

Howard County

School System and
Schools Report

Maryland School Performance
Report

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REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (17)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 17 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 13 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Students who participated in the field test did not take the Maryland State Assessment. Therefore, due to this waiver, Maryland did not choose new reward schools for 2013-2014. One school was removed, as it was no longer a Title 1 school.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Baltimore City (6)

Wolfe Street Academy*
John Eager Elementary
Liberty Elementary
Mary Ann Winterling Elementary at Bentalou*
Govans Elementary*

New Song Elementary*

Baltimore County (5)
Chadwick Elementary*
Lansdowne Elementary*
Chase Elementary*
Sandalwood Elementary*
Millbrook Elementary*

Dorchester County (1)

Hurlock Elementary**

Garrett County (1)

Crellin Elementary*

Kent County (1)

Millington Elementary*

Prince George's County (1)

Robert R. Gray Elementary **

Worcester County (2)

Pocomoke Elementary*
Snow Hill Elementary*

*Highest Performing Reward

**Highest Progress Reward

Priority Schools (15)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Priority Status. One school was removed because it closed.

Baltimore City (9)

Augusta Fells Savage Institute of Visual Arts High
Baltimore IT Academy Middle/High
Benjamin Franklin @Masonville Cove Middle/High

Booker T. Washington Middle

Calverton Elementary/Middle
Cherry Hill Elementary/Middle
Commodore John Rogers Elementary/Middle
Frederick Douglas High

Steuart Hill Academy

Middle/High
Prince George's County (6)
Benjamin Stoddert Middle
Drew-Freeman Middle

G. James Gholson Middle

Oxon Hill Middle
Thomas Johnson Middle
Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Focus School Status.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (13)

Dallas F. Nicholas Sr. Elementary
Francis Scott Key Elementary/Middle
Glenmont Elementary/Middle
Graceland Park/O'Donnell Heights Elementary
Hampstead Hill Academy
Hazelwood Elementary
Highlandtown Elementary
Langston Hughes Elementary
Margaret Brent Elementary
Moravia Park Elementary/Middle
Northeast Middle

Robert W. Coleman Elementary

Southwest Baltimore Charter

Baltimore County (4)

Featherbed Lan Elementary
Riverview Elementary
Sandy Plains Elementary
Winfield Elementary
Carroll County (1)
Robert Moton Elementary
Charles County (3)
C. Paul Barnhart Elementary
Dr. Samuel A. Mudd Elementary
Mt. Hope/Nanjemoy Elementary
Dorchester County (1)
Choptank Elementary

Harford County (1)

William Paca/Old Post Rd Elementary

Howard County (4)

Bryant Woods Elementary
Guilford Elementary
Laurel Woods Elementary
Swansfield Elementary
Kent County (1)
Kent County Middle
Montgomery County (2)
Brookhaven Elementary
Kemp Hill Elementary
Prince George's County (5)
Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle
Gaywood Elementary
William Wirt Middle
St. Mary's County (2)
George Washington Carver Elementary
Park Hall Elementary
Talbot County (1)
Easton Elementary
Washington County (1)
Eastern Elementary
Wicomico County (1)
Prince Street Elementary

Howard County

2014 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Mathematics	Reading	Mathematics	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Not Met	na	na	na
Asian	Not Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met
All Students Attendance Rate			Met		

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were not measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate %	County	County	State	State
	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	≥ 95.0	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	27.7	29.2	27.2	28.4
Advanced Professional	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.5	5.8	7.6	6.2
Elementary Low Poverty	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	11.4	6.6
Secondary Low Poverty	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	15.7	14.0

Cohort Graduation Rate%

Class of 2013 (4-Year Rate)		93.25		84.97
Class of 2013 (5-Year Rate)	94.40		87.48	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law.

Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

Howard County MSA Proficiency Levels

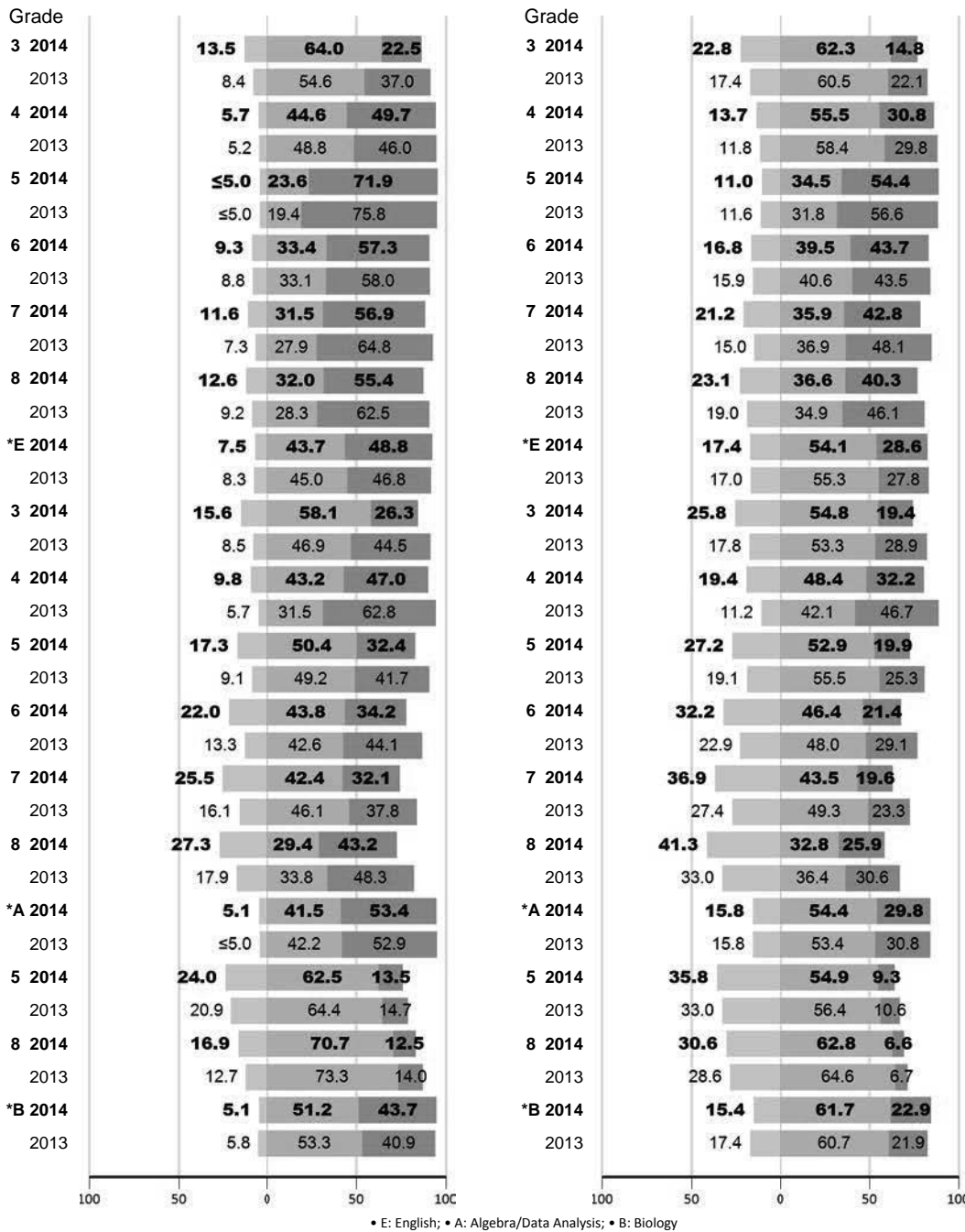
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

COUNTY % Basic % Proficient % Advanced % STATE %



Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Description of MSA Proficiency Levels

Proficiency Level	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Howard County

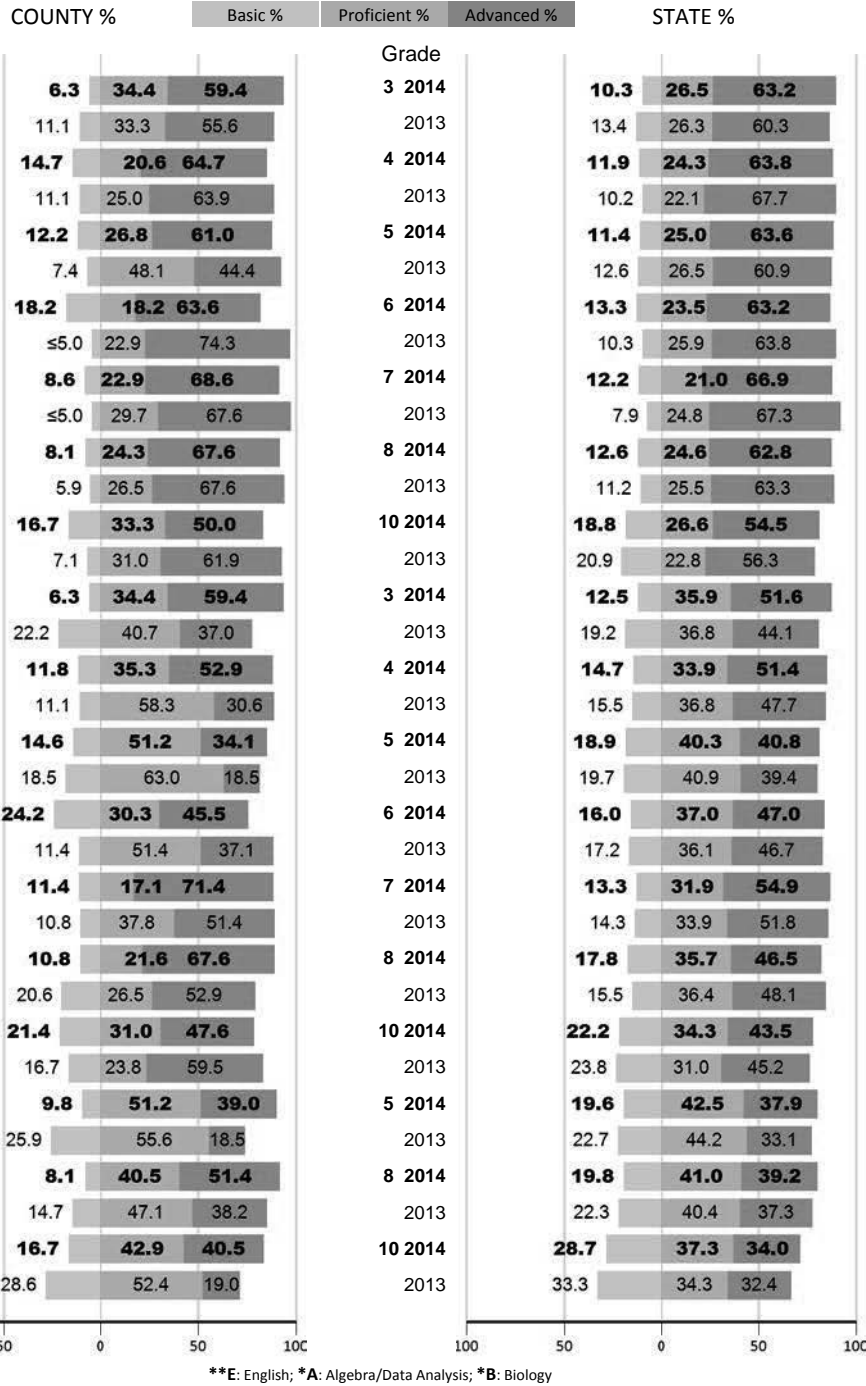
Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

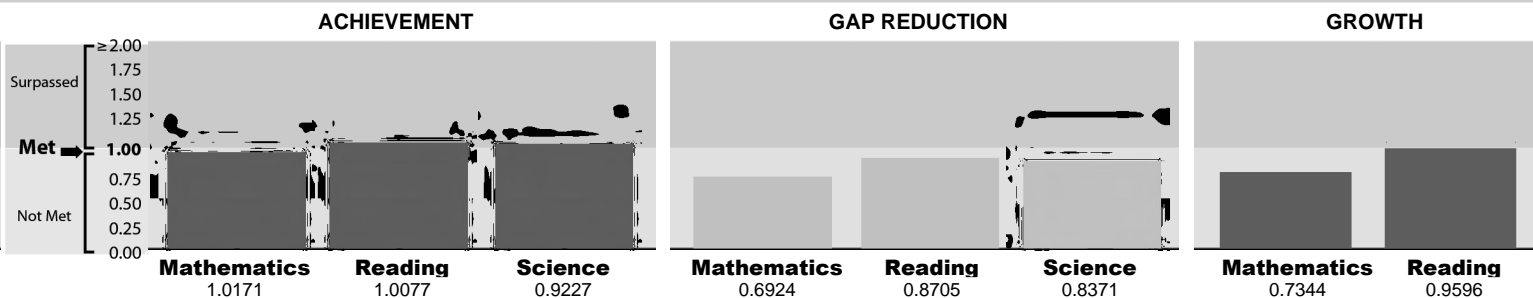


Alternate Maryland School Assessment (Alt-MSA)

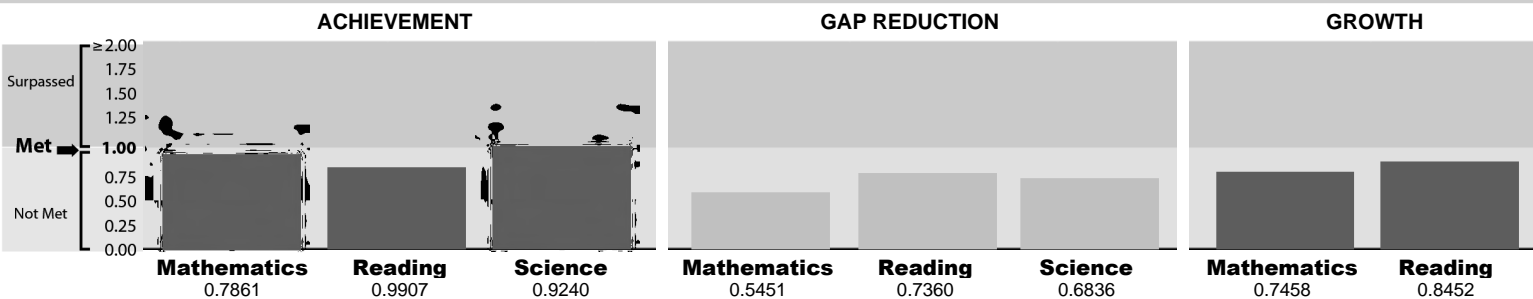
The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

2014 School Progress Index (SPI)

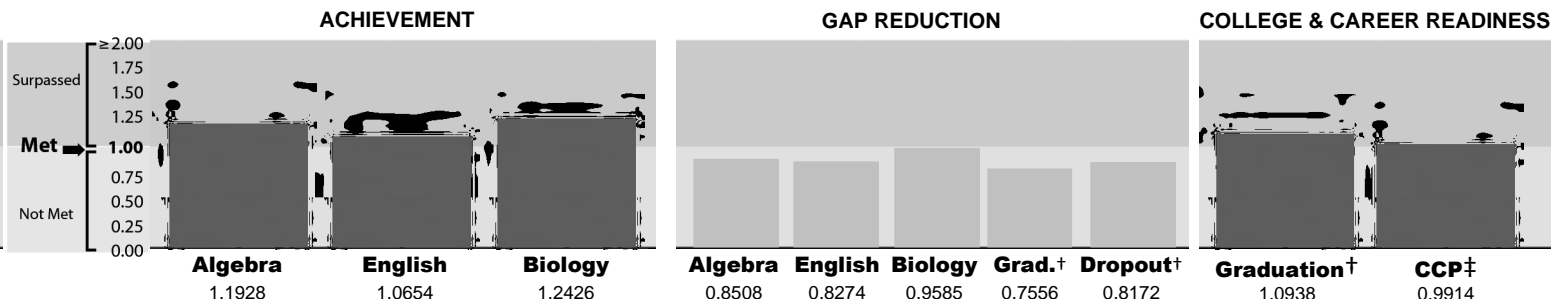
Elementary School Indicators (Grades 3-5)



Middle School Indicators (Grades 6-8)



High School Indicators (Grades 9-12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

†College and Career Preparation (CCP) – 2012
‡Data from 2013

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School	County	State	2014 School Progress Index (SPI)					
	Reading	Math	Reading	Math								SPI: 0.8007	Strand: 5	Values 1.0000 and above met the target.			
All Students	Not Met	Met	na	na	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5						
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications						Mathematic	*	*	*		
Asian	*	*	*	*	na	% of certificates:						Reading	*	*	*		
Black or African American	Met	Met	na	na	na	Standard Professional	32.1	32.1	27.7	29.2	27.2	28.4	Science	*	*	*	
Hispanic/Latino of any race	na	na	na	na	na	Advanced Professional	53.6	57.1	65.3	65.7	65.5	65.1	High	Achievement	Gap Red.	CCR	
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Algebra	0.8162	*		
White	Met	Not Met	na	na	na	Conditional Teacher	7.1	3.6	1.1	1.1	1.0	0.9	English	0.6482	*		
Two or more races	*	*	*	*	na	% of classes NOT taught by highly qualified teachers:						Biology	0.6025	*			
Free/Reduced Meals	Not Met	Met	na	na	na	All Quarters	28.6	22.2	6.5	5.8	7.6	6.2	‡Dropout	*	*		
Special Education	Not Met	Met	na	na	na	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	‡Graduation	*	*	1.0966	
Limited English Proficient	Not Met	Met	na	na	--	Elementary High Poverty	*	*	*	*	11.4	6.6	†CCP	*	*	0.9154	
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6					
						Secondary High Poverty	*	*	*	*	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)			34.21		93.25						
						Class of 2013 (5-Year Rate)	50.00		94.40		87.48						

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	39.1	52.2	8.7	7.5	43.7	48.8	17.4	54.1	28.6
2013	50.0	43.8	6.3	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	27.3	63.6	9.1	5.1	41.5	53.4	15.8	54.4	29.8
2013	35.5	58.1	6.5	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	43.5	56.5	≥5.0	5.1	51.2	43.7	15.4	61.7	22.9
2013	46.9	50.0	≥5.0	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9053. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	School		County		State		
	Reading	Math	Reading	Math		2014	2013	2014	2013	2014	2013	
All Students	Met	na	Met	Met	--	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	--	Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	na	na	--	High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Not Met	na	Met	Met	--	Teacher Qualifications						
Hispanic/Latino of any race	Met	na	na	na	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional	35.0	37.0	27.7	29.2	27.2	28.4
White	Met	na	Met	Met	--	Advanced Professional	62.5	58.7	65.3	65.7	65.5	65.1
Two or more races	Met	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
Special Education	Met	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Met	na	Met	Met	--	All Quarters	2.6	2.1	6.5	5.8	7.6	6.2
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		*		93.25		84.97
						Class of 2013 (5-Year Rate)	*		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	20.2	62.8	17.1	13.5	64.0	22.5	22.8	62.3	14.8
2013	11.3	66.0	22.6	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	6.6	56.9	36.5	5.7	44.6	49.7	13.7	55.5	30.8
2013	10.3	60.0	29.7	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.9	34.6	59.6	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	26.8	68.3	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	24.8	63.6	11.6	15.6	58.1	26.3	25.8	54.8	19.4
2013	13.8	59.1	27.0	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	16.4	51.7	31.9	9.8	43.2	47.0	19.4	48.4	32.2
2013	9.0	46.2	44.8	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	27.9	52.9	19.1	17.3	50.4	32.4	27.2	52.9	19.9
2013	19.0	57.7	23.3	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	41.2	51.5	7.4	24.0	62.5	13.5	35.8	54.9	9.3
2013	28.4	66.0	5.6	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	na	na	--
Black or African American	na	Not Met	na	na	--
Hispanic/Latino of any race	na	Not Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Not Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	29.7	27.7	29.2	27.2	28.4
Advanced Professional	68.8	67.6	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	2.7	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9833. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	25.6	60.0	14.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	15.5	64.5	20.0	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	5.9	50.0	44.1	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	58.9	38.3	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	31.3	66.3	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	24.4	73.3	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	30.0	50.0	20.0	15.6	58.1	26.3	25.8	54.8	19.4
2013	28.4	43.1	28.4	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	17.6	42.9	39.6	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	30.8	67.3	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	12.0	56.6	31.3	17.3	50.4	32.4	27.2	52.9	19.9
2013	7.8	45.6	46.7	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	26.5	67.5	6.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	23.3	70.0	6.7	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	Met	Met	Met	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Not Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	29.5	35.0	27.7	29.2	27.2	28.4
Advanced Professional	54.5	60.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	4.5	2.5	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	13.0	6.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9820. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	7.9	37.2	54.9	9.3	33.4	57.3	16.8	39.5
	2013	9.1	38.4	52.6	8.8	33.1	58.0	15.9	43.5
7	2014	13.2	33.5	53.3	11.6	31.5	56.9	21.2	35.9
	2013	9.3	35.4	55.3	7.3	27.9	64.8	15.0	36.9
8	2014	16.0	40.1	43.9	12.6	32.0	55.4	23.1	36.6
	2013	12.7	36.2	51.2	9.2	28.3	62.5	19.0	34.9
*E	2014	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	24.9	43.3	31.8	22.0	43.8	34.2	32.2	46.4
	2013	12.5	47.4	40.1	13.3	42.6	44.1	22.9	48.0
7	2014	29.1	44.7	26.2	25.5	42.4	32.1	36.9	43.5
	2013	20.2	49.4	30.4	16.1	46.1	37.8	27.4	49.3
8	2014	31.7	33.6	34.7	27.3	29.4	43.2	41.3	32.8
	2013	19.7	39.9	40.4	17.9	33.8	48.3	33.0	36.4
*A	2014	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	19.6	71.9	8.5	16.9	70.7	12.5	30.6	62.8
	2013	17.8	77.0	5.2	12.7	73.3	14.0	28.6	64.6
*B	2014	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
	Reading	Math	Reading	Math											
All Students	na	na	Met	Met	--				*	*	≥ 95.0	≥ 95.0	95.4	95.1	
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications									
Asian	na	na	na	na	--	% of certificates:									
Black or African American	na	na	na	na	--	Standard Professional	26.5	29.4	27.7	29.2	27.2	28.4			
Hispanic/Latino of any race	na	na	na	na	--	Advanced Professional	61.8	61.8	65.3	65.7	65.5	65.1			
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8			
White	na	na	Met	Met	--	Conditional Teacher	2.9	2.9	1.1	1.1	1.0	0.9			
Two or more races	na	na	na	na	--	% of classes NOT taught by highly qualified teachers:									
Free/Reduced Meals	na	na	Met	Met	--	All Quartiles	2.9	8.5	6.5	5.8	7.6	6.2			
Special Education	na	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4			
Limited English Proficient	na	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6			
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6			
						Secondary High Poverty	*	*	*	*	15.7	14.0			
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)		*		93.25		84.97			
						Class of 2013 (5-Year Rate)	*		94.40		87.48				

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9804. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	5.1	73.5	21.4	13.5	64.0	22.5	22.8	62.3	14.8
	2013	7.7	46.2	46.2	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	5.1	48.1	46.8	5.7	44.6	49.7	13.7	55.5	30.8
	2013	6.8	50.8	42.4	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	21.0	75.8	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	16.2	79.2	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	9.6	57.4	33.0	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	38.5	57.7	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	7.6	35.2	57.1	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	31.4	66.9	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	≥5.0	71.8	23.4	17.3	50.4	32.4	27.2	52.9	19.9
	2013	6.2	47.7	46.2	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	18.4	69.6	12.0	24.0	62.5	13.5	35.8	54.9	9.3
	2013	12.3	64.6	23.1	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8600. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Attendance Rate %		School		County		State			
	Reading	Math	Reading	Math		Elementary	Middle	High	2014	2013	2014	2013	2014	2013	
All Students	na	na	Met	Met	--	Elementary	Middle	High	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications									
Asian	na	na	Met	Met	--	% of certificates:									
Black or African American	na	na	Met	Met	--	Standard Professional	Advanced Professional	Resident Teacher	Conditional Teacher						
Hispanic/Latino of any race	na	na	na	na	--	17.1	33.3	0.0	2.9	27.7	29.2	0.0	1.1	27.2	28.4
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	% of classes NOT taught by highly qualified teachers:									
White	na	na	Met	Met	--	All Quarters	Elementary Low Poverty	Elementary High Poverty	Secondary Low Poverty	Secondary High Poverty					
Two or more races	na	na	na	na	--	4.9	7.8	*	*	6.5	5.8	*	*	7.6	6.2
Free/Reduced Meals	na	na	Met	Met	--	65.7	60.6	0.0	0.0	65.3	65.7	0.0	0.0	65.5	65.1
Special Education	na	na	Met	Met	--	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.8
Limited English Proficient	na	na	Met	Met	--	2.9	0.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	0.9
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)		Class of 2013 (5-Year Rate)							
						93.25		84.97							
						94.40		87.48							

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	11.6	38.4	50.0	9.3	33.4	57.3	16.8	39.5	43.7
2013	5.7	41.6	52.7	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	12.4	40.3	47.3	11.6	31.5	56.9	21.2	35.9	42.8
2013	11.1	32.9	56.0	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	14.7	36.9	48.4	12.6	32.0	55.4	23.1	36.6	40.3
2013	13.3	36.4	50.2	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	27.8	49.6	22.6	22.0	43.8	34.2	32.2	46.4	21.4
2013	10.2	55.1	34.7	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	24.3	57.4	18.3	25.5	42.4	32.1	36.9	43.5	19.6
2013	30.1	49.5	20.4	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	32.7	34.1	33.2	27.3	29.4	43.2	41.3	32.8	25.9
2013	25.7	34.5	39.8	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	17.5	71.4	11.1	16.9	70.7	12.5	30.6	62.8	6.6
2013	13.7	74.8	11.5	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	Met	Met	--
Black or African American	na	Met	na	na	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Met	Met	Met	--
Special Education	na	Met	Met	Met	--
Limited English Proficient	na	Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	28.2	31.4	27.7	29.2	27.2	28.4
Advanced Professional	69.2	68.6	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.6	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	7.5	2.8	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0738. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.0	59.0	35.0	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	51.2	46.4	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	35.2	64.8	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	53.4	45.6	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	17.7	80.5	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	14.0	84.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	≥5.0	70.9	25.6	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	64.0	31.2	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	36.0	61.0	9.8	43.2	47.0	19.4	48.4	32.2
2013	5.8	25.2	68.9	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	10.6	51.3	38.1	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	45.0	50.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	21.4	68.8	9.8	24.0	62.5	13.5	35.8	54.9	9.3
2013	11.0	82.0	7.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	Met	Met	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	na	na	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	41.9	48.8	27.7	29.2	27.2	28.4
Advanced Professional	53.5	48.8	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.4	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	5.7	4.6	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9551. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	11.2	31.2	57.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	13.1	33.3	53.6	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	12.9	30.8	56.2	11.6	31.5	56.9	21.2	35.9	42.8
2013	7.5	30.6	61.9	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	12.7	38.4	49.0	12.6	32.0	55.4	23.1	36.6	40.3
2013	6.1	30.0	63.8	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	18.6	43.9	37.5	22.0	43.8	34.2	32.2	46.4	21.4
2013	17.6	40.1	42.3	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	27.1	39.0	33.9	25.5	42.4	32.1	36.9	43.5	19.6
2013	15.9	47.0	37.1	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	25.1	30.8	44.1	27.3	29.4	43.2	41.3	32.8	25.9
2013	16.0	29.2	54.7	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	21.8	73.8	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	9.0	80.2	10.8	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	* ≥ 95.0	* ≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--									
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications								
Asian	Met	na	na	na	--	% of certificates:								
Black or African American	Met	na	Met	Met	--	Standard Professional	59.4	*	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	34.4	*	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	*	0.0	0.0	0.7	0.8		
White	Met	na	na	na	--	Conditional Teacher	0.0	*	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quartiles	0.0	*	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

2014 School Progress Index

Your school is in Strand based on your 2013 SPI of . 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	18.4	69.0	12.6	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	8.3	61.5	30.2	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	36.5	58.8	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	18.9	67.8	13.3	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	16.7	58.3	25.0	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	20.9	60.5	18.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	34.4	61.1	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9492. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary Middle High	School		County		State	
	Reading	Math	Reading	Math			2014	2013	2014	2013	2014	2013
All Students	na	Met	Met	Met	--		*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	--		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	na	Met	Met	Met	--		*	*	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	na	Not Met	Met	Met	--		Teacher Qualifications					
Hispanic/Latino of any race	na	Met	na	na	--		% of certificates:					
Native Hawaiian or Other Pacific Islander	*	*	*	*	--		28.6	31.0	27.7	29.2	27.2	28.4
White	na	Met	Met	Met	--		61.9	69.0	65.3	65.7	65.5	65.1
Two or more races	na	Met	na	na	--		0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	na	Met	Met	Met	--		0.0	0.0	1.1	1.1	1.0	0.9
Special Education	na	Met	Met	Met	--		% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	na	Met	Met	Met	--		14.6	11.7	6.5	5.8	7.6	6.2
							*	*	6.0	4.1	3.0	2.4
							*	*	*	*	11.4	6.6
							*	*	6.7	5.9	6.0	5.6
							*	*	*	*	15.7	14.0
							Cohort Graduation Rate					
							Class of 2013 (4-Year Rate)		93.25		84.97	
							Class of 2013 (5-Year Rate)		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	27.8	67.8	9.3	33.4	57.3	16.8	39.5	43.7
2013	8.3	27.9	63.8	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	8.4	30.0	61.6	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	21.9	74.5	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	30.6	64.6	12.6	32.0	55.4	23.1	36.6	40.3
2013	5.5	24.2	70.3	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	14.0	42.4	43.6	22.0	43.8	34.2	32.2	46.4	21.4
2013	8.7	37.4	53.9	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	12.2	44.5	43.2	25.5	42.4	32.1	36.9	43.5	19.6
2013	12.5	43.4	44.1	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	18.1	30.0	51.9	27.3	29.4	43.2	41.3	32.8	25.9
2013	11.8	31.4	56.8	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	8.8	73.0	18.2	16.9	70.7	12.5	30.6	62.8	6.6
2013	8.1	76.5	15.4	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)		
	Reading	Math	Reading	Math					SPI: 1.0998	Strand: 1	
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	Met	na	na	Met	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Met	Met	Met	Met	Met	Teacher Qualifications					
Hispanic/Latino of any race	Met	Met	na	na	na	% of certificates:					
Native Hawaiian or Other Pacific Islander	na	*	na	*	--	Standard Professional					
White	Met	Met	Met	Met	Met	Advanced Professional					
Two or more races	Met	Met	Met	Met	Met	Resident Teacher					
Free/Reduced Meals	Met	Met	Met	Met	Met	Conditional Teacher					
Special Education	Met	Met	Met	Met	na	% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	Met	Met	Met	Met	na	All Quarters					
						Elementary Low Poverty					
						Elementary High Poverty					
						Secondary Low Poverty					
						Secondary High Poverty					
						Cohort Graduation Rate					
						Class of 2013 (4-Year Rate)					
						Class of 2013 (5-Year Rate)					

High	Achievement	Gap Red.	CCR
Algebra	1.1022	1.2250	
English	1.1239	1.0289	
Biology	1.1456	1.0856	
‡Dropout		1.0414	
‡Graduation		1.0307	1.1296
†CCP			1.0219

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	≥5.0	50.0	48.0	7.5	43.7	48.8	17.4	54.1	28.6
2013	≥5.0	49.3	49.5	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	46.1	52.1	5.1	41.5	53.4	15.8	54.4	29.8
2013	≥5.0	40.0	58.9	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	58.6	40.7	5.1	51.2	43.7	15.4	61.7	22.9
2013	≥5.0	55.0	44.0	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0443. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--									
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications								
Asian	Met	na	Met	Met	--	% of certificates:								
Black or African American	Met	na	na	na	--	Standard Professional	46.9	56.3	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	43.8	40.6	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quarters	3.1	3.0	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	9.9	55.7	34.4	13.5	64.0	22.5	22.8	62.3	14.8
	2013	5.1	43.9	51.0	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	≥5.0	36.6	60.7	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	25.6	74.4	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	21.7	77.4	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	8.6	90.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	11.3	63.2	25.5	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	32.7	66.3	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	5.3	41.6	53.1	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	18.9	81.1	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	5.6	63.6	30.8	17.3	50.4	32.4	27.2	52.9	19.9
	2013	5.2	46.6	48.3	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	14.0	74.8	11.2	24.0	62.5	13.5	35.8	54.9	9.3
	2013	7.8	75.0	17.2	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	Attendance Rate %		2014 School Progress Index (SPI)					
	Reading	Math	Reading	Math					2014	2013	2014	2013	SPI: 1.1199	Strand: 1		
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.				
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications						High	Achievement	Gap Red.	CCR	
Asian	Met	Met	Met	Met	Met	% of certificates:						Algebra	1.1050	1.1938		
Black or African American	Met	Met	Met	Met	Met	Standard Professional	26.8	25.0	27.7	29.2	27.2	28.4	English	1.0238	1.4382	
Hispanic/Latino of any race	Met	Met	na	na	na	Advanced Professional	64.6	67.5	65.3	65.7	65.5	65.1	Biology	1.1160	1.2803	
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Dropout		1.0482	
White	Met	Met	Met	Met	Met	Conditional Teacher	2.4	0.0	1.1	1.1	1.0	0.9	‡Graduation		0.9328	1.1110
Two or more races	Met	Met	na	na	na	% of classes NOT taught by highly qualified teachers:						†CCP		1.0310		
Free/Reduced Meals	Met	Met	Met	Met	Met	All Quarters	9.0	7.4	6.5	5.8	7.6	6.2				
Special Education	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
Limited English Proficient	Met	Met	Met	Met	na	Elementary High Poverty	*	*	*	*	11.4	6.6				
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
						Secondary High Poverty	*	*	*	*	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		94.83		93.25		84.97				
						Class of 2013 (5-Year Rate)	≥ 95.00		94.40		87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	6.0	42.2	51.8	7.5	43.7	48.8	17.4	54.1	28.6
2013	9.7	41.6	48.8	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	36.1	63.0	5.1	41.5	53.4	15.8	54.4	29.8
2013	≥5.0	37.9	59.7	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	52.3	45.0	5.1	51.2	43.7	15.4	61.7	22.9
2013	≥5.0	51.5	43.9	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	Met	Met	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	13.9	21.2	27.7	29.2	27.2	28.4
Advanced Professional	80.6	78.8	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.9	0.0	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40		87.48		

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0541. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	≥5.0	47.2	49.6	13.5	64.0	22.5	22.8	62.3	14.8
	2013	≥5.0	44.1	54.2	8.4	54.6	37.0	17.4	60.5
4	≥5.0	27.7	71.5	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	25.8	71.9	5.2	48.8	46.0	11.8	58.4
5	≥5.0	11.2	88.1	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	5.6	93.5	≥5.0	19.4	75.8	11.6	31.8
6	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6
7	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9
8	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9
*E	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3
3	≥5.0	52.0	44.1	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	38.1	58.5	8.5	46.9	44.5	17.8	53.3
4	≥5.0	24.4	74.0	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	18.0	79.7	5.7	31.5	62.8	11.2	42.1
5	9.1	44.1	46.9	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	39.3	57.0	9.1	49.2	41.7	19.1	55.5
6	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0
7	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3
8	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4
*A	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4
5	10.5	68.5	21.0	24.0	62.5	13.5	35.8	54.9	9.3
	2013	9.4	61.3	29.2	20.9	64.4	14.7	33.0	56.4
8	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6
*B	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3
4	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1
5	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5
6	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9
7	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8
8	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5
10	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8
3	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8
4	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8
5	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9
6	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1
7	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9
8	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4
10	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0
5	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2
8	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4
10	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	Met	Met	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Not Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	24.2	18.8	27.7	29.2	27.2	28.4
Advanced Professional	63.6	81.3	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	7.4	2.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					93.25	84.97
Class of 2013 (5-Year Rate)	*	*	94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9764. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	8.3	32.1	59.6	9.3	33.4	57.3	16.8	39.5
	2013	7.6	33.3	59.1	8.8	33.1	58.0	15.9	43.5
7	2014	9.6	27.3	63.1	11.6	31.5	56.9	21.2	35.9
	2013	≥5.0	27.6	68.2	7.3	27.9	64.8	15.0	36.9
8	2014	5.1	35.9	59.0	12.6	32.0	55.4	23.1	36.6
	2013	5.2	26.9	67.9	9.2	28.3	62.5	19.0	34.9
*E	2014	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	16.7	37.9	45.4	22.0	43.8	34.2	32.2	46.4
	2013	9.9	32.7	57.3	13.3	42.6	44.1	22.9	48.0
7	2014	21.7	37.0	41.3	25.5	42.4	32.1	36.9	43.5
	2013	9.4	43.8	46.9	16.1	46.1	37.8	27.4	49.3
8	2014	12.2	33.7	54.1	27.3	29.4	43.2	41.3	32.8
	2013	8.3	31.6	60.1	17.9	33.8	48.3	33.0	36.4
*A	2014	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	5.6	68.5	25.9	16.9	70.7	12.5	30.6	62.8
	2013	6.2	71.5	22.3	12.7	73.3	14.0	28.6	64.6
*B	2014	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0113. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	na	Met	Met	Met	--									
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications								
Asian	na	Met	Met	Met	--	% of certificates:								
Black or African American	na	Met	na	na	--	Standard Professional	29.7	37.8	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	na	Met	na	na	--	Advanced Professional	59.5	56.8	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	na	Met	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	na	Met	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	na	Met	Met	Met	--	All Quarters	5.3	2.6	6.5	5.8	7.6	6.2		
Special Education	na	Met	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	na	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	52.6	43.1	13.5	64.0	22.5	22.8	62.3	14.8
	2013	≥5.0	38.8	61.2	8.4	54.6	37.0	17.4	60.5
4 2014	≥5.0	24.1	74.1	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	24.0	74.4	5.2	48.8	46.0	11.8	58.4
5 2014	≥5.0	8.1	90.4	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	12.4	87.6	≥5.0	19.4	75.8	11.6	31.8
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3
3 2014	≥5.0	47.4	48.3	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	32.4	67.6	8.5	46.9	44.5	17.8	53.3
4 2014	≥5.0	29.5	68.3	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	9.3	88.4	5.7	31.5	62.8	11.2	42.1
5 2014	5.9	41.5	52.6	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	37.2	58.4	9.1	49.2	41.7	19.1	55.5
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4
5 2014	7.4	66.2	26.5	24.0	62.5	13.5	35.8	54.9	9.3
	2013	14.6	61.3	24.1	20.9	64.4	14.7	33.0	56.4
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9934. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High
	Reading	Math	Reading	Math				
All Students	Met	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0
American Indian or Alaska Native	*	*	*	*	--	≥ 95.0	≥ 95.0	≥ 95.0
Asian	Met	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0
Black or African American	Met	na	Met	Met	--	28.1	33.3	27.7
Hispanic/Latino of any race	Met	na	na	na	--	65.6	63.3	65.3
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	0.0	0.0	0.0
White	Met	na	Met	Met	--	6.3	0.0	1.1
Two or more races	Met	na	na	na	--	1.1	1.1	1.0
Free/Reduced Meals	Met	na	Met	Met	--	10.5	5.9	6.5
Special Education	Met	na	Met	Met	--	*	*	6.0
Limited English Proficient	Met	na	Met	Met	--	*	*	6.7

Teacher Qualifications

% of certificates:

Standard Professional	28.1	33.3	27.7	29.2	27.2	28.4
Advanced Professional	65.6	63.3	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	6.3	0.0	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	10.5	5.9	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	7.9	30.5	61.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	31.8	64.6	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	8.6	29.9	61.4	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	21.5	76.3	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	28.0	68.8	12.6	32.0	55.4	23.1	36.6	40.3
2013	6.4	24.1	69.5	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	21.5	41.4	37.2	22.0	43.8	34.2	32.2	46.4	21.4
2013	16.2	46.0	37.9	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	29.3	39.3	31.3	25.5	42.4	32.1	36.9	43.5	19.6
2013	9.6	49.2	41.2	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	22.1	29.5	48.4	27.3	29.4	43.2	41.3	32.8	25.9
2013	12.8	40.6	46.5	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	10.6	71.3	18.1	16.9	70.7	12.5	30.6	62.8	6.6
2013	8.1	73.5	18.4	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1594. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--									
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications								
Asian	Met	na	Met	Met	--	% of certificates:								
Black or African American	Met	na	na	na	--	Standard Professional	21.4	19.2	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	67.9	80.8	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quarters	3.5	0.0	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	7.1	57.1	35.7	13.5	64.0	22.5	22.8	62.3	14.8
	2013	≥5.0	65.0	33.0	8.4	54.6	37.0	17.4	60.5
4 2014	≥5.0	46.6	52.4	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	43.9	52.4	5.2	48.8	46.0	11.8	58.4
5 2014	≥5.0	17.5	81.3	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	23.0	77.0	≥5.0	19.4	75.8	11.6	31.8
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3
3 2014	≥5.0	62.9	32.3	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	53.0	46.0	8.5	46.9	44.5	17.8	53.3
4 2014	5.2	54.5	40.3	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	30.5	65.9	5.7	31.5	62.8	11.2	42.1
5 2014	11.3	60.0	28.8	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	55.4	40.5	9.1	49.2	41.7	19.1	55.5
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4
5 2014	17.5	76.3	6.3	24.0	62.5	13.5	35.8	54.9	9.3
	2013	≥5.0	77.3	18.7	20.9	64.4	14.7	33.0	56.4
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)			
	Reading	Math	Reading	Math					SPI: 1.1065	Strand: 1		
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	*	*	*	*	na	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	Met	Met	Met	Met	Met	Teacher Qualifications						
Black or African American	Met	Met	na	na	na	% of certificates:						
Hispanic/Latino of any race	Met	Met	na	na	na	Standard Professional	20.3	25.4	27.7	29.2	27.2	28.4
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Advanced Professional	75.7	73.2	65.3	65.7	65.5	65.1
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Two or more races	Met	Met	na	na	na	Conditional Teacher	1.4	1.4	1.1	1.1	1.0	0.9
Free/Reduced Meals	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:						
Special Education	Met	Met	Met	Met	na	All Quarters	5.4	2.2	6.5	5.8	7.6	6.2
Limited English Proficient	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)	≥ 95.00		93.25	84.97		
						Class of 2013 (5-Year Rate)	≥ 95.00		94.40	87.48		

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	≥5.0	34.4	63.6	7.5	43.7	48.8	17.4	54.1	28.6
2013	5.2	35.1	59.7	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3

Reading

Mathematics

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	na	Met	Met	--
Black or African American	na	na	na	na	--
Hispanic/Latino of any race	na	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	18.9	25.8	27.7	29.2	27.2	28.4
Advanced Professional	78.4	71.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	3.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0161. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	9.1	67.8	23.1	13.5	64.0	22.5	22.8	62.3	14.8
	≥5.0	47.8	48.9	8.4	54.6	37.0	17.4	60.5	22.1
4	≥5.0	23.9	73.4	5.7	44.6	49.7	13.7	55.5	30.8
	≥5.0	42.0	53.0	5.2	48.8	46.0	11.8	58.4	29.8
5	≥5.0	9.7	88.7	≥5.0	23.6	71.9	11.0	34.5	54.4
	≥5.0	12.1	87.9	≥5.0	19.4	75.8	11.6	31.8	56.6
6	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	5.2	54.2	40.6	15.6	58.1	26.3	25.8	54.8	19.4
	≥5.0	39.1	57.6	8.5	46.9	44.5	17.8	53.3	28.9
4	≥5.0	27.1	70.7	9.8	43.2	47.0	19.4	48.4	32.2
	≥5.0	22.0	75.0	5.7	31.5	62.8	11.2	42.1	46.7
5	6.4	45.6	48.0	17.3	50.4	32.4	27.2	52.9	19.9
	≥5.0	30.8	65.4	9.1	49.2	41.7	19.1	55.5	25.3
6	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	8.0	70.4	21.6	24.0	62.5	13.5	35.8	54.9	9.3
	6.5	75.7	17.8	20.9	64.4	14.7	33.0	56.4	10.6
8	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0147. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary Middle High	School		County		State	
	Reading	Math	Reading	Math			2014	2013	2014	2013	2014	2013
All Students	Met	na	Met	Met	--		*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	--		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	Met	Met	--		*	*	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Met	na	na	na	--		Teacher Qualifications					
Hispanic/Latino of any race	Met	na	na	na	--		% of certificates:					
Native Hawaiian or Other Pacific Islander	na	na	na	na	--		Standard Professional					
White	Met	na	Met	Met	--		Advanced Professional					
Two or more races	Met	na	na	na	--		Resident Teacher					
Free/Reduced Meals	Met	na	Met	Met	--		Conditional Teacher					
Special Education	Met	na	Met	Met	--		% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	Met	na	Met	Met	--		All Quartiles					
							Elementary Low Poverty					
							Elementary High Poverty					
							Secondary Low Poverty					
							Secondary High Poverty					
							Cohort Graduation Rate					
							Class of 2013 (4-Year Rate)					
							Class of 2013 (5-Year Rate)					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	24.4	73.3	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	18.9	76.5	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	8.8	19.1	72.1	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	18.1	77.6	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	5.6	20.0	74.4	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	18.0	78.7	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	10.0	47.6	42.4	22.0	43.8	34.2	32.2	46.4	21.4
2013	10.2	33.3	56.5	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	10.1	34.6	55.3	25.5	42.4	32.1	36.9	43.5	19.6
2013	7.1	38.1	54.8	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	8.4	27.4	64.2	27.3	29.4	43.2	41.3	32.8	25.9
2013	6.2	21.3	72.5	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	6.9	75.5	17.6	16.9	70.7	12.5	30.6	62.8	6.6
2013	5.3	71.2	23.6	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9825. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--									
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications								
Asian	Met	na	Met	Met	--	% of certificates:								
Black or African American	Met	na	na	na	--	Standard Professional	27.8	31.4	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Not Met	na	na	na	--	Advanced Professional	66.7	62.9	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	Met	Met	--	Conditional Teacher	0.0	2.9	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quartiles	2.7	5.4	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	13.9	70.4	15.7	13.5	64.0	22.5	22.8	62.3	14.8
2013	8.7	52.9	38.5	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	47.6	47.6	5.7	44.6	49.7	13.7	55.5	30.8
2013	6.3	50.9	42.9	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	7.0	22.8	70.2	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	6.9	18.1	75.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	20.4	62.4	17.2	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	37.5	57.7	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	8.5	47.2	44.3	9.8	43.2	47.0	19.4	48.4	32.2
2013	8.0	25.0	67.0	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	16.2	41.0	42.7	17.3	50.4	32.4	27.2	52.9	19.9
2013	9.5	43.1	47.4	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	24.8	59.0	16.2	24.0	62.5	13.5	35.8	54.9	9.3
2013	22.3	60.7	17.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	na	na	--
Black or African American	na	Met	na	na	--
Hispanic/Latino of any race	na	Not Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Met	Met	Met	--
Special Education	na	Met	Met	Met	--
Limited English Proficient	na	Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	41.2	48.9	27.7	29.2	27.2	28.4
Advanced Professional	50.0	42.2	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.9	2.2	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.9	11.6	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9957. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	15.9	63.4	20.7	13.5	64.0	22.5	22.8	62.3	14.8
	2013	11.9	58.1	30.0	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	6.4	48.2	45.5	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	47.5	49.6	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	17.8	81.2	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	17.2	79.1	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	10.8	60.4	28.8	15.6	58.1	26.3	25.8	54.8	19.4
	2013	9.4	49.1	41.5	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	11.8	42.7	45.5	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	33.1	65.5	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	10.9	63.4	25.7	17.3	50.4	32.4	27.2	52.9	19.9
	2013	6.7	49.3	44.0	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	12.9	78.2	8.9	24.0	62.5	13.5	35.8	54.9	9.3
	2013	20.7	65.9	13.3	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
	Reading	Math	Reading	Math											
All Students	na	Met	Met	Met	--										
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications									
Asian	na	Met	Met	Met	--	% of certificates:									
Black or African American	na	Not Met	na	na	--	Standard Professional	30.0	40.4	27.7	29.2	27.2	28.4			
Hispanic/Latino of any race	na	Not Met	na	na	--	Advanced Professional	52.5	53.8	65.3	65.7	65.5	65.1			
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8			
White	na	Not Met	Met	Met	--	Conditional Teacher	2.5	1.9	1.1	1.1	1.0	0.9			
Two or more races	na	Met	na	na	--	% of classes NOT taught by highly qualified teachers:									
Free/Reduced Meals	na	Met	Met	Met	--	All Quartiles	10.9	1.9	6.5	5.8	7.6	6.2			
Special Education	na	Met	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4			
Limited English Proficient	na	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6			
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6			
						Secondary High Poverty	*	*	*	*	15.7	14.0			
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)		*		93.25		84.97			
						Class of 2013 (5-Year Rate)	*		94.40		87.48				

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9793. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	11.3	67.0	21.7	13.5	64.0	22.5	22.8	62.3	14.8
2013	6.4	59.6	33.9	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	39.7	56.5	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	54.8	41.9	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	21.3	76.4	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	24.7	71.7	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	13.3	56.3	30.4	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	42.7	53.2	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	6.6	44.1	49.3	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	33.1	63.0	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	20.3	39.1	40.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	9.6	46.7	43.7	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	20.8	57.7	21.5	24.0	62.5	13.5	35.8	54.9	9.3
2013	21.0	61.1	18.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0130. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	na	Met	Met	Met	--									
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications								
Asian	na	Met	na	na	--	% of certificates:								
Black or African American	na	Met	na	na	--	Standard Professional	29.4	12.5	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	na	na	na	na	--	Advanced Professional	64.7	81.3	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	na	Met	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	na	Met	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	na	Met	Met	Met	--	All Quartiles	6.3	0.0	6.5	5.8	7.6	6.2		
Special Education	na	Met	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	na	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	61.5	34.6	13.5	64.0	22.5	22.8	62.3	14.8
	2013	6.8	54.5	38.6	8.4	54.6	37.0	17.4	60.5
4 2014	≥5.0	46.9	49.0	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	44.7	53.2	5.2	48.8	46.0	11.8	58.4
5 2014	5.7	17.0	77.4	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	12.8	85.1	≥5.0	19.4	75.8	11.6	31.8
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3
3 2014	9.8	60.8	29.4	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	40.9	56.8	8.5	46.9	44.5	17.8	53.3
4 2014	≥5.0	42.9	57.1	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	23.4	72.3	5.7	31.5	62.8	11.2	42.1
5 2014	9.4	56.6	34.0	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	36.2	59.6	9.1	49.2	41.7	19.1	55.5
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4
5 2014	13.2	84.9	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
	2013	14.9	59.6	25.5	20.9	64.4	14.7	33.0	56.4
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Applications and Research Laboratory

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014	2013	SPI:	Strand:				
	Reading	Math	Reading	Math								Mathematic	Achievement	Gap Red.	Growth	
All Students	*	*	*	*	--	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.				
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications						Elementary	*	*	*	
Asian	*	*	*	*	--	% of certificates:						Reading	*	*	*	
Black or African American	*	*	*	*	--	Standard Professional	*	*	27.7	29.2	27.2	28.4	Science	*	*	*
Hispanic/Latino of any race	*	*	*	*	--	Advanced Professional	*	*	65.3	65.7	65.5	65.1	Middle	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	*	*	0.0	0.0	0.7	0.8	Mathematic	*	*	*
White	*	*	*	*	--	Conditional Teacher	*	*	1.1	1.1	1.0	0.9	Reading	*	*	*
Two or more races	*	*	*	*	--	% of classes NOT taught by highly qualified teachers:						Science	*	*	*	
Free/Reduced Meals	*	*	*	*	--	All Quartiles	*	*	6.5	5.8	7.6	6.2	High	Achievement	Gap Red.	CCR
Special Education	*	*	*	*	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	Algebra	*	*	*
Limited English Proficient	*	*	*	*	--	Elementary High Poverty	*	*	*	*	11.4	6.6	English	*	*	*
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	Biology	*	*	*
						Secondary High Poverty	*	*	*	*	15.7	14.0	‡Dropout	*	*	*
						Cohort Graduation Rate						‡Graduation	*	*	*	
						Class of 2013 (4-Year Rate)			*		93.25	84.97	†CCP			
						Class of 2013 (5-Year Rate)		*		94.40	87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3

Reading

Mathematics

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	Met	Met	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	23.7	27.8	27.7	29.2	27.2	28.4
Advanced Professional	71.1	69.4	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.1	2.4	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0646. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	≥5.0	29.1	68.4	9.3	33.4	57.3	16.8	39.5
	2013	≥5.0	29.1	67.3	8.8	33.1	58.0	15.9	43.5
7	2014	6.6	27.8	65.6	11.6	31.5	56.9	21.2	35.9
	2013	≥5.0	24.9	72.5	7.3	27.9	64.8	15.0	36.9
8	2014	5.2	24.6	70.3	12.6	32.0	55.4	23.1	36.6
	2013	≥5.0	20.9	75.7	9.2	28.3	62.5	19.0	34.9
*E	2014	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	7.2	42.0	50.8	22.0	43.8	34.2	32.2	46.4
	2013	≥5.0	41.0	56.2	13.3	42.6	44.1	22.9	48.0
7	2014	12.0	37.3	50.7	25.5	42.4	32.1	36.9	43.5
	2013	≥5.0	41.2	54.5	16.1	46.1	37.8	27.4	49.3
8	2014	10.3	23.2	66.5	27.3	29.4	43.2	41.3	32.8
	2013	8.3	27.4	64.3	17.9	33.8	48.3	33.0	36.4
*A	2014	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	7.7	78.5	13.7	16.9	70.7	12.5	30.6	62.8
	2013	5.2	73.3	21.6	12.7	73.3	14.0	28.6	64.6
*B	2014	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9788. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	School		County		State		
	Reading	Math	Reading	Math		2014	2013	2014	2013	2014	2013	
All Students	Met	na	Met	Met	--	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	--	Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	Met	Met	--	High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Met	na	na	na	--	Teacher Qualifications						
Hispanic/Latino of any race	Met	na	na	na	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional	22.2	21.2	27.7	29.2	27.2	28.4
White	Met	na	Met	Met	--	Advanced Professional	69.4	72.7	65.3	65.7	65.5	65.1
Two or more races	Met	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
Special Education	Met	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Met	na	Met	Met	--	All Quarters	8.3	0.0	6.5	5.8	7.6	6.2
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		*	93.25		84.97	
						Class of 2013 (5-Year Rate)	*		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	≥5.0	62.4	33.3	13.5	64.0	22.5	22.8	62.3	14.8
	2013	5.6	47.2	47.2	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	≥5.0	43.0	52.9	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	40.9	57.6	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	13.7	83.5	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	7.0	91.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	≥5.0	63.4	34.4	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	39.8	58.3	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	5.2	37.1	57.7	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	21.2	77.3	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	8.6	46.0	45.3	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	41.0	58.0	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	10.7	58.6	30.7	24.0	62.5	13.5	35.8	54.9	9.3
	2013	9.0	68.0	23.0	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0415. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--				*	*	≥ 95.0	≥ 95.0	95.4	95.1
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications								
Asian	Met	na	na	na	--	% of certificates:								
Black or African American	Met	na	na	na	--	Standard Professional	34.6	37.5	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	61.5	62.5	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quartiles	4.0	4.1	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	8.6	68.6	22.9	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	26.5	72.3	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	21.6	78.4	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	33.3	62.5	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.1	12.7	82.3	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	12.3	87.7	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	≥5.0	55.7	40.0	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	32.5	63.9	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	27.3	72.7	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	16.7	80.6	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	7.7	50.0	42.3	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	46.9	51.9	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	11.4	67.1	21.5	24.0	62.5	13.5	35.8	54.9	9.3
2013	≥5.0	65.4	29.6	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High				
	Reading	Math	Reading	Math								
All Students	Met	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0	95.7	95.5		
American Indian or Alaska Native	na	na	na	na	--	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	Met	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0	92.7	92.5		
Black or African American	Met	na	na	na	--	Teacher Qualifications						
Hispanic/Latino of any race	Met	na	na	na	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional	3.3	6.9	27.7	29.2	27.2	28.4
White	Met	na	Met	Met	--	Advanced Professional	93.3	93.1	65.3	65.7	65.5	65.1
Two or more races	Met	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
Special Education	Met	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Met	na	Met	Met	--	All Quarters	2.3	3.0	6.5	5.8	7.6	6.2
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		*		93.25		84.97
						Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1398. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	23.9	72.9	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	26.4	71.1	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	≥5.0	20.1	75.1	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	20.5	78.9	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	28.6	67.7	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	17.8	79.3	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	8.0	43.6	48.4	22.0	43.8	34.2	32.2	46.4	21.4
2013	≥5.0	31.4	65.4	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	9.8	39.3	50.8	25.5	42.4	32.1	36.9	43.5	19.6
2013	≥5.0	42.2	57.3	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	10.1	25.4	64.6	27.3	29.4	43.2	41.3	32.8	25.9
2013	5.8	22.1	72.1	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	≥5.0	75.8	21.1	16.9	70.7	12.5	30.6	62.8	6.6
2013	≥5.0	71.3	26.3	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)							
	Reading	Math	Reading	Math					SPI: 1.1273	Strand: 1						
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5					
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications					High	Achievement	Gap Red.	CCR		
Asian	Met	Met	Met	Met	Met	% of certificates:					Algebra	1.1079	1.0574			
Black or African American	Met	Met	na	na	na	Standard Professional	18.6	23.8	27.7	29.2	27.2	28.4	English	1.1188	1.3310	
Hispanic/Latino of any race	Met	Met	na	na	na	Advanced Professional	74.6	73.0	65.3	65.7	65.5	65.1	Biology	1.1331	1.3226	
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Dropout		1.1243	
White	Met	Met	Met	Met	Met	Conditional Teacher	1.7	0.0	1.1	1.1	1.0	0.9	‡Graduation		0.9692	1.1399
Two or more races	Met	Met	na	na	na	% of classes NOT taught by highly qualified teachers:					†CCP		0.9775			
Free/Reduced Meals	Met	Met	Met	Met	na	All Quarters	9.0	5.7	6.5	5.8	7.6	6.2				
Special Education	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
Limited English Proficient	Met	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6				
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
						Secondary High Poverty	*	*	*	*	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)	≥ 95.00		93.25	84.97						
						Class of 2013 (5-Year Rate)	≥ 95.00		94.40	87.48						

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	≥5.0	38.5	59.1	7.5	43.7	48.8	17.4	54.1	28.6
2013	≥5.0	41.3	56.3	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	42.5	56.2	5.1	41.5	53.4	15.8	54.4	29.8
2013	≥5.0	41.3	58.0	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	37.8	60.3	5.1	51.2	43.7	15.4	61.7	22.9
2013	≥5.0	46.0	51.9	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)						
	Reading	Math	Reading	Math					SPI: 1.1529	Strand: 1					
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.			
American Indian or Alaska Native	*	*	*	*	na	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.4	95.1				
Asian	Met	Met	na	na	na	Teacher Qualifications									
Black or African American	Met	Met	na	na	na	% of certificates:									
Hispanic/Latino of any race	Met	Met	na	na	na	Standard Professional	25.0	31.8	27.7	29.2	27.2	28.4	Algebra	1.1029	1.1819
Native Hawaiian or Other Pacific Islander	*	*	*	*	na	Advanced Professional	69.1	63.6	65.3	65.7	65.5	65.1	English	1.1349	1.2962
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Biology	1.1309	1.1643
Two or more races	Met	Met	na	na	na	Conditional Teacher	1.5	1.5	1.1	1.1	1.0	0.9	‡Dropout		*
Free/Reduced Meals	Met	Met	Met	Met	na	% of classes NOT taught by highly qualified teachers:									
Special Education	Met	Met	Met	Met	na	All Quarters	6.5	4.5	6.5	5.8	7.6	6.2	‡Graduation		*
Limited English Proficient	Met	Met	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	†CCP		1.1402
						Elementary High Poverty	*	*	*	*	11.4	6.6			1.0160
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6			
						Secondary High Poverty	*	*	*	*	15.7	14.0			
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)	≥ 95.00		93.25	84.97					
						Class of 2013 (5-Year Rate)	≥ 95.00		94.40	87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
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2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	≥5.0	44.3	55.3	7.5	43.7	48.8	17.4	54.1	28.6
2013	≥5.0	42.0	53.8	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
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2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	33.7	65.2	5.1	41.5	53.4	15.8	54.4	29.8
2013	≥5.0	34.2	64.4	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	41.4	57.2	5.1	51.2	43.7	15.4	61.7	22.9
2013	≥5.0	58.8	39.2	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary Middle High	School		County		State	
	Reading	Math	Reading	Math			2014	2013	2014	2013	2014	2013
All Students	Met	na	Met	Met	--		*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	--		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	na	na	--		*	*	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Met	na	na	na	--		Teacher Qualifications					
Hispanic/Latino of any race	Met	na	na	na	--		% of certificates:					
Native Hawaiian or Other Pacific Islander	*	*	*	*	--		Standard Professional					
White	Met	na	Met	Met	--		Advanced Professional					
Two or more races	Met	na	na	na	--		Resident Teacher					
Free/Reduced Meals	Met	na	Met	Met	--		Conditional Teacher					
Special Education	Met	na	Met	Met	--		% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	Met	na	Met	Met	--		All Quarters					
							Elementary Low Poverty					
							Elementary High Poverty					
							Secondary Low Poverty					
							Secondary High Poverty					
							Cohort Graduation Rate					
							Class of 2013 (4-Year Rate)					
							Class of 2013 (5-Year Rate)					

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9417. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	33.7	64.0	9.3	33.4	57.3	16.8	39.5	43.7
2013	6.1	32.0	61.9	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	8.3	27.1	64.6	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	25.4	71.7	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	5.2	28.7	66.1	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	24.4	71.7	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	13.5	44.4	42.1	22.0	43.8	34.2	32.2	46.4	21.4
2013	5.5	48.1	46.4	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	18.9	40.6	40.6	25.5	42.4	32.1	36.9	43.5	19.6
2013	9.8	46.8	43.4	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	10.9	26.4	62.6	27.3	29.4	43.2	41.3	32.8	25.9
2013	≥5.0	37.2	59.4	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	6.4	82.1	11.6	16.9	70.7	12.5	30.6	62.8	6.6
2013	≥5.0	75.7	19.9	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High			
	Reading	Math	Reading	Math							
All Students	na	na	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	--	*	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	na	na	na	na	--	*	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	na	na	na	na	--	Teacher Qualifications					
Hispanic/Latino of any race	na	na	na	na	--	% of certificates:					
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional					
White	na	na	Met	Met	--	Advanced Professional					
Two or more races	na	na	na	na	--	Resident Teacher					
Free/Reduced Meals	na	na	Met	Met	--	Conditional Teacher					
Special Education	na	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	na	na	Met	Met	--	All Quartiles					
						Elementary Low Poverty					
						Elementary High Poverty					
						Secondary Low Poverty					
						Secondary High Poverty					
						Cohort Graduation Rate					
						Class of 2013 (4-Year Rate)					
						Class of 2013 (5-Year Rate)					

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9569. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	9.2	77.6	13.3	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	57.0	39.3	8.4	54.6	37.0	17.4	60.5	22.1
4	≥5.0	39.2	56.8	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	49.5	47.6	5.2	48.8	46.0	11.8	58.4	29.8
5	≥5.0	23.4	75.7	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	20.8	75.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	11.0	63.0	26.0	15.6	58.1	26.3	25.8	54.8	19.4
2013	5.6	52.3	42.1	8.5	46.9	44.5	17.8	53.3	28.9
4	≥5.0	41.6	54.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	35.2	61.9	5.7	31.5	62.8	11.2	42.1	46.7
5	5.4	58.6	36.0	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	57.5	37.5	9.1	49.2	41.7	19.1	55.5	25.3
6	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	18.9	63.1	18.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	12.4	78.5	9.1	20.9	64.4	14.7	33.0	56.4	10.6
8	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	na	na	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	13.6	13.6	27.7	29.2	27.2	28.4
Advanced Professional	86.4	86.4	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)				93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0230. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	16.4	68.9	14.8	13.5	64.0	22.5	22.8	62.3	14.8
	12.2	56.1	31.7	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	48.3	47.2	5.7	44.6	49.7	13.7	55.5	30.8
	≥5.0	53.4	46.6	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	13.7	86.3	≥5.0	23.6	71.9	11.0	34.5	54.4
	≥5.0	11.0	86.3	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	19.7	63.9	16.4	15.6	58.1	26.3	25.8	54.8	19.4
	8.5	58.5	32.9	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	66.2	30.9	9.8	43.2	47.0	19.4	48.4	32.2
	≥5.0	35.6	61.6	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	15.1	63.0	21.9	17.3	50.4	32.4	27.2	52.9	19.9
	11.0	53.4	35.6	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	8.2	80.8	11.0	24.0	62.5	13.5	35.8	54.9	9.3
	11.0	75.3	13.7	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1269. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5		
	Reading	Math	Reading	Math												
All Students	na	Met	Met	Met	--											
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications										
Asian	na	Met	Met	Met	--	% of certificates:										
Black or African American	na	Met	na	na	--	Standard Professional	25.0	23.3	27.7	29.2	27.2	28.4				
Hispanic/Latino of any race	na	Met	na	na	--	Advanced Professional	71.4	66.7	65.3	65.7	65.5	65.1				
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8				
White	na	Met	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9				
Two or more races	na	Met	na	na	--	% of classes NOT taught by highly qualified teachers:										
Free/Reduced Meals	na	Met	Met	Met	--	All Quartiles	3.6	3.4	6.5	5.8	7.6	6.2				
Special Education	na	Met	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
Limited English Proficient	na	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6				
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
						Secondary High Poverty	*	*	*	*	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		*		93.25		84.97				
						Class of 2013 (5-Year Rate)	*		94.40		87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	58.5	40.2	13.5	64.0	22.5	22.8	62.3	14.8
	2013	≥5.0	57.3	38.5	8.4	54.6	37.0	17.4	60.5
4 2014	≥5.0	40.3	55.6	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	33.3	65.7	5.2	48.8	46.0	11.8	58.4
5 2014	≥5.0	12.0	85.5	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	7.4	90.5	≥5.0	19.4	75.8	11.6	31.8
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3
3 2014	≥5.0	42.7	53.7	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	42.7	55.2	8.5	46.9	44.5	17.8	53.3
4 2014	≥5.0	38.1	59.8	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	14.7	81.4	5.7	31.5	62.8	11.2	42.1
5 2014	≥5.0	47.0	50.4	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	35.8	61.1	9.1	49.2	41.7	19.1	55.5
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4
5 2014	7.7	61.5	30.8	24.0	62.5	13.5	35.8	54.9	9.3
	2013	6.3	64.2	29.5	20.9	64.4	14.7	33.0	56.4
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)		
	Reading	Math	Reading	Math					SPI: 1.0151	Strand: 2	
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	na	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	Met	Met	Met	Met						
Black or African American	Met	Met	Met	Met	Met						
Hispanic/Latino of any race	Met	Met	na	na	na						
Native Hawaiian or Other Pacific Islander	na	na	na	na	--						
White	Met	Met	Met	Met	Met						
Two or more races	Met	Met	na	na	na						
Free/Reduced Meals	Met	Met	Met	Met	na						
Special Education	Met	Met	Met	Met	na						
Limited English Proficient	Met	Met	Met	Met	na						

Teacher Qualifications

% of certificates:

% of classes NOT taught by highly qualified teachers:

Cohort Graduation Rate

Class of 2013 (4-Year Rate)

Class of 2013 (5-Year Rate)

SPI: 1.0151

Strand: 2

Values 1.0000 and above met the target.

High

Achievement

Gap Red.

CCR

Algebra

English

Biology

‡Dropout

‡Graduation

†CCP

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	≥5.0	37.1	59.6	7.5	43.7	48.8	17.4	54.1	28.6
2013	≥5.0	38.0	59.8	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	29.4	67.2	5.1	41.5	53.4	15.8	54.4	29.8
2013	≥5.0	35.5	63.1	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	43.5	53.6	5.1	51.2	43.7	15.4	61.7	22.9
2013	≥5.0	44.5	53.9	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Not Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Met	na	na	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	28.6	28.6	27.7	29.2	27.2	28.4
Advanced Professional	66.7	71.4	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	4.7	0.0	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8509. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	48.6	48.6	≥5.0	13.5	64.0	22.5	22.8	62.3	14.8
2013	18.8	57.8	23.4	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	13.5	52.7	33.8	5.7	44.6	49.7	13.7	55.5	30.8
2013	21.4	58.9	19.6	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	12.3	42.1	45.6	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	13.3	41.7	45.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	41.1	53.6	5.4	15.6	58.1	26.3	25.8	54.8	19.4
2013	15.6	60.9	23.4	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	18.9	52.7	28.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	21.4	50.0	28.6	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	42.1	49.1	8.8	17.3	50.4	32.4	27.2	52.9	19.9
2013	28.3	65.0	6.7	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	48.3	46.6	5.2	24.0	62.5	13.5	35.8	54.9	9.3
2013	44.1	49.2	6.8	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	Met	Met	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	30.3	41.2	27.7	29.2	27.2	28.4
Advanced Professional	60.6	58.8	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	8.6	3.3	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					93.25	84.97
Class of 2013 (5-Year Rate)	*	*	94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7845. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	19.3	44.4	36.3	9.3	33.4	57.3	16.8	39.5
	2013	15.3	42.3	42.3	8.8	33.1	58.0	15.9	43.5
7	2014	18.4	38.8	42.9	11.6	31.5	56.9	21.2	35.9
	2013	11.8	31.0	57.2	7.3	27.9	64.8	15.0	36.9
8	2014	16.7	34.9	48.4	12.6	32.0	55.4	23.1	36.6
	2013	20.0	33.3	46.7	9.2	28.3	62.5	19.0	34.9
*E	2014	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	41.5	43.3	15.2	22.0	43.8	34.2	32.2	46.4
	2013	36.0	45.5	18.5	13.3	42.6	44.1	22.9	48.0
7	2014	48.9	38.6	12.5	25.5	42.4	32.1	36.9	43.5
	2013	22.5	49.7	27.8	16.1	46.1	37.8	27.4	49.3
8	2014	36.6	30.9	32.5	27.3	29.4	43.2	41.3	32.8
	2013	43.0	39.4	17.6	17.9	33.8	48.3	33.0	36.4
*A	2014	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	23.8	65.1	11.1	16.9	70.7	12.5	30.6	62.8
	2013	26.5	67.9	5.6	12.7	73.3	14.0	28.6	64.6
*B	2014	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Not Met	na	Met	Met	--				*	*	≥ 95.0	≥ 95.0	95.4	95.1
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications								
Asian	Met	na	na	na	--	% of certificates:								
Black or African American	Not Met	na	Met	Met	--	Standard Professional	54.5	43.5	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	36.4	39.1	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	na	na	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Not Met	na	Met	Met	--	All Quartiles	0.0	4.1	6.5	5.8	7.6	6.2		
Special Education	Not Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Not Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8727. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	23.4	70.1	6.5	13.5	64.0	22.5	22.8	62.3	14.8
2013	16.7	51.5	31.8	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	5.6	59.2	35.2	5.7	44.6	49.7	13.7	55.5	30.8
2013	15.4	60.0	24.6	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	15.2	28.8	56.1	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	29.5	67.2	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	31.2	54.5	14.3	15.6	58.1	26.3	25.8	54.8	19.4
2013	28.8	39.4	31.8	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	27.1	37.5	35.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	10.8	49.2	40.0	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	34.8	47.0	18.2	17.3	50.4	32.4	27.2	52.9	19.9
2013	13.1	59.0	27.9	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	42.4	50.0	7.6	24.0	62.5	13.5	35.8	54.9	9.3
2013	39.1	57.8	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	na	na	--
Black or African American	Met	na	Met	Met	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	na	na	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	32.0	24.0	27.7	29.2	27.2	28.4
Advanced Professional	64.0	76.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.8	3.8	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9148. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	17.9	71.6	10.4	13.5	64.0	22.5	22.8	62.3	14.8
	2013	12.2	66.2	21.6	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	7.8	58.4	33.8	5.7	44.6	49.7	13.7	55.5	30.8
	2013	9.7	54.2	36.1	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	48.3	46.7	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	10.0	37.5	52.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	23.9	61.2	14.9	15.6	58.1	26.3	25.8	54.8	19.4
	2013	10.8	63.5	25.7	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	20.7	55.2	24.1	9.8	43.2	47.0	19.4	48.4	32.2
	2013	6.9	52.8	40.3	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	35.0	55.0	10.0	17.3	50.4	32.4	27.2	52.9	19.9
	2013	12.5	63.8	23.8	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	47.5	47.5	5.1	24.0	62.5	13.5	35.8	54.9	9.3
	2013	49.3	48.0	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
94.8	94.9	94.9	94.9	92.7	92.5

2014 School Progress Index (SPI)

Student Group	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013	SPI: 0.9638	Strand: 4							
	Reading	Math	Reading	Math																			
All Students	Met	Met	Met	Met	Not Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	95.4	95.1	92.7	92.5	High	Achievement						
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications										Algebra	0.9760	0.8408					
Asian	Met	Met	na	na	na	% of certificates:										English	0.9749	0.8760					
Black or African American	Met	Met	Met	Met	Not Met	Standard Professional	16.2	17.1	27.7	29.2	27.2	28.4	Advanced Professional	75.7	68.4	65.3	65.7	65.5	65.1	Biology	0.9973	0.9960	
Hispanic/Latino of any race	Met	Met	Met	na	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Conditional Teacher	1.4	2.6	1.1	1.1	1.0	0.9	‡Dropout		1.0250	
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	% of classes NOT taught by highly qualified teachers:										‡Graduation		0.9807	0.9908				
White	Met	Met	Met	Met	Met	All Quarters	8.2	11.8	6.5	5.8	7.6	6.2	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	†CCP			0.9290
Two or more races	Met	Met	na	na	na	Elementary High Poverty	*	*	*	*	11.4	6.6	Elementary High Poverty	*	*	*	*	11.4	6.6				
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	Secondary Low Poverty	*	*	*	*	6.0	5.6				
Special Education	Met	Met	Met	Met	Not Met	Secondary High Poverty	*	*	*	*	15.7	14.0											
Limited English Proficient	Met	Met	Met	Met	na	Cohort Graduation Rate																	
						Class of 2013 (4-Year Rate)		87.70		93.25		84.97											
						Class of 2013 (5-Year Rate)	89.62		94.40		87.48												

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	14.1	48.0	37.9	7.5	43.7	48.8	17.4	54.1	28.6
2013	10.7	47.6	41.7	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3

Reading

Mathematics

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	32.3	20.0	27.7	29.2	27.2	28.4
Advanced Professional	54.8	70.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.2	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	9.1	3.3	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9256. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	16.3	72.1	11.6	13.5	64.0	22.5	22.8	62.3	14.8
	2013	11.1	61.7	27.2	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	13.8	55.2	31.0	5.7	44.6	49.7	13.7	55.5	30.8
	2013	9.8	53.9	36.3	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	5.4	34.4	60.2	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	9.5	31.0	59.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	18.6	61.6	19.8	15.6	58.1	26.3	25.8	54.8	19.4
	2013	21.0	45.7	33.3	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	28.2	48.2	23.5	9.8	43.2	47.0	19.4	48.4	32.2
	2013	10.8	36.3	52.9	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	29.0	49.5	21.5	17.3	50.4	32.4	27.2	52.9	19.9
	2013	7.1	64.3	28.6	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	36.6	57.0	6.5	24.0	62.5	13.5	35.8	54.9	9.3
	2013	41.5	57.3	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	≥ 95.0	≥ 95.0	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8372. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Not Met	na	na	na	--
Black or African American	Not Met	na	Met	Met	--
Hispanic/Latino of any race	Met	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Not Met	na	Met	Met	--
Special Education	Not Met	na	Met	Met	--
Limited English Proficient	Not Met	na	Met	Met	--

Teacher Qualifications						
% of certificates:						
Standard Professional	25.8	23.5	27.7	29.2	27.2	28.4
Advanced Professional	71.0	67.6	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.2	2.9	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	10.9	15.3	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	*		93.25		84.97	
Class of 2013 (5-Year Rate)	*		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4	2014	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5	2014	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6	2014	16.6	38.0	45.4	9.3	33.4	57.3	16.8	39.5	43.7
	2013	16.5	37.8	45.7	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	19.8	32.3	47.9	11.6	31.5	56.9	21.2	35.9	42.8
	2013	10.4	39.6	50.0	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	21.3	40.8	37.9	12.6	32.0	55.4	23.1	36.6	40.3
	2013	10.8	38.3	50.9	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	28.7	43.3	28.0	22.0	43.8	34.2	32.2	46.4	21.4
	2013	17.0	41.8	41.2	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	24.8	46.7	28.5	25.5	42.4	32.1	36.9	43.5	19.6
	2013	29.9	47.6	22.6	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	51.4	24.9	23.7	27.3	29.4	43.2	41.3	32.8	25.9
	2013	36.9	35.7	27.4	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	27.2	69.4	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
	2013	27.4	66.7	6.0	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--				*	*	≥ 95.0	≥ 95.0	95.4	95.1
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications								
Asian	Met	na	na	na	--	% of certificates:								
Black or African American	Met	na	na	na	--	Standard Professional	14.3	20.7	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	85.7	79.3	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quarters	0.0	0.0	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0005. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.3	60.0	33.8	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	37.8	58.5	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	30.9	67.9	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	25.9	70.4	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	12.9	84.7	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	12.4	85.4	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	6.3	57.0	36.7	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	36.6	62.2	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	31.1	67.2	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	11.1	86.4	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	5.9	48.2	45.9	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	44.9	52.8	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	11.8	60.0	28.2	24.0	62.5	13.5	35.8	54.9	9.3
2013	9.9	68.1	22.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0679. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High		
	Reading	Math	Reading	Math						
All Students	Met	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	--	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Met	na	na	na	--	Teacher Qualifications				
Hispanic/Latino of any race	Met	na	na	na	--	% of certificates:				
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional				
White	Met	na	Met	Met	--	Advanced Professional				
Two or more races	Met	na	na	na	--	Resident Teacher				
Free/Reduced Meals	Met	na	Met	Met	--	Conditional Teacher				
Special Education	Met	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:				
Limited English Proficient	Met	na	Met	Met	--	All Quarters				
						Elementary Low Poverty				
						Elementary High Poverty				
						Secondary Low Poverty				
						Secondary High Poverty				
						Cohort Graduation Rate				
						Class of 2013 (4-Year Rate)				
						Class of 2013 (5-Year Rate)				

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	18.3	80.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	18.9	78.3	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	≥5.0	21.6	74.3	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	19.3	79.7	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	22.0	75.6	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	18.1	79.6	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	5.4	30.8	63.8	22.0	43.8	34.2	32.2	46.4	21.4
2013	≥5.0	28.3	67.9	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	11.2	30.2	58.6	25.5	42.4	32.1	36.9	43.5	19.6
2013	≥5.0	38.5	57.2	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	13.4	23.0	63.6	27.3	29.4	43.2	41.3	32.8	25.9
2013	≥5.0	25.0	70.8	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	≥5.0	68.4	26.9	16.9	70.7	12.5	30.6	62.8	6.6
2013	≥5.0	76.3	19.5	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

Student Group	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013	2014 School Progress Index (SPI)				
	Reading	Math	Reading	Math											SPI: 1.0948	Strand: 2	Achievement	Gap Red.	Growth
All Students	Met	Met	na	na	na	86.5	86.9	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5	95.5	95.1	Values 1.0000 and above met the target.			
American Indian or Alaska Native	*	*	*	*	--	86.0	88.6	≥ 95.0	≥ 95.0	95.4	95.4	95.4	95.4	95.4	95.1				
Asian	Met	Not Met	na	na	na	90.5	88.1	≥ 95.0	≥ 95.0	92.7	92.5	92.7	92.5	92.5	92.5				
Black or African American	Met	Met	na	na	na	Teacher Qualifications						Elementary	Achievement	Gap Red.	Growth				
Hispanic/Latino of any race	na	na	na	na	--	% of certificates:						Mathematic	0.9195	*	0.9597				
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	% of classes NOT taught by highly qualified teachers:						Reading	1.0667	*	0.5714				
White	Met	Met	na	na	na	All Quarters						Science	0.9846	*					
Two or more races	na	na	na	na	na	Elementary Low Poverty						Middle	Mathematic	1.0226	*	1.4737			
Free/Reduced Meals	Met	Met	na	na	na	Elementary High Poverty						Reading	1.0844	*	0.5414				
Special Education	Met	Met	na	na	na	Secondary Low Poverty						Science	0.9796	*					
Limited English Proficient	Met	Met	na	na	--	Secondary High Poverty						High	Achievement	Gap Red.	CCR				
						Cohort Graduation Rate						Algebra	1.1429	*					
						Class of 2013 (4-Year Rate)						English	1.1429	*					
						Class of 2013 (5-Year Rate)						Biology	1.3333	*					
						* * 93.25						‡Dropout		*					
						* * 87.48						‡Graduation		*					
						* * 84.97						‡CCP		*					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--									
American Indian or Alaska Native	na	na	na	na	--									
Asian	Met	na	Met	Met	--									
Black or African American	Not Met	na	na	na	--									
Hispanic/Latino of any race	Met	na	na	na	--									
Native Hawaiian or Other Pacific Islander	*	*	*	*	--									
White	Met	na	Met	Met	--									
Two or more races	Met	na	na	na	--									
Free/Reduced Meals	Met	na	Met	Met	--									
Special Education	Met	na	Met	Met	--									
Limited English Proficient	Met	na	Met	Met	--									

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0303. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	18.4	22.5	27.7	29.2	27.2	28.4
Advanced Professional	81.6	70.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.5	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	6.3	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	≥5.0	61.9	33.3	13.5	64.0	22.5	22.8	62.3	14.8
	2013	≥5.0	50.0	47.9	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	≥5.0	29.7	69.6	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	43.8	54.9	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	13.5	84.5	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	≥5.0	11.2	86.8	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	≥5.0	58.1	37.1	15.6	58.1	26.3	25.8	54.8	19.4
	2013	≥5.0	47.2	49.3	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	≥5.0	40.2	58.2	9.8	43.2	47.0	19.4	48.4	32.2
	2013	≥5.0	28.5	69.4	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	8.1	47.3	44.6	17.3	50.4	32.4	27.2	52.9	19.9
	2013	≥5.0	43.4	55.3	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	14.9	69.6	15.5	24.0	62.5	13.5	35.8	54.9	9.3
	2013	7.9	62.9	29.1	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School		County		State		SPI: 1.1180	Strand: 1
	Reading	Math	Reading	Math					2014	2013	2014	2013	2014	2013		
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5	95.1	92.5	Values 1.0000 and above met the target.
American Indian or Alaska Native	*	*	*	*	---	Teacher Qualifications										
Asian	Met	Met	Met	Met	Met	% of certificates:										
Black or African American	Met	Met	na	na	na	Standard Professional	20.0	26.0	27.7	29.2	27.2	28.4	Algebra 1.1146 1.3128			
Hispanic/Latino of any race	Met	Met	na	na	na	Advanced Professional	76.0	72.7	65.3	65.7	65.5	65.1	English 1.1319 1.3553			
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Biology 1.1469 1.3248			
White	Met	Met	Met	Met	Met	Conditional Teacher	1.3	1.3	1.1	1.1	1.0	0.9	‡Dropout 0.7597			
Two or more races	Met	Met	na	na	na	% of classes NOT taught by highly qualified teachers:										
Free/Reduced Meals	Met	Met	Met	Met	na	All Quarters	4.6	3.7	6.5	5.8	7.6	6.2	‡Graduation 0.8441 1.0887			
Special Education	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	†CCP 1.0897			
Limited English Proficient	Met	Met	Met	Met	na	Elementary High Poverty	*	*	*	*	11.4	6.6				
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
						Secondary High Poverty	*	*	*	*	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		93.70		93.25		84.97				
						Class of 2013 (5-Year Rate)	93.96		94.40		87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	≥5.0	32.1	66.7	7.5	43.7	48.8	17.4	54.1	28.6
2013	≥5.0	35.5	63.0	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	24.0	75.6	5.1	41.5	53.4	15.8	54.4	29.8
2013	≥5.0	23.4	76.6	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	41.5	57.9	5.1	51.2	43.7	15.4	61.7	22.9
2013	≥5.0	38.0	61.1	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0509. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Attendance Rate %		School		County		State	
	Reading	Math	Reading	Math		Elementary	Middle	High	2014	2013	2014	2013	2014
All Students	na	Met	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5
American Indian or Alaska Native	*	*	*	*	--	*	*	≥ 95.0	≥ 95.0	95.4	95.1	95.4	95.1
Asian	na	Met	Met	Met	--	*	*	≥ 95.0	≥ 95.0	92.7	92.5	92.7	92.5
Black or African American	na	Met	na	na	--	Teacher Qualifications							
Hispanic/Latino of any race	na	Met	na	na	--	% of certificates:							
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional	21.1	20.6	27.7	29.2	27.2	28.4	
White	na	Met	Met	Met	--	Advanced Professional	65.8	70.6	65.3	65.7	65.5	65.1	
Two or more races	na	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Free/Reduced Meals	na	Met	Met	Met	--	Conditional Teacher	2.6	2.9	1.1	1.1	1.0	0.9	
Special Education	na	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	Met	Met	Met	--	All Quartiles	7.7	2.8	6.5	5.8	7.6	6.2	
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
						Elementary High Poverty	*	*	*	*	11.4	6.6	
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
						Secondary High Poverty	*	*	*	*	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		93.25		84.97	
						Class of 2013 (5-Year Rate)	*		94.40		87.48		

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.2	69.1	24.7	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	56.9	42.2	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	41.9	53.5	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	47.4	51.9	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	13.8	84.8	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	6.1	7.1	86.7	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	8.2	57.7	34.0	15.6	58.1	26.3	25.8	54.8	19.4
2013	5.9	50.0	44.1	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	7.1	38.9	54.0	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	27.1	69.2	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	10.3	49.0	40.7	17.3	50.4	32.4	27.2	52.9	19.9
2013	8.2	42.9	49.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	16.0	61.8	22.2	24.0	62.5	13.5	35.8	54.9	9.3
2013	12.2	60.2	27.6	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	na	Met	Met	--
Black or African American	Met	na	Met	Met	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	17.6	21.9	27.7	29.2	27.2	28.4
Advanced Professional	73.5	75.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.9	3.1	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	9.9	10.5	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9948. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	5.2	29.2	65.6	9.3	33.4	57.3	16.8	39.5	43.7
	2013	≥5.0	23.2	71.9	8.8	33.1	58.0	15.9	40.6
7 2014	5.5	29.1	65.5	11.6	31.5	56.9	21.2	35.9	42.8
	2013	≥5.0	16.6	82.9	7.3	27.9	64.8	15.0	36.9
8 2014	6.4	22.3	71.4	12.6	32.0	55.4	23.1	36.6	40.3
	2013	≥5.0	21.5	74.7	9.2	28.3	62.5	19.0	34.9
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	13.5	44.3	42.2	22.0	43.8	34.2	32.2	46.4	21.4
	2013	7.9	45.8	46.3	13.3	42.6	44.1	22.9	48.0
7 2014	15.5	45.1	39.4	25.5	42.4	32.1	36.9	43.5	19.6
	2013	5.2	42.7	52.1	16.1	46.1	37.8	27.4	49.3
8 2014	17.6	32.6	49.8	27.3	29.4	43.2	41.3	32.8	25.9
	2013	10.8	39.2	50.0	17.9	33.8	48.3	33.0	36.4
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	7.7	75.6	16.7	16.9	70.7	12.5	30.6	62.8	6.6
	2013	7.0	71.7	21.4	12.7	73.3	14.0	28.6	64.6
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)			
	Reading	Math	Reading	Math					SPI: 1.0207	Strand: 2		
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	na	na	na	na	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	Met	Met	na	na	Not Met	Teacher Qualifications						
Black or African American	Met	Met	Met	Met	Met	% of certificates:						
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Standard Professional	29.1	32.1	27.7	29.2	27.2	28.4
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Advanced Professional	68.4	63.0	65.3	65.7	65.5	65.1
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Two or more races	Met	Met	na	na	na	Conditional Teacher	0.0	3.7	1.1	1.1	1.0	0.9
Free/Reduced Meals	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:						
Special Education	Met	Met	Met	Met	na	All Quarters	6.4	6.2	6.5	5.8	7.6	6.2
Limited English Proficient	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		93.40		93.25		84.97
						Class of 2013 (5-Year Rate)	93.45		94.40		87.48	

	High	Achievement	Gap Red.	CCR
Algebra		1.0665	0.8727	
English		1.0454	0.9031	
Biology		1.0764	0.8868	
‡Dropout			1.0657	
‡Graduation			1.1602	1.0346
†CCP				1.0048

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	8.4	47.2	44.4	7.5	43.7	48.8	17.4	54.1	28.6
2013	7.4	54.1	38.5	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3

Reading

Mathematics

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	na	na	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	22.6	21.4	27.7	29.2	27.2	28.4
Advanced Professional	67.7	75.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	9.8	10.4	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40		87.48		

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0359. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	8.3	67.7	24.0	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	51.4	44.1	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	39.2	57.5	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	50.0	50.0	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	12.3	84.9	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	11.9	86.1	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	8.5	63.4	28.2	15.6	58.1	26.3	25.8	54.8	19.4
2013	7.2	39.6	53.2	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	6.7	29.2	64.2	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	24.7	74.2	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	10.3	41.1	48.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	44.0	54.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	14.0	72.0	14.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	9.9	70.3	19.8	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0041. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School		County		State	
	Reading	Math	Reading	Math					≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	2014	2013
All Students	na	Not Met	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5			
American Indian or Alaska Native	*	*	*	*	--					95.4	95.1			
Asian	na	Not Met	na	na	--					92.7	92.5			
Black or African American	na	Not Met	Met	Met	--									
Hispanic/Latino of any race	na	Met	na	na	--									
Native Hawaiian or Other Pacific Islander	*	*	*	*	--									
White	na	Met	na	na	--									
Two or more races	na	Not Met	na	na	--									
Free/Reduced Meals	na	Not Met	Met	Met	--									
Special Education	na	Not Met	Met	Met	--									
Limited English Proficient	na	Not Met	Met	Met	--									

Teacher Qualifications

% of certificates:

Standard Professional	48.0	37.5	27.7	29.2	27.2	28.4
Advanced Professional	52.0	58.3	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	0.0	3.8	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	23.5	67.6	8.8	13.5	64.0	22.5	22.8	62.3	14.8
2013	16.5	58.2	25.3	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	20.7	48.3	31.0	5.7	44.6	49.7	13.7	55.5	30.8
2013	6.2	66.7	27.2	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	10.1	36.7	53.2	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	6.7	25.3	68.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	37.7	49.3	13.0	15.6	58.1	26.3	25.8	54.8	19.4
2013	16.5	57.0	26.6	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	21.0	55.6	23.5	9.8	43.2	47.0	19.4	48.4	32.2
2013	7.4	53.1	39.5	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	26.6	59.5	13.9	17.3	50.4	32.4	27.2	52.9	19.9
2013	6.7	61.3	32.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	41.3	55.0	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	32.0	61.3	6.7	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9922. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Attendance Rate %		School		County		State	
	Reading	Math	Reading	Math		Elementary	Middle	High	2014	2013	2014	2013	2014
All Students	Met	na	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	--	*	*	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	na	na	--	*	*	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Black or African American	Met	na	na	na	--	Teacher Qualifications							
Hispanic/Latino of any race	Met	na	na	na	--	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional							
White	Met	na	Met	Met	--	Advanced Professional							
Two or more races	Met	na	na	na	--	Resident Teacher							
Free/Reduced Meals	Met	na	Met	Met	--	Conditional Teacher							
Special Education	Met	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	Met	na	Met	Met	--	All Quartiles							
						Elementary Low Poverty							
						Elementary High Poverty							
						Secondary Low Poverty							
						Secondary High Poverty							
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)							
						Class of 2013 (5-Year Rate)							

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	7.1	60.7	32.1	13.5	64.0	22.5	22.8	62.3	14.8
2013	5.7	64.3	30.0	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	50.0	48.6	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	44.4	52.8	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	26.0	70.1	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	7.9	17.5	74.6	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	8.9	55.4	35.7	15.6	58.1	26.3	25.8	54.8	19.4
2013	8.6	52.9	38.6	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	10.6	42.6	46.8	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	25.0	70.8	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	15.6	48.1	36.4	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	58.7	36.5	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	15.8	61.8	22.4	24.0	62.5	13.5	35.8	54.9	9.3
2013	22.2	66.7	11.1	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	na	na	na	--
Black or African American	na	na	Met	Met	--
Hispanic/Latino of any race	na	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	28.6	27.9	27.7	29.2	27.2	28.4
Advanced Professional	68.6	67.4	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	0.0	0.0	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9866. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	15.6	62.3	22.1	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	50.9	45.5	8.4	54.6	37.0	17.4	60.5	22.1
4	5.6	50.0	44.4	5.7	44.6	49.7	13.7	55.5	30.8
2013	7.0	49.1	43.9	5.2	48.8	46.0	11.8	58.4	29.8
5	6.9	28.7	64.4	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	6.9	18.5	74.6	≥5.0	19.4	75.8	11.6	31.8	56.6
6	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	11.5	57.4	31.1	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	54.5	41.1	8.5	46.9	44.5	17.8	53.3	28.9
4	5.2	41.2	53.6	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	36.0	59.6	5.7	31.5	62.8	11.2	42.1	46.7
5	25.5	42.2	32.4	17.3	50.4	32.4	27.2	52.9	19.9
2013	10.8	50.0	39.2	9.1	49.2	41.7	19.1	55.5	25.3
6	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	24.8	66.3	8.9	24.0	62.5	13.5	35.8	54.9	9.3
2013	20.9	65.9	13.2	20.9	64.4	14.7	33.0	56.4	10.6
8	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9743. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Attendance Rate %						
	Reading	Math	Reading	Math		Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0
All Students	na	Met	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	*	*	*	*	--	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	Met	na	na	--	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
Black or African American	na	Met	na	na	--	Teacher Qualifications						
Hispanic/Latino of any race	na	Met	na	na	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional	12.0	22.7	27.7	29.2	27.2	28.4
White	na	Met	Met	Met	--	Advanced Professional	76.0	77.3	65.3	65.7	65.5	65.1
Two or more races	na	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	na	Met	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
Special Education	na	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	Met	Met	Met	--	All Quartiles	4.0	4.2	6.5	5.8	7.6	6.2
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		*		93.25	84.97	
						Class of 2013 (5-Year Rate)	*		94.40	87.48		

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	11.3	61.3	27.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	5.9	52.9	41.2	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	9.4	45.3	45.3	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	43.4	54.7	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.5	34.5	60.0	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	6.8	90.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	8.6	53.1	38.3	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	49.0	49.0	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	15.6	29.7	54.7	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	30.2	69.8	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	20.0	50.9	29.1	17.3	50.4	32.4	27.2	52.9	19.9
2013	9.5	40.5	50.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	30.9	60.0	9.1	24.0	62.5	13.5	35.8	54.9	9.3
2013	10.8	64.9	24.3	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8782. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School		County		State	
	Reading	Math	Reading	Math					2014	2013	2014	2013	2014	2013
All Students	na	na	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5			
American Indian or Alaska Native	na	na	na	na	--	*	*	≥ 95.0	≥ 95.0	95.4	95.1			
Asian	na	na	na	na	--	*	*	≥ 95.0	≥ 95.0	92.7	92.5			
Black or African American	na	na	Met	Met	--									
Hispanic/Latino of any race	na	na	na	na	--									
Native Hawaiian or Other Pacific Islander	na	na	na	na	--									
White	na	na	Met	Met	--									
Two or more races	na	na	na	na	--									
Free/Reduced Meals	na	na	Met	Met	--									
Special Education	na	na	Met	Met	--									
Limited English Proficient	na	na	Met	Met	--									

Teacher Qualifications

% of certificates:

Standard Professional	16.1	21.9	27.7	29.2	27.2	28.4
Advanced Professional	77.4	75.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.2	3.1	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.5	3.1	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.7	53.8	39.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	10.7	49.5	39.8	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	59.7	36.4	5.7	44.6	49.7	13.7	55.5	30.8
2013	8.4	45.8	45.8	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	28.7	66.3	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	21.9	74.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	5.1	40.5	54.4	15.6	58.1	26.3	25.8	54.8	19.4
2013	5.8	39.8	54.4	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	6.7	52.9	40.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	6.5	30.8	62.6	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	26.5	47.1	26.5	17.3	50.4	32.4	27.2	52.9	19.9
2013	12.5	50.0	37.5	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	33.7	54.5	11.9	24.0	62.5	13.5	35.8	54.9	9.3
2013	29.2	64.6	6.3	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9915. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High				
	Reading	Math	Reading	Math								
All Students	na	Met	Met	Met	--	*	* ≥ 95.0	≥ 95.0				
American Indian or Alaska Native	*	*	*	*	--	≥ 95.0	≥ 95.0	≥ 95.0				
Asian	na	Met	Met	Met	--	*	* ≥ 95.0	≥ 95.0				
Black or African American	na	Not Met	Met	Met	--	Teacher Qualifications						
Hispanic/Latino of any race	na	Met	na	na	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional	21.4	10.3	27.7	29.2	27.2	28.4
White	na	Met	Met	Met	--	Advanced Professional	78.6	89.7	65.3	65.7	65.5	65.1
Two or more races	na	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	na	Met	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
Special Education	na	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	Met	Met	Met	--	All Quartiles	3.5	7.5	6.5	5.8	7.6	6.2
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		*		93.25		84.97
						Class of 2013 (5-Year Rate)	*		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	29.8	68.3	9.3	33.4	57.3	16.8	39.5	43.7
2013	5.5	26.8	67.7	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	6.1	31.1	62.8	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	28.1	67.3	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	10.3	30.1	59.6	12.6	32.0	55.4	23.1	36.6	40.3
2013	9.0	31.1	59.9	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	11.3	42.0	46.7	22.0	43.8	34.2	32.2	46.4	21.4
2013	6.1	39.0	54.9	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	13.4	52.4	34.1	25.5	42.4	32.1	36.9	43.5	19.6
2013	9.2	46.4	44.4	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	21.7	26.8	51.6	27.3	29.4	43.2	41.3	32.8	25.9
2013	19.8	34.5	45.8	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	11.0	74.8	14.2	16.9	70.7	12.5	30.6	62.8	6.6
2013	8.5	83.5	8.0	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Met	na	na	--
Two or more races	na	Not Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	38.5	33.3	27.7	29.2	27.2	28.4
Advanced Professional	53.8	66.7	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	7.8	0.0	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9502. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	25.0	65.9	9.1	13.5	64.0	22.5	22.8	62.3	14.8
2013	23.1	61.5	15.4	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	20.4	57.4	22.2	5.7	44.6	49.7	13.7	55.5	30.8
2013	8.8	57.9	33.3	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	10.6	39.4	50.0	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	7.1	35.7	57.1	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	30.6	56.5	12.9	15.6	58.1	26.3	25.8	54.8	19.4
2013	12.8	41.0	46.2	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	24.1	64.8	11.1	9.8	43.2	47.0	19.4	48.4	32.2
2013	10.5	33.3	56.1	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	33.3	59.1	7.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	10.7	48.2	41.1	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	44.6	52.3	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	35.7	57.1	7.1	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	na	na	na	--
Black or African American	na	na	na	na	--
Hispanic/Latino of any race	na	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5

Teacher Qualifications

% of certificates:						
Standard Professional	37.5	42.4	27.7	29.2	27.2	28.4
Advanced Professional	58.3	45.5	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.3	9.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40			87.48

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9373. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	17.9	71.8	10.3	13.5	64.0	22.5	22.8	62.3	14.8
2013	22.4	58.8	18.8	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	13.2	36.8	50.0	5.7	44.6	49.7	13.7	55.5	30.8
2013	17.6	55.3	27.1	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	9.5	28.6	61.9	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	12.5	30.6	56.9	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3

Mathematics

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7635. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High				
	Reading	Math	Reading	Math								
All Students	Not Met	na	Met	Met	--	*	≥ 95.0	≥ 95.0				
American Indian or Alaska Native	*	*	*	*	--	≥ 95.0	≥ 95.0	≥ 95.0				
Asian	Met	na	na	na	--	*	≥ 95.0	≥ 95.0				
Black or African American	Not Met	na	Met	Met	--	Teacher Qualifications						
Hispanic/Latino of any race	Not Met	na	Met	Met	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional	39.3	44.4	27.7	29.2	27.2	28.4
White	Met	na	Met	Met	--	Advanced Professional	42.9	51.9	65.3	65.7	65.5	65.1
Two or more races	Met	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	Not Met	na	Met	Met	--	Conditional Teacher	3.6	3.7	1.1	1.1	1.0	0.9
Special Education	Not Met	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Not Met	na	Met	Met	--	All Quarters	11.9	6.3	6.5	5.8	7.6	6.2
						Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
						Elementary High Poverty	*	*	*	*	11.4	6.6
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
						Secondary High Poverty	*	*	*	*	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)		*	93.25		84.97	
						Class of 2013 (5-Year Rate)	*		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	11.0	41.6	47.4	9.3	33.4	57.3	16.8	39.5	43.7
2013	15.7	44.1	40.2	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	17.1	49.6	33.3	11.6	31.5	56.9	21.2	35.9	42.8
2013	13.4	31.0	55.6	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	26.7	30.1	43.2	12.6	32.0	55.4	23.1	36.6	40.3
2013	17.6	36.8	45.6	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	28.4	51.0	20.6	22.0	43.8	34.2	32.2	46.4	21.4
2013	22.4	48.8	28.8	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	29.7	54.9	15.4	25.5	42.4	32.1	36.9	43.5	19.6
2013	37.3	47.2	15.5	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	52.1	32.6	15.3	27.3	29.4	43.2	41.3	32.8	25.9
2013	39.2	32.8	28.0	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	32.4	64.8	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	25.8	62.1	12.1	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

Student Group	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014 School Progress Index (SPI)		
	Reading	Math	Reading	Math					SPI: 1.0066	Strand: 2	
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	---						
Asian	Met	Met	na	na	Met						
Black or African American	Met	Met	Met	Met	Met						
Hispanic/Latino of any race	Met	Met	Met	Met	Met						
Native Hawaiian or Other Pacific Islander	*	*	*	*	---						
White	Met	Met	Met	Met	Met						
Two or more races	Met	Met	na	na	na						
Free/Reduced Meals	Met	Met	Met	Met	Met						
Special Education	Met	Met	Met	Met	na						
Limited English Proficient	Met	Met	Met	Met	na						

Teacher Qualifications		2014		2013	
% of certificates:					
Standard Professional		25.4	29.0	27.7	29.2
Advanced Professional		67.2	62.3	65.3	65.7
Resident Teacher		0.0	0.0	0.0	0.0
Conditional Teacher		1.5	5.8	1.1	1.1
% of classes NOT taught by highly qualified teachers:					
All Quarters		5.3	7.4	6.5	5.8
Elementary Low Poverty		*	*	6.0	4.1
Elementary High Poverty		*	*	*	11.4
Secondary Low Poverty		*	*	6.7	5.9
Secondary High Poverty		*	*	*	15.7
Cohort Graduation Rate					
Class of 2013 (4-Year Rate)			88.93	93.25	84.97
Class of 2013 (5-Year Rate)		90.29		94.40	87.48

Subject	Value	Value
Algebra	1.0839	0.9844
English	1.0052	0.9146
Biology	1.0445	1.1535
‡Dropout		0.8989
‡Graduation		0.8411
†CCP		1.0301
		1.0224

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	9.7	57.6	32.7	7.5	43.7	48.8	17.4	54.1	28.6
	2013	14.3	54.5	31.1	8.3	45.0	46.8	17.0	55.3
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	≥5.0	59.1	38.2	5.1	41.5	53.4	15.8	54.4	29.8
	2013	6.9	62.1	31.0	≥5.0	42.2	52.9	15.8	53.4
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	≥5.0	60.1	35.1	5.1	51.2	43.7	15.4	61.7	22.9
	2013	5.7	63.3	31.1	5.8	53.3	40.9	17.4	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Met	na	na	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	36.4	37.5	27.7	29.2	27.2	28.4
Advanced Professional	60.6	52.5	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.0	7.1	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)				93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9530. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	32.9	55.3	11.8	13.5	64.0	22.5	22.8	62.3	14.8
	2013	9.0	65.2	25.8	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	6.3	62.5	31.3	5.7	44.6	49.7	13.7	55.5	30.8
	2013	7.8	58.3	34.0	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	34.1	62.2	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	14.7	26.6	58.7	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	37.6	49.4	12.9	15.6	58.1	26.3	25.8	54.8	19.4
	2013	11.2	43.8	44.9	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	13.6	59.1	27.3	9.8	43.2	47.0	19.4	48.4	32.2
	2013	9.7	35.0	55.3	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	29.3	41.5	29.3	17.3	50.4	32.4	27.2	52.9	19.9
	2013	17.4	61.5	21.1	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	33.7	55.4	10.8	24.0	62.5	13.5	35.8	54.9	9.3
	2013	31.5	60.2	8.3	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Not Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Met	na	na	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	59.1	40.9	27.7	29.2	27.2	28.4
Advanced Professional	31.8	50.0	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	4.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0151. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	23.6	60.0	16.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	14.8	59.0	26.2	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	7.9	63.5	28.6	5.7	44.6	49.7	13.7	55.5	30.8
2013	5.8	57.7	36.5	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	14.8	29.6	55.6	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	6.5	22.6	71.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	25.3	54.2	20.5	15.6	58.1	26.3	25.8	54.8	19.4
2013	19.7	57.4	23.0	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	17.5	57.1	25.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	7.7	32.7	59.6	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	35.2	44.4	20.4	17.3	50.4	32.4	27.2	52.9	19.9
2013	14.5	50.0	35.5	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	46.3	51.9	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	27.4	66.1	6.5	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0837. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--									
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications								
Asian	Not Met	na	na	na	--	% of certificates:								
Black or African American	Met	na	Met	Met	--	Standard Professional	34.6	36.0	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	46.2	60.0	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Not Met	na	na	na	--	Conditional Teacher	3.8	4.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quarters	7.7	7.8	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	35.3	57.6	7.1	13.5	64.0	22.5	22.8	62.3	14.8
2013	13.3	66.7	20.0	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	12.7	61.9	25.4	5.7	44.6	49.7	13.7	55.5	30.8
2013	9.5	52.4	38.1	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	47.5	47.5	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	8.4	18.1	73.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	37.6	51.8	10.6	15.6	58.1	26.3	25.8	54.8	19.4
2013	23.3	46.7	30.0	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	21.4	57.1	21.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	11.1	52.4	36.5	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	36.1	47.5	16.4	17.3	50.4	32.4	27.2	52.9	19.9
2013	18.1	61.4	20.5	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	50.0	45.0	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	26.5	63.9	9.6	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Not Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	Met	Met	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Not Met	Met	Met	--
Two or more races	na	Not Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	45.2	38.7	27.7	29.2	27.2	28.4
Advanced Professional	41.9	54.8	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.2	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	11.9	5.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					93.25	84.97
Class of 2013 (5-Year Rate)	*	*	94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7851. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	22.0	41.2	36.8	9.3	33.4	57.3	16.8	39.5	43.7
2013	23.8	41.5	34.7	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	27.9	40.0	32.1	11.6	31.5	56.9	21.2	35.9	42.8
2013	22.8	38.0	39.2	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	35.3	38.9	25.7	12.6	32.0	55.4	23.1	36.6	40.3
2013	17.1	41.8	41.1	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	43.2	48.1	8.7	22.0	43.8	34.2	32.2	46.4	21.4
2013	36.1	47.6	16.3	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	55.2	37.0	7.8	25.5	42.4	32.1	36.9	43.5	19.6
2013	50.6	41.8	7.6	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	65.7	26.0	8.3	27.3	29.4	43.2	41.3	32.8	25.9
2013	38.8	36.1	25.2	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	47.6	51.2	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	25.3	69.2	5.5	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	na	Met	na	na	--
Black or African American	na	Met	Met	Met	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Met	na	na	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	60.0	53.1	27.7	29.2	27.2	28.4
Advanced Professional	36.7	40.6	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0184. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	17.8	78.9	≥5.0	13.5	64.0	22.5	22.8	62.3	14.8
2013	21.3	57.3	21.3	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	14.5	44.9	40.6	5.7	44.6	49.7	13.7	55.5	30.8
2013	10.2	61.4	28.4	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.2	33.3	61.5	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	6.7	39.3	53.9	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	12.5	78.4	9.1	15.6	58.1	26.3	25.8	54.8	19.4
2013	19.1	47.2	33.7	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	13.8	55.2	31.0	9.8	43.2	47.0	19.4	48.4	32.2
2013	11.4	39.8	48.9	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	28.1	56.3	15.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	15.7	64.0	20.2	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	36.5	59.4	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	41.4	57.5	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
≥ 95.0	94.6	≥ 95.0	≥ 95.0	92.7	92.5

2014 School Progress Index (SPI)

Student Group	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School	County	State	SPI: 0.9569	Strand: 4		
	Reading	Math	Reading	Math											
All Students	Not Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.	High		
American Indian or Alaska Native	*	*	*	*	---	Teacher Qualifications						Algebra	1.0363	0.7588	
Asian	Met	Met	na	na	na	% of certificates:						English	0.9446	0.5687	
Black or African American	Met	Met	Met	Met	Met	Standard Professional	30.8	40.7	27.7	29.2	27.2	28.4	Biology	1.0103	0.8848
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Advanced Professional	57.7	54.3	65.3	65.7	65.5	65.1	‡Dropout		1.0664
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.2048
White	Met	Met	Met	Met	Met	Conditional Teacher	0.0	1.2	1.1	1.1	1.0	0.9	†CCP		1.0237
Two or more races	Met	Met	na	na	na	% of classes NOT taught by highly qualified teachers:								0.9571	
Free/Reduced Meals	Not Met	Met	Met	Met	Not Met	All Quarters	8.4	7.4	6.5	5.8	7.6	6.2			
Special Education	Not Met	Met	Met	Met	Met	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4			
Limited English Proficient	Not Met	Met	Met	Met	na	Elementary High Poverty	*	*	*	*	11.4	6.6			
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6			
						Secondary High Poverty	*	*	*	*	15.7	14.0			
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)		89.24		93.25		84.97			
						Class of 2013 (5-Year Rate)	91.45		94.40		87.48				

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	14.3	48.9	36.8	7.5	43.7	48.8	17.4	54.1	28.6
2013	14.7	56.6	28.7	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	na	na	--
Black or African American	Met	na	Met	Met	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	Met	Met	--
Two or more races	Not Met	na	na	na	--
Free/Reduced Meals	Not Met	na	Met	Met	--
Special Education	Not Met	na	Met	Met	--
Limited English Proficient	Not Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* ≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	36.1	39.5	27.7	29.2	27.2	28.4
Advanced Professional	61.1	60.5	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	0.0	2.6	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40		87.48		

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8391. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	24.1	68.1	7.8	13.5	64.0	22.5	22.8	62.3	14.8
	2013	10.9	71.3	17.8	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	10.3	62.6	27.1	5.7	44.6	49.7	13.7	55.5	30.8
	2013	≥5.0	78.0	17.0	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	17.1	42.9	40.0	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	12.4	35.2	52.4	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	30.9	59.6	9.6	15.6	58.1	26.3	25.8	54.8	19.4
	2013	6.9	69.3	23.8	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	21.5	56.1	22.4	9.8	43.2	47.0	19.4	48.4	32.2
	2013	18.0	51.0	31.0	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	40.0	49.5	10.5	17.3	50.4	32.4	27.2	52.9	19.9
	2013	19.0	52.4	28.6	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	50.5	48.6	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
	2013	42.7	55.3	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	Not Met	na	na	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	Met	Met	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	Not Met	Met	Met	--
Two or more races	na	Not Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	19.4	27.3	27.7	29.2	27.2	28.4
Advanced Professional	75.0	66.7	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.8	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	7.1	4.3	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8670. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	18.2	43.2	38.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	15.9	44.4	39.7	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	23.0	39.3	37.8	11.6	31.5	56.9	21.2	35.9	42.8
2013	15.8	38.9	45.2	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	28.0	38.8	33.2	12.6	32.0	55.4	23.1	36.6	40.3
2013	17.0	33.5	49.5	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	36.0	44.1	19.9	22.0	43.8	34.2	32.2	46.4	21.4
2013	26.6	48.6	24.8	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	45.1	38.1	16.7	25.5	42.4	32.1	36.9	43.5	19.6
2013	23.1	57.0	19.9	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	49.6	33.2	17.2	27.3	29.4	43.2	41.3	32.8	25.9
2013	28.0	42.7	29.4	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	35.7	60.0	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	21.2	75.5	≥5.0	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	Met	na	Met	Met	--				*	*	≥ 95.0	≥ 95.0	95.4	95.1
American Indian or Alaska Native	na	na	na	na	--	Teacher Qualifications								
Asian	Met	na	na	na	--	% of certificates:								
Black or African American	Met	na	Met	Met	--	Standard Professional	33.3	29.7	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	Met	na	na	na	--	Advanced Professional	59.0	64.9	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	Met	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	Met	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	Met	na	Met	Met	--	All Quarters	4.9	0.0	6.5	5.8	7.6	6.2		
Special Education	Met	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	Met	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8959. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	16.1	67.9	16.1	13.5	64.0	22.5	22.8	62.3	14.8
	2013	11.5	58.7	29.8	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	≥5.0	50.5	44.8	5.7	44.6	49.7	13.7	55.5	30.8
	2013	7.0	60.9	32.0	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	≥5.0	35.4	60.6	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	5.6	28.7	65.7	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
	2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
	2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
	2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	25.2	60.0	14.8	15.6	58.1	26.3	25.8	54.8	19.4
	2013	12.5	53.8	33.7	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	12.1	52.3	35.5	9.8	43.2	47.0	19.4	48.4	32.2
	2013	5.5	46.1	48.4	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	26.6	46.9	26.6	17.3	50.4	32.4	27.2	52.9	19.9
	2013	21.3	50.9	27.8	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
	2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
	2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
	2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	35.2	59.4	5.5	24.0	62.5	13.5	35.8	54.9	9.3
	2013	39.1	56.4	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
	2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4	2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5	2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6	2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7	2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8	2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10	2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3	2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4	2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5	2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6	2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7	2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8	2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10	2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5	2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8	2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10	2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

Student Group	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	Attendance Rate %		2014 School Progress Index (SPI)	
	Reading	Math	Reading	Math					2014	2013	2014	2013
All Students	Not Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9575 Values 1.0000 and above met the target.
American Indian or Alaska Native	na	na	na	na	na							High
Asian	Met	Met	Met	Met	Met							Achievement
Black or African American	Met	Met	Met	Met	Met							Gap Red.
Hispanic/Latino of any race	Met	Met	Met	na	Met							CCR
Native Hawaiian or Other Pacific Islander	*	*	*	*	--							Algebra
White	Met	Met	Met	Met	Met							English
Two or more races	Met	Met	na	na	na							Biology
Free/Reduced Meals	Not Met	Met	Met	Met	Met							‡Dropout
Special Education	Not Met	Met	Met	Met	na							‡Graduation
Limited English Proficient	Not Met	Met	Met	Met	na							†CCP

Teacher Qualifications

% of certificates:

Standard Professional	29.9	33.3	27.7	29.2	27.2	28.4
Advanced Professional	66.2	60.3	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	5.0	10.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		88.31		93.25		84.97
Class of 2013 (5-Year Rate)	92.48		94.40		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	15.0	50.2	34.8	7.5	43.7	48.8	17.4	54.1	28.6
2013	11.7	52.3	36.0	8.3	45.0	46.8	17.0	55.3	27.8

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3

Reading

Mathematics

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	na	Met	Met	--
Black or African American	na	na	Met	Met	--
Hispanic/Latino of any race	na	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	36.6	35.7	27.7	29.2	27.2	28.4
Advanced Professional	56.1	52.4	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.4	1.1	1.1	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	9.1	10.9	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	93.25	84.97
Class of 2013 (5-Year Rate)	*	94.40	87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8133. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	15.3	40.7	44.0	9.3	33.4	57.3	16.8	39.5	43.7
2013	10.4	42.3	47.3	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	15.2	43.9	40.8	11.6	31.5	56.9	21.2	35.9	42.8
2013	11.5	32.1	56.5	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	21.3	38.2	40.6	12.6	32.0	55.4	23.1	36.6	40.3
2013	14.6	33.2	52.2	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	38.1	48.7	13.2	22.0	43.8	34.2	32.2	46.4	21.4
2013	10.8	50.4	38.8	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	39.8	47.7	12.4	25.5	42.4	32.1	36.9	43.5	19.6
2013	13.4	56.0	30.6	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	43.0	32.9	24.2	27.3	29.4	43.2	41.3	32.8	25.9
2013	16.6	45.7	37.7	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	28.7	68.4	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	21.1	72.3	6.6	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0042. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math										
All Students	na	na	Met	Met	--									
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications								
Asian	na	na	Met	Met	--	% of certificates:								
Black or African American	na	na	Met	Met	--	Standard Professional	32.4	35.3	27.7	29.2	27.2	28.4		
Hispanic/Latino of any race	na	na	na	na	--	Advanced Professional	64.7	64.7	65.3	65.7	65.5	65.1		
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
White	na	na	Met	Met	--	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9		
Two or more races	na	na	na	na	--	% of classes NOT taught by highly qualified teachers:								
Free/Reduced Meals	na	na	Met	Met	--	All Quartiles	0.0	0.0	6.5	5.8	7.6	6.2		
Special Education	na	na	Met	Met	--	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4		
Limited English Proficient	na	na	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6		
						Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6		
						Secondary High Poverty	*	*	*	*	15.7	14.0		
						Cohort Graduation Rate								
						Class of 2013 (4-Year Rate)		*		93.25		84.97		
						Class of 2013 (5-Year Rate)	*		94.40		87.48			

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.1	67.0	20.9	13.5	64.0	22.5	22.8	62.3	14.8
2013	13.6	51.8	34.5	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	12.4	44.9	42.7	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	50.5	48.4	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	20.0	75.8	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	13.8	82.8	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	8.7	63.8	27.5	15.6	58.1	26.3	25.8	54.8	19.4
2013	12.7	40.9	46.4	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	16.2	41.4	42.3	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	36.3	63.7	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	≥5.0	51.0	45.8	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	46.0	49.4	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	15.5	69.1	15.5	24.0	62.5	13.5	35.8	54.9	9.3
2013	20.0	63.5	16.5	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
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