151	11	7.3	30	19.9	64	42.4	46	30.5	*	≤5.0
Mathematics 8	92	32	34.8	27	29.3	22	23.9	9	9.8	*	≤5.0
Algebra I	145	*	≤5.0	*	≤5.0	11	7.6	114	78.6	19	13.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	79	*	≤5.0	*	≤5.0	*	≤5.0	62	78.5	13	16.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	227	*	>= 95.0
English/Language Arts 7	232	*	>= 95.0
English/Language Arts 8	234	*	>= 95.0
Mathematics 6	222	*	>= 95.0
Mathematics 7	155	*	>= 95.0
Mathematics 8	94	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Bryant Woods Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Bryant Woods Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	7	11.1	20	31.7	15	23.8	19	30.2	*	≤5.0
English/Language Arts 4	63	10	15.9	11	17.5	15	23.8	20	31.7	7	11.1
English/Language Arts 5	62	*	≤5.0	17	27.4	23	37.1	19	30.6	*	≤5.0
Mathematics 3	63	10	15.9	15	23.8	16	25.4	13	20.6	9	14.3
Mathematics 4	62	10	16.1	11	17.7	13	21.0	26	41.9	*	≤5.0
Mathematics 5	62	4	6.5	13	21.0	21	33.9	20	32.3	4	6.5

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0
Mathematics 3	64	*	>= 95.0
Mathematics 4	64	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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Burleigh Manor Middle School

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Burleigh Manor Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	265	*	≤5.0	16	6.0	57	21.5	154	58.1	34	12.8
English/Language Arts 7	263	*	≤5.0	*	≤5.0	43	16.3	109	41.4	93	35.4
English/Language Arts 8	287	*	≤5.0	16	5.6	25	8.7	133	46.3	108	37.6
Mathematics 6	254	*	≤5.0	21	8.3	48	18.9	116	45.7	63	24.8
Mathematics 7	140	*	≤5.0	22	15.7	48	34.3	58	41.4	*	≤5.0
Mathematics 8	73	8	11.0	17	23.3	20	27.4	24	32.9	4	5.5
Algebra I	211	*	≤5.0	*	≤5.0	*	≤5.0	156	73.9	44	20.9
Algebra II	12	*	≤5.0	*	≤5.0	*	≤5.0	1	8.3	11	91.7
Geometry	125	*	≤5.0	*	≤5.0	*	≤5.0	41	32.8	84	67.2

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
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Level 5: Exceeded expectations

Burleigh Manor Middle School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	267	*	>= 95.0
English/Language Arts 7	265	*	>= 95.0
English/Language Arts 8	287	*	>= 95.0
Mathematics 6	256	*	>= 95.0
Mathematics 7	141	*	>= 95.0
Mathematics 8	73	*	>= 95.0

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Burleigh Manor Middle School

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Bushy Park Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Bushy Park Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	*	≤5.0	*	≤5.0	20	19.2	73	70.2	*	≤5.0
English/Language Arts 4	117	*	≤5.0	11	9.4	23	19.7	68	58.1	11	9.4
English/Language Arts 5	119	*	≤5.0	11	9.2	31	26.1	66	55.5	7	5.9
Mathematics 3	104	*	≤5.0	10	9.6	23	22.1	43	41.3	28	26.9
Mathematics 4	117	*	≤5.0	11	9.4	37	31.6	55	47.0	12	10.3
Mathematics 5	119	*	≤5.0	16	13.4	30	25.2	56	47.1	12	10.1

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PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0
English/Language Arts 5	119	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	117	*	>= 95.0
Mathematics 5	119	*	>= 95.0

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Cedar Lane Special Center

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	87.4	89.8	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	91.9	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	90.9	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

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Cedar Lane Special Center

Cedar Lane Special Center

PARCC Assessment Performance Results Summary - 2017

		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*
Mathematics 3	*	*	*

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Centennial High

0214

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.28		87.67	
2016 (4-Year Rate)		≥ 95.00		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

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Centennial High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	378	*	≤5.0	*	≤5.0	63	16.7	196	51.9	93	24.6
English/Language Arts 11	19	4	21.1	6	31.6	9	47.4	*	≤5.0	*	≤5.0
Algebra I	113	*	≤5.0	22	19.5	28	24.8	59	52.2	*	≤5.0
Algebra II	384	30	7.8	43	11.2	68	17.7	180	46.9	63	16.4
Geometry	11	1	9.1	5	45.5	4	36.4	1	9.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations
Level 5: Exceeded expectations

Centennial High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Centennial Lane Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Centennial Lane Elementary

PARCC Assessment Performance Results Summary - 2017

		Level 1		Level 2		Level 3		Level 4		Level 5	
Performance Level		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	*	≤5.0	11	9.2	20	16.7	74	61.7	14	11.7
English/Language Arts 4	135	*	≤5.0	*	≤5.0	16	11.9	72	53.3	37	27.4
English/Language Arts 5	135	*	≤5.0	*	≤5.0	24	17.8	95	70.4	8	5.9
Mathematics 3	123	*	≤5.0	*	≤5.0	22	17.9	43	35.0	49	39.8
Mathematics 4	136	*	≤5.0	*	≤5.0	19	14.0	80	58.8	31	22.8
Mathematics 5	135	*	≤5.0	8	5.9	8	5.9	76	56.3	41	30.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Centennial Lane Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	125	*	>= 95.0
English/Language Arts 4	135	*	>= 95.0
English/Language Arts 5	137	*	>= 95.0
Mathematics 3	125	*	>= 95.0
Mathematics 4	136	*	>= 95.0
Mathematics 5	137	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Clarksville Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Clarksville Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	*	≤5.0	*	≤5.0	7	9.5	56	75.7	9	12.2
English/Language Arts 4	89	*	≤5.0	*	≤5.0	9	10.1	52	58.4	25	28.1
English/Language Arts 5	102	*	≤5.0	*	≤5.0	16	15.7	68	66.7	13	12.7
Mathematics 3	74	*	≤5.0	*	≤5.0	9	12.2	26	35.1	38	51.4
Mathematics 4	90	*	≤5.0	*	≤5.0	9	10.0	52	57.8	26	28.9
Mathematics 5	102	*	≤5.0	6	5.9	14	13.7	46	45.1	36	35.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	74	*	>= 95.0
Mathematics 4	90	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Clarksville Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Clarksville Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	165	*	≤5.0	*	≤5.0	16	9.7	92	55.8	53	32.1
English/Language Arts 7	187	*	≤5.0	*	≤5.0	22	11.8	86	46.0	74	39.6
English/Language Arts 8	209	*	≤5.0	*	≤5.0	36	17.2	137	65.6	27	12.9
Mathematics 6	161	*	≤5.0	*	≤5.0	17	10.6	84	52.2	53	32.9
Mathematics 7	85	*	≤5.0	7	8.2	30	35.3	46	54.1	*	≤5.0
Mathematics 8	60	4	6.7	7	11.7	20	33.3	27	45.0	*	≤5.0
Algebra I	161	*	≤5.0	*	≤5.0	*	≤5.0	94	58.4	66	41.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	91	*	≤5.0	*	≤5.0	*	≤5.0	33	36.3	58	63.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	165	*	>= 95.0
English/Language Arts 7	187	*	>= 95.0
English/Language Arts 8	210	*	>= 95.0
Mathematics 6	161	*	>= 95.0
Mathematics 7	85	*	>= 95.0
Mathematics 8	61	*	>= 95.0

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Clemens Crossing Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Clemens Crossing Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	5	5.7	5	5.7	10	11.5	58	66.7	9	10.3
English/Language Arts 4	84	5	6.0	7	8.3	20	23.8	39	46.4	13	15.5
English/Language Arts 5	94	*	≤5.0	10	10.6	15	16.0	59	62.8	7	7.4
Mathematics 3	87	*	≤5.0	*	≤5.0	13	14.9	40	46.0	29	33.3
Mathematics 4	84	*	≤5.0	5	6.0	23	27.4	45	53.6	8	9.5
Mathematics 5	94	5	5.3	10	10.6	20	21.3	43	45.7	16	17.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Clemens Crossing Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	85	*	>= 95.0
Mathematics 5	94	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Cradlerock Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Cradlerock Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	23	27.1	12	14.1	15	17.6	35	41.2	*	≤5.0
English/Language Arts 4	75	11	14.7	13	17.3	29	38.7	18	24.0	4	5.3
English/Language Arts 5	75	10	13.3	19	25.3	15	20.0	30	40.0	*	≤5.0
Mathematics 3	86	21	24.4	9	10.5	25	29.1	24	27.9	7	8.1
Mathematics 4	76	9	11.8	22	28.9	20	26.3	24	31.6	*	≤5.0
Mathematics 5	75	15	20.0	18	24.0	26	34.7	16	21.3	*	≤5.0

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Cradlerock Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	76	*	>= 95.0

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Dayton Oaks

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Dayton Oaks

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	103	*	≤5.0	11	10.7	19	18.4	63	61.2	6	5.8
English/Language Arts 4	117	*	≤5.0	*	≤5.0	23	19.7	67	57.3	19	16.2
English/Language Arts 5	111	6	5.4	13	11.7	24	21.6	63	56.8	*	≤5.0
Mathematics 3	104	*	≤5.0	*	≤5.0	12	11.5	49	47.1	36	34.6
Mathematics 4	117	*	≤5.0	*	≤5.0	17	14.5	83	70.9	9	7.7
Mathematics 5	112	*	≤5.0	11	9.8	34	30.4	54	48.2	12	10.7

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0
English/Language Arts 5	112	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	117	*	>= 95.0
Mathematics 5	113	*	>= 95.0

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Deep Run Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
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Deep Run Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	127	21	16.5	24	18.9	27	21.3	51	40.2	*	≤5.0
English/Language Arts 4	121	12	9.9	23	19.0	41	33.9	44	36.4	*	≤5.0
English/Language Arts 5	109	10	9.2	30	27.5	30	27.5	39	35.8	*	≤5.0
Mathematics 3	128	17	13.3	25	19.5	24	18.8	39	30.5	23	18.0
Mathematics 4	121	12	9.9	33	27.3	37	30.6	35	28.9	*	≤5.0
Mathematics 5	110	9	8.2	30	27.3	40	36.4	26	23.6	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	128	*	>= 95.0
English/Language Arts 4	122	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0
Mathematics 3	128	*	>= 95.0
Mathematics 4	122	*	>= 95.0
Mathematics 5	110	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Ducketts Lane

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Ducketts Lane

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	150	18	12.0	17	11.3	36	24.0	75	50.0	*	≤5.0
English/Language Arts 4	124	13	10.5	20	16.1	31	25.0	49	39.5	11	8.9
English/Language Arts 5	129	13	10.1	30	23.3	37	28.7	47	36.4	*	≤5.0
Mathematics 3	151	14	9.3	25	16.6	35	23.2	63	41.7	14	9.3
Mathematics 4	124	13	10.5	27	21.8	42	33.9	38	30.6	*	≤5.0
Mathematics 5	130	8	6.2	29	22.3	39	30.0	53	40.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	150	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0
Mathematics 3	152	*	>= 95.0
Mathematics 4	125	*	>= 95.0
Mathematics 5	133	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Dunloggin Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Dunloggin Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	208	*	≤5.0	21	10.1	37	17.8	118	56.7	24	11.5
English/Language Arts 7	190	*	≤5.0	13	6.8	46	24.2	89	46.8	37	19.5
English/Language Arts 8	209	11	5.3	20	9.6	43	20.6	94	45.0	41	19.6
Mathematics 6	204	*	≤5.0	20	9.8	50	24.5	93	45.6	32	15.7
Mathematics 7	127	*	≤5.0	17	13.4	53	41.7	50	39.4	*	≤5.0
Mathematics 8	95	10	10.5	19	20.0	39	41.1	26	27.4	*	≤5.0
Algebra I	118	*	≤5.0	*	≤5.0	*	≤5.0	89	75.4	25	21.2
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	66	*	≤5.0	*	≤5.0	*	≤5.0	46	69.7	18	27.3

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	210	*	>= 95.0
English/Language Arts 7	191	*	>= 95.0
English/Language Arts 8	211	*	>= 95.0
Mathematics 6	209	*	>= 95.0
Mathematics 7	128	*	>= 95.0
Mathematics 8	98	*	>= 95.0

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Elkridge Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Elkridge Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	148	22	14.9	29	19.6	37	25.0	57	38.5	*	≤5.0
English/Language Arts 4	123	8	6.5	21	17.1	34	27.6	51	41.5	9	7.3
English/Language Arts 5	159	21	13.2	27	17.0	40	25.2	66	41.5	*	≤5.0
Mathematics 3	148	20	13.5	21	14.2	37	25.0	50	33.8	20	13.5
Mathematics 4	122	10	8.2	27	22.1	44	36.1	39	32.0	*	≤5.0
Mathematics 5	159	18	11.3	39	24.5	53	33.3	46	28.9	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elkridge Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	148	*	>= 95.0
English/Language Arts 4	123	*	>= 95.0
English/Language Arts 5	159	*	>= 95.0
Mathematics 3	148	*	>= 95.0
Mathematics 4	123	*	>= 95.0
Mathematics 5	159	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Elkridge Landing Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Elkridge Landing Middle

PARCC Assessment Performance Results Summary - 2017

		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	222	*	≤5.0	26	11.7	60	27.0	115	51.8	18	8.1
English/Language Arts 7	215	*	≤5.0	18	8.4	56	26.0	99	46.0	35	16.3
English/Language Arts 8	252	22	8.7	46	18.3	75	29.8	99	39.3	*	≤5.0
Mathematics 6	219	*	≤5.0	41	18.7	76	34.7	78	35.6	15	6.8
Mathematics 7	143	8	5.6	34	23.8	69	48.3	32	22.4	*	≤5.0
Mathematics 8	98	19	19.4	40	40.8	34	34.7	5	5.1	*	≤5.0
Algebra I	155	*	≤5.0	*	≤5.0	26	16.8	117	75.5	10	6.5
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	72	*	≤5.0	*	≤5.0	16	22.2	48	66.7	7	9.7

(Table header spanning: "Performance Level")

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Level 5: Exceeded expectations

Elkridge Landing Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	222	*	>= 95.0
English/Language Arts 7	217	*	>= 95.0
English/Language Arts 8	255	*	>= 95.0
Mathematics 6	219	*	>= 95.0
Mathematics 7	145	*	>= 95.0
Mathematics 8	101	*	>= 95.0

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Ellicott Mills Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**94.6**	95.1
High	*	*	≥ 95.0	≥ 95.0	**91.3**	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		**92.28**		**87.67**	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		**94.32**		**89.47**	

Attendance Rate

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Ellicott Mills Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	268	*	≤5.0	22	8.2	64	23.9	139	51.9	34	12.7
English/Language Arts 7	303	*	≤5.0	33	10.9	67	22.1	121	39.9	72	23.8
English/Language Arts 8	258	18	7.0	24	9.3	54	20.9	108	41.9	54	20.9
Mathematics 6	260	*	≤5.0	18	6.9	50	19.2	127	48.8	58	22.3
Mathematics 7	182	*	≤5.0	29	15.9	75	41.2	68	37.4	*	≤5.0
Mathematics 8	102	25	24.5	21	20.6	36	35.3	19	18.6	*	≤5.0
Algebra I	177	*	≤5.0	*	≤5.0	17	9.6	142	80.2	17	9.6
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	101	*	≤5.0	*	≤5.0	8	7.9	73	72.3	18	17.8

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Ellicott Mills Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	269	*	>= 95.0
English/Language Arts 7	303	*	>= 95.0
English/Language Arts 8	258	*	>= 95.0
Mathematics 6	261	*	>= 95.0
Mathematics 7	182	*	>= 95.0
Mathematics 8	102	*	>= 95.0

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Folly Quarter Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

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Folly Quarter Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	182	*	≤5.0	*	≤5.0	40	22.0	112	61.5	20	11.0
English/Language Arts 7	226	*	≤5.0	*	≤5.0	36	15.9	94	41.6	82	36.3
English/Language Arts 8	196	*	≤5.0	*	≤5.0	28	14.3	122	62.2	37	18.9
Mathematics 6	176	*	≤5.0	*	≤5.0	25	14.2	100	56.8	42	23.9
Mathematics 7	115	*	≤5.0	9	7.8	36	31.3	61	53.0	6	5.2
Mathematics 8	58	*	≤5.0	3	5.2	20	34.5	31	53.4	*	≤5.0
Algebra I	174	*	≤5.0	*	≤5.0	*	≤5.0	111	63.8	59	33.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	74	*	≤5.0	*	≤5.0	*	≤5.0	35	47.3	39	52.7

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Folly Quarter Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	182	*	>= 95.0
English/Language Arts 7	226	*	>= 95.0
English/Language Arts 8	196	*	>= 95.0
Mathematics 6	177	*	>= 95.0
Mathematics 7	116	*	>= 95.0
Mathematics 8	58	*	>= 95.0

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Forest Ridge Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Forest Ridge Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	11	9.2	23	19.2	35	29.2	50	41.7	*	≤5.0
English/Language Arts 4	134	8	6.0	29	21.6	42	31.3	46	34.3	9	6.7
English/Language Arts 5	93	9	9.7	21	22.6	23	24.7	38	40.9	*	≤5.0
Mathematics 3	120	10	8.3	18	15.0	39	32.5	29	24.2	24	20.0
Mathematics 4	134	9	6.7	28	20.9	42	31.3	47	35.1	8	6.0
Mathematics 5	93	*	≤5.0	11	11.8	35	37.6	36	38.7	8	8.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0
English/Language Arts 4	135	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	121	*	>= 95.0
Mathematics 4	135	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Fulton Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Fulton Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	141	*	≤5.0	12	8.5	38	27.0	79	56.0	9	6.4
English/Language Arts 4	148	*	≤5.0	9	6.1	28	18.9	78	52.7	29	19.6
English/Language Arts 5	148	*	≤5.0	9	6.1	30	20.3	98	66.2	*	≤5.0
Mathematics 3	141	*	≤5.0	11	7.8	28	19.9	75	53.2	25	17.7
Mathematics 4	148	*	≤5.0	14	9.5	33	22.3	80	54.1	17	11.5
Mathematics 5	148	*	≤5.0	11	7.4	28	18.9	84	56.8	22	14.9

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	141	*	>= 95.0
English/Language Arts 4	148	*	>= 95.0
English/Language Arts 5	148	*	>= 95.0
Mathematics 3	141	*	>= 95.0
Mathematics 4	148	*	>= 95.0
Mathematics 5	148	*	>= 95.0

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Glenelg High

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.28		87.67	
2016 (4-Year Rate)		94.97		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Glenelg High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	293	*	≤5.0	*	≤5.0	30	10.2	122	41.6	133	45.4
English/Language Arts 11	19	6	31.6	8	42.1	3	15.8	2	10.5	*	≤5.0
Algebra I	121	12	9.9	26	21.5	53	43.8	30	24.8	*	≤5.0
Algebra II	337	34	10.1	36	10.7	65	19.3	179	53.1	23	6.8
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Glenelg High

PARCC Assessment Participation Results Summary - 2017

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Glenwood Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Glenwood Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	158	*	≤5.0	11	7.0	35	22.2	88	55.7	22	13.9
English/Language Arts 7	189	*	≤5.0	*	≤5.0	49	25.9	87	46.0	43	22.8
English/Language Arts 8	163	*	≤5.0	12	7.4	36	22.1	91	55.8	23	14.1
Mathematics 6	158	*	≤5.0	21	13.3	41	25.9	73	46.2	17	10.8
Mathematics 7	110	*	≤5.0	17	15.5	50	45.5	40	36.4	*	≤5.0
Mathematics 8	69	6	8.7	8	11.6	33	47.8	22	31.9	*	≤5.0
Algebra I	123	*	≤5.0	*	≤5.0	*	≤5.0	94	76.4	26	21.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	48	*	≤5.0	*	≤5.0	4	8.3	34	70.8	10	20.8

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	158	*	>= 95.0
English/Language Arts 7	189	*	>= 95.0
English/Language Arts 8	163	*	>= 95.0
Mathematics 6	158	*	>= 95.0
Mathematics 7	111	*	>= 95.0
Mathematics 8	69	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Gorman Crossing Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Gorman Crossing Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	128	14	10.9	9	7.0	31	24.2	69	53.9	*	≤5.0
English/Language Arts 4	111	7	6.3	12	10.8	28	25.2	52	46.8	12	10.8
English/Language Arts 5	113	8	7.1	9	8.0	27	23.9	63	55.8	6	5.3
Mathematics 3	128	10	7.8	7	5.5	26	20.3	44	34.4	41	32.0
Mathematics 4	112	*	≤5.0	12	10.7	30	26.8	54	48.2	11	9.8
Mathematics 5	114	*	≤5.0	19	16.7	32	28.1	43	37.7	16	14.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	128	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	128	*	>= 95.0
Mathematics 4	113	*	>= 95.0
Mathematics 5	115	*	>= 95.0

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Guilford Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Guilford Elementary

PARCC Assessment Performance Results Summary - 2017

| | **Performance Level** | | | | | | | | | |
| | **Level 1**
Did not yet meet
expectations | | **Level 2**
Partially met
expectations | | **Level 3**
Approached
expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded
expectations | |
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	8	11.9	18	26.9	15	22.4	26	38.8	*	≤5.0
English/Language Arts 4	76	10	13.2	16	21.1	27	35.5	19	25.0	4	5.3
English/Language Arts 5	78	8	10.3	23	29.5	26	33.3	18	23.1	*	≤5.0
Mathematics 3	67	7	10.4	8	11.9	17	25.4	27	40.3	8	11.9
Mathematics 4	76	8	10.5	25	32.9	21	27.6	18	23.7	4	5.3
Mathematics 5	78	7	9.0	22	28.2	26	33.3	20	25.6	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0
Mathematics 3	67	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	78	*	>= 95.0

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Hammond Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
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Hammond Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	17	16.5	12	11.7	29	28.2	42	40.8	*	≤5.0
English/Language Arts 4	110	*	≤5.0	14	12.7	24	21.8	54	49.1	16	14.5
English/Language Arts 5	101	8	7.9	12	11.9	23	22.8	52	51.5	6	5.9
Mathematics 3	103	7	6.8	10	9.7	22	21.4	40	38.8	24	23.3
Mathematics 4	110	*	≤5.0	14	12.7	22	20.0	56	50.9	14	12.7
Mathematics 5	101	7	6.9	11	10.9	34	33.7	40	39.6	9	8.9

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hammond Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	103	*	>= 95.0
Mathematics 4	112	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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Hammond High

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.4	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.15		92.28		87.67	
2016 (4-Year Rate)		93.77		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hammond High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	326	51	15.6	36	11.0	64	19.6	100	30.7	75	23.0
English/Language Arts 11	83	32	38.6	29	34.9	19	22.9	*	≤5.0	*	≤5.0
Algebra I	204	48	23.5	66	32.4	51	25.0	39	19.1	*	≤5.0
Algebra II	380	140	36.8	66	17.4	67	17.6	99	26.1	*	≤5.0
Geometry	20	7	35.0	10	50.0	3	15.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

PARCC Assessment Participation Results Summary - 2017

Hammond Middle School

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hammond Middle School

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	175	*	≤5.0	23	13.1	32	18.3	97	55.4	16	9.1
English/Language Arts 7	204	*	≤5.0	11	5.4	44	21.6	93	45.6	48	23.5
English/Language Arts 8	203	17	8.4	31	15.3	52	25.6	85	41.9	18	8.9
Mathematics 6	166	11	6.6	18	10.8	59	35.5	66	39.8	12	7.2
Mathematics 7	140	*	≤5.0	32	22.9	58	41.4	43	30.7	*	≤5.0
Mathematics 8	96	31	32.3	32	33.3	23	24.0	10	10.4	*	≤5.0
Algebra I	119	*	≤5.0	*	≤5.0	15	12.6	90	75.6	12	10.1
Geometry	61	*	≤5.0	*	≤5.0	*	≤5.0	45	73.8	14	23.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hammond Middle School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	176	*	>= 95.0
English/Language Arts 7	204	*	>= 95.0
English/Language Arts 8	204	*	>= 95.0
Mathematics 6	166	*	>= 95.0
Mathematics 7	142	*	>= 95.0
Mathematics 8	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Harpers Choice Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Harpers Choice Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations			**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	194	29	14.9	52	26.8	57	29.4	51	26.3	*	≤5.0
English/Language Arts 7	184	38	20.7	33	17.9	44	23.9	53	28.8	16	8.7
English/Language Arts 8	196	40	20.4	45	23.0	43	21.9	65	33.2	*	≤5.0
Mathematics 6	193	34	17.6	42	21.8	50	25.9	54	28.0	13	6.7
Mathematics 7	137	30	21.9	44	32.1	45	32.8	18	13.1	*	≤5.0
Mathematics 8	101	51	50.5	30	29.7	18	17.8	*	≤5.0	*	≤5.0
Algebra I	94	*	≤5.0	*	≤5.0	23	24.5	64	68.1	5	5.3
Geometry	49	*	≤5.0	*	≤5.0	6	12.2	35	71.4	8	16.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harpers Choice Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	198	*	>= 95.0
English/Language Arts 7	185	*	>= 95.0
English/Language Arts 8	198	*	>= 95.0
Mathematics 6	197	*	>= 95.0
Mathematics 7	138	*	>= 95.0
Mathematics 8	103	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Hollifield Station Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hollifield Station Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	122	17	13.9	18	14.8	21	17.2	60	49.2	*	≤5.0
English/Language Arts 4	115	12	10.4	7	6.1	29	25.2	47	40.9	20	17.4
English/Language Arts 5	117	9	7.7	17	14.5	32	27.4	57	48.7	*	≤5.0
Mathematics 3	124	11	8.9	20	16.1	28	22.6	39	31.5	26	21.0
Mathematics 4	116	12	10.3	17	14.7	32	27.6	43	37.1	12	10.3
Mathematics 5	117	6	5.1	28	23.9	29	24.8	38	32.5	16	13.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hollifield Station Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0
English/Language Arts 5	118	*	>= 95.0
Mathematics 3	125	*	>= 95.0
Mathematics 4	119	*	>= 95.0
Mathematics 5	118	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Homewood School

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	75.5	80.9	≥ 95.0	≥ 95.0	94.6	95.1
High	74.7	76.7	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	42.22		92.28		87.67	
2016 (4-Year Rate)		48.00		93.21		87.61
2016 (5-Year Rate)	56.86		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Homewood School

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	8	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	15	10	66.7	5	33.3	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 10	30	27	90.0	3	10.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	12	6	50.0	3	25.0	1	8.3	2	16.7	*	≤5.0
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	8	*	*	*	*	*	*	*	*	*	*
Mathematics 8	14	13	92.9	1	7.1	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	19	7	36.8	8	42.1	3	15.8	1	5.3	*	≤5.0
Algebra II	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Homewood School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*
English/Language Arts 7	10	8	80.0
English/Language Arts 8	18	15	83.3
Mathematics 6	*	*	*
Mathematics 7	10	8	80.0
Mathematics 8	17	14	82.4

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Howard High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	94.79		92.28		87.67	
2016 (4-Year Rate)		≥ 95.00		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Howard High

PARCC Assessment Performance Results Summary - 2017

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	419	23	5.5	35	8.4	65	15.5	195	46.5	101	24.1
English/Language Arts 11	25	12	48.0	9	36.0	3	12.0	*	≤5.0	*	≤5.0
Algebra I	169	9	5.3	42	24.9	54	32.0	64	37.9	*	≤5.0
Algebra II	478	69	14.4	69	14.4	122	25.5	204	42.7	*	≤5.0
Geometry	10	3	30.0	1	10.0	4	40.0	2	20.0	*	≤5.0

Table header spanning row: Performance Level

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Howard High

Visit **reportcard.msde.maryland.gov** for up-to-date and disaggregated information. For definitions, see school system report pages.

Ilchester Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Cohort Graduation Rate

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Ilchester Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	*	≤5.0	10	9.3	15	13.9	76	70.4	*	≤5.0
English/Language Arts 4	124	*	≤5.0	*	≤5.0	16	12.9	79	63.7	23	18.5
English/Language Arts 5	129	*	≤5.0	8	6.2	24	18.6	89	69.0	*	≤5.0
Mathematics 3	108	*	≤5.0	7	6.5	17	15.7	36	33.3	47	43.5
Mathematics 4	124	*	≤5.0	*	≤5.0	20	16.1	73	58.9	23	18.5
Mathematics 5	129	*	≤5.0	11	8.5	30	23.3	69	53.5	17	13.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0
English/Language Arts 4	124	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0
Mathematics 3	108	*	>= 95.0
Mathematics 4	124	*	>= 95.0
Mathematics 5	130	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Jeffers Hill Elementary

0613

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Jeffers Hill Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	11	15.5	12	16.9	15	21.1	32	45.1	*	≤5.0
English/Language Arts 4	76	7	9.2	16	21.1	23	30.3	27	35.5	*	≤5.0
English/Language Arts 5	78	13	16.7	17	21.8	25	32.1	20	25.6	*	≤5.0
Mathematics 3	71	5	7.0	13	18.3	19	26.8	22	31.0	12	16.9
Mathematics 4	76	7	9.2	22	28.9	21	27.6	23	30.3	*	≤5.0
Mathematics 5	78	8	10.3	20	25.6	24	30.8	24	30.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)
Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	73	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	79	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Jeffers Hill Elementary

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Lake Elkhorn Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.5	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Lake Elkhorn Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	194	22	11.3	62	32.0	56	28.9	51	26.3	*	≤5.0
English/Language Arts 7	155	26	16.8	28	18.1	39	25.2	44	28.4	18	11.6
English/Language Arts 8	160	26	16.3	34	21.3	60	37.5	33	20.6	*	≤5.0
Mathematics 6	194	29	14.9	59	30.4	61	31.4	41	21.1	*	≤5.0
Mathematics 7	123	21	17.1	37	30.1	56	45.5	9	7.3	*	≤5.0
Mathematics 8	93	43	46.2	35	37.6	12	12.9	*	≤5.0	*	≤5.0
Algebra I	69	*	≤5.0	4	5.8	13	18.8	44	63.8	8	11.6
Geometry	31	*	≤5.0	*	≤5.0	6	19.4	24	77.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	195	*	>= 95.0
English/Language Arts 7	155	*	>= 95.0
English/Language Arts 8	161	*	>= 95.0
Mathematics 6	197	*	>= 95.0
Mathematics 7	124	*	>= 95.0
Mathematics 8	94	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Laurel Woods Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Laurel Woods Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 105	22	21.0	21	20.0	32	30.5	27	25.7	*	≤5.0
English/Language Arts 4 — 96	*	≤5.0	18	18.8	32	33.3	29	30.2	14	14.6
English/Language Arts 5 — 84	14	16.7	18	21.4	25	29.8	26	31.0	*	≤5.0
Mathematics 3 — 105	10	9.5	21	20.0	26	24.8	36	34.3	12	11.4
Mathematics 4 — 97	8	8.2	23	23.7	22	22.7	37	38.1	7	7.2
Mathematics 5 — 84	10	11.9	20	23.8	23	27.4	28	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	**Participation Count**	**Participation Rate**
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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Lime Kiln Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Lime Kiln Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	217	*	≤5.0	16	7.4	63	29.0	104	47.9	32	14.7
English/Language Arts 7	247	*	≤5.0	*	≤5.0	42	17.0	118	47.8	73	29.6
English/Language Arts 8	257	*	≤5.0	16	6.2	51	19.8	123	47.9	62	24.1
Mathematics 6	212	*	≤5.0	23	10.8	50	23.6	106	50.0	28	13.2
Mathematics 7	135	*	≤5.0	11	8.1	67	49.6	54	40.0	*	≤5.0
Mathematics 8	86	7	8.1	21	24.4	37	43.0	21	24.4	*	≤5.0
Algebra I	195	*	≤5.0	*	≤5.0	*	≤5.0	160	82.1	28	14.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	86	*	≤5.0	*	≤5.0	*	≤5.0	65	75.6	17	19.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	218	*	>= 95.0
English/Language Arts 7	247	*	>= 95.0
English/Language Arts 8	257	*	>= 95.0
Mathematics 6	212	*	>= 95.0
Mathematics 7	135	*	>= 95.0
Mathematics 8	86	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Lisbon Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Lisbon Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	5	5.6	6	6.7	24	27.0	51	57.3	*	≤5.0
English/Language Arts 4	76	*	≤5.0	8	10.5	25	32.9	37	48.7	6	7.9
English/Language Arts 5	72	*	≤5.0	8	11.1	20	27.8	36	50.0	5	6.9
Mathematics 3	89	*	≤5.0	16	18.0	20	22.5	41	46.1	12	13.5
Mathematics 4	76	*	≤5.0	8	10.5	20	26.3	40	52.6	7	9.2
Mathematics 5	72	*	≤5.0	14	19.4	16	22.2	32	44.4	8	11.1

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Level 4: Met expectations
Level 5: Exceeded expectations

Lisbon Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	72	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Long Reach High

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.9	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	84.72		92.28		87.67	
2016 (4-Year Rate)		91.53		93.21		87.61
2016 (5-Year Rate)	91.85		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Long Reach High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	424	81	19.1	63	14.9	85	20.0	141	33.3	54	12.7
English/Language Arts 11	76	31	40.8	27	35.5	13	17.1	5	6.6	*	≤5.0
Algebra I	246	62	25.2	87	35.4	70	28.5	27	11.0	*	≤5.0
Algebra II	428	123	28.7	105	24.5	94	22.0	98	22.9	*	≤5.0
Geometry	23	5	21.7	9	39.1	9	39.1	*	≤5.0	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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PARCC Assessment Participation Results Summary - 2017

Longfellow Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
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Longfellow Elementary

PARCC Assessment Performance Results Summary - 2017

		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	12	15.2	12	15.2	19	24.1	31	39.2	5	6.3
English/Language Arts 4	69	6	8.7	19	27.5	20	29.0	17	24.6	7	10.1
English/Language Arts 5	79	14	17.7	15	19.0	19	24.1	27	34.2	4	5.1
Mathematics 3	79	8	10.1	13	16.5	21	26.6	21	26.6	16	20.3
Mathematics 4	69	7	10.1	24	34.8	14	20.3	22	31.9	*	≤5.0
Mathematics 5	79	13	16.5	10	12.7	29	36.7	21	26.6	6	7.6

The header "Performance Level" spans the five levels.

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	79	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	80	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Manor Woods Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Manor Woods Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 148	8	5.4	12	8.1	28	18.9	93	62.8	*	≤5.0
English/Language Arts 4 — 145	*	≤5.0	15	10.3	39	26.9	83	57.2	*	≤5.0
English/Language Arts 5 — 127	*	≤5.0	*	≤5.0	26	20.5	82	64.6	11	8.7
Mathematics 3 — 148	8	5.4	11	7.4	22	14.9	69	46.6	38	25.7
Mathematics 4 — 145	*	≤5.0	9	6.2	35	24.1	84	57.9	16	11.0
Mathematics 5 — 127	*	≤5.0	9	7.1	26	20.5	66	52.0	23	18.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Manor Woods Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	148	*	>= 95.0
English/Language Arts 4	145	*	>= 95.0
English/Language Arts 5	128	*	>= 95.0
Mathematics 3	149	*	>= 95.0
Mathematics 4	145	*	>= 95.0
Mathematics 5	128	*	>= 95.0

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Marriotts Ridge High

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		92.28		87.67	
2016 (4-Year Rate)		≥ 95.00		93.21		87.61
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Marriotts Ridge High

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	326	*	≤5.0	*	≤5.0	*	≤5.0	164	50.3	132	40.5
English/Language Arts 11	17	11	64.7	2	11.8	3	17.6	1	5.9	*	≤5.0
Algebra I	93	6	6.5	17	18.3	36	38.7	34	36.6	*	≤5.0
Algebra II	355	33	9.3	45	12.7	57	16.1	190	53.5	30	8.5
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Assessment Participation Results Summary - 2017

	2017		
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Marriotts Ridge High

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Mayfield Woods Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

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Mayfield Woods Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	231	23	10.0	57	24.7	57	24.7	85	36.8	*	≤5.0
English/Language Arts 7	235	24	10.2	37	15.7	70	29.8	80	34.0	24	10.2
English/Language Arts 8	220	31	14.1	49	22.3	48	21.8	83	37.7	*	≤5.0
Mathematics 6	231	28	12.1	58	25.1	56	24.2	67	29.0	22	9.5
Mathematics 7	175	17	9.7	37	21.1	86	49.1	35	20.0	*	≤5.0
Mathematics 8	128	33	25.8	44	34.4	35	27.3	16	12.5	*	≤5.0
Algebra I	104	*	≤5.0	*	≤5.0	10	9.6	81	77.9	11	10.6
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	48	*	≤5.0	*	≤5.0	*	≤5.0	38	79.2	8	16.7

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	231	*	>= 95.0
English/Language Arts 7	237	*	>= 95.0
English/Language Arts 8	220	*	>= 95.0
Mathematics 6	232	*	>= 95.0
Mathematics 7	178	*	>= 95.0
Mathematics 8	130	*	>= 95.0

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Mount Hebron High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	94.12		92.28		87.67	
2016 (4-Year Rate)		94.83		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

Attendance Rate

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Mount Hebron High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	401	30	7.5	45	11.2	67	16.7	167	41.6	92	22.9
English/Language Arts 11	59	20	33.9	22	37.3	14	23.7	3	5.1	*	≤5.0
Algebra I	192	27	14.1	35	18.2	57	29.7	72	37.5	*	≤5.0
Algebra II	418	72	17.2	56	13.4	80	19.1	184	44.0	26	6.2
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Mount Hebron High

PARCC Assessment Participation Results Summary - 2017

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Mount View Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Mount View Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6 — 270	*	≤5.0	17	6.3	65	24.1	151	55.9	35	13.0
English/Language Arts 7 — 256	*	≤5.0	*	≤5.0	60	23.4	120	46.9	60	23.4
English/Language Arts 8 — 259	*	≤5.0	20	7.7	31	12.0	151	58.3	51	19.7
Mathematics 6 — 262	*	≤5.0	15	5.7	58	22.1	143	54.6	41	15.6
Mathematics 7 — 135	*	≤5.0	14	10.4	54	40.0	64	47.4	*	≤5.0
Mathematics 8 — 80	8	10.0	11	13.8	35	43.8	25	31.3	*	≤5.0
Algebra I — 196	*	≤5.0	*	≤5.0	*	≤5.0	141	71.9	53	27.0
Algebra II — *	*	*	*	*	*	*	*	*	*	*
Geometry — 111	*	≤5.0	*	≤5.0	*	≤5.0	79	71.2	30	27.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	272	*	>= 95.0
English/Language Arts 7	258	*	>= 95.0
English/Language Arts 8	261	*	>= 95.0
Mathematics 6	264	*	>= 95.0
Mathematics 7	137	*	>= 95.0
Mathematics 8	81	*	>= 95.0

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Murray Hill Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
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	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	227	20	8.8	50	22.0	76	33.5	79	34.8	*	≤5.0
English/Language Arts 7	230	33	14.3	45	19.6	60	26.1	74	32.2	18	7.8
English/Language Arts 8	212	28	13.2	45	21.2	59	27.8	70	33.0	*	≤5.0
Mathematics 6	225	26	11.6	48	21.3	65	28.9	72	32.0	14	6.2
Mathematics 7	163	24	14.7	68	41.7	61	37.4	10	6.1	*	≤5.0
Mathematics 8	81	18	22.2	34	42.0	24	29.6	5	6.2	*	≤5.0
Algebra I	135	*	≤5.0	8	5.9	26	19.3	95	70.4	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	66	*	≤5.0	*	≤5.0	15	22.7	47	71.2	4	6.1

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English/Language Arts 6	228	*	>= 95.0
English/Language Arts 7	231	*	>= 95.0
English/Language Arts 8	215	*	>= 95.0
Mathematics 6	226	*	>= 95.0
Mathematics 7	165	*	>= 95.0
Mathematics 8	83	*	>= 95.0

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Northfield Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
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Northfield Elementary

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	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	126	*	≤5.0	13	10.3	27	21.4	67	53.2	13	10.3
English/Language Arts 4	126	*	≤5.0	*	≤5.0	25	19.8	61	48.4	32	25.4
English/Language Arts 5	129	*	≤5.0	*	≤5.0	26	20.2	83	64.3	14	10.9
Mathematics 3	128	*	≤5.0	13	10.2	29	22.7	46	35.9	35	27.3
Mathematics 4	126	*	≤5.0	11	8.7	28	22.2	65	51.6	20	15.9
Mathematics 5	129	*	≤5.0	11	8.5	46	35.7	57	44.2	13	10.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	128	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0
English/Language Arts 5	129	*	>= 95.0
Mathematics 3	129	*	>= 95.0
Mathematics 4	127	*	>= 95.0
Mathematics 5	129	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Oakland Mills High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.9	94.6	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	90.37		92.28		87.67	
2016 (4-Year Rate)		86.62		93.21		87.61
2016 (5-Year Rate)	89.96		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Oakland Mills High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	279	71	25.4	51	18.3	56	20.1	86	30.8	15	5.4
English/Language Arts 11	30	15	50.0	10	33.3	4	13.3	*	≤5.0	*	≤5.0
Algebra I	192	43	22.4	66	34.4	64	33.3	19	9.9	*	≤5.0
Algebra II	292	105	36.0	62	21.2	57	19.5	66	22.6	*	≤5.0
Geometry	36	12	33.3	19	52.8	5	13.9	*	≤5.0	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Oakland Mills Middle

0610

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Oakland Mills Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	149	14	9.4	46	30.9	43	28.9	43	28.9	*	≤5.0
English/Language Arts 7	139	22	15.8	30	21.6	45	32.4	33	23.7	9	6.5
English/Language Arts 8	151	34	22.5	33	21.9	39	25.8	43	28.5	*	≤5.0
Mathematics 6	150	23	15.3	46	30.7	38	25.3	39	26.0	*	≤5.0
Mathematics 7	97	20	20.6	42	43.3	33	34.0	*	≤5.0	*	≤5.0
Mathematics 8	71	32	45.1	25	35.2	14	19.7	*	≤5.0	*	≤5.0
Algebra I	83	*	≤5.0	7	8.4	23	27.7	51	61.4	*	≤5.0
Geometry	39	*	≤5.0	*	≤5.0	16	41.0	23	59.0	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	150	*	>= 95.0
English/Language Arts 7	140	*	>= 95.0
English/Language Arts 8	152	*	>= 95.0
Mathematics 6	152	*	>= 95.0
Mathematics 7	98	*	>= 95.0
Mathematics 8	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Patapsco Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Cohort Graduation Rate

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Patapsco Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	231	*	≤5.0	32	13.9	75	32.5	112	48.5	*	≤5.0
English/Language Arts 7	221	14	6.3	21	9.5	36	16.3	101	45.7	49	22.2
English/Language Arts 8	207	13	6.3	28	13.5	50	24.2	97	46.9	19	9.2
Mathematics 6	228	*	≤5.0	33	14.5	48	21.1	111	48.7	26	11.4
Mathematics 7	133	*	≤5.0	22	16.5	42	31.6	63	47.4	*	≤5.0
Mathematics 8	79	13	16.5	21	26.6	26	32.9	18	22.8	*	≤5.0
Algebra I	145	*	≤5.0	*	≤5.0	8	5.5	123	84.8	14	9.7
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	74	*	≤5.0	*	≤5.0	*	≤5.0	49	66.2	25	33.8

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Level 1: Did not yet meet expectations
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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	237	*	>= 95.0
English/Language Arts 7	224	*	>= 95.0
English/Language Arts 8	208	*	>= 95.0
Mathematics 6	234	*	>= 95.0
Mathematics 7	135	*	>= 95.0
Mathematics 8	80	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Patuxent Valley Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Patuxent Valley Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	217	12	5.5	49	22.6	67	30.9	83	38.2	*	≤5.0
English/Language Arts 7	187	19	10.2	36	19.3	44	23.5	64	34.2	24	12.8
English/Language Arts 8	218	39	17.9	41	18.8	58	26.6	64	29.4	16	7.3
Mathematics 6	216	25	11.6	52	24.1	66	30.6	64	29.6	*	≤5.0
Mathematics 7	140	25	17.9	28	20.0	69	49.3	18	12.9	*	≤5.0
Mathematics 8	128	36	28.1	35	27.3	41	32.0	16	12.5	*	≤5.0
Algebra I	92	*	≤5.0	*	≤5.0	10	10.9	74	80.4	5	5.4
Geometry	47	*	≤5.0	*	≤5.0	8	17.0	36	76.6	3	6.4

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PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	**Participation Count**	**Participation Rate**
English/Language Arts 6	218	*	>= 95.0
English/Language Arts 7	187	*	>= 95.0
English/Language Arts 8	218	*	>= 95.0
Mathematics 6	219	*	>= 95.0
Mathematics 7	143	*	>= 95.0
Mathematics 8	129	*	>= 95.0

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Patuxent Valley Middle

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Phelps Luck Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

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Phelps Luck Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	19	22.1	16	18.6	14	16.3	33	38.4	*	≤5.0
English/Language Arts 4	111	15	13.5	24	21.6	29	26.1	37	33.3	6	5.4
English/Language Arts 5	107	17	15.9	22	20.6	28	26.2	40	37.4	*	≤5.0
Mathematics 3	87	13	14.9	12	13.8	22	25.3	26	29.9	14	16.1
Mathematics 4	111	11	9.9	36	32.4	30	27.0	29	26.1	*	≤5.0
Mathematics 5	108	15	13.9	28	25.9	33	30.6	29	26.9	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0
Mathematics 3	88	*	>= 95.0
Mathematics 4	113	*	>= 95.0
Mathematics 5	111	*	>= 95.0

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Pointers Run Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Pointers Run Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	135	*	≤5.0	8	5.9	28	20.7	90	66.7	*	≤5.0
English/Language Arts 4	117	*	≤5.0	8	6.8	13	11.1	72	61.5	21	17.9
English/Language Arts 5	140	*	≤5.0	9	6.4	26	18.6	98	70.0	*	≤5.0
Mathematics 3	135	*	≤5.0	*	≤5.0	14	10.4	69	51.1	45	33.3
Mathematics 4	117	*	≤5.0	6	5.1	18	15.4	66	56.4	25	21.4
Mathematics 5	140	*	≤5.0	11	7.9	22	15.7	61	43.6	43	30.7

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	135	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0
English/Language Arts 5	140	*	>= 95.0
Mathematics 3	135	*	>= 95.0
Mathematics 4	117	*	>= 95.0
Mathematics 5	140	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Reservoir High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	94.23		92.28		87.67	
2016 (4-Year Rate)		93.45		93.21		87.61
2016 (5-Year Rate)	94.46		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Reservoir High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	405	48	11.9	56	13.8	72	17.8	170	42.0	59	14.6
English/Language Arts 11	65	40	61.5	15	23.1	6	9.2	4	6.2	*	≤5.0
Algebra I	166	26	15.7	31	18.7	59	35.5	50	30.1	*	≤5.0
Algebra II	397	126	31.7	88	22.2	73	18.4	105	26.4	*	≤5.0
Geometry	39	5	12.8	16	41.0	16	41.0	2	5.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

PARCC Assessment Participation Results Summary - 2017

River Hill High

0524

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	93.88		92.28		87.67	
2016 (4-Year Rate)		94.91		93.21		87.61
2016 (5-Year Rate)	≥ 95.00		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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River Hill High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	278	*	≤5.0	*	≤5.0	27	9.7	104	37.4	134	48.2
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Algebra I	80	*	≤5.0	*	≤5.0	28	35.0	47	58.8	*	≤5.0
Algebra II	294	*	≤5.0	25	8.5	40	13.6	168	57.1	50	17.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Rockburn Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Rockburn Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	*	≤5.0	14	13.1	18	16.8	65	60.7	7	6.5
English/Language Arts 4	107	6	5.6	8	7.5	30	28.0	48	44.9	15	14.0
English/Language Arts 5	102	6	5.9	6	5.9	15	14.7	68	66.7	7	6.9
Mathematics 3	107	*	≤5.0	*	≤5.0	19	17.8	46	43.0	34	31.8
Mathematics 4	107	*	≤5.0	15	14.0	31	29.0	49	45.8	7	6.5
Mathematics 5	102	*	≤5.0	10	9.8	31	30.4	44	43.1	12	11.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rockburn Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	107	*	>= 95.0
Mathematics 4	107	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Running Brook Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Running Brook Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	19	25.0	18	23.7	10	13.2	28	36.8	*	≤5.0
English/Language Arts 4	70	9	12.9	10	14.3	22	31.4	24	34.3	5	7.1
English/Language Arts 5	85	13	15.3	22	25.9	25	29.4	25	29.4	*	≤5.0
Mathematics 3	76	11	14.5	21	27.6	17	22.4	18	23.7	9	11.8
Mathematics 4	70	*	≤5.0	23	32.9	22	31.4	20	28.6	*	≤5.0
Mathematics 5	85	13	15.3	22	25.9	32	37.6	16	18.8	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Running Brook Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	76	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

St. Johns Lane Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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St. Johns Lane Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	9	8.0	9	8.0	22	19.5	69	61.1	*	≤5.0
English/Language Arts 4	113	*	≤5.0	6	5.3	24	21.2	65	57.5	17	15.0
English/Language Arts 5	130	*	≤5.0	*	≤5.0	42	32.3	71	54.6	9	6.9
Mathematics 3	113	6	5.3	*	≤5.0	20	17.7	39	34.5	43	38.1
Mathematics 4	113	*	≤5.0	8	7.1	28	24.8	64	56.6	12	10.6
Mathematics 5	130	*	≤5.0	11	8.5	31	23.8	70	53.8	16	12.3

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

St. Johns Lane Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	115	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0
English/Language Arts 5	130	*	>= 95.0
Mathematics 3	115	*	>= 95.0
Mathematics 4	113	*	>= 95.0
Mathematics 5	130	*	>= 95.0

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Stevens Forest Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Stevens Forest Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	20	29.4	12	17.6	19	27.9	17	25.0	*	≤5.0
English/Language Arts 4	73	11	15.1	15	20.5	27	37.0	18	24.7	*	≤5.0
English/Language Arts 5	63	9	14.3	13	20.6	13	20.6	24	38.1	4	6.3
Mathematics 3	70	10	14.3	17	24.3	20	28.6	18	25.7	5	7.1
Mathematics 4	74	7	9.5	17	23.0	18	24.3	28	37.8	4	5.4
Mathematics 5	62	8	12.9	11	17.7	19	30.6	21	33.9	*	≤5.0

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Stevens Forest Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	64	*	>= 95.0

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Swansfield Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.3**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**≥ 95.0**	≥ 95.0	**94.6**	95.1
High	*	*	**≥ 95.0**	≥ 95.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**92.28**		**87.67**	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		**94.32**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Swansfield Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	106	28	26.4	19	17.9	23	21.7	35	33.0	*	≤5.0
English/Language Arts 4	102	17	16.7	24	23.5	16	15.7	38	37.3	7	6.9
English/Language Arts 5	99	18	18.2	23	23.2	34	34.3	23	23.2	*	≤5.0
Mathematics 3	106	29	27.4	22	20.8	16	15.1	29	27.4	10	9.4
Mathematics 4	102	27	26.5	21	20.6	20	19.6	29	28.4	*	≤5.0
Mathematics 5	99	19	19.2	35	35.4	18	18.2	23	23.2	*	≤5.0

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Swansfield Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	106	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	106	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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Talbott Springs Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Talbott Springs Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	8	11.0	10	13.7	18	24.7	32	43.8	5	6.8
English/Language Arts 4	71	6	8.5	15	21.1	19	26.8	27	38.0	4	5.6
English/Language Arts 5	79	10	12.7	21	26.6	17	21.5	30	38.0	*	≤5.0
Mathematics 3	73	4	5.5	7	9.6	21	28.8	22	30.1	19	26.0
Mathematics 4	71	8	11.3	14	19.7	27	38.0	21	29.6	*	≤5.0
Mathematics 5	79	6	7.6	21	26.6	35	44.3	15	19.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Talbott Springs Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	74	*	>= 95.0
Mathematics 4	72	*	>= 95.0
Mathematics 5	79	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Thomas Viaduct

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Thomas Viaduct

PARCC Assessment Performance Results Summary - 2017

| | **Performance Level** | | | | | | | | | |
| | | **Level 1**
Did not yet meet expectations | | **Level 2**
Partially met expectations | | **Level 3**
Approached expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	202	14	6.9	38	18.8	76	37.6	70	34.7	*	≤5.0
English/Language Arts 7	227	27	11.9	55	24.2	68	30.0	67	29.5	*	≤5.0
English/Language Arts 8	194	34	17.5	39	20.1	50	25.8	59	30.4	12	6.2
Mathematics 6	203	27	13.3	42	20.7	78	38.4	51	25.1	*	≤5.0
Mathematics 7	195	27	13.8	74	37.9	71	36.4	22	11.3	*	≤5.0
Mathematics 8	118	51	43.2	30	25.4	31	26.3	6	5.1	*	≤5.0
Algebra I	71	*	≤5.0	*	≤5.0	14	19.7	56	78.9	*	≤5.0
Geometry	39	*	≤5.0	*	≤5.0	5	12.8	28	71.8	6	15.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thomas Viaduct

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	203	*	>= 95.0
English/Language Arts 7	227	*	>= 95.0
English/Language Arts 8	195	*	>= 95.0
Mathematics 6	204	*	>= 95.0
Mathematics 7	195	*	>= 95.0
Mathematics 8	121	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Thunder Hill Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Thunder Hill Elementary

	School		County		State	
	2017	2016	2017	2016	2017	2016

Thunder Hill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	6	6.2	9	9.3	21	21.6	53	54.6	8	8.2
English/Language Arts 4	105	10	9.5	6	5.7	18	17.1	60	57.1	11	10.5
English/Language Arts 5	90	5	5.6	22	24.4	21	23.3	40	44.4	*	≤5.0
Mathematics 3	98	*	≤5.0	11	11.2	21	21.4	35	35.7	27	27.6
Mathematics 4	105	10	9.5	15	14.3	24	22.9	47	44.8	9	8.6
Mathematics 5	90	12	13.3	13	14.4	24	26.7	35	38.9	6	6.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thunder Hill Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	98	*	>= 95.0
Mathematics 4	105	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Triadelphia Ridge Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Triadelphia Ridge Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	*	≤5.0	11	10.9	28	27.7	54	53.5	7	6.9
English/Language Arts 4	103	*	≤5.0	*	≤5.0	15	14.6	59	57.3	21	20.4
English/Language Arts 5	111	*	≤5.0	8	7.2	20	18.0	77	69.4	*	≤5.0
Mathematics 3	101	*	≤5.0	6	5.9	20	19.8	40	39.6	34	33.7
Mathematics 4	103	*	≤5.0	*	≤5.0	13	12.6	61	59.2	25	24.3
Mathematics 5	111	*	≤5.0	7	6.3	25	22.5	56	50.5	22	19.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Triadelphia Ridge Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0
English/Language Arts 5	112	*	>= 95.0
Mathematics 3	101	*	>= 95.0
Mathematics 4	103	*	>= 95.0
Mathematics 5	112	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Veterans Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Veterans Elementary

PARCC Assessment Performance Results Summary - 2017

| | **Performance Level** | | | | | | | | | |
| | **Level 1** Did not yet meet expectations | | **Level 2** Partially met expectations | | **Level 3** Approached expectations | | **Level 4** Met expectations | | **Level 5** Exceeded expectations | |
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 152	13	8.6	20	13.2	32	21.1	78	51.3	9	5.9
English/Language Arts 4 — 125	*	≤5.0	19	15.2	27	21.6	63	50.4	15	12.0
English/Language Arts 5 — 136	*	≤5.0	23	16.9	27	19.9	78	57.4	*	≤5.0
Mathematics 3 — 152	11	7.2	13	8.6	30	19.7	58	38.2	40	26.3
Mathematics 4 — 125	*	≤5.0	12	9.6	24	19.2	69	55.2	15	12.0
Mathematics 5 — 136	*	≤5.0	17	12.5	38	27.9	61	44.9	19	14.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Veterans Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	152	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0
English/Language Arts 5	138	*	>= 95.0
Mathematics 3	152	*	>= 95.0
Mathematics 4	126	*	>= 95.0
Mathematics 5	138	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Waterloo Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Waterloo Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	106	14	13.2	10	9.4	10	9.4	64	60.4	8	7.5
English/Language Arts 4	91	5	5.5	15	16.5	14	15.4	38	41.8	19	20.9
English/Language Arts 5	103	*	≤5.0	8	7.8	26	25.2	54	52.4	14	13.6
Mathematics 3	106	10	9.4	15	14.2	21	19.8	34	32.1	26	24.5
Mathematics 4	91	8	8.8	10	11.0	23	25.3	36	39.6	14	15.4
Mathematics 5	102	*	≤5.0	16	15.7	30	29.4	38	37.3	13	12.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	107	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	103	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Waverly Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Waverly Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	114	*	≤5.0	6	5.3	15	13.2	76	66.7	16	14.0
English/Language Arts 4	113	*	≤5.0	6	5.3	13	11.5	65	57.5	29	25.7
English/Language Arts 5	146	*	≤5.0	*	≤5.0	34	23.3	92	63.0	13	8.9
Mathematics 3	117	*	≤5.0	6	5.1	16	13.7	47	40.2	47	40.2
Mathematics 4	113	*	≤5.0	*	≤5.0	20	17.7	68	60.2	21	18.6
Mathematics 5	146	*	≤5.0	13	8.9	27	18.5	69	47.3	35	24.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waverly Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0
English/Language Arts 5	146	*	>= 95.0
Mathematics 3	117	*	>= 95.0
Mathematics 4	113	*	>= 95.0
Mathematics 5	146	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

West Friendship Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

West Friendship Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	6	9.8	8	13.1	8	13.1	34	55.7	5	8.2
English/Language Arts 4	59	*	≤5.0	*	≤5.0	8	13.6	35	59.3	14	23.7
English/Language Arts 5	52	*	≤5.0	*	≤5.0	6	11.5	36	69.2	8	15.4
Mathematics 3	63	4	6.3	4	6.3	11	17.5	27	42.9	17	27.0
Mathematics 4	59	*	≤5.0	4	6.8	8	13.6	33	55.9	14	23.7
Mathematics 5	52	*	≤5.0	3	5.8	10	19.2	28	53.8	11	21.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Friendship Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	64	*	>= 95.0
Mathematics 4	59	*	>= 95.0
Mathematics 5	52	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Wilde Lake High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.8	94.1	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	82.72		92.28		87.67	
2016 (4-Year Rate)		88.15		93.21		87.61
2016 (5-Year Rate)	89.33		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Wilde Lake High

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	330	52	15.8	35	10.6	65	19.7	118	35.8	60	18.2
English/Language Arts 11	53	40	75.5	9	17.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	184	51	27.7	69	37.5	53	28.8	11	6.0	*	≤5.0
Algebra II	286	93	32.5	68	23.8	53	18.5	67	23.4	*	≤5.0
Geometry	27	6	22.2	20	74.1	*	≤5.0	*	≤5.0	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Wilde Lake High

PARCC Assessment Participation Results Summary - 2017

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Wilde Lake Middle

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	94.9	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Wilde Lake Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	177	32	18.1	37	20.9	45	25.4	58	32.8	*	≤5.0
English/Language Arts 7	208	39	18.8	36	17.3	50	24.0	60	28.8	23	11.1
English/Language Arts 8	170	43	25.3	39	22.9	25	14.7	53	31.2	10	5.9
Mathematics 6	174	24	13.8	50	28.7	50	28.7	43	24.7	*	≤5.0
Mathematics 7	154	23	14.9	61	39.6	47	30.5	23	14.9	*	≤5.0
Mathematics 8	90	46	51.1	28	31.1	15	16.7	*	≤5.0	*	≤5.0
Algebra I	80	*	≤5.0	*	≤5.0	21	26.3	55	68.8	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*
Geometry	54	*	≤5.0	7	13.0	19	35.2	25	46.3	3	5.6

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	179	*	>= 95.0
English/Language Arts 7	208	*	>= 95.0
English/Language Arts 8	172	*	>= 95.0
Mathematics 6	176	*	>= 95.0
Mathematics 7	154	*	>= 95.0
Mathematics 8	92	*	>= 95.0

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Worthington Elementary

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*		93.21		87.61
2016 (5-Year Rate)	*		94.32		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Worthington Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	11	10.8	13	12.7	25	24.5	50	49.0	*	≤5.0
English/Language Arts 4	107	*	≤5.0	7	6.5	29	27.1	59	55.1	9	8.4
English/Language Arts 5	102	*	≤5.0	*	≤5.0	27	26.5	65	63.7	*	≤5.0
Mathematics 3	102	*	≤5.0	*	≤5.0	18	17.6	50	49.0	27	26.5
Mathematics 4	107	*	≤5.0	6	5.6	20	18.7	72	67.3	6	5.6
Mathematics 5	102	*	≤5.0	*	≤5.0	20	19.6	60	58.8	17	16.7

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Worthington Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	107	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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