

Maryland Report Card

Howard County **2012 Progress Report**

REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U.S. Department of Education (USDE) from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (30)

Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). There are only 30 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 22 schools that have been identified as Highest Performing Reward Schools and eight schools that have been identified as Highest **Progress** Reward Schools.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the Annual Measurable Objectives (AMOs) for all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are in the top 10 percent of Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2007-2011, will be designated as **Distinguished Highest Performing** Reward Schools.
- In addition, if a Highest **Performing** Reward School has improved its performance, and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**.

Category 2 Schools

- Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2007-2011. These schools must have made at least an 18 percentage point gain in the "all students" subgroup and have a 10 percent or less gap between any other performing subgroup.

Allegany County (2)

Cash Valley Elementary***

Flintstone Elementary***

Anne Arundel County (1)

Marley Elementary*

Baltimore City (8)

Charles Carroll Barrister Elementary**

Coldstream Park Elementary/Middle**

Dr. Carter G. Woodson Elementary/
Middle**

Empowerment Academy Charter*

Inner Harbor East Academy Charter**

Mary Ann Winterling Elementary****

The Crossroads School Charter**

Westport Academy**

Baltimore County (7)

Berkshire Elementary***

Chadwick Elementary***

Deer Park Elementary*

Dogwood Elementary****

Powhatan Elementary***

Randallstown Elementary*

Sussex Elementary**

Garrett County (1)

Crellin Elementary***

Prince George's County (6)

Adelphi Elementary****

Concord Elementary****

Lewisdale Elementary****

Robert Frost Elementary****

Robert R. Gray Elementary**

Seat Pleasant Elementary****

Somerset (1)

Greenwood Elementary***

Wicomico County (1)

West Salisbury Elementary***

Worcester (3)

Buckingham Elementary***

Pocomoke Elementary****

Snow Hill Elementary***

*Highest Performing Reward

**Highest Progress Reward

***Distinguished Highest Performing

****Superlative Highest Performing

Priority Schools (21)

Priority Schools are five percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or Local Education Agencies (LEAs) have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model, it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement.

Baltimore City (15)

Augusta Fells Savage Institute of Visual Arts High

Baltimore Civitas Middle/High

Baltimore Freedom Academy Charter

Baltimore IT Academy Middle/High

Baltimore Rising Stars Academy

Benjamin Franklin @ Masonville Cove Middle/High

Booker T. Washington Middle

Calverton Elementary/Middle

Cherry Hill Elementary/Middle

Commodore John Rogers Elementary/Middle

Frederick Douglass High

Garrison Middle

Patapsco Elementary/Middle

Steuart Hill Academy Middle/High

William C. March Middle

Prince George's County (6)

Benjamin Stoddert Middle

Drew-Freeman Middle

G. James Gholson Middle

Oxon Hill Middle

Thomas Johnson Middle

Thurgood Marshall Middle

Focus Schools (42)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (13)

Dallas F. Nicholas Sr. Elementary

Francis Scott Key Elementary/Middle

Glenmont Elementary/Middle

Graceland Park/O'Donnell

Heights Elementary

Hampstead Hill Academy Charter

Hazelwood Elementary/Middle

Highlandtown Elementary/Middle

Langston Hughes Elementary

Margaret Brent Elementary/Middle

Moravia Park Elementary/Middle

Northeast Middle

Robert W. Coleman Elementary

Southwest Baltimore Charter

Baltimore County (4)

Featherbed Lane Elementary

Riverview Elementary

Sandy Plains Elementary

Winfield Elementary

Carroll County (1)

Robert Moton Elementary

Charles County (3)

C. Paul Barnhart Elementary

Dr. Samuel A. Mudd

Elementary

Mt. Hope/Nanjemoy

Elementary

Dorchester County (1)

Choptank Elementary

Harford County (1)

William Paca/Old Post Rd

Elementary

Howard County (4)

Bryant Woods Elementary

Guilford Elementary

Laurel Woods Elementary

Swansfield Elementary

Kent County (1)

Kent County Middle

Montgomery County (2)

Brookhaven Elementary

Kemp Mill Elementary

Prince George's County (5)

Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle

Gaywood Elementary

William Wirt Middle

St. Mary's County (2)

George Washington

Carver Elementary

Park Hall Elementary

Talbot County (1)

Easton Elementary

Washington County (1)

Eastern Elementary

Wicomico County (1)

Prince Street Elementary

Howard County

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Not Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Met	Met	Met	Not Met
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	Not Met
All Students Attendance Rate:				Met	

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category.

School Progress (NEW FOR 2012)

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application, Annual Yearly Progress (AYP) status will no longer be used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) have been changed to reflect school specific new baseline data (2011) and a new target year (2017).

Annual Measurable Objectives (AMOs) (NEW FOR 2012)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

	County 2012	County 2011	State 2012	State 2011
Attendance Rate %				
Elementary	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications				
% of certificates:				
Standard Professional	29.4	30.4	29.0	30.8
Advanced Professional	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.9	1.4
Conditional Teacher	1.3	1.3	0.9	1.2
% of classes NOT taught by highly qualified teachers:				
All Quartiles	5.8	6.3	6.9	7.6
Elementary Low Poverty	3.8	4.4	2.3	2.3
Elementary High Poverty	*	*	12.1	14.9
Secondary Low Poverty	5.9	6.1	5.4	5.7
Secondary High Poverty	*	22.5	16.1	15.9
Cohort Graduation Rate %				
Class of 2011 (4-Yr Rate)		90.64		82.82
Class of 2011 (5-Yr Rate)	92.73		85.51	

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

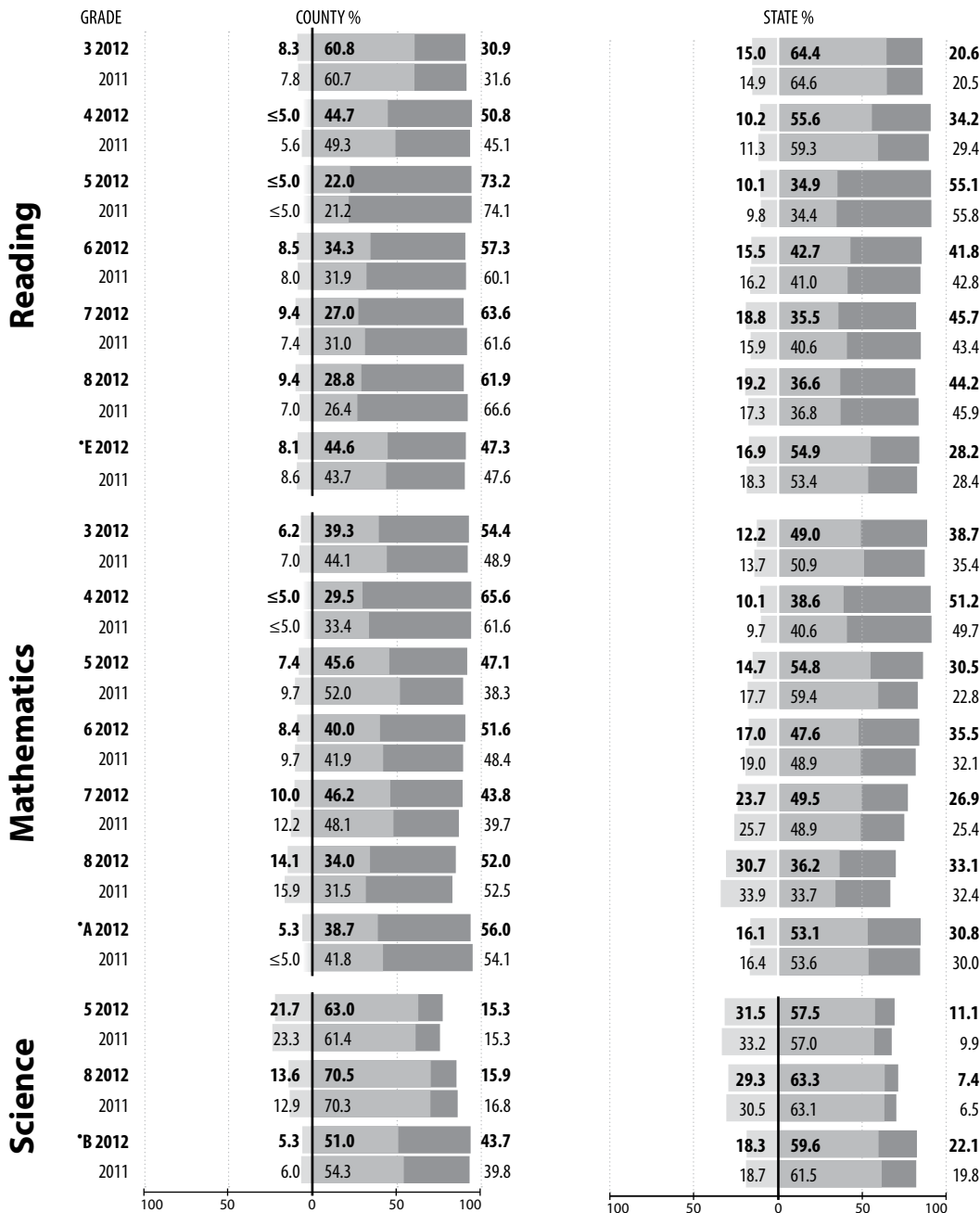
Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2011 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2007 and graduating no later than 2011; the 2011 5-year rate is the same cohort graduating no later than 2012.

Howard County MSA Proficiency Levels



*** indicates no students or fewer than 10 students in category., *E: English; *A: Algebra/Data Analysis; *B: Biology

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

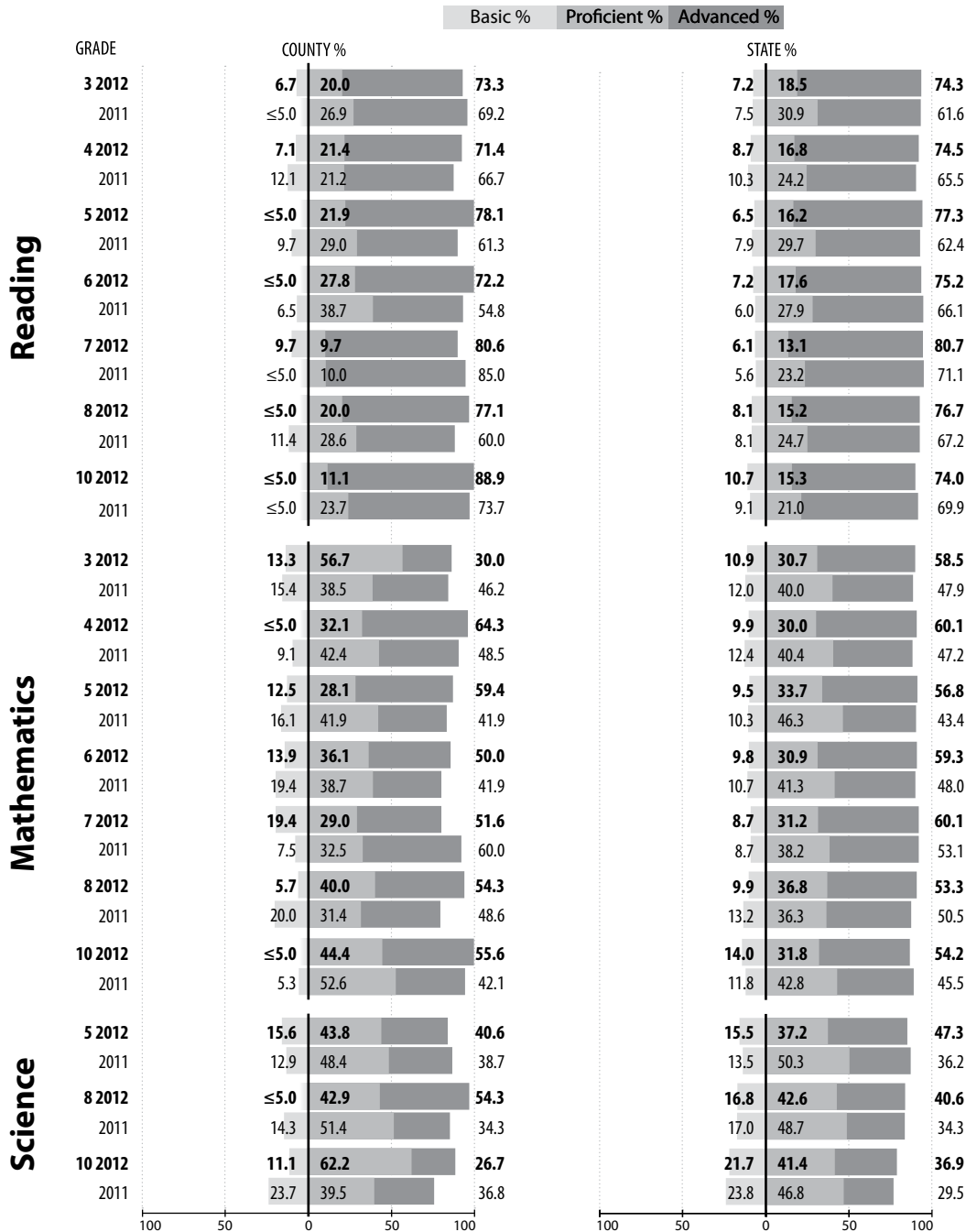
The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2011. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Howard County Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

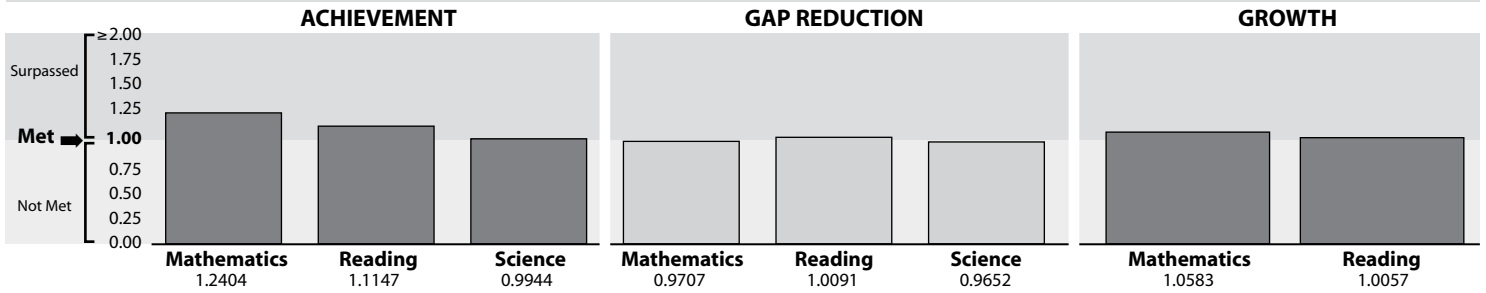


*** indicates no students or fewer than 10 students in category.

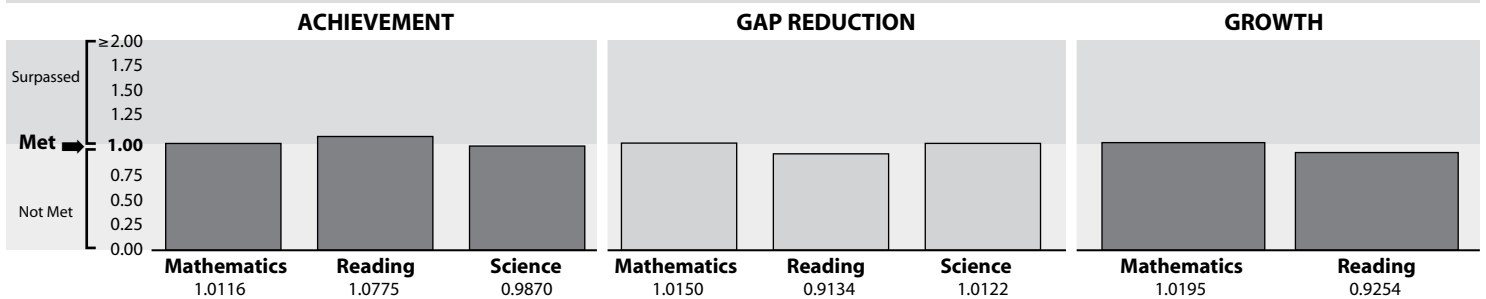
Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

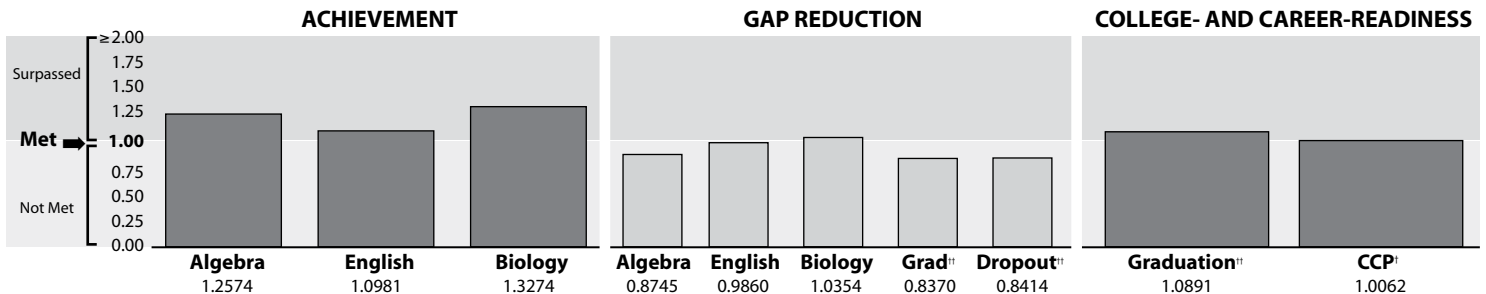
Elementary School Indicators (Grades 3–5)



Middle School Indicators (Grades 6–8)



High School Indicators (Grades 9–12)



School Progress Index (SPI) (NEW FOR 2012)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility, while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures

for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing

subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition (NEW FOR 2012)

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools. Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

[†]College and Career Preparation (CCP) - 2010 ^{††}Data from 2011

Applications and Research Laboratory

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					*

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	*	*	29.4	30.4	29.0	30.8
Advanced Professional	*	*	65.2	63.9	65.2	62.8
Resident Teacher	*	*	0.0	0.0	0.9	1.4
Conditional Teacher	*	*	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	*	*	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)	*	*		90.64		82.82
Class of 2011 (5-Yr Rate)	*	*	92.73		85.51	

2012 School Progress Index

	SPI: *			Strand: *		
	Achievement	Gap Red.	Growth	Achievement	Gap Red.	Growth
Elementary						
Math	*	*	*			
Reading	*	*	*			
Science	*	*	*			
Middle						
Math	*	*	*			
Reading	*	*	*			
Science	*	*	*			
High						
Algebra	*	*	*			
English	*	*	*			
Biology	*	*	*			
^{††} Dropout		*	*			
^{††} Grad		*	*			
^{††} CCP		*	*			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

[†]College and Career Preparation (CCP) - 2010 ^{††}Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	34.6	41.7	29.4	30.4	29.0	30.8
Advanced Professional	53.8	50.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.7	4.2	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9611		Strand: 2	
Achievement	Gap Red.	Growth	
Math	1.0555	0.7932	1.1039
Reading	0.9992	0.9163	0.9625
Science	1.1110	0.8001	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	19.3	54.5	26.1	8.3	60.8	30.9	15.0	64.4	20.6
	2011	5.5	71.2	23.3	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	6.4	50.0	43.6	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	5.5	53.4	41.1	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	5.2	23.4	71.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	32.3	64.6	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	13.5	41.6	44.9	6.2	39.3	54.4	12.2	49.0	38.7
	2011	≤5.0	43.8	53.4	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	6.4	33.3	60.3	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	≤5.0	36.5	60.8	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	≤5.0	49.4	46.8	7.4	45.6	47.1	14.7	54.8	30.5
	2011	10.8	49.2	40.0	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	19.2	67.9	12.8	21.7	63.0	15.3	31.5	57.5	11.1
	2011	30.2	49.2	20.6	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	25.7	28.6	29.4	30.4	29.0	30.8
Advanced Professional	67.6	64.9	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.7	2.6	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	7.0	7.5	5.8	6.3	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		94.16		90.64		82.82
Class of 2011 (5-Yr Rate)	≥95.0		92.73		85.51	

2012 School Progress Index

SPI: 1.0546		Strand: 2	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1211	0.8479	
English	1.1533	1.1433	
Biology	1.1775	1.0159	
¹ Dropout		0.9341	
¹ Grad		0.7840	1.1246
¹ CCP			1.0165

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	7.0	26.4	66.6	17.3	36.8	45.9
^E 2012	≤5.0	43.3	54.0	8.1	44.6	47.3	16.9	54.9	28.2
	2011	≤5.0	40.3	55.8	8.6	43.7	47.6	18.3	53.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	15.9	31.5	52.5	33.9	33.7	32.4
^A 2012	≤5.0	36.4	61.7	5.3	38.7	56.0	16.1	53.1	30.8
	2011	≤5.0	38.6	60.5	≤5.0	41.8	54.1	16.4	53.6
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	12.9	70.3	16.8	30.5	63.1	6.5
^B 2012	≤5.0	47.0	51.5	5.3	51.0	43.7	18.3	59.6	22.1
	2011	≤5.0	53.8	44.5	6.0	54.3	39.8	18.7	61.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Bellows Spring Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	41.9	50.0	29.4	30.4	29.0	30.8
Advanced Professional	44.2	47.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0260		Strand: 1	
Achievement	Gap Red.	Growth	
Math	1.0795	0.8126	1.0631
Reading	1.0701	0.8636	1.0046
Science	0.9890	1.3388	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	15.0	64.4	20.6
2011	14.9	60.6	20.5
4 2012	10.2	55.6	34.2
2011	11.3	49.3	29.4
5 2012	10.1	34.9	55.1
2011	9.8	34.4	55.8
6 2012	15.5	42.7	41.8
2011	16.2	41.0	42.8
7 2012	18.8	35.5	45.7
2011	15.9	40.6	43.4
8 2012	19.2	36.6	44.2
2011	17.3	36.8	45.9
*E 2012	16.9	54.9	28.2
2011	18.3	53.4	28.4
3 2012	12.2	49.0	38.7
2011	13.7	50.9	35.4
4 2012	10.1	38.6	51.2
2011	9.7	40.6	49.7
5 2012	14.7	54.8	30.5
2011	17.7	59.4	22.8
6 2012	17.0	47.6	35.5
2011	19.0	48.9	32.1
7 2012	23.7	49.5	26.9
2011	25.7	48.9	25.4
8 2012	30.7	36.2	33.1
2011	33.9	33.7	32.4
*A 2012	16.1	53.1	30.8
2011	16.4	53.6	30.0
5 2012	31.5	57.5	11.1
2011	33.2	57.0	9.9
8 2012	29.3	63.3	7.4
2011	30.5	63.1	6.5
*B 2012	18.3	59.6	22.1
2011	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	6.7	20.0	73.3
2011	26.9	69.2	7.5
4 2012	7.1	21.4	71.4
2011	12.1	21.2	66.7
5 2012	5.0	21.9	78.1
2011	9.7	29.0	61.3
6 2012	5.0	27.8	72.2
2011	6.5	38.7	54.8
7 2012	9.7	9.7	80.6
2011	5.0	10.0	85.0
8 2012	5.0	20.0	77.1
2011	11.4	28.6	60.0
10 2012	5.0	11.1	88.9
2011	5.0	23.7	73.7
3 2012	13.3	56.7	30.0
2011	15.4	38.5	46.2
4 2012	5.0	32.1	64.3
2011	9.1	42.4	48.5
5 2012	12.5	28.1	59.4
2011	16.1	41.9	41.9
6 2012	13.9	36.1	50.0
2011	19.4	38.7	41.9
7 2012	19.4	29.0	51.6
2011	7.5	32.5	60.0
8 2012	5.7	40.0	54.3
2011	20.0	31.4	48.6
10 2012	5.0	44.4	55.6
2011	5.3	52.6	42.1
5 2012	15.6	43.8	40.6
2011	12.9	48.4	38.7
8 2012	5.0	42.9	54.3
2011	14.3	51.4	34.3
10 2012	11.1	62.2	26.7
2011	23.7	39.5	36.8

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Bollman Bridge Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	43.3	46.7	29.4	30.4	29.0	30.8
Advanced Professional	50.0	50.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	3.3	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.3	11.1	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9555 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0327	0.9634	0.8784
Reading	1.0066	0.9116	0.9771
Science	1.0904	0.8561	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	12.8	76.7	10.5	8.3	60.8	30.9	15.0	64.4	20.6
	2011	22.8	62.0	15.2	7.8	60.7	31.6	14.9	64.6	20.5
	4	8.0	64.4	27.6	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	9.0	65.4	25.6	5.6	49.3	45.1	11.3	59.3	29.4
	5	12.7	26.6	60.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	6.8	38.6	54.5	≤5.0	21.2	74.1	9.8	34.4	55.8
	6	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3	9.1	62.5	28.4	6.2	39.3	54.4	12.2	49.0	38.7
	2011	13.8	58.8	27.5	7.0	44.1	48.9	13.7	50.9	35.4
	4	9.0	46.1	44.9	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	10.0	50.0	40.0	≤5.0	33.4	61.6	9.7	40.6	49.7
	5	14.8	64.2	21.0	7.4	45.6	47.1	14.7	54.8	30.5
	2011	5.7	75.0	19.3	9.7	52.0	38.3	17.7	59.4	22.8
	6	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5	30.5	65.9	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1
	2011	42.0	54.5	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	8	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
B	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	40.5	40.0	29.4	30.4	29.0	30.8
Advanced Professional	52.4	51.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	6.7	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.5	8.8	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9943		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle			
Math	1.0059	0.9663	0.9980
Reading	1.0875	1.0072	0.8948
Science	0.9793	1.0496	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	*	*	*
3 2011	7.8	60.7	31.6
4 2012	≤5.0	44.7	50.8
4 2011	5.6	49.3	45.1
5 2012	≤5.0	22.0	73.2
5 2011	≤5.0	21.2	74.1
6 2012	10.1	39.5	50.4
6 2011	6.7	27.4	65.9
7 2012	8.3	26.7	65.0
7 2011	7.1	34.2	58.7
8 2012	7.0	34.3	58.7
8 2011	9.5	26.4	64.1
*E 2012	*	*	*
*E 2011	8.6	43.7	47.6
3 2012	*	*	*
3 2011	7.0	44.1	48.9
4 2012	≤5.0	29.5	65.6
4 2011	≤5.0	33.4	61.6
5 2012	*	*	*
5 2011	9.7	52.0	38.3
6 2012	10.9	37.6	51.6
6 2011	10.0	34.4	55.5
7 2012	9.2	42.4	48.4
7 2011	8.9	49.3	41.8
8 2012	12.9	31.0	56.0
8 2011	18.1	27.1	54.8
*A 2012	*	*	*
*A 2011	5.3	38.7	56.0
5 2012	*	*	*
5 2011	21.7	63.0	15.3
8 2012	15.1	76.3	8.6
8 2011	14.0	74.2	11.8
*B 2012	*	*	*
*B 2011	5.3	51.0	43.7

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	*	*	*
3 2011	≤5.0	26.9	69.2
4 2012	7.1	21.4	71.4
4 2011	12.1	21.2	66.7
5 2012	≤5.0	21.9	78.1
5 2011	9.7	29.0	61.3
6 2012	≤5.0	27.8	72.2
6 2011	6.5	38.7	54.8
7 2012	9.7	9.7	80.6
7 2011	≤5.0	10.0	85.0
8 2012	≤5.0	20.0	77.1
8 2011	11.4	28.6	60.0
10 2012	≤5.0	11.1	88.9
10 2011	≤5.0	23.7	73.7
3 2012	13.3	56.7	30.0
3 2011	15.4	38.5	46.2
4 2012	≤5.0	32.1	64.3
4 2011	9.1	42.4	48.5
5 2012	12.5	28.1	59.4
5 2011	16.1	41.9	41.9
6 2012	13.9	36.1	50.0
6 2011	19.4	38.7	41.9
7 2012	19.4	29.0	51.6
7 2011	7.5	32.5	60.0
8 2012	5.7	40.0	54.3
8 2011	20.0	31.4	48.6
10 2012	≤5.0	44.4	55.6
10 2011	5.3	52.6	42.1
5 2012	15.6	43.8	40.6
5 2011	12.9	48.4	38.7
8 2012	≤5.0	42.9	54.3
8 2011	14.3	51.4	34.3
10 2012	11.1	62.2	26.7
10 2011	23.7	39.5	36.8

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Bryant Woods Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	22.7	30.0	29.4	30.4	29.0	30.8
Advanced Professional	63.6	70.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.3	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9476	Strand: 4	Focus
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth
Math	0.9970	0.8803
Reading	0.9986	0.9857
Science	0.8238	0.9956

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	20.3	64.4	15.3	8.3	60.8	30.9	15.0	64.4	20.6
	2011	5.2	79.3	15.5	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	8.2	60.7	31.1	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	14.3	55.4	30.4	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	13.3	38.3	48.3	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	22.2	29.6	48.1	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	16.9	45.8	37.3	6.2	39.3	54.4	12.2	49.0	38.7
	2011	13.6	52.5	33.9	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	9.8	42.6	47.5	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	12.3	45.6	42.1	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	26.2	55.7	18.0	7.4	45.6	47.1	14.7	54.8	30.5
	2011	29.6	55.6	14.8	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	51.7	45.0	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1
	2011	44.4	53.7	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	16.2	18.4	29.4	30.4	29.0	30.8
Advanced Professional	81.1	76.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.7	7.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1099		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle	1.2782	1.0674	1.0018
Math	1.1534	1.0076	0.9820
Reading	1.3048	1.2149	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	*	*	*
2011	7.8	60.7	31.6
4 2012	≤5.0	44.7	50.8
2011	5.6	49.3	45.1
5 2012	≤5.0	22.0	73.2
2011	≤5.0	21.2	74.1
6 2012	≤5.0	20.5	77.1
2011	≤5.0	16.3	81.1
7 2012	≤5.0	18.7	79.8
2011	≤5.0	23.3	72.6
8 2012	≤5.0	21.3	74.5
2011	≤5.0	15.2	80.7
*E 2012	*	*	*
2011	8.6	43.7	47.6
3 2012	*	*	*
2011	7.0	44.1	48.9
4 2012	≤5.0	29.5	65.6
2011	≤5.0	33.4	61.6
5 2012	*	*	*
2011	9.7	52.0	38.3
6 2012	≤5.0	31.6	65.5
2011	≤5.0	29.8	67.5
7 2012	≤5.0	42.0	55.6
2011	6.9	45.4	47.7
8 2012	5.5	32.6	61.9
2011	8.1	26.5	65.5
*A 2012	*	*	*
2011	16.4	53.6	30.0
5 2012	*	*	*
2011	33.2	61.4	15.3
8 2012	6.9	66.2	26.9
2011	8.5	66.8	24.7
*B 2012	*	*	*
2011	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	*	*	*
2011	≤5.0	26.9	69.2
4 2012	*	*	*
2011	12.1	21.2	66.7
5 2012	*	*	*
2011	9.7	29.0	61.3
6 2012	*	*	*
2011	6.5	38.7	54.8
7 2012	*	*	*
2011	≤5.0	10.0	85.0
8 2012	*	*	*
2011	11.4	28.6	60.0
10 2012	*	*	*
2011	≤5.0	23.7	73.7
3 2012	*	*	*
2011	15.4	38.5	46.2
4 2012	*	*	*
2011	9.1	42.4	48.5
5 2012	*	*	*
2011	16.1	41.9	41.9
6 2012	*	*	*
2011	19.4	38.7	41.9
7 2012	*	*	*
2011	7.5	32.5	60.0
8 2012	*	*	*
2011	20.0	31.4	48.6
10 2012	*	*	*
2011	5.3	52.6	42.1
5 2012	*	*	*
2011	12.9	48.4	38.7
8 2012	*	*	*
2011	14.3	51.4	34.3
10 2012	*	*	*
2011	23.7	39.5	36.8

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	9.7	12.9	29.4	30.4	29.0	30.8
Advanced Professional	90.3	83.9	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	3.2	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0722		Strand: 1	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.1103	1.0683	1.1081
Reading	1.0884	0.9735	0.9900
Science	1.2922		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	5.6	57.0	37.4	8.3	60.8	30.9	15.0	64.4	20.6
	2011	5.5	50.5	44.0	7.8	60.7	31.6	14.9	64.6
4 2012	≤5.0	45.5	52.7	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	≤5.0	45.3	54.7	5.6	49.3	45.1	11.3	59.3
5 2012	≤5.0	14.9	82.6	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	15.5	81.9	≤5.0	21.2	74.1	9.8	34.4
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	*	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4
3 2012	≤5.0	48.6	49.5	6.2	39.3	54.4	12.2	49.0	38.7
	2011	≤5.0	39.4	57.8	7.0	44.1	48.9	13.7	50.9
4 2012	≤5.0	38.4	60.7	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	≤5.0	28.0	71.2	≤5.0	33.4	61.6	9.7	40.6
5 2012	≤5.0	37.5	57.5	7.4	45.6	47.1	14.7	54.8	30.5
	2011	6.9	53.4	39.7	9.7	52.0	38.3	17.7	59.4
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	*	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6
5 2012	9.8	73.0	17.2	21.7	63.0	15.3	31.5	57.5	11.1
	2011	8.6	70.7	20.7	23.3	61.4	15.3	33.2	57.0
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	*	6.0	54.3	39.8	18.7	61.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	*	23.7	39.5	36.8	23.8	46.8

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Not Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Not Met	na	na	*
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	na	na	na	na	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	na	na	*
Special Education	Met	Not Met	na	na	na
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					Met

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	88.8	85.0	≥95.0	≥95.0	95.9	95.6
Middle	90.9	93.2	≥95.0	≥95.0	95.4	95.3
High	89.9	90.2	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	23.5	25.0	29.4	30.4	29.0	30.8
Advanced Professional	76.5	75.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	66.7	73.8	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

Class of 2011 (4-Yr Rate)		*		90.64		82.82
Class of 2011 (5-Yr Rate)	*		92.73		85.51	

2012 School Progress Index

SPI: 0.8617		Strand: 5	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	0.8322		1.0909
Reading	0.9533		1.0800
Science	1.1120		
Middle			
Math	0.6943		1.2857
Reading	1.1131		0.8115
Science	0.9836		
High			
Algebra	1.0328	Gap Red.	CCR
English	1.0328		
Biology	1.1538		
¹ Dropout			
¹ Grad			
¹ CCP			0.0000

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*						
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*						
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	Met
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	25.7	24.7	29.4	30.4	29.0	30.8
Advanced Professional	73.0	70.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.7	2.8	5.8	6.3	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)	≥95.0		90.64		82.82	
Class of 2011 (5-Yr Rate)	≥95.0		92.73		85.51	

2012 School Progress Index

SPI: 1.1221		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1462	1.0246	
English	1.1374	1.1159	
Biology	1.1766	1.0246	
¹ Dropout		1.2798	
¹ Grad		1.0775	1.1501
¹ CCP			1.0114

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	7.0	26.4	66.6	17.3	36.8	45.9
^E 2012	≤5.0	33.1	63.1	8.1	44.6	47.3	16.9	54.9	28.2
	2011	≤5.0	34.4	61.4	8.6	43.7	47.6	18.3	53.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	15.9	31.5	52.5	33.9	33.7	32.4
^A 2012	≤5.0	25.8	73.5	5.3	38.7	56.0	16.1	53.1	30.8
	2011	≤5.0	29.2	69.9	≤5.0	41.8	54.1	16.4	53.6
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	12.9	70.3	16.8	30.5	63.1	6.5
^B 2012	≤5.0	40.2	58.5	5.3	51.0	43.7	18.3	59.6	22.1
	2011	≤5.0	44.0	53.5	6.0	54.3	39.8	18.7	61.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Centennial Lane Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	29.7	41.7	29.4	30.4	29.0	30.8
Advanced Professional	59.5	52.8	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.8	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	2.6	2.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0277		Strand: 2	
Achievement	Gap Red.	Growth	
Math	1.1109	0.9475	1.0889
Reading	1.1070	0.9739	1.0247
Science	1.0060	0.9908	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	39.5	59.7	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	39.5	59.7	8.3	60.8	30.9	15.0	64.4	20.6
2011	≤5.0	44.0	52.6	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	32.8	64.8	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	33.1	65.4	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	11.8	86.0	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	11.7	88.3	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	16.8	80.0	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	34.5	62.1	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	20.2	79.1	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	27.1	69.2	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	5.1	32.4	62.5	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	47.7	47.7	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	11.0	58.8	30.1	21.7	63.0	15.3	31.5	57.5	11.1
2011	11.8	67.3	20.9	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	39.5	59.7	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	30.0	25.0	29.4	30.4	29.0	30.8
Advanced Professional	70.0	71.4	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.3	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.2377 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1319	1.3706	0.9993
Reading	1.1050	1.2763	0.9937
Science	1.3896	1.6740	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	61.5	35.6	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	61.2	37.6	7.8	60.7	31.6	14.9	64.6	20.5
2011	≤5.0	28.7	69.1	5.6	49.3	45.1	11.3	59.3	29.4
4 2012	≤5.0	27.3	70.5	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	8.1	89.9	≤5.0	21.2	74.1	9.8	34.4	55.8
5 2012	≤5.0	9.4	90.6	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
6 2012	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2011	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
7 2012	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2011	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
8 2012	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2011	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
E 2012	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2011	≤5.0	30.5	67.6	6.2	39.3	54.4	12.2	49.0	38.7
3 2012	≤5.0	24.1	73.6	7.0	44.1	48.9	13.7	50.9	35.4
2011	≤5.0	18.2	80.7	≤5.0	29.5	65.6	10.1	38.6	51.2
4 2012	≤5.0	19.1	79.8	≤5.0	33.4	61.6	9.7	40.6	49.7
2011	≤5.0	39.2	60.8	7.4	45.6	47.1	14.7	54.8	30.5
5 2012	≤5.0	44.0	55.0	9.7	52.0	38.3	17.7	59.4	22.8
2011	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
6 2012	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2011	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
7 2012	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2011	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
8 2012	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2011	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
A 2012	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2011	≤5.0	67.7	29.2	21.7	63.0	15.3	31.5	57.5	11.1
5 2012	9.0	68.0	23.0	23.3	61.4	15.3	33.2	57.0	9.9
2011	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
8 2012	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2011	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
B 2012	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2011									

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	61.5	35.6	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	7.7	17.5	29.4	30.4	29.0	30.8
Advanced Professional	87.2	77.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	2.5	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	5.0	5.7	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1371	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.2949	0.8726	1.0067
Reading	1.1463	0.8191	0.9017
Science	1.3371	1.8556	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	≤5.0	26.4	71.1	8.5	34.3	57.3	15.5	42.7	41.8
	2011	≤5.0	13.9	82.9	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	≤5.0	18.1	78.1	9.4	27.0	63.6	18.8	35.5	45.7
	2011	≤5.0	20.8	78.8	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	≤5.0	16.3	80.7	9.4	28.8	61.9	19.2	36.6	44.2
	2011	≤5.0	15.5	84.1	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
Science	6 2012	≤5.0	25.2	72.3	8.4	40.0	51.6	17.0	47.6	35.5
	2011	≤5.0	29.2	69.0	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	≤5.0	34.0	65.1	10.0	46.2	43.8	23.7	49.5	26.9
	2011	≤5.0	35.5	63.6	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	≤5.0	26.2	71.2	14.1	34.0	52.0	30.7	36.2	33.1
	2011	≤5.0	24.5	73.0	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	≤5.0	64.8	30.9	13.6	70.5	15.9	29.3	63.3	7.4	
2011	≤5.0	73.0	23.6	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Clemens Crossing Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	7.7	12.5	29.4	30.4	29.0	30.8
Advanced Professional	88.5	83.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0518 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1215	0.9464	1.0496
Reading	1.0894	0.8046	0.9566
Science	1.2176	1.3088	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	48.8	48.8	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	48.8	48.8	8.3	60.8	30.9	15.0	64.4	20.6
2011	5.8	58.1	36.0	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	24.2	73.6	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	41.1	57.8	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	18.0	77.5	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	5.4	93.5	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	26.3	73.8	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	44.2	51.2	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	14.3	85.7	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	24.2	75.8	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	6.7	37.1	56.2	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	36.2	61.7	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	15.7	70.8	13.5	21.7	63.0	15.3	31.5	57.5	11.1
2011	5.3	67.0	27.7	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:						
Standard Professional	40.0	*	29.4	30.4	29.0	30.8
Advanced Professional	52.0	*	65.2	63.9	65.2	62.8
Resident Teacher	0.0	*	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	*	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	*	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1763		Strand: 1	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Elementary			
Math	1.1176	1.0607	1.1700
Reading	1.1069	1.2489	1.0310
Science	1.1022	1.5419	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	12.1	62.1	25.8	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	8.1	58.1	33.8	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	12.5	37.5	50.0	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	3 2012	10.6	51.5	37.9	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	9.5	48.6	41.9	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	17.5	56.3	26.3	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
Science	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	5 2012	50.0	47.5	≤5.0	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	16.0	22.7	29.4	30.4	29.0	30.8
Advanced Professional	84.0	68.2	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	7.8	4.4	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1648		Strand: 1	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.1105	1.3559	1.1863
Reading	1.0919	1.1208	1.0513
Science	1.1356		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	7.4	63.0	29.6	8.3	60.8	30.9	15.0	64.4	20.6
	2011	≤5.0	63.8	32.5	7.8	60.7	31.6	14.9	64.6
4 2012	≤5.0	37.5	61.4	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	≤5.0	44.4	51.4	5.6	49.3	45.1	11.3	59.3
5 2012	≤5.0	11.0	89.0	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	17.9	77.4	≤5.0	21.2	74.1	9.8	34.4
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	*	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4
3 2012	≤5.0	35.8	59.3	6.2	39.3	54.4	12.2	49.0	38.7
	2011	≤5.0	42.5	55.0	7.0	44.1	48.9	13.7	50.9
4 2012	≤5.0	25.0	73.9	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	≤5.0	33.3	65.3	≤5.0	33.4	61.6	9.7	40.6
5 2012	≤5.0	37.0	60.3	7.4	45.6	47.1	14.7	54.8	30.5
	2011	8.3	53.6	38.1	9.7	52.0	38.3	17.7	59.4
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	*	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6
5 2012	9.7	72.2	18.1	21.7	63.0	15.3	31.5	57.5	11.1
	2011	22.4	60.0	17.6	23.3	61.4	15.3	33.2	57.0
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	*	6.0	54.3	39.8	18.7	61.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	*	23.7	39.5	36.8	23.8	46.8

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Deep Run Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	27.8	40.0	29.4	30.4	29.0	30.8
Advanced Professional	63.9	57.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.8	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	7.5	2.9	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0234		Strand: 2	
Achievement	Gap Red.	Growth	
Math	1.0993	0.9608	1.1039
Reading	1.0489	0.8736	0.9973
Science	1.1236	1.0234	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	10.7	72.8	16.5
4	5.4	58.7	35.9
5	≤5.0	23.9	72.8
6	*	*	*
7	*	*	*
8	*	*	*
*E	*	*	*
3	6.8	50.5	42.7
4	≤5.0	29.3	67.4
5	≤5.0	55.9	44.1
6	*	*	*
7	*	*	*
8	*	*	*
*A	*	*	*
5	23.4	66.0	10.6
8	*	*	*
*B	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	* * *	6.7 20.0 73.3	7.2 18.5 74.3
2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
4 2012	* * *	7.1 21.4 71.4	8.7 16.8 74.5
2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
5 2012	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
6 2012	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
7 2012	* * *	9.7 9.7 80.6	6.1 13.1 80.7
2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
8 2012	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
10 2012	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
3 2012	* * *	13.3 56.7 30.0	10.9 30.7 58.5
2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
4 2012	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
5 2012	* * *	12.5 28.1 59.4	9.5 33.7 56.8
2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
6 2012	* * *	13.9 36.1 50.0	9.8 30.9 59.3
2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
7 2012	* * *	19.4 29.0 51.6	8.7 31.2 60.1
2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
8 2012	* * *	5.7 40.0 54.3	9.9 36.8 53.3
2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
10 2012	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
5 2012	* * *	15.6 43.8 40.6	15.5 37.2 47.3
2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
8 2012	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
10 2012	* * *	11.1 62.2 26.7	21.7 41.4 36.9
2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	27.0	26.5	29.4	30.4	29.0	30.8
Advanced Professional	70.3	70.6	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.7	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	7.4	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0560 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	1.0320	1.0508	1.0858
Middle Reading	1.1221	0.9864	0.9381
Middle Science	1.2663	1.0405	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	≤5.0	38.5	57.5	8.5	34.3	57.3	15.5	42.7	41.8
2011	8.8	28.9	62.4	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	5.9	26.2	67.9	9.4	27.0	63.6	18.8	35.5	45.7
2011	≤5.0	25.0	70.9	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	5.1	20.5	74.4	9.4	28.8	61.9	19.2	36.6	44.2
2011	≤5.0	22.8	73.4	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	≤5.0	37.8	59.4	8.4	40.0	51.6	17.0	47.6	35.5
2011	5.6	43.4	51.0	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	5.9	42.0	52.1	10.0	46.2	43.8	23.7	49.5	26.9
2011	10.9	46.6	42.5	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	13.0	30.5	56.5	14.1	34.0	52.0	30.7	36.2	33.1
2011	16.8	21.7	61.5	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	10.2	69.3	20.5	13.6	70.5	15.9	29.3	63.3	7.4
2011	8.6	70.4	21.0	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	28.3	29.5	29.4	30.4	29.0	30.8
Advanced Professional	60.9	59.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.2	0.0	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	4.2	4.5	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0960		Strand: 1	
Achievement	Gap Red.	Growth	
Math	1.0201	1.0436	1.0214
Reading	1.0586	0.9682	1.0582
Science	1.1661	1.4355	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	11.5	72.3	16.2
4	5.0	56.8	38.3
5	5.0	24.7	72.8
6	*	*	*
7	*	*	*
8	*	*	*
9	*	*	*
10	*	*	*
11	*	*	*
12	*	*	*

GRADE	SCHOOL %			COUNTY %			STATE %				
	2012	2011	2010	2012	2011	2010	2012	2011	2010		
Reading	3	11.5	72.3	16.2	8.3	60.8	30.9	15.0	64.4	20.6	
	4	5.0	56.8	38.3	5.0	44.7	50.8	10.2	55.6	34.2	
	5	5.0	24.7	72.8	5.0	22.0	73.2	10.1	34.9	55.1	
	6	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8	
	7	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7	
	8	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
	9	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
	10	14.2	45.9	39.9	6.2	39.3	54.4	12.2	49.0	38.7	
	11	10.3	35.8	53.9	5.0	29.5	65.6	10.1	38.6	51.2	
	12	9.3	46.3	44.4	7.4	45.6	47.1	14.7	54.8	30.5	
	Mathematics	3	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
		4	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
5		*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
6		*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
7		19.8	73.5	6.8	21.7	63.0	15.3	31.5	57.5	11.1	
8		*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
9		*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
10		11.3	58.9	29.8	7.0	44.1	48.9	13.7	50.9	35.4	
11		5.2	36.1	58.7	5.0	33.4	61.6	9.7	40.6	49.7	
12		14.5	58.8	26.7	9.7	52.0	38.3	17.7	59.4	22.8	
Science		3	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
		4	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	5	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
	6	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
	7	19.8	73.5	6.8	21.7	63.0	15.3	31.5	57.5	11.1	
	8	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
	9	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
	10	11.3	58.9	29.8	7.0	44.1	48.9	13.7	50.9	35.4	
	11	5.2	36.1	58.7	5.0	33.4	61.6	9.7	40.6	49.7	
	12	14.5	58.8	26.7	9.7	52.0	38.3	17.7	59.4	22.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %				
	2012	2011	2010	2012	2011	2010	2012	2011	2010		
Reading	3	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3	
	4	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5	
	5	*	*	*	5.0	21.9	78.1	6.5	16.2	77.3	
	6	*	*	*	5.0	27.8	72.2	7.2	17.6	75.2	
	7	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7	
	8	*	*	*	5.0	20.0	77.1	8.1	15.2	76.7	
	9	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
	10	14.2	45.9	39.9	6.2	39.3	54.4	12.2	49.0	38.7	
	11	10.3	35.8	53.9	5.0	29.5	65.6	10.1	38.6	51.2	
	12	9.3	46.3	44.4	7.4	45.6	47.1	14.7	54.8	30.5	
	Mathematics	3	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
		4	*	*	*	5.0	32.1	64.3	9.9	30.0	60.1
5		*	*	*	12.5	28.1	59.4	9.5	33.7	56.8	
6		*	*	*	13.9	36.1	50.0	9.8	30.9	59.3	
7		*	*	*	19.4	29.0	51.6	8.7	31.2	60.1	
8		*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
9		*	*	*	5.3	44.4	55.6	14.0	31.8	54.2	
10		11.3	58.9	29.8	7.0	44.1	48.9	13.7	50.9	35.4	
11		5.2	36.1	58.7	5.0	33.4	61.6	9.7	40.6	49.7	
12		14.5	58.8	26.7	9.7	52.0	38.3	17.7	59.4	22.8	
Science		3	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
		4	*	*	*	5.0	42.9	54.3	16.8	42.6	40.6
	5	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
	6	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0	
	7	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1	
	8	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
	9	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
	10	11.3	58.9	29.8	7.0	44.1	48.9	13.7	50.9	35.4	
	11	5.2	36.1	58.7	5.0	33.4	61.6	9.7	40.6	49.7	
	12	14.5	58.8	26.7	9.7	52.0	38.3	17.7	59.4	22.8	

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Elkridge Landing Middle

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	33.3	29.3	29.4	30.4	29.0	30.8
Advanced Professional	57.1	58.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.4	2.4	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	10.9	7.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9552		Strand: 4	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	0.9830	0.9092	1.0492
Reading	1.0313	0.8036	0.9189
Science	0.9683	0.9999	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	8.7	43.0	48.3	8.5	34.3	57.3	15.5	42.7	41.8
	2011	8.6	37.4	54.1	8.0	31.9	60.1	16.2	41.0
7 2012	15.6	34.8	49.6	9.4	27.0	63.6	18.8	35.5	45.7
	2011	13.3	41.0	45.8	7.4	31.0	61.6	15.9	40.6
8 2012	14.8	31.6	53.6	9.4	28.8	61.9	19.2	36.6	44.2
	2011	7.8	37.3	54.8	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	12.5	51.4	36.1	8.4	40.0	51.6	17.0	47.6	35.5
	2011	16.5	43.8	39.7	9.7	41.9	48.4	19.0	48.9
7 2012	21.3	53.3	25.3	10.0	46.2	43.8	23.7	49.5	26.9
	2011	22.0	53.2	24.8	12.2	48.1	39.7	25.7	48.9
8 2012	23.2	39.2	37.6	14.1	34.0	52.0	30.7	36.2	33.1
	2011	19.7	38.1	42.2	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	19.0	71.8	9.3	13.6	70.5	15.9	29.3	63.3	7.4
	2011	16.6	72.4	11.1	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	28.9	25.6	29.4	30.4	29.0	30.8
Advanced Professional	66.7	67.4	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.2	2.3	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	14.6	12.3	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0913	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.2459	1.1030	1.0029
Reading	1.1371	0.9082	0.9468
Science	1.3152	1.2064	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	*	*	*
2011	*	*	*
4 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
6 2012	≤5.0	28.4	70.5
2011	6.1	30.7	63.2
7 2012	6.0	21.3	72.7
2011	≤5.0	24.4	70.9
8 2012	5.2	20.5	74.2
2011	≤5.0	20.9	76.4
*E 2012	*	*	*
2011	*	*	*
3 2012	*	*	*
2011	*	*	*
4 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
6 2012	≤5.0	41.9	53.6
2011	6.5	37.9	55.6
7 2012	≤5.0	42.4	53.0
2011	10.2	47.2	42.6
8 2012	10.5	30.6	59.0
2011	7.6	38.6	53.8
*A 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
8 2012	6.6	75.4	18.0
2011	5.8	72.2	22.0
*B 2012	*	*	*
2011	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	*	*	*
2011	*	*	*
4 2012	*	*	*
2011	*	*	*
5 2012	*	*	*
2011	*	*	*
6 2012	≤5.0	27.8	72.2
2011	6.5	38.7	54.8
7 2012	9.7	9.7	80.6
2011	≤5.0	10.0	85.0
8 2012	≤5.0	20.0	77.1
2011	11.4	28.6	60.0
10 2012	≤5.0	11.1	88.9
2011	≤5.0	23.7	73.7
3 2012	13.3	56.7	30.0
2011	15.4	38.5	46.2
4 2012	≤5.0	32.1	64.3
2011	9.1	42.4	48.5
5 2012	12.5	28.1	59.4
2011	16.1	41.9	41.9
6 2012	13.9	36.1	50.0
2011	19.4	38.7	41.9
7 2012	19.4	29.0	51.6
2011	7.5	32.5	60.0
8 2012	5.7	40.0	54.3
2011	20.0	31.4	48.6
10 2012	≤5.0	44.4	55.6
2011	5.3	52.6	42.1
5 2012	15.6	43.8	40.6
2011	12.9	48.4	38.7
8 2012	≤5.0	42.9	54.3
2011	14.3	51.4	34.3
10 2012	11.1	62.2	26.7
2011	23.7	39.5	36.8

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	8.8	20.6	29.4	30.4	29.0	30.8
Advanced Professional	85.3	79.4	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	8.4	2.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.2253	Strand: 1	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth
Middle Math	1.3010	1.1639
Middle Reading	1.1479	1.0462
Middle Science	1.3695	1.8581
		1.0244
		0.9825

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	≤5.0	27.2	69.2	8.5	34.3	57.3	15.5	42.7	41.8
	2011	≤5.0	31.5	65.0	8.0	31.9	60.1	16.2	41.0
7 2012	≤5.0	20.3	75.9	9.4	27.0	63.6	18.8	35.5	45.7
	2011	≤5.0	18.2	80.3	7.4	31.0	61.6	15.9	40.6
8 2012	≤5.0	13.4	85.6	9.4	28.8	61.9	19.2	36.6	44.2
	2011	≤5.0	14.1	81.5	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	≤5.0	30.0	68.8	8.4	40.0	51.6	17.0	47.6	35.5
	2011	≤5.0	40.9	54.2	9.7	41.9	48.4	19.0	48.9
7 2012	≤5.0	40.1	58.5	10.0	46.2	43.8	23.7	49.5	26.9
	2011	≤5.0	39.4	58.6	12.2	48.1	39.7	25.7	48.9
8 2012	≤5.0	25.4	73.6	14.1	34.0	52.0	30.7	36.2	33.1
	2011	6.0	23.9	70.1	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	≤5.0	61.9	36.1	13.6	70.5	15.9	29.3	63.3	7.4
	2011	≤5.0	63.4	31.7	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Forest Ridge Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	28.9	36.1	29.4	30.4	29.0	30.8
Advanced Professional	63.2	58.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	2.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9123		Strand: 3	
Achievement	Gap Red.	Growth	
Math	1.0250	0.7033	1.0454
Reading	1.0297	0.7923	0.9877
Science	0.7379	0.9646	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	12.1	68.2	19.7	8.3	60.8	30.9	15.0	64.4	20.6
	2011	15.3	65.3	19.4	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	5.3	53.5	41.2	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	7.8	60.9	31.3	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	7.1	38.1	54.9	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	30.4	65.2	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	7.6	51.5	40.9	6.2	39.3	54.4	12.2	49.0	38.7
	2011	10.5	60.5	29.0	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	8.6	37.1	54.3	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	7.0	36.5	56.5	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	15.9	50.4	33.6	7.4	45.6	47.1	14.7	54.8	30.5
	2011	9.8	66.3	23.9	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	43.4	48.7	8.0	21.7	63.0	15.3	31.5	57.5	11.1
	2011	26.4	65.9	7.7	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	17.1	25.0	29.4	30.4	29.0	30.8
Advanced Professional	77.1	72.2	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.9	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	2.7	3.4	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0545 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0523	1.2143	0.9607
Reading	1.0688	1.1543	1.0220
Science	0.9647	0.9955	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	5.4	50.8	43.8	8.3	60.8	30.9	15.0	64.4	20.6
	2011	10.8	45.2	44.1	7.8	60.7	31.6	14.9	64.6	20.5
	4	≤5.0	38.2	56.9	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	7.5	43.6	48.9	5.6	49.3	45.1	11.3	59.3	29.4
	5	≤5.0	16.7	78.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	12.7	84.1	≤5.0	21.2	74.1	9.8	34.4	55.8
	6	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3	5.4	40.0	54.6	6.2	39.3	54.4	12.2	49.0	38.7
	2011	8.6	41.9	49.5	7.0	44.1	48.9	13.7	50.9	35.4
	4	8.8	23.5	67.6	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	9.0	25.6	65.4	≤5.0	33.4	61.6	9.7	40.6	49.7
	5	9.8	43.9	46.2	7.4	45.6	47.1	14.7	54.8	30.5
	2011	8.7	44.4	46.8	9.7	52.0	38.3	17.7	59.4	22.8
	6	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5	16.7	65.2	18.2	21.7	63.0	15.3	31.5	57.5	11.1
	2011	15.9	54.8	29.4	23.3	61.4	15.3	33.2	57.0	9.9
	8	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
B	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.9	94.9	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	29.2	32.8	29.4	30.4	29.0	30.8
Advanced Professional	69.2	59.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	1.5	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	1.8	3.4	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		≥95.0		90.64		82.82
Class of 2011 (5-Yr Rate)	≥95.0		92.73		85.51	

2012 School Progress Index

SPI: 1.1770		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1164	1.3393	
English	1.1347	1.1949	
Biology	1.1526	1.2538	
¹ Dropout			
¹ Grad			1.1268
¹ CCP			1.0366

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	≤5.0	39.8	56.3	8.1	44.6	47.3	16.9	54.9	28.2
2011	6.4	44.0	49.7	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	≤5.0	21.1	76.7	5.3	38.7	56.0	16.1	53.1	30.8
2011	≤5.0	30.3	67.6	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	≤5.0	54.9	41.9	5.3	51.0	43.7	18.3	59.6	22.1
2011	≤5.0	60.3	36.3	6.0	54.3	39.8	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	21.2	22.9	29.4	30.4	29.0	30.8
Advanced Professional	78.8	77.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0516 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	1.2451	0.9351	1.1234
Middle Reading	1.1121	0.8016	0.9645
Middle Science	1.3311	1.0352	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	6.8	25.0	68.2	8.5	34.3	57.3	15.5	42.7	41.8
2011	≤5.0	38.7	60.1	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	≤5.0	27.1	68.5	9.4	27.0	63.6	18.8	35.5	45.7
2011	≤5.0	24.6	71.1	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	6.4	23.9	69.7	9.4	28.8	61.9	19.2	36.6	44.2
2011	≤5.0	25.8	71.7	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	≤5.0	33.1	62.9	8.4	40.0	51.6	17.0	47.6	35.5
2011	≤5.0	49.1	46.8	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	≤5.0	47.0	48.6	10.0	46.2	43.8	23.7	49.5	26.9
2011	7.5	50.9	41.7	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	8.9	26.0	65.1	14.1	34.0	52.0	30.7	36.2	33.1
2011	8.6	27.3	64.1	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	5.5	75.3	19.1	13.6	70.5	15.9	29.3	63.3	7.4
2011	≤5.0	66.2	29.3	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Gorman Crossing Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	37.5	42.4	29.4	30.4	29.0	30.8
Advanced Professional	53.1	48.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	3.9	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0898	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.1054	1.2094	0.9654
Reading	1.0944	1.1458	1.0247
Science	0.9586	1.2109	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	65.0	32.0	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	65.0	32.0	8.3	60.8	30.9	15.0	64.4	20.6
2011	5.5	52.1	42.5	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	36.0	62.8	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	54.0	43.0	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	29.1	68.2	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	25.3	72.3	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	31.1	67.0	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	28.8	68.5	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	30.2	68.6	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	45.5	53.5	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	53.6	42.7	7.4	45.6	47.1	14.7	54.8	30.5
2011	8.4	49.4	42.2	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	20.0	65.5	14.5	21.7	63.0	15.3	31.5	57.5	11.1
2011	19.3	66.3	14.5	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	65.0	32.0	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	38.5	30.8	29.4	30.4	29.0	30.8
Advanced Professional	53.8	57.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	7.2	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1011	Strand: 1	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0542	1.0701	1.0870
Reading	1.0336	0.9900	0.9608
Science	1.1655	1.4541	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	12.2	65.6	22.2	8.3	60.8	30.9	15.0	64.4	20.6
	2011	10.2	62.5	27.3	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	8.7	56.5	34.8	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	≤5.0	60.9	36.2	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	6.3	35.0	58.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	11.2	34.8	53.9	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	5.6	48.9	45.6	6.2	39.3	54.4	12.2	49.0	38.7
	2011	10.1	48.3	41.6	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	6.5	41.3	52.2	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	5.7	40.0	54.3	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	9.9	53.1	37.0	7.4	45.6	47.1	14.7	54.8	30.5
	2011	22.2	54.4	23.3	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	34.6	56.8	8.6	21.7	63.0	15.3	31.5	57.5	11.1
	2011	47.3	48.4	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Hammond Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	26.7	25.9	29.4	30.4	29.0	30.8
Advanced Professional	70.0	74.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.3	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	7.4	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0797	Strand: 1		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.1143	0.9744	1.0780
Reading	1.1123	1.2164	0.9736
Science	1.1115		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	44.7	51.8	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	44.7	51.8	8.3	60.8	30.9	15.0	64.4	20.6
2011	≤5.0	55.3	44.7	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	39.6	60.4	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	40.5	58.3	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	18.9	81.1	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	18.6	77.9	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	16.5	81.2	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	32.0	67.0	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	16.8	81.2	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	17.9	82.1	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	5.5	33.0	61.5	7.4	45.6	47.1	14.7	54.8	30.5
2011	7.0	46.5	46.5	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	12.1	61.5	26.4	21.7	63.0	15.3	31.5	57.5	11.1
2011	24.4	52.3	23.3	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	Met	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	30.8	29.4	30.4	29.0	30.8
Advanced Professional	59.3	61.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.7	2.6	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	10.1	14.4	5.8	6.3	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		86.96		90.64		82.82
Class of 2011 (5-Yr Rate)	91.25		92.73		85.51	

2012 School Progress Index

SPI: 1.0310		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0969	0.9819	
English	0.9925	0.9578	
Biology	0.9830	1.1047	
¹ Dropout		1.0354	
¹ Grad		1.1499	1.0302
¹ CCP			0.9916

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	7.0	26.4	66.6	17.3	36.8	45.9
^E 2012	10.9	55.3	33.9	8.1	44.6	47.3	16.9	54.9	28.2
	2011	11.4	51.9	36.7	8.6	43.7	47.6	18.3	53.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	15.9	31.5	52.5	33.9	33.7	32.4
^A 2012	≤5.0	59.7	36.3	5.3	38.7	56.0	16.1	53.1	30.8
	2011	≤5.0	62.7	34.2	≤5.0	41.8	54.1	16.4	53.6
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	12.9	70.3	16.8	30.5	63.1	6.5
^B 2012	11.4	68.2	20.4	5.3	51.0	43.7	18.3	59.6	22.1
	2011	10.0	65.6	24.4	6.0	54.3	39.8	18.7	61.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Hammond Middle School

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	12.5	14.7	29.4	30.4	29.0	30.8
Advanced Professional	87.5	76.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.2	4.5	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0499		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle	1.2358	1.0328	1.0320
Math	1.1079	0.9934	0.9125
Reading	1.0316	1.1288	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	*	*	*
2011	7.8	60.7	31.6
4 2012	≤5.0	44.7	50.8
2011	5.6	49.3	45.1
5 2012	≤5.0	22.0	73.2
2011	≤5.0	21.2	74.1
6 2012	6.6	32.2	61.2
2011	5.3	36.5	58.2
7 2012	6.7	27.5	65.7
2011	5.8	27.9	66.3
8 2012	5.2	36.3	58.5
2011	6.6	23.1	70.3
*E 2012	*	*	*
2011	8.6	43.7	47.6
3 2012	*	*	*
2011	7.0	44.1	48.9
4 2012	≤5.0	29.5	65.6
2011	≤5.0	33.4	61.6
5 2012	*	*	*
2011	9.7	52.0	38.3
6 2012	5.2	29.4	65.4
2011	8.8	43.5	47.6
7 2012	8.4	44.9	46.6
2011	≤5.0	44.7	50.5
8 2012	5.2	33.7	61.1
2011	9.9	34.6	55.5
*A 2012	*	*	*
2011	≤5.0	41.8	54.1
5 2012	*	*	*
2011	23.3	61.4	15.3
8 2012	6.7	77.7	15.5
2011	10.4	79.1	10.4
*B 2012	*	*	*
2011	6.0	54.3	39.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	*	*	*
2011	≤5.0	26.9	69.2
4 2012	7.1	21.4	71.4
2011	12.1	21.2	66.7
5 2012	≤5.0	21.9	78.1
2011	9.7	29.0	61.3
6 2012	≤5.0	27.8	72.2
2011	6.5	38.7	54.8
7 2012	9.7	9.7	80.6
2011	≤5.0	10.0	85.0
8 2012	≤5.0	20.0	77.1
2011	11.4	28.6	60.0
10 2012	≤5.0	11.1	88.9
2011	≤5.0	23.7	73.7
3 2012	13.3	56.7	30.0
2011	15.4	38.5	46.2
4 2012	≤5.0	32.1	64.3
2011	9.1	42.4	48.5
5 2012	12.5	28.1	59.4
2011	16.1	41.9	41.9
6 2012	13.9	36.1	50.0
2011	19.4	38.7	41.9
7 2012	19.4	29.0	51.6
2011	7.5	32.5	60.0
8 2012	5.7	40.0	54.3
2011	20.0	31.4	48.6
10 2012	≤5.0	44.4	55.6
2011	5.3	52.6	42.1
5 2012	15.6	43.8	40.6
2011	12.9	48.4	38.7
8 2012	≤5.0	42.9	54.3
2011	14.3	51.4	34.3
10 2012	11.1	62.2	26.7
2011	23.7	39.5	36.8

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Harpers Choice Middle

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	26.5	24.3	29.4	30.4	29.0	30.8
Advanced Professional	67.6	67.6	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.9	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	8.6	8.2	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.8769 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9721	0.7789	1.1558
Reading	0.9448	0.7143	0.8657
Science	0.8711	0.7185	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	8.3	60.8	30.9	15.0	64.4	20.6	
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5	
	4 2012	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2	
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4	
	5 2012	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1	
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8	
	6 2012	13.9	42.8	43.4	8.5	34.3	57.3	15.5	42.7	41.8
	2011	15.5	36.8	47.7	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	16.9	33.1	50.0	9.4	27.0	63.6	18.8	35.5	45.7
	2011	15.3	30.1	54.6	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	18.5	38.1	43.4	9.4	28.8	61.9	19.2	36.6	44.2
	2011	10.8	31.3	57.8	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
	2011	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
	3 2012	*	*	6.2	39.3	54.4	12.2	49.0	38.7	
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4	
	4 2012	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2	
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7	
	5 2012	*	*	7.4	45.6	47.1	14.7	54.8	30.5	
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8	
Science	6 2012	16.1	51.1	32.8	8.4	40.0	51.6	17.0	47.6	35.5
	2011	28.8	40.4	30.8	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	25.9	45.1	29.0	10.0	46.2	43.8	23.7	49.5	26.9
	2011	25.6	50.6	23.8	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	31.9	39.3	28.8	14.1	34.0	52.0	30.7	36.2	33.1
	2011	18.6	38.3	43.1	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
	2011	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
	5 2012	*	*	21.7	63.0	15.3	31.5	57.5	11.1	
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9	
8 2012	24.4	67.9	7.8	13.6	70.5	15.9	29.3	63.3	7.4	
2011	15.0	71.3	13.8	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	5.3	51.0	43.7	18.3	59.6	22.1		
2011	*	*	6.0	54.3	39.8	18.7	61.5	19.8		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Hollifield Station Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	31.4	28.6	29.4	30.4	29.0	30.8
Advanced Professional	65.7	71.4	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.9	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	2.7	2.8	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0141		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0741	0.7648	0.9060
Reading	1.0287	0.7765	1.0753
Science	0.9437	1.5505	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	14.6	56.3	29.1	8.3	60.8	30.9	15.0	64.4	20.6
	2011	9.6	64.3	26.1	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	5.3	46.5	48.2	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	5.7	54.0	40.2	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	6.9	25.3	67.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	23.0	75.9	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	7.5	34.9	57.5	6.2	39.3	54.4	12.2	49.0	38.7
	2011	6.0	39.7	54.3	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	≤5.0	27.2	68.4	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	≤5.0	31.9	63.7	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	8.0	44.3	47.7	7.4	45.6	47.1	14.7	54.8	30.5
	2011	5.6	47.2	47.2	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	26.7	56.7	16.7	21.7	63.0	15.3	31.5	57.5	11.1
	2011	22.2	60.0	17.8	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					*

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	83.4	77.3	≥95.0	≥95.0	95.4	95.3
High	78.5	72.6	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	18.8	20.0	29.4	30.4	29.0	30.8
Advanced Professional	65.6	73.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	6.3	3.3	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	22.1	22.5	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		14.29		90.64		82.82
Class of 2011 (5-Yr Rate)	31.48		92.73		85.51	

2012 School Progress Index

	SPI: *			Strand: *		
	Achievement	Gap Red.	Growth	Achievement	Gap Red.	Growth
Elementary						
Math	*	*	*			
Reading	*	*	*			
Science	*	*	*			
Middle						
Math	*	*	*			
Reading	*	*	*			
Science	*	*	*			
High						
Algebra	*	*	*			
English	*	*	*			
Biology	*	*	*			
¹ Dropout		*	*			
¹ Grad		*	*			
¹ CCP			*			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	41.2	58.8	≤5.0	8.1	44.6	47.3	16.9	54.9	28.2
2011	59.1	36.4	≤5.0	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	29.4	61.8	8.8	5.3	38.7	56.0	16.1	53.1	30.8
2011	26.1	73.9	≤5.0	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	23.5	73.5	≤5.0	5.3	51.0	43.7	18.3	59.6	22.1
2011	36.4	59.1	≤5.0	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	na	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	na	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	33.3	35.6	29.4	30.4	29.0	30.8
Advanced Professional	59.8	59.8	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	1.1	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	7.2	6.8	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		93.98		90.64		82.82
Class of 2011 (5-Yr Rate)	≥95.0		92.73		85.51	

2012 School Progress Index

SPI: 1.0777		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1315	1.3269	
English	1.1542	0.8993	
Biology	1.1515	0.8479	
[†] Dropout		1.0603	
^{††} Grad		0.9311	1.1190
^{†††} CCP			0.9986

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	≤5.0	50.8	47.3	8.1	44.6	47.3	16.9	54.9	28.2
2011	≤5.0	47.6	48.7	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	≤5.0	35.6	63.2	5.3	38.7	56.0	16.1	53.1	30.8
2011	≤5.0	44.2	55.6	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	≤5.0	50.0	47.3	5.3	51.0	43.7	18.3	59.6	22.1
2011	≤5.0	54.5	41.0	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

[†]College and Career Preparation (CCP) - 2010 ^{††}Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	37.1	31.4	29.4	30.4	29.0	30.8
Advanced Professional	60.0	65.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.5	8.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0126 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0937	0.8205	1.1453
Reading	1.0905	1.0856	0.9861
Science	0.9324		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	58.3	36.9	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	58.3	36.9	8.3	60.8	30.9	15.0	64.4	20.6
2011	≤5.0	51.5	46.6	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	33.3	65.7	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	39.4	59.6	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	12.1	84.6	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	11.8	88.2	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	8.7	35.9	55.3	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	45.6	50.5	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	20.6	76.5	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	35.1	63.8	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	41.8	57.1	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	48.2	50.0	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	14.1	76.1	9.8	21.7	63.0	15.3	31.5	57.5	11.1
2011	10.0	73.6	16.4	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	36.8	30.0	29.4	30.4	29.0	30.8
Advanced Professional	57.9	55.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.7	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9976 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0145	1.0585	0.9827
Reading	1.0488	0.9443	0.9665
Science	0.9833		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	7.4	70.4	22.2	8.3	60.8	30.9	15.0	64.4	20.6
	2011	7.5	71.6	20.9	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	≤5.0	60.7	36.1	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	11.8	51.0	37.3	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	11.5	23.1	65.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	8.1	22.6	69.4	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	9.3	44.4	46.3	6.2	39.3	54.4	12.2	49.0	38.7
	2011	7.5	46.3	46.3	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	≤5.0	42.6	52.5	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	11.5	48.1	40.4	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	13.2	49.1	37.7	7.4	45.6	47.1	14.7	54.8	30.5
	2011	15.6	50.0	34.4	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	32.1	62.3	5.7	21.7	63.0	15.3	31.5	57.5	11.1
	2011	34.4	54.7	10.9	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	36.1	*	29.4	30.4	29.0	30.8
Advanced Professional	58.3	*	65.2	63.9	65.2	62.8
Resident Teacher	0.0	*	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	*	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	4.3	*	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9580		Strand: 4	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0404	1.0235	0.9686
Reading	0.9102	0.8852	0.8778
Science	1.0451	0.9524	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	22.8	44.4	32.7	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	23.3	35.6	41.1	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	22.2	38.9	38.9	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	21.5	61.6	16.9	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	21.8	55.8	22.4	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	19.9	51.2	28.9	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	26.7	68.5	≤5.0	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Laurel Woods Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:						
Standard Professional	56.3	56.7	29.4	30.4	29.0	30.8
Advanced Professional	40.6	40.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0543	Strand: 3	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0053	1.0239	1.0092
Reading	1.0022	0.9398	0.9688
Science	0.8093	1.6057	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	14.9	67.0	18.1
2011	15.0	69.0	16.0
4 2012	13.7	60.8	25.5
2011	10.2	64.3	25.5
5 2012	6.5	37.6	55.9
2011	13.8	34.5	51.7
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
*E 2012	*	*	*
2011	*	*	*
3 2012	10.5	50.5	38.9
2011	13.0	67.0	20.0
4 2012	13.5	46.2	40.4
2011	8.2	57.1	34.7
5 2012	15.1	62.4	22.6
2011	21.8	58.6	19.5
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
*A 2012	*	*	*
2011	*	*	*
5 2012	52.1	44.7	≤5.0
2011	47.2	49.4	≤5.0
8 2012	*	*	*
2011	*	*	*
*B 2012	*	*	*
2011	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	* * *	6.7 20.0 73.3	7.2 18.5 74.3
2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
4 2012	* * *	7.1 21.4 71.4	8.7 16.8 74.5
2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
5 2012	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
6 2012	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
7 2012	* * *	9.7 9.7 80.6	6.1 13.1 80.7
2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
8 2012	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
10 2012	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
3 2012	* * *	13.3 56.7 30.0	10.9 30.7 58.5
2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
4 2012	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
5 2012	* * *	12.5 28.1 59.4	9.5 33.7 56.8
2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
6 2012	* * *	13.9 36.1 50.0	9.8 30.9 59.3
2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
7 2012	* * *	19.4 29.0 51.6	8.7 31.2 60.1
2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
8 2012	* * *	5.7 40.0 54.3	9.9 36.8 53.3
2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
10 2012	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
5 2012	* * *	15.6 43.8 40.6	15.5 37.2 47.3
2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
8 2012	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
10 2012	* * *	11.1 62.2 26.7	21.7 41.4 36.9
2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	11.1	14.3	29.4	30.4	29.0	30.8
Advanced Professional	86.1	80.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	2.9	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	8.9	13.1	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1033	Strand: 1		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.2585	1.0600	1.0361
Reading	1.1383	1.1547	0.9810
Science	1.2963	1.0207	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	≤5.0	22.0	75.6	8.5	34.3	57.3	15.5	42.7	41.8
	2011	≤5.0	16.4	80.7	8.0	31.9	60.1	16.2	41.0
7 2012	≤5.0	19.0	76.0	9.4	27.0	63.6	18.8	35.5	45.7
	2011	≤5.0	20.1	77.0	7.4	31.0	61.6	15.9	40.6
8 2012	≤5.0	23.6	73.6	9.4	28.8	61.9	19.2	36.6	44.2
	2011	≤5.0	20.8	75.4	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	≤5.0	33.0	65.5	8.4	40.0	51.6	17.0	47.6	35.5
	2011	5.2	34.9	59.9	9.7	41.9	48.4	19.0	48.9
7 2012	7.8	41.9	50.3	10.0	46.2	43.8	23.7	49.5	26.9
	2011	6.9	48.0	45.1	12.2	48.1	39.7	25.7	48.9
8 2012	5.7	30.6	63.6	14.1	34.0	52.0	30.7	36.2	33.1
	2011	6.7	35.0	58.3	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	7.2	73.2	19.6	13.6	70.5	15.9	29.3	63.3	7.4
	2011	≤5.0	77.4	18.8	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	14.3	26.1	29.4	30.4	29.0	30.8
Advanced Professional	85.7	69.6	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	0.0	4.2	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1287		Strand: 1	
Achievement	Gap Red.	Growth	
Math	1.1091	1.2287	1.1482
Reading	1.0954	1.1934	1.0495
Science	0.9419		

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	15.0	64.4	20.6
3 2011	14.9	64.6	20.5
4 2012	10.2	55.6	34.2
4 2011	11.3	59.3	29.4
5 2012	10.1	34.9	55.1
5 2011	9.8	34.4	55.8
6 2012	15.5	42.7	41.8
6 2011	16.2	41.0	42.8
7 2012	18.8	35.5	45.7
7 2011	15.9	40.6	43.4
8 2012	19.2	36.6	44.2
8 2011	17.3	36.8	45.9
*E 2012	16.9	54.9	28.2
*E 2011	18.3	53.4	28.4
3 2012	12.2	49.0	38.7
3 2011	13.7	50.9	35.4
4 2012	10.1	38.6	51.2
4 2011	9.7	40.6	49.7
5 2012	14.7	54.8	30.5
5 2011	17.7	59.4	22.8
6 2012	17.0	47.6	35.5
6 2011	19.0	48.9	32.1
7 2012	23.7	49.5	26.9
7 2011	25.7	48.9	25.4
8 2012	30.7	36.2	33.1
8 2011	33.9	33.7	32.4
*A 2012	16.1	53.1	30.8
*A 2011	16.4	53.6	30.0
5 2012	31.5	57.5	11.1
5 2011	33.2	57.0	9.9
8 2012	29.3	63.3	7.4
8 2011	30.5	63.1	6.5
*B 2012	18.3	59.6	22.1
*B 2011	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	* * *	6.7 20.0 73.3	7.2 18.5 74.3
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
4 2012	* * *	7.1 21.4 71.4	8.7 16.8 74.5
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
5 2012	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
6 2012	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
7 2012	* * *	9.7 9.7 80.6	6.1 13.1 80.7
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
8 2012	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
10 2012	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
3 2012	* * *	13.3 56.7 30.0	10.9 30.7 58.5
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
4 2012	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
5 2012	* * *	12.5 28.1 59.4	9.5 33.7 56.8
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
6 2012	* * *	13.9 36.1 50.0	9.8 30.9 59.3
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
7 2012	* * *	19.4 29.0 51.6	8.7 31.2 60.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
8 2012	* * *	5.7 40.0 54.3	9.9 36.8 53.3
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
10 2012	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
5 2012	* * *	15.6 43.8 40.6	15.5 37.2 47.3
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
8 2012	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
10 2012	* * *	11.1 62.2 26.7	21.7 41.4 36.9
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Long Reach High

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	na	na	Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	na	na	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Not Met	Not Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.9	94.8	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	37.2	36.5	29.4	30.4	29.0	30.8
Advanced Professional	56.4	58.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	2.7	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	8.9	10.5	5.8	6.3	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		82.12		90.64		82.82
Class of 2011 (5-Yr Rate)	85.33		92.73		85.51	

2012 School Progress Index

SPI: 0.9725		Strand: 3	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0650	0.7572	
English	0.9447	0.9059	
Biology	1.1123	0.7429	
¹ Dropout		0.9471	
¹ Grad	1.1175		0.9901
¹ CCP			0.9968

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	7.0	26.4	66.6	17.3	36.8	45.9
^E 2012	16.4	48.6	35.0	8.1	44.6	47.3	16.9	54.9	28.2
	2011	13.4	46.9	39.7	8.6	43.7	47.6	18.3	53.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	15.9	31.5	52.5	33.9	33.7	32.4
^A 2012	6.9	43.6	49.5	5.3	38.7	56.0	16.1	53.1	30.8
	2011	≤5.0	46.1	50.9	≤5.0	41.8	54.1	16.4	53.6
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	12.9	70.3	16.8	30.5	63.1	6.5
^B 2012	5.8	58.6	35.6	5.3	51.0	43.7	18.3	59.6	22.1
	2011	8.4	62.8	28.9	6.0	54.3	39.8	18.7	61.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Longfellow Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	54.2	45.5	29.4	30.4	29.0	30.8
Advanced Professional	41.7	40.9	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0241		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0363	0.9499	1.2328
Reading	1.0063	0.8799	1.0458
Science	1.0477	0.9694	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	20.3	59.4	20.3
3 2011	11.5	62.3	26.2
4 2012	≤5.0	59.4	35.9
4 2011	11.3	49.3	39.4
5 2012	6.6	25.0	68.4
5 2011	≤5.0	30.5	66.1
6 2012	*	*	*
6 2011	*	*	*
7 2012	*	*	*
7 2011	*	*	*
8 2012	*	*	*
8 2011	*	*	*
*E 2012	*	*	*
*E 2011	*	*	*
3 2012	12.5	46.9	40.6
3 2011	18.0	44.3	37.7
4 2012	≤5.0	46.2	50.8
4 2011	16.7	38.9	44.4
5 2012	10.5	48.7	40.8
5 2011	6.8	72.9	20.3
6 2012	*	*	*
6 2011	*	*	*
7 2012	*	*	*
7 2011	*	*	*
8 2012	*	*	*
8 2011	*	*	*
*A 2012	*	*	*
*A 2011	*	*	*
5 2012	28.6	66.2	5.2
5 2011	34.5	62.1	≤5.0
8 2012	*	*	*
8 2011	*	*	*
*B 2012	*	*	*
*B 2011	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	* * *	6.7 20.0 73.3	7.2 18.5 74.3
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
4 2012	* * *	7.1 21.4 71.4	8.7 16.8 74.5
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
5 2012	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
6 2012	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
7 2012	* * *	9.7 9.7 80.6	6.1 13.1 80.7
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
8 2012	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
10 2012	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
3 2012	* * *	13.3 56.7 30.0	10.9 30.7 58.5
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
4 2012	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
5 2012	* * *	12.5 28.1 59.4	9.5 33.7 56.8
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
6 2012	* * *	13.9 36.1 50.0	9.8 30.9 59.3
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
7 2012	* * *	19.4 29.0 51.6	8.7 31.2 60.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
8 2012	* * *	5.7 40.0 54.3	9.9 36.8 53.3
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
10 2012	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
5 2012	* * *	15.6 43.8 40.6	15.5 37.2 47.3
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
8 2012	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
10 2012	* * *	11.1 62.2 26.7	21.7 41.4 36.9
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5

na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Manor Woods Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	20.6	20.0	29.4	30.4	29.0	30.8
Advanced Professional	76.5	74.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.0	5.5	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0452 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1075	0.8197	1.1685
Reading	1.0890	0.7338	1.0981
Science	1.3419	1.0817	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	57.3	38.9	8.3	60.8	30.9	15.0	64.4	20.6
2011	≤5.0	59.6	38.5	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	37.5	61.5	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	36.1	63.1	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	5.6	91.1	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	7.0	91.3	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	28.0	67.4	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	35.2	61.0	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	21.6	77.3	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	14.8	84.4	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	21.0	76.6	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	43.5	55.7	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	7.2	70.4	22.4	21.7	63.0	15.3	31.5	57.5	11.1
2011	5.3	75.4	19.3	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
2011	≤5.0	26.9	69.2	7.5	30.9	61.6			
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Marriotts Ridge High

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	na	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	23.4	24.6	29.4	30.4	29.0	30.8
Advanced Professional	68.8	69.2	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.1	3.1	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	11.3	12.3	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		≥95.0		90.64		82.82
Class of 2011 (5-Yr Rate)	≥95.0		92.73		85.51	

2012 School Progress Index

SPI: 1.1621		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1245	0.9012	
English	1.1568	1.4191	
Biology	1.1770	1.3317	
¹ Dropout		1.2988	
¹ Grad		1.0761	1.1562
¹ CCP			1.0013

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	≤5.0	45.7	52.1	8.1	44.6	47.3	16.9	54.9	28.2
2011	≤5.0	42.6	54.5	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	≤5.0	46.8	51.3	5.3	38.7	56.0	16.1	53.1	30.8
2011	≤5.0	50.0	49.0	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	≤5.0	45.3	53.4	5.3	51.0	43.7	18.3	59.6	22.1
2011	≤5.0	48.5	48.5	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	35.4	28.0	29.4	30.4	29.0	30.8
Advanced Professional	60.4	64.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.7	7.3	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9627 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	1.0516	1.2640	0.9615
Middle Reading	1.0159	0.9157	0.9258
Middle Science	1.0227	0.5997	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	* * *	* * *	8.3 60.8 30.9	15.0 64.4 20.6				
	2011	* * *	* * *	7.8 60.7 31.6	14.9 64.6 20.5				
	4 2012	* * *	* * *	≤5.0 44.7 50.8	10.2 55.6 34.2				
	2011	* * *	* * *	5.6 49.3 45.1	11.3 59.3 29.4				
	5 2012	* * *	* * *	≤5.0 22.0 73.2	10.1 34.9 55.1				
	2011	* * *	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8				
	6 2012	7.6 43.5 48.9	8.5 34.3 57.3	15.5 42.7 41.8					
	2011	12.0 41.0 47.0	8.0 31.9 60.1	16.2 41.0 42.8					
	7 2012	12.3 33.3 54.3	9.4 27.0 63.6	18.8 35.5 45.7					
	2011	14.8 42.4 42.8	7.4 31.0 61.6	15.9 40.6 43.4					
Mathematics	8 2012	14.8 35.0 50.2	9.4 28.8 61.9	19.2 36.6 44.2					
	2011	14.1 34.5 51.4	7.0 26.4 66.6	17.3 36.8 45.9					
	*E 2012	* * *	8.1 44.6 47.3	16.9 54.9 28.2					
	2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4					
	3 2012	* * *	6.2 39.3 54.4	12.2 49.0 38.7					
	2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4					
	4 2012	* * *	≤5.0 29.5 65.6	10.1 38.6 51.2					
	2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7					
	5 2012	* * *	7.4 45.6 47.1	14.7 54.8 30.5					
	2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8					
Science	6 2012	10.7 48.5 40.8	8.4 40.0 51.6	17.0 47.6 35.5					
	2011	11.8 53.8 34.4	9.7 41.9 48.4	19.0 48.9 32.1					
	7 2012	13.2 53.9 32.9	10.0 46.2 43.8	23.7 49.5 26.9					
	2011	15.0 54.1 30.9	12.2 48.1 39.7	25.7 48.9 25.4					
	8 2012	15.5 40.4 44.1	14.1 34.0 52.0	30.7 36.2 33.1					
	2011	28.4 27.2 44.4	15.9 31.5 52.5	33.9 33.7 32.4					
	*A 2012	* * *	5.3 38.7 56.0	16.1 53.1 30.8					
	2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0					
	5 2012	* * *	21.7 63.0 15.3	31.5 57.5 11.1					
	2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9					
8 2012	22.9 70.6 6.5	13.6 70.5 15.9	29.3 63.3 7.4						
2011	24.3 68.2 7.5	12.9 70.3 16.8	30.5 63.1 6.5						
*B 2012	* * *	5.3 51.0 43.7	18.3 59.6 22.1						
2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8						

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	* * *	* * *	6.7 20.0 73.3	7.2 18.5 74.3				
	2011	* * *	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6				
	4 2012	* * *	* * *	7.1 21.4 71.4	8.7 16.8 74.5				
	2011	* * *	* * *	12.1 21.2 66.7	10.3 24.2 65.5				
	5 2012	* * *	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3				
	2011	* * *	* * *	9.7 29.0 61.3	7.9 29.7 62.4				
	6 2012	* * *	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2				
	2011	* * *	* * *	6.5 38.7 54.8	6.0 27.9 66.1				
	7 2012	* * *	* * *	9.7 9.7 80.6	6.1 13.1 80.7				
	2011	* * *	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1				
Mathematics	8 2012	* * *	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7				
	2011	* * *	* * *	11.4 28.6 60.0	8.1 24.7 67.2				
	10 2012	* * *	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0				
	2011	* * *	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9				
	3 2012	* * *	* * *	13.3 56.7 30.0	10.9 30.7 58.5				
	2011	* * *	* * *	15.4 38.5 46.2	12.0 40.0 47.9				
	4 2012	* * *	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1				
	2011	* * *	* * *	9.1 42.4 48.5	12.4 40.4 47.2				
	5 2012	* * *	* * *	12.5 28.1 59.4	9.5 33.7 56.8				
	2011	* * *	* * *	16.1 41.9 41.9	10.3 46.3 43.4				
Science	6 2012	* * *	* * *	13.9 36.1 50.0	9.8 30.9 59.3				
	2011	* * *	* * *	19.4 38.7 41.9	10.7 41.3 48.0				
	7 2012	* * *	* * *	19.4 29.0 51.6	8.7 31.2 60.1				
	2011	* * *	* * *	7.5 32.5 60.0	8.7 38.2 53.1				
	8 2012	* * *	* * *	5.7 40.0 54.3	9.9 36.8 53.3				
	2011	* * *	* * *	20.0 31.4 48.6	13.2 36.3 50.5				
	10 2012	* * *	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2				
	2011	* * *	* * *	5.3 52.6 42.1	11.8 42.8 45.5				
	5 2012	* * *	* * *	15.6 43.8 40.6	15.5 37.2 47.3				
	2011	* * *	* * *	12.9 48.4 38.7	13.5 50.3 36.2				
8 2012	* * *	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6					
2011	* * *	* * *	14.3 51.4 34.3	17.0 48.7 34.3					
10 2012	* * *	* * *	11.1 62.2 26.7	21.7 41.4 36.9					
2011	* * *	* * *	23.7 39.5 36.8	23.8 46.8 29.5					

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	33.3	35.8	29.4	30.4	29.0	30.8
Advanced Professional	62.8	59.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	2.5	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	4.5	3.6	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		92.44		90.64		82.82
Class of 2011 (5-Yr Rate)	94.71		92.73		85.51	

2012 School Progress Index

SPI: 1.1342		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1347	1.1957	
English	1.0542	1.5914	
Biology	1.1499	1.3415	
¹ Dropout		1.0086	
¹ Grad	0.7803		1.1123
¹ CCP			1.0262

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	≤5.0	42.3	52.9	8.1	44.6	47.3	16.9	54.9	28.2
2011	10.4	41.3	48.3	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	≤5.0	26.2	72.1	5.3	38.7	56.0	16.1	53.1	30.8
2011	≤5.0	34.1	61.2	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	≤5.0	50.3	45.8	5.3	51.0	43.7	18.3	59.6	22.1
2011	5.1	53.1	41.8	6.0	54.3	39.8	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	22.5	16.7	29.4	30.4	29.0	30.8
Advanced Professional	72.5	72.2	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.5	2.8	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	7.0	3.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1707	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.2936	0.9153	0.9989
Reading	1.1578	1.0188	0.9176
Science	1.3538	1.8362	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	≤5.0	29.9	67.4	8.5	34.3	57.3	15.5	42.7	41.8
	2011	≤5.0	20.0	78.2	8.0	31.9	60.1	16.2	41.0
7 2012	≤5.0	18.7	78.7	9.4	27.0	63.6	18.8	35.5	45.7
	2011	≤5.0	21.2	76.5	7.4	31.0	61.6	15.9	40.6
8 2012	≤5.0	22.5	76.7	9.4	28.8	61.9	19.2	36.6	44.2
	2011	≤5.0	15.4	82.5	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	≤5.0	30.6	67.6	8.4	40.0	51.6	17.0	47.6	35.5
	2011	≤5.0	26.2	72.9	9.7	41.9	48.4	19.0	48.9
7 2012	≤5.0	32.6	65.2	10.0	46.2	43.8	23.7	49.5	26.9
	2011	≤5.0	42.4	55.8	12.2	48.1	39.7	25.7	48.9
8 2012	≤5.0	26.0	71.8	14.1	34.0	52.0	30.7	36.2	33.1
	2011	5.5	23.0	71.5	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	≤5.0	75.7	21.7	13.6	70.5	15.9	29.3	63.3	7.4
	2011	5.1	72.6	22.2	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	27.1	34.0	29.4	30.4	29.0	30.8
Advanced Professional	62.5	61.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	6.9	6.9	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9770		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle			
Math	1.2050	1.0169	0.9471
Reading	1.0423	0.9499	0.9446
Science	0.9879	0.8062	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	*	*	*
2011	7.8	60.7	31.6
4 2012	≤5.0	44.7	50.8
2011	5.6	49.3	45.1
5 2012	≤5.0	22.0	73.2
2011	≤5.0	21.2	74.1
6 2012	12.8	42.9	44.3
2011	8.7	43.0	48.3
7 2012	11.2	29.3	59.4
2011	10.4	36.8	52.8
8 2012	14.1	31.9	54.0
2011	7.5	33.9	58.6
*E 2012	*	*	*
2011	8.6	43.7	47.6
3 2012	*	*	*
2011	7.0	44.1	48.9
4 2012	≤5.0	29.5	65.6
2011	≤5.0	33.4	61.6
5 2012	*	*	*
2011	9.7	52.0	38.3
6 2012	5.8	39.8	54.4
2011	≤5.0	52.4	43.8
7 2012	7.6	55.0	37.3
2011	10.2	53.7	36.1
8 2012	15.7	42.2	42.2
2011	17.5	38.4	44.1
*A 2012	*	*	*
2011	≤5.0	41.8	54.1
5 2012	*	*	*
2011	23.3	61.4	15.3
8 2012	18.8	73.7	7.5
2011	19.7	70.6	9.6
*B 2012	*	*	*
2011	6.0	54.3	39.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	*	*	*
2011	≤5.0	26.9	69.2
4 2012	7.1	21.4	71.4
2011	12.1	21.2	66.7
5 2012	≤5.0	21.9	78.1
2011	9.7	29.0	61.3
6 2012	≤5.0	27.8	72.2
2011	6.5	38.7	54.8
7 2012	9.7	9.7	80.6
2011	≤5.0	10.0	85.0
8 2012	≤5.0	20.0	77.1
2011	11.4	28.6	60.0
10 2012	≤5.0	11.1	88.9
2011	≤5.0	23.7	73.7
3 2012	13.3	56.7	30.0
2011	15.4	38.5	46.2
4 2012	≤5.0	32.1	64.3
2011	9.1	42.4	48.5
5 2012	12.5	28.1	59.4
2011	16.1	41.9	41.9
6 2012	13.9	36.1	50.0
2011	19.4	38.7	41.9
7 2012	19.4	29.0	51.6
2011	7.5	32.5	60.0
8 2012	5.7	40.0	54.3
2011	20.0	31.4	48.6
10 2012	≤5.0	44.4	55.6
2011	5.3	52.6	42.1
5 2012	15.6	43.8	40.6
2011	12.9	48.4	38.7
8 2012	≤5.0	42.9	54.3
2011	14.3	51.4	34.3
10 2012	11.1	62.2	26.7
2011	23.7	39.5	36.8

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	23.5	21.9	29.4	30.4	29.0	30.8
Advanced Professional	73.5	78.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.9	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	9.2	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1343 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1228	0.9996	1.0456
Reading	1.1074	0.9972	1.0448
Science	1.3277	1.4904	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	50.4	46.3	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	50.4	46.3	8.3	60.8	30.9	15.0	64.4	20.6
2011	≤5.0	37.3	62.7	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	31.9	68.1	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	32.2	63.6	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	12.3	86.1	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	5.6	93.5	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	24.6	73.8	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	28.2	71.8	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	15.2	81.5	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	28.8	70.3	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	38.5	59.8	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	38.0	58.3	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	7.4	68.9	23.8	21.7	63.0	15.3	31.5	57.5	11.1
2011	6.5	67.6	25.9	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Not Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.1	94.9	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	34.8	35.2	29.4	30.4	29.0	30.8
Advanced Professional	56.5	56.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	4.3	4.2	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	6.3	9.0	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		84.39		90.64		82.82
Class of 2011 (5-Yr Rate)	87.75		92.73		85.51	

2012 School Progress Index

SPI: 0.9558		Strand: 2	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0452	0.7345	
English	1.0152	0.8462	
Biology	1.0291	0.8488	
[†] Dropout		0.8373	
^{††} Grad		1.0055	1.0124
^{†††} CCP			1.0078

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	10.0	54.8	35.2	8.1	44.6	47.3	16.9	54.9	28.2
2011	13.2	52.1	34.6	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	9.2	58.2	32.7	5.3	38.7	56.0	16.1	53.1	30.8
2011	≤5.0	49.4	45.9	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	7.5	62.8	29.6	5.3	51.0	43.7	18.3	59.6	22.1
2011	11.4	61.8	26.8	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

[†]College and Career Preparation (CCP) - 2010 ^{††}Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2012	2011	2012	2011	2012	2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	41.2	36.4	29.4	30.4	29.0	30.8
Advanced Professional	50.0	60.6	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	9.2	7.4	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9356 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	1.0373	0.9665	1.0622
Reading	0.9554	0.8854	0.8380
Science	0.9139	0.8477	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	16.8	39.4	43.8	8.5	34.3	57.3	15.5	42.7	41.8
	2011	15.2	33.6	51.2	8.0	31.9	60.1	16.2	41.0
7 2012	16.3	32.5	51.2	9.4	27.0	63.6	18.8	35.5	45.7
	2011	11.0	42.8	46.2	7.4	31.0	61.6	15.9	40.6
8 2012	16.0	40.5	43.5	9.4	28.8	61.9	19.2	36.6	44.2
	2011	13.6	32.2	54.2	7.0	26.4	66.6	17.3	36.8
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	21.6	45.3	33.1	8.4	40.0	51.6	17.0	47.6	35.5
	2011	12.0	52.8	35.2	9.7	41.9	48.4	19.0	48.9
7 2012	8.1	61.8	30.1	10.0	46.2	43.8	23.7	49.5	26.9
	2011	27.6	47.6	24.8	12.2	48.1	39.7	25.7	48.9
8 2012	26.3	47.4	26.3	14.1	34.0	52.0	30.7	36.2	33.1
	2011	29.7	44.1	26.3	15.9	31.5	52.5	33.9	33.7
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	24.6	63.8	11.5	13.6	70.5	15.9	29.3	63.3	7.4
	2011	19.5	73.7	6.8	12.9	70.3	16.8	30.5	63.1
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
	2011	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
	2011	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	21.6	32.4	29.4	30.4	29.0	30.8
Advanced Professional	78.4	64.9	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2

% of classes NOT taught by:

Highly Qualified Teachers	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
	1.1	1.8	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0949	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.2684	1.0574	0.9745
Reading	1.1390	1.0987	0.8945
Science	1.3332	1.1476	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	≤5.0	30.0	67.4	8.5	34.3	57.3	15.5	42.7	41.8
	2011	7.3	29.8	62.8	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	≤5.0	28.9	66.8	9.4	27.0	63.6	18.8	35.5	45.7
	2011	5.1	23.1	71.8	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	≤5.0	33.0	62.4	9.4	28.8	61.9	19.2	36.6	44.2
	2011	≤5.0	21.9	75.2	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
Science	6 2012	≤5.0	38.3	60.1	8.4	40.0	51.6	17.0	47.6	35.5
	2011	≤5.0	34.7	60.6	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	≤5.0	37.5	58.3	10.0	46.2	43.8	23.7	49.5	26.9
	2011	≤5.0	40.5	54.9	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	7.0	25.6	67.3	14.1	34.0	52.0	30.7	36.2	33.1
	2011	9.5	25.7	64.8	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	5.9	72.9	21.2	13.6	70.5	15.9	29.3	63.3	7.4	
2011	5.7	61.9	32.4	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	30.4	34.0	29.4	30.4	29.0	30.8
Advanced Professional	67.4	61.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.2	0.0	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	7.5	7.3	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.8969		Strand: 5	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	0.9806	0.8208	1.0249
Reading	0.9277	0.7659	0.9084
Science	0.9348	0.8330	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	21.2	41.9	36.9	8.5	34.3	57.3	15.5	42.7	41.8
	2011	14.6	42.9	42.4	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	17.0	32.0	51.0	9.4	27.0	63.6	18.8	35.5	45.7
	2011	9.5	44.1	46.4	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	16.6	34.1	49.3	9.4	28.8	61.9	19.2	36.6	44.2	
2011	13.7	37.8	48.5	7.0	26.4	66.6	17.3	36.8	45.9	
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	19.5	49.5	30.9	8.4	40.0	51.6	17.0	47.6	35.5
	2011	20.4	52.4	27.2	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	20.0	56.2	23.8	10.0	46.2	43.8	23.7	49.5	26.9
	2011	23.3	56.1	20.6	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	32.7	32.7	34.5	14.1	34.0	52.0	30.7	36.2	33.1	
2011	31.0	39.3	29.8	15.9	31.5	52.5	33.9	33.7	32.4	
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	26.2	67.0	6.8	13.6	70.5	15.9	29.3	63.3	7.4
	2011	24.7	71.2	≤5.0	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Phelps Luck Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
% of certificates:						
Standard Professional	46.2	48.5	29.4	30.4	29.0	30.8
Advanced Professional	48.7	45.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.4	3.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0133		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0448	1.2026	1.0372
Reading	1.0241	0.9246	0.9484
Science	1.3446	0.6787	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	10.0	70.9	19.1	8.3	60.8	30.9	15.0	64.4	20.6
	2011	19.3	56.0	24.8	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	11.7	62.1	26.2	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	11.0	67.9	21.1	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	10.0	28.2	61.8	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	9.6	36.5	53.8	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	11.7	33.3	55.0	6.2	39.3	54.4	12.2	49.0	38.7
	2011	8.3	60.6	31.2	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	10.6	50.0	39.4	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	16.2	37.8	45.9	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	10.9	58.2	30.9	7.4	45.6	47.1	14.7	54.8	30.5
	2011	27.4	52.8	19.8	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	37.5	54.5	8.0	21.7	63.0	15.3	31.5	57.5	11.1
	2011	54.7	43.4	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
	2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
	2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	15.6	18.2	29.4	30.4	29.0	30.8
Advanced Professional	81.3	81.8	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.1	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	1.5	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0870 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1163	0.9511	1.1389
Reading	1.1043	1.1564	1.0265
Science	1.2922	0.9741	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	64.4	33.7	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	64.4	33.7	8.3	60.8	30.9	15.0	64.4	20.6
2011	7.7	59.6	32.7	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	35.6	63.5	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	41.0	55.7	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	12.5	85.8	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	10.3	87.9	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	34.6	63.5	6.2	39.3	54.4	12.2	49.0	38.7
2011	6.7	38.5	54.8	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	24.8	72.4	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	23.0	72.1	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	25.8	72.5	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	34.5	63.8	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	9.2	55.8	35.0	21.7	63.0	15.3	31.5	57.5	11.1
2011	6.9	56.9	36.2	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	94.9	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	35.6	37.2	29.4	30.4	29.0	30.8
Advanced Professional	54.0	53.5	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.3	1.2	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	8.4	6.8	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		90.13		90.64		82.82
Class of 2011 (5-Yr Rate)	92.75		92.73		85.51	

2012 School Progress Index

SPI: 1.0629		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0787	0.8211	
English	1.0944	1.0688	
Biology	1.1348	0.9244	
¹ Dropout		1.1663	
¹ Grad		1.2247	1.0339
¹ CCP			1.0166

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	* * *	* * *	8.3 60.8 30.9	15.0 64.4 20.6				
	2011	* * *	* * *	7.8 60.7 31.6	14.9 64.6 20.5				
	4 2012	* * *	* * *	≤5.0 44.7 50.8	10.2 55.6 34.2				
	2011	* * *	* * *	5.6 49.3 45.1	11.3 59.3 29.4				
	5 2012	* * *	* * *	≤5.0 22.0 73.2	10.1 34.9 55.1				
	2011	* * *	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8				
	6 2012	* * *	* * *	8.5 34.3 57.3	15.5 42.7 41.8				
	2011	* * *	* * *	8.0 31.9 60.1	16.2 41.0 42.8				
	7 2012	* * *	* * *	9.4 27.0 63.6	18.8 35.5 45.7				
	2011	* * *	* * *	7.4 31.0 61.6	15.9 40.6 43.4				
Mathematics	8 2012	* * *	* * *	9.4 28.8 61.9	19.2 36.6 44.2				
	2011	* * *	* * *	7.0 26.4 66.6	17.3 36.8 45.9				
	*E 2012	7.5 49.2 43.3		8.1 44.6 47.3	16.9 54.9 28.2				
	2011	9.6 50.0 40.4		8.6 43.7 47.6	18.3 53.4 28.4				
	3 2012	* * *	* * *	6.2 39.3 54.4	12.2 49.0 38.7				
	2011	* * *	* * *	7.0 44.1 48.9	13.7 50.9 35.4				
	4 2012	* * *	* * *	≤5.0 29.5 65.6	10.1 38.6 51.2				
	2011	* * *	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7				
	5 2012	* * *	* * *	7.4 45.6 47.1	14.7 54.8 30.5				
	2011	* * *	* * *	9.7 52.0 38.3	17.7 59.4 22.8				
Science	6 2012	* * *	* * *	8.4 40.0 51.6	17.0 47.6 35.5				
	2011	* * *	* * *	9.7 41.9 48.4	19.0 48.9 32.1				
	7 2012	* * *	* * *	10.0 46.2 43.8	23.7 49.5 26.9				
	2011	* * *	* * *	12.2 48.1 39.7	25.7 48.9 25.4				
	8 2012	* * *	* * *	14.1 34.0 52.0	30.7 36.2 33.1				
	2011	* * *	* * *	15.9 31.5 52.5	33.9 33.7 32.4				
	*A 2012	6.3 44.5 49.2		5.3 38.7 56.0	16.1 53.1 30.8				
	2011	≤5.0 53.3 42.1		≤5.0 41.8 54.1	16.4 53.6 30.0				
	5 2012	* * *	* * *	21.7 63.0 15.3	31.5 57.5 11.1				
	2011	* * *	* * *	23.3 61.4 15.3	33.2 57.0 9.9				
8 2012	* * *	* * *	13.6 70.5 15.9	29.3 63.3 7.4					
2011	* * *	* * *	12.9 70.3 16.8	30.5 63.1 6.5					
*B 2012	5.1 51.4 43.5		5.3 51.0 43.7	18.3 59.6 22.1					
2011	≤5.0 59.8 36.5		6.0 54.3 39.8	18.7 61.5 19.8					

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	* * *	* * *	6.7 20.0 73.3	7.2 18.5 74.3				
	2011	* * *	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6				
	4 2012	* * *	* * *	7.1 21.4 71.4	8.7 16.8 74.5				
	2011	* * *	* * *	12.1 21.2 66.7	10.3 24.2 65.5				
	5 2012	* * *	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3				
	2011	* * *	* * *	9.7 29.0 61.3	7.9 29.7 62.4				
	6 2012	* * *	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2				
	2011	* * *	* * *	6.5 38.7 54.8	6.0 27.9 66.1				
	7 2012	* * *	* * *	9.7 9.7 80.6	6.1 13.1 80.7				
	2011	* * *	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1				
Mathematics	8 2012	* * *	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7				
	2011	* * *	* * *	11.4 28.6 60.0	8.1 24.7 67.2				
	10 2012	* * *	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0				
	2011	* * *	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9				
	3 2012	* * *	* * *	13.3 56.7 30.0	10.9 30.7 58.5				
	2011	* * *	* * *	15.4 38.5 46.2	12.0 40.0 47.9				
	4 2012	* * *	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1				
	2011	* * *	* * *	9.1 42.4 48.5	12.4 40.4 47.2				
	5 2012	* * *	* * *	12.5 28.1 59.4	9.5 33.7 56.8				
	2011	* * *	* * *	16.1 41.9 41.9	10.3 46.3 43.4				
Science	6 2012	* * *	* * *	13.9 36.1 50.0	9.8 30.9 59.3				
	2011	* * *	* * *	19.4 38.7 41.9	10.7 41.3 48.0				
	7 2012	* * *	* * *	19.4 29.0 51.6	8.7 31.2 60.1				
	2011	* * *	* * *	7.5 32.5 60.0	8.7 38.2 53.1				
	8 2012	* * *	* * *	5.7 40.0 54.3	9.9 36.8 53.3				
	2011	* * *	* * *	20.0 31.4 48.6	13.2 36.3 50.5				
	10 2012	* * *	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2				
	2011	* * *	* * *	5.3 52.6 42.1	11.8 42.8 45.5				
	5 2012	* * *	* * *	15.6 43.8 40.6	15.5 37.2 47.3				
	2011	* * *	* * *	12.9 48.4 38.7	13.5 50.3 36.2				
8 2012	* * *	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6					
2011	* * *	* * *	14.3 51.4 34.3	17.0 48.7 34.3					
10 2012	* * *	* * *	11.1 62.2 26.7	21.7 41.4 36.9					
2011	* * *	* * *	23.7 39.5 36.8	23.8 46.8 29.5					

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	na	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	26.7	28.0	29.4	30.4	29.0	30.8
Advanced Professional	69.3	68.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.3	1.3	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	5.8	5.8	6.3	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)	94.02		90.64		82.82	
Class of 2011 (5-Yr Rate)	≥95.0		92.73		85.51	

2012 School Progress Index

SPI: 1.2284		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1463	1.4215	
English	1.1629	1.3639	
Biology	1.1840	1.3250	
¹ Dropout		1.2256	
¹ Grad		1.3884	1.1176
¹ CCP			1.1327

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	≤5.0	30.5	67.6	8.1	44.6	47.3	16.9	54.9	28.2
2011	≤5.0	32.4	66.0	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	≤5.0	19.7	80.0	5.3	38.7	56.0	16.1	53.1	30.8
2011	≤5.0	19.7	80.3	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	≤5.0	33.9	65.5	5.3	51.0	43.7	18.3	59.6	22.1
2011	≤5.0	41.5	57.2	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

¹College and Career Preparation (CCP) - 2010 ²Data from 2011

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	32.4	37.1	29.4	30.4	29.0	30.8
Advanced Professional	62.2	57.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.7	2.9	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	5.1	10.8	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0978		Strand: 1	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.1142	1.1614	1.1148
Reading	1.0923	1.0715	1.0177
Science	1.1074		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	67.0	29.5	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	67.2	29.6	7.8	60.7	31.6	14.9	64.6	20.5
2011	≤5.0	67.2	29.6	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	46.0	51.6	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	55.4	40.5	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	23.2	74.1	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	5.2	25.9	69.0	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	33.0	67.0	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	41.3	57.9	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	24.0	76.0	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	40.2	57.4	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	7.1	50.0	42.9	7.4	45.6	47.1	14.7	54.8	30.5
2011	9.5	59.5	31.0	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	16.1	71.4	12.5	21.7	63.0	15.3	31.5	57.5	11.1
2011	26.5	62.4	11.1	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	67.0	29.5	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Running Brook Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	13.0	18.2	29.4	30.4	29.0	30.8
Advanced Professional	82.6	72.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.1	4.3	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.8986 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9839	0.8707	0.9730
Reading	0.9900	0.9749	0.8848
Science	0.7090	0.7917	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	9.0	64.2	26.9	8.3	60.8	30.9	15.0	64.4	20.6
	2011	7.4	73.5	19.1	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	6.0	62.7	31.3	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	9.1	69.1	21.8	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	15.9	44.4	39.7	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	9.8	29.5	60.7	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	≤5.0	47.8	47.8	6.2	39.3	54.4	12.2	49.0	38.7
	2011	10.3	54.4	35.3	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	10.4	35.8	53.7	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	10.7	53.6	35.7	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	20.6	63.5	15.9	7.4	45.6	47.1	14.7	54.8	30.5
	2011	11.3	75.8	12.9	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	53.1	40.6	6.3	21.7	63.0	15.3	31.5	57.5	11.1
	2011	41.3	54.0	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	51.6	53.6	29.4	30.4	29.0	30.8
Advanced Professional	48.4	42.9	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	3.6	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	3.1	6.8	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0630		Strand: 1	
Achievement	Gap Red.	Growth	
Math	1.1276	0.9351	1.0045
Reading	1.1086	1.1068	1.0239
Science	1.2676		

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	15.0	64.4	20.6
2011	14.9	64.6	20.5
4 2012	10.2	55.6	34.2
2011	11.3	59.3	29.4
5 2012	10.1	34.9	55.1
2011	9.8	34.4	55.8
6 2012	15.5	42.7	41.8
2011	16.2	41.0	42.8
7 2012	18.8	35.5	45.7
2011	15.9	40.6	43.4
8 2012	19.2	36.6	44.2
2011	17.3	36.8	45.9
*E 2012	16.9	54.9	28.2
2011	18.3	53.4	28.4
3 2012	12.2	49.0	38.7
2011	13.7	50.9	35.4
4 2012	10.1	38.6	51.2
2011	9.7	40.6	49.7
5 2012	14.7	54.8	30.5
2011	17.7	59.4	22.8
6 2012	17.0	47.6	35.5
2011	19.0	48.9	32.1
7 2012	23.7	49.5	26.9
2011	25.7	48.9	25.4
8 2012	30.7	36.2	33.1
2011	33.9	33.7	32.4
*A 2012	16.1	53.1	30.8
2011	16.4	53.6	30.0
5 2012	31.5	57.5	11.1
2011	33.2	57.0	9.9
8 2012	29.3	63.3	7.4
2011	30.5	63.1	6.5
*B 2012	18.3	59.6	22.1
2011	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	* * *	6.7 20.0 73.3	7.2 18.5 74.3
2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
4 2012	* * *	7.1 21.4 71.4	8.7 16.8 74.5
2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
5 2012	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
6 2012	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
7 2012	* * *	9.7 9.7 80.6	6.1 13.1 80.7
2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
8 2012	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
10 2012	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
3 2012	* * *	13.3 56.7 30.0	10.9 30.7 58.5
2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
4 2012	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
5 2012	* * *	12.5 28.1 59.4	9.5 33.7 56.8
2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
6 2012	* * *	13.9 36.1 50.0	9.8 30.9 59.3
2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
7 2012	* * *	19.4 29.0 51.6	8.7 31.2 60.1
2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
8 2012	* * *	5.7 40.0 54.3	9.9 36.8 53.3
2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
10 2012	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
5 2012	* * *	15.6 43.8 40.6	15.5 37.2 47.3
2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
8 2012	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
10 2012	* * *	11.1 62.2 26.7	21.7 41.4 36.9
2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	36.8	28.6	29.4	30.4	29.0	30.8
Advanced Professional	63.2	61.9	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	4.8	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	12.2	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0367 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1286	1.0950	1.0543
Reading	1.0195	0.9012	1.0654
Science	1.0465		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	11.5	67.3	21.2	8.3	60.8	30.9	15.0	64.4	20.6
	2011	18.3	56.7	25.0	7.8	60.7	31.6	14.9	64.6	20.5
	4	7.3	45.5	47.3	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	≤5.0	66.7	29.2	5.6	49.3	45.1	11.3	59.3	29.4
	5	6.4	38.3	55.3	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	7.5	26.4	66.0	≤5.0	21.2	74.1	9.8	34.4	55.8
	6	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3	≤5.0	48.1	51.9	6.2	39.3	54.4	12.2	49.0	38.7
	2011	11.5	45.9	42.6	7.0	44.1	48.9	13.7	50.9	35.4
	4	≤5.0	29.8	66.7	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	6.3	29.2	64.6	≤5.0	33.4	61.6	9.7	40.6	49.7
	5	≤5.0	53.2	44.7	7.4	45.6	47.1	14.7	54.8	30.5
	2011	5.5	63.6	30.9	9.7	52.0	38.3	17.7	59.4	22.8
	6	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5	25.5	63.8	10.6	21.7	63.0	15.3	31.5	57.5	11.1
	2011	34.5	61.8	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	8	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
B	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Swansfield Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:						
Standard Professional	36.7	31.0	29.4	30.4	29.0	30.8
Advanced Professional	60.0	69.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9863	Strand: 2	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0943	0.9351	1.1031
Reading	0.9725	0.9433	0.9424
Science	0.9536	0.9521	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	16.3	66.3	17.3	8.3	60.8	30.9	15.0	64.4	20.6
	2011	8.4	78.3	13.3	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	10.7	64.3	25.0	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	12.7	53.5	33.8	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	11.3	38.0	50.7	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	10.1	33.3	56.6	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	3 2012	12.4	43.8	43.8	6.2	39.3	54.4	12.2	49.0	38.7
	2011	11.8	60.0	28.2	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	7.1	41.7	51.2	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	12.7	46.5	40.8	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	19.4	58.3	22.2	7.4	45.6	47.1	14.7	54.8	30.5
	2011	33.0	41.0	26.0	9.7	52.0	38.3	17.7	59.4	22.8
Science	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	5 2012	43.1	51.4	5.6	21.7	63.0	15.3	31.5	57.5	11.1
	2011	45.0	48.0	7.0	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Talbott Springs Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	45.5	29.6	29.4	30.4	29.0	30.8
Advanced Professional	54.5	59.3	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	3.7	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	12.5	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0063 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9764	0.6697	1.0575
Reading	0.9627	0.9670	0.9454
Science	0.8868	1.5376	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	21.4	61.2	17.3	8.3	60.8	30.9	15.0	64.4	20.6
	2011	14.5	62.3	23.2	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	5.3	66.7	28.0	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	10.0	63.8	26.3	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	10.1	40.5	49.4	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	10.0	36.3	53.8	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3 2012	17.9	51.6	30.5	6.2	39.3	54.4	12.2	49.0	38.7
	2011	7.2	65.2	27.5	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	6.7	49.3	44.0	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	6.3	47.5	46.3	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	14.3	63.6	22.1	7.4	45.6	47.1	14.7	54.8	30.5
	2011	27.5	58.8	13.8	9.7	52.0	38.3	17.7	59.4	22.8
	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5 2012	42.1	47.4	10.5	21.7	63.0	15.3	31.5	57.5	11.1
	2011	37.5	55.0	7.5	23.3	61.4	15.3	33.2	57.0	9.9
	8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:						
Standard Professional	19.0	25.0	29.4	30.4	29.0	30.8
Advanced Professional	76.2	70.8	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.6	4.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0820		Strand: 2	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Elementary			
Math	1.1121	0.9025	1.1782
Reading	1.0810	1.0948	0.9947
Science	1.3734		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	57.7	38.5	8.3	60.8	30.9	15.0	64.4	20.6
3 2012	≤5.0	57.7	38.5	8.3	60.8	30.9	15.0	64.4	20.6
2011	≤5.0	50.7	46.7	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	28.6	67.5	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	45.7	52.2	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	6.8	88.6	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	11.7	88.3	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	44.2	53.8	6.2	39.3	54.4	12.2	49.0	38.7
2011	≤5.0	29.3	70.7	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	16.9	79.2	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	19.6	80.4	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	35.6	60.0	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	47.5	47.5	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	6.7	66.7	26.7	21.7	63.0	15.3	31.5	57.5	11.1
2011	11.5	70.5	18.0	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	6.7	20.0	73.3	7.2	18.5	74.3		
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

Triadelphia Ridge Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	56.5	52.6	29.4	30.4	29.0	30.8
Advanced Professional	43.5	47.4	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.2	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1536 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1104	1.1817	1.1562
Reading	1.1083	1.1556	1.0245
Science	1.3711		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	48.4	46.9	8.3	60.8	30.9	15.0	64.4	20.6
2011	5.3	59.2	35.5	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	≤5.0	35.9	64.1	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	46.3	53.7	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	17.4	82.6	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	11.7	88.3	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	26.6	70.3	6.2	39.3	54.4	12.2	49.0	38.7
2011	5.3	38.2	56.6	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	21.8	75.6	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	26.9	73.1	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	36.8	60.3	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	44.2	55.8	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	≤5.0	69.6	26.1	21.7	63.0	15.3	31.5	57.5	11.1
2011	≤5.0	67.1	29.1	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Veterans Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School		County		State	
	2012	2011	2012	2011	2012	2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	40.8	45.5	29.4	30.4	29.0	30.8
Advanced Professional	51.0	47.7	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	1.5	4.3	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0497 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0844	1.0554	1.0509
Reading	1.0681	1.1620	1.0664
Science	0.9284	0.9625	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	7.9	68.6	23.6	8.3	60.8	30.9	15.0	64.4	20.6
	2011	10.8	62.7	26.6	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	5.6	45.3	49.1	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	5.6	54.4	40.0	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	≤5.0	23.4	74.5	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	15.8	82.2	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
	2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	3 2012	≤5.0	51.0	44.8	6.2	39.3	54.4	12.2	49.0	38.7
	2011	13.7	37.9	48.4	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	7.3	29.3	63.4	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	≤5.0	34.1	61.2	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	6.5	46.8	46.8	7.4	45.6	47.1	14.7	54.8	30.5
	2011	≤5.0	51.0	46.4	9.7	52.0	38.3	17.7	59.4	22.8
Science	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
	2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	5 2012	19.6	64.5	15.9	21.7	63.0	15.3	31.5	57.5	11.1
	2011	16.2	66.9	16.9	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	38.1	27.0	29.4	30.4	29.0	30.8
Advanced Professional	61.9	62.2	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.7	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.8	2.6	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0334 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0897	0.9089	1.0735
Reading	1.0580	0.9372	1.0294
Science	1.0411	1.1472	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	8.2	58.2	33.6	8.3	60.8	30.9	15.0	64.4	20.6
	2011	6.5	59.7	33.9	7.8	60.7	31.6	14.9	64.6	20.5
	4	5.6	42.1	52.4	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	8.7	51.0	40.4	5.6	49.3	45.1	11.3	59.3	29.4
	5	7.2	24.3	68.5	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	5.3	27.8	66.9	≤5.0	21.2	74.1	9.8	34.4	55.8
	6	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
E	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
Mathematics	3	5.5	45.5	49.1	6.2	39.3	54.4	12.2	49.0	38.7
	2011	6.5	45.2	48.4	7.0	44.1	48.9	13.7	50.9	35.4
	4	≤5.0	28.1	68.8	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	8.6	32.4	59.0	≤5.0	33.4	61.6	9.7	40.6	49.7
	5	8.1	54.1	37.8	7.4	45.6	47.1	14.7	54.8	30.5
	2011	12.8	57.9	29.3	9.7	52.0	38.3	17.7	59.4	22.8
	6	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
A	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
Science	5	25.0	64.3	10.7	21.7	63.0	15.3	31.5	57.5	11.1
	2011	28.6	60.2	11.3	23.3	61.4	15.3	33.2	57.0	9.9
	8	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
B	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7	
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2	
10	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0	
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9	
Mathematics	3	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	6	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3	
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5	
10	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2	
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5	
Science	5	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	8	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	23.3	20.7	29.4	30.4	29.0	30.8
Advanced Professional	76.7	69.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0604		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.1042	1.1005	1.0986
Reading	1.0857	0.9102	1.0665
Science	1.1856	0.9749	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	5.2	52.1	42.7	8.3	60.8	30.9	15.0	64.4	20.6
	2011	5.4	60.2	34.4	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	≤5.0	23.5	73.5	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	6.4	41.5	52.1	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	≤5.0	14.0	83.0	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	≤5.0	9.2	89.7	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2	
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9	
*E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2	
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4	
3 2012	≤5.0	28.1	67.7	6.2	39.3	54.4	12.2	49.0	38.7	
2011	≤5.0	40.0	57.9	7.0	44.1	48.9	13.7	50.9	35.4	
4 2012	≤5.0	15.5	80.4	≤5.0	29.5	65.6	10.1	38.6	51.2	
2011	≤5.0	24.5	72.3	≤5.0	33.4	61.6	9.7	40.6	49.7	
5 2012	≤5.0	38.0	59.0	7.4	45.6	47.1	14.7	54.8	30.5	
2011	≤5.0	49.4	48.3	9.7	52.0	38.3	17.7	59.4	22.8	
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5	
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1	
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9	
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4	
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1	
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4	
*A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8	
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0	
5 2012	16.2	62.6	21.2	21.7	63.0	15.3	31.5	57.5	11.1	
2011	9.2	72.4	18.4	23.3	61.4	15.3	33.2	57.0	9.9	
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1	
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

*na indicates too few students for School Progress rules, ** indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

West Friendship Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	22.2	5.9	29.4	30.4	29.0	30.8
Advanced Professional	77.8	94.1	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.0439 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1063	1.0721	1.0963
Reading	1.0729	0.9636	1.0161
Science	1.0203		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	8.7	67.4	23.9	8.3	60.8	30.9	15.0	64.4	20.6
2011	9.1	45.5	45.5	7.8	60.7	31.6	14.9	64.6	20.5
4 2012	6.4	25.5	68.1	≤5.0	44.7	50.8	10.2	55.6	34.2
2011	≤5.0	38.3	58.3	5.6	49.3	45.1	11.3	59.3	29.4
5 2012	≤5.0	16.9	81.4	≤5.0	22.0	73.2	10.1	34.9	55.1
2011	≤5.0	20.7	75.9	≤5.0	21.2	74.1	9.8	34.4	55.8
6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
E 2012	*	*	*	8.1	44.6	47.3	16.9	54.9	28.2
2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
3 2012	≤5.0	32.6	63.0	6.2	39.3	54.4	12.2	49.0	38.7
2011	13.6	22.7	63.6	7.0	44.1	48.9	13.7	50.9	35.4
4 2012	≤5.0	17.0	78.7	≤5.0	29.5	65.6	10.1	38.6	51.2
2011	≤5.0	25.0	73.3	≤5.0	33.4	61.6	9.7	40.6	49.7
5 2012	≤5.0	37.3	61.0	7.4	45.6	47.1	14.7	54.8	30.5
2011	≤5.0	53.4	43.1	9.7	52.0	38.3	17.7	59.4	22.8
6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
A 2012	*	*	*	5.3	38.7	56.0	16.1	53.1	30.8
2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
5 2012	12.1	62.1	25.9	21.7	63.0	15.3	31.5	57.5	11.1
2011	17.2	65.5	17.2	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
B 2012	*	*	*	5.3	51.0	43.7	18.3	59.6	22.1
2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	na	na	Not Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.1	93.8	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	22.1	24.7	29.4	30.4	29.0	30.8
Advanced Professional	63.6	68.8	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	1.3	1.3	1.3	0.9	1.2

% of classes NOT taught by:

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Highly Qualified Teachers	15.3	5.9	5.8	6.3	6.9	7.6

Cohort Graduation Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Class of 2011 (4-Yr Rate)		87.31		90.64		82.82
Class of 2011 (5-Yr Rate)	90.58		92.73		85.51	

2012 School Progress Index

SPI: 1.0273		Strand: 2	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	0.9977	0.9327	
English	0.9938	1.0358	
Biology	1.0159	1.2191	
[†] Dropout		0.9820	
^{††} Grad		1.1765	1.0081
^{†††} CCP			0.9712

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	8.3	60.8	30.9	15.0	64.4	20.6
	2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	4 2012	*	*	*	≤5.0	44.7	50.8	10.2	55.6	34.2
	2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	22.0	73.2	10.1	34.9	55.1
	2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	6 2012	*	*	*	8.5	34.3	57.3	15.5	42.7	41.8
	2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	7 2012	*	*	*	9.4	27.0	63.6	18.8	35.5	45.7
	2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
Mathematics	8 2012	*	*	*	9.4	28.8	61.9	19.2	36.6	44.2
	2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	*E 2012	14.5	48.3	37.2	8.1	44.6	47.3	16.9	54.9	28.2
	2011	14.4	50.7	34.9	8.6	43.7	47.6	18.3	53.4	28.4
	3 2012	*	*	*	6.2	39.3	54.4	12.2	49.0	38.7
	2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	4 2012	*	*	*	≤5.0	29.5	65.6	10.1	38.6	51.2
	2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	5 2012	*	*	*	7.4	45.6	47.1	14.7	54.8	30.5
	2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
Science	6 2012	*	*	*	8.4	40.0	51.6	17.0	47.6	35.5
	2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	7 2012	*	*	*	10.0	46.2	43.8	23.7	49.5	26.9
	2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	8 2012	*	*	*	14.1	34.0	52.0	30.7	36.2	33.1
	2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	*A 2012	10.5	51.3	38.2	5.3	38.7	56.0	16.1	53.1	30.8
	2011	12.1	49.6	38.2	≤5.0	41.8	54.1	16.4	53.6	30.0
	5 2012	*	*	*	21.7	63.0	15.3	31.5	57.5	11.1
	2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
8 2012	*	*	*	13.6	70.5	15.9	29.3	63.3	7.4	
2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
*B 2012	10.3	54.7	35.0	5.3	51.0	43.7	18.3	59.6	22.1	
2011	11.3	53.9	34.8	6.0	54.3	39.8	18.7	61.5	19.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2012	2011	2010	2012	2011	2010	2012	2011	2010	
Reading	3 2012	*	*	*	6.7	20.0	73.3	7.2	18.5	74.3
	2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	4 2012	*	*	*	7.1	21.4	71.4	8.7	16.8	74.5
	2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	5 2012	*	*	*	≤5.0	21.9	78.1	6.5	16.2	77.3
	2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	6 2012	*	*	*	≤5.0	27.8	72.2	7.2	17.6	75.2
	2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	7 2012	*	*	*	9.7	9.7	80.6	6.1	13.1	80.7
	2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
Mathematics	8 2012	*	*	*	≤5.0	20.0	77.1	8.1	15.2	76.7
	2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	10 2012	*	*	*	≤5.0	11.1	88.9	10.7	15.3	74.0
	2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	3 2012	*	*	*	13.3	56.7	30.0	10.9	30.7	58.5
	2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	4 2012	*	*	*	≤5.0	32.1	64.3	9.9	30.0	60.1
	2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	5 2012	*	*	*	12.5	28.1	59.4	9.5	33.7	56.8
	2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
Science	6 2012	*	*	*	13.9	36.1	50.0	9.8	30.9	59.3
	2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	7 2012	*	*	*	19.4	29.0	51.6	8.7	31.2	60.1
	2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	8 2012	*	*	*	5.7	40.0	54.3	9.9	36.8	53.3
	2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	10 2012	*	*	*	≤5.0	44.4	55.6	14.0	31.8	54.2
	2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	5 2012	*	*	*	15.6	43.8	40.6	15.5	37.2	47.3
	2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
8 2012	*	*	*	≤5.0	42.9	54.3	16.8	42.6	40.6	
2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3	
10 2012	*	*	*	11.1	62.2	26.7	21.7	41.4	36.9	
2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5	

[†]College and Career Preparation (CCP) - 2010 ^{††}Data from 2011

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	27.0	14.3	29.4	30.4	29.0	30.8
Advanced Professional	67.6	78.6	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.8	3.4	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 0.9726		Strand: 3	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0447	1.0622	1.0104
Reading	0.9898	0.7740	0.9372
Science	0.9861	1.0019	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	* * *	* * *	8.3 60.8 30.9	15.0 64.4 20.6				
	2011	* * *	* * *	7.8 60.7 31.6	14.9 64.6 20.5				
	4 2012	* * *	* * *	≤5.0 44.7 50.8	10.2 55.6 34.2				
	2011	* * *	* * *	5.6 49.3 45.1	11.3 59.3 29.4				
	5 2012	* * *	* * *	≤5.0 22.0 73.2	10.1 34.9 55.1				
	2011	* * *	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8				
	6 2012	16.9 32.2 50.8	8.5 34.3 57.3	15.5 42.7 41.8					
	2011	14.2 43.2 42.6	8.0 31.9 60.1	16.2 41.0 42.8					
	7 2012	18.7 35.1 46.2	9.4 27.0 63.6	18.8 35.5 45.7					
	2011	7.7 46.2 46.2	7.4 31.0 61.6	15.9 40.6 43.4					
Mathematics	8 2012	16.9 40.1 43.0	9.4 28.8 61.9	19.2 36.6 44.2					
	2011	8.2 40.5 51.3	7.0 26.4 66.6	17.3 36.8 45.9					
	*E 2012	* * *	8.1 44.6 47.3	16.9 54.9 28.2					
	2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4					
	3 2012	* * *	6.2 39.3 54.4	12.2 49.0 38.7					
	2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4					
	4 2012	* * *	≤5.0 29.5 65.6	10.1 38.6 51.2					
	2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7					
	5 2012	* * *	7.4 45.6 47.1	14.7 54.8 30.5					
	2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8					
Science	6 2012	14.8 43.7 41.5	8.4 40.0 51.6	17.0 47.6 35.5					
	2011	19.8 56.5 23.7	9.7 41.9 48.4	19.0 48.9 32.1					
	7 2012	24.0 60.8 15.2	10.0 46.2 43.8	23.7 49.5 26.9					
	2011	23.7 52.1 24.3	12.2 48.1 39.7	25.7 48.9 25.4					
	8 2012	30.1 45.1 24.9	14.1 34.0 52.0	30.7 36.2 33.1					
	2011	37.9 35.4 26.7	15.9 31.5 52.5	33.9 33.7 32.4					
	*A 2012	* * *	5.3 38.7 56.0	16.1 53.1 30.8					
	2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0					
	5 2012	* * *	21.7 63.0 15.3	31.5 57.5 11.1					
	2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9					
8 2012	26.4 64.4 9.2	13.6 70.5 15.9	29.3 63.3 7.4						
2011	26.9 66.9 6.3	12.9 70.3 16.8	30.5 63.1 6.5						
*B 2012	* * *	5.3 51.0 43.7	18.3 59.6 22.1						
2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8						

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2012	2011	2010	2012	2011	2010	2012	2011	2010
Reading	3 2012	* * *	* * *	6.7 20.0 73.3	7.2 18.5 74.3				
	2011	* * *	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6				
	4 2012	* * *	* * *	7.1 21.4 71.4	8.7 16.8 74.5				
	2011	* * *	* * *	12.1 21.2 66.7	10.3 24.2 65.5				
	5 2012	* * *	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3				
	2011	* * *	* * *	9.7 29.0 61.3	7.9 29.7 62.4				
	6 2012	* * *	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2				
	2011	* * *	* * *	6.5 38.7 54.8	6.0 27.9 66.1				
	7 2012	* * *	* * *	9.7 9.7 80.6	6.1 13.1 80.7				
	2011	* * *	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1				
Mathematics	8 2012	* * *	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7				
	2011	* * *	* * *	11.4 28.6 60.0	8.1 24.7 67.2				
	10 2012	* * *	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0				
	2011	* * *	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9				
	3 2012	* * *	* * *	13.3 56.7 30.0	10.9 30.7 58.5				
	2011	* * *	* * *	15.4 38.5 46.2	12.0 40.0 47.9				
	4 2012	* * *	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1				
	2011	* * *	* * *	9.1 42.4 48.5	12.4 40.4 47.2				
	5 2012	* * *	* * *	12.5 28.1 59.4	9.5 33.7 56.8				
	2011	* * *	* * *	16.1 41.9 41.9	10.3 46.3 43.4				
Science	6 2012	* * *	* * *	13.9 36.1 50.0	9.8 30.9 59.3				
	2011	* * *	* * *	19.4 38.7 41.9	10.7 41.3 48.0				
	7 2012	* * *	* * *	19.4 29.0 51.6	8.7 31.2 60.1				
	2011	* * *	* * *	7.5 32.5 60.0	8.7 38.2 53.1				
	8 2012	* * *	* * *	5.7 40.0 54.3	9.9 36.8 53.3				
	2011	* * *	* * *	20.0 31.4 48.6	13.2 36.3 50.5				
	10 2012	* * *	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2				
	2011	* * *	* * *	5.3 52.6 42.1	11.8 42.8 45.5				
	5 2012	* * *	* * *	15.6 43.8 40.6	15.5 37.2 47.3				
	2011	* * *	* * *	12.9 48.4 38.7	13.5 50.3 36.2				
8 2012	* * *	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6					
2011	* * *	* * *	14.3 51.4 34.3	17.0 48.7 34.3					
10 2012	* * *	* * *	11.1 62.2 26.7	21.7 41.4 36.9					
2011	* * *	* * *	23.7 39.5 36.8	23.8 46.8 29.5					

"na" indicates too few students for School Progress rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

Worthington Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3

Teacher Qualifications

% of certificates:	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Standard Professional	18.5	20.0	29.4	30.4	29.0	30.8
Advanced Professional	81.5	76.0	65.2	63.9	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.3	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.8	5.8	6.3	6.9	7.6

2012 School Progress Index

SPI: 1.1883		Strand: 1	
Achievement	Gap Red.	Growth	
Math	1.1116	1.3400	1.0003
Reading	1.0884	1.1495	1.0051
Science	1.2605	1.5713	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3 2012	7.8	51.9	40.3
2011	≤5.0	62.9	37.1
4 2012	≤5.0	41.7	58.3
2011	≤5.0	44.4	53.3
5 2012	≤5.0	13.7	84.3
2011	≤5.0	14.5	85.5
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
*E 2012	*	*	*
2011	*	*	*
3 2012	5.2	39.0	55.8
2011	≤5.0	47.1	50.0
4 2012	≤5.0	23.3	76.7
2011	≤5.0	16.5	82.4
5 2012	≤5.0	34.7	62.4
2011	≤5.0	54.2	45.8
6 2012	*	*	*
2011	*	*	*
7 2012	*	*	*
2011	*	*	*
8 2012	*	*	*
2011	*	*	*
*A 2012	*	*	*
2011	*	*	*
5 2012	12.7	62.7	24.5
2011	≤5.0	71.1	24.1
8 2012	*	*	*
2011	*	*	*
*B 2012	*	*	*
2011	*	*	*

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Grade	School %	County %	State %
3 2012	* * *	6.7 20.0 73.3	7.2 18.5 74.3
2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
4 2012	* * *	7.1 21.4 71.4	8.7 16.8 74.5
2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
5 2012	* * *	≤5.0 21.9 78.1	6.5 16.2 77.3
2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
6 2012	* * *	≤5.0 27.8 72.2	7.2 17.6 75.2
2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
7 2012	* * *	9.7 9.7 80.6	6.1 13.1 80.7
2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
8 2012	* * *	≤5.0 20.0 77.1	8.1 15.2 76.7
2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
10 2012	* * *	≤5.0 11.1 88.9	10.7 15.3 74.0
2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
3 2012	* * *	13.3 56.7 30.0	10.9 30.7 58.5
2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
4 2012	* * *	≤5.0 32.1 64.3	9.9 30.0 60.1
2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
5 2012	* * *	12.5 28.1 59.4	9.5 33.7 56.8
2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
6 2012	* * *	13.9 36.1 50.0	9.8 30.9 59.3
2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
7 2012	* * *	19.4 29.0 51.6	8.7 31.2 60.1
2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
8 2012	* * *	5.7 40.0 54.3	9.9 36.8 53.3
2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
10 2012	* * *	≤5.0 44.4 55.6	14.0 31.8 54.2
2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
5 2012	* * *	15.6 43.8 40.6	15.5 37.2 47.3
2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
8 2012	* * *	≤5.0 42.9 54.3	16.8 42.6 40.6
2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
10 2012	* * *	11.1 62.2 26.7	21.7 41.4 36.9
2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5

"na" indicates too few students for School Progress rules, "*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology