Howard County

School System and Schools Report

Maryland School Performance Report

2016

Board of Education of Howard County

Cynthia L. Vaillancourt
Chairman

Bess Altwerger, Ed.D.
Vice Chairman

Kristen Coombs
Christina Delmont-Small
Mavis Ellis
Sandra H. French

Griffin Diven
Student Member

Michael J. Martirano, Ed.D.
Superintendent

2016 PRIORITY and FOCUS SCHOOLS

Priority Schools (24)

In 2016-2017 Maryland identified Priority Schools as those schools that were five percent of all the Title I schools that are the lowest performing schools and/or have graduation rates below 67 percent or are schools that receive Title I school improvement grant (SIG) funds under Section 1003g. Priority schools analyze their needs assessment and develop intervention plans based on the Maryland Turnaround Principles model. The plans must include strategies for ensuring strong leadership, effective teachers and instruction, additional time for student learning, a safe school environment, family and community engagement, and strengthening the instructional programs. These Priority and SIG schools receive support from Title I and Maryland's statewide system of support to improve the overall school performance and increase the graduation rate.

Baltimore City (21)
Elementary schools
Augusta Fells Savage Institute of Visual Arts High
Brehms Lane Elementary
Eutaw-Marshburn Elementary
Frederick Elementary
Furman Templeton Preparatory Academy
Gilmor Elementary
Harford Heights Elementary
Mary E. Rodman Elementary
The Historic Samuel Coleridge-Taylor Elementary
Middle schools
Baltimore I.T. Academy
Booker T. Washington Middle
High schools
Augusta Fells Savage Institute of Visual Arts
Benjamin Franklin High School at Masonville Cove
Frederick Douglass High

Elementary/Middle schools
Arundel Elementary/Middle
Harlem Park Elementary
Hazelwood Elementary/Middle
James McHenry Elementary
Middle/High schools
Academy for College and Career Exploration
Friendship Academy of Engineering and Technology
K.A.S.A. (Knowledge And Success Academy)
New Era Academy

Baltimore County (1)
Middle schools
Lansdowne Middle

Prince George's County (2)
Middle schools
William Wirt Middle
High schools
High Point High

Focus Schools (41)

In 2016-2017 Maryland identified Focus Schools as those schools in the top 10 percent of Title I schools with the largest within-school gaps between the highest -achieving student group and the lowest achieving student group. The Focus schools are expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and Local Education Agency (LEAs) to address their identified areas of need through professional development, instructional transformation, parent engagement, and the development of other specialized strategies that they deem necessary. These improvement measures will be monitored by LEAs and MSDE to ensure that they are effective in closing the gaps, thus improving the overall performance of the school.

Anne Arundel County (1)
Georgetown East Elementary

Baltimore City (3)
Elementary/Middle schools
Armistead Gardens Elementary
Hampstead Hill Academy
Patterson Park Public Charter School

Baltimore County (5)
Elementary schools
Chadwick Elementary
Halethorpe Elementary
Padonia International Elementary
Pleasant Plains Elementary
Shady Spring Elementary

Calvert County (1)
Elementary schools
Barstow Elementary

Caroline County (1)
Elementary schools
Ridgely Elementary School

Charles County (3)
Elementary schools
Dr. Gustavus Brown Elementary
Dr. Samuel A. Mudd Elementary School
Mt Hope/Nanjemoy Elementary School

Frederick County (5)
Elementary schools
Lincoln Elementary
Monocacy Elementary
North Frederick Elementary
Orchard Grove Elementary
Spring Ridge Elementary

Harford County (2)
Elementary schools
G. Lisby Elementary at Hillsdale
Havre de Grace Elementary

Howard County (7)
Elementary schools
Deep Run Elementary
Laurel Woods Elementary
Longfellow Elementary
Phelps Luck Elementary
Running Brook Elementary
Swansfield Elementary
Talbott Springs Elementary

Montgomery County (7)
Elementary schools
Brown Station Elementary
Gaithersburg Elementary
Jackson Road Elementary
Oak View Elementary
Rolling Terrace Elementary
Sargent Shriver Elementary
Weller Road Elementary

Prince George's County (3)
Middle schools
Charles Carroll Middle
Hyattsville Middle
Oxon Hill Middle

Queen Anne's County (1)
Elementary schools
Grasonville Elementary School

Saint Mary's County (1)
Elementary schools
Lexington Park Elementary

Talbot County (1)
Elementary schools
Easton Elementary

Howard County

Attendance Rate %	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Cohort Graduation Rate%				
2016 (4-Year Rate)	**93.21**		**87.61**	
2015 (4-Year Rate)		93.47		86.98
2015 (5-Year Rate)	**94.74**		**89.11**	

Teacher Qualifications	County 2016	County 2015	State 2016	State 2015
% of certificates:				
Standard Professional	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.8**	0.8	**1.5**	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*****	*	**11.2**	10.5
Secondary Low Poverty	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	**28.5**	*	**17.1**	17.7

"*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

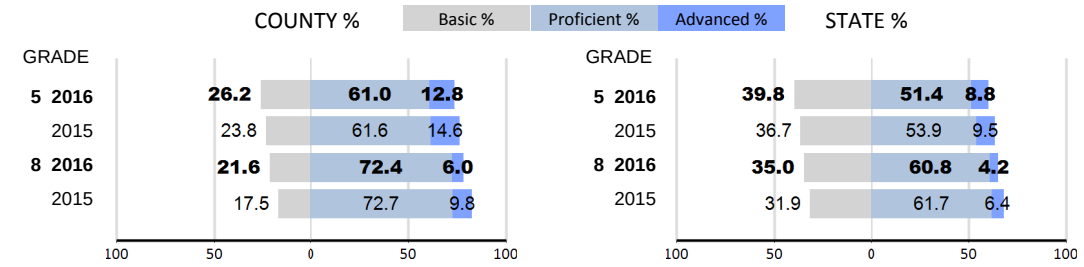
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Howard County

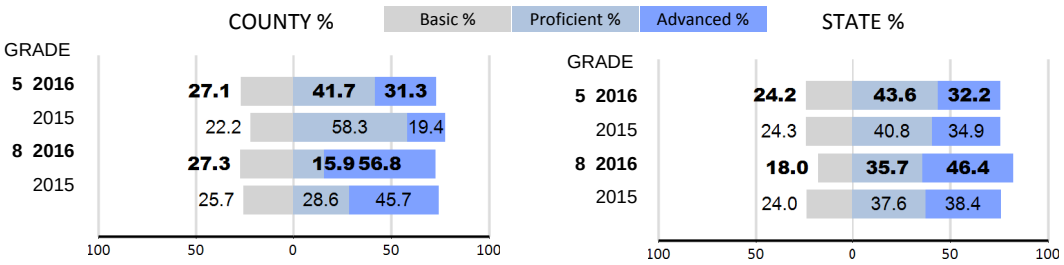
MSA Science Proficiency Levels

Science



Alt-MSA Science Proficiency Levels

Science



Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic %

Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient %

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Howard County

PARCC Assessment Performance Results Summary - 2016

			Performance Level																	
			Level 1				Level 2				Level 3				Level 4				Level 5			
			Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	4110	67758	504	14642	12.3	21.6	559	12875	13.6	19.0	944	14832	23.0	21.9	1876	22400	45.6	33.1	227	3009	5.5	4.4
English/Language Arts 4	4153	65915	289	9423	7.0	14.3	493	12473	11.9	18.9	987	17407	23.8	26.4	1889	21111	45.5	32.0	495	5501	11.9	8.3
English/Language Arts 5	4096	64302	299	8361	7.3	13.0	556	13596	13.6	21.1	1059	17021	25.9	26.5	2064	23274	50.4	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	4227	63151	287	8417	6.8	13.3	531	12845	12.6	20.3	1172	18481	27.7	29.3	1942	20609	45.9	32.6	295	2799	7.0	4.4
English/Language Arts 7	4244	62649	347	10082	8.2	16.1	581	12051	13.7	19.2	1024	15795	24.1	25.2	1704	18566	40.2	29.6	588	6155	13.9	9.8
English/Language Arts 8	4148	62048	393	10980	9.5	17.7	533	11918	12.8	19.2	1000	15200	24.1	24.5	1799	20236	43.4	32.6	423	3714	10.2	6.0
English/Language Arts 10	4104	63105	504	13802	12.3	21.9	445	9163	10.8	14.5	743	12114	18.1	19.2	1533	18946	37.4	30.0	879	9080	21.4	14.4
English/Language Arts 11	*	20201	*	4137	*	20.5	*	3906	*	19.3	*	4634	*	22.9	*	5808	*	28.8	*	1716	*	8.5
Mathematics 3	4139	67892	281	9452	6.8	13.9	511	12764	12.3	18.8	853	15776	20.6	23.2	1604	22745	38.8	33.5	890	7155	21.5	10.5
Mathematics 4	4161	66022	266	9656	6.4	14.6	583	15482	14.0	23.4	924	16445	22.2	24.9	1996	21850	48.0	33.1	392	2589	9.4	3.9
Mathematics 5	4111	64423	219	7918	5.3	12.3	593	15879	14.4	24.6	1084	17049	26.4	26.5	1789	19815	43.5	30.8	426	3762	10.4	5.8
Mathematics 6	4225	63022	285	9504	6.7	15.1	659	16028	15.6	25.4	1060	16946	25.1	26.9	1738	17570	41.1	27.9	483	2974	11.4	4.7
Mathematics 7	2797	53710	271	8059	9.7	15.0	671	15190	24.0	28.3	1167	17456	41.7	32.5	680	11999	24.3	22.3	*	1006	≤5.0	1.9
Mathematics 8	1495	43366	441	12915	29.5	29.8	491	11633	32.8	26.8	372	9317	24.9	21.5	183	8332	12.2	19.2	*	1169	≤5.0	2.7
Algebra I	4700	67151	321	10068	6.8	15.0	653	16817	13.9	25.0	1062	16342	22.6	24.3	2421	22186	51.5	33.0	243	1738	5.2	2.6
Algebra II	3986	22684	722	7296	18.1	32.2	732	4869	18.4	21.5	806	4450	20.2	19.6	1567	5694	39.3	25.1	*	375	≤5.0	1.7
Geometry	1426	6267	*	691	≤5.0	11.0	133	1692	9.3	27.0	164	1436	11.5	22.9	746	1944	52.3	31.0	323	504	22.7	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Howard County

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	4010	*	>= 95.0	4147	*	>= 95.0
English/Language Arts 4	3980	*	>= 95.0	4180	*	>= 95.0
English/Language Arts 5	4115	*	>= 95.0	4128	*	>= 95.0
English/Language Arts 6	4143	*	>= 95.0	4258	*	>= 95.0
English/Language Arts 7	4111	*	>= 95.0	4275	*	>= 95.0
English/Language Arts 8	3970	*	>= 95.0	4173	*	>= 95.0
Mathematics 3	4010	*	>= 95.0	4148	*	>= 95.0
Mathematics 4	3984	*	>= 95.0	4174	*	>= 95.0
Mathematics 5	4117	*	>= 95.0	4123	*	>= 95.0
Mathematics 6	4131	*	>= 95.0	4246	*	>= 95.0
Mathematics 7	2812	*	>= 95.0	2811	*	>= 95.0
Mathematics 8	2562	*	>= 95.0	1508	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Applications and Research Laboratory

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	*	*	**27.6**	30.2	**25.6**	27.4
Advanced Professional	*	*	**63.7**	65.4	**61.9**	65.2
Resident Teacher	*	*	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	*	*	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Applications and Research Laboratory

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Atholton Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**30.0**	36.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**65.0**	63.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**13.6**	**71.2**	**15.3**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	21.7	66.7	11.6	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Atholton Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	*	≤5.0	13	16.3	21	26.3	40	50.0	*	≤5.0
English/Language Arts 4	52	*	≤5.0	3	5.8	12	23.1	29	55.8	8	15.4
English/Language Arts 5	59	*	≤5.0	4	6.8	12	20.3	39	66.1	3	5.1
Mathematics 3	81	*	≤5.0	12	14.8	18	22.2	34	42.0	14	17.3
Mathematics 4	52	*	≤5.0	5	9.6	13	25.0	28	53.8	6	11.5
Mathematics 5	59	*	≤5.0	4	6.8	15	25.4	34	57.6	5	8.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Atholton Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	80	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	59	*	>= 95.0
Mathematics 3	53	*	>= 95.0	81	*	>= 95.0
Mathematics 4	56	*	>= 95.0	53	*	>= 95.0
Mathematics 5	69	*	>= 95.0	59	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Atholton High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**24.7**	23.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**71.4**	71.2	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	1.4	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**1.3**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	**≥ 95.00**	**93.21**	**87.61**
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	**≥ 95.00**	**94.74**	**89.11**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.4**	8.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Atholton High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	353	45	12.7	37	10.5	74	21.0	136	38.5	61	17.3
Algebra I	106	15	14.2	30	28.3	39	36.8	22	20.8	*	≤5.0
Algebra II	348	77	22.1	61	17.5	75	21.6	125	35.9	*	≤5.0
Geometry	14	9	64.3	5	35.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Atholton High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bellows Spring Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**41.7**	41.2	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**50.0**	52.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**2.8**	2.9	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.8**	5.9	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**35.0**	**52.4**	**12.6**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	25.2	60.9	13.9	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bellows Spring Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	7	6.8	18	17.5	22	21.4	49	47.6	7	6.8
English/Language Arts 4	111	*	≤5.0	7	6.3	24	21.6	49	44.1	27	24.3
English/Language Arts 5	102	7	6.9	13	12.7	20	19.6	62	60.8	*	≤5.0
Mathematics 3	102	6	5.9	13	12.7	21	20.6	35	34.3	27	26.5
Mathematics 4	111	*	≤5.0	13	11.7	24	21.6	59	53.2	12	10.8
Mathematics 5	101	6	5.9	14	13.9	27	26.7	45	44.6	9	8.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bellows Spring Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	112	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0	111	*	>= 95.0
English/Language Arts 5	115	*	>= 95.0	102	*	>= 95.0
Mathematics 3	112	*	>= 95.0	102	*	>= 95.0
Mathematics 4	114	*	>= 95.0	111	*	>= 95.0
Mathematics 5	115	*	>= 95.0	102	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bollman Bridge Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**44.4**	51.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**36.1**	45.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.7**	10.3	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**44.1**	**52.9**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	40.2	56.7	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bollman Bridge Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	44	38.3	18	15.7	23	20.0	30	26.1	*	≤5.0
English/Language Arts 4	92	15	16.3	25	27.2	27	29.3	25	27.2	*	≤5.0
English/Language Arts 5	101	15	14.9	23	22.8	26	25.7	37	36.6	*	≤5.0
Mathematics 3	115	14	12.2	33	28.7	17	14.8	38	33.0	13	11.3
Mathematics 4	95	13	13.7	34	35.8	24	25.3	23	24.2	*	≤5.0
Mathematics 5	100	11	11.0	24	24.0	32	32.0	31	31.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bollman Bridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	110	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	102	*	>= 95.0
Mathematics 3	95	*	>= 95.0	115	*	>= 95.0
Mathematics 4	110	*	>= 95.0	95	*	>= 95.0
Mathematics 5	97	*	>= 95.0	101	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bonnie Branch Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	21.1	32.5	27.6	30.2	25.6	27.4
Advanced Professional	65.8	60.0	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.21		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	6.8	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	28.1	66.0	5.9	21.6	72.4	6.0	35.0	60.8	4.2
2015	24.3	71.3	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bonnie Branch Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	244	16	6.6	24	9.8	86	35.2	107	43.9	*	≤5.0
English/Language Arts 7	232	22	9.5	32	13.8	54	23.3	90	38.8	34	14.7
English/Language Arts 8	204	20	9.8	37	18.1	55	27.0	83	40.7	*	≤5.0
Mathematics 6	244	14	5.7	43	17.6	64	26.2	103	42.2	20	8.2
Mathematics 7	148	19	12.8	28	18.9	64	43.2	37	25.0	*	≤5.0
Mathematics 8	86	22	25.6	36	41.9	20	23.3	8	9.3	*	≤5.0
Algebra I	137	*	≤5.0	*	≤5.0	19	13.9	112	81.8	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	62	*	≤5.0	*	≤5.0	7	11.3	42	67.7	13	21.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bonnie Branch Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	224	*	>= 95.0	244	*	>= 95.0
English/Language Arts 7	204	*	>= 95.0	234	*	>= 95.0
English/Language Arts 8	202	*	>= 95.0	204	*	>= 95.0
Mathematics 6	222	*	>= 95.0	244	*	>= 95.0
Mathematics 7	138	*	>= 95.0	150	*	>= 95.0
Mathematics 8	151	*	>= 95.0	86	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bryant Woods Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**42.9**	36.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**38.1**	59.1	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.7**	4.5	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**57.8**	**40.6**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	45.3	50.0	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bryant Woods Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	17	26.6	17	26.6	13	20.3	15	23.4	*	≤5.0
English/Language Arts 4	63	10	15.9	11	17.5	25	39.7	12	19.0	5	7.9
English/Language Arts 5	64	15	23.4	13	20.3	17	26.6	19	29.7	*	≤5.0
Mathematics 3	64	14	21.9	15	23.4	12	18.8	16	25.0	7	10.9
Mathematics 4	63	4	6.3	16	25.4	23	36.5	16	25.4	4	6.3
Mathematics 5	64	9	14.1	21	32.8	17	26.6	15	23.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bryant Woods Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	63	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0	64	*	>= 95.0
Mathematics 3	58	*	>= 95.0	64	*	>= 95.0
Mathematics 4	61	*	>= 95.0	63	*	>= 95.0
Mathematics 5	64	*	>= 95.0	64	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Burleigh Manor Middle School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	22.5	20.5	27.6	30.2	25.6	27.4
Advanced Professional	72.5	76.9	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.21		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.4	4.0	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	14.9	76.3	8.8	21.6	72.4	6.0	35.0	60.8	4.2
2015	10.2	72.5	17.3	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Burleigh Manor Middle School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	264	*	≤5.0	24	9.1	55	20.8	161	61.0	17	6.4
English/Language Arts 7	286	*	≤5.0	24	8.4	66	23.1	138	48.3	51	17.8
English/Language Arts 8	228	*	≤5.0	14	6.1	34	14.9	102	44.7	75	32.9
Mathematics 6	262	*	≤5.0	18	6.9	54	20.6	126	48.1	60	22.9
Mathematics 7	144	*	≤5.0	22	15.3	63	43.8	55	38.2	*	≤5.0
Mathematics 8	59	13	22.0	16	27.1	22	37.3	7	11.9	*	≤5.0
Algebra I	204	*	≤5.0	*	≤5.0	26	12.7	149	73.0	26	12.7
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	102	*	≤5.0	*	≤5.0	*	≤5.0	35	34.3	65	63.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Burleigh Manor Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	266	*	>= 95.0	264	*	>= 95.0
English/Language Arts 7	222	*	>= 95.0	288	*	>= 95.0
English/Language Arts 8	256	*	>= 95.0	231	*	>= 95.0
Mathematics 6	263	*	>= 95.0	263	*	>= 95.0
Mathematics 7	107	*	>= 95.0	144	*	>= 95.0
Mathematics 8	149	*	>= 95.0	62	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bushy Park Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**3.3**	13.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**90.0**	86.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.8**	3.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**9.6**	**73.0**	**17.4**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	10.1	68.8	21.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bushy Park Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	*	≤5.0	12	10.8	21	18.9	66	59.5	10	9.0
English/Language Arts 4	110	*	≤5.0	12	10.9	24	21.8	57	51.8	13	11.8
English/Language Arts 5	115	*	≤5.0	*	≤5.0	24	20.9	81	70.4	*	≤5.0
Mathematics 3	111	*	≤5.0	9	8.1	23	20.7	46	41.4	31	27.9
Mathematics 4	110	*	≤5.0	10	9.1	23	20.9	67	60.9	6	5.5
Mathematics 5	115	*	≤5.0	10	8.7	24	20.9	72	62.6	8	7.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bushy Park Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0	111	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0	110	*	>= 95.0
English/Language Arts 5	139	*	>= 95.0	115	*	>= 95.0
Mathematics 3	103	*	>= 95.0	111	*	>= 95.0
Mathematics 4	111	*	>= 95.0	110	*	>= 95.0
Mathematics 5	139	*	>= 95.0	115	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cedar Lane Special Center

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**89.8**	85.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**91.9**	90.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**90.9**	87.9	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**10.0**	23.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**70.0**	66.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**61.0**	58.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Cedar Lane Special Center

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cedar Lane Special Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Centennial High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	16.7	17.8	27.6	30.2	25.6	27.4
Advanced Professional	75.6	75.3	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	2.7	0.8	0.8	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	93.21	87.61
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	≥ 95.00	94.74	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.6	9.3	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	21.6	72.4	6.0	35.0	60.8	4.2
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Centennial High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	381	*	≤5.0	31	8.1	57	15.0	170	44.6	113	29.7
Algebra I	84	13	15.5	21	25.0	24	28.6	25	29.8	*	≤5.0
Algebra II	329	*	≤5.0	44	13.4	56	17.0	193	58.7	25	7.6
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Centennial High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Centennial Lane Elementary

0210

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**29.7**	37.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**62.2**	62.2	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.7**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**12.9**	**72.0**	**15.2**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	12.6	64.4	23.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Centennial Lane Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	*	≤5.0	8	6.6	15	12.3	77	63.1	19	15.6
English/Language Arts 4	128	*	≤5.0	*	≤5.0	15	11.7	69	53.9	38	29.7
English/Language Arts 5	133	*	≤5.0	11	8.3	24	18.0	84	63.2	12	9.0
Mathematics 3	122	*	≤5.0	*	≤5.0	14	11.5	54	44.3	47	38.5
Mathematics 4	128	*	≤5.0	*	≤5.0	9	7.0	83	64.8	29	22.7
Mathematics 5	132	*	≤5.0	7	5.3	27	20.5	65	49.2	31	23.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Centennial Lane Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0	122	*	>= 95.0
English/Language Arts 4	124	*	>= 95.0	131	*	>= 95.0
English/Language Arts 5	134	*	>= 95.0	133	*	>= 95.0
Mathematics 3	122	*	>= 95.0	122	*	>= 95.0
Mathematics 4	123	*	>= 95.0	131	*	>= 95.0
Mathematics 5	135	*	>= 95.0	133	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Clarksville Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**24.0**	20.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**64.0**	79.2	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.0**	4.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**11.6**	**68.4**	**20.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	11.7	66.0	22.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Clarksville Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	*	≤5.0	6	6.9	16	18.4	56	64.4	7	8.0
English/Language Arts 4	95	*	≤5.0	6	6.3	12	12.6	57	60.0	20	21.1
English/Language Arts 5	95	*	≤5.0	*	≤5.0	16	16.8	67	70.5	9	9.5
Mathematics 3	87	*	≤5.0	*	≤5.0	9	10.3	38	43.7	37	42.5
Mathematics 4	95	*	≤5.0	*	≤5.0	14	14.7	60	63.2	18	18.9
Mathematics 5	95	*	≤5.0	*	≤5.0	9	9.5	52	54.7	33	34.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Clarksville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0	87	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	95	*	>= 95.0
Mathematics 3	93	*	>= 95.0	87	*	>= 95.0
Mathematics 4	87	*	>= 95.0	95	*	>= 95.0
Mathematics 5	102	*	>= 95.0	95	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Clarksville Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**21.2**	12.5	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**72.7**	84.4	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**3.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.8**	1.4	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**≤5.0**	**79.5**	**16.3**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	≤5.0	71.1	24.8	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Clarksville Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	188	*	≤5.0	*	≤5.0	29	15.4	109	58.0	43	22.9
English/Language Arts 7	217	*	≤5.0	14	6.5	44	20.3	114	52.5	40	18.4
English/Language Arts 8	192	*	≤5.0	*	≤5.0	37	19.3	130	67.7	17	8.9
Mathematics 6	184	*	≤5.0	*	≤5.0	31	16.8	98	53.3	47	25.5
Mathematics 7	105	*	≤5.0	12	11.4	44	41.9	46	43.8	*	≤5.0
Mathematics 8	51	*	≤5.0	9	17.6	18	35.3	22	43.1	*	≤5.0
Algebra I	172	*	≤5.0	*	≤5.0	*	≤5.0	104	60.5	62	36.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	80	*	≤5.0	*	≤5.0	*	≤5.0	24	30.0	56	70.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Clarksville Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	216	*	>= 95.0	188	*	>= 95.0
English/Language Arts 7	192	*	>= 95.0	217	*	>= 95.0
English/Language Arts 8	219	*	>= 95.0	192	*	>= 95.0
Mathematics 6	213	*	>= 95.0	184	*	>= 95.0
Mathematics 7	95	*	>= 95.0	105	*	>= 95.0
Mathematics 8	141	*	>= 95.0	51	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Clemens Crossing Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**8.0**	4.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**92.0**	96.0	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.8**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**25.0**	**58.8**	**16.3**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	12.7	67.1	20.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Clemens Crossing Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	8	9.6	6	7.2	17	20.5	44	53.0	8	9.6
English/Language Arts 4	98	5	5.1	6	6.1	20	20.4	51	52.0	16	16.3
English/Language Arts 5	79	5	6.3	7	8.9	19	24.1	45	57.0	*	≤5.0
Mathematics 3	84	*	≤5.0	*	≤5.0	16	19.0	36	42.9	24	28.6
Mathematics 4	98	*	≤5.0	7	7.1	22	22.4	47	48.0	18	18.4
Mathematics 5	79	*	≤5.0	5	6.3	24	30.4	36	45.6	11	13.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Clemens Crossing Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0	79	*	>= 95.0
Mathematics 3	94	*	>= 95.0	85	*	>= 95.0
Mathematics 4	83	*	>= 95.0	98	*	>= 95.0
Mathematics 5	79	*	>= 95.0	79	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cradlerock Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**38.1**	50.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**52.4**	45.8	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	12.8	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**41.3**	**50.7**	**8.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	54.4	38.6	7.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Cradlerock Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	21	32.3	18	27.7	16	24.6	8	12.3	*	≤5.0
English/Language Arts 4	73	9	12.3	16	21.9	24	32.9	23	31.5	*	≤5.0
English/Language Arts 5	74	10	13.5	19	25.7	19	25.7	26	35.1	*	≤5.0
Mathematics 3	65	10	15.4	19	29.2	14	21.5	18	27.7	4	6.2
Mathematics 4	73	8	11.0	20	27.4	18	24.7	27	37.0	*	≤5.0
Mathematics 5	73	9	12.3	29	39.7	22	30.1	12	16.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cradlerock Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0	74	*	>= 95.0
Mathematics 3	73	*	>= 95.0	65	*	>= 95.0
Mathematics 4	79	*	>= 95.0	73	*	>= 95.0
Mathematics 5	58	*	>= 95.0	73	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dayton Oaks

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*****	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*****	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**29.0**	25.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**71.0**	71.0	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*****		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*****		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.5**	13.1	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*****	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*****	*	*****	*	**11.2**	10.5
Secondary Low Poverty	*****	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*****	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**13.3**	**69.0**	**17.7**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	10.5	73.4	16.1	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*****	*****	*****	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*****	*****	*****	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*****	*****	*****	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Dayton Oaks

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	116	*	≤5.0	*	≤5.0	25	21.6	74	63.8	8	6.9
English/Language Arts 4	106	*	≤5.0	15	14.2	25	23.6	47	44.3	16	15.1
English/Language Arts 5	113	*	≤5.0	6	5.3	25	22.1	75	66.4	*	≤5.0
Mathematics 3	117	*	≤5.0	*	≤5.0	18	15.4	65	55.6	28	23.9
Mathematics 4	106	*	≤5.0	13	12.3	27	25.5	51	48.1	11	10.4
Mathematics 5	113	*	≤5.0	*	≤5.0	27	23.9	64	56.6	16	14.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dayton Oaks

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	100	*	>= 95.0	117	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0	113	*	>= 95.0
Mathematics 3	100	*	>= 95.0	117	*	>= 95.0
Mathematics 4	103	*	>= 95.0	108	*	>= 95.0
Mathematics 5	124	*	>= 95.0	113	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Deep Run Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**31.4**	32.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**57.1**	64.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.8**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**46.8**	**48.6**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	36.6	58.1	5.4	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Deep Run Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	124	24	19.4	31	25.0	38	30.6	28	22.6	*	≤5.0
English/Language Arts 4	106	11	10.4	22	20.8	38	35.8	31	29.2	*	≤5.0
English/Language Arts 5	108	13	12.0	33	30.6	22	20.4	39	36.1	*	≤5.0
Mathematics 3	126	15	11.9	25	19.8	34	27.0	43	34.1	9	7.1
Mathematics 4	107	*	≤5.0	33	30.8	30	28.0	36	33.6	*	≤5.0
Mathematics 5	110	13	11.8	20	18.2	33	30.0	38	34.5	6	5.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deep Run Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	126	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	107	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	110	*	>= 95.0
Mathematics 3	103	*	>= 95.0	126	*	>= 95.0
Mathematics 4	98	*	>= 95.0	107	*	>= 95.0
Mathematics 5	93	*	>= 95.0	110	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ducketts Lane

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**55.3**	58.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**36.8**	35.3	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.5**	5.9	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**30.3**	**65.1**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	42.6	55.6	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ducketts Lane

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	17	13.9	21	17.2	41	33.6	41	33.6	*	≤5.0
English/Language Arts 4	121	11	9.1	28	23.1	30	24.8	47	38.8	*	≤5.0
English/Language Arts 5	109	14	12.8	19	17.4	25	22.9	50	45.9	*	≤5.0
Mathematics 3	124	16	12.9	16	12.9	46	37.1	32	25.8	14	11.3
Mathematics 4	122	13	10.7	29	23.8	33	27.0	44	36.1	*	≤5.0
Mathematics 5	109	10	9.2	19	17.4	41	37.6	37	33.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ducketts Lane

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	124	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	122	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0	111	*	>= 95.0
Mathematics 3	105	*	>= 95.0	125	*	>= 95.0
Mathematics 4	105	*	>= 95.0	123	*	>= 95.0
Mathematics 5	108	*	>= 95.0	110	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dunloggin Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**19.4**	27.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**71.0**	63.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**3.2**	3.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.0**	10.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**16.8**	**74.9**	**8.4**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	14.4	80.7	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Dunloggin Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	190	*	≤5.0	17	8.9	50	26.3	105	55.3	13	6.8
English/Language Arts 7	222	*	≤5.0	23	10.4	47	21.2	111	50.0	37	16.7
English/Language Arts 8	190	*	≤5.0	20	10.5	30	15.8	105	55.3	27	14.2
Mathematics 6	188	*	≤5.0	23	12.2	55	29.3	79	42.0	26	13.8
Mathematics 7	150	*	≤5.0	30	20.0	72	48.0	44	29.3	*	≤5.0
Mathematics 8	76	11	14.5	29	38.2	21	27.6	15	19.7	*	≤5.0
Algebra I	129	*	≤5.0	*	≤5.0	8	6.2	111	86.0	10	7.8
Geometry	59	*	≤5.0	*	≤5.0	3	5.1	42	71.2	14	23.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dunloggin Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	213	*	>= 95.0	191	*	>= 95.0
English/Language Arts 7	186	*	>= 95.0	223	*	>= 95.0
English/Language Arts 8	200	*	>= 95.0	191	*	>= 95.0
Mathematics 6	213	*	>= 95.0	191	*	>= 95.0
Mathematics 7	126	*	>= 95.0	150	*	>= 95.0
Mathematics 8	121	*	>= 95.0	76	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Elkridge Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**33.3**	35.7	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**61.5**	59.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.9**	4.8	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**33.6**	**59.4**	**7.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	38.4	55.1	6.5	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Elkridge Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	11	9.0	26	21.3	31	25.4	52	42.6	*	≤5.0
English/Language Arts 4	149	15	10.1	24	16.1	33	22.1	66	44.3	11	7.4
English/Language Arts 5	124	11	8.9	27	21.8	34	27.4	51	41.1	*	≤5.0
Mathematics 3	122	9	7.4	23	18.9	35	28.7	43	35.2	12	9.8
Mathematics 4	149	15	10.1	25	16.8	52	34.9	52	34.9	*	≤5.0
Mathematics 5	125	7	5.6	24	19.2	48	38.4	42	33.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elkridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	142	*	>= 95.0	123	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0	149	*	>= 95.0
English/Language Arts 5	139	*	>= 95.0	130	*	>= 95.0
Mathematics 3	142	*	>= 95.0	123	*	>= 95.0
Mathematics 4	126	*	>= 95.0	149	*	>= 95.0
Mathematics 5	139	*	>= 95.0	130	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Elkridge Landing Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**31.4**	38.2	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**51.4**	52.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**5.7**	2.9	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.2**	9.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**18.6**	**78.7**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	13.1	82.9	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Elkridge Landing Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	212	*	≤5.0	13	6.1	70	33.0	99	46.7	21	9.9
English/Language Arts 7	250	14	5.6	27	10.8	56	22.4	120	48.0	33	13.2
English/Language Arts 8	257	28	10.9	33	12.8	71	27.6	106	41.2	19	7.4
Mathematics 6	211	20	9.5	37	17.5	61	28.9	81	38.4	12	5.7
Mathematics 7	180	14	7.8	48	26.7	78	43.3	40	22.2	*	≤5.0
Mathematics 8	65	25	38.5	26	40.0	13	20.0	*	≤5.0	*	≤5.0
Algebra I	192	*	≤5.0	10	5.2	56	29.2	121	63.0	*	≤5.0
Geometry	71	*	≤5.0	*	≤5.0	4	5.6	57	80.3	9	12.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elkridge Landing Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	240	*	>= 95.0	217	*	>= 95.0
English/Language Arts 7	248	*	>= 95.0	251	*	>= 95.0
English/Language Arts 8	219	*	>= 95.0	258	*	>= 95.0
Mathematics 6	240	*	>= 95.0	217	*	>= 95.0
Mathematics 7	173	*	>= 95.0	180	*	>= 95.0
Mathematics 8	114	*	>= 95.0	66	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ellicott Mills Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**31.7**	27.9	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**63.4**	62.8	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**2.4**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**15.5**	17.3	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**10.9**	**80.4**	**8.7**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	8.0	73.9	18.1	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ellicott Mills Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	275	*	≤5.0	28	10.2	79	28.7	128	46.5	29	10.5
English/Language Arts 7	253	19	7.5	15	5.9	66	26.1	79	31.2	74	29.2
English/Language Arts 8	275	14	5.1	23	8.4	42	15.3	126	45.8	70	25.5
Mathematics 6	272	*	≤5.0	20	7.4	54	19.9	145	53.3	43	15.8
Mathematics 7	144	19	13.2	27	18.8	55	38.2	42	29.2	*	≤5.0
Mathematics 8	69	11	15.9	20	29.0	27	39.1	11	15.9	*	≤5.0
Algebra I	214	*	≤5.0	*	≤5.0	33	15.4	158	73.8	17	7.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	103	*	≤5.0	*	≤5.0	11	10.7	69	67.0	22	21.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ellicott Mills Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	243	*	>= 95.0	276	*	>= 95.0
English/Language Arts 7	264	*	>= 95.0	253	*	>= 95.0
English/Language Arts 8	247	*	>= 95.0	275	*	>= 95.0
Mathematics 6	242	*	>= 95.0	272	*	>= 95.0
Mathematics 7	165	*	>= 95.0	144	*	>= 95.0
Mathematics 8	154	*	>= 95.0	69	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Folly Quarter Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	5.7	0.0	27.6	30.2	25.6	27.4
Advanced Professional	85.7	93.8	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.9	0.0	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.21		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.3	6.3	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	≤5.0	86.0	9.7	21.6	72.4	6.0	35.0	60.8	4.2
2015	≤5.0	78.5	18.8	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Folly Quarter Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	221	*	≤5.0	*	≤5.0	49	22.2	128	57.9	29	13.1
English/Language Arts 7	192	*	≤5.0	12	6.3	36	18.8	108	56.3	33	17.2
English/Language Arts 8	208	*	≤5.0	*	≤5.0	18	8.7	140	67.3	46	22.1
Mathematics 6	218	*	≤5.0	16	7.3	35	16.1	100	45.9	64	29.4
Mathematics 7	108	*	≤5.0	*	≤5.0	40	37.0	64	59.3	*	≤5.0
Mathematics 8	62	5	8.1	12	19.4	21	33.9	23	37.1	*	≤5.0
Algebra I	150	*	≤5.0	*	≤5.0	*	≤5.0	116	77.3	30	20.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	73	*	≤5.0	*	≤5.0	*	≤5.0	41	56.2	31	42.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Folly Quarter Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	184	*	>= 95.0	222	*	>= 95.0
English/Language Arts 7	197	*	>= 95.0	193	*	>= 95.0
English/Language Arts 8	182	*	>= 95.0	210	*	>= 95.0
Mathematics 6	183	*	>= 95.0	220	*	>= 95.0
Mathematics 7	126	*	>= 95.0	109	*	>= 95.0
Mathematics 8	106	*	>= 95.0	64	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Forest Ridge Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**48.6**	41.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**45.9**	51.3	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.0**	9.9	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**39.6**	**57.6**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	32.4	57.1	10.5	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Forest Ridge Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	139	15	10.8	24	17.3	41	29.5	55	39.6	*	≤5.0
English/Language Arts 4	99	8	8.1	23	23.2	30	30.3	34	34.3	*	≤5.0
English/Language Arts 5	140	21	15.0	34	24.3	46	32.9	39	27.9	*	≤5.0
Mathematics 3	141	8	5.7	27	19.1	35	24.8	55	39.0	16	11.3
Mathematics 4	96	9	9.4	30	31.3	19	19.8	37	38.5	*	≤5.0
Mathematics 5	140	11	7.9	39	27.9	39	27.9	47	33.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Forest Ridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	140	*	>= 95.0
English/Language Arts 4	138	*	>= 95.0	99	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	141	*	>= 95.0
Mathematics 3	102	*	>= 95.0	141	*	>= 95.0
Mathematics 4	138	*	>= 95.0	96	*	>= 95.0
Mathematics 5	106	*	>= 95.0	141	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Fulton Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**35.9**	33.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**51.3**	56.4	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**2.6**	5.1	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.7**	7.3	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**14.3**	**69.7**	**16.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	13.6	64.8	21.6	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Fulton Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	140	13	9.3	10	7.1	33	23.6	78	55.7	*	≤5.0
English/Language Arts 4	142	*	≤5.0	10	7.0	16	11.3	79	55.6	34	23.9
English/Language Arts 5	119	*	≤5.0	11	9.2	31	26.1	70	58.8	*	≤5.0
Mathematics 3	140	*	≤5.0	9	6.4	24	17.1	65	46.4	37	26.4
Mathematics 4	142	*	≤5.0	16	11.3	17	12.0	90	63.4	16	11.3
Mathematics 5	120	*	≤5.0	16	13.3	32	26.7	48	40.0	22	18.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fulton Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	124	*	>= 95.0	140	*	>= 95.0
English/Language Arts 4	110	*	>= 95.0	142	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0	120	*	>= 95.0
Mathematics 3	124	*	>= 95.0	140	*	>= 95.0
Mathematics 4	110	*	>= 95.0	142	*	>= 95.0
Mathematics 5	124	*	>= 95.0	120	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Glenelg High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**18.2**	20.6	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**66.7**	72.1	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**3.0**	1.5	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	**94.97**	**93.21**	**87.61**
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	**≥ 95.00**	**94.74**	**89.11**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.3**	7.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Glenelg High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	278	*	≤5.0	18	6.5	33	11.9	120	43.2	102	36.7
Algebra I	88	6	6.8	10	11.4	33	37.5	39	44.3	*	≤5.0
Algebra II	301	25	8.3	39	13.0	49	16.3	172	57.1	16	5.3
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glenelg High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Glenwood Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**17.2**	20.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**72.4**	76.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.2**	1.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**13.1**	**81.7**	**5.2**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	9.7	84.1	6.2	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Glenwood Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	193	*	≤5.0	*	≤5.0	41	21.2	117	60.6	22	11.4
English/Language Arts 7	165	*	≤5.0	*	≤5.0	39	23.6	76	46.1	41	24.8
English/Language Arts 8	190	*	≤5.0	20	10.5	59	31.1	92	48.4	10	5.3
Mathematics 6	193	*	≤5.0	22	11.4	52	26.9	96	49.7	19	9.8
Mathematics 7	112	*	≤5.0	9	8.0	47	42.0	55	49.1	*	≤5.0
Mathematics 8	70	8	11.4	21	30.0	33	47.1	7	10.0	*	≤5.0
Algebra I	109	*	≤5.0	*	≤5.0	*	≤5.0	92	84.4	13	11.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	65	*	≤5.0	*	≤5.0	12	18.5	46	70.8	7	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glenwood Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	168	*	>= 95.0	194	*	>= 95.0
English/Language Arts 7	193	*	>= 95.0	165	*	>= 95.0
English/Language Arts 8	195	*	>= 95.0	191	*	>= 95.0
Mathematics 6	168	*	>= 95.0	194	*	>= 95.0
Mathematics 7	125	*	>= 95.0	112	*	>= 95.0
Mathematics 8	120	*	>= 95.0	70	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Gorman Crossing Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**21.9**	26.5	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**68.8**	67.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.1**	3.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**19.6**	**64.7**	**15.7**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	29.2	63.2	7.5	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Gorman Crossing Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	*	≤5.0	10	9.6	29	27.9	54	51.9	7	6.7
English/Language Arts 4	109	8	7.3	15	13.8	31	28.4	47	43.1	8	7.3
English/Language Arts 5	102	9	8.8	8	7.8	38	37.3	45	44.1	*	≤5.0
Mathematics 3	107	*	≤5.0	8	7.5	26	24.3	44	41.1	29	27.1
Mathematics 4	109	*	≤5.0	12	11.0	29	26.6	51	46.8	13	11.9
Mathematics 5	102	8	7.8	15	14.7	28	27.5	45	44.1	6	5.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gorman Crossing Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	107	*	>= 95.0	102	*	>= 95.0
Mathematics 3	109	*	>= 95.0	108	*	>= 95.0
Mathematics 4	96	*	>= 95.0	109	*	>= 95.0
Mathematics 5	107	*	>= 95.0	102	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Guilford Elementary

0602

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**34.6**	46.2	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**57.7**	53.8	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.8**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**44.4**	**50.8**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	51.3	42.3	6.4	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Guilford Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	18	22.2	19	23.5	22	27.2	19	23.5	*	≤5.0
English/Language Arts 4	82	6	7.3	11	13.4	35	42.7	23	28.0	7	8.5
English/Language Arts 5	63	6	9.5	20	31.7	13	20.6	24	38.1	*	≤5.0
Mathematics 3	81	8	9.9	16	19.8	25	30.9	25	30.9	7	8.6
Mathematics 4	82	6	7.3	19	23.2	31	37.8	24	29.3	*	≤5.0
Mathematics 5	64	*	≤5.0	15	23.4	21	32.8	23	35.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Guilford Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	63	*	>= 95.0
Mathematics 3	82	*	>= 95.0	81	*	>= 95.0
Mathematics 4	71	*	>= 95.0	82	*	>= 95.0
Mathematics 5	78	*	>= 95.0	64	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hammond Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.3**	25.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**69.7**	74.2	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	6.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**25.0**	**54.6**	**20.4**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	23.8	62.9	13.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hammond Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	18	16.8	20	18.7	36	33.6	32	29.9	*	≤5.0
English/Language Arts 4	100	12	12.0	8	8.0	19	19.0	36	36.0	25	25.0
English/Language Arts 5	107	7	6.5	10	9.3	28	26.2	52	48.6	10	9.3
Mathematics 3	109	8	7.3	14	12.8	21	19.3	48	44.0	18	16.5
Mathematics 4	100	9	9.0	14	14.0	19	19.0	48	48.0	10	10.0
Mathematics 5	107	8	7.5	9	8.4	38	35.5	36	33.6	16	15.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hammond Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0	107	*	>= 95.0
Mathematics 3	99	*	>= 95.0	109	*	>= 95.0
Mathematics 4	108	*	>= 95.0	100	*	>= 95.0
Mathematics 5	105	*	>= 95.0	107	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hammond High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	27.0	35.1	27.6	30.2	25.6	27.4
Advanced Professional	70.3	63.5	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.8	0.8	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	93.77	93.21	87.61
2015 (4-Year Rate)	93.15	93.47	86.98
2015 (5-Year Rate)	93.20	94.74	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.7	7.6	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	21.6	72.4	6.0	35.0	60.8	4.2
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hammond High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	308	48	15.6	31	10.1	55	17.9	106	34.4	68	22.1
Algebra I	247	48	19.4	81	32.8	80	32.4	38	15.4	*	≤5.0
Algebra II	272	60	22.1	64	23.5	64	23.5	81	29.8	*	≤5.0
Geometry	19	2	10.5	15	78.9	2	10.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hammond High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hammond Middle School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**19.4**	25.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**61.3**	67.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	3.6	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**13.4**	10.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**21.0**	**73.1**	**6.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	15.4	76.9	7.7	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hammond Middle School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	200	12	6.0	29	14.5	54	27.0	83	41.5	22	11.0
English/Language Arts 7	208	17	8.2	28	13.5	57	27.4	76	36.5	30	14.4
English/Language Arts 8	165	19	11.5	13	7.9	39	23.6	71	43.0	23	13.9
Mathematics 6	199	14	7.0	32	16.1	61	30.7	78	39.2	14	7.0
Mathematics 7	148	*	≤5.0	51	34.5	63	42.6	27	18.2	*	≤5.0
Mathematics 8	47	19	40.4	13	27.7	11	23.4	4	8.5	*	≤5.0
Algebra I	130	*	≤5.0	*	≤5.0	20	15.4	93	71.5	11	8.5
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	48	*	≤5.0	*	≤5.0	5	10.4	29	60.4	14	29.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hammond Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	211	*	>= 95.0	201	*	>= 95.0
English/Language Arts 7	164	*	>= 95.0	209	*	>= 95.0
English/Language Arts 8	170	*	>= 95.0	166	*	>= 95.0
Mathematics 6	209	*	>= 95.0	200	*	>= 95.0
Mathematics 7	110	*	>= 95.0	148	*	>= 95.0
Mathematics 8	113	*	>= 95.0	48	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Harpers Choice Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**23.3**	26.5	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**70.0**	67.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**3.3**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.3**	9.1	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**42.0**	**56.3**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	33.9	59.4	6.7	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Harpers Choice Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	176	31	17.6	43	24.4	49	27.8	52	29.5	*	≤5.0
English/Language Arts 7	189	39	20.6	41	21.7	49	25.9	49	25.9	11	5.8
English/Language Arts 8	175	41	23.4	40	22.9	40	22.9	52	29.7	*	≤5.0
Mathematics 6	175	22	12.6	39	22.3	43	24.6	65	37.1	*	≤5.0
Mathematics 7	144	31	21.5	48	33.3	51	35.4	14	9.7	*	≤5.0
Mathematics 8	68	35	51.5	25	36.8	8	11.8	*	≤5.0	*	≤5.0
Algebra I	118	8	6.8	14	11.9	27	22.9	63	53.4	6	5.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	34	*	≤5.0	*	≤5.0	9	26.5	23	67.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harpers Choice Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	187	*	>= 95.0	178	*	>= 95.0
English/Language Arts 7	172	*	>= 95.0	191	*	>= 95.0
English/Language Arts 8	161	*	>= 95.0	175	*	>= 95.0
Mathematics 6	187	*	>= 95.0	177	*	>= 95.0
Mathematics 7	134	*	>= 95.0	145	*	>= 95.0
Mathematics 8	111	*	>= 95.0	68	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hollifield Station Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**19.4**	29.7	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**75.0**	67.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.5**	2.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**16.3**	**76.4**	**7.3**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	22.4	64.7	12.9	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hollifield Station Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	15	13.8	12	11.0	31	28.4	49	45.0	*	≤5.0
English/Language Arts 4	109	*	≤5.0	7	6.4	18	16.5	68	62.4	11	10.1
English/Language Arts 5	123	*	≤5.0	13	10.6	38	30.9	66	53.7	*	≤5.0
Mathematics 3	110	12	10.9	12	10.9	21	19.1	41	37.3	24	21.8
Mathematics 4	109	6	5.5	13	11.9	15	13.8	63	57.8	12	11.0
Mathematics 5	124	7	5.6	17	13.7	28	22.6	57	46.0	15	12.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hollifield Station Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	110	*	>= 95.0	109	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	115	*	>= 95.0	124	*	>= 95.0
Mathematics 3	110	*	>= 95.0	110	*	>= 95.0
Mathematics 4	125	*	>= 95.0	109	*	>= 95.0
Mathematics 5	115	*	>= 95.0	124	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Homewood School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	80.9	82.2	≥ 95.0	≥ 95.0	95.1	95.0
High	76.7	79.5	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	35.5	37.9	27.6	30.2	25.6	27.4
Advanced Professional	48.4	55.2	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	6.5	3.4	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	48.00		93.21		87.61	
2015 (4-Year Rate)		42.55		93.47		86.98
2015 (5-Year Rate)	60.42		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	28.5	19.8	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	81.0	19.0	≤5.0	21.6	72.4	6.0	35.0	60.8	4.2
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Homewood School

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	10	8	80.0	1	10.0	*	≤5.0	1	10.0	*	≤5.0
English/Language Arts 8	21	13	61.9	4	19.0	4	19.0	*	≤5.0	*	≤5.0
English/Language Arts 10	26	20	76.9	2	7.7	3	11.5	*	≤5.0	*	≤5.0
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	11	8	72.7	2	18.2	1	9.1	*	≤5.0	*	≤5.0
Mathematics 8	20	15	75.0	3	15.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	18	11	61.1	4	22.2	2	11.1	1	5.6	*	≤5.0
Algebra II	28	23	82.1	3	10.7	2	7.1	*	≤5.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Homewood School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*	*	*	*
English/Language Arts 7	11	9	81.8	14	10	71.4
English/Language Arts 8	18	14	77.8	22	*	>= 95.0
Mathematics 6	*	*	*	*	*	*
Mathematics 7	11	9	81.8	14	11	78.6
Mathematics 8	17	16	94.1	21	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Howard High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	**≥ 95.00**	**93.21**	**87.61**
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	**≥ 95.00**	**94.74**	**89.11**

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**28.7**	31.9	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**63.2**	62.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.9**	8.8	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Howard High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	458	101	22.1	76	16.6	89	19.4	148	32.3	44	9.6
Algebra I	140	8	5.7	31	22.1	42	30.0	59	42.1	*	≤5.0
Algebra II	473	102	21.6	100	21.1	90	19.0	173	36.6	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Howard High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ilchester Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**13.9**	24.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**77.8**	75.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.5**	2.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**14.3**	**73.1**	**12.6**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	14.8	71.9	13.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ilchester Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	125	8	6.4	12	9.6	21	16.8	77	61.6	7	5.6
English/Language Arts 4	129	*	≤5.0	*	≤5.0	21	16.3	72	55.8	28	21.7
English/Language Arts 5	120	*	≤5.0	10	8.3	30	25.0	72	60.0	*	≤5.0
Mathematics 3	125	*	≤5.0	*	≤5.0	18	14.4	55	44.0	43	34.4
Mathematics 4	129	*	≤5.0	8	6.2	25	19.4	80	62.0	13	10.1
Mathematics 5	120	*	≤5.0	13	10.8	32	26.7	56	46.7	18	15.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ilchester Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	127	*	>= 95.0	125	*	>= 95.0
English/Language Arts 4	120	*	>= 95.0	129	*	>= 95.0
English/Language Arts 5	135	*	>= 95.0	120	*	>= 95.0
Mathematics 3	127	*	>= 95.0	125	*	>= 95.0
Mathematics 4	120	*	>= 95.0	129	*	>= 95.0
Mathematics 5	135	*	>= 95.0	120	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Jeffers Hill Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**54.2**	57.7	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**33.3**	26.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.9**	15.4	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**42.0**	**48.1**	**9.9**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	25.0	63.2	11.8	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Jeffers Hill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	26	32.1	24	29.6	14	17.3	16	19.8	*	≤5.0
English/Language Arts 4	78	16	20.5	10	12.8	26	33.3	23	29.5	*	≤5.0
English/Language Arts 5	81	9	11.1	18	22.2	21	25.9	30	37.0	*	≤5.0
Mathematics 3	81	15	18.5	19	23.5	20	24.7	21	25.9	6	7.4
Mathematics 4	78	13	16.7	12	15.4	17	21.8	30	38.5	6	7.7
Mathematics 5	81	5	6.2	24	29.6	18	22.2	29	35.8	5	6.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jeffers Hill Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	81	*	>= 95.0
Mathematics 3	81	*	>= 95.0	81	*	>= 95.0
Mathematics 4	84	*	>= 95.0	78	*	>= 95.0
Mathematics 5	68	*	>= 95.0	81	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lake Elkhorn Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**46.9**	44.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**37.5**	41.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**6.3**	5.6	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.8**	20.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**37.9**	**60.5**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	38.2	58.6	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Lake Elkhorn Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	153	28	18.3	38	24.8	41	26.8	43	28.1	*	≤5.0
English/Language Arts 7	143	14	9.8	33	23.1	50	35.0	34	23.8	12	8.4
English/Language Arts 8	175	20	11.4	38	21.7	53	30.3	56	32.0	*	≤5.0
Mathematics 6	153	33	21.6	41	26.8	41	26.8	35	22.9	*	≤5.0
Mathematics 7	110	18	16.4	36	32.7	52	47.3	*	≤5.0	*	≤5.0
Mathematics 8	79	30	38.0	26	32.9	18	22.8	5	6.3	*	≤5.0
Algebra I	99	7	7.1	15	15.2	31	31.3	43	43.4	*	≤5.0
Geometry	32	*	≤5.0	*	≤5.0	9	28.1	20	62.5	3	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lake Elkhorn Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	152	*	>= 95.0	153	*	>= 95.0
English/Language Arts 7	188	*	>= 95.0	146	*	>= 95.0
English/Language Arts 8	151	*	>= 95.0	178	*	>= 95.0
Mathematics 6	152	*	>= 95.0	153	*	>= 95.0
Mathematics 7	152	*	>= 95.0	112	*	>= 95.0
Mathematics 8	109	*	>= 95.0	81	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Laurel Woods Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**54.8**	58.6	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**25.8**	34.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.6**	13.9	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**45.6**	**53.4**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	44.1	48.4	7.5	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Laurel Woods Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	10	11.1	12	13.3	18	20.0	39	43.3	11	12.2
English/Language Arts 4	79	10	12.7	12	15.2	25	31.6	30	38.0	*	≤5.0
English/Language Arts 5	103	10	9.7	25	24.3	40	38.8	28	27.2	*	≤5.0
Mathematics 3	93	8	8.6	12	12.9	25	26.9	29	31.2	19	20.4
Mathematics 4	78	6	7.7	13	16.7	20	25.6	35	44.9	4	5.1
Mathematics 5	103	6	5.8	20	19.4	42	40.8	31	30.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Laurel Woods Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	95	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	104	*	>= 95.0
Mathematics 3	77	*	>= 95.0	94	*	>= 95.0
Mathematics 4	99	*	>= 95.0	78	*	>= 95.0
Mathematics 5	93	*	>= 95.0	103	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lime Kiln Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	22.2	21.6	27.6	30.2	25.6	27.4
Advanced Professional	63.9	67.6	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.8	2.7	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.21		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	15.1	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	9.1	80.5	10.5	21.6	72.4	6.0	35.0	60.8	4.2
2015	10.7	79.5	9.8	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Lime Kiln Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	246	*	≤5.0	14	5.7	58	23.6	152	61.8	20	8.1
English/Language Arts 7	241	*	≤5.0	17	7.1	41	17.0	109	45.2	70	29.0
English/Language Arts 8	220	*	≤5.0	*	≤5.0	36	16.4	134	60.9	37	16.8
Mathematics 6	247	*	≤5.0	*	≤5.0	60	24.3	127	51.4	45	18.2
Mathematics 7	150	8	5.3	31	20.7	54	36.0	54	36.0	*	≤5.0
Mathematics 8	69	11	15.9	20	29.0	22	31.9	14	20.3	*	≤5.0
Algebra I	161	*	≤5.0	*	≤5.0	20	12.4	121	75.2	18	11.2
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	79	*	≤5.0	*	≤5.0	7	8.9	58	73.4	14	17.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lime Kiln Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	236	*	>= 95.0	247	*	>= 95.0
English/Language Arts 7	219	*	>= 95.0	241	*	>= 95.0
English/Language Arts 8	244	*	>= 95.0	220	*	>= 95.0
Mathematics 6	236	*	>= 95.0	247	*	>= 95.0
Mathematics 7	134	*	>= 95.0	150	*	>= 95.0
Mathematics 8	159	*	>= 95.0	69	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lisbon Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**13.0**	13.6	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**87.0**	86.4	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.3**	4.5	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**17.3**	**69.3**	**13.3**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	15.7	73.0	11.2	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Lisbon Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	4	5.3	4	5.3	25	32.9	37	48.7	6	7.9
English/Language Arts 4	65	*	≤5.0	5	7.7	15	23.1	37	56.9	5	7.7
English/Language Arts 5	75	*	≤5.0	9	12.0	29	38.7	35	46.7	*	≤5.0
Mathematics 3	75	*	≤5.0	5	6.7	16	21.3	39	52.0	13	17.3
Mathematics 4	65	5	7.7	10	15.4	17	26.2	27	41.5	6	9.2
Mathematics 5	75	4	5.3	10	13.3	29	38.7	28	37.3	4	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lisbon Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	75	*	>= 95.0
Mathematics 3	58	*	>= 95.0	75	*	>= 95.0
Mathematics 4	67	*	>= 95.0	65	*	>= 95.0
Mathematics 5	90	*	>= 95.0	75	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Long Reach High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.8**	35.7	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**62.9**	61.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**2.2**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	**91.53**		**93.21**		**87.61**	
2015 (4-Year Rate)		88.35		93.47		86.98
2015 (5-Year Rate)	**90.31**		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.6**	7.3	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Long Reach High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	371	54	14.6	42	11.3	83	22.4	131	35.3	61	16.4
Algebra I	252	54	21.4	63	25.0	89	35.3	46	18.3	*	≤5.0
Algebra II	345	63	18.3	79	22.9	109	31.6	90	26.1	*	≤5.0
Geometry	22	3	13.6	14	63.6	5	22.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Long Reach High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Longfellow Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**18.2**	33.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**63.6**	66.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.6**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**53.1**	**44.4**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	34.8	56.5	8.7	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Longfellow Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	14	20.6	16	23.5	14	20.6	22	32.4	*	≤5.0
English/Language Arts 4	77	12	15.6	18	23.4	21	27.3	20	26.0	6	7.8
English/Language Arts 5	80	11	13.8	15	18.8	28	35.0	24	30.0	*	≤5.0
Mathematics 3	68	6	8.8	17	25.0	18	26.5	16	23.5	11	16.2
Mathematics 4	77	7	9.1	20	26.0	17	22.1	28	36.4	5	6.5
Mathematics 5	81	5	6.2	24	29.6	17	21.0	32	39.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Longfellow Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	81	*	>= 95.0
Mathematics 3	76	*	>= 95.0	69	*	>= 95.0
Mathematics 4	74	*	>= 95.0	77	*	>= 95.0
Mathematics 5	69	*	>= 95.0	81	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Manor Woods Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**20.0**	19.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**80.0**	80.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.8**	5.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**8.3**	**65.3**	**26.4**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	10.3	69.8	19.8	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Manor Woods Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	*	≤5.0	8	6.6	28	23.0	74	60.7	10	8.2
English/Language Arts 4	127	*	≤5.0	7	5.5	32	25.2	73	57.5	14	11.0
English/Language Arts 5	143	*	≤5.0	*	≤5.0	29	20.3	104	72.7	*	≤5.0
Mathematics 3	124	*	≤5.0	*	≤5.0	27	21.8	51	41.1	41	33.1
Mathematics 4	128	7	5.5	8	6.3	23	18.0	69	53.9	21	16.4
Mathematics 5	145	*	≤5.0	8	5.5	20	13.8	84	57.9	32	22.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Manor Woods Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	116	*	>= 95.0	124	*	>= 95.0
English/Language Arts 4	123	*	>= 95.0	130	*	>= 95.0
English/Language Arts 5	126	*	>= 95.0	145	*	>= 95.0
Mathematics 3	115	*	>= 95.0	124	*	>= 95.0
Mathematics 4	123	*	>= 95.0	130	*	>= 95.0
Mathematics 5	126	*	>= 95.0	145	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Marriotts Ridge High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**21.3**	21.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**68.9**	78.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	**≥ 95.00**	**93.21**	**87.61**
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	**≥ 95.00**	**94.74**	**89.11**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.4**	5.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Marriotts Ridge High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	295	*	≤5.0	20	6.8	44	14.9	120	40.7	101	34.2
Algebra I	65	5	7.7	9	13.8	24	36.9	27	41.5	*	≤5.0
Algebra II	304	34	11.2	50	16.4	57	18.8	149	49.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marriotts Ridge High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mayfield Woods Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**13.5**	20.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**78.4**	71.4	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.2**	13.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**22.4**	**71.7**	**5.9**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	19.7	73.2	7.1	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mayfield Woods Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	226	*	≤5.0	33	14.6	84	37.2	92	40.7	*	≤5.0
English/Language Arts 7	223	27	12.1	37	16.6	65	29.1	85	38.1	*	≤5.0
English/Language Arts 8	217	22	10.1	36	16.6	65	30.0	86	39.6	*	≤5.0
Mathematics 6	227	14	6.2	51	22.5	63	27.8	80	35.2	19	8.4
Mathematics 7	173	17	9.8	46	26.6	77	44.5	33	19.1	*	≤5.0
Mathematics 8	90	28	31.1	35	38.9	17	18.9	10	11.1	*	≤5.0
Algebra I	126	*	≤5.0	*	≤5.0	32	25.4	84	66.7	*	≤5.0
Geometry	54	*	≤5.0	*	≤5.0	7	13.0	40	74.1	7	13.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mayfield Woods Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	228	*	>= 95.0	227	*	>= 95.0
English/Language Arts 7	218	*	>= 95.0	224	*	>= 95.0
English/Language Arts 8	181	*	>= 95.0	219	*	>= 95.0
Mathematics 6	228	*	>= 95.0	227	*	>= 95.0
Mathematics 7	162	*	>= 95.0	173	*	>= 95.0
Mathematics 8	113	*	>= 95.0	90	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mount Hebron High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**20.7**	25.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**67.1**	68.8	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**2.4**	1.3	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	**94.83**	**93.21**	**87.61**
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	**≥ 95.00**	**94.74**	**89.11**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.6**	13.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mount Hebron High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	398	42	10.6	46	11.6	73	18.3	158	39.7	79	19.8
Algebra I	131	7	5.3	29	22.1	57	43.5	38	29.0	*	≤5.0
Algebra II	377	64	17.0	64	17.0	70	18.6	164	43.5	*	≤5.0
Geometry	20	5	25.0	10	50.0	4	20.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mount Hebron High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mount View Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	22.2	26.3	27.6	30.2	25.6	27.4
Advanced Professional	69.4	65.8	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.8	2.6	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.21		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	6.4	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	9.3	81.1	9.7	21.6	72.4	6.0	35.0	60.8	4.2
2015	≤5.0	83.7	11.7	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Mount View Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	240	*	≤5.0	17	7.1	49	20.4	150	62.5	20	8.3
English/Language Arts 7	250	18	7.2	27	10.8	64	25.6	117	46.8	24	9.6
English/Language Arts 8	260	*	≤5.0	19	7.3	64	24.6	130	50.0	42	16.2
Mathematics 6	238	*	≤5.0	14	5.9	37	15.5	130	54.6	55	23.1
Mathematics 7	140	9	6.4	21	15.0	59	42.1	51	36.4	*	≤5.0
Mathematics 8	69	5	7.2	13	18.8	29	42.0	21	30.4	*	≤5.0
Algebra I	190	*	≤5.0	*	≤5.0	*	≤5.0	161	84.7	22	11.6
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	108	*	≤5.0	*	≤5.0	*	≤5.0	72	66.7	34	31.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mount View Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	231	*	>= 95.0	241	*	>= 95.0
English/Language Arts 7	255	*	>= 95.0	251	*	>= 95.0
English/Language Arts 8	257	*	>= 95.0	260	*	>= 95.0
Mathematics 6	230	*	>= 95.0	241	*	>= 95.0
Mathematics 7	146	*	>= 95.0	141	*	>= 95.0
Mathematics 8	154	*	>= 95.0	69	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Murray Hill Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**35.3**	36.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**55.9**	57.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**2.9**	3.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**16.4**	11.5	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**27.0**	**71.4**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	26.9	69.4	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Murray Hill Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	206	25	12.1	48	23.3	67	32.5	60	29.1	*	≤5.0
English/Language Arts 7	210	14	6.7	56	26.7	64	30.5	69	32.9	*	≤5.0
English/Language Arts 8	183	28	15.3	34	18.6	58	31.7	60	32.8	*	≤5.0
Mathematics 6	208	16	7.7	60	28.8	58	27.9	67	32.2	*	≤5.0
Mathematics 7	146	15	10.3	47	32.2	69	47.3	15	10.3	*	≤5.0
Mathematics 8	80	22	27.5	35	43.8	17	21.3	5	6.3	*	≤5.0
Algebra I	125	*	≤5.0	*	≤5.0	31	24.8	86	68.8	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	48	*	≤5.0	*	≤5.0	15	31.3	28	58.3	5	10.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Murray Hill Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	201	*	>= 95.0	209	*	>= 95.0
English/Language Arts 7	189	*	>= 95.0	215	*	>= 95.0
English/Language Arts 8	215	*	>= 95.0	185	*	>= 95.0
Mathematics 6	201	*	>= 95.0	208	*	>= 95.0
Mathematics 7	137	*	>= 95.0	146	*	>= 95.0
Mathematics 8	149	*	>= 95.0	80	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Northfield Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**12.1**	13.5	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**78.8**	86.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.1**	2.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**9.9**	**63.4**	**26.7**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	9.4	64.7	25.9	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Northfield Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	*	≤5.0	12	9.8	31	25.4	59	48.4	14	11.5
English/Language Arts 4	118	*	≤5.0	*	≤5.0	13	11.0	69	58.5	30	25.4
English/Language Arts 5	131	*	≤5.0	12	9.2	24	18.3	87	66.4	*	≤5.0
Mathematics 3	122	9	7.4	9	7.4	16	13.1	55	45.1	33	27.0
Mathematics 4	117	*	≤5.0	*	≤5.0	20	17.1	73	62.4	19	16.2
Mathematics 5	130	*	≤5.0	10	7.7	40	30.8	61	46.9	17	13.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northfield Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	111	*	>= 95.0	126	*	>= 95.0
English/Language Arts 4	123	*	>= 95.0	119	*	>= 95.0
English/Language Arts 5	139	*	>= 95.0	131	*	>= 95.0
Mathematics 3	111	*	>= 95.0	125	*	>= 95.0
Mathematics 4	124	*	>= 95.0	118	*	>= 95.0
Mathematics 5	139	*	>= 95.0	130	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oakland Mills High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.6	94.7	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	35.9	35.3	27.6	30.2	25.6	27.4
Advanced Professional	56.3	60.3	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	1.5	0.8	0.8	1.5	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	86.62	93.21	87.61
2015 (4-Year Rate)	85.44	93.47	86.98
2015 (5-Year Rate)	86.54	94.74	89.11

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.6	8.1	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	21.6	72.4	6.0	35.0	60.8	4.2
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Oakland Mills High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	285	68	23.9	42	14.7	64	22.5	84	29.5	27	9.5
Algebra I	206	38	18.4	77	37.4	66	32.0	25	12.1	*	≤5.0
Algebra II	289	114	39.4	62	21.5	59	20.4	53	18.3	*	≤5.0
Geometry	31	11	35.5	19	61.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakland Mills High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oakland Mills Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**48.1**	53.6	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**40.7**	42.9	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.6**	7.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**26.4**	**70.4**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	34.3	62.8	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Oakland Mills Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	147	23	15.6	31	21.1	54	36.7	38	25.9	*	≤5.0
English/Language Arts 7	148	23	15.5	39	26.4	39	26.4	43	29.1	*	≤5.0
English/Language Arts 8	156	19	12.2	35	22.4	46	29.5	52	33.3	*	≤5.0
Mathematics 6	148	22	14.9	33	22.3	53	35.8	37	25.0	*	≤5.0
Mathematics 7	106	15	14.2	45	42.5	36	34.0	10	9.4	*	≤5.0
Mathematics 8	59	22	37.3	27	45.8	9	15.3	*	≤5.0	*	≤5.0
Algebra I	101	6	5.9	22	21.8	36	35.6	37	36.6	*	≤5.0
Geometry	39	*	≤5.0	2	5.1	18	46.2	19	48.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakland Mills Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	137	*	>= 95.0	148	*	>= 95.0
English/Language Arts 7	150	*	>= 95.0	148	*	>= 95.0
English/Language Arts 8	133	*	>= 95.0	159	*	>= 95.0
Mathematics 6	137	*	>= 95.0	148	*	>= 95.0
Mathematics 7	111	*	>= 95.0	108	*	>= 95.0
Mathematics 8	100	*	>= 95.0	59	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Patapsco Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**31.4**	33.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**54.3**	55.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	2.8	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**15.4**	9.8	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**17.4**	**75.7**	**6.9**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	7.8	67.9	24.4	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Patapsco Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	230	13	5.7	20	8.7	52	22.6	123	53.5	22	9.6
English/Language Arts 7	217	15	6.9	21	9.7	48	22.1	102	47.0	31	14.3
English/Language Arts 8	247	23	9.3	26	10.5	76	30.8	108	43.7	14	5.7
Mathematics 6	233	12	5.2	24	10.3	54	23.2	115	49.4	28	12.0
Mathematics 7	133	10	7.5	22	16.5	53	39.8	47	35.3	*	≤5.0
Mathematics 8	86	23	26.7	26	30.2	22	25.6	15	17.4	*	≤5.0
Algebra I	176	*	≤5.0	*	≤5.0	11	6.3	158	89.8	*	≤5.0
Geometry	70	*	≤5.0	*	≤5.0	*	≤5.0	46	65.7	23	32.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patapsco Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	213	*	>= 95.0	234	*	>= 95.0
English/Language Arts 7	252	*	>= 95.0	218	*	>= 95.0
English/Language Arts 8	192	*	>= 95.0	248	*	>= 95.0
Mathematics 6	213	*	>= 95.0	234	*	>= 95.0
Mathematics 7	168	*	>= 95.0	133	*	>= 95.0
Mathematics 8	116	*	>= 95.0	87	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Patuxent Valley Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	23.7	23.5	27.6	30.2	25.6	27.4
Advanced Professional	68.4	73.5	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		93.21		87.61	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.0	9.0	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	45.4	53.7	≤5.0	21.6	72.4	6.0	35.0	60.8	4.2
2015	32.5	64.5	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Patuxent Valley Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	182	16	8.8	30	16.5	67	36.8	67	36.8	*	≤5.0
English/Language Arts 7	224	25	11.2	49	21.9	58	25.9	69	30.8	23	10.3
English/Language Arts 8	198	45	22.7	36	18.2	60	30.3	53	26.8	*	≤5.0
Mathematics 6	188	26	13.8	31	16.5	58	30.9	66	35.1	*	≤5.0
Mathematics 7	174	14	8.0	65	37.4	74	42.5	20	11.5	*	≤5.0
Mathematics 8	107	48	44.9	32	29.9	20	18.7	7	6.5	*	≤5.0
Algebra I	114	*	≤5.0	*	≤5.0	23	20.2	83	72.8	*	≤5.0
Geometry	30	*	≤5.0	*	≤5.0	5	16.7	21	70.0	3	10.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patuxent Valley Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	241	*	>= 95.0	188	*	>= 95.0
English/Language Arts 7	208	*	>= 95.0	226	*	>= 95.0
English/Language Arts 8	196	*	>= 95.0	202	*	>= 95.0
Mathematics 6	240	*	>= 95.0	189	*	>= 95.0
Mathematics 7	176	*	>= 95.0	174	*	>= 95.0
Mathematics 8	136	*	>= 95.0	109	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Phelps Luck Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.6**	40.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**69.0**	60.0	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**61.0**	**35.0**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	38.9	52.8	8.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Phelps Luck Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	33	31.4	17	16.2	17	16.2	37	35.2	*	≤5.0
English/Language Arts 4	103	20	19.4	18	17.5	27	26.2	31	30.1	7	6.8
English/Language Arts 5	95	23	24.2	26	27.4	24	25.3	22	23.2	*	≤5.0
Mathematics 3	109	15	13.8	25	22.9	25	22.9	29	26.6	15	13.8
Mathematics 4	103	15	14.6	22	21.4	29	28.2	33	32.0	*	≤5.0
Mathematics 5	98	14	14.3	25	25.5	37	37.8	19	19.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Phelps Luck Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0	109	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	98	*	>= 95.0
Mathematics 3	109	*	>= 95.0	109	*	>= 95.0
Mathematics 4	88	*	>= 95.0	103	*	>= 95.0
Mathematics 5	72	*	>= 95.0	98	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Pointers Run Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**18.9**	13.5	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**81.1**	86.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	2.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**12.4**	**59.3**	**28.3**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	9.8	63.4	26.8	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pointers Run Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	10	8.8	12	10.6	22	19.5	64	56.6	*	≤5.0
English/Language Arts 4	129	*	≤5.0	7	5.4	21	16.3	73	56.6	26	20.2
English/Language Arts 5	113	*	≤5.0	7	6.2	30	26.5	60	53.1	11	9.7
Mathematics 3	114	*	≤5.0	*	≤5.0	21	18.4	49	43.0	38	33.3
Mathematics 4	129	*	≤5.0	*	≤5.0	22	17.1	77	59.7	24	18.6
Mathematics 5	113	*	≤5.0	6	5.3	12	10.6	65	57.5	26	23.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pointers Run Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0	114	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0	129	*	>= 95.0
English/Language Arts 5	153	*	>= 95.0	113	*	>= 95.0
Mathematics 3	121	*	>= 95.0	114	*	>= 95.0
Mathematics 4	117	*	>= 95.0	129	*	>= 95.0
Mathematics 5	153	*	>= 95.0	113	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Reservoir High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	25.6	28.8	27.6	30.2	25.6	27.4
Advanced Professional	70.5	67.5	63.7	65.4	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.3	1.3	0.8	0.8	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	93.45		93.21		87.61	
2015 (4-Year Rate)		94.18		93.47		86.98
2015 (5-Year Rate)	≥ 95.00		94.74		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.1	7.8	6.9	7.7	8.9	8.4
Elementary Low Poverty	*	*	4.5	6.1	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	7.1	8.4	7.0	6.7
Secondary High Poverty	*	*	28.5	*	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.2	61.0	12.8	39.8	51.4	8.8
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	21.6	72.4	6.0	35.0	60.8	4.2
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	27.1	41.7	31.3	24.2	43.6	32.2
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	27.3	15.9	56.8	18.0	35.7	46.4
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Reservoir High

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	342	33	9.6	44	12.9	69	20.2	146	42.7	50	14.6
Algebra I	193	19	9.8	57	29.5	56	29.0	60	31.1	*	≤5.0
Algebra II	339	56	16.5	84	24.8	79	23.3	115	33.9	*	≤5.0
Geometry	20	7	35.0	12	60.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Reservoir High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

River Hill High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**15.2**	15.8	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**77.3**	81.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**1.5**	1.3	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate			
2016 (4-Year Rate)	**94.91**	**93.21**	**87.61**
2015 (4-Year Rate)	≥ 95.00	93.47	86.98
2015 (5-Year Rate)	**≥ 95.00**	**94.74**	**89.11**

% of classes NOT taught by highly qualified teachers						
All Quartiles	**4.5**	4.1	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

River Hill High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	308	*	≤5.0	16	5.2	35	11.4	139	45.1	115	37.3
Algebra I	75	*	≤5.0	13	17.3	23	30.7	36	48.0	*	≤5.0
Algebra II	271	*	≤5.0	25	9.2	50	18.5	159	58.7	29	10.7
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

River Hill High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rockburn Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	30.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**71.9**	66.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.2**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**19.7**	**71.3**	**9.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	15.2	71.7	13.1	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Rockburn Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	7	6.8	14	13.6	24	23.3	52	50.5	6	5.8
English/Language Arts 4	108	8	7.4	9	8.3	33	30.6	44	40.7	14	13.0
English/Language Arts 5	122	*	≤5.0	10	8.2	40	32.8	64	52.5	*	≤5.0
Mathematics 3	103	*	≤5.0	13	12.6	18	17.5	51	49.5	19	18.4
Mathematics 4	109	7	6.4	11	10.1	22	20.2	59	54.1	10	9.2
Mathematics 5	123	*	≤5.0	15	12.2	30	24.4	67	54.5	7	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rockburn Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0	123	*	>= 95.0
Mathematics 3	109	*	>= 95.0	103	*	>= 95.0
Mathematics 4	113	*	>= 95.0	109	*	>= 95.0
Mathematics 5	99	*	>= 95.0	123	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Running Brook Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**37.0**	31.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**55.6**	58.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**7.5**	10.8	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**43.5**	**54.8**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	46.1	51.7	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Running Brook Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	18	26.1	12	17.4	12	17.4	26	37.7	*	≤5.0
English/Language Arts 4	85	11	12.9	23	27.1	26	30.6	22	25.9	*	≤5.0
English/Language Arts 5	60	9	15.0	11	18.3	23	38.3	17	28.3	*	≤5.0
Mathematics 3	69	9	13.0	15	21.7	22	31.9	12	17.4	11	15.9
Mathematics 4	85	14	16.5	23	27.1	24	28.2	22	25.9	*	≤5.0
Mathematics 5	61	7	11.5	17	27.9	24	39.3	12	19.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Running Brook Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0	61	*	>= 95.0
Mathematics 3	84	*	>= 95.0	69	*	>= 95.0
Mathematics 4	64	*	>= 95.0	85	*	>= 95.0
Mathematics 5	89	*	>= 95.0	61	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

St. Johns Lane Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**51.4**	51.4	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**43.2**	48.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.8**	2.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**24.8**	**64.3**	**10.9**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	15.5	69.8	14.7	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

St. Johns Lane Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	*	≤5.0	11	9.2	27	22.5	64	53.3	12	10.0
English/Language Arts 4	132	*	≤5.0	14	10.6	31	23.5	73	55.3	14	10.6
English/Language Arts 5	131	10	7.6	14	10.7	36	27.5	69	52.7	*	≤5.0
Mathematics 3	121	*	≤5.0	10	8.3	22	18.2	42	34.7	45	37.2
Mathematics 4	132	*	≤5.0	11	8.3	31	23.5	73	55.3	14	10.6
Mathematics 5	131	*	≤5.0	18	13.7	35	26.7	65	49.6	9	6.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

St. Johns Lane Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	127	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	129	*	>= 95.0	132	*	>= 95.0
English/Language Arts 5	117	*	>= 95.0	131	*	>= 95.0
Mathematics 3	127	*	>= 95.0	121	*	>= 95.0
Mathematics 4	129	*	>= 95.0	132	*	>= 95.0
Mathematics 5	117	*	>= 95.0	131	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Stevens Forest Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**40.0**	44.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**52.0**	48.0	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	4.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**11.9**	12.4	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**46.8**	**50.0**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	63.2	31.6	5.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Stevens Forest Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	13	15.3	19	22.4	20	23.5	32	37.6	*	≤5.0
English/Language Arts 4	64	10	15.6	18	28.1	18	28.1	17	26.6	*	≤5.0
English/Language Arts 5	58	6	10.3	17	29.3	10	17.2	22	37.9	3	5.2
Mathematics 3	85	9	10.6	19	22.4	23	27.1	28	32.9	6	7.1
Mathematics 4	64	10	15.6	16	25.0	18	28.1	16	25.0	4	6.3
Mathematics 5	61	7	11.5	13	21.3	17	27.9	24	39.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Stevens Forest Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	61	*	>= 95.0
Mathematics 3	64	*	>= 95.0	85	*	>= 95.0
Mathematics 4	56	*	>= 95.0	64	*	>= 95.0
Mathematics 5	56	*	>= 95.0	61	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Swansfield Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**43.3**	46.7	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**50.0**	53.3	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.4**	4.3	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**47.7**	**49.5**	**≤5.0**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	47.7	50.0	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Swansfield Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	26	27.1	10	10.4	25	26.0	34	35.4	*	≤5.0
English/Language Arts 4	101	19	18.8	12	11.9	29	28.7	36	35.6	*	≤5.0
English/Language Arts 5	106	18	17.0	22	20.8	33	31.1	31	29.2	*	≤5.0
Mathematics 3	97	18	18.6	20	20.6	24	24.7	28	28.9	7	7.2
Mathematics 4	101	20	19.8	18	17.8	33	32.7	25	24.8	*	≤5.0
Mathematics 5	107	21	19.6	25	23.4	26	24.3	28	26.2	7	6.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Swansfield Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	101	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	107	*	>= 95.0
Mathematics 3	94	*	>= 95.0	97	*	>= 95.0
Mathematics 4	98	*	>= 95.0	101	*	>= 95.0
Mathematics 5	88	*	>= 95.0	107	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Talbott Springs Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**38.5**	44.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**53.8**	56.0	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	3.9	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**49.3**	**41.1**	**9.6**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	31.1	54.1	14.8	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Talbott Springs Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	17	25.4	14	20.9	12	17.9	23	34.3	*	≤5.0
English/Language Arts 4	73	11	15.1	15	20.5	21	28.8	22	30.1	4	5.5
English/Language Arts 5	73	11	15.1	16	21.9	18	24.7	24	32.9	4	5.5
Mathematics 3	68	10	14.7	11	16.2	18	26.5	25	36.8	4	5.9
Mathematics 4	75	9	12.0	20	26.7	24	32.0	20	26.7	*	≤5.0
Mathematics 5	73	5	6.8	15	20.5	24	32.9	25	34.2	4	5.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Talbott Springs Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	73	*	>= 95.0
Mathematics 3	72	*	>= 95.0	68	*	>= 95.0
Mathematics 4	81	*	>= 95.0	75	*	>= 95.0
Mathematics 5	61	*	>= 95.0	73	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Thomas Viaduct

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**43.8**	41.9	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**40.6**	51.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.2**	1.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**36.0**	**62.9**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	30.8	66.7	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Thomas Viaduct

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	213	23	10.8	51	23.9	75	35.2	63	29.6	*	≤5.0
English/Language Arts 7	185	21	11.4	47	25.4	46	24.9	59	31.9	12	6.5
English/Language Arts 8	183	25	13.7	30	16.4	70	38.3	57	31.1	*	≤5.0
Mathematics 6	215	24	11.2	74	34.4	68	31.6	49	22.8	*	≤5.0
Mathematics 7	147	24	16.3	41	27.9	66	44.9	16	10.9	*	≤5.0
Mathematics 8	89	36	40.4	36	40.4	14	15.7	*	≤5.0	*	≤5.0
Algebra I	118	*	≤5.0	10	8.5	43	36.4	63	53.4	*	≤5.0
Geometry	16	*	≤5.0	*	≤5.0	2	12.5	12	75.0	2	12.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thomas Viaduct

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	176	*	>= 95.0	215	*	>= 95.0
English/Language Arts 7	186	*	>= 95.0	188	*	>= 95.0
English/Language Arts 8	155	*	>= 95.0	183	*	>= 95.0
Mathematics 6	177	*	>= 95.0	215	*	>= 95.0
Mathematics 7	168	*	>= 95.0	148	*	>= 95.0
Mathematics 8	111	*	>= 95.0	89	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Thunder Hill Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**27.6**	31.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**58.6**	65.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.6**	3.5	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**20.7**	**53.7**	**25.6**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	23.2	62.3	14.5	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Thunder Hill Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	11	11.2	13	13.3	16	16.3	51	52.0	7	7.1
English/Language Arts 4	90	11	12.2	12	13.3	18	20.0	47	52.2	*	≤5.0
English/Language Arts 5	85	6	7.1	6	7.1	22	25.9	47	55.3	*	≤5.0
Mathematics 3	98	5	5.1	9	9.2	25	25.5	39	39.8	20	20.4
Mathematics 4	91	11	12.1	14	15.4	24	26.4	38	41.8	*	≤5.0
Mathematics 5	85	*	≤5.0	13	15.3	24	28.2	37	43.5	8	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thunder Hill Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0	91	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	85	*	>= 95.0
Mathematics 3	85	*	>= 95.0	98	*	>= 95.0
Mathematics 4	80	*	>= 95.0	91	*	>= 95.0
Mathematics 5	69	*	>= 95.0	85	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Triadelphia Ridge Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**32.1**	34.6	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**60.7**	57.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.6**	11.3	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**12.0**	**60.2**	**27.7**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	7.1	56.6	36.4	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Triadelphia Ridge Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	*	≤5.0	5	5.9	17	20.0	54	63.5	7	8.2
English/Language Arts 4	109	*	≤5.0	*	≤5.0	25	22.9	65	59.6	11	10.1
English/Language Arts 5	83	*	≤5.0	6	7.2	32	38.6	43	51.8	*	≤5.0
Mathematics 3	85	*	≤5.0	9	10.6	9	10.6	37	43.5	28	32.9
Mathematics 4	109	*	≤5.0	*	≤5.0	11	10.1	76	69.7	18	16.5
Mathematics 5	83	*	≤5.0	*	≤5.0	12	14.5	48	57.8	19	22.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Triadelphia Ridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0	83	*	>= 95.0
Mathematics 3	102	*	>= 95.0	85	*	>= 95.0
Mathematics 4	72	*	>= 95.0	109	*	>= 95.0
Mathematics 5	99	*	>= 95.0	83	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Veterans Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**26.8**	33.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**58.5**	59.5	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.0**	10.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**13.2**	**66.7**	**20.1**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	19.1	65.2	15.6	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Veterans Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	127	19	15.0	15	11.8	41	32.3	48	37.8	*	≤5.0
English/Language Arts 4	138	*	≤5.0	19	13.8	28	20.3	76	55.1	10	7.2
English/Language Arts 5	142	*	≤5.0	11	7.7	35	24.6	88	62.0	*	≤5.0
Mathematics 3	127	*	≤5.0	13	10.2	26	20.5	53	41.7	30	23.6
Mathematics 4	142	*	≤5.0	18	12.7	28	19.7	80	56.3	11	7.7
Mathematics 5	142	*	≤5.0	10	7.0	38	26.8	68	47.9	23	16.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Veterans Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	135	*	>= 95.0	127	*	>= 95.0
English/Language Arts 4	143	*	>= 95.0	141	*	>= 95.0
English/Language Arts 5	141	*	>= 95.0	143	*	>= 95.0
Mathematics 3	135	*	>= 95.0	127	*	>= 95.0
Mathematics 4	143	*	>= 95.0	142	*	>= 95.0
Mathematics 5	141	*	>= 95.0	142	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Waterloo Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**24.2**	28.1	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**63.6**	65.6	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	3.1	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.9**	5.9	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**27.3**	**67.0**	**5.7**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	22.6	66.0	11.3	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Waterloo Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	13	14.4	12	13.3	13	14.4	44	48.9	8	8.9
English/Language Arts 4	107	*	≤5.0	11	10.3	29	27.1	47	43.9	17	15.9
English/Language Arts 5	89	8	9.0	18	20.2	24	27.0	39	43.8	*	≤5.0
Mathematics 3	90	7	7.8	10	11.1	15	16.7	40	44.4	18	20.0
Mathematics 4	107	7	6.5	11	10.3	25	23.4	53	49.5	11	10.3
Mathematics 5	89	*	≤5.0	20	22.5	26	29.2	37	41.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waterloo Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	107	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	89	*	>= 95.0
Mathematics 3	103	*	>= 95.0	90	*	>= 95.0
Mathematics 4	81	*	>= 95.0	107	*	>= 95.0
Mathematics 5	106	*	>= 95.0	89	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Waverly Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**24.2**	22.2	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**69.7**	75.0	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.2**	2.7	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**11.2**	**71.6**	**17.2**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	9.4	60.9	29.7	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Waverly Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	*	≤5.0	7	6.5	23	21.3	62	57.4	15	13.9
English/Language Arts 4	144	*	≤5.0	8	5.6	39	27.1	76	52.8	21	14.6
English/Language Arts 5	132	*	≤5.0	9	6.8	22	16.7	93	70.5	*	≤5.0
Mathematics 3	110	*	≤5.0	*	≤5.0	15	13.6	55	50.0	37	33.6
Mathematics 4	143	*	≤5.0	10	7.0	26	18.2	79	55.2	25	17.5
Mathematics 5	134	*	≤5.0	*	≤5.0	24	17.9	84	62.7	18	13.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waverly Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	133	*	>= 95.0	110	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0	145	*	>= 95.0
English/Language Arts 5	129	*	>= 95.0	135	*	>= 95.0
Mathematics 3	133	*	>= 95.0	110	*	>= 95.0
Mathematics 4	125	*	>= 95.0	145	*	>= 95.0
Mathematics 5	129	*	>= 95.0	135	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

West Friendship Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**47.1**	35.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**41.2**	64.7	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**12.7**	**80.0**	**7.3**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	8.2	71.4	20.4	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

West Friendship Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	3	5.2	4	6.9	9	15.5	37	63.8	5	8.6
English/Language Arts 4	48	*	≤5.0	4	8.3	10	20.8	29	60.4	5	10.4
English/Language Arts 5	53	*	≤5.0	3	5.7	13	24.5	32	60.4	3	5.7
Mathematics 3	58	*	≤5.0	7	12.1	5	8.6	24	41.4	21	36.2
Mathematics 4	48	*	≤5.0	*	≤5.0	9	18.8	32	66.7	6	12.5
Mathematics 5	54	*	≤5.0	*	≤5.0	11	20.4	38	70.4	4	7.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Friendship Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0	48	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	54	*	>= 95.0
Mathematics 3	45	*	>= 95.0	58	*	>= 95.0
Mathematics 4	51	*	>= 95.0	48	*	>= 95.0
Mathematics 5	49	*	>= 95.0	54	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wilde Lake High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**94.1**	94.7	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**21.1**	21.3	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**68.4**	69.3	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	2.7	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	**88.15**		**93.21**		**87.61**	
2015 (4-Year Rate)		90.48		93.47		86.98
2015 (5-Year Rate)	**92.11**		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.0**	9.1	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Wilde Lake High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	275	42	15.3	38	13.8	64	23.3	73	26.5	58	21.1
Algebra I	180	36	20.0	76	42.2	53	29.4	15	8.3	*	≤5.0
Algebra II	268	81	30.2	57	21.3	44	16.4	82	30.6	*	≤5.0
Geometry	38	11	28.9	20	52.6	6	15.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wilde Lake High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wilde Lake Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**94.9**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**37.5**	35.5	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**50.0**	58.1	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	3.2	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**5.5**	7.2	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	**35.5**	**62.9**	**≤5.0**	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	33.1	62.8	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Wilde Lake Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	203	32	15.8	44	21.7	60	29.6	63	31.0	*	≤5.0
English/Language Arts 7	168	36	21.4	30	17.9	35	20.8	55	32.7	12	7.1
English/Language Arts 8	189	34	18.0	52	27.5	43	22.8	56	29.6	*	≤5.0
Mathematics 6	203	23	11.3	60	29.6	56	27.6	59	29.1	*	≤5.0
Mathematics 7	113	22	19.5	37	32.7	48	42.5	6	5.3	*	≤5.0
Mathematics 8	80	37	46.3	31	38.8	9	11.3	*	≤5.0	*	≤5.0
Algebra I	122	10	8.2	37	30.3	39	32.0	34	27.9	*	≤5.0
Geometry	42	*	≤5.0	6	14.3	19	45.2	16	38.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wilde Lake Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	163	*	>= 95.0	203	*	>= 95.0
English/Language Arts 7	185	*	>= 95.0	168	*	>= 95.0
English/Language Arts 8	171	*	>= 95.0	189	*	>= 95.0
Mathematics 6	163	*	>= 95.0	203	*	>= 95.0
Mathematics 7	140	*	>= 95.0	113	*	>= 95.0
Mathematics 8	112	*	>= 95.0	80	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Worthington Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	*	*	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	**25.0**	25.0	**27.6**	30.2	**25.6**	27.4
Advanced Professional	**67.9**	71.4	**63.7**	65.4	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**0.8**	0.8	**1.5**	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		**93.21**		**87.61**	
2015 (4-Year Rate)		*		93.47		86.98
2015 (5-Year Rate)	*		**94.74**		**89.11**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	3.6	**6.9**	7.7	**8.9**	8.4
Elementary Low Poverty	*	*	**4.5**	6.1	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**7.1**	8.4	**7.0**	6.7
Secondary High Poverty	*	*	**28.5**	*	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	**7.0**	**68.6**	**24.4**	**26.2**	**61.0**	**12.8**	**39.8**	**51.4**	**8.8**
2015	13.5	67.3	19.2	23.8	61.6	14.6	36.7	53.9	9.5
8 2016	*	*	*	**21.6**	**72.4**	**6.0**	**35.0**	**60.8**	**4.2**
2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	**27.1**	**41.7**	**31.3**	**24.2**	**43.6**	**32.2**
2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
8 2016	*	*	*	**27.3**	**15.9**	**56.8**	**18.0**	**35.7**	**46.4**
2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Worthington Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	*	≤5.0	10	9.8	24	23.5	57	55.9	7	6.9
English/Language Arts 4	97	*	≤5.0	5	5.2	20	20.6	57	58.8	14	14.4
English/Language Arts 5	86	*	≤5.0	5	5.8	19	22.1	61	70.9	*	≤5.0
Mathematics 3	102	*	≤5.0	7	6.9	16	15.7	50	49.0	27	26.5
Mathematics 4	97	*	≤5.0	6	6.2	17	17.5	65	67.0	8	8.2
Mathematics 5	85	*	≤5.0	*	≤5.0	14	16.5	52	61.2	16	18.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Worthington Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	97	*	>= 95.0	102	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	104	*	>= 95.0	86	*	>= 95.0
Mathematics 3	97	*	>= 95.0	102	*	>= 95.0
Mathematics 4	89	*	>= 95.0	98	*	>= 95.0
Mathematics 5	104	*	>= 95.0	86	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.