

Howard County

School System and
Schools Report

Maryland School Performance
Report

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REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U.S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (18)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 18 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 14 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Allegany County (1)

Cash Valley Elementary*

Baltimore City (6)

Wolfe Street Academy*

John Eager Howard Elementary*

Liberty Elementary*

Mary Ann Winterling Elementary at Bentalou*

Govans Elementary*

New Song Academy*

Baltimore County (5)

Chadwick Elementary*

Lansdowne Elementary*

Chase Elementary*

Sandalwood Elementary**

Milbrook Elementary**

Dorchester (1)

Hurlock Elementary**

Garrett County (1)

Crellin Elementary*

Kent County (1)

Millington Elementary*

Prince George's County (1)

Robert R. Gray Elementary**

Worcester (2)

Pocomoke Elementary*

Snow Hill Elementary*

*Highest Performing Reward

**Highest Progress Reward

Priority Schools (16)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement.

Priority Schools are identified every three years.

Baltimore City (10)

Augusta Fells Savage Institute of Visual Arts High

Baltimore Civitas Middle/High

Baltimore IT Academy Middle/High

Benjamin Franklin @ Masonville Cove Middle/High

Booker T. Washington Middle

Calverton Elementary/Middle

Cherry Hill Elementary/Middle

Commodore John Rogers Elementary/Middle

Frederick Douglass High

Steuart Hill Academy Middle/High

Prince George's County (6)

Benjamin Stoddert Middle

Drew-Freeman Middle

G. James Gholson Middle

Oxon Hill Middle

Thomas Johnson Middle

Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (13)

Dallas F. Nicholas Sr. Elementary

Francis Scott Key Elementary/ Middle

Glenmont Elementary/Middle

Graceland Park/O'Donnell

Heights Elementary

Hampstead Hill Academy

Hazelwood Elementary

Highlandtown Elementary

Langston Hughes Elementary

Margaret Brent Elementary

Moravia Park Elementary/ Middle

Northeast Middle

Robert W. Coleman Elementary

Southwest Baltimore Charter

Baltimore County (4)

Featherbed Lane Elementary

Riverview Elementary

Sandy Plains Elementary

Winfield Elementary

Carroll County (1)

Robert Moton Elementary

Charles County (3)

C. Paul Barnhart Elementary

Dr. Samuel A. Mudd Elementary

Mt. Hope/Nanjemoy Elementary

Dorchester County (1)

Choptank Elementary

Harford County (1)

William Paca/Old Post Rd Elementary

Howard County (4)

Bryant Woods Elementary

Guilford Elementary

Laurel Woods Elementary

Swansfield Elementary

Kent County (1)

Kent County Middle

Montgomery County (2)

Brookhaven Elementary

Kemp Mill Elementary

Prince George's County (5)

Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle

Gaywood Elementary

William Wirt Middle

St. Mary's County (2)

George Washington Carver Elementary

Park Hall Elementary

Talbot County (1)

Easton Elementary

Washington County (1)

Eastern Elementary

Wicomico County (1)

Prince Street Elementary

Howard County

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met
All Students Attendance Rate:				Met	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application, Annual Yearly Progress (AYP) status is no longer being used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) have been changed to reflect school specific new baseline data (2011) and a new target year (2017).

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

	County 2013	County 2012	State 2013	State 2012
Attendance Rate %				
Elementary	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications				
% of certificates:				
Standard Professional	29.2	29.4	28.4	29.0
Advanced Professional	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.8	0.9
Conditional Teacher	1.1	1.3	0.9	0.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	5.8	5.8	6.2	6.9
Elementary Low Poverty	4.1	3.8	2.4	2.3
Elementary High Poverty	*	*	6.6	12.1
Secondary Low Poverty	5.9	5.9	5.6	5.4
Secondary High Poverty	*	*	14.0	16.1
Cohort Graduation Rate %				
Class of 2012 (4-Yr Rate)		90.39		83.57
Class of 2012 (5-Yr Rate)	92.07		86.32	

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

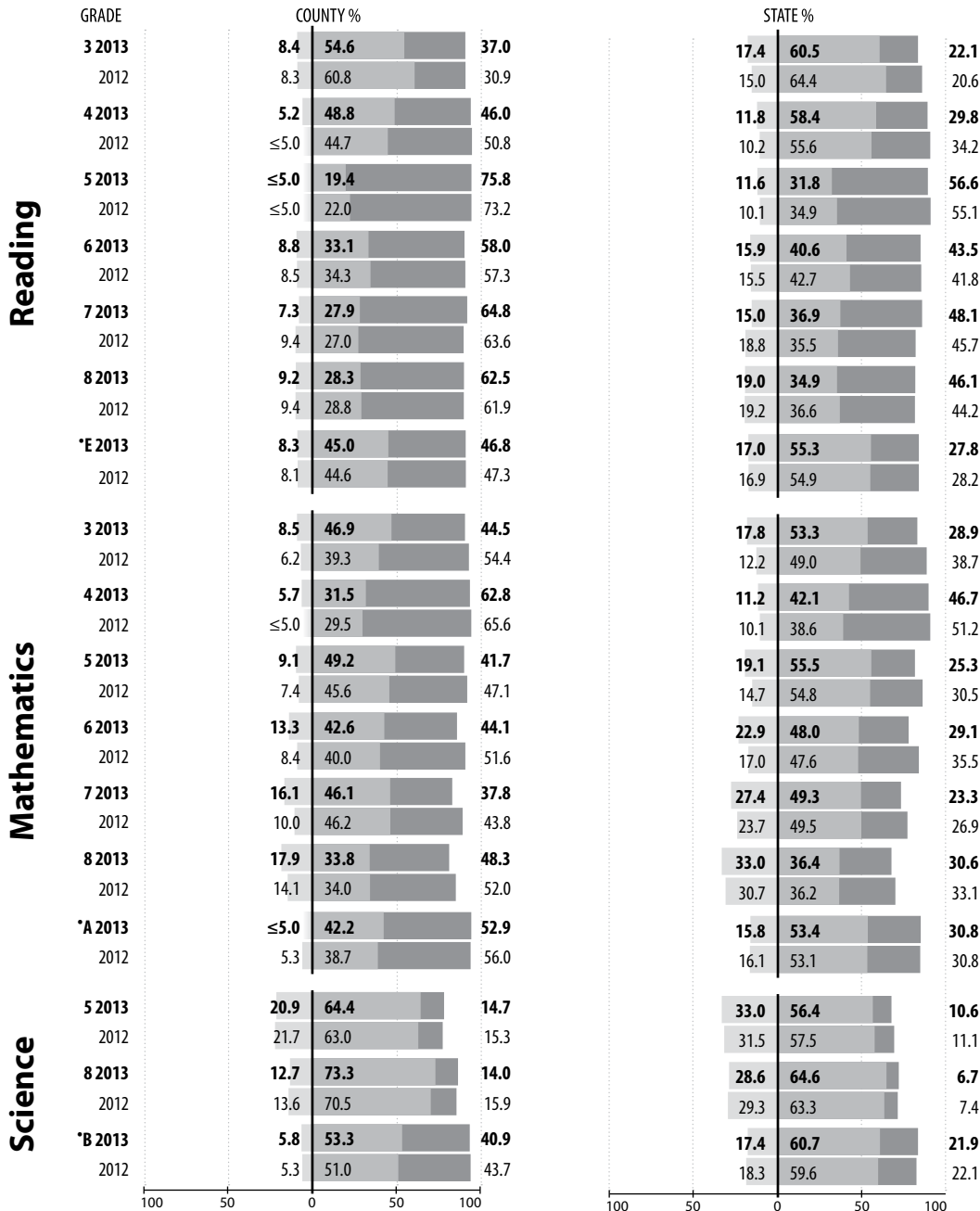
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2012 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2008 and graduating no later than 2012; the 2012 5-year rate is the same cohort graduating no later than 2013.

Howard County MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.



*** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Maryland School Assessment (MSA)

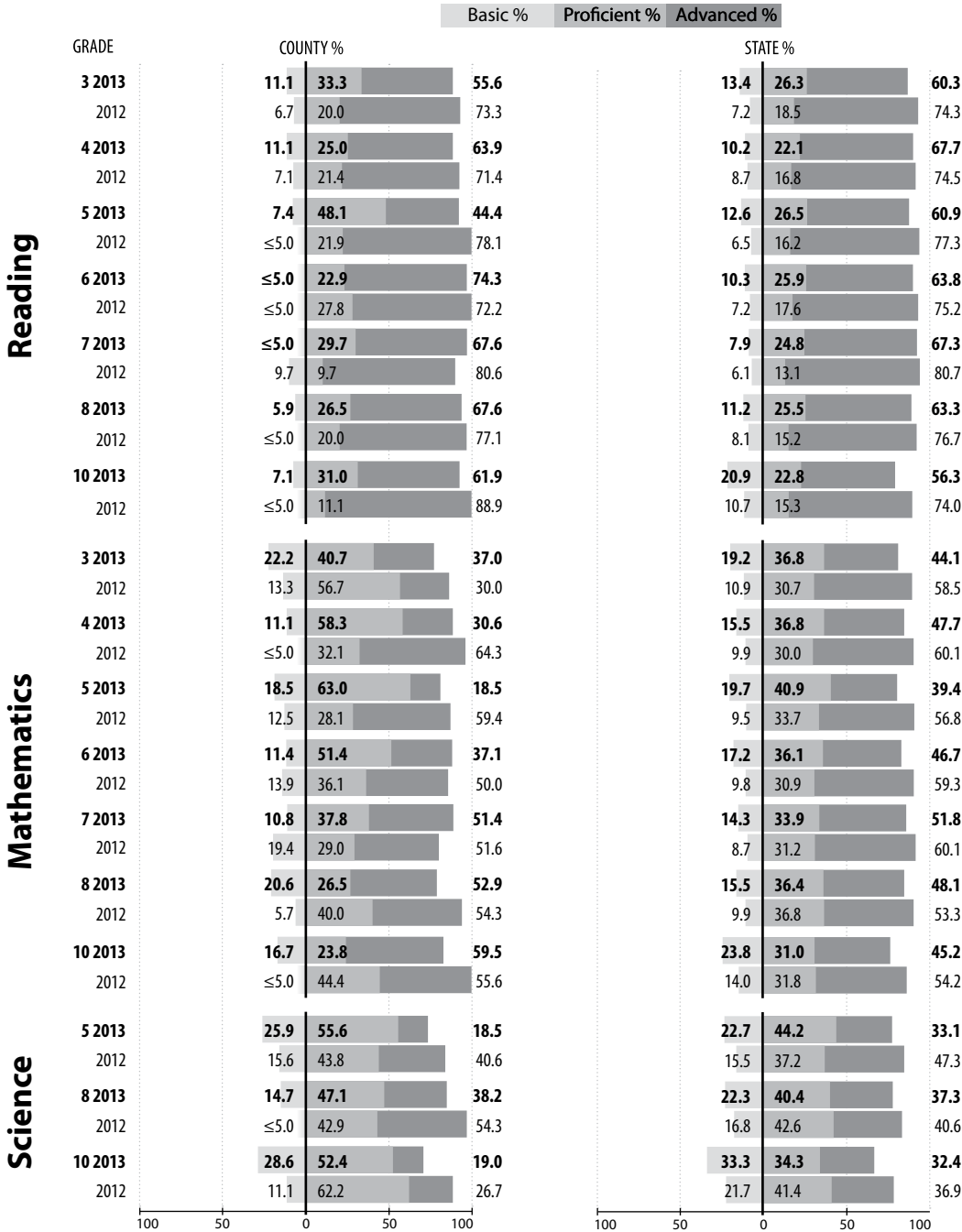
The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Howard County Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

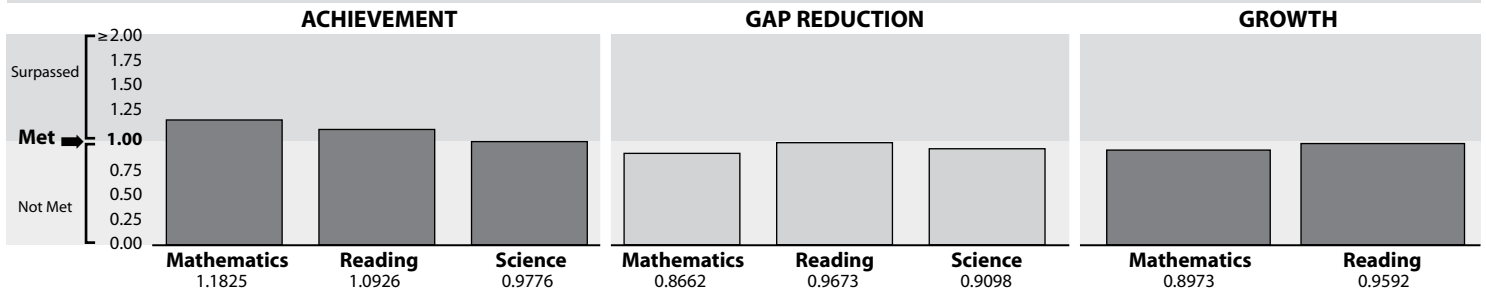


*** indicates no students or fewer than 10 students in category.

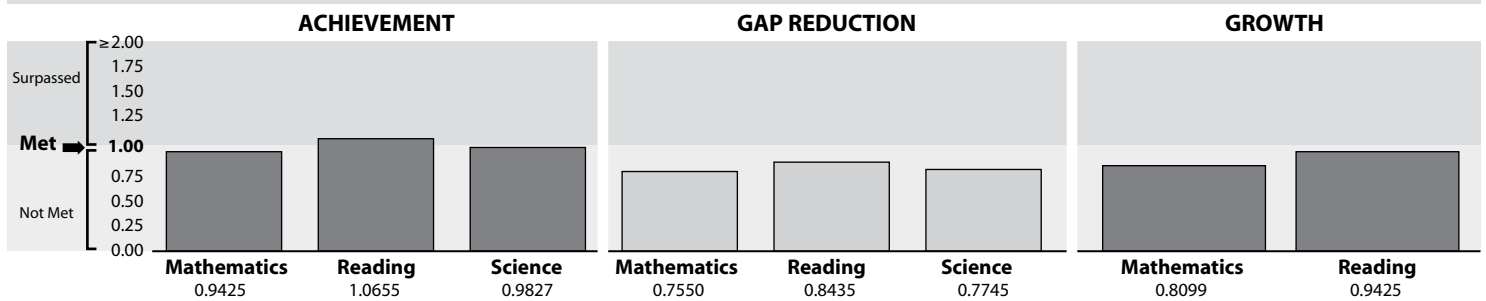
Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

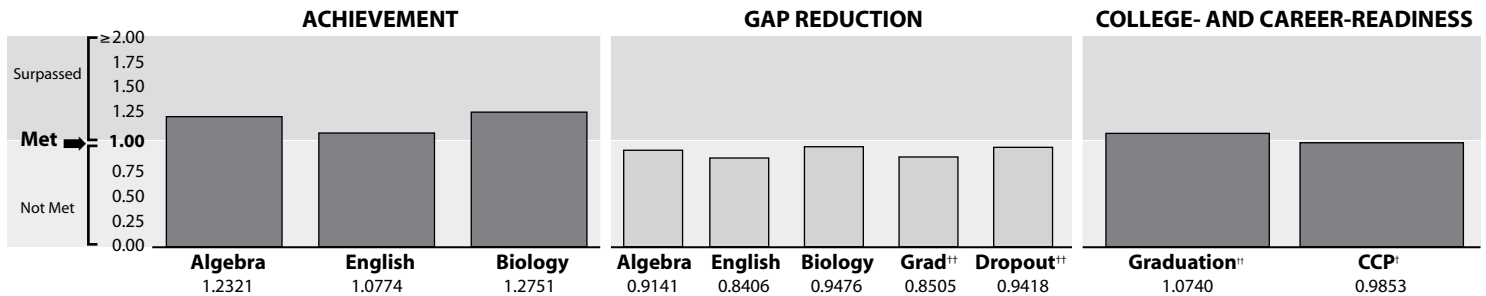
Elementary School Indicators (Grades 3–5)



Middle School Indicators (Grades 6–8)



High School Indicators (Grades 9–12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The *Indicators* are specific to Elementary and Middle Schools or High Schools. Each *Indicator* is comprised of specific *Measures* for Elementary and Middle schools or High

Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency,

English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

Applications and Research Laboratory

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					*

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	*	*	29.2	29.4	28.4	29.0
Advanced Professional	*	*	65.7	65.2	65.1	65.2
Resident Teacher	*	*	0.0	0.0	0.8	0.9
Conditional Teacher	*	*	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	*	*	5.8	5.8	6.2	6.9

Cohort Graduation Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Class of 2012 (4-Yr Rate)	*	*		90.39		83.57
Class of 2012 (5-Yr Rate)	*	*	92.07		86.32	

2013 School Progress Index

SPI: *	Strand: *		
	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	*
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	*
High			
Achievement	*	*	*
Gap Red.	*	*	*
CCR	*	*	*
Algebra	*	*	*
English	*	*	*
Biology	*	*	*
Dropout	*	*	*
Grad	*	*	*
CCP	*	*	*

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "nm" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.8	34.6	29.2	29.4	28.4	29.0
Advanced Professional	76.2	53.8	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.7	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9922 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0670	0.9291	0.9908
Reading	1.0565	0.9898	0.9565
Science	1.0403		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	5.7	64.3	30.0	8.4	54.6	37.0	17.4	60.5	22.1
2012	19.3	54.5	26.1	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	44.4	52.8	5.2	48.8	46.0	11.8	58.4	29.8
2012	6.4	50.0	43.6	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	7.9	17.5	74.6	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	5.2	23.4	71.4	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	8.6	52.9	38.6	8.5	46.9	44.5	17.8	53.3	28.9
2012	13.5	41.6	44.9	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	25.0	70.8	5.7	31.5	62.8	11.2	42.1	46.7
2012	6.4	33.3	60.3	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	58.7	36.5	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	49.4	46.8	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	22.2	66.7	11.1	20.9	64.4	14.7	33.0	56.4	10.6
2012	19.2	67.9	12.8	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	Met
Limited English Proficient	na	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	26.7	25.7	29.2	29.4	28.4	29.0
Advanced Professional	70.7	67.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.7	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.6	7.0	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)	≥95.0		90.39		83.57	
Class of 2012 (5-Yr Rate)	≥95.0		92.07		86.32	

2013 School Progress Index

SPI: 1.0723		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1220	0.9478	
English	1.1437	1.1279	
Biology	1.1557	1.0131	
¹ Dropout		1.0306	
¹ Grad		0.8813	1.1347
¹ CCP			0.9990

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	9.4	28.8	61.9	19.2	36.6	44.2
^E 2013	≤5.0	38.0	59.8	8.3	45.0	46.8	17.0	55.3	27.8
	2012	≤5.0	43.3	54.0	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	14.1	34.0	52.0	30.7	36.2	33.1
^A 2013	≤5.0	35.5	63.1	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	≤5.0	36.4	61.7	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	13.6	70.5	15.9	29.3	63.3	7.4
^B 2013	≤5.0	44.5	53.9	5.8	53.3	40.9	17.4	60.7	21.9
	2012	≤5.0	47.0	51.5	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bellows Spring Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	48.9	41.9	29.2	29.4	28.4	29.0
Advanced Professional	42.2	44.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.2	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	11.6	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9957 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0661	1.0624	0.9900
Reading	1.0450	0.9771	0.9517
Science	0.9411	0.9543	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	11.9	58.1	30.0
4	≤5.0	47.5	49.6
5	≤5.0	17.2	79.1
6	*	*	*
7	*	*	*
8	*	*	*
10	*	*	*
12	*	*	*

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	11.9	58.1	30.0	8.4	54.6	37.0	17.4	60.5	22.1
2012	≤5.0	66.4	29.3	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	47.5	49.6	5.2	48.8	46.0	11.8	58.4	29.8
2012	6.7	34.3	59.0	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	17.2	79.1	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	19.0	76.0	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
10 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	9.4	49.1	41.5	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	44.4	51.4	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	33.1	65.5	5.7	31.5	62.8	11.2	42.1	46.7
2012	6.7	17.2	76.1	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	6.7	49.3	44.0	9.1	49.2	41.7	19.1	55.5	25.3
2012	7.8	50.0	42.2	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
10 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	20.7	65.9	13.3	20.9	64.4	14.7	33.0	56.4	10.6
2012	20.6	66.7	12.7	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
10 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bollman Bridge Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	39.5	43.3	29.2	29.4	28.4	29.0
Advanced Professional	60.5	50.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.6	6.3	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8391 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9545	0.6428	0.8135
Reading	1.0079	0.9139	0.9259
Science	0.8375	0.6798	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	10.9	71.3	17.8	8.4	54.6	37.0	17.4	60.5	22.1
	2012	12.8	76.7	10.5	8.3	60.8	30.9	15.0	64.4	20.6
	4	≤5.0	78.0	17.0	5.2	48.8	46.0	11.8	58.4	29.8
	2012	8.0	64.4	27.6	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	12.4	35.2	52.4	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	12.7	26.6	60.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3	6.9	69.3	23.8	8.5	46.9	44.5	17.8	53.3	28.9	
2012	9.1	62.5	28.4	6.2	39.3	54.4	12.2	49.0	38.7	
4	18.0	51.0	31.0	5.7	31.5	62.8	11.2	42.1	46.7	
2012	9.0	46.1	44.9	≤5.0	29.5	65.6	10.1	38.6	51.2	
5	19.0	52.4	28.6	9.1	49.2	41.7	19.1	55.5	25.3	
2012	14.8	64.2	21.0	7.4	45.6	47.1	14.7	54.8	30.5	
6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5	42.7	55.3	≤5.0	20.9	64.4	14.7	33.0	56.4	10.6	
2012	30.5	65.9	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1	
8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	48.8	40.5	29.2	29.4	28.4	29.0
Advanced Professional	48.8	52.4	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.4	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	4.6	3.5	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9551	Strand: 3		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	0.9353	0.6156	0.7820
Reading	1.0652	0.8152	0.9489
Science	1.0451	1.5011	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013									
	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013									
	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013									
	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6	
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013									
13.1	33.3	53.6	8.8	33.1	58.0	15.9	40.6	43.5		
2012	10.1	39.5	50.4	8.5	34.3	57.3	15.5	42.7	41.8	
7 2013										
7.5	30.6	61.9	7.3	27.9	64.8	15.0	36.9	48.1		
2012	8.3	26.7	65.0	9.4	27.0	63.6	18.8	35.5	45.7	
8 2013										
6.1	30.0	63.8	9.2	28.3	62.5	19.0	34.9	46.1		
2012	7.0	34.3	58.7	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013										
*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013										
*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013										
*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013										
*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013										
17.6	40.1	42.3	13.3	42.6	44.1	22.9	48.0	29.1		
2012	10.9	37.6	51.6	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013										
15.9	47.0	37.1	16.1	46.1	37.8	27.4	49.3	23.3		
2012	9.2	42.4	48.4	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013										
16.0	29.2	54.7	17.9	33.8	48.3	33.0	36.4	30.6		
2012	12.9	31.0	56.0	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013										
*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8		
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013										
*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013										
9.0	80.2	10.8	12.7	73.3	14.0	28.6	64.6	6.7		
2012	15.1	76.3	8.6	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013										
*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3 2013									
*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013									
*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013									
*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013									
*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8	
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013									
*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3	
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013									
*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013									
*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013									
*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013									
*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013									
*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013									
*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013									
*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013									
*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013									
*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013									
*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013									
*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013									
*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	28.6	22.7	29.2	29.4	28.4	29.0
Advanced Professional	71.4	63.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.3	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8509	Strand: 5	Focus
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth
Math	0.9315	0.7756
Reading	0.9332	0.8744
Science	0.8439	0.9812

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	18.8	57.8	23.4	8.4	54.6	37.0	17.4	60.5	22.1
	2012	20.3	64.4	15.3	8.3	60.8	30.9	15.0	64.4	20.6
	4	21.4	58.9	19.6	5.2	48.8	46.0	11.8	58.4	29.8
	2012	8.2	60.7	31.1	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	13.3	41.7	45.0	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	13.3	38.3	48.3	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	15.6	60.9	23.4	8.5	46.9	44.5	17.8	53.3	28.9
	2012	16.9	45.8	37.3	6.2	39.3	54.4	12.2	49.0	38.7
	4	21.4	50.0	28.6	5.7	31.5	62.8	11.2	42.1	46.7
	2012	9.8	42.6	47.5	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	28.3	65.0	6.7	9.1	49.2	41.7	19.1	55.5	25.3
	2012	26.2	55.7	18.0	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	44.1	49.2	6.8	20.9	64.4	14.7	33.0	56.4	10.6
	2012	51.7	45.0	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Burleigh Manor Middle School

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	16.7	16.2	29.2	29.4	28.4	29.0
Advanced Professional	72.2	81.1	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.8	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	8.6	4.7	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0147		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle	1.1855	0.7577	0.8868
Reading	1.1150	0.8788	0.9917
Science	1.2886	1.1688	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
9	17.0	55.3	27.8
10	16.9	54.9	28.2
11	17.8	53.3	28.9
12	11.2	42.1	46.7
13	19.1	55.5	25.3
14	22.9	48.0	29.1
15	27.4	49.3	23.3
16	33.0	36.4	30.6
17	15.8	53.4	30.8
18	33.0	56.4	10.6
19	28.6	64.6	6.7
20	17.4	60.7	21.9

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3	11.1	33.3	55.6
4	11.1	25.0	63.9
5	7.4	48.1	44.4
6	≤5.0	22.9	74.3
7	≤5.0	29.7	67.6
8	5.9	26.5	67.6
10	7.1	31.0	61.9
3	22.2	40.7	37.0
4	11.1	58.3	30.6
5	18.5	63.0	18.5
6	11.4	51.4	37.1
7	10.8	37.8	51.4
8	20.6	26.5	52.9
10	16.7	23.8	59.5
5	25.9	55.6	18.5
8	14.7	47.1	38.2
10	28.6	52.4	19.0

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	12.9	9.7	29.2	29.4	28.4	29.0
Advanced Professional	80.6	90.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	3.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9569		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0805	0.8181	0.9730
Reading	1.0745	0.8215	0.9813
Science	1.2030		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	57.0	39.3	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	57.0	39.3	8.4	54.6	37.0	17.4	60.5	22.1
2012	5.6	57.0	37.4	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	49.5	47.6	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	45.5	52.7	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	20.8	75.0	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	14.9	82.6	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	5.6	52.3	42.1	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	48.6	49.5	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	35.2	61.9	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	38.4	60.7	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	57.5	37.5	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	37.5	57.5	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	12.4	78.5	9.1	20.9	64.4	14.7	33.0	56.4	10.6
2012	9.8	73.0	17.2	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Not Met	na	na	*
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	*	*	*	*	*
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					Not Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	86.9	88.8	≥95.0	≥95.0	95.5	95.9
Middle	88.6	90.9	≥95.0	≥95.0	95.1	95.4
High	88.1	89.9	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	20.0	23.5	29.2	29.4	28.4	29.0
Advanced Professional	80.0	76.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	49.4	66.7	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		*		90.39		83.57
Class of 2012 (5-Yr Rate)		*	92.07		86.32	

2013 School Progress Index

SPI: 0.6792 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9568		0.5820
Reading	0.9312		1.1538
Science	1.0105		
Middle			
Math	1.1002		1.1842
Reading	1.1021		0.9779
Science	0.7742		
High			
Algebra	0.2903	Gap Red.	CCR
English	1.1613		
Biology	0.4286		
Dropout			
Grad			
CCP			0.0000

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	* * *								
3 2013	* * *	8.4	54.6	37.0	17.4	60.5	22.1		
2012	* * *	8.3	60.8	30.9	15.0	64.4	20.6		
4 2013	* * *	5.2	48.8	46.0	11.8	58.4	29.8		
2012	* * *	≤5.0	44.7	50.8	10.2	55.6	34.2		
5 2013	* * *	≤5.0	19.4	75.8	11.6	31.8	56.6		
2012	* * *	≤5.0	22.0	73.2	10.1	34.9	55.1		
6 2013	* * *	8.8	33.1	58.0	15.9	40.6	43.5		
2012	* * *	8.5	34.3	57.3	15.5	42.7	41.8		
7 2013	* * *	7.3	27.9	64.8	15.0	36.9	48.1		
2012	* * *	9.4	27.0	63.6	18.8	35.5	45.7		
8 2013	* * *	9.2	28.3	62.5	19.0	34.9	46.1		
2012	* * *	9.4	28.8	61.9	19.2	36.6	44.2		
*E 2013	* * *	8.3	45.0	46.8	17.0	55.3	27.8		
2012	* * *	8.1	44.6	47.3	16.9	54.9	28.2		
3 2013	* * *	8.5	46.9	44.5	17.8	53.3	28.9		
2012	* * *	6.2	39.3	54.4	12.2	49.0	38.7		
4 2013	* * *	5.7	31.5	62.8	11.2	42.1	46.7		
2012	* * *	≤5.0	29.5	65.6	10.1	38.6	51.2		
5 2013	* * *	9.1	49.2	41.7	19.1	55.5	25.3		
2012	* * *	7.4	45.6	47.1	14.7	54.8	30.5		
6 2013	* * *	13.3	42.6	44.1	22.9	48.0	29.1		
2012	* * *	8.4	40.0	51.6	17.0	47.6	35.5		
7 2013	* * *	16.1	46.1	37.8	27.4	49.3	23.3		
2012	* * *	10.0	46.2	43.8	23.7	49.5	26.9		
8 2013	* * *	17.9	33.8	48.3	33.0	36.4	30.6		
2012	* * *	14.1	34.0	52.0	30.7	36.2	33.1		
*A 2013	* * *	≤5.0	42.2	52.9	15.8	53.4	30.8		
2012	* * *	5.3	38.7	56.0	16.1	53.1	30.8		
5 2013	* * *	20.9	64.4	14.7	33.0	56.4	10.6		
2012	* * *	21.7	63.0	15.3	31.5	57.5	11.1		
8 2013	* * *	12.7	73.3	14.0	28.6	64.6	6.7		
2012	* * *	13.6	70.5	15.9	29.3	63.3	7.4		
*B 2013	* * *	5.8	53.3	40.9	17.4	60.7	21.9		
2012	* * *	5.3	51.0	43.7	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	* * *								
3 2013	* * *	11.1	33.3	55.6	13.4	26.3	60.3		
2012	* * *	6.7	20.0	73.3	7.2	18.5	74.3		
4 2013	* * *	11.1	25.0	63.9	10.2	22.1	67.7		
2012	* * *	7.1	21.4	71.4	8.7	16.8	74.5		
5 2013	* * *	7.4	48.1	44.4	12.6	26.5	60.9		
2012	* * *	≤5.0	21.9	78.1	6.5	16.2	77.3		
6 2013	* * *	≤5.0	22.9	74.3	10.3	25.9	63.8		
2012	* * *	≤5.0	27.8	72.2	7.2	17.6	75.2		
7 2013	* * *	≤5.0	29.7	67.6	7.9	24.8	67.3		
2012	* * *	9.7	9.7	80.6	6.1	13.1	80.7		
8 2013	* * *	5.9	26.5	67.6	11.2	25.5	63.3		
2012	* * *	≤5.0	20.0	77.1	8.1	15.2	76.7		
10 2013	* * *	7.1	31.0	61.9	20.9	22.8	56.3		
2012	* * *	≤5.0	11.1	88.9	10.7	15.3	74.0		
3 2013	* * *	22.2	40.7	37.0	19.2	36.8	44.1		
2012	* * *	13.3	56.7	30.0	10.9	30.7	58.5		
4 2013	* * *	11.1	58.3	30.6	15.5	36.8	47.7		
2012	* * *	≤5.0	32.1	64.3	9.9	30.0	60.1		
5 2013	* * *	18.5	63.0	18.5	19.7	40.9	39.4		
2012	* * *	12.5	28.1	59.4	9.5	33.7	56.8		
6 2013	* * *	11.4	51.4	37.1	17.2	36.1	46.7		
2012	* * *	13.9	36.1	50.0	9.8	30.9	59.3		
7 2013	* * *	10.8	37.8	51.4	14.3	33.9	51.8		
2012	* * *	19.4	29.0	51.6	8.7	31.2	60.1		
8 2013	* * *	20.6	26.5	52.9	15.5	36.4	48.1		
2012	* * *	5.7	40.0	54.3	9.9	36.8	53.3		
10 2013	* * *	16.7	23.8	59.5	23.8	31.0	45.2		
2012	* * *	≤5.0	44.4	55.6	14.0	31.8	54.2		
5 2013	* * *	25.9	55.6	18.5	22.7	44.2	33.1		
2012	* * *	15.6	43.8	40.6	15.5	37.2	47.3		
8 2013	* * *	14.7	47.1	38.2	22.3	40.4	37.3		
2012	* * *	≤5.0	42.9	54.3	16.8	42.6	40.6		
10 2013	* * *	28.6	52.4	19.0	33.3	34.3	32.4		
2012	* * *	11.1	62.2	26.7	21.7	41.4	36.9		

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	na	na	na	na

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	25.4	25.7	29.2	29.4	28.4	29.0
Advanced Professional	73.2	73.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.4	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.2	3.7	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		90.39		83.57
Class of 2012 (5-Yr Rate)	≥95.0		92.07		86.32	

2013 School Progress Index

SPI: 1.0860		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1287	0.9616	
English	1.1029	0.9490	
Biology	1.1532	1.0145	
¹ Dropout		1.2387	
¹ Grad		1.0689	1.1384
¹ CCP			0.9931

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
10 2013	5.2	35.1	59.7	8.3	45.0	46.8	17.0	55.3	27.8
2012	≤5.0	33.1	63.1	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
10 2013	≤5.0	33.9	65.3	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	≤5.0	25.8	73.5	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
10 2013	≤5.0	47.1	51.6	5.8	53.3	40.9	17.4	60.7	21.9
2012	≤5.0	40.2	58.5	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Centennial Lane Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	37.8	29.7	29.2	29.4	28.4	29.0
Advanced Professional	56.8	59.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.6	2.6	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0113		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.1035	1.0848	0.9267
Reading	1.1037	0.9918	0.9743
Science	0.9549	0.9984	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
10	17.0	55.3	27.8
11	17.8	53.3	28.9
12	11.2	42.1	46.7
13	19.1	55.5	25.3
14	22.9	48.0	29.1
15	27.4	49.3	23.3
16	33.0	36.4	30.6
17	15.8	53.4	30.8
18	33.0	56.4	10.6
19	12.7	73.3	14.0
20	5.8	53.3	40.9
21	17.4	60.7	21.9

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3	11.1	33.3	55.6
4	11.1	25.0	63.9
5	7.4	48.1	44.4
6	≤5.0	22.9	74.3
7	≤5.0	29.7	67.6
8	5.9	26.5	67.6
10	7.1	31.0	61.9
11	22.2	40.7	37.0
12	11.1	58.3	30.6
13	18.5	63.0	18.5
14	11.4	51.4	37.1
15	10.8	37.8	51.4
16	20.6	26.5	52.9
17	16.7	23.8	59.5
18	25.9	55.6	18.5
19	14.7	47.1	38.2
20	28.6	52.4	19.0
21	11.1	62.2	26.7

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.3	30.0	29.2	29.4	28.4	29.0
Advanced Professional	66.7	70.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.4	3.3	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.1269 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0936	1.1877	0.9471
Reading	1.0849	0.9583	0.9951
Science	1.2909	1.5185	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	57.3	38.5	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	57.3	38.5	8.4	54.6	37.0	17.4	60.5	22.1
2012	≤5.0	61.5	35.6	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	33.3	65.7	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	27.3	70.5	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	7.4	90.5	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	9.4	90.6	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	42.7	55.2	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	30.5	67.6	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	14.7	81.4	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	18.2	80.7	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	35.8	61.1	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	39.2	60.8	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	6.3	64.2	29.5	20.9	64.4	14.7	33.0	56.4	10.6
2012	≤5.0	67.7	29.2	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	11.1	33.3	55.6	13.4	26.3	60.3		
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	6.5	7.7	29.2	29.4	28.4	29.0
Advanced Professional	90.3	87.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.6	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	5.3	5.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0679		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle Math	1.2275	0.6977	0.8575
Reading	1.1377	0.8161	0.9411
Science	1.2925	1.7291	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
10	17.0	55.3	27.8
11	17.8	53.3	28.9
12	11.2	42.1	46.7
13	19.1	55.5	25.3
14	22.9	48.0	29.1
15	27.4	49.3	23.3
16	33.0	36.4	30.6
17	15.8	53.4	30.8
18	33.0	56.4	10.6
19	28.6	64.6	6.7
20	17.4	60.7	21.9

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3	11.1	33.3	55.6
4	11.1	25.0	63.9
5	7.4	48.1	44.4
6	≤5.0	22.9	74.3
7	≤5.0	29.7	67.6
8	5.9	26.5	67.6
10	7.1	31.0	61.9
11	22.2	40.7	37.0
12	11.1	58.3	30.6
13	18.5	63.0	18.5
14	11.4	51.4	37.1
15	10.8	37.8	51.4
16	20.6	26.5	52.9
17	16.7	23.8	59.5
18	25.9	55.6	18.5
19	14.7	47.1	38.2
20	28.6	52.4	19.0

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clemens Crossing Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	20.7	7.7	29.2	29.4	28.4	29.0
Advanced Professional	79.3	88.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0005 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1067	0.9583	0.8408
Reading	1.0768	0.9731	0.9617
Science	1.2545		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	37.8	58.5	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	37.8	58.5	8.4	54.6	37.0	17.4	60.5	22.1
2012	≤5.0	48.8	48.8	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	25.9	70.4	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	24.2	73.6	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	12.4	85.4	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	18.0	77.5	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	36.6	62.2	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	26.3	73.8	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	11.1	86.4	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	14.3	85.7	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	44.9	52.8	9.1	49.2	41.7	19.1	55.5	25.3
2012	6.7	37.1	56.2	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	9.9	68.1	22.0	20.9	64.4	14.7	33.0	56.4	10.6
2012	15.7	70.8	13.5	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	* <th>* <th>* <th>11.1</th> <th>33.3</th> <th>55.6</th> <th>13.4</th> <th>26.3</th> <th>60.3</th> </th></th>	* <th>* <th>11.1</th> <th>33.3</th> <th>55.6</th> <th>13.4</th> <th>26.3</th> <th>60.3</th> </th>	* <th>11.1</th> <th>33.3</th> <th>55.6</th> <th>13.4</th> <th>26.3</th> <th>60.3</th>	11.1	33.3	55.6	13.4	26.3	60.3
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	36.0	40.0	29.2	29.4	28.4	29.0
Advanced Professional	60.0	52.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	4.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	7.8	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0837 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0195	0.8630	0.7885
Reading	1.0883	1.2240	0.9499
Science	1.4508	1.4162	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	13.3	66.7	20.0	8.4	54.6	37.0	17.4	60.5	22.1
	2012	12.1	62.1	25.8	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	9.5	52.4	38.1	5.2	48.8	46.0	11.8	58.4	29.8
	2012	8.1	58.1	33.8	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	8.4	18.1	73.5	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	12.5	37.5	50.0	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013	23.3	46.7	30.0	8.5	46.9	44.5	17.8	53.3	28.9	
2012	10.6	51.5	37.9	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013	11.1	52.4	36.5	5.7	31.5	62.8	11.2	42.1	46.7	
2012	9.5	48.6	41.9	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013	18.1	61.4	20.5	9.1	49.2	41.7	19.1	55.5	25.3	
2012	17.5	56.3	26.3	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013	26.5	63.9	9.6	20.9	64.4	14.7	33.0	56.4	10.6	
2012	50.0	47.5	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	21.4	16.0	29.2	29.4	28.4	29.0
Advanced Professional	75.0	84.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	10.4	7.8	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0359		Strand: 2	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0807	1.0629	0.9846
Reading	1.0864	0.9864	1.0061
Science	1.1077		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.4	44.1	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	51.4	44.1	8.4	54.6	37.0	17.4	60.5	22.1
2012	7.4	63.0	29.6	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	50.0	50.0	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	37.5	61.4	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	11.9	86.1	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	11.0	89.0	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	7.2	39.6	53.2	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	35.8	59.3	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	24.7	74.2	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	25.0	73.9	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	44.0	54.0	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	37.0	60.3	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	9.9	70.3	19.8	20.9	64.4	14.7	33.0	56.4	10.6
2012	9.7	72.2	18.1	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	29.7	27.8	29.2	29.4	28.4	29.0
Advanced Professional	67.6	63.9	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.8	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.7	7.5	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9833 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9796	0.7038	1.0735
Reading	1.0314	0.9384	0.9403
Science	1.1027	1.1321	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	15.5	64.5	20.0	8.4	54.6	37.0	17.4	60.5	22.1
	2012	10.7	72.8	16.5	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	≤5.0	58.9	38.3	5.2	48.8	46.0	11.8	58.4	29.8
	2012	5.4	58.7	35.9	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	≤5.0	24.4	73.3	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	≤5.0	23.9	72.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3 2013	28.4	43.1	28.4	8.5	46.9	44.5	17.8	53.3	28.9
	2012	6.8	50.5	42.7	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	≤5.0	30.8	67.3	5.7	31.5	62.8	11.2	42.1	46.7
	2012	≤5.0	29.3	67.4	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	7.8	45.6	46.7	9.1	49.2	41.7	19.1	55.5	25.3
	2012	≤5.0	55.9	44.1	7.4	45.6	47.1	14.7	54.8	30.5
	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5 2013	23.3	70.0	6.7	20.9	64.4	14.7	33.0	56.4	10.6
	2012	23.4	66.0	10.6	21.7	63.0	15.3	31.5	57.5	11.1
	8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	27.0	29.2	29.4	28.4	29.0
Advanced Professional	63.3	70.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.7	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.9	3.6	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9934 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9697	0.9234	0.7464
Reading	1.1165	0.9936	1.0076
Science	1.2379	1.0672	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9
6 2013	≤5.0	31.8	64.6	8.8	33.1	58.0	15.9	40.6	43.5
	2012	≤5.0	38.5	57.5	8.5	34.3	57.3	15.5	42.7
7 2013	≤5.0	21.5	76.3	7.3	27.9	64.8	15.0	36.9	48.1
	2012	5.9	26.2	67.9	9.4	27.0	63.6	18.8	35.5
8 2013	6.4	24.1	69.5	9.2	28.3	62.5	19.0	34.9	46.1
	2012	5.1	20.5	74.4	9.4	28.8	61.9	19.2	36.6
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	*	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	*	6.2	39.3	54.4	12.2	49.0
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	*	7.4	45.6	47.1	14.7	54.8
6 2013	16.2	46.0	37.9	13.3	42.6	44.1	22.9	48.0	29.1
	2012	≤5.0	37.8	59.4	8.4	40.0	51.6	17.0	47.6
7 2013	9.6	49.2	41.2	16.1	46.1	37.8	27.4	49.3	23.3
	2012	5.9	42.0	52.1	10.0	46.2	43.8	23.7	49.5
8 2013	12.8	40.6	46.5	17.9	33.8	48.3	33.0	36.4	30.6
	2012	13.0	30.5	56.5	14.1	34.0	52.0	30.7	36.2
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	*	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	*	21.7	63.0	15.3	31.5	57.5
8 2013	8.1	73.5	18.4	12.7	73.3	14.0	28.6	64.6	6.7
	2012	10.2	69.3	20.5	13.6	70.5	15.9	29.3	63.3
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
	2012	*	*	*	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	*	11.1	62.2	26.7	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	37.0	28.3	29.2	29.4	28.4	29.0
Advanced Professional	58.7	60.9	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.2	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.1	4.2	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9053 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9639	0.6939	0.8349
Reading	1.0184	0.7182	1.0007
Science	0.9823	1.0891	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	11.3	66.0	22.6	8.4	54.6	37.0	17.4	60.5	22.1
2012	11.5	72.3	16.2	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	10.3	60.0	29.7	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	56.8	38.3	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	26.8	68.3	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	24.7	72.8	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	13.8	59.1	27.0	8.5	46.9	44.5	17.8	53.3	28.9
2012	14.2	45.9	39.9	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	9.0	46.2	44.8	5.7	31.5	62.8	11.2	42.1	46.7
2012	10.3	35.8	53.9	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	19.0	57.7	23.3	9.1	49.2	41.7	19.1	55.5	25.3
2012	9.3	46.3	44.4	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	28.4	66.0	5.6	20.9	64.4	14.7	33.0	56.4	10.6
2012	19.8	73.5	6.8	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	33.3	33.3	29.2	29.4	28.4	29.0
Advanced Professional	60.6	57.1	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.4	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	7.8	10.9	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8600 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.9415	0.5720	0.8233
Middle Reading	1.0538	0.8660	0.9200
Middle Science	1.0169	0.7920	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Reading	3	2013	* * *	8.4	54.6	37.0	17.4	60.5	22.1		
	2012	* * *	8.3	60.8	30.9	15.0	64.4	20.6			
	4	2013	* * *	5.2	48.8	46.0	11.8	58.4	29.8		
	2012	* * *	≤5.0	44.7	50.8	10.2	55.6	34.2			
	5	2013	* * *	≤5.0	19.4	75.8	11.6	31.8	56.6		
	2012	* * *	≤5.0	22.0	73.2	10.1	34.9	55.1			
	6	2013	5.7	41.6	52.7	8.8	33.1	58.0	15.9	40.6	43.5
	2012	8.7	43.0	48.3	8.5	34.3	57.3	15.5	42.7	41.8	
	7	2013	11.1	32.9	56.0	7.3	27.9	64.8	15.0	36.9	48.1
	2012	15.6	34.8	49.6	9.4	27.0	63.6	18.8	35.5	45.7	
8	2013	13.3	36.4	50.2	9.2	28.3	62.5	19.0	34.9	46.1	
2012	14.8	31.6	53.6	9.4	28.8	61.9	19.2	36.6	44.2		
*E	2013	* * *	8.3	45.0	46.8	17.0	55.3	27.8			
2012	* * *	8.1	44.6	47.3	16.9	54.9	28.2				
3	2013	* * *	8.5	46.9	44.5	17.8	53.3	28.9			
2012	* * *	6.2	39.3	54.4	12.2	49.0	38.7				
4	2013	* * *	5.7	31.5	62.8	11.2	42.1	46.7			
2012	* * *	≤5.0	29.5	65.6	10.1	38.6	51.2				
5	2013	* * *	9.1	49.2	41.7	19.1	55.5	25.3			
2012	* * *	7.4	45.6	47.1	14.7	54.8	30.5				
6	2013	10.2	55.1	34.7	13.3	42.6	44.1	22.9	48.0	29.1	
2012	12.5	51.4	36.1	8.4	40.0	51.6	17.0	47.6	35.5		
7	2013	30.1	49.5	20.4	16.1	46.1	37.8	27.4	49.3	23.3	
2012	21.3	53.3	25.3	10.0	46.2	43.8	23.7	49.5	26.9		
8	2013	25.7	34.5	39.8	17.9	33.8	48.3	33.0	36.4	30.6	
2012	23.2	39.2	37.6	14.1	34.0	52.0	30.7	36.2	33.1		
*A	2013	* * *	≤5.0	42.2	52.9	15.8	53.4	30.8			
2012	* * *	5.3	38.7	56.0	16.1	53.1	30.8				
5	2013	* * *	20.9	64.4	14.7	33.0	56.4	10.6			
2012	* * *	21.7	63.0	15.3	31.5	57.5	11.1				
8	2013	13.7	74.8	11.5	12.7	73.3	14.0	28.6	64.6	6.7	
2012	19.0	71.8	9.3	13.6	70.5	15.9	29.3	63.3	7.4		
*B	2013	* * *	5.8	53.3	40.9	17.4	60.7	21.9			
2012	* * *	5.3	51.0	43.7	18.3	59.6	22.1				

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	2013	* * *	11.1	33.3	55.6	13.4	26.3	60.3
	2012	* * *	6.7	20.0	73.3	7.2	18.5	74.3	
	4	2013	* * *	11.1	25.0	63.9	10.2	22.1	67.7
	2012	* * *	7.1	21.4	71.4	8.7	16.8	74.5	
	5	2013	* * *	7.4	48.1	44.4	12.6	26.5	60.9
	2012	* * *	≤5.0	21.9	78.1	6.5	16.2	77.3	
	6	2013	* * *	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	* * *	≤5.0	27.8	72.2	7.2	17.6	75.2	
	7	2013	* * *	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	* * *	9.7	9.7	80.6	6.1	13.1	80.7	
8	2013	* * *	5.9	26.5	67.6	11.2	25.5	63.3	
2012	* * *	≤5.0	20.0	77.1	8.1	15.2	76.7		
10	2013	* * *	7.1	31.0	61.9	20.9	22.8	56.3	
2012	* * *	≤5.0	11.1	88.9	10.7	15.3	74.0		
3	2013	* * *	22.2	40.7	37.0	19.2	36.8	44.1	
2012	* * *	13.3	56.7	30.0	10.9	30.7	58.5		
4	2013	* * *	11.1	58.3	30.6	15.5	36.8	47.7	
2012	* * *	≤5.0	32.1	64.3	9.9	30.0	60.1		
5	2013	* * *	18.5	63.0	18.5	19.7	40.9	39.4	
2012	* * *	12.5	28.1	59.4	9.5	33.7	56.8		
6	2013	* * *	11.4	51.4	37.1	17.2	36.1	46.7	
2012	* * *	13.9	36.1	50.0	9.8	30.9	59.3		
7	2013	* * *	10.8	37.8	51.4	14.3	33.9	51.8	
2012	* * *	19.4	29.0	51.6	8.7	31.2	60.1		
8	2013	* * *	20.6	26.5	52.9	15.5	36.4	48.1	
2012	* * *	5.7	40.0	54.3	9.9	36.8	53.3		
10	2013	* * *	16.7	23.8	59.5	23.8	31.0	45.2	
2012	* * *	≤5.0	44.4	55.6	14.0	31.8	54.2		
5	2013	* * *	25.9	55.6	18.5	22.7	44.2	33.1	
2012	* * *	15.6	43.8	40.6	15.5	37.2	47.3		
8	2013	* * *	14.7	47.1	38.2	22.3	40.4	37.3	
2012	* * *	≤5.0	42.9	54.3	16.8	42.6	40.6		
10	2013	* * *	28.6	52.4	19.0	33.3	34.3	32.4	
2012	* * *	11.1	62.2	26.7	21.7	41.4	36.9		

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	31.0	28.9	29.2	29.4	28.4	29.0
Advanced Professional	69.0	66.7	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.2	1.1	1.3	0.9	0.9
% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	11.7	14.6	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9492	Strand: 3	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth
1.1414	0.6583	0.8456
1.0979	0.8079	0.9403
1.2376	1.0359	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
9	17.0	55.3	27.8
10	7.1	31.0	61.9
11	20.6	26.5	60.9
12	10.7	22.8	56.3

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6	
	4	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2	
	5	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6	
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1	
	6	8.3	27.9	63.8	8.8	33.1	58.0	15.9	40.6	43.5
	2012	≤5.0	28.4	70.5	8.5	34.3	57.3	15.5	42.7	41.8
	7	≤5.0	21.9	74.5	7.3	27.9	64.8	15.0	36.9	48.1
	2012	6.0	21.3	72.7	9.4	27.0	63.6	18.8	35.5	45.7
	8	5.5	24.2	70.3	9.2	28.3	62.5	19.0	34.9	46.1
	2012	5.2	20.5	74.2	9.4	28.8	61.9	19.2	36.6	44.2
Mathematics	3	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7	
	4	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2	
	5	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5	
	6	8.7	37.4	53.9	13.3	42.6	44.1	22.9	48.0	29.1
	2012	≤5.0	41.9	53.6	8.4	40.0	51.6	17.0	47.6	35.5
	7	12.5	43.4	44.1	16.1	46.1	37.8	27.4	49.3	23.3
	2012	≤5.0	42.4	53.0	10.0	46.2	43.8	23.7	49.5	26.9
	8	11.8	31.4	56.8	17.9	33.8	48.3	33.0	36.4	30.6
	2012	10.5	30.6	59.0	14.1	34.0	52.0	30.7	36.2	33.1
Science	5	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1	
	8	8.1	76.5	15.4	12.7	73.3	14.0	28.6	64.6	6.7
	2012	6.6	75.4	18.0	13.6	70.5	15.9	29.3	63.3	7.4
	10	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
	2012	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	8	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
Mathematics	10	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	3	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
Science	10	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	5	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	10	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	6.9	8.8	29.2	29.4	28.4	29.0
Advanced Professional	93.1	85.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	8.4	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.1398		Strand: 2	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.2356	0.9825	0.9246
Reading	1.1359	0.9934	0.9304
Science	1.3093	1.7253	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9
6 2013	≤5.0	26.4	71.1	8.8	33.1	58.0	15.9	40.6	43.5
	2012	≤5.0	27.2	69.2	8.5	34.3	57.3	15.5	42.7
7 2013	≤5.0	20.5	78.9	7.3	27.9	64.8	15.0	36.9	48.1
	2012	≤5.0	20.3	75.9	9.4	27.0	63.6	18.8	35.5
8 2013	≤5.0	17.8	79.3	9.2	28.3	62.5	19.0	34.9	46.1
	2012	≤5.0	13.4	85.6	9.4	28.8	61.9	19.2	36.6
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	*	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	*	6.2	39.3	54.4	12.2	49.0
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	*	7.4	45.6	47.1	14.7	54.8
6 2013	≤5.0	31.4	65.4	13.3	42.6	44.1	22.9	48.0	29.1
	2012	≤5.0	30.0	68.8	8.4	40.0	51.6	17.0	47.6
7 2013	≤5.0	42.2	57.3	16.1	46.1	37.8	27.4	49.3	23.3
	2012	≤5.0	40.1	58.5	10.0	46.2	43.8	23.7	49.5
8 2013	5.8	22.1	72.1	17.9	33.8	48.3	33.0	36.4	30.6
	2012	≤5.0	25.4	73.6	14.1	34.0	52.0	30.7	36.2
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	*	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	*	21.7	63.0	15.3	31.5	57.5
8 2013	≤5.0	71.3	26.3	12.7	73.3	14.0	28.6	64.6	6.7
	2012	≤5.0	61.9	36.1	13.6	70.5	15.9	29.3	63.3
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
	2012	*	*	*	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	*	11.1	62.2	26.7	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Forest Ridge Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	29.7	28.9	29.2	29.4	28.4	29.0
Advanced Professional	64.9	63.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8959 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9961	0.6585	0.8673
Reading	1.0247	0.7536	0.9648
Science	0.7699	1.1527	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	11.5	58.7	29.8
4	7.0	60.9	32.0
5	5.6	28.7	65.7
6	*	*	*
7	*	*	*
8	*	*	*
10	*	*	*

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	11.5	58.7	29.8	8.4	54.6	37.0	17.4	60.5	22.1
	2012	12.1	68.2	19.7	8.3	60.8	30.9	15.0	64.4	20.6
	4	7.0	60.9	32.0	5.2	48.8	46.0	11.8	58.4	29.8
	2012	5.3	53.5	41.2	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	5.6	28.7	65.7	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	7.1	38.1	54.9	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
10	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	12.5	53.8	33.7	8.5	46.9	44.5	17.8	53.3	28.9
	2012	7.6	51.5	40.9	6.2	39.3	54.4	12.2	49.0	38.7
	4	5.5	46.1	48.4	5.7	31.5	62.8	11.2	42.1	46.7
	2012	8.6	37.1	54.3	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	21.3	50.9	27.8	9.1	49.2	41.7	19.1	55.5	25.3
	2012	15.9	50.4	33.6	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
10	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	39.1	56.4	≤5.0	20.9	64.4	14.7	33.0	56.4	10.6
	2012	43.4	48.7	8.0	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	10	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	20.6	17.1	29.2	29.4	28.4	29.0
Advanced Professional	70.6	77.1	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.9	2.9	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.8	2.7	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0509		Strand: 2	
Achievement	Gap Red.	Growth	
1.0666	1.1930	0.8486	
1.0882	1.2519	0.9643	
1.0029	1.0288		

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	56.9	42.2	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	56.9	42.2	8.4	54.6	37.0	17.4	60.5	22.1
2012	5.4	50.8	43.8	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	47.4	51.9	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	38.2	56.9	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	6.1	7.1	86.7	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	16.7	78.8	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	5.9	50.0	44.1	8.5	46.9	44.5	17.8	53.3	28.9
2012	5.4	40.0	54.6	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	27.1	69.2	5.7	31.5	62.8	11.2	42.1	46.7
2012	8.8	23.5	67.6	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	8.2	42.9	49.0	9.1	49.2	41.7	19.1	55.5	25.3
2012	9.8	43.9	46.2	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	12.2	60.2	27.6	20.9	64.4	14.7	33.0	56.4	10.6
2012	16.7	65.2	18.2	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	* <th>* <th>* <th>11.1</th> <th>33.3</th> <th>55.6</th> <th>13.4</th> <th>26.3</th> <th>60.3</th> </th></th>	* <th>* <th>11.1</th> <th>33.3</th> <th>55.6</th> <th>13.4</th> <th>26.3</th> <th>60.3</th> </th>	* <th>11.1</th> <th>33.3</th> <th>55.6</th> <th>13.4</th> <th>26.3</th> <th>60.3</th>	11.1	33.3	55.6	13.4	26.3	60.3
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	na

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.9	94.9	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	31.8	29.2	29.2	29.4	28.4	29.0
Advanced Professional	63.6	69.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.5	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	4.5	1.8	5.8	5.8	6.2	6.9

Cohort Graduation Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Class of 2012 (4-Yr Rate)		91.78		90.39		83.57
Class of 2012 (5-Yr Rate)	92.76		92.07		86.32	

2013 School Progress Index

SPI: 1.0935	Strand: 1
Values 1.0000 and above met the target.	
High Achievement	1.1149
English	1.1098
Biology	1.1440
Dropout	1.2009
Grad	0.9889
CCP	1.0821
	0.9568

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	*E 2013	≤5.0	42.0	53.8	8.3	45.0	46.8	17.0	55.3	27.8
	2012	≤5.0	39.8	56.3	8.1	44.6	47.3	16.9	54.9	28.2
	3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
Science	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	*A 2013	≤5.0	34.2	64.4	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	≤5.0	21.1	76.7	5.3	38.7	56.0	16.1	53.1	30.8
	5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
Science	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications	School	School	County	County	State	State
% of certificates:	2013	2012	2013	2012	2013	2012
Standard Professional	14.3	21.2	29.2	29.4	28.4	29.0
Advanced Professional	82.1	78.8	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:	School	School	County	County	State	State
Highly Qualified Teachers	2013	2012	2013	2012	2013	2012
Highly Qualified Teachers	3.2	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9417 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2020	0.7447	0.8655
Reading	1.1105	0.8059	0.9449
Science	1.2874		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013									
	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013									
	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013									
	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6	
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013									
6.1	32.0	61.9	8.8	33.1	58.0	15.9	40.6	43.5		
2012	6.8	25.0	68.2	8.5	34.3	57.3	15.5	42.7	41.8	
7 2013										
≤5.0	25.4	71.7	7.3	27.9	64.8	15.0	36.9	48.1		
2012	≤5.0	27.1	68.5	9.4	27.0	63.6	18.8	35.5	45.7	
8 2013										
≤5.0	24.4	71.7	9.2	28.3	62.5	19.0	34.9	46.1		
2012	6.4	23.9	69.7	9.4	28.8	61.9	19.2	36.6	44.2	
E 2013										
*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013										
*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013										
*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013										
*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013										
5.5	48.1	46.4	13.3	42.6	44.1	22.9	48.0	29.1		
2012	≤5.0	33.1	62.9	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013										
9.8	46.8	43.4	16.1	46.1	37.8	27.4	49.3	23.3		
2012	≤5.0	47.0	48.6	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013										
≤5.0	37.2	59.4	17.9	33.8	48.3	33.0	36.4	30.6		
2012	8.9	26.0	65.1	14.1	34.0	52.0	30.7	36.2	33.1	
A 2013										
*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8		
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013										
*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013										
≤5.0	75.7	19.9	12.7	73.3	14.0	28.6	64.6	6.7		
2012	5.5	75.3	19.1	13.6	70.5	15.9	29.3	63.3	7.4	
B 2013										
*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3 2013									
*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013									
*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013									
*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013									
*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8	
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013									
*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3	
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013									
*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013									
*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013									
*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013									
*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013									
*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013									
*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013									
*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013									
*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013									
*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013									
*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013									
*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013									
*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Gorman Crossing Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	35.3	37.5	29.2	29.4	28.4	29.0
Advanced Professional	64.7	53.1	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	0.0	3.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0042	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0578	1.0896	0.8927
Reading	1.0380	0.8444	1.0003
Science	0.9323	1.1967	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	13.6	51.8	34.5	8.4	54.6	37.0	17.4	60.5	22.1
	2012	≤5.0	65.0	32.0	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	≤5.0	50.5	48.4	5.2	48.8	46.0	11.8	58.4	29.8
	2012	≤5.0	36.0	62.8	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	≤5.0	13.8	82.8	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	≤5.0	29.1	68.2	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3 2013	12.7	40.9	46.4	8.5	46.9	44.5	17.8	53.3	28.9
	2012	≤5.0	31.1	67.0	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	≤5.0	36.3	63.7	5.7	31.5	62.8	11.2	42.1	46.7
	2012	≤5.0	30.2	68.6	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	≤5.0	46.0	49.4	9.1	49.2	41.7	19.1	55.5	25.3
	2012	≤5.0	53.6	42.7	7.4	45.6	47.1	14.7	54.8	30.5
	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5 2013	20.0	63.5	16.5	20.9	64.4	14.7	33.0	56.4	10.6
	2012	20.0	65.5	14.5	21.7	63.0	15.3	31.5	57.5	11.1
	8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	37.5	38.5	29.2	29.4	28.4	29.0
Advanced Professional	58.3	53.8	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.8	3.6	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0041	Strand: 2	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0133	0.7557	1.0127
Reading	1.0115	0.6982	1.0041
Science	1.0940	1.4689	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	16.5	58.2	25.3	8.4	54.6	37.0	17.4	60.5	22.1
	2012	12.2	65.6	22.2	8.3	60.8	30.9	15.0	64.4	20.6
	4	6.2	66.7	27.2	5.2	48.8	46.0	11.8	58.4	29.8
	2012	8.7	56.5	34.8	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	6.7	25.3	68.0	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	6.3	35.0	58.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	16.5	57.0	26.6	8.5	46.9	44.5	17.8	53.3	28.9
	2012	5.6	48.9	45.6	6.2	39.3	54.4	12.2	49.0	38.7
	4	7.4	53.1	39.5	5.7	31.5	62.8	11.2	42.1	46.7
	2012	6.5	41.3	52.2	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	6.7	61.3	32.0	9.1	49.2	41.7	19.1	55.5	25.3
	2012	9.9	53.1	37.0	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	32.0	61.3	6.7	20.9	64.4	14.7	33.0	56.4	10.6
	2012	34.6	56.8	8.6	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	21.9	26.7	29.2	29.4	28.4	29.0
Advanced Professional	75.0	70.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	3.1	3.3	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	7.4	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8782 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0382	0.7388	0.8302
Reading	1.0263	0.9627	0.9127
Science	0.8693	0.7237	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	10.7	49.5	39.8	8.4	54.6	37.0	17.4	60.5	22.1
	2012	≤5.0	44.7	51.8	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	8.4	45.8	45.8	5.2	48.8	46.0	11.8	58.4	29.8
	2012	≤5.0	39.6	60.4	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	≤5.0	21.9	74.0	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	≤5.0	18.9	81.1	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013	5.8	39.8	54.4	8.5	46.9	44.5	17.8	53.3	28.9	
2012	≤5.0	16.5	81.2	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013	6.5	30.8	62.6	5.7	31.5	62.8	11.2	42.1	46.7	
2012	≤5.0	16.8	81.2	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013	12.5	50.0	37.5	9.1	49.2	41.7	19.1	55.5	25.3	
2012	5.5	33.0	61.5	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013	29.2	64.6	6.3	20.9	64.4	14.7	33.0	56.4	10.6	
2012	12.1	61.5	26.4	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	na	na	na

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.6	≥95.0	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	40.7	33.3	29.2	29.4	28.4	29.0
Advanced Professional	54.3	59.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.2	3.7	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	7.4	10.1	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		87.61		90.39		83.57
Class of 2012 (5-Yr Rate)	90.03		92.07		86.32	

2013 School Progress Index

SPI: 0.9823 **Strand: 3**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0433	0.9984	
English	0.9445	0.8810	
Biology	0.9572	0.9651	
¹ Dropout		1.0140	
¹ Grad		1.0080	1.0121
¹ CCP			0.9862

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	9.4	28.8	61.9	19.2	36.6	44.2
^E 2013	14.7	56.6	28.7	8.3	45.0	46.8	17.0	55.3	27.8
	2012	10.9	55.3	33.9	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	14.1	34.0	52.0	30.7	36.2	33.1
^A 2013	8.0	61.2	30.9	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	≤5.0	59.7	36.3	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	13.6	70.5	15.9	29.3	63.3	7.4
^B 2013	12.3	69.1	18.6	5.8	53.3	40.9	17.4	60.7	21.9
	2012	11.4	68.2	20.4	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	10.3	12.5	29.2	29.4	28.4	29.0
Advanced Professional	89.7	87.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	7.5	6.2	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9915		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle	1.1303	0.8877	0.7774
Reading	1.0873	0.9829	0.9002
Science	1.0025	1.2634	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
9	17.0	55.3	27.8
10	16.9	54.9	28.2
11	17.8	53.3	28.9
12	11.2	42.1	46.7

Reading

Mathematics

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	5.5	26.8	67.7	8.8	33.1	58.0	15.9	40.6	43.5
2012	6.6	32.2	61.2	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	≤5.0	28.1	67.3	7.3	27.9	64.8	15.0	36.9	48.1
2012	6.7	27.5	65.7	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	9.0	31.1	59.9	9.2	28.3	62.5	19.0	34.9	46.1
2012	5.2	36.3	58.5	9.4	28.8	61.9	19.2	36.6	44.2
9 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
10 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
11 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
12 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
13 2013	6.1	39.0	54.9	13.3	42.6	44.1	22.9	48.0	29.1
2012	5.2	29.4	65.4	8.4	40.0	51.6	17.0	47.6	35.5
14 2013	9.2	46.4	44.4	16.1	46.1	37.8	27.4	49.3	23.3
2012	8.4	44.9	46.6	10.0	46.2	43.8	23.7	49.5	26.9
15 2013	19.8	34.5	45.8	17.9	33.8	48.3	33.0	36.4	30.6
2012	5.2	33.7	61.1	14.1	34.0	52.0	30.7	36.2	33.1
16 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
17 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
18 2013	8.5	83.5	8.0	12.7	73.3	14.0	28.6	64.6	6.7
2012	6.7	77.7	15.5	13.6	70.5	15.9	29.3	63.3	7.4
19 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
9 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
10 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
11 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
12 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
13 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
14 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
15 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
16 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
17 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
18 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
19 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.5	26.5	29.2	29.4	28.4	29.0
Advanced Professional	67.6	67.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.9	2.9	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	15.3	8.6	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8372 Strand: 5
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9151	0.6056	0.9090
Reading	0.9794	0.7637	0.9415
Science	0.8311	0.7836	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013									
	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013									
	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013									
	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6	
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013									
16.5	37.8	45.7	8.8	33.1	58.0	15.9	40.6	43.5		
2012	13.9	42.8	43.4	8.5	34.3	57.3	15.5	42.7	41.8	
7 2013										
10.4	39.6	50.0	7.3	27.9	64.8	15.0	36.9	48.1		
2012	16.9	33.1	50.0	9.4	27.0	63.6	18.8	35.5	45.7	
8 2013										
10.8	38.3	50.9	9.2	28.3	62.5	19.0	34.9	46.1		
2012	18.5	38.1	43.4	9.4	28.8	61.9	19.2	36.6	44.2	
E 2013										
*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013										
*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013										
*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013										
*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013										
17.0	41.8	41.2	13.3	42.6	44.1	22.9	48.0	29.1		
2012	16.1	51.1	32.8	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013										
29.9	47.6	22.6	16.1	46.1	37.8	27.4	49.3	23.3		
2012	25.9	45.1	29.0	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013										
36.9	35.7	27.4	17.9	33.8	48.3	33.0	36.4	30.6		
2012	31.9	39.3	28.8	14.1	34.0	52.0	30.7	36.2	33.1	
A 2013										
*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8		
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013										
*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013										
27.4	66.7	6.0	12.7	73.3	14.0	28.6	64.6	6.7		
2012	24.4	67.9	7.8	13.6	70.5	15.9	29.3	63.3	7.4	
B 2013										
*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3 2013									
*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013									
*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013									
*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013									
*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8	
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013									
*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3	
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013									
*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013									
*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013									
*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013									
*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013									
*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013									
*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013									
*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013									
*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013									
*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013									
*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013									
*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013									
*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Hollifield Station Elementary

0217

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	31.4	31.4	29.2	29.4	28.4	29.0
Advanced Professional	62.9	65.7	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.9	2.9	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.4	2.7	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9825		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0398	0.7288	0.8856
Reading	1.0312	0.7154	1.0105
Science	0.9575	1.5200	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	8.7	52.9	38.5	8.4	54.6	37.0	17.4	60.5	22.1
	2012	14.6	56.3	29.1	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	6.3	50.9	42.9	5.2	48.8	46.0	11.8	58.4	29.8
	2012	5.3	46.5	48.2	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	6.9	18.1	75.0	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	6.9	25.3	67.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3 2013	≤5.0	37.5	57.7	8.5	46.9	44.5	17.8	53.3	28.9
	2012	7.5	34.9	57.5	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	8.0	25.0	67.0	5.7	31.5	62.8	11.2	42.1	46.7
	2012	≤5.0	27.2	68.4	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	9.5	43.1	47.4	9.1	49.2	41.7	19.1	55.5	25.3
	2012	8.0	44.3	47.7	7.4	45.6	47.1	14.7	54.8	30.5
	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5 2013	22.3	60.7	17.0	20.9	64.4	14.7	33.0	56.4	10.6
	2012	26.7	56.7	16.7	21.7	63.0	15.3	31.5	57.5	11.1
	8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					*

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	83.6	83.4	≥95.0	≥95.0	95.1	95.4
High	79.1	78.5	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	32.1	18.8	29.2	29.4	28.4	29.0
Advanced Professional	57.1	65.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	3.6	6.3	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	22.2	22.1	5.8	5.8	6.2	6.9

Cohort Graduation Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Class of 2012 (4-Yr Rate)		22.39		90.39		83.57
Class of 2012 (5-Yr Rate)	46.97		92.07		86.32	

2013 School Progress Index

	SPI: *			Strand: *		
	Achievement	Gap Red.	Growth	Achievement	Gap Red.	Growth
Elementary						
Math	*	*	*			
Reading	*	*	*			
Science	*	*	*			
Middle						
Math	*	*	*			
Reading	*	*	*			
Science	*	*	*			
High						
Algebra	*	*	*			
English	*	*	*			
Biology	*	*	*			
[†] Dropout		*	*			
^{††} Grad		*	*			
^{†††} CCP			*			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	50.0	43.8	6.3	8.3	45.0	46.8	17.0	55.3	27.8
2012	41.2	58.8	≤5.0	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	35.5	58.1	6.5	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	29.4	61.8	8.8	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	46.9	50.0	≤5.0	5.8	53.3	40.9	17.4	60.7	21.9
2012	23.5	73.5	≤5.0	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	na
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	31.1	33.3	29.2	29.4	28.4	29.0
Advanced Professional	60.0	59.8	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.2	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	8.9	7.2	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		93.27		90.39		83.57
Class of 2012 (5-Yr Rate)	93.50		92.07		86.32	

2013 School Progress Index

SPI: 1.0717	Strand: 1
Values 1.0000 and above met the target.	
High	CCR
Algebra	1.1244
English	1.1518
Biology	1.1634
[†] Dropout	0.8584
^{††} Grad	0.7056
^{†††} CCP	1.0907

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	≤5.0	49.3	49.5	8.3	45.0	46.8	17.0	55.3	27.8
	2012	≤5.0	50.8	47.3	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	≤5.0	40.0	58.9	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	≤5.0	35.6	63.2	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	≤5.0	55.0	44.0	5.8	53.3	40.9	17.4	60.7	21.9
	2012	≤5.0	50.0	47.3	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	31.4	37.1	29.2	29.4	28.4	29.0
Advanced Professional	68.6	60.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.8	5.5	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0738 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0711	0.8803	0.8672
Reading	1.0919	1.1881	0.9568
Science	0.9717	1.5820	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.2	46.4	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	58.3	36.9	8.3	60.8	30.9	15.0	64.4	20.6
2012	≤5.0	33.3	65.7	≤5.0	44.7	50.8	10.2	55.6	34.2
4 2013	≤5.0	53.4	45.6	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	12.1	84.6	≤5.0	22.0	73.2	10.1	34.9	55.1
5 2013	≤5.0	14.0	84.0	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	12.1	84.6	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	64.0	31.2	8.5	46.9	44.5	17.8	53.3	28.9
2012	8.7	35.9	55.3	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	5.8	25.2	68.9	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	20.6	76.5	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	45.0	50.0	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	41.8	57.1	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	11.0	82.0	7.0	20.9	64.4	14.7	33.0	56.4	10.6
2012	14.1	76.1	9.8	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.2	46.4	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	40.9	36.8	29.2	29.4	28.4	29.0
Advanced Professional	50.0	57.9	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.2	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0151		Strand: 2	
Achievement	Gap Red.	Growth	
Math	0.9514	1.1596	0.7494
Reading	1.0280	1.1560	0.9219
Science	1.0339		

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	14.8	59.0	26.2	8.4	54.6	37.0	17.4	60.5	22.1
	2012	7.4	70.4	22.2	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	5.8	57.7	36.5	5.2	48.8	46.0	11.8	58.4	29.8
	2012	≤5.0	60.7	36.1	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	6.5	22.6	71.0	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	11.5	23.1	65.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013	19.7	57.4	23.0	8.5	46.9	44.5	17.8	53.3	28.9	
2012	9.3	44.4	46.3	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013	7.7	32.7	59.6	5.7	31.5	62.8	11.2	42.1	46.7	
2012	≤5.0	42.6	52.5	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013	14.5	50.0	35.5	9.1	49.2	41.7	19.1	55.5	25.3	
2012	13.2	49.1	37.7	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013	27.4	66.1	6.5	20.9	64.4	14.7	33.0	56.4	10.6	
2012	32.1	62.3	5.7	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5	
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1	
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8	
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3	
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1	
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3	
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
	Not Met	Not Met	Met	Met
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	38.7	36.1	29.2	29.4	28.4	29.0
Advanced Professional	54.8	58.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	5.2	4.3	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.7851 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.7422	0.3826	0.6071
Middle Reading	0.9276	0.7778	0.9557
Middle Science	1.0171	0.9545	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	23.8	41.5	34.7	8.8	33.1	58.0	15.9	40.6	43.5
	2012	22.8	44.4	32.7	8.5	34.3	57.3	15.5	42.7
7 2013	22.8	38.0	39.2	7.3	27.9	64.8	15.0	36.9	48.1
	2012	23.3	35.6	41.1	9.4	27.0	63.6	18.8	35.5
8 2013	17.1	41.8	41.1	9.2	28.3	62.5	19.0	34.9	46.1
	2012	22.2	38.9	38.9	9.4	28.8	61.9	19.2	36.6
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	36.1	47.6	16.3	13.3	42.6	44.1	22.9	48.0	29.1
	2012	21.5	61.6	16.9	8.4	40.0	51.6	17.0	47.6
7 2013	50.6	41.8	7.6	16.1	46.1	37.8	27.4	49.3	23.3
	2012	21.8	55.8	22.4	10.0	46.2	43.8	23.7	49.5
8 2013	38.8	36.1	25.2	17.9	33.8	48.3	33.0	36.4	30.6
	2012	19.9	51.2	28.9	14.1	34.0	52.0	30.7	36.2
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	25.3	69.2	5.5	12.7	73.3	14.0	28.6	64.6	6.7
	2012	26.7	68.5	≤5.0	13.6	70.5	15.9	29.3	63.3
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
	2012	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	53.1	56.3	29.2	29.4	28.4	29.0
Advanced Professional	40.6	40.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0184	Strand: 3	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	0.9538	0.8889	0.8859
Reading	0.9704	1.0694	0.9375
Science	0.9484	1.4743	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	21.3	57.3	21.3	8.4	54.6	37.0	17.4	60.5	22.1
2012	14.9	67.0	18.1	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	10.2	61.4	28.4	5.2	48.8	46.0	11.8	58.4	29.8
2012	13.7	60.8	25.5	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	6.7	39.3	53.9	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	6.5	37.6	55.9	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	19.1	47.2	33.7	8.5	46.9	44.5	17.8	53.3	28.9
2012	10.5	50.5	38.9	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	11.4	39.8	48.9	5.7	31.5	62.8	11.2	42.1	46.7
2012	13.5	46.2	40.4	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	15.7	64.0	20.2	9.1	49.2	41.7	19.1	55.5	25.3
2012	15.1	62.4	22.6	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	41.4	57.5	≤5.0	20.9	64.4	14.7	33.0	56.4	10.6
2012	52.1	44.7	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	21.9	11.1	29.2	29.4	28.4	29.0
Advanced Professional	75.0	86.1	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	3.1	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	10.5	8.9	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9948 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	1.1782	0.7508	0.8724
Middle Reading	1.1280	0.9121	0.9948
Middle Science	1.2669	1.0176	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9
6 2013	≤5.0	23.2	71.9	8.8	33.1	58.0	15.9	40.6	43.5
	2012	≤5.0	22.0	75.6	8.5	34.3	57.3	15.5	42.7
7 2013	≤5.0	16.6	82.9	7.3	27.9	64.8	15.0	36.9	48.1
	2012	≤5.0	19.0	76.0	9.4	27.0	63.6	18.8	35.5
8 2013	≤5.0	21.5	74.7	9.2	28.3	62.5	19.0	34.9	46.1
	2012	≤5.0	23.6	73.6	9.4	28.8	61.9	19.2	36.6
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	*	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	*	6.2	39.3	54.4	12.2	49.0
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	*	7.4	45.6	47.1	14.7	54.8
6 2013	7.9	45.8	46.3	13.3	42.6	44.1	22.9	48.0	29.1
	2012	≤5.0	33.0	65.5	8.4	40.0	51.6	17.0	47.6
7 2013	5.2	42.7	52.1	16.1	46.1	37.8	27.4	49.3	23.3
	2012	7.8	41.9	50.3	10.0	46.2	43.8	23.7	49.5
8 2013	10.8	39.2	50.0	17.9	33.8	48.3	33.0	36.4	30.6
	2012	5.7	30.6	63.6	14.1	34.0	52.0	30.7	36.2
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	*	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	*	21.7	63.0	15.3	31.5	57.5
8 2013	7.0	71.7	21.4	12.7	73.3	14.0	28.6	64.6	6.7
	2012	7.2	73.2	19.6	13.6	70.5	15.9	29.3	63.3
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
	2012	*	*	*	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	*	11.1	62.2	26.7	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	13.6	14.3	29.2	29.4	28.4	29.0
Advanced Professional	86.4	85.7	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0230		Strand: 2	
Achievement	Gap Red.	Growth	
Math	1.0495	1.0778	0.9486
Reading	1.0533	1.0606	0.9630
Science	0.9825		

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	12.2	56.1	31.7	8.4	54.6	37.0	17.4	60.5	22.1
	2012	≤5.0	60.8	37.8	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	≤5.0	53.4	46.6	5.2	48.8	46.0	11.8	58.4	29.8
	2012	≤5.0	38.4	60.3	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	≤5.0	11.0	86.3	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	≤5.0	18.1	77.1	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3 2013	8.5	58.5	32.9	8.5	46.9	44.5	17.8	53.3	28.9
	2012	≤5.0	48.6	48.6	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	≤5.0	35.6	61.6	5.7	31.5	62.8	11.2	42.1	46.7
	2012	≤5.0	30.1	68.5	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	11.0	53.4	35.6	9.1	49.2	41.7	19.1	55.5	25.3
	2012	≤5.0	53.0	42.2	7.4	45.6	47.1	14.7	54.8	30.5
	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5 2013	11.0	75.3	13.7	20.9	64.4	14.7	33.0	56.4	10.6
	2012	15.9	65.9	18.3	21.7	63.0	15.3	31.5	57.5	11.1
	8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Long Reach High

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Not Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.9	94.9	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	37.2	29.2	29.4	28.4	29.0
Advanced Professional	60.3	56.4	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.6	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	10.2	8.9	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		87.54		90.39		83.57
Class of 2012 (5-Yr Rate)	89.11		92.07		86.32	

2013 School Progress Index

SPI: 1.0005		Strand: 2		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.0726	0.8108		
English	0.9726	1.1718		
Biology	1.0732	0.9775		
¹ Dropout		0.9211		
¹ Grad		0.9001	1.0277	
¹ CCP			0.9861	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
10 2013	11.7	52.3	36.0	8.3	45.0	46.8	17.0	55.3	27.8
2012	16.4	48.6	35.0	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
10 2013	≤5.0	47.6	47.6	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	6.9	43.6	49.5	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
10 2013	7.5	61.9	30.6	5.8	53.3	40.9	17.4	60.7	21.9
2012	5.8	58.6	35.6	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Longfellow Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Not Met	Not Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	43.5	54.2	29.2	29.4	28.4	29.0
Advanced Professional	39.1	41.7	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.1	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8727		Strand: 5	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Elementary			
Math	0.9160	0.8386	0.9464
Reading	0.9746	0.8242	0.9879
Science	0.8889	0.6218	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	16.7	51.5	31.8
4	15.4	60.0	24.6
5	≤5.0	29.5	67.2
6	*	*	*
7	*	*	*
8	*	*	*
10	*	*	*
11	*	*	*

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	16.7	51.5	31.8	8.4	54.6	37.0	17.4	60.5	22.1
	2012	20.3	59.4	20.3	8.3	60.8	30.9	15.0	64.4	20.6
	4	15.4	60.0	24.6	5.2	48.8	46.0	11.8	58.4	29.8
	2012	≤5.0	59.4	35.9	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	≤5.0	29.5	67.2	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	6.6	25.0	68.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
10	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	28.8	39.4	31.8	8.5	46.9	44.5	17.8	53.3	28.9
	2012	12.5	46.9	40.6	6.2	39.3	54.4	12.2	49.0	38.7
	4	10.8	49.2	40.0	5.7	31.5	62.8	11.2	42.1	46.7
	2012	≤5.0	46.2	50.8	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	13.1	59.0	27.9	9.1	49.2	41.7	19.1	55.5	25.3
	2012	10.5	48.7	40.8	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
10	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	39.1	57.8	≤5.0	20.9	64.4	14.7	33.0	56.4	10.6
	2012	28.6	66.2	5.2	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
10	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Manor Woods Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	21.2	20.6	29.2	29.4	28.4	29.0
Advanced Professional	72.7	76.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	6.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9788 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1122	0.8777	1.0232
Reading	1.0787	0.7183	0.9648
Science	1.2506	0.9271	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-15.0	≤5.0	5.0-10.0	10.0-15.0	≤5.0	5.0-10.0	10.0-15.0
3 2013	5.6	47.2	47.2	8.4	54.6	37.0	17.4	60.5	22.1
2012	≤5.0	57.3	38.9	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	40.9	57.6	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	37.5	61.5	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	7.0	91.0	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	5.6	91.1	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	39.8	58.3	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	28.0	67.4	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	21.2	77.3	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	21.6	77.3	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	41.0	58.0	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	21.0	76.6	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	9.0	68.0	23.0	20.9	64.4	14.7	33.0	56.4	10.6
2012	7.2	70.4	22.4	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-15.0	≤5.0	5.0-10.0	10.0-15.0	≤5.0	5.0-10.0	10.0-15.0
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	35.0	35.4	29.2	29.4	28.4	29.0
Advanced Professional	60.0	60.4	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.5	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.2	5.7	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9820 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.9800	0.9347	0.8055
Middle Reading	1.0084	0.9299	0.8921
Middle Science	1.0269	1.3295	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	2013	* * *	8.4	54.6	37.0	17.4	60.5	22.1
	2012	* * *	8.3	60.8	30.9	15.0	64.4	20.6	
	4	2013	* * *	5.2	48.8	46.0	11.8	58.4	29.8
	2012	* * *	≤5.0	44.7	50.8	10.2	55.6	34.2	
	5	2013	* * *	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	* * *	≤5.0	22.0	73.2	10.1	34.9	55.1	
	6	2013	9.1 38.4 52.6	8.8	33.1	58.0	15.9	40.6	43.5
	2012	7.6 43.5 48.9	8.5	34.3	57.3	15.5	42.7	41.8	
	7	2013	9.3 35.4 55.3	7.3	27.9	64.8	15.0	36.9	48.1
	2012	12.3 33.3 54.3	9.4	27.0	63.6	18.8	35.5	45.7	
8	2013	12.7 36.2 51.2	9.2	28.3	62.5	19.0	34.9	46.1	
2012	14.8 35.0 50.2	9.4	28.8	61.9	19.2	36.6	44.2		
*E	2013	* * *	8.3	45.0	46.8	17.0	55.3	27.8	
2012	* * *	8.1	44.6	47.3	16.9	54.9	28.2		
3	2013	* * *	8.5	46.9	44.5	17.8	53.3	28.9	
2012	* * *	6.2	39.3	54.4	12.2	49.0	38.7		
4	2013	* * *	5.7	31.5	62.8	11.2	42.1	46.7	
2012	* * *	≤5.0	29.5	65.6	10.1	38.6	51.2		
5	2013	* * *	9.1	49.2	41.7	19.1	55.5	25.3	
2012	* * *	7.4	45.6	47.1	14.7	54.8	30.5		
6	2013	12.5 47.4 40.1	13.3	42.6	44.1	22.9	48.0	29.1	
2012	10.7 48.5 40.8	8.4	40.0	51.6	17.0	47.6	35.5		
7	2013	20.2 49.4 30.4	16.1	46.1	37.8	27.4	49.3	23.3	
2012	13.2 53.9 32.9	10.0	46.2	43.8	23.7	49.5	26.9		
8	2013	19.7 39.9 40.4	17.9	33.8	48.3	33.0	36.4	30.6	
2012	15.5 40.4 44.1	14.1	34.0	52.0	30.7	36.2	33.1		
*A	2013	* * *	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	* * *	5.3	38.7	56.0	16.1	53.1	30.8		
5	2013	* * *	20.9	64.4	14.7	33.0	56.4	10.6	
2012	* * *	21.7	63.0	15.3	31.5	57.5	11.1		
8	2013	17.8 77.0 5.2	12.7	73.3	14.0	28.6	64.6	6.7	
2012	22.9 70.6 6.5	13.6	70.5	15.9	29.3	63.3	7.4		
*B	2013	* * *	5.8	53.3	40.9	17.4	60.7	21.9	
2012	* * *	5.3	51.0	43.7	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3	2013	* * *	11.1	33.3	55.6	13.4	26.3	60.3	
2012	* * *	6.7	20.0	73.3	7.2	18.5	74.3		
4	2013	* * *	11.1	25.0	63.9	10.2	22.1	67.7	
2012	* * *	7.1	21.4	71.4	8.7	16.8	74.5		
5	2013	* * *	7.4	48.1	44.4	12.6	26.5	60.9	
2012	* * *	≤5.0	21.9	78.1	6.5	16.2	77.3		
6	2013	* * *	≤5.0	22.9	74.3	10.3	25.9	63.8	
2012	* * *	≤5.0	27.8	72.2	7.2	17.6	75.2		
7	2013	* * *	≤5.0	29.7	67.6	7.9	24.8	67.3	
2012	* * *	9.7	9.7	80.6	6.1	13.1	80.7		
8	2013	* * *	5.9	26.5	67.6	11.2	25.5	63.3	
2012	* * *	≤5.0	20.0	77.1	8.1	15.2	76.7		
10	2013	* * *	7.1	31.0	61.9	20.9	22.8	56.3	
2012	* * *	≤5.0	11.1	88.9	10.7	15.3	74.0		
3	2013	* * *	22.2	40.7	37.0	19.2	36.8	44.1	
2012	* * *	13.3	56.7	30.0	10.9	30.7	58.5		
4	2013	* * *	11.1	58.3	30.6	15.5	36.8	47.7	
2012	* * *	≤5.0	32.1	64.3	9.9	30.0	60.1		
5	2013	* * *	18.5	63.0	18.5	19.7	40.9	39.4	
2012	* * *	12.5	28.1	59.4	9.5	33.7	56.8		
6	2013	* * *	11.4	51.4	37.1	17.2	36.1	46.7	
2012	* * *	13.9	36.1	50.0	9.8	30.9	59.3		
7	2013	* * *	10.8	37.8	51.4	14.3	33.9	51.8	
2012	* * *	19.4	29.0	51.6	8.7	31.2	60.1		
8	2013	* * *	20.6	26.5	52.9	15.5	36.4	48.1	
2012	* * *	5.7	40.0	54.3	9.9	36.8	53.3		
10	2013	* * *	16.7	23.8	59.5	23.8	31.0	45.2	
2012	* * *	≤5.0	44.4	55.6	14.0	31.8	54.2		
5	2013	* * *	25.9	55.6	18.5	22.7	44.2	33.1	
2012	* * *	15.6	43.8	40.6	15.5	37.2	47.3		
8	2013	* * *	14.7	47.1	38.2	22.3	40.4	37.3	
2012	* * *	≤5.0	42.9	54.3	16.8	42.6	40.6		
10	2013	* * *	28.6	52.4	19.0	33.3	34.3	32.4	
2012	* * *	11.1	62.2	26.7	21.7	41.4	36.9		

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications	School	School	County	County	State	State
% of certificates:	2013	2012	2013	2012	2013	2012
Standard Professional	27.8	22.5	29.2	29.4	28.4	29.0
Advanced Professional	69.4	72.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.5	1.1	1.3	0.9	0.9

% of classes NOT taught by:	School	School	County	County	State	State
Highly Qualified Teachers	2013	2012	2013	2012	2013	2012
Highly Qualified Teachers	2.4	7.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0646 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	1.2149	0.7144	0.7805
Middle Reading	1.1255	0.9509	0.9326
Middle Science	1.2718	1.6830	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9
6 2013	≤5.0	29.1	67.3	8.8	33.1	58.0	15.9	40.6	43.5
	2012	≤5.0	29.9	67.4	8.5	34.3	57.3	15.5	42.7
7 2013	≤5.0	24.9	72.5	7.3	27.9	64.8	15.0	36.9	48.1
	2012	≤5.0	18.7	78.7	9.4	27.0	63.6	18.8	35.5
8 2013	≤5.0	20.9	75.7	9.2	28.3	62.5	19.0	34.9	46.1
	2012	≤5.0	22.5	76.7	9.4	28.8	61.9	19.2	36.6
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	*	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	*	6.2	39.3	54.4	12.2	49.0
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	*	7.4	45.6	47.1	14.7	54.8
6 2013	≤5.0	41.0	56.2	13.3	42.6	44.1	22.9	48.0	29.1
	2012	≤5.0	30.6	67.6	8.4	40.0	51.6	17.0	47.6
7 2013	≤5.0	41.2	54.5	16.1	46.1	37.8	27.4	49.3	23.3
	2012	≤5.0	32.6	65.2	10.0	46.2	43.8	23.7	49.5
8 2013	8.3	27.4	64.3	17.9	33.8	48.3	33.0	36.4	30.6
	2012	≤5.0	26.0	71.8	14.1	34.0	52.0	30.7	36.2
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	*	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	*	21.7	63.0	15.3	31.5	57.5
8 2013	5.2	73.3	21.6	12.7	73.3	14.0	28.6	64.6	6.7
	2012	≤5.0	75.7	21.7	13.6	70.5	15.9	29.3	63.3
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
	2012	*	*	*	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	*	11.1	62.2	26.7	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	35.7	27.1	29.2	29.4	28.4	29.0
Advanced Professional	52.4	62.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.4	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	10.9	6.9	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8133	Strand: 5		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.1160	0.7246	0.8214
Reading	1.0261	0.7846	0.8850
Science	0.9565	0.3472	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
9	17.0	55.3	27.8
10	7.1	31.0	61.9
11	22.2	40.7	37.0
12	13.3	56.7	30.0

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6	
	4	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2	
	5	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6	
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1	
	6	10.4	42.3	47.3	8.8	33.1	58.0	15.9	40.6	43.5
	2012	12.8	42.9	44.3	8.5	34.3	57.3	15.5	42.7	41.8
	7	11.5	32.1	56.5	7.3	27.9	64.8	15.0	36.9	48.1
	2012	11.2	29.3	59.4	9.4	27.0	63.6	18.8	35.5	45.7
	8	14.6	33.2	52.2	9.2	28.3	62.5	19.0	34.9	46.1
	2012	14.1	31.9	54.0	9.4	28.8	61.9	19.2	36.6	44.2
Mathematics	3	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7	
	4	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2	
	5	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5	
	6	10.8	50.4	38.8	13.3	42.6	44.1	22.9	48.0	29.1
	2012	5.8	39.8	54.4	8.4	40.0	51.6	17.0	47.6	35.5
	7	13.4	56.0	30.6	16.1	46.1	37.8	27.4	49.3	23.3
	2012	7.6	55.0	37.3	10.0	46.2	43.8	23.7	49.5	26.9
	8	16.6	45.7	37.7	17.9	33.8	48.3	33.0	36.4	30.6
	2012	15.7	42.2	42.2	14.1	34.0	52.0	30.7	36.2	33.1
Science	5	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1	
	8	21.1	72.3	6.6	12.7	73.3	14.0	28.6	64.6	6.7
	2012	18.8	73.7	7.5	13.6	70.5	15.9	29.3	63.3	7.4
	10	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
	2012	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	8	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
Mathematics	10	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	3	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
Science	10	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	5	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	10	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	21.2	23.5	29.2	29.4	28.4	29.0
Advanced Professional	78.8	73.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.9	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0541 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0965	0.7000	0.9145
Reading	1.0960	0.9284	0.9965
Science	1.2433	1.5510	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	44.1	54.2	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	44.1	54.2	8.4	54.6	37.0	17.4	60.5	22.1
2012	≤5.0	50.4	46.3	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	25.8	71.9	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	31.9	68.1	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	5.6	93.5	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	12.3	86.1	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	38.1	58.5	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	24.6	73.8	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	18.0	79.7	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	15.2	81.5	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	39.3	57.0	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	38.5	59.8	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	9.4	61.3	29.2	20.9	64.4	14.7	33.0	56.4	10.6
2012	7.4	68.9	23.8	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Not Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.3	94.1	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	29.0	34.8	29.2	29.4	28.4	29.0
Advanced Professional	62.3	56.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	5.8	4.3	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	7.4	6.3	5.8	5.8	6.2	6.9

Cohort Graduation Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Class of 2012 (4-Yr Rate)		84.38		90.39		83.57
Class of 2012 (5-Yr Rate)	88.81		92.07		86.32	

2013 School Progress Index

SPI: 1.0007	Strand: 3
Values 1.0000 and above met the target.	
High	Achievement
Algebra	1.0467
English	0.9663
Biology	1.0328
"Dropout	0.9679
"Grad	1.1485
"CCP	1.0189
	0.9347

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	9.4	27.0	63.6	18.8	35.5	45.7
Mathematics	8 2013	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	*E 2013	14.3	54.5	31.1	8.3	45.0	46.8	17.0	55.3
	2012	10.0	54.8	35.2	8.1	44.6	47.3	16.9	54.9
	3 2013	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5
Science	6 2013	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	8 2013	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	*A 2013	6.9	62.1	31.0	≤5.0	42.2	52.9	15.8	53.4
	2012	9.2	58.2	32.7	5.3	38.7	56.0	16.1	53.1
	5 2013	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	5.7	63.3	31.1	5.8	53.3	40.9	17.4	60.7	
2012	7.5	62.8	29.6	5.3	51.0	43.7	18.3	59.6	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
Mathematics	8 2013	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	10 2013	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	3 2013	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
Science	6 2013	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	8 2013	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	10 2013	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	5 2013	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
10 2013	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	44.4	41.2	29.2	29.4	28.4	29.0
Advanced Professional	51.9	50.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	3.7	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.3	9.2	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.7635 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.8314	0.5360	0.6421
Reading	0.9526	0.7847	0.9221
Science	0.8866	0.6431	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Reading	3	2013	* * *	8.4	54.6	37.0	17.4	60.5	22.1		
	2012	* * *	8.3	60.8	30.9	15.0	64.4	20.6			
	4	2013	* * *	5.2	48.8	46.0	11.8	58.4	29.8		
	2012	* * *	≤5.0	44.7	50.8	10.2	55.6	34.2			
	5	2013	* * *	≤5.0	19.4	75.8	11.6	31.8	56.6		
	2012	* * *	≤5.0	22.0	73.2	10.1	34.9	55.1			
	6	2013	15.7	44.1	40.2	8.8	33.1	58.0	15.9	40.6	43.5
	2012	16.8	39.4	43.8	8.5	34.3	57.3	15.5	42.7	41.8	
	7	2013	13.4	31.0	55.6	7.3	27.9	64.8	15.0	36.9	48.1
	2012	16.3	32.5	51.2	9.4	27.0	63.6	18.8	35.5	45.7	
Mathematics	8	2013	17.6	36.8	45.6	9.2	28.3	62.5	19.0	34.9	46.1
	2012	16.0	40.5	43.5	9.4	28.8	61.9	19.2	36.6	44.2	
	*E	2013	* * *	8.3	45.0	46.8	17.0	55.3	27.8		
	2012	* * *	8.1	44.6	47.3	16.9	54.9	28.2			
	3	2013	* * *	8.5	46.9	44.5	17.8	53.3	28.9		
	2012	* * *	6.2	39.3	54.4	12.2	49.0	38.7			
	4	2013	* * *	5.7	31.5	62.8	11.2	42.1	46.7		
	2012	* * *	≤5.0	29.5	65.6	10.1	38.6	51.2			
	5	2013	* * *	9.1	49.2	41.7	19.1	55.5	25.3		
	2012	* * *	7.4	45.6	47.1	14.7	54.8	30.5			
Science	6	2013	22.4	48.8	28.8	13.3	42.6	44.1	22.9	48.0	29.1
	2012	21.6	45.3	33.1	8.4	40.0	51.6	17.0	47.6	35.5	
	7	2013	37.3	47.2	15.5	16.1	46.1	37.8	27.4	49.3	23.3
	2012	8.1	61.8	30.1	10.0	46.2	43.8	23.7	49.5	26.9	
	8	2013	39.2	32.8	28.0	17.9	33.8	48.3	33.0	36.4	30.6
	2012	26.3	47.4	26.3	14.1	34.0	52.0	30.7	36.2	33.1	
	*A	2013	* * *	≤5.0	42.2	52.9	15.8	53.4	30.8		
	2012	* * *	5.3	38.7	56.0	16.1	53.1	30.8			
	5	2013	* * *	20.9	64.4	14.7	33.0	56.4	10.6		
	2012	* * *	21.7	63.0	15.3	31.5	57.5	11.1			
8	2013	25.8	62.1	12.1	12.7	73.3	14.0	28.6	64.6	6.7	
2012	24.6	63.8	11.5	13.6	70.5	15.9	29.3	63.3	7.4		
*B	2013	* * *	5.8	53.3	40.9	17.4	60.7	21.9			
2012	* * *	5.3	51.0	43.7	18.3	59.6	22.1				

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	2013	* * *	11.1	33.3	55.6	13.4	26.3	60.3
	2012	* * *	6.7	20.0	73.3	7.2	18.5	74.3	
	4	2013	* * *	11.1	25.0	63.9	10.2	22.1	67.7
	2012	* * *	7.1	21.4	71.4	8.7	16.8	74.5	
	5	2013	* * *	7.4	48.1	44.4	12.6	26.5	60.9
	2012	* * *	≤5.0	21.9	78.1	6.5	16.2	77.3	
	6	2013	* * *	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	* * *	≤5.0	27.8	72.2	7.2	17.6	75.2	
	7	2013	* * *	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	* * *	9.7	9.7	80.6	6.1	13.1	80.7	
Mathematics	8	2013	* * *	5.9	26.5	67.6	11.2	25.5	63.3
	2012	* * *	≤5.0	20.0	77.1	8.1	15.2	76.7	
	10	2013	* * *	7.1	31.0	61.9	20.9	22.8	56.3
	2012	* * *	≤5.0	11.1	88.9	10.7	15.3	74.0	
	3	2013	* * *	22.2	40.7	37.0	19.2	36.8	44.1
	2012	* * *	13.3	56.7	30.0	10.9	30.7	58.5	
	4	2013	* * *	11.1	58.3	30.6	15.5	36.8	47.7
	2012	* * *	≤5.0	32.1	64.3	9.9	30.0	60.1	
	5	2013	* * *	18.5	63.0	18.5	19.7	40.9	39.4
	2012	* * *	12.5	28.1	59.4	9.5	33.7	56.8	
Science	6	2013	* * *	11.4	51.4	37.1	17.2	36.1	46.7
	2012	* * *	13.9	36.1	50.0	9.8	30.9	59.3	
	7	2013	* * *	10.8	37.8	51.4	14.3	33.9	51.8
	2012	* * *	19.4	29.0	51.6	8.7	31.2	60.1	
	8	2013	* * *	20.6	26.5	52.9	15.5	36.4	48.1
	2012	* * *	5.7	40.0	54.3	9.9	36.8	53.3	
	10	2013	* * *	16.7	23.8	59.5	23.8	31.0	45.2
	2012	* * *	≤5.0	44.4	55.6	14.0	31.8	54.2	
	5	2013	* * *	25.9	55.6	18.5	22.7	44.2	33.1
	2012	* * *	15.6	43.8	40.6	15.5	37.2	47.3	
8	2013	* * *	14.7	47.1	38.2	22.3	40.4	37.3	
2012	* * *	≤5.0	42.9	54.3	16.8	42.6	40.6		
10	2013	* * *	28.6	52.4	19.0	33.3	34.3	32.4	
2012	* * *	11.1	62.2	26.7	21.7	41.4	36.9		

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	18.8	21.6	29.2	29.4	28.4	29.0
Advanced Professional	81.3	78.4	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	2.2	1.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9764		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle	1.1691	0.6413	0.7988
Reading	1.0993	0.9619	0.9121
Science	1.2699	1.1409	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	7.6	33.3	59.1	8.8	33.1	58.0	15.9	40.6	43.5
	2012	≤5.0	30.0	67.4	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	≤5.0	27.6	68.2	7.3	27.9	64.8	15.0	36.9	48.1
	2012	≤5.0	28.9	66.8	9.4	27.0	63.6	18.8	35.5	45.7
Mathematics	8 2013	5.2	26.9	67.9	9.2	28.3	62.5	19.0	34.9	46.1
	2012	≤5.0	33.0	62.4	9.4	28.8	61.9	19.2	36.6	44.2
	*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
Science	6 2013	9.9	32.7	57.3	13.3	42.6	44.1	22.9	48.0	29.1
	2012	≤5.0	38.3	60.1	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	9.4	43.8	46.9	16.1	46.1	37.8	27.4	49.3	23.3
	2012	≤5.0	37.5	58.3	10.0	46.2	43.8	23.7	49.5	26.9
	8 2013	8.3	31.6	60.1	17.9	33.8	48.3	33.0	36.4	30.6
	2012	7.0	25.6	67.3	14.1	34.0	52.0	30.7	36.2	33.1
	*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	6.2	71.5	22.3	12.7	73.3	14.0	28.6	64.6	6.7	
2012	5.9	72.9	21.2	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
Science	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
	Not Met	Not Met	Met	Met
All Students	na	na	na	na
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	27.3	30.4	29.2	29.4	28.4	29.0
Advanced Professional	66.7	67.4	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.2	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	4.3	7.5	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.8670 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.9359	0.7646	0.7837
Middle Reading	0.9422	0.7778	0.9558
Middle Science	0.9997	0.8452	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Reading	3	2013	* * *	8.4	54.6	37.0	17.4	60.5	22.1		
	2012	* * *	8.3	60.8	30.9	15.0	64.4	20.6			
	4	2013	* * *	5.2	48.8	46.0	11.8	58.4	29.8		
	2012	* * *	≤5.0	44.7	50.8	10.2	55.6	34.2			
	5	2013	* * *	≤5.0	19.4	75.8	11.6	31.8	56.6		
	2012	* * *	≤5.0	22.0	73.2	10.1	34.9	55.1			
	6	2013	15.9	44.4	39.7	8.8	33.1	58.0	15.9	40.6	43.5
	2012	21.2	41.9	36.9	8.5	34.3	57.3	15.5	42.7	41.8	
	7	2013	15.8	38.9	45.2	7.3	27.9	64.8	15.0	36.9	48.1
	2012	17.0	32.0	51.0	9.4	27.0	63.6	18.8	35.5	45.7	
8	2013	17.0	33.5	49.5	9.2	28.3	62.5	19.0	34.9	46.1	
2012	16.6	34.1	49.3	9.4	28.8	61.9	19.2	36.6	44.2		
*E	2013	* * *	8.3	45.0	46.8	17.0	55.3	27.8			
2012	* * *	8.1	44.6	47.3	16.9	54.9	28.2				
3	2013	* * *	8.5	46.9	44.5	17.8	53.3	28.9			
2012	* * *	6.2	39.3	54.4	12.2	49.0	38.7				
4	2013	* * *	5.7	31.5	62.8	11.2	42.1	46.7			
2012	* * *	≤5.0	29.5	65.6	10.1	38.6	51.2				
5	2013	* * *	9.1	49.2	41.7	19.1	55.5	25.3			
2012	* * *	7.4	45.6	47.1	14.7	54.8	30.5				
6	2013	26.6	48.6	24.8	13.3	42.6	44.1	22.9	48.0	29.1	
2012	19.5	49.5	30.9	8.4	40.0	51.6	17.0	47.6	35.5		
7	2013	23.1	57.0	19.9	16.1	46.1	37.8	27.4	49.3	23.3	
2012	20.0	56.2	23.8	10.0	46.2	43.8	23.7	49.5	26.9		
8	2013	28.0	42.7	29.4	17.9	33.8	48.3	33.0	36.4	30.6	
2012	32.7	32.7	34.5	14.1	34.0	52.0	30.7	36.2	33.1		
*A	2013	* * *	≤5.0	42.2	52.9	15.8	53.4	30.8			
2012	* * *	5.3	38.7	56.0	16.1	53.1	30.8				
5	2013	* * *	20.9	64.4	14.7	33.0	56.4	10.6			
2012	* * *	21.7	63.0	15.3	31.5	57.5	11.1				
8	2013	21.2	75.5	≤5.0	12.7	73.3	14.0	28.6	64.6	6.7	
2012	26.2	67.0	6.8	13.6	70.5	15.9	29.3	63.3	7.4		
*B	2013	* * *	5.8	53.3	40.9	17.4	60.7	21.9			
2012	* * *	5.3	51.0	43.7	18.3	59.6	22.1				

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	2013	* * *	11.1	33.3	55.6	13.4	26.3	60.3
	2012	* * *	6.7	20.0	73.3	7.2	18.5	74.3	
	4	2013	* * *	11.1	25.0	63.9	10.2	22.1	67.7
	2012	* * *	7.1	21.4	71.4	8.7	16.8	74.5	
	5	2013	* * *	7.4	48.1	44.4	12.6	26.5	60.9
	2012	* * *	≤5.0	21.9	78.1	6.5	16.2	77.3	
	6	2013	* * *	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	* * *	≤5.0	27.8	72.2	7.2	17.6	75.2	
	7	2013	* * *	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	* * *	9.7	9.7	80.6	6.1	13.1	80.7	
8	2013	* * *	5.9	26.5	67.6	11.2	25.5	63.3	
2012	* * *	≤5.0	20.0	77.1	8.1	15.2	76.7		
10	2013	* * *	7.1	31.0	61.9	20.9	22.8	56.3	
2012	* * *	≤5.0	11.1	88.9	10.7	15.3	74.0		
3	2013	* * *	22.2	40.7	37.0	19.2	36.8	44.1	
2012	* * *	13.3	56.7	30.0	10.9	30.7	58.5		
4	2013	* * *	11.1	58.3	30.6	15.5	36.8	47.7	
2012	* * *	≤5.0	32.1	64.3	9.9	30.0	60.1		
5	2013	* * *	18.5	63.0	18.5	19.7	40.9	39.4	
2012	* * *	12.5	28.1	59.4	9.5	33.7	56.8		
6	2013	* * *	11.4	51.4	37.1	17.2	36.1	46.7	
2012	* * *	13.9	36.1	50.0	9.8	30.9	59.3		
7	2013	* * *	10.8	37.8	51.4	14.3	33.9	51.8	
2012	* * *	19.4	29.0	51.6	8.7	31.2	60.1		
8	2013	* * *	20.6	26.5	52.9	15.5	36.4	48.1	
2012	* * *	5.7	40.0	54.3	9.9	36.8	53.3		
10	2013	* * *	16.7	23.8	59.5	23.8	31.0	45.2	
2012	* * *	≤5.0	44.4	55.6	14.0	31.8	54.2		
5	2013	* * *	25.9	55.6	18.5	22.7	44.2	33.1	
2012	* * *	15.6	43.8	40.6	15.5	37.2	47.3		
8	2013	* * *	14.7	47.1	38.2	22.3	40.4	37.3	
2012	* * *	≤5.0	42.9	54.3	16.8	42.6	40.6		
10	2013	* * *	28.6	52.4	19.0	33.3	34.3	32.4	
2012	* * *	11.1	62.2	26.7	21.7	41.4	36.9		

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Phelps Luck Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	37.5	46.2	29.2	29.4	28.4	29.0
Advanced Professional	52.5	48.7	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.6	1.1	1.3	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	7.1	6.4	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9530		Strand: 3	
Achievement	Gap Red.	Growth	
0.9994	0.8963	0.9072	
1.0033	0.7404	0.8978	
1.3284	0.9816		

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	9.0	65.2	25.8	8.4	54.6	37.0	17.4	60.5	22.1
	2012	10.0	70.9	19.1	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	7.8	58.3	34.0	5.2	48.8	46.0	11.8	58.4	29.8
	2012	11.7	62.1	26.2	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	14.7	26.6	58.7	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	10.0	28.2	61.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
	2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	3 2013	11.2	43.8	44.9	8.5	46.9	44.5	17.8	53.3	28.9
	2012	11.7	33.3	55.0	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	9.7	35.0	55.3	5.7	31.5	62.8	11.2	42.1	46.7
	2012	10.6	50.0	39.4	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	17.4	61.5	21.1	9.1	49.2	41.7	19.1	55.5	25.3
	2012	10.9	58.2	30.9	7.4	45.6	47.1	14.7	54.8	30.5
Science	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	5 2013	31.5	60.2	8.3	20.9	64.4	14.7	33.0	56.4	10.6
	2012	37.5	54.5	8.0	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
Science	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Pointers Run Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.5	15.6	29.2	29.4	28.4	29.0
Advanced Professional	70.0	81.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.5	3.1	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.3	1.5	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0303 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1033	0.9412	0.8707
Reading	1.0917	1.1379	0.9500
Science	1.2611	1.0077	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	50.0	47.9	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	64.4	33.7	8.3	60.8	30.9	15.0	64.4	20.6
2012	≤5.0	35.6	63.5	≤5.0	44.7	50.8	10.2	55.6	34.2
4 2013	≤5.0	11.2	86.8	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	12.5	85.8	≤5.0	22.0	73.2	10.1	34.9	55.1
5 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
6 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
7 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
8 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
9 2013	≤5.0	47.2	49.3	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	34.6	63.5	6.2	39.3	54.4	12.2	49.0	38.7
10 2013	≤5.0	28.5	69.4	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	24.8	72.4	≤5.0	29.5	65.6	10.1	38.6	51.2
11 2013	≤5.0	43.4	55.3	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	25.8	72.5	7.4	45.6	47.1	14.7	54.8	30.5
12 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
13 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
14 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
15 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
16 2013	7.9	62.9	29.1	20.9	64.4	14.7	33.0	56.4	10.6
2012	9.2	55.8	35.0	21.7	63.0	15.3	31.5	57.5	11.1
17 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
18 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	50.0	47.9	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
9 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
10 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
11 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
12 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
13 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
14 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
15 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
16 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
17 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
18 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
19 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	26.0	26.7	29.2	29.4	28.4	29.0
Advanced Professional	72.7	69.3	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.3	1.3	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.7	3.1	5.8	5.8	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)	93.43		90.39		83.57	
Class of 2012 (5-Yr Rate)	93.71	92.07		86.32		

2013 School Progress Index

SPI: 1.2100		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1313	1.3521	
English	1.1456	1.4189	
Biology	1.1611	1.3640	
¹ Dropout		1.1860	
¹ Grad		1.3172	1.0932
¹ CCP			1.1167

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
	2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
	2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	*	*	*	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
	2012	*	*	9.4	28.8	61.9	19.2	36.6	44.2
10 2013	≤5.0	35.5	63.0	8.3	45.0	46.8	17.0	55.3	27.8
	2012	≤5.0	30.5	67.6	8.1	44.6	47.3	16.9	54.9
3 2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
	2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
	2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
	2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
	2012	*	*	14.1	34.0	52.0	30.7	36.2	33.1
10 2013	≤5.0	23.4	76.6	≤5.0	42.2	52.9	15.8	53.4	30.8
	2012	≤5.0	19.7	80.0	5.3	38.7	56.0	16.1	53.1
5 2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
	2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	13.6	70.5	15.9	29.3	63.3	7.4
10 2013	≤5.0	38.0	61.1	5.8	53.3	40.9	17.4	60.7	21.9
	2012	≤5.0	33.9	65.5	5.3	51.0	43.7	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
	2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
	2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
	2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
	2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
	2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	29.4	32.4	29.2	29.4	28.4	29.0
Advanced Professional	61.8	62.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.9	2.7	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	8.5	5.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9804 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0830	1.0092	0.9719
Reading	1.0440	0.8559	0.9164
Science	1.1143		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	7.7	46.2	46.2
4	6.8	50.8	42.4
5	≤5.0	16.2	79.2
6	*	*	*
7	*	*	*
8	*	*	*
*E	*	*	*
3	≤5.0	38.5	57.7
4	≤5.0	31.4	66.9
5	6.2	47.7	46.2
6	*	*	*
7	*	*	*
8	*	*	*
*A	*	*	*
5	12.3	64.6	23.1
8	*	*	*
*B	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3	7.7	46.2	46.2
4	6.8	50.8	42.4
5	≤5.0	16.2	79.2
6	*	*	*
7	*	*	*
8	*	*	*
*E	*	*	*
3	≤5.0	38.5	57.7
4	≤5.0	31.4	66.9
5	6.2	47.7	46.2
6	*	*	*
7	*	*	*
8	*	*	*
*A	*	*	*
5	12.3	64.6	23.1
8	*	*	*
*B	*	*	*

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Running Brook Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	24.0	13.0	29.2	29.4	28.4	29.0
Advanced Professional	76.0	82.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.8	4.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9148 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0056	0.9697	0.7580
Reading	0.9950	0.9608	0.9491
Science	0.7254		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	12.2	66.2	21.6	8.4	54.6	37.0	17.4	60.5	22.1
	2012	9.0	64.2	26.9	8.3	60.8	30.9	15.0	64.4	20.6
	4	9.7	54.2	36.1	5.2	48.8	46.0	11.8	58.4	29.8
	2012	6.0	62.7	31.3	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	10.0	37.5	52.5	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	15.9	44.4	39.7	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	10.8	63.5	25.7	8.5	46.9	44.5	17.8	53.3	28.9
	2012	≤5.0	47.8	47.8	6.2	39.3	54.4	12.2	49.0	38.7
	4	6.9	52.8	40.3	5.7	31.5	62.8	11.2	42.1	46.7
	2012	10.4	35.8	53.7	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	12.5	63.8	23.8	9.1	49.2	41.7	19.1	55.5	25.3
	2012	20.6	63.5	15.9	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	49.3	48.0	≤5.0	20.9	64.4	14.7	33.0	56.4	10.6
	2012	53.1	40.6	6.3	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	56.3	51.6	29.2	29.4	28.4	29.0
Advanced Professional	40.6	48.4	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	3.1	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0443 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0992	0.9217	0.9251
Reading	1.0863	1.1101	1.0247
Science	1.2690		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	5.1	43.9	51.0
4	≤5.0	25.6	74.4
5	≤5.0	8.6	90.5
6	*	*	*
7	*	*	*
8	*	*	*
*E	*	*	*
3	≤5.0	32.7	66.3
4	≤5.0	18.9	81.1
5	5.2	46.6	48.3
6	*	*	*
7	*	*	*
8	*	*	*
*A	*	*	*
5	7.8	75.0	17.2
8	*	*	*
*B	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3	5.1	43.9	51.0
4	≤5.0	25.6	74.4
5	≤5.0	8.6	90.5
6	*	*	*
7	*	*	*
8	*	*	*
*E	*	*	*
3	≤5.0	32.7	66.3
4	≤5.0	18.9	81.1
5	5.2	46.6	48.3
6	*	*	*
7	*	*	*
8	*	*	*
*A	*	*	*
5	7.8	75.0	17.2
8	*	*	*
*B	*	*	*

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	36.8	29.2	29.4	28.4	29.0
Advanced Professional	66.7	63.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9502 Strand: 4
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0131	0.6626	0.8024
Reading	0.9631	0.8279	1.0217
Science	0.8730	1.4472	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	23.1	61.5	15.4	8.4	54.6	37.0	17.4	60.5	22.1
	2012	11.5	67.3	21.2	8.3	60.8	30.9	15.0	64.4	20.6
	4	8.8	57.9	33.3	5.2	48.8	46.0	11.8	58.4	29.8
	2012	7.3	45.5	47.3	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	7.1	35.7	57.1	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	6.4	38.3	55.3	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	12.8	41.0	46.2	8.5	46.9	44.5	17.8	53.3	28.9
	2012	≤5.0	48.1	51.9	6.2	39.3	54.4	12.2	49.0	38.7
	4	10.5	33.3	56.1	5.7	31.5	62.8	11.2	42.1	46.7
	2012	≤5.0	29.8	66.7	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	10.7	48.2	41.1	9.1	49.2	41.7	19.1	55.5	25.3
	2012	≤5.0	53.2	44.7	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	35.7	57.1	7.1	20.9	64.4	14.7	33.0	56.4	10.6
	2012	25.5	63.8	10.6	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Swansfield Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	20.0	36.7	29.2	29.4	28.4	29.0
Advanced Professional	70.0	60.0	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.3	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9256	Strand: 4	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0574	0.8308	0.9344
Reading	0.9925	1.1697	0.9495
Science	0.8937	0.6146	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	11.1	61.7	27.2	8.4	54.6	37.0	17.4	60.5	22.1
	2012	16.3	66.3	17.3	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	9.8	53.9	36.3	5.2	48.8	46.0	11.8	58.4	29.8
	2012	10.7	64.3	25.0	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	9.5	31.0	59.5	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	11.3	38.0	50.7	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3 2013	21.0	45.7	33.3	8.5	46.9	44.5	17.8	53.3	28.9
	2012	12.4	43.8	43.8	6.2	39.3	54.4	12.2	49.0	38.7
	4 2013	10.8	36.3	52.9	5.7	31.5	62.8	11.2	42.1	46.7
	2012	7.1	41.7	51.2	≤5.0	29.5	65.6	10.1	38.6	51.2
	5 2013	7.1	64.3	28.6	9.1	49.2	41.7	19.1	55.5	25.3
	2012	19.4	58.3	22.2	7.4	45.6	47.1	14.7	54.8	30.5
	6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5 2013	41.5	57.3	≤5.0	20.9	64.4	14.7	33.0	56.4	10.6
	2012	43.1	51.4	5.6	21.7	63.0	15.3	31.5	57.5	11.1
	8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Talbott Springs Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	42.4	45.5	29.2	29.4	28.4	29.0
Advanced Professional	45.5	54.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.2	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9373 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9200	0.5552	0.9831
Reading	0.9137	0.8195	0.9763
Science	0.8977	1.4022	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	22.4	58.8	18.8	8.4	54.6	37.0	17.4	60.5	22.1
	2012	21.4	61.2	17.3	8.3	60.8	30.9	15.0	64.4	20.6
	4	17.6	55.3	27.1	5.2	48.8	46.0	11.8	58.4	29.8
	2012	5.3	66.7	28.0	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	12.5	30.6	56.9	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	10.1	40.5	49.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
Mathematics	3	12.9	50.6	36.5	8.5	46.9	44.5	17.8	53.3	28.9
	2012	17.9	51.6	30.5	6.2	39.3	54.4	12.2	49.0	38.7
	4	24.7	34.1	41.2	5.7	31.5	62.8	11.2	42.1	46.7
	2012	6.7	49.3	44.0	≤5.0	29.5	65.6	10.1	38.6	51.2
	5	18.1	56.9	25.0	9.1	49.2	41.7	19.1	55.5	25.3
	2012	14.3	63.6	22.1	7.4	45.6	47.1	14.7	54.8	30.5
	6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
	2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
	2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
Science	5	38.0	50.7	11.3	20.9	64.4	14.7	33.0	56.4	10.6
	2012	42.1	47.4	10.5	21.7	63.0	15.3	31.5	57.5	11.1
	8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
	2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
	2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
	2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
	2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
	2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
	2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
Mathematics	3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
	2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
	2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
	2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
	2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
	2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
Science	5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
	2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
	2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.7	19.0	29.2	29.4	28.4	29.0
Advanced Professional	77.3	76.2	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.2	4.6	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 0.9743 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0787	0.8681	0.7992
Reading	1.0748	1.0085	0.9264
Science	1.2476		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	5.9	52.9	41.2	8.4	54.6	37.0	17.4	60.5	22.1
	2012	≤5.0	57.7	38.5	8.3	60.8	30.9	15.0	64.4	20.6
	4 2013	≤5.0	43.4	54.7	5.2	48.8	46.0	11.8	58.4	29.8
	2012	≤5.0	28.6	67.5	≤5.0	44.7	50.8	10.2	55.6	34.2
	5 2013	≤5.0	6.8	90.5	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	≤5.0	6.8	88.6	≤5.0	22.0	73.2	10.1	34.9	55.1
	6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3 2013	≤5.0	49.0	49.0	8.5	46.9	44.5	17.8	53.3	28.9	
2012	≤5.0	44.2	53.8	6.2	39.3	54.4	12.2	49.0	38.7	
4 2013	≤5.0	30.2	69.8	5.7	31.5	62.8	11.2	42.1	46.7	
2012	≤5.0	16.9	79.2	≤5.0	29.5	65.6	10.1	38.6	51.2	
5 2013	9.5	40.5	50.0	9.1	49.2	41.7	19.1	55.5	25.3	
2012	≤5.0	35.6	60.0	7.4	45.6	47.1	14.7	54.8	30.5	
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5 2013	10.8	64.9	24.3	20.9	64.4	14.7	33.0	56.4	10.6	
2012	6.7	66.7	26.7	21.7	63.0	15.3	31.5	57.5	11.1	
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Triadelphia Ridge Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	37.5	56.5	29.2	29.4	28.4	29.0
Advanced Professional	62.5	43.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.1	4.2	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0415 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1047	1.0869	0.8857
Reading	1.0880	1.0085	0.9284
Science	1.3101		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	26.5	72.3	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	26.5	72.3	8.4	54.6	37.0	17.4	60.5	22.1
2012	≤5.0	48.4	46.9	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	33.3	62.5	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	35.9	64.1	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	12.3	87.7	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	17.4	82.6	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	32.5	63.9	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	26.6	70.3	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	16.7	80.6	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	21.8	75.6	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	46.9	51.9	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	36.8	60.3	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	≤5.0	65.4	29.6	20.9	64.4	14.7	33.0	56.4	10.6
2012	≤5.0	69.6	26.1	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	25.8	23.3	29.2	29.4	28.4	29.0
Advanced Professional	71.0	76.7	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.2	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0161 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0872	0.9676	0.9365
Reading	1.0820	0.8006	0.9958
Science	1.3011	1.0759	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	47.8	48.9	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	47.8	48.9	8.4	54.6	37.0	17.4	60.5	22.1
2012	5.2	52.1	42.7	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	42.0	53.0	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	23.5	73.5	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	12.1	87.9	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	14.0	83.0	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	39.1	57.6	8.5	46.9	44.5	17.8	53.3	28.9
2012	≤5.0	28.1	67.7	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	22.0	75.0	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	15.5	80.4	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	30.8	65.4	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	38.0	59.0	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	6.5	75.7	17.8	20.9	64.4	14.7	33.0	56.4	10.6
2012	16.2	62.6	21.2	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	47.8	48.9	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

West Friendship Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	Attendance Rate %					
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	12.5	22.2	29.2	29.4	28.4	29.0
Advanced Professional	81.3	77.8	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.0130 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0811	1.0167	0.8517
Reading	1.0727	1.0655	1.0308
Science	0.9883		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	6.8	54.5	38.6	8.4	54.6	37.0	17.4	60.5	22.1
	2012	8.7	67.4	23.9	8.3	60.8	30.9	15.0	64.4	20.6
	4	≤5.0	44.7	53.2	5.2	48.8	46.0	11.8	58.4	29.8
	2012	6.4	25.5	68.1	≤5.0	44.7	50.8	10.2	55.6	34.2
	5	≤5.0	12.8	85.1	≤5.0	19.4	75.8	11.6	31.8	56.6
	2012	≤5.0	16.9	81.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	6	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
	2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	7	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
	2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
*E	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
3	≤5.0	40.9	56.8	8.5	46.9	44.5	17.8	53.3	28.9	
2012	≤5.0	32.6	63.0	6.2	39.3	54.4	12.2	49.0	38.7	
4	≤5.0	23.4	72.3	5.7	31.5	62.8	11.2	42.1	46.7	
2012	≤5.0	17.0	78.7	≤5.0	29.5	65.6	10.1	38.6	51.2	
5	≤5.0	36.2	59.6	9.1	49.2	41.7	19.1	55.5	25.3	
2012	≤5.0	37.3	61.0	7.4	45.6	47.1	14.7	54.8	30.5	
6	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
7	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
8	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
*A	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8	
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
5	14.9	59.6	25.5	20.9	64.4	14.7	33.0	56.4	10.6	
2012	12.1	62.1	25.9	21.7	63.0	15.3	31.5	57.5	11.1	
8	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
*B	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	na	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.9	94.1	≥95.0	≥95.0	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	17.1	22.1	29.2	29.4	28.4	29.0
Advanced Professional	68.4	63.6	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.6	2.6	1.1	1.3	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	11.8	15.3	5.8	5.8	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		87.03		90.39		83.57
Class of 2012 (5-Yr Rate)	88.51		92.07		86.32	

2013 School Progress Index

SPI: 0.9803 Strand: 3

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0215	0.9572	
English	1.0218	0.8504	
Biology	0.9785	0.9356	
¹ Dropout		1.0781	
¹ Grad	0.9561		0.9817
¹ CCP			0.9672

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	* * *	8.4 54.6 37.0	17.4 60.5 22.1
	* * *	8.3 60.8 30.9	15.0 64.4 20.6
4 2013	* * *	5.2 48.8 46.0	11.8 58.4 29.8
	* * *	≤5.0 44.7 50.8	10.2 55.6 34.2
5 2013	* * *	≤5.0 19.4 75.8	11.6 31.8 56.6
	* * *	≤5.0 22.0 73.2	10.1 34.9 55.1
6 2013	* * *	8.8 33.1 58.0	15.9 40.6 43.5
	* * *	8.5 34.3 57.3	15.5 42.7 41.8
7 2013	* * *	7.3 27.9 64.8	15.0 36.9 48.1
	* * *	9.4 27.0 63.6	18.8 35.5 45.7
8 2013	* * *	9.2 28.3 62.5	19.0 34.9 46.1
	* * *	9.4 28.8 61.9	19.2 36.6 44.2
^E 2013	10.7 47.6 41.7	8.3 45.0 46.8	17.0 55.3 27.8
	14.5 48.3 37.2	8.1 44.6 47.3	16.9 54.9 28.2
3 2013	* * *	8.5 46.9 44.5	17.8 53.3 28.9
	* * *	6.2 39.3 54.4	12.2 49.0 38.7
4 2013	* * *	5.7 31.5 62.8	11.2 42.1 46.7
	* * *	≤5.0 29.5 65.6	10.1 38.6 51.2
5 2013	* * *	9.1 49.2 41.7	19.1 55.5 25.3
	* * *	7.4 45.6 47.1	14.7 54.8 30.5
6 2013	* * *	13.3 42.6 44.1	22.9 48.0 29.1
	* * *	8.4 40.0 51.6	17.0 47.6 35.5
7 2013	* * *	16.1 46.1 37.8	27.4 49.3 23.3
	* * *	10.0 46.2 43.8	23.7 49.5 26.9
8 2013	* * *	17.9 33.8 48.3	33.0 36.4 30.6
	* * *	14.1 34.0 52.0	30.7 36.2 33.1
^A 2013	7.7 51.8 40.5	≤5.0 42.2 52.9	15.8 53.4 30.8
	10.5 51.3 38.2	5.3 38.7 56.0	16.1 53.1 30.8
5 2013	* * *	20.9 64.4 14.7	33.0 56.4 10.6
	* * *	21.7 63.0 15.3	31.5 57.5 11.1
8 2013	* * *	12.7 73.3 14.0	28.6 64.6 6.7
	* * *	13.6 70.5 15.9	29.3 63.3 7.4
^B 2013	12.0 56.2 31.8	5.8 53.3 40.9	17.4 60.7 21.9
	10.3 54.7 35.0	5.3 51.0 43.7	18.3 59.6 22.1

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	* * *	11.1 33.3 55.6	13.4 26.3 60.3
	* * *	6.7 20.0 73.3	7.2 18.5 74.3
4 2013	* * *	11.1 25.0 63.9	10.2 22.1 67.7
	* * *	7.1 21.4 71.4	8.7 16.8 74.5
5 2013	* * *	7.4 48.1 44.4	12.6 26.5 60.9
	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
6 2013	* * *	≤5.0 22.9 74.3	10.3 25.9 63.8
	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
7 2013	* * *	≤5.0 29.7 67.6	7.9 24.8 67.3
	* * *	9.7 9.7 80.6	6.1 13.1 80.7
8 2013	* * *	5.9 26.5 67.6	11.2 25.5 63.3
	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
10 2013	* * *	7.1 31.0 61.9	20.9 22.8 56.3
	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
3 2013	* * *	22.2 40.7 37.0	19.2 36.8 44.1
	* * *	13.3 56.7 30.0	10.9 30.7 58.5
4 2013	* * *	11.1 58.3 30.6	15.5 36.8 47.7
	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
5 2013	* * *	18.5 63.0 18.5	19.7 40.9 39.4
	* * *	12.5 28.1 59.4	9.5 33.7 56.8
6 2013	* * *	11.4 51.4 37.1	17.2 36.1 46.7
	* * *	13.9 36.1 50.0	9.8 30.9 59.3
7 2013	* * *	10.8 37.8 51.4	14.3 33.9 51.8
	* * *	19.4 29.0 51.6	8.7 31.2 60.1
8 2013	* * *	20.6 26.5 52.9	15.5 36.4 48.1
	* * *	5.7 40.0 54.3	9.9 36.8 53.3
10 2013	* * *	16.7 23.8 59.5	23.8 31.0 45.2
	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
5 2013	* * *	25.9 55.6 18.5	22.7 44.2 33.1
	* * *	15.6 43.8 40.6	15.5 37.2 47.3
8 2013	* * *	14.7 47.1 38.2	22.3 40.4 37.3
	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
10 2013	* * *	28.6 52.4 19.0	33.3 34.3 32.4
	* * *	11.1 62.2 26.7	21.7 41.4 36.9

¹College and Career Preparation (CCP) - 2011 ¹Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Worthington Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	≥95.0	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	19.2	18.5	29.2	29.4	28.4	29.0
Advanced Professional	80.8	81.5	65.7	65.2	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	5.8	6.2	6.9

2013 School Progress Index

SPI: 1.1594 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0973	1.3038	0.8405
Reading	1.0897	1.2193	0.9435
Science	1.3405	1.5196	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	65.0	33.0	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	≤5.0	65.0	33.0	8.4	54.6	37.0	17.4	60.5	22.1
2012	7.8	51.9	40.3	8.3	60.8	30.9	15.0	64.4	20.6
4 2013	≤5.0	43.9	52.4	5.2	48.8	46.0	11.8	58.4	29.8
2012	≤5.0	41.7	58.3	≤5.0	44.7	50.8	10.2	55.6	34.2
5 2013	≤5.0	23.0	77.0	≤5.0	19.4	75.8	11.6	31.8	56.6
2012	≤5.0	13.7	84.3	≤5.0	22.0	73.2	10.1	34.9	55.1
6 2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
7 2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
8 2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
*E 2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
3 2013	≤5.0	53.0	46.0	8.5	46.9	44.5	17.8	53.3	28.9
2012	5.2	39.0	55.8	6.2	39.3	54.4	12.2	49.0	38.7
4 2013	≤5.0	30.5	65.9	5.7	31.5	62.8	11.2	42.1	46.7
2012	≤5.0	23.3	76.7	≤5.0	29.5	65.6	10.1	38.6	51.2
5 2013	≤5.0	55.4	40.5	9.1	49.2	41.7	19.1	55.5	25.3
2012	≤5.0	34.7	62.4	7.4	45.6	47.1	14.7	54.8	30.5
6 2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
7 2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
8 2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
*A 2013	*	*	*	≤5.0	42.2	52.9	15.8	53.4	30.8
2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
5 2013	≤5.0	77.3	18.7	20.9	64.4	14.7	33.0	56.4	10.6
2012	12.7	62.7	24.5	21.7	63.0	15.3	31.5	57.5	11.1
8 2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
*B 2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9
2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	65.0	33.0	8.4	54.6	37.0	17.4	60.5	22.1
3 2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
4 2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
5 2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
6 2013	*	*	*	≤5.0	22.9	74.3	10.3	25.9	63.8
2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
7 2013	*	*	*	≤5.0	29.7	67.6	7.9	24.8	67.3
2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
8 2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
10 2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
3 2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
4 2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
5 2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
6 2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
7 2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
8 2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
10 2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
5 2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
8 2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
10 2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology